



# Shaping Our Future

Community Meeting on Budget Redesign Effort



How will we spend our time together?

Agenda

- 6:00 p.m.: Welcome and Overview
- 6:20 p.m.: Community Conversations World Cafe
- 7:35 p.m.: Closing and next steps



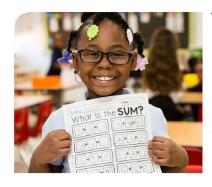
# **WHO WE ARE**

























# **TULSA PUBLIC SCHOOLS**



# **MISSION AND VISION**

Tulsa Public Schools is the destination for extraordinary educators who work with our community and families to ignite the joy of learning and prepare every student for the greatest success in college, careers, and life.

Our mission is to inspire and prepare every student to love learning, achieve ambitious goals, and make positive contributions to our world.



### LEARNER

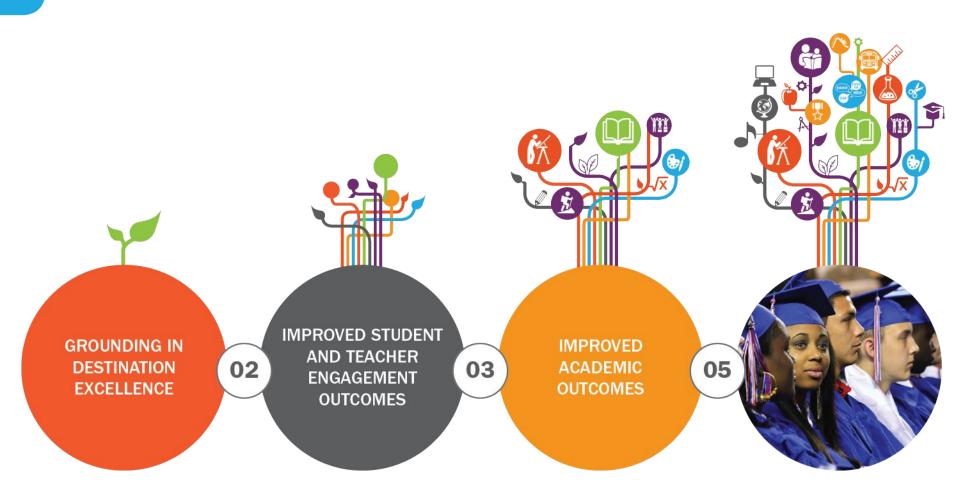
We will learn, apply, reflect, adjust and persist together





We will improve learning, solve the problems and bring ideas to life through innovation and intentional design

### Our journey to Destination Excellence





### What challenges have we faced?

- State education funding has continued to lag even with last year's historic investment, we still have not **re**invested to commensurate with where we were before 2008.
- When adjusted for inflation, the state is about \$100 million short from FY07-08 and the state now has 50,000 more students than a decade ago.
- District enrollment has decreased by approximately 5,000 students in the last decade, resulting in less funding from the state.
- We have implemented \$22 million in cuts since 2015-2016 including district office reorganizations, school closures and consolidations, and changes to transportation services.



### What reductions have we already made?

Year	2015-2016	2016-2017	2017-2018	2018-2019	2019-2020
Amount	-\$3 million	-\$11 million	-\$7.2 million	<b>\$0</b>	-\$1.2 million
Reductions	Adjustments to funding sources for staffing	102 positions cut from district office Changes to school staffing plan and bell-times Reductions in athletic programming	28 positions cut from district office Reduction in custodial expenses School closures and consolidations	To stabilize our district after three years of cuts, we used \$4 million from our fund balance to fill our budget gap.	Reduction in general operating expenses

# **\$22 million** in district cuts from 2015-2020



### Planning for our future

In order to prevent a \$20 million deficit in 2020-2021, we must make incredibly difficult decisions that may impact a range of programs, services, and supports across our district.

2018-2019	2019-2020	2020-2021	
We used <b>\$4 million</b> from our fund balance.	We will use <b>\$13-\$17</b> <b>million</b> from our fund balance.	We will have a deficit of <b>\$20 million.</b>	_

We must make structural changes to our budget so that we can continue to invest more equitably and efficiently despite our challenges.



### Planning for our future by engaging our community

#### September 16 - October 10

- 11 community engagement events open to anyone
  - Feel free to attend as many as you are able
  - Visit <u>www.tulsaschools.org/budgetredesign</u> for dates

#### Late September

• Web-based survey launches to gather insights from Tulsans

#### **October - November**

- Community working sessions with school leaders, Tulsa Classroom Teachers Association building delegates, Community Advisory Council, Tulsa Council of Parent Teacher Associations, Community Advisory Council, Board of Education
- Minimum of 3 meetings with the Budget Advisory Committee

#### December 9 - December 13

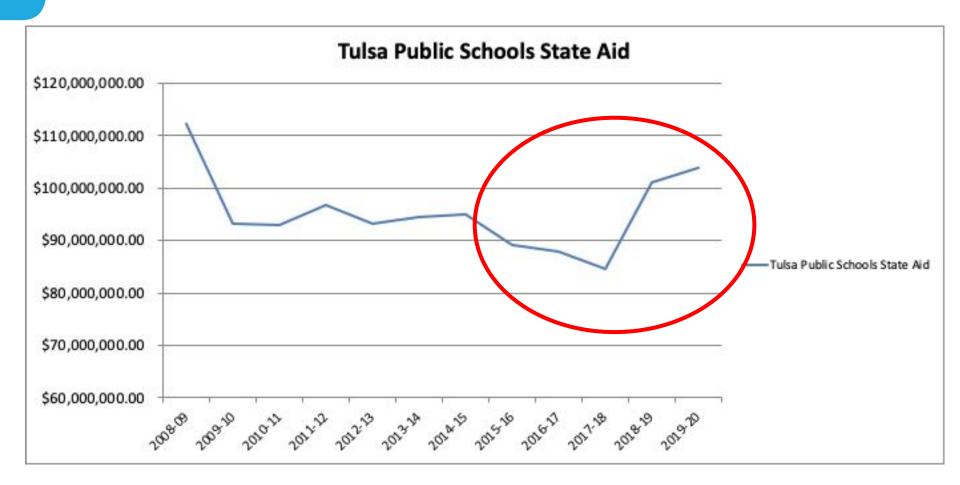
• 4 community events to gather further feedback

#### January

Board of Education considers proposed budget for 2020-2021



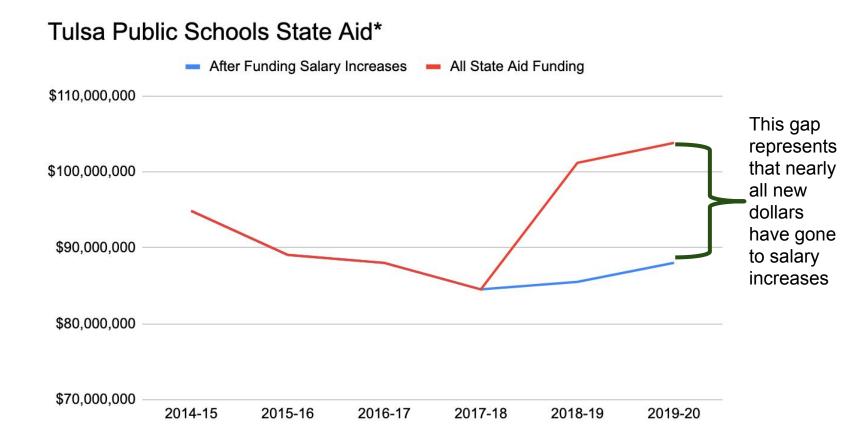
### What about the new state aid dollars?



After a decade of state funding cuts, the state has begun to reinvest in education, but it's not been enough



### What about the new state aid dollars?

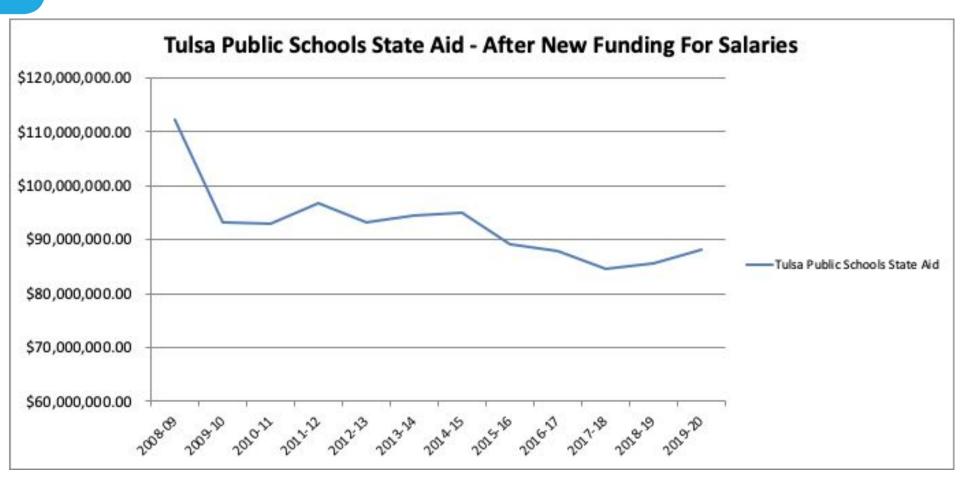


# After we take into account dollars for salaries, we are left with a small increase in dollars for operational costs.



\*Does not include ad valorem, this is only state aid dollars through the weighted average daily membership formula factor

### What about the new state aid dollars?



In summary, we still have a long way to go before funding cuts are restored; compared to the original chart this chart shows how much has gone to support other aspects of education (e.g. decrease classroom sizes, more counselors, etc); you'll notice that it's been very little. Nearly all new dollars have gone to support salaries

\*Does not include ad valorem, this is only state aid dollars through the weighted average daily membership formula factor





# World Cafe Table Discussions



### What is a "World Cafe" protocol?

- Community-oriented
   process used in search of
   patterns and common ideas
   that will help us shape our
   future through
   conversation.
- Grounded in the belief that people already have within them the wisdom and creativity to confront even the most difficult challenges.





### What to expect at your table discussion

You will engage in three facilitated discussions and activities this evening:

- Reflections on budget redesign (20 minutes)
- Identify the 5 investments you value most (20 minutes)
- Develop a \$20 savings plan (20 minutes)

Please use the index cards on your tables to write down your questions and hand them to a staff member. We will address questions during the closing and continue to share information at www.tulsaschools.org/budgetredesign.





## **Discussion and Next Steps**



### Planning for our future by engaging our community

#### **September - December**

- 11 community engagement events open to anyone
- Web-based survey launches to gather insights from Tulsans
- 4 community events in December to gather further feedback

### **Contact your state legislators!**

1. Find your legislator at <u>www.oklegislature.gov</u>

- 2. Thank them for the state's recent reinvestments in public education
- 3. Encourage them to continue to invest in our schools.





## Thank you for joining us!

Visit <u>www.tulsaschools.org/budgetredesign</u> for updates and information.

