Fairfield Warde High School

755 Melville Avenue • Fairfield, Connecticut 06825 • (203) 255-8354 • FAX (203) 255-8284



Paul A. Cavanna

Headmaster
Caryn F. Campbell
Director, Student Services
Kurt A. Simonsen
Fitts Housemaster
Steven L. Fekete
Townsend Housemaster
Brian T. Keating
Pequot Housemaster
Michael DiStefano
Coordinator, Special Education
Seth C. Fry
Athletic Director

August 28, 2019

Dear Warde Families,

The Fairfield Board of Education has enacted a thoughtful policy governing homework that aligns to the district's mission for our school system. As educators, we believe that all out-of-class assignments must be meaningful and strengthen the educational experience covered in class. **Policy 6154(a)** articulates the purpose, principles, guidelines, and regulations overseeing this instructional practice. Click here for access to the policy.

Fairfield Warde High School is comprised of dedicated professionals who will use their instructional acumen to ensure homework assignments comply with this policy. Moreover, our educators will continue to work tirelessly to plan and implement innovative academic tasks that enrich our students' learning experiences.

Please note the regulation below will be put into practice for the 2019 – 2020 school year.

Additionally, the Warde faculty will review their course grading criteria and answer any question at our annual **Open House scheduled for Thursday, September 5, 2019** from **6:30** p.m. to **9:10** p.m.

Regulations

- A. For courses in which homework is assigned the grading structure will be as follows summative work will count towards 90% of the final course grade, formative/homework/work habits will count towards 10% of the final course grade.
- B. The 90% for summative and 10% for homework and behavior will determine 80% of the final course grade. The remaining 20% will be determined by the course final assessment.

Fairfield Warde High School

755 Melville Avenue • Fairfield, Connecticut 06825 • (203) 255-8354 • FAX (203) 255-8284

- C. The role of homework in a course, the weight given to formative and summative assessments, and the weighting method (total points, percentages, etc.) including homework's impact on final grades, should be included in the course overview or syllabus and explained to parents at Open House.
- D. Communication to students on homework will include
 - a. The purpose of the assignment
 - b. The due date of the assignment
 - c. The point value, if any, of the assignment
 - d. Materials needed for the assignment. If materials are not available to students at the time of the assignment they will be provided within two hours after school dismisses.
- E. Homework will not be assigned for completion during the following calendar breaks: Thanksgiving, December, February, April. Homework can be assigned two (2) weeks prior to one of these breaks as part of a long-term assignment. These assignments will not be due back at the first class after the break.
- F. Provision E does not apply to Advanced Placement courses.
- G. Teachers must notify parents and guardians in a timely manner when student performance on homework negatively affects student achievement.
- H. Summer assignments will be considered as formative/behavior unless a summative task is based on those assignments. For summer, assignments to count as summative assessments the work must be part of the course curriculum.

Fondly,

Paul A. Cavanna

Headmaster