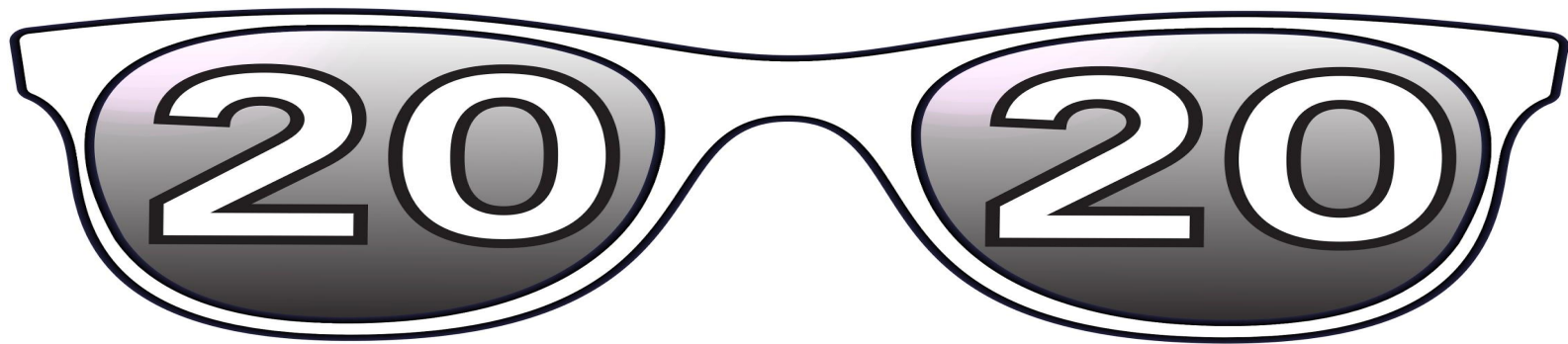


VISION



SHEIKO
ELEMENTARY SCHOOL



CAPTURING KIDS'
HEARTS

WHAT DO WE WANT FROM OUR STUDENTS ?

- We want our students to be:
 - **SAFE**
 - **RESPONSIBLE**
 - **RESPECTFUL**



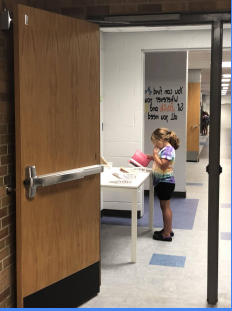
WHAT DO WE WANT FOR OUR STUDENTS?

We want our students to be able to:

- **COMMUNICATE**
- **CRITICALLY THINK**
- **COLLABORATE**
- **CREATE**



■ **4 C's**



School Improvement Goals 2019-2020

Reading: 60% of all students will meet their expected growth target in reading as measured by the MAP June 30, 2020

Mathematics: 60% of all students will meet their expected growth target in mathematics as measured by the MAP June 30, 2020.

Social Emotional: 100% of our teachers and students will implement Capturing Kids Hearts with fidelity.





How do we support our students?

Academic Support:

- Title I
- Multi Tiered System of Support (MTSS)

Social Emotional Support:

- Capturing Kids Hearts
- Restorative Practices





Targeted Title I Building

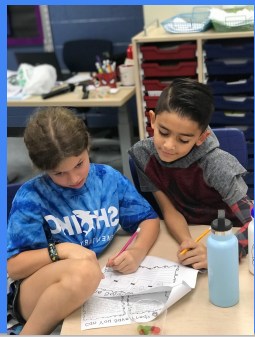
Sheiko receives federal funds for students identified by academic and social economic needs. **Targeted** programs focus primarily on the quality instruction provided by the Title I teacher, either working with a small group of eligible students within the classroom or in a pull-out program.

Programs funded under these guidelines here at Sheiko:

- .5 Title I teacher
- 1.0 Literacy Coach
- Saturday Academy
- Summer School
- Parent University



Systems of Support - MTSS



MTSS is built and focuses on three tiers of support. Each tier is designed to allow for focused interventions created by the classroom teacher in collaboration with other educators.




- * Tier I – The core curriculum (Common Core State Standards) addresses individual instructional needs for all students.
- * Tier II – Based on assessment data, students who do not meet expected levels of achievement will be provided additional research-based interventions. (Small group & one on one)
- * Tier III – Students who are not making adequate progress in Tier II will receive more intense interventions. (Pull out or push in)





WHAT ARE YOU READING?

WHY READ 20 MINUTES AT HOME?

Student A Reads	Student B Reads	Student C Reads
❖ 20 minutes per day.	❖ 5 minutes per day.	❖ 1 minute per day
❖ 3,600 minutes per school year.	❖ 900 minutes per school year.	❖ 180 minutes per school year.
❖ 1,800,000 words per year.	❖ 282,000 words per year.	❖ 8,000 words per year.
		
❖ Scores in the 90 th percentile on standardized tests.	❖ Scores in the 50 th percentile on standardized tests.	❖ Scores in the 10 th percentile on standardized tests.

If they start reading for 20 minutes per night in Kindergarten, by the end of 6th grade, Student A will have read for the equivalent of 60 school days, Student B will have read for 12 schooldays, and Student C will have read for 3.

(Ray and Heron, 1957)

WANT TO BE A BETTER READER? SIMPLY READ.





Parent Teacher Organization - PTO

2019-2020 PTO Board Members:

- President - Katya Ferguson
- Vice President - Renae Seestadt
- Secretary - Katy Bilkey
- Treasurer - Joe Seestadt
- Fundraising Coordinator - Renai Mayle
- Spirit Wear Coordinator - Monique Williams
- PTO Member - Joel Kurth





Sheiko WATCH D.O.G.S Launch October 15, 2019 at 7:00 pm.

- We welcome all dads and positive male figures in the life our students to come out for our FALL Launch. We hope to see you there!





STEP IT UP FUNDRAISER

Building Goal: \$30,000.00

This will support many of the PTO initiatives this school year. Below is just a few things we are hoping to accomplish with the support of PTO.

- **Literacy Initiatives**
- **Playground Enhancements**
- **Entryway Door Monitors**
- **Watch D.O.G.S**
- **Teacher's Lounge**

