



# Orange Unified School District

Orange, California

## Demographic Report of 7-Year Student Projections By Residence

**Fall 2019-2025**

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\*The Third-Party Demographic Reports are prepared using ESRI's Business Analyst Online (BAO). Reports are created by overlaying the Orange Unified School District boundary onto the ESRI BAO data. These reports are for informational purposes only; DDP is not responsible for the accuracy of the data.

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## **Introduction and District Background**

In 2018, the Orange Unified School District (Orange USD/District) contracted with Davis Demographics & Planning, Inc. (DDP) to update its demographic study using Fall 2018 student data and new housing information. The last time DDP conducted a similar study for the Orange USD was two years ago, which used Fall 2016 student data as the base for the projections. The current report includes projections through the next seven years that are conducted at the Study Area, Attendance Area and District-wide levels. These projections are conducted by “residence” which is based upon where the *students actually live*, as opposed to using the “actual” *current enrollment* at each facility which is based upon what school the students actually attend (this type of projection is used for “staffing” purposes and has been provided to the District staff in a separate report). The reasons for updating this study included the following: changing enrollment patterns, increasing residential activity, and the need to evaluate future site requirements. In addition to student data, maintained by DDP since 1996, DDP has updated its database of planned housing information to reflect the most current and future development trends within the District. The methodology used to calculate the “residence” projections will be discussed in greater detail later in the report.

The rate of new home construction in the District slowed down drastically after 2008 when the downturn in the economy occurred, but 10 years later, it appears that it has started to pick up again. There are several large residential projects that had been planned to have started many years ago and have been put on hold and now appear to be finally expected to be built over the next seven years. Most of the new housing in the District in recent years was of the multi-family rental variety and it continues to be the case. Based upon the best available information, these projections are the scenario for the foreseeable future. Development plans change, and therefore, new projections and adjustments to the overall District facility planning will continue to be necessary in the future.

The purpose of this report is to inform the District of the following: the changes in trends occurring in the community; how these trends may affect future student enrollment; and to help show facility requirements that may be necessary to accommodate the proposed future growth. The District can then get a better idea on the need, location, and timing of future schools. In Section One, entitled **Sources of Data**, we explain how and where the data was gathered for the projections.

In the **Methodology Used for the Projections by "Residence"** section (Section Two), we will discuss in greater detail how the factors in the study were calculated and why they were used. Section Two focuses on the factors used in the projections by “residence”. This projection uses the following factors: the calculation of incoming Kindergarten classes (“birth rates”), additional enrollment from new housing (new residential development multiplied by “student yield factors”), and the net effects of student mobility within the District (in/out migration of families, or “resales”).

Section Three includes the **Attendance Matrices** and explains how to read them and why they are included in this report. One of the main reasons for including the Elementary, Middle and High School attendance matrices at this point of the report is to help explain the differences between the “residential” projections versus “actual enrollment”. Reading across the matrices shows the reader how many students live in a school’s attendance area, while reading down the matrices breaks down the total students “attending” a particular school. The matrices also help to show the inter- and intra-District transfers that the District is currently experiencing.

Section Four has a review of the projection results based upon the Fall 2018 student base. First, there will be general overview of the growth trends occurring in the District in recent years. The rest of Section Four lists and analyzes the **District-wide Projection Trends** and the predicted impact for the next seven years. Deciding where future schools should be located and generating new attendance boundary scenarios need to be based upon *student residence*.

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## **Executive Summary**

In recent years, the Orange USD (and many other districts in Southern California) has begun to see the K-6 grade class sizes start to drop as the larger grade classes move-on into the later grades (in the District's middle and high schools). Higher birthrates in the late 80's and early 90's added a significant number of students to the District from 1998-2003. These "new" students had created a "bubble" of students that has now completely passed through the District's high schools as of Fall 2016. Most of the District's current 5th through 12th grade classes are between 1,900-2,057 students. However, it is now the Kindergarten through 4th grade class sizes that have begun to shrink even more and they range from 1,700-1,864 students, which helps explain the continuous declines in the forecasts. The projections in this year's report show that the Orange USD K-12 student population is expected to continue to decline over the next seven years.

The following is a summary of Analyses and Suggestions from Section Four of this report:

The District-wide Projection Summary by "Residence" finds that the Orange USD, as of October 2018, had 27,436 TK-12 students attending a District facility (which is down 442 TK-12 students from the 27,878 it had in 2017; 30,310 in 2010). Over the next seven years, the projections show that the Orange USD is expected to have a net decline of 2,664 TK-12 students (24,772 TK-12 students by Fall 2025), or a net decline percentage of 10%. The District is expected to continue to decline for the next seven years, but the degree of severity may vary from losing 266-480 students from one year to another. One factor that can change this trend is for larger housing projects to begin in the near future. At the time of updating development data, there were no significant increases in new single-family housing starts planned for the next seven years. In the recent past, there were new large housing developments planned by The Irvine Company (Santiago Hills Phase II) that could have started but this possibility of occurring is uncertain at best. Current economic conditions and new housing sales have had a dramatic effect on the District's current and future enrollment patterns. If the Santiago Hills Phase II project winds up being pushed out further or does not happen at all, then the student projections in later years beyond 2025 could be significantly less than anticipated. Keep in mind that the potential growth in the Chapman Hills ES area would mask the overall declining enrollment in other regions of the District.

The Orange USD reached its peak K-6 enrollment back in 2001 when it reached just over 18,000 students. As of Fall 2018, the District had 14,322 TK-6 students and could lose another 171 TK-6 students by Fall 2019 (14,151 TK-6) and another 250 TK-6 total student loss by Fall 2020 (13,900 TK-6). From 2021 through 2025, the District's TK-6 student population could drop to around 13,135 elementary students. The TK-6 declines are not expected to stop even with new apartments and small Single and Multi-Family projects being constructed over the next seven years. If these new housing projects are delayed, then the anticipated TK-6 decline in the later years of the projections may show greater losses in enrollment.

In Fall 2003, the Orange Unified School District reached its peak 7-8 student population at 5,161. Currently, the Orange USD has 4,428 7-8 students attending one of their schools and that figure may decline by 153 students to 4,275 by Fall 2019 and then continue to see more declines thereafter through 2025 (3,841 7-8 students).

The "bubble" of students began entering the District's high schools about 8-10 years ago which caused the District's 9-12 student population to grow and peak around Fall 2008 (10,005). Smaller grade class sizes have been entering the middle schools over the last 6-7 years and finally hit the District's high schools in 2015. In 2010, Orange USD's 9-12 student enrollment figure was at 9,861, in 2012 it was 9,287, in 2014 it dropped to 9,259 and is now 8,686 in October 2018. The seven-year projections have this declining trend at the high school grades continuing with losses as small as 64-213 students from one year to the next. The high schools can expect to decline to around



7,795 by 2025 (a net loss of 891 9-12 students). The 9-12 declines could continue if large planned developments do not occur over the projection timeframe.

The Orange USD reached its peak K-6 enrollment in Fall 2001 with 18,022 students. When it reached its lowest K-6 count, since 1995, in the Fall of 2007 (15,417 K-6); the Orange USD lost 2,605 K-6 students (or a 14.5% loss). Since 2007, the District has lost 1,095 elementary school students (14,322 in 2018). At the District-wide level, the TK-6 projections by "residence" show that there will be continuous decreases through 2025 with the District losing another 1,187 TK-6 students over that seven-year span (14,322 in 2018 to 13,135 in 2025). Eight of the current elementary attendance areas are expected to see stable student populations (+/- the size of a classroom) over the next seven years (see Table 6 on page 28). The projections show that the TK-6 students will lower to 13,135 by 2025. Keep in mind that TK-6 students could grow if new or previously planned development, such as Santiago Hills Phase II, breaks ground over the course of the projection timeframe. Please see the maps on pages 29-31 of the current and projected elementary school students for each District attendance area.

From 2009 through 2013 the Orange USD 7-8 counts remained fairly stable around 4,600 students. In 2014 that figure dropped to 4,439 7-8 students enrolled. In fact, the drop from 2013 to 2014 (170 7-8 students) was the largest 7-8 student decline since 2005. Orange USD 7-8 student population is expected to see an overall decline of 587 7-8 students through 2025. This decline is mostly due to smaller grade classes entering the District's middle schools from the feeder elementary schools. Currently (Fall 2018), the Orange USD middle school (7-8) student population is at 4,428, and can be at 4,249 as of Fall 2020, 4,007 by 2022 and 3,841 7-8 students by Fall 2025. Assuming that the Santiago Hills Phase II units do not start construction before 2025, then the middle school grades could continue to decrease beyond the scope of these projections (past Fall 2025).

Based upon October 2018 enrollment figures, three of the District's four high schools (Canyon, El Modena, and Villa Park) all are near or exceed 2,100 9th-12th grade students. Orange HS has been dramatically dropping its enrollment since 2010 and has reached a level it hasn't seen in over 20 years (1,732 students enrolled), despite the population in its attendance area remaining high (the highest in the District). According to the historical data, it appears that the District reached its peak enrollment for its high schools around the Fall 2008 school year (10,005 9-12 students) and has lost about 1,301 9-12 students over the past ten years (8,704 in 2018). The projections show that the District should continue to see an overall decline in their 9-12 enrollment for the next seven years (losing another 891 9-12 students). The degree of loss in the 9-12 student population over the next seven years could be lessened by any new housing construction activity and if birth rates continue to rise. If any of the new developments, including the start-up of the Santiago Hills Phase II units as well as the many new apartment complexes in the south of the District are delayed, then decreases in the 9-12 student population may worsen.

Dramatic changes to the economy and housing market starting in 2008 had a drastic impact on the area's demographics and have had a direct effect on the enrollment at Orange USD. The sharp decline in the construction of new homes, the reduction in selling of existing homes along with the increase of home foreclosures have all helped to contribute to the aging of the student population. Declines in the birth rates over the past 5-10 years have resulted in smaller Kindergarten class sizes over the last 5-6 years (see Chart 3 on page 23). At this point it does appear that the Southern California housing market has made improvements over the last few years, but it is quite a bit less than the area had been experiencing a decade ago. Therefore, it is critical to closely monitor the housing market in Orange County, as well as the Orange USD area and update the student projections annually to see if there is any reversal of these patterns. A more detailed analysis at the individual school attendance area level is broken down at the K-6, 7-8 and 9-12 grade groupings and can be found in Sections Four.

## Section One

### Sources of Data

Six basic types of information were compiled and reviewed for use in preparing this year's student projections. The six basic types of information that were used are: 1) the actual Fall 2018 student enrollment data; 2) historical enrollment (Fall 2015 – Fall 2018); 3) live birth data; 4) projected housing development; 5) student yield factors; and 6) student mobility factors. As one might assume, the accuracy of any statistical forecast or projection depends on the quality of the information. DDP compared current and historical data from available sources to ensure that the projection data mirrors prevailing circumstances in the District as closely as possible.

- 1) **Fall Enrollment (October 2018)** by grade level and by study area is used as a base for the projections by “residence.” DDP received a download of the Orange USD student data around the 2018 CBEDS date (early October) and verified the records with the District. The student file was then “mapped” against the most up-to-date street data. This resulted in the student records being placed along the proper street in which they live. This process is called “address-matching” or “geocoding.” Once completed this gives DDP the ability to find each student’s actual place of residence. Each student record also has their school of enrollment and allows DDP to generate Attendance Matrices (pages 18-20), which shows where the students live in relation to the school that they attend. The projections are run each year from Fall 2019 through Fall 2025. Continuation High School students have been included in the “residential” projections; while Special Day Class (SDC) students have been excluded. In many school districts, SDC students are not necessarily graded and do not always attend their local school. For these reasons DDP feels that it is inappropriate to “mix” these students with regular graded students in the projections by “residence” and, therefore has excluded SDC. However, SDC students have been added back into the District summary projections on a proportional basis. Please see the Attendance Matrices for a breakdown of the student enrollment used in the projections.

**Student Accounting** - The Student Accounting Summary (Table 1) shows the total student enrollment as of October 2018 and the number of students used in the seven-year student population projections. The projection model is based upon student residence and excludes students residing outside of the District’s boundaries, students unable to be address matched and special education students (special education students usually attend a school that services their need).

**Table 1**  
**Student Accounting Summary**

#### **School Year 2018/19 (Representing October 2018)**

Total Students Provided by District (file representing October 2018)	27,675
Students living out of District	-973
Students unable to be address matched (incorrect address information)	-1
Special Day Class (SDC) Students	-825
Adult Education Students	-4
Pre-Kindergarten Students	-200
Non-Public School Students	-35
Resident TK-12 Students	25,637
Transitional Kindergarten Students (Projected Separately)	-504
<b>Total K-12 Students Used in the Projections</b>	<b>25,133</b>

- 2) **Historical Enrollment** compares past student population growth as well as the effects of mobility throughout the District. Enrollment by grade level for each study area was determined by DDP from District records for 2015-2018. Past growth trends and mobility are reviewed at the study area (small geographic regions of focus), attendance area and district-wide levels. Mobility will be discussed in greater detail in the **Methodology Used for the Projections by "Residence"** section of this report.
- 3) **Live Birth Data** was obtained from the California State Department of Health Services Vital Statistics Division. Birth factors were calculated by using live birth counts, available at the zip code level, and correlating those zip codes with the District boundary as well as the District's high school attendance areas. The change in historical birth data was used to estimate incoming Kindergarten enrollment from existing housing during the projection years. DDP made necessary adjustments to the calculated birthrates to account for the newly implemented Transitional Kindergarten (TK) state program that started for the Fall 2012/13 school year. The TK adjustments will be explained in greater detail later in the report.
- 4) **Projected Housing Development** As tentative tract maps are filed, DDP mapped and entered the development information into a database and checked for changes in status. Individual residential developers were contacted for updates on phasing/construction schedules. DDP also worked with District staff in finding future projects and estimating dates of occupancy.
- 5) **Student Yield Factors** (sometimes referred to as "Student Generation Rates") represent the average number of students living in certain types and ages of homes. These factors were used to estimate the number of students to be generated from housing currently under construction as well as future residential development. The "student yield factors" were determined previously from a large sample of the existing housing units within the District's boundary. The sample included three major housing types: single-family detached [SFD], multi-family attached [MFA] (town homes and condominiums), and apartments [APT]. DDP did not update the District's Student Yield Factors for this year's report and used the same figures as in DDP's last report two years ago.
- 6) **Student Mobility Factors** are also a necessary part of the projections, because they take into account the migration of families in and out of the District boundaries. The "mobility factors" represent a large sampling of established neighborhoods within the District that have not experienced the impact of new residential development in recent years. DDP has compiled the District's historical student data down to small planning areas called "study areas" and has made comparisons at this level going back for the past four years. By cutting the impact of new housing, down to the neighborhood level, DDP can determine accurate rates of student movement within the District. This factor helps account for housing "resales," renter migration and dropouts.

How and why DDP calculated each factor that goes into this report will be discussed in greater detail in the next section entitled, **Methodology Used for the Projections by "Residence."**



## **Section Two**

### ***Methodology Used for the Projections by "Residence"***

The projection methodology used in this study combines historical enrollment figures, past and present demographic characteristics, and planned residential development to forecast future development at the study area level. District-wide and attendance area projections are summarized from the individual study area projections. **It is important to note that these projections are based on where the students live and where they should be attending school. In the projections, DDP utilizes the actual location of where the students reside, as opposed to their school of enrollment, to provide the most accurate depiction of where future schools (if necessary) should be located.** The best way to plan for future schools is to know where the next group of students will be coming from, not necessarily which school they are currently attending. The following paragraphs detail how the data described in the earlier section is used in preparing the "seven-year" student projections.

### **Variables Used in the "Seven-Year" Projections**

#### ***1) Incoming Kindergarten Class (Birth Factors)***

For each year of the projection, 12th grade students graduate, and continuing students progress to the next grade level, while a new Kindergarten class enters the system. DDP accounts for the "new" Kindergarten classes, in part, by multiplying the existing Kindergarten class size by a "birth factor." These factors increase or decrease the next year's Kindergarten class, depending on the rate of change.

Live birth data is reported to the California State Department of Health, Vital Statistics Division, by the resident postal zip code of the mother. For estimating incoming Kindergarteners, DDP broke the District into four distinct regions, based upon the District's four current high school attendance areas. DDP correlated the Orange USD's current high school attendance areas with the corresponding zip code areas. DDP determined that it would be best to examine birth rates at the seven predominant zip code areas rather than use a District-wide average. This is due to certain areas of the District experiencing differing rates of birth (see the map on page 6 for the District's zip codes).

The assumption underlying the use of birth statistics from year to year is that increases or decreases in the number of births will translate to increases or decreases in future kindergarten enrollment. Furthermore, the Fall 2016 kindergarten class in Orange USD was born five years earlier in 2013. Any later changes in births in 2014 compared to 2013 and 2015 to 2013, etc. would either increase or decrease future kindergarten class sizes.

Incoming kindergarten classes, for existing homes, are estimated by comparing changes in past births in the area. Table 3 illustrates the total births for each of the District's seven main zip codes 2013 to 2016 (see the map on page 6 for the District's zip codes). The 2017 & 2018 live birth data was not yet available at the time of this report. DDP assumes the current kindergarten class (2017/18 SY) was born five years ago (2013). Future incoming kindergarten classes are estimated by comparing the number births in 2013 to the number of births in 2014 through 2016. DDP compared the total births in 2013 to the total births in 2014, to determine a factor for next year's kindergarten class (2019/20). The 2013 births were compared to 2015 (2020/21's K class) and 2013 to 2016 (2021/22's K class).

The following steps should help explain how DDP arrived at the birthrates used in the study (to estimate the number of incoming Kindergarteners for Fall 2019 through Fall 2025):

1. Historical live birth data by zip code was acquired from the California Vital Statistics Department (Sacramento, CA). Since the Fall 2018 student data is the base for the projections in this report, then the Fall 2018 Kindergarten (K) class was to be used as the base for the birth rates. It is assumed that most of the 2018 K class was born in 2013, therefore the 2013 birth data becomes the “base year” for the birth rates.
2. DDP collected live birth data for the seven predominant zip codes in the District (92807, 92808, 92865, 92866, 92867, 92868 and 92869) for the years 1992-2016 (2017 and 2018 data is not yet available). The 1992-2012 data is not used in the actual birth rate calculations, but more for historical reference (DDP listed only 2013-2016 live birth data in Table 3 below). A District-wide set of birth rates were calculated, but DDP prefers to use a smaller set of regions whenever possible to calculate a more area-specific set of data. DDP chose to use the boundaries for the District’s four high schools rather than using the District-wide figures. Therefore, four sets of birth rates were used based on the District’s current four high schools and the zip codes that most closely correlate to those boundaries were used (see Table 2).
3. To calculate the birth rates that would be used to determine the incoming class for Fall 2019, DDP compared the 2014 live birth counts (standing for the future Fall 2019 K class) for the zip code(s) and compared it to the Fall 2013 counts. This same practice was used with the 2015 and 2016 birth counts (corresponding to the 2020 and 2021 future Kindergarteners).
4. Since the future students representing Fall 2022-Fall 2025 (2017-2020 births) are not yet born at the time of this report, or the data is unavailable, then DDP had to take certain steps to determine the birth factors used for Fall 2022-Fall 2025 Kindergarteners. DDP used a 4-year average of the previous 4 years to determine those future birth rate estimates. This was done to avoid over or under projecting the number of new kindergarteners in the final years of the projection and is a very common practice.
5. Lastly, over that last four years, DDP had needed to make further adjustments to the Birth Factors to take into account the Orange USD’s plan on how it is implementing the “new” Transitional Kindergarten (TK) program that was instituted State-wide starting the Fall 2012/13 School Year. The Fall 2014/15 School Year was the first school year in which the District had a full 3-months’ worth of Transitional Kindergarten students AND the 12-months window again for Kindergarten. The TK program is fully implemented now, and it is not necessary to make any adjustments for the future Kindergarten classes. Therefore, DDP went back to using the traditional method for calculating birth rates and used forecasting the TK students annually based upon the growth/decline percentage of the K class sizes each year.
6. Overall, births in the Orange USD area are dropping (See Table 3 below) which causes DDP to predict smaller Kindergarten class sizes continuing to enter the District over the next seven years when compared to historical kindergarten class sizes. It is the new development that increases the Kindergarten class sizes in the later years of the projections.

**Table 2**  
**Birth Factors by Zip Code**

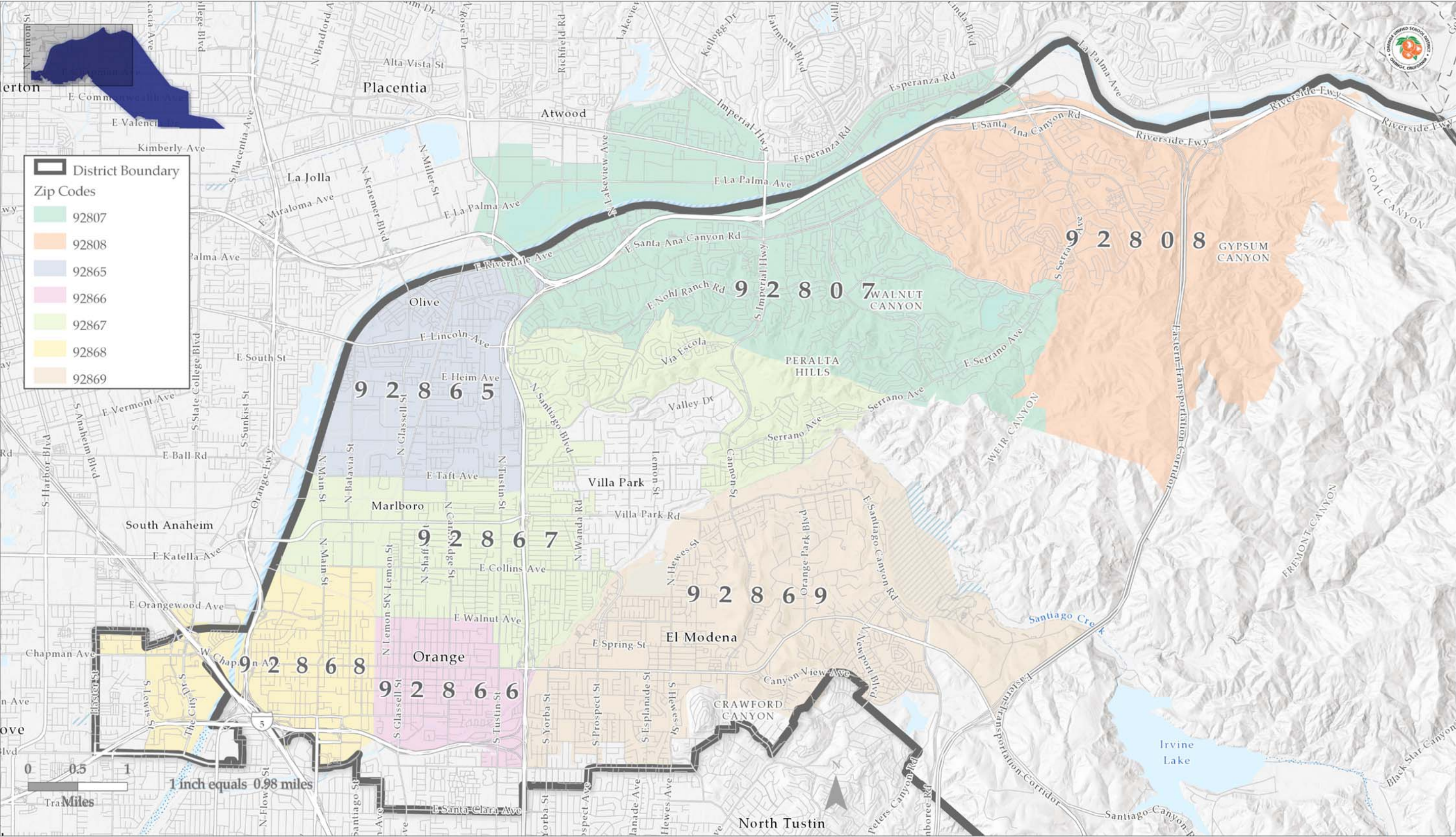
School Year	2019/20	2020/21	2021/22	2022/23	2023/24	2024/25	2025/26
HS Area	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6	Year 7
Canyon	1.043	1.045	0.912	0.945	0.986	0.972	0.954
El Modena	1.059	1.033	1.005	0.993	1.022	1.013	1.008
Orange	1.023	1.012	0.985	0.922	0.985	0.976	0.967
Villa Park	1.040	1.064	0.963	0.987	1.014	1.007	0.993

**Table 3**  
**Live Birth Counts by Zip Code**

<b>Birth Year</b>	<b>92807</b>	<b>92808</b>	<b>92865</b>	<b>92866</b>	<b>92867</b>	<b>92868</b>	<b>92869</b>	<b>Total</b>
2013 (base year)	328	204	293	204	520	359	402	2,310
2014 (2019 K)	364	191	324	223	523	363	432	2,420
2015 (2020 K)	366	190	336	198	526	367	425	2,408
2016 (2021 K)	301	184	279	231	504	332	408	2,239
2017 (2022 K)	322	181	339	217	470	316	409	2,254



Map 1 - Zip Codes for Orange Unified School District





## 2) *Student Yield Factors*

The Student Yield Factors, when applied to planned residential development units, determine how many added students will be generated from new construction within the District (see **Section Two** for details on planned residential development)

Two sets of data are required to calculate Student Yield Factors: a “current” student file (provided by the District) and “current” housing unit data (taken from the Orange County Tax Assessor files). Each student record and tax assessor record are geocoded by their given address. The two database sets are then linked by common address. This allows DDP to associate each student with a specific housing unit. For the District, three general categories of housing units were analyzed; Single-Family Detached (SFD), Multi-Family Attached (MFA) and Apartments (APT).

Before the SYFs can be calculated from the current housing stock, the year of construction for each housing type must be determined. In general, new housing attracts young families with elementary school aged children. Over the next 12 to 15 years, the children grow older and pass through the grades. This cycle is then repeated throughout the life of the home. Identifying the year of construction and number of current resident students in recently built housing units assists in estimating the number of new students generated from future residential development.

Students generated by new construction are taken into account by multiplying projected new housing units by the Student Yield Factors (SYF's) found in Table 4. *Student Yield Factors* (sometimes referred to as "Student Generation Rates") calculated by DDP for the Fall 2002/2003 report were used for this year's report. The following factors were produced using a large sampling of all unit types built within the District from 1997 to 2002. Not much new housing has occurred in the Orange USD for the past ten years. Consequently, a more recent sample size is not large enough to properly update these figures. Therefore, DDP continued to use these “older” SYF's. Over the next few years when new housing developments have been completed and settled, then it is strongly recommended for the District to have these figures updated with a more current, larger sampling.

**Table 4**  
**Student Yield Factors**

SFD					APT				
Units = 1,733					Units = 757				
	GK-6	G7-8	G9-12	GK-12		GK-6	G7-8	G9-12	GK-12
Students	564	110	213	887	Students	88	10	24	122
SYF	0.325	0.063	0.123	0.512	SYF	0.116	0.013	0.032	0.161

MFA					SFD= Single Family Detached				
Units = 1,195					MFA= Multi-Family Attached				
	GK-6	G7-8	G9-12	GK-12	APT= Apartments				
Students	183	31	52	266					
SYF	0.153	0.026	0.044	0.223					



### **3) *Student Mobility Factors***

Enrollment is further modified by using Student Mobility Factors. These factors (similar to cohorts) represent the net effect of the in/out migration of students from existing homes within the District. Only 10 of the District's 320 study areas were excluded from the Mobility Factor sampling due to that they contained new housing construction over the past five years (Study Areas 5, 8, 17, 24, 32, 61A, 77A, 128, 230, and 279 were not part of the sample). The main purpose of using such a factor is to simply eliminate the impact of new residential development and focus on the "re-sales," foreclosures and/or other movement occurring within the District's established neighborhoods.

The sampling used was taken over a four-year period (student data from 2015/16 through 2018/19) and four yearly groupings were calculated. For example, a comparison was made for the 2015/16 Kindergarten student population to the 2016/17 1<sup>st</sup> grade students. This comparison was also conducted for 2016/17 & 2017/2018 school years & the 2017/18 & 2018/19 school year groupings. There are a few main reasons for using the last four years of data and not using more or less years for the Mobility Study. If you use student data going back too far (5+ years), then specific trends that were happening a number of years ago that are not occurring in recent years will be factored into the projections and therefore not reflect the most recent patterns. If only the last few years of student data (i.e. 2017 and 2018) are used, then if there is a particular anomaly occurring in the District (sharp rise or decline in the student population) then the seven-year projections will show those same tendencies. DDP's experience has shown that using the last four years of data and averaging the three years of change provides a more balanced and accurate mobility trend for the seven-year student projections. Once these mobility factors were applied, the resulting projections more closely resembled the patterns taking place within the District's boundaries.

Student mobility factors further refine the seven-year student population projections. Mobility refers to the increase/decrease in the migration of students within the District boundary (move-in/move-out of students from existing housing). Mobility, similar to a cohort, is applied as a percentage of increase/decrease to each grade for every year of the projections.

Having historical student data categorized by study area is extremely helpful in calculating accurate Student Mobility Factors. DDP was able to utilize the last four year's (school years 2015/16, 2016/17, 2017/18, and 2018/19) student data. The 2015/16 student data was compared to 2016/17, 2016/17 to 2017/18, and 2017/18 to this year's student data at the study area level. Table 5 lists the Student Mobility Factors, which were calculated to correspond with the District's current 26 elementary school attendance areas. The headings represent the net growth/decline from the previous grade to the current grade. In other words, the "K to 1" represents the grade transition from Kindergarten (the previous grade) to 1<sup>st</sup> grade, the more current grade. The Student Mobility Factors below help show the transitioning that is going on within each of the District's 26 elementary attendance areas.

**Table 5**  
**Student Mobility Factors**  
**(Used Student files from Fall 2015 through Fall 2018)**

Elementary Attendance Area	K to 1	1 to 2	2 to 3	3 to 4	4 to 5	5 to 6	6 to 7	7 to 8	8 to 9	9 to 10	10 to 11	11 to 12
Anaheim Hills ES	1.140	0.970	1.050	1.010	1.060	0.990	0.970	1.020	0.960	0.980	1.010	1.000
California ES	0.960	1.000	0.940	0.980	1.000	0.930	0.980	1.010	0.980	0.980	0.960	0.950
Cambridge ES	0.950	1.020	0.930	0.960	0.970	1.010	0.990	0.950	1.030	1.050	0.970	0.980
Canyon Rim ES	1.040	1.040	1.020	0.990	1.050	1.070	1.090	1.000	0.870	1.030	0.960	0.970
Chapman Hills ES	0.980	1.060	0.920	1.010	0.960	0.890	0.800	0.910	0.920	0.910	1.010	1.020
Crescent ES	1.030	1.020	1.040	1.070	0.990	1.020	1.160	1.040	0.930	0.960	0.980	0.980
Esplanade ES	0.900	0.940	0.930	0.990	0.980	1.010	1.010	0.960	1.000	1.020	0.980	1.000
Fairhaven ES	0.940	0.950	0.970	0.930	0.980	0.970	0.860	1.010	0.990	1.000	0.950	0.980
Fletcher ES	0.990	1.020	0.950	1.070	0.940	1.010	1.080	1.010	0.980	1.010	0.990	0.940
Handy ES	1.030	0.990	0.960	0.980	1.000	0.980	0.970	0.990	0.990	1.010	0.980	0.970
Imperial ES	0.910	1.070	1.050	1.010	1.030	1.140	1.170	1.030	0.960	0.980	1.040	1.040
Jordan ES	1.020	0.930	0.950	0.960	0.960	1.040	0.940	0.900	1.070	0.950	0.910	0.960
La Veta ES	1.000	0.970	0.980	1.030	0.990	0.980	1.000	1.010	0.970	0.940	0.960	0.990
Lampson ES	0.990	0.940	1.000	0.960	0.990	0.910	0.980	0.990	0.940	0.940	0.980	0.930
Linda Vista ES	0.970	0.960	1.030	1.070	1.020	1.040	0.960	1.050	0.960	1.000	1.050	0.970
Nohl Canyon ES	1.010	1.070	1.070	0.950	1.020	1.020	1.020	0.960	0.930	1.020	1.010	1.000
Olive ES	1.080	1.040	0.960	1.010	1.020	1.020	1.020	0.970	1.070	1.000	0.970	0.990
Palmyra ES	0.930	0.910	1.020	0.980	0.930	0.960	0.940	1.010	0.990	1.010	0.980	1.010
Panorama ES	1.090	1.030	1.010	0.860	1.050	0.910	0.950	0.930	0.770	1.000	0.940	0.940
Prospect ES	1.010	0.990	1.050	0.950	0.980	0.980	1.000	1.050	1.020	1.070	1.010	1.080
Running Springs ES	1.130	1.020	1.000	1.030	1.010	0.980	0.990	1.000	0.870	0.990	1.040	0.970
Serrano ES	1.110	0.920	0.990	0.970	0.930	1.060	0.980	0.990	1.040	1.020	0.970	1.000
Sycamore ES	0.920	1.000	0.980	0.980	0.950	1.010	1.010	0.980	0.930	1.030	0.970	0.970
Taft ES	0.960	1.000	1.040	0.980	1.020	1.010	1.010	1.020	1.040	0.980	1.060	0.960
Villa Park ES	1.070	1.010	1.030	1.010	0.990	1.000	1.050	0.980	1.030	1.000	0.960	1.020
West Orange ES	0.990	0.950	0.960	1.010	1.040	0.920	1.020	1.060	1.030	0.960	1.020	0.940

A net increase or decrease of zero students over time is represented by a factor of **1.000 (shaded blue)**. A net student loss is represented by a factor less than **1.000 (shaded red)** and a net gain by a factor greater than **1.000 (shaded green)**. [see Table 5 above].

$$\begin{aligned}
 &\text{Example:} \quad 100 \text{ K Grade students in Fall 2018/19} \\
 &\quad \times 1.140 \text{ (1st Grade mobility Anaheim Hills ES)} \\
 &\quad = \mathbf{114.0 \text{ 1st Grade students in Fall 2019/20}}
 \end{aligned}$$

Table 5, above, shows that, overall there are more losses (red cells) than gains (green cells) as the students move through the grades and that those losses are larger than the gains. In other words, overall, the District's mobility factors show that Orange USD is losing students from year to year, even in their elementary school grades (K-6). The columns that have the highest factors are at the K to 1 and 8<sup>th</sup> to 9<sup>th</sup> grade transitions. This is a very typical pattern. The very high K to 1 Student Mobility Factors shows that many students enter Orange USD in 1<sup>st</sup> grade after completing Kindergarten elsewhere, possibly at a day care center offering this program. The large increase from 8<sup>th</sup> to 9<sup>th</sup> grade appears because more students are entering the Orange USD at the high school level because they are coming from private institutions that typically only serve grades K-8.

#### ***4) Residential Development***

The Active Residential Development Projects Over the Next 7 Years Summary, found on page 12, has been supplied to give the District an idea of the amount of expected residential construction over the seven-year timeframe of our projections. Please keep in mind that the phasing schedules listing in the table are based upon estimated dates of occupancy. The information contained in this table is current as of February 2019. In the few instances where developers were unable to be reached, estimates were made based upon aerial photographs and conversations with District staff, City and/or County officials. The number of projected housing units shown in the table are used in developing the student projections over the next seven years. Please note that any study areas not appearing on this table have no planned development over the next seven years.

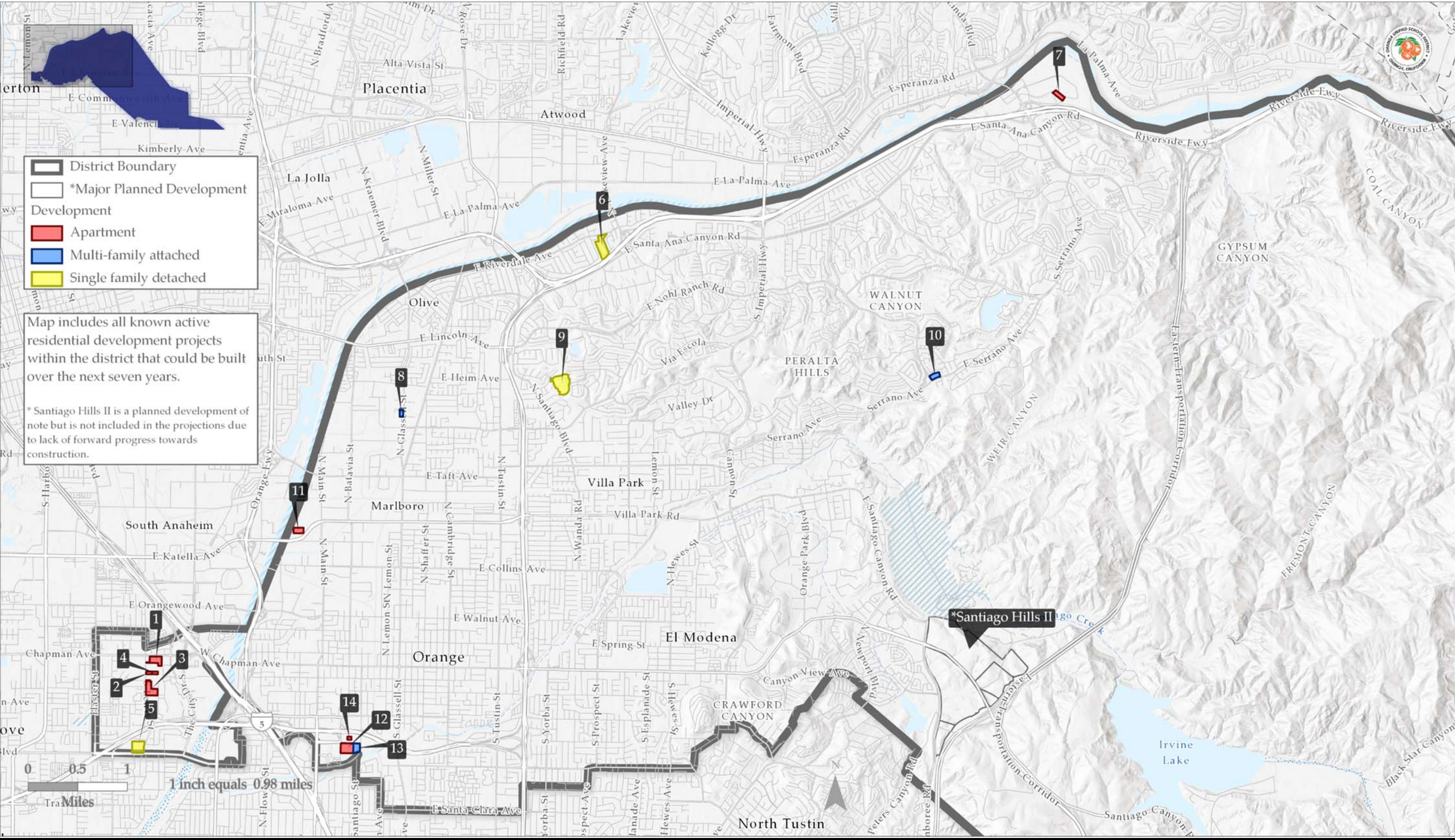
Overall, there are 2,368 total units projected to be built within the Orange USD boundary over the next seven years. Most of these units are expected to be apartment units of the luxury high rise variety. The breakdown of the new housing units to be built within Orange USD from 2018 to 2025 is as follows: 146 single-family detached (SFD) units; 172 condominium/townhome (Multi-Family Attached units or MFA) units and 2,050 apartment units (APT). Typically, as the Student Yield Factors will support, single-family homes generate the most students and the most elementary-aged students while the multi-family type housing units and especially the higher end, high rental apartment units produce very few students (especially those younger students). Most of the 2,050 new apartment units are in the south and southwest corner of the District and are large cluster of complexes with unit counts ranging from 200-600. There is an “affordable” apartment project near completion, but its numbers are dwarfed by the number of higher-end apartments that are being planned.

After more than eight years since the last of the larger (10+ units) single-family detached and condo/townhome projects were completed, there now appears to be slight resurgence in these types of homes under construction within the Orange USD boundary. Large developers are once again grading and building new projects in the District: Tri-Pointe Homes’ Alston project (75 SFD); Shea Homes’ Gardenia (70 SFD); and Century Communities’ Trio (45 MFA) just to name a few.

Of course, the largest of the proposed projects is The Irvine Company’s Santiago Hills Phase II units, which are planned to be built just east of the Chapman Hills Elementary School region. The current breakdown of the Santiago Hills Phase II project consists of over 1,066 SFD units and 114 condominiums/townhomes for a total of 1,180 units. This large project has been delayed and altered many times over the past 10+ years. Just recently The Irvine Company released a statement that the Santiago Hills Phase II projects have be pushed out a few more years. According to City of Orange staff, they do not expect any movement on this project within the timeframe of this projection. Therefore, none of the 1,180 units will have an effect in the seven-year projections.



Map 2 – Active Residential Development Projects Over the Next 7 Years





Active Residential Development Projects Over the Next 7 Years Summary

Total SFD = 146                      Total MFA = 172                      Total APT = 2,050                      Total Units Over the Next 7 Years = 2,368

	Year 1			Year 2			Year 3			Year 4			Year 5			Year 6			Year 7			Study Area	All Units/Types Thru Year 7	Assigned Attendance Area		
Study Area	10/2018 - 10/2019			10/2019 - 10/2020			10/2020 - 10/2021			10/2021 - 10/2022			10/2022 - 10/2023			10/2023 - 10/2024			10/2024 - 10/2025					Elementary School	Middle School	High School
	SFD	MFA	APT	SFD	MFA	APT	SFD	MFA	APT	SFD	MFA	APT	SFD	MFA	APT	SFD	MFA	APT	SFD	MFA	APT					
5	0	0	0	0	0	0	0	0	240	0	0	250	0	0	265	0	0	233	0	0	0	5	988	Lampson ES	Portola MS	Orange HS
8	5	0	0	20	0	0	20	0	0	25	0	0	0	0	0	0	0	0	0	0	0	8	70	Lampson ES	Portola MS	Orange HS
17	39	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	17	39	Olive ES	El Rancho MS	Canyon HS
32	0	0	53	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	32	53	Running Springs ES	El Rancho MS	Canyon HS
45	0	5	0	0	25	0	0	10	0	0	0	0	0	0	0	0	0	0	0	0	0	45	40	Fletcher ES	Cerro Villa MS	Villa Park HS
77A	10	0	0	10	0	0	10	0	0	7	0	0	0	0	0	0	0	0	0	0	0	77A	37	Nohl Canyon ES	Cerro Villa MS	Villa Park HS
111B	0	0	0	0	8	0	0	25	0	0	25	0	0	0	0	0	0	0	0	0	0	111B	58	Anaheim Hills ES	El Rancho MS	Canyon HS
124B	0	0	0	0	0	24	0	0	70	0	0	0	0	0	0	0	0	0	0	0	0	124B	94	Fletcher ES	Cerro Villa MS	Villa Park HS
230	0	0	0	0	0	462	0	0	453	0	44	0	0	30	0	0	0	0	0	0	0	230	989	Fairhaven ES	Portola MS	Orange HS
Types	54	5	53	30	33	486	30	35	763	32	69	250	0	30	265	0	0	233	0	0	0	Types	2,368			
Totals	Fall 18/19 = 112			Fall 19/20 = 549			Fall 20/21 = 828			Fall 21/22 = 351			Fall 22/23 = 295			Fall 23/24 = 233			Fall 24/25 = 0			Totals	All Units (1-7)			

All of the above listed phasing schedules were estimated using the responses to developer contacts made by the DDP or the District in February 2018.

Please note that all of the above phasing schedules are based upon estimated dates of occupancy.

SFD = Single Family Detached Unit                      APT = Apartments  
MFA = Multi-Family Attached Unit (incl. condo, townhouses, duplexes, etc.)

"Active Projects" - Projects that are proposed to be building over the next seven Years:

Map Number	Contact/Owner/ Developer	Tract No.	Project/Area	Study Area(s)	City	Total Units	Type of Units	Affordable? Apartments	Left to Build/Sell	First Occupancy	Last Occupancy	Corresponding School Years	Assigned Attendance Area		
													Elementary School	Middle School	High School
1	Greenlaw Partners	N/A	Orange Collection	5	O	277	APT	No	277	2021	2022	Fall 2021-2022	Lampson ES	Portola MS	Orange HS
2	Greenlaw Partners	N/A	Orange Collection	5	O	331	APT	No	331	2023	2024	Fall 2023-2024	Lampson ES	Portola MS	Orange HS
3	Greenlaw Partners	N/A	Orange Collection	5	O	213	APT	No	213	2021	2022	Fall 2021-2022	Lampson ES	Portola MS	Orange HS
4	Unknown	N/A	Terrace Apartments	5	O	167	APT	No	167	2023	2024	Fall 2023-2024	Lampson ES	Portola MS	Orange HS
5	Shea Homes	17927	Gardenia (Lewis St Residential)	8	GG	70	SFD	-	70	2019	2022	Fall 2019-2022	Lampson ES	Portola MS	Orange HS
6	Tri-Pointe Homes	N/A	Alston	17	A	75	SFD	-	39	2019	2019	Fall 2019	Olive ES	El Rancho MS	Canyon HS
7	National Comm Renaissance	N/A	Oakcrest Heights	32	YL	53	APT	Yes	53	2019	2019	Fall 2019	Running Springs ES	El Rancho MS	Canyon HS
8	Century Communities	N/A	Trio (Glassell Townhomes)	45	O	40	MFA	-	40	2019	2021	Fall 2019-2021	Fletcher ES	Cerro Villa MS	Villa Park HS
9	The New Home Company	3514	Marywood Hills	77A	O	40	SFD	-	37	2019	2022	Fall 2019-2022	Nohl Canyon ES	Cerro Villa MS	Villa Park HS
10	N/A	N/A	Nohl Ranch Condos	111B	A	58	MFA	-	58	2020	2022	Fall 2020-2022	Anaheim Hills ES	El Rancho MS	Canyon HS
11	1725 W Katella	N/A	Branch West Apts	124B	O	94	APT	No	94	2020	2021	Fall 2020-2021	Fletcher ES	Cerro Villa MS	Villa Park HS
12	Fairfield	N/A	Town & Country Apartments	230	O	653	APT	No	653	2020	2021	Fall 2020-2021	Fairhaven ES	Portola MS	Orange HS
13	Fairfield	N/A	Town & Country Townhomes	230	O	74	MFA	-	74	2022	2023	Fall 2022-2023	Fairhaven ES	Portola MS	Orange HS
14	Toll Brothers	N/A	Town & Country Mixed Use	230	O	262	APT	No	262	2020	2021	Fall 2020-2021	Fairhaven ES	Portola MS	Orange HS

**City Codes:** O = Orange / GG = Garden Grove / A = Anaheim / YL = Yorba Linda / SA = Santa Ana / C = County  
**Affordable? Apartments explanation:** YES = ALL units area "affordable" / NO = Majority of units are luxury-high end rental units



### **Applying the Variables to Generate the Projections**

The projections by "residence," as well as the "actual enrollment" projections, use the same projections factors previously described. However, their base student counts are different. The "residential" projections (DDP's regular method for running projections) use the number of students that live in a study area as its base. The "actual enrollment" projections use the number of students, or actual enrollment, attending a school as its base. Both projections are carried out seven consecutive years (Fall 2019 - Fall 2025). The following paragraphs summarize how DDP uses the factors to determine the student population projections (see Chart 1 on page 14 for a flowchart of this process).

The Orange USD has been broken up into 320 "study areas" and each are coded to its corresponding elementary, middle, and high school, depending upon what attendance area they fall within. The "residential" projections are calculated at the study area level. This means that DDP conducts 320 individual projections that are based upon the number of students living in each study area. The first step in running the "residential" projection involves listing the number of students that live in a study area by each individual grade (Kindergarten through 12<sup>th</sup> grade). [Special Day Class students were removed from the initial student counts since many of these students do not attend a neighborhood facility but can be accounted for by referring to the corresponding Attendance Matrix and added back into the projection totals.] The current student base (in this case Fall 2018), is then passed onto the next year's grade (2018's K become 2019's 1<sup>st</sup> graders, 2018's 1<sup>st</sup> graders become 2019's 2<sup>nd</sup> graders, and so on). After the natural progressions of students through the grades are applied, then Birth Factors are multiplied to the current Kindergarten class to generate a base for the following year's Kindergarten class.

Next, a Student Mobility Factor is applied to all grades. Again, these factors take into account the natural in/out migration of students throughout the District (i.e.: incorporating house "re-sales" into the projections). The mobility factor is applied to each student in every grade (K-12). A unique mobility factor is applied to each study area, grouped by the District's elementary school attendance areas.

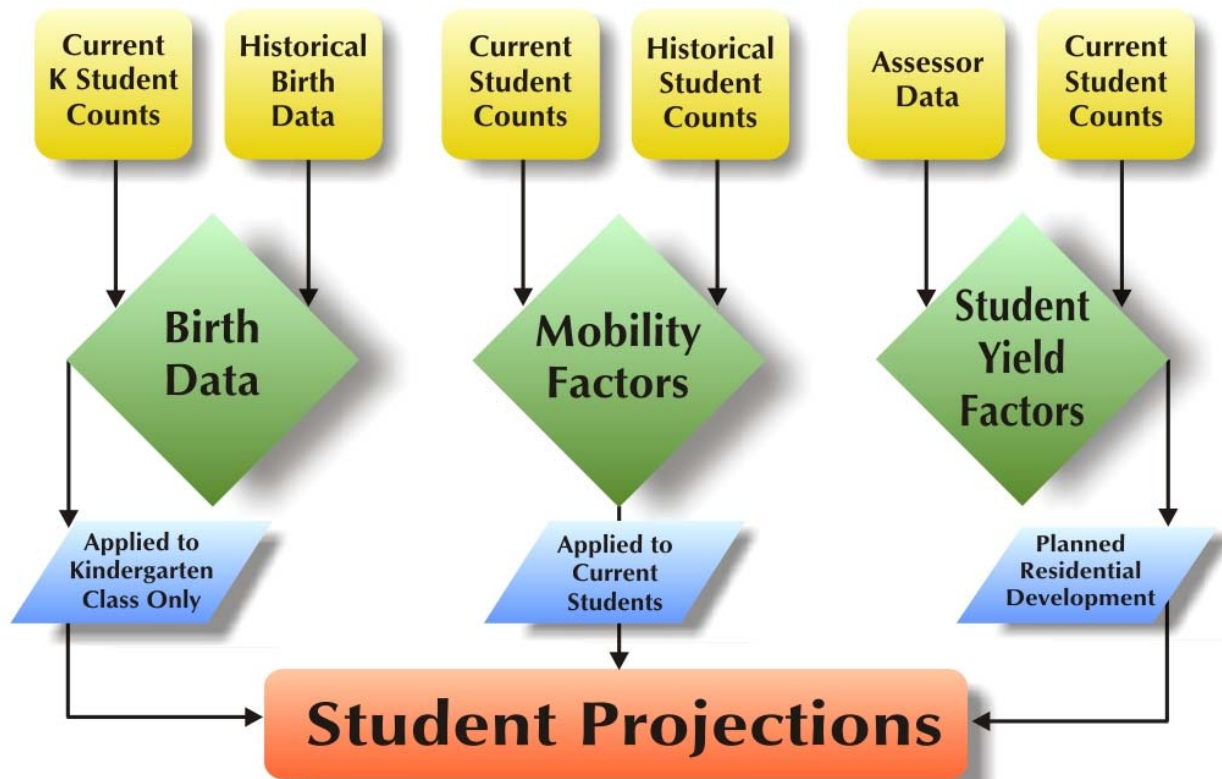
The last essential layer applied to the projections is dealing with students generated by new housing. This is a simple calculation, again conducted at the study area level, where the estimated number of new housing units for a particular year is multiplied by the corresponding Student Yield Factor (SYF) [see Section Two, Page 7]. For example, if 100 single-family detached (SFD) units are to be built in a specific study area in a given year, then you would multiply this number (100) by the SFD K-6 student yield factor (.325) and the resulting number (32.5) is rounded and divided evenly among the seven grades. This same process is conducted for the 7-8 SYF's and the 9-12 SYF's with the estimated students evenly divided by the corresponding number of grades.

To finish generating the "residential" projections, this process is conducted for each of the 320 study areas. Once the projections have been run at the study area level, then it is simple addition to determine projections for each of the District's attendance areas or for a District-wide summary. For example, the "residential" projection for Canyon Rim Elementary is simply the summary of all the study areas that make up this specific attendance area (see Appendix A for a study area listing for each Orange USD attendance area). The district-wide TK-12 summary projections (found on page 21) is a total summary of all 320 study areas, which naturally excludes all students that attend a District school and live completely outside of the District's boundaries.

These "Out-of-District" students are factored back into the projections by simply adding the existing (Fall 2018) totals in at the bottom of the projections, the same numbers all the way across. Even though the SDC students were not included in the "residential" projections, DDP has added them back into the overall numbers. At the request from District staff, DDP applied a ratio to each

year of the projections for SDC students. DDP compared the K-6 SDC totals to the overall non-SDC K-6 totals for Fall 2018 and then applied that same percentage to each year's projected non-SDC K-6 total to estimate the next year's K-6 SDC total. The same logic was applied to both the 7-8 totals and the 9-12 totals. The percentages that DDP used were the following: 2.96% for K-6, 4.10% for 7-8 and 3.39% for 9-12. Please see the district summary on page 21 for the resulting SDC figures. The Attendance Matrices (on pages 18-20) show the exact breakdown of the Out-of-District and SDC students by school and attendance area as of October 2018 (around the CBEDS date).

**Chart 1**  
**Projections by Residence Flowchart**



## **Section Three**

### **Attendance Matrices**

Three "Attendance Matrices" have been included to provide a better understanding of where students live and where they attend school. Remember, our projections are based upon where the students live, not where they attend school. We use the actual location of where the students reside, as opposed to their school of enrollment, in order to provide the most accurate depiction of where future schools (if necessary) should be located. Therefore, since the projections are based upon where the students live, the figures we use as a base for each school's projection may be slightly higher or lower than the actual reported enrollment for each school. The attendance matrices act as "checks and balances" for student accounting. These attendance matrices show where the students live (in what Attendance Area) based upon our "address-matching" capabilities and what school they attend (School of Attendance) based upon data in the student file supplied by the District. The inclusion of these matrices is essential to showing how the students used in the projections "match-up" to the District's records of enrollment for each school. The best way to plan for future schools is to know where the next group of students will be coming from, not necessarily which school they are currently attending. The attendance matrices show the impact of the District's open enrollment policies and how those policies relate to the capacity and location of schools versus where students are actually residing and where facilities should be located.

### **Reading the Matrices**

The following provides a more detailed explanation of how to read the three attendance matrices included in this report. The **Elementary School (K-6) Attendance Matrix** can be found on page 18. Reading across the top of the "elementary school" matrix, you can see that we have included all of the District's schools which all contain grades K through 6. McPherson (a K-8 academy school with no attendance area), California (K-5 only), Lampson (K-5 only), West Orange Elementary Schools (K-5 only) and part of Portola Middle (only their 6<sup>th</sup> graders), part of Yorba Middle (only their 6<sup>th</sup> graders), and Canyon Hills (a K-12 Special Education School) are all included in this matrix. Even though these seven schools are not "K-6" schools, they do contain students between grades Kindergarten and 6<sup>th</sup>. Looking at the K-6 Attendance Matrix, let's begin with Anaheim Hills ES as an example. Following down the first column, with "Anaheim Hills" as its heading, we see that 422 students attend Anaheim Hills and live in Anaheim Hills' attendance area (excluding SDC and Out of District students). Continuing downward, no students attend Anaheim Hills ES and live in the California ES attendance area. The next row shows that there are no students attending Anaheim Hills ES and live in the Cambridge ES attendance area. There are ten students residing in the Canyon Rim ES area and attending Anaheim Hills ES, and so on. Reading the K-6 Sub-Totals at the bottom of the matrix has a total of 13,013 K-6 students residing within the Orange USD boundary around early October 2018 (excluding SDC and Out of District students).

The next set of rows deal with the students that were not used in the projections. There are six types of students fall into this category. The first of these students are the "Preschool Kindergarten (PK)" students. As of early October 2018, there were 0 Pre-K students enrolled at Anaheim Hills ES. The next row lists 31 students enrolled in "Transitional Kindergarten (TK)" at Anaheim Hills ES. The "Non-Public School" row does not apply to Anaheim Hills ES.

The item named "Special Education/SDC students" refers to the number of Special Day Class Students that are currently registered at a school. Anaheim Hills ES had 11 SDC students enrolled at the school. The next item, "Out of District," refers to students that attend an Orange USD facility but live completely outside of the District's boundary. There are 3 "Out of District" students that attend Anaheim Hills ES. The row titled "Unmatched" refers to students that were unable to be mapped due

to incomplete address information (such as PO Boxes). Anaheim Hills ES had no “unmatched” students attending the school.

If you read the totals across the bottom row (“PK-6 Totals”), these numbers should correspond with the District’s student counts for each school (enrollment close to the Fall 2018 CBEDS reporting date). Therefore, reading across the bottom, according to our records, 513 TK-6 students were attending Anaheim Hills ES; 618 (TK-5) students attended California ES; 493 were enrolled at Cambridge ES as of early October 2018; and so on.

The last two rows refer to what DDP is terming “transfer” students or “# Enrolled, But Not Living in Attendance Area”. “Transfers” are all of the students that are currently enrolled at a particular elementary school but live outside of their “assigned” attendance area. For example, the 49 “transfer” students for Anaheim Hills ES refers to all of the students that attend Anaheim Hills ES but live outside of its attendance area (excluding SDC and TK students). The last row shows the overall percentage of how many students are attending a particular school but live outside of its attendance area. For example, 10.5% of all of the students actually attending Anaheim Hills ES live outside of the school’s attendance area. DDP is referring to this as the “Open Enrollment % (‘Transfers In’ Rate).”

The next step is to start reading across the matrix, beginning with the Anaheim Hills attendance area. We now understand that the 422 represents the total number of K-6 students that live in the Anaheim Hills ES attendance area and attend Anaheim Hills ES (excluding SDC and Out of District students). The next column, California, refers to the number of K-6 students that live in the Anaheim Hills ES attendance area but go to California ES instead. Only one student falls into this category. No students live in the Anaheim Hills ES attendance area and go to Cambridge ES, and so on. The column entitled, “K-6 Students” lists the students living within a school’s attendance area. If you add down this column (or add across the bottom row), you can determine the total number of student records presented by the District to DDP on or around the Fall 2018 CBEDS date (14,528 students). Of these total PK-6 students, 4,032 were students that did not attend their “resident” school, resulting in a District-wide “Transfer In” rate of 31.0%; this equates to nearly a third of the District’s elementary students attending a school from outside their resident boundary.

***The individual elementary attendance area projections by “residence” can be found in Appendix B on pages B-2 to B-10. Each of the 26 elementary schools that have their own attendance area is listed alphabetically. The actual number of Fall 2018 students living within each attendance area is listed and the projections that follow are based upon these numbers (hence, the “residential” projections).***

The **Middle School (7-8) Attendance Matrix** is located on page 19. Reading across the top of the “middle school” matrix you can see that we have included all schools that contain grades 7 and 8; namely, Cerro Villa Middle School (7-8), El Rancho Charter Middle School (7-8), McPherson (K-8), Portola Middle School (6-8), Santiago Middle School (7-8), Yorba Middle School (6-8), Non-Public school (K-12), Canyon Hills (K-12), Community Day School (7-12), and Home School (K-12). Once again, not all of these schools are “7-8” schools; however, we have included them in this matrix since they all have seventh or eighth grade students attending their facility. However, DDP has included the total Portola and Yorba MS’s 7-8 student counts on this matrix (see the orange columns).

Looking at the Middle School (7-8) Attendance Matrix, let us start with Cerro Villa MS as an example. Following down the column headed by “Cerro Villa,” we see that 727 students attend Cerro Villa MS and live in the Cerro Villa MS attendance area. Continuing downward, 10 students attend Cerro Villa MS, but live in the El Rancho MS attendance area. The next row shows that 46 students attend Cerro Villa MS but live in the Portola MS attendance area; and so on.

The item named "Special Education/SDC students" refers to the number of Special Day Class Students that are currently registered to a school. Cerro Villa MS has 27 SDC students enrolled at the school. The "Non-Public Schools" row are students attending a non-public school and there were none attending Cerro Villa. The item, "Out of District," refers to students that attend an Orange USD facility but live completely outside of the District's boundary. There are 30 "Out of District" students that attend Cerro Villa MS. The row titled, "Unmatched," refers to students that were not able to be mapped due to incomplete address information; there are no such students attending Cerro Villa MS.

The last two rows refer to the "transfer" students. "Transfers", or the number enrolled but not living in the attendance area, are all of the students that are currently enrolled at a particular middle school but live outside of their "assigned" attendance area. For example, the 247 "transfer" students for Cerro Villa MS refers to all of the students that attend Cerro Villa MS but live outside of its attendance area (excluding SDC students). The last row shows the overall percentage of how many students are attending a particular school but live outside of its attendance area. For example, 24.7% of all the students actually attending Cerro Villa MS live outside of the school's attendance area. DDP is referring to this as the "Open Enrollment percentage."

If you read the totals across the bottom row, these numbers should correspond with the District's student counts for each school (enrollment close to the Fall 2018 CBEDS reporting date). Therefore, reading across, according to our records, as of October 2018, 1,001 7-8 students attended Cerro Villa MS; 1,196 7-8 students attend El Rancho MS; etc. Overall, there were 4,439 7-8 students enrolled in the Orange USD as of October 2018, with 894 of them attending a District middle school outside of its resident area; that equates to a District-wide "Transfers In" rate of 20.1%.

These same procedures can be used for reading the District's **High School (9-12) Attendance Matrix** (found on page 20). Across the top of this matrix, we have included all schools that contain grades 9 through 12; namely, Canyon, Canyon Hills, El Modena, Orange, Richland Continuation High, Villa Park, Non-Public School, Community Day School and Home-Schooled Students. Overall, there were 8,704 9-12 students enrolled in the Orange USD as of October 2018. A total of 22.3% (or 1,937 9-12 students) of the District's high school students attend a school from outside of their assigned area. DDP excluded 4 Adult Education students from the matrices and projections since they have a grade distinction of 15.



Elementary School (K-6) Attendance Matrix

		SCHOOL OF ATTENDANCE (CODE)																																				
Attendance Area		K-6 Students	Anaheim Hills (268)	California (240) (Grades K-5 only)	Cambridge (241)	Canyon Hills* (296)	Canyon Rim (269)	Chapman Hills (250)	Crescent School	Esplanade (243)	Fairhaven (244)	Fletcher (245)	Handy (246)	Imperial (267)	Jordan (248)	La Veta (252)	Lampson ** (251) (Grades K-5 only)	Linda Vista (253)	McPherson* (281/381) (Grades K-6 only)	Nohl Canyon (254)	Olive (255)	Palmyra (256)	Panorama (257)	Portola Middle** (383) (6th grade only)	Prospect (259)	Running Springs (270)	Serrano (261)	Sycamore (263)	Taft (264)	Villa Park (265)	West Orange ** (266) (K-5 only)	Yorba Middle (386) (6th grade only)	Non Public Schools (3)	OUSD Home School (397)	Orange Unified PreK SDC (239)	"Transfers Out" Rate		
SCHOOL OF RESIDENCE (BASED ON CURRENT ATTENDANCE AREAS)	Anaheim Hills Elementary	537	422	1	0	0	10	0	55	0	0	4	0	15	0	0	0	0	5	5	1	0	1	0	1	17	0	0	0	0	0	0	0	0	0	21.4%		
	California Elementary	793	0	432	37	1	0	5	3	2	8	7	20	0	1	5	1	22	33	6	9	12	11	0	10	1	14	13	46	17	10	67	0	0	0	45.5%		
	Cambridge Elementary	548	0	14	297	0	0	22	2	4	2	7	18	2	10	20	0	20	52	6	4	13	13	0	1	0	11	3	4	17	3	2	0	1	0	45.8%		
	Canyon Rim Elementary	649	10	1	0	0	544	1	37	1	0	0	0	25	0	0	0	1	2	5	0	0	0	0	0	20	2	0	0	0	0	0	0	0	0	16.2%		
	Chapman Hills Elementary	206	0	1	0	0	0	181	3	0	0	2	0	0	0	7	0	2	5	0	0	0	3	0	0	1	0	0	0	0	0	0	0	0	0	12.1%		
	Crescent Elementary	512	9	3	0	0	13	1	411	0	0	7	0	42	0	0	0	1	2	8	0	0	0	0	0	9	0	0	0	5	0	0	0	1	0	19.7%		
	Esplanade Elementary	481	0	3	2	0	1	36	0	228	1	3	4	0	10	26	0	56	25	0	2	0	30	0	34	0	9	1	0	6	3	1	0	0	0	52.6%		
	Fairhaven Elementary	605	0	3	8	0	0	7	0	0	407	1	3	1	2	33	1	3	32	1	1	27	11	12	3	0	2	11	3	8	22	3	0	0	0	32.7%		
	Fletcher Elementary	474	3	10	5	0	1	6	16	3	0	237	1	10	0	3	0	10	22	35	26	0	6	0	1	3	31	2	30	13	0	0	0	0	0	50.0%		
	Handy Elementary	779	1	57	18	1	0	24	0	11	2	2	377	1	8	23	0	32	35	10	4	9	13	0	31	1	20	3	12	71	4	9	0	0	0	51.6%		
	Imperial Elementary	307	9	0	0	0	11	0	42	0	0	1	0	225	0	0	0	0	0	11	0	0	1	0	0	4	2	0	0	1	0	0	0	0	0	0	26.7%	
	Jordan Elementary	470	0	7	5	0	1	35	0	15	1	1	1	1	245	33	0	18	56	2	0	0	36	0	7	0	2	0	1	3	0	0	0	0	0	0	47.9%	
	La Veta Elementary	622	0	2	3	0	0	27	2	5	19	2	8	3	7	369	2	3	117	0	0	7	28	0	9	0	3	1	0	1	2	1	0	1	0	40.7%		
	Lampson Elementary	887	0	5	3	0	0	6	1	0	1	3	1	5	2	12	659	8	15	0	4	10	3	87	2	1	5	24	1	9	17	3	0	0	0	25.7%		
	Linda Vista Elementary	277	2	3	0	0	0	7	3	0	0	8	0	3	0	16	0	166	27	5	0	0	4	0	0	3	8	0	0	22	0	0	0	0	0	40.1%		
	Nohl Canyon Elementary	357	1	0	0	0	0	0	4	0	0	1	0	9	0	0	0	1	1	324	0	0	0	0	0	0	6	0	0	10	0	0	0	0	0	0	9.2%	
	Olive Elementary	522	2	4	2	0	5	4	59	0	2	17	1	33	1	1	0	1	22	22	262	4	1	1	0	7	29	1	31	6	4	0	0	0	0	0	49.8%	
	Palmyra Elementary	368	1	2	13	0	1	20	1	1	3	3	4	0	2	21	0	10	40	2	1	206	15	0	8	0	3	3	0	6	2	0	0	0	0	0	12.2%	
	Panorama Elementary	197	0	0	0	0	1	14	0	0	0	0	0	0	0	4	0	1	4	0	0	0	173	0	0	0	0	0	0	0	0	0	0	0	0	0	0	50.4%
	Prospect Elementary	486	1	2	2	0	0	21	0	45	0	0	1	2	23	30	0	12	59	7	2	2	19	0	241	1	3	0	2	10	0	0	0	0	1	0	50.4%	
	Running Springs Elementary	616	3	0	0	0	11	0	49	0	0	4	0	15	0	0	0	1	0	1	0	0	0	0	0	530	0	0	2	0	0	0	0	0	0	0	14.0%	
	Serrano Elementary	357	3	0	0	0	3	3	3	0	0	6	0	2	0	0	0	4	3	34	5	0	0	0	0	1	274	0	2	14	0	0	0	0	0	0	23.2%	
	Sycamore Elementary	447	0	10	12	1	0	7	1	0	3	4	5	0	2	5	5	1	16	3	3	12	4	4	0	0	2	304	0	8	34	1	0	0	0	0	32.0%	
	Taft Elementary	622	0	15	11	0	0	3	7	0	0	13	5	4	2	5	0	7	35	12	9	5	1	0	7	0	64	0	389	26	1	1	0	0	0	37.5%		
	Villa Park Elementary	414	1	0	0	0	0	0	4	0	0	8	1	4	0	2	0	3	10	29	0	0	1	0	2	0	13	0	0	335	0	0	0	1	0	19.1%		
	West Orange Elementary	480	0	8	10	1	0	16	0	0	5	2	0	0	2	12	4	18	22	2	1	12	17	24	6	0	1	31	1	12	264	8	0	1	0	45.0%		
K-6 Sub-Totals:		13,013	468	583	428	4	602	446	703	315	454	343	450	402	317	627	672	401	640	530	334	319	391	128	363	599	504	397	524	601	366	96	0	6	0			
Preschool Kindergarten (PK):		200	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	1	0	199			
Transitional Kindergarten (TK):		504	31	30	30	0	30	30	31	1	37	30	0	33	34	0	33	3	0	0	0	0	0	0	31	58	0	0	30	0	30	0	2	0	0			
Non Public Schools (No PK-TK):		6	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	6	0	0				
Special Education/SDC Students:		385	11	0	19	16	10	0	31	21	15	15	28	43	16	29	26	0	0	0	34	0	4	29	18	0	10	0	0	0	5	5	0	0	0			
Out of District:		420	3	5	16	0	5	17	6	4	32	78	2	16	0	19	39	5	13	13	9	29	13	10	1	10	13	14	10	11	25	2	0	0	0	0		
Unmatched***:		0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0		
PK-6 Totals:		14,528	513	618	493	20	647	493	740	351	544	466	467	479	394	662	773	435	653	543	343	382	404	142	424	685	517	421	564	612	421	103	14	6	199			
# Enrolled, But Not Living in Attendance Area:		4,032	49	156	147	-	63	282	298	91	79	184	75	193	72	277	52	240	-	219	81	142	231	-	123	79	243	107	145	277	127	-	-	-	-			
Open Enrollment % ("Transfers In" Rate):		31.0%	10.5%	26.8%	34.3%	N/A	10.5%	63.2%	42.4%	28.9%	17.4%	53.6%	16.7%	48.0%	22.7%	44.2%	7.7%	59.9%	N/A	41.3%	24.3%	44.5%	59.1%	N/A	33.9%	13.2%	48.2%	27.0%	27.7%	46.1%	34.7%	N/A	N/A	N/A	N/A			
District-Wide																																						

The above data is based upon a database download provided to DDP by the OUSD representing enrollment around the Fall 2018 CBEDS date (early-October 2018).  = Schools that are not K-6.

\* Canyon Hills and McPherson Schools have no set attendance areas and, therefore, pull students throughout the District boundary.

The projections and the matrix do not include 4 students with grade 15 (Adult Education).

\*\* Lampson and West Orange Elementary Schools' 6th graders are zoned for Portola Middle School.

\*\*\* "Unmatched" represents incomplete student address information and therefore could not be mapped.

37

 = Transfer Students and Counts of Students Greater than 25.

34%

 = Transfer Percentages Greater than 32%.

## Middle School (7-8) Attendance Matrix

		SCHOOL OF ATTENDANCE (CODE)										"Transfers Out" Rate	
		Attendance Area	7-8 Students	Cerro Villa MS (380)	El Rancho Charter MS (387)	(Grades 7-8 only) McPherson Magnet (K-8)* (381)	(Grades 7-8 only) Portola MS (6-8) (383)	Santiago Charter MS (384)	(Grades 7-8 only) Yorba MS (6-8) (386)	Non Public School (3)	Canyon Hills* (396)		Community Day School (395)
SCHOOL OF RESIDENCE CURRENT ATTENDANCE AREA	Cerro Villa Middle School	913	727	85	33	4	29	32	0	1	1	1	20.4%
	El Rancho Middle School	1,029	10	1,009	4	0	4	0	0	1	0	1	1.9%
	Portola Middle School	677	46	5	26	443	98	52	0	2	3	2	34.6%
	Santiago Middle School	823	50	16	101	2	651	2	0	0	0	1	20.9%
	Yorba Middle School	632	111	5	38	8	150	320	0	0	0	0	49.4%
	7-8 Sub Totals:	4,074	944	1,120	202	457	932	406	0	4	4	5	
	Special Education/SDC Students:	167	27	21	0	33	42	38	0	6	0	0	
	Non Public Schools:	11	0	0	0	0	0	0	11	0	0	0	
	Out of District:	187	30	55	2	28	57	15	0	0	0	0	
	Unmatched**:	0	0	0	0	0	0	0	0	0	0	0	
	7-8 Totals:	4,439	1,001	1,196	204	518	1,031	459	11	10	4	5	
	# Enrolled Not Living in Attendance Area:	894	247	166	-	42	338	101	-	-	-	-	
	Open Enrollment % ("Transfers In" Rate):	20.1%	24.7%	13.9%	N/A	8.1%	32.8%	22.0%	N/A	N/A	N/A	N/A	
District-Wide		The matrix and the projections do not include 4 students with grade = 15 (Adult Education).											

The matrix and the projections do not include 4 students with grade = 15 (Adult Education).

22%	= Transfer Percentages Greater Than 20%.
32	= Transfer Students and Counts Greater than 29.

The above data is based upon a database download provided to DDP by the OUSD representing enrollment around the Fall 2018 CBEDS date (early-October 2018).

\*Canyon Hills and McPherson Schools have no set attendance areas and, therefore, pull students throughout the District boundary.

\*\*\*Unmatched\* represents incomplete student address information and therefore could not be mapped.

\*\*\*Portola and Yorba Middle Schools are 6-8 schools and the numbers listed above include only its 7-8 counts.

See the Elementary K-6 Matrix for the rest of the Portola and Yorba Middle School's students.

\*\*\*\*McPherson is a K-8 school and the numbers listed above include only its 7-8 counts.

See the Elementary K-6 Matrix for the rest of the McPherson students.

= Schools that are not 7-8.

## High School (9-12) Attendance Matrix

SCHOOL OF RESIDENCE  CURRENT ATTENDANCE AREA	SCHOOL OF ATTENDANCE											
			<u>Canyon</u> (390)	(Grades 9-12 only) <u>Canyon Hills*</u> (396)	<u>El Modena</u> (391)	<u>Orange</u> (392)	(Grades 11-12 only) <u>Richland*</u> (393)	<u>Villa Park</u> (394)	(Grades 9-12 only) <u>Non Public School</u> (3)	<u>Community Day School</u> (395)	<u>OUSD Home School</u> (397)	"Transfer Out" Rates
	Attendance Area	9-12 Students										
	Canyon High School	1,937	1,845	0	10	2	10	56	0	1	13	4.7%
	El Modena High School	1,684	49	1	1,393	30	38	155	0	5	13	17.3%
	Orange High School	2,606	31	0	539	1,458	106	433	0	17	22	44.1%
	Villa Park High School	1,819	134	0	88	58	31	1,490	0	4	14	18.1%
	9-12 Sub Totals	8,046	2,059	1	2,030	1,548	185	2,134	0	27	62	
	Special Education/SDC Students:	273	43	18	30	91	11	70	1	9	0	
	Non Public Schools:	18	0	0	0	0	0	0	18	0	0	
Unmatched**	1	0	0	0	0	0	0	0	0	1		
Out of District:	366	98	0	59	91	12	104	0	1	1		
9-12 Totals:	8,704	2,200	19	2,119	1,730	208	2,308	19	37	64		
# Enrolled, But Not Living in Attendance Area:	1,937	312	--	696	181	--	748	--	--	--		
Open Enrollment % ("Transfers In"):	22.3%	14.2%	N/A	32.8%	10.5%	N/A	32.4%	N/A	N/A	N/A		
District-Wide												
126 = Transfer Students and Counts Greater than 100.												
27% = Transfer Percentages Greater Than 25%.												

= Transfer Students and Counts Greater than 100.

= Transfer Percentages Greater Than 25%.

The above data is based upon a database download provided to DDP by the OUSD representing enrollment around the Fall 2018 CBEDS date (early-October 2018).

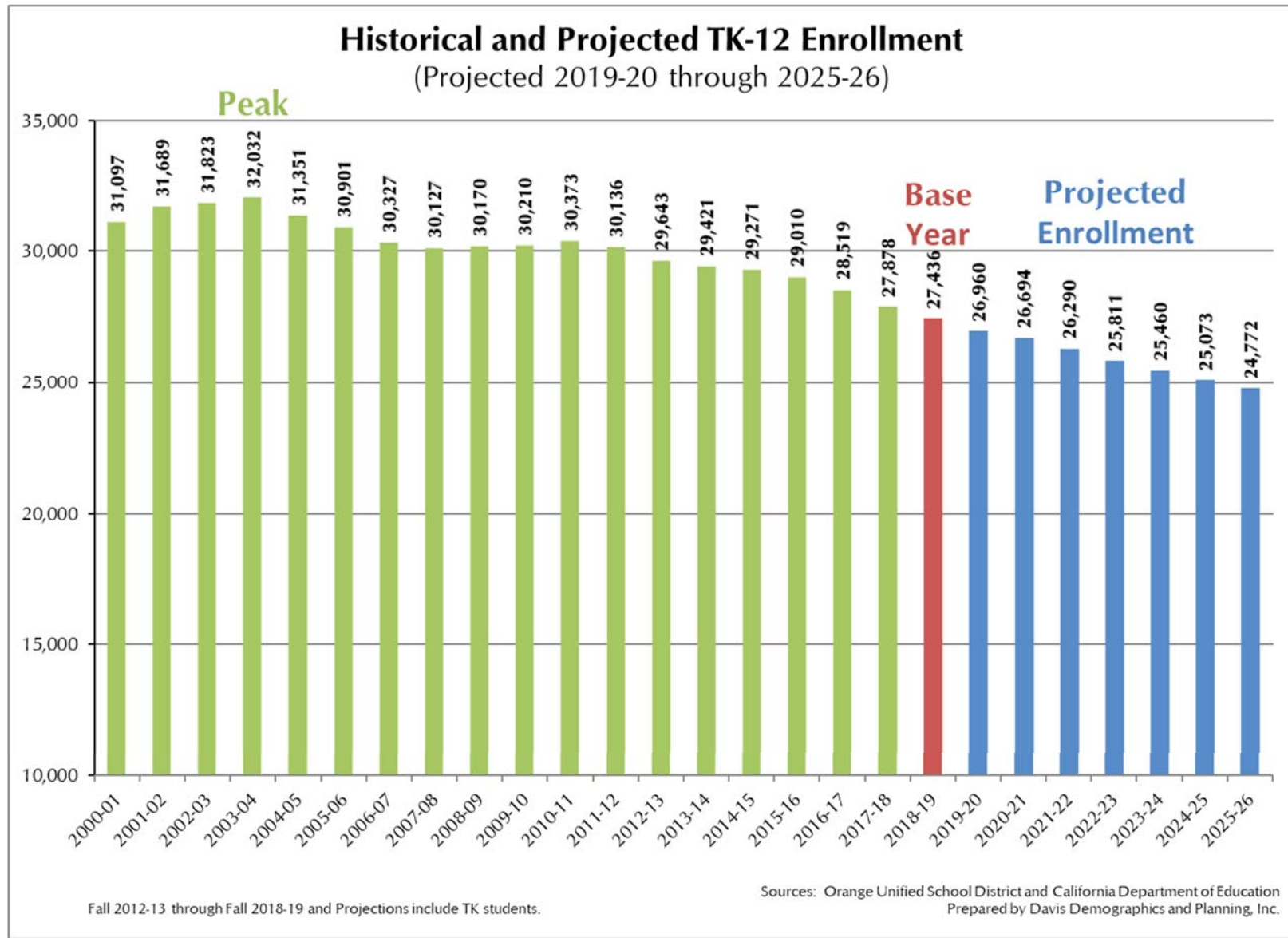
\* Canyon Hills and Richland Schools have no set attendance areas and, therefore, pull students throughout the District boundary.

\*\* "Unmatched" represents incomplete student address information and therefore could not be mapped.

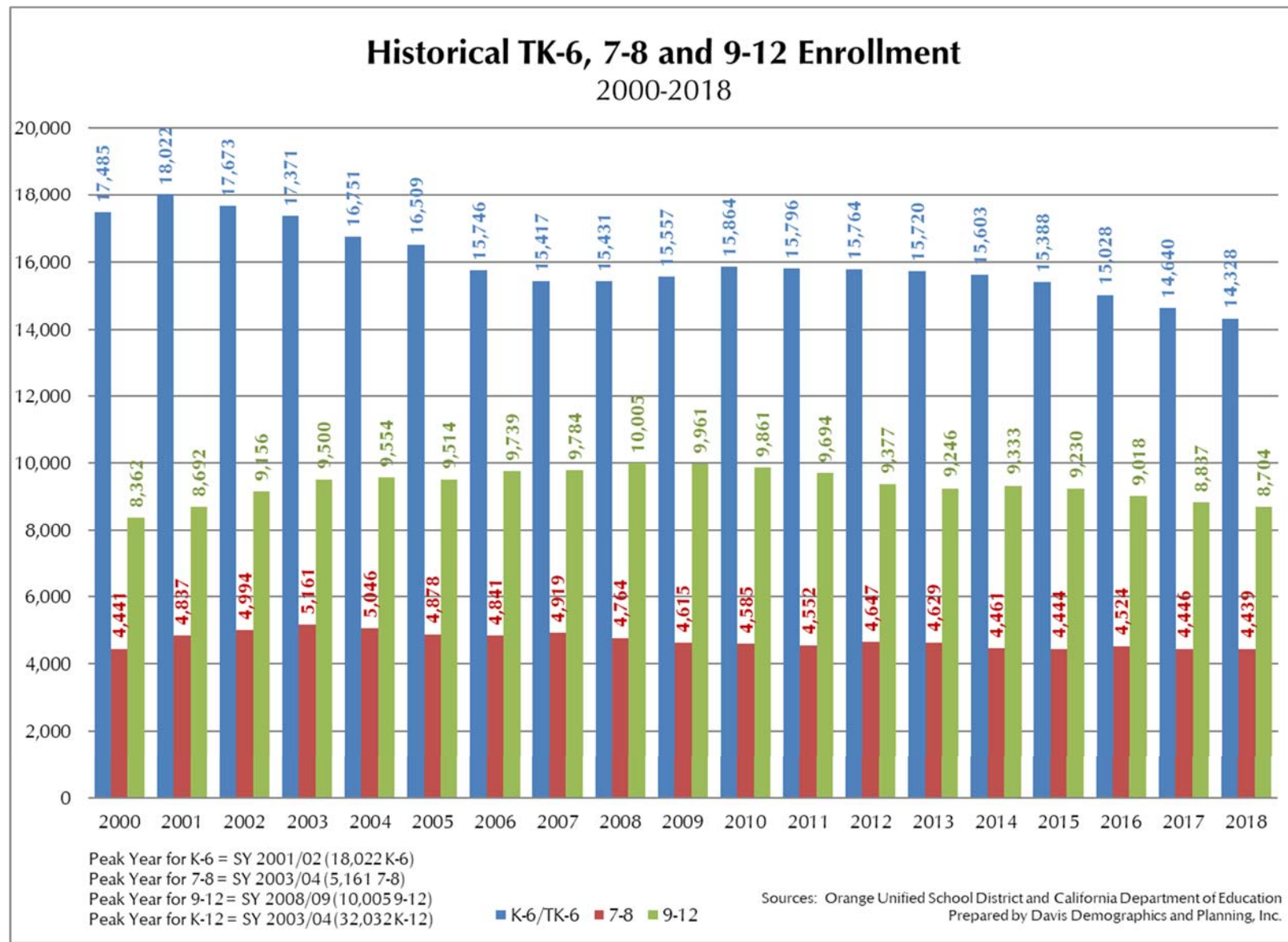
The above matrix and the projections do not include 4 students with grade 15 (Adult Education) that attend Canyon Hills Secondary Special Ed, and Orange HS.

**Section FOUR****District Wide Projections by "Residence"**

Projection Date: 10/3/2018												
		Actual Fall 2015	Actual Fall 2016	Actual Fall 2017	Actual Fall 2018	Projected Student Counts						
		Fall 2019	Fall 2020	Fall 2021	Fall 2022	Fall 2023	Fall 2024	Fall 2025				
TK		421	393	382	504	524	525	495	488	511	506	502
K		1,874	1,876	1,840	1,700	1,768	1,771	1,669	1,646	1,722	1,707	1,692
1		1,896	1,888	1,851	1,864	1,712	1,787	1,794	1,682	1,659	1,734	1,715
2		2,045	1,885	1,837	1,846	1,848	1,705	1,783	1,783	1,668	1,645	1,716
3		1,966	2,004	1,863	1,843	1,831	1,843	1,705	1,776	1,774	1,657	1,632
4		2,055	1,927	2,008	1,849	1,830	1,822	1,841	1,695	1,763	1,760	1,639
5		2,069	2,064	1,909	2,011	1,845	1,830	1,827	1,842	1,696	1,762	1,756
6		2,088	2,063	2,037	1,900	2,000	1,839	1,829	1,820	1,831	1,685	1,748
7		2,070	2,102	2,039	2,039	1,901	2,011	1,850	1,838	1,829	1,840	1,694
8		2,020	2,088	2,075	2,035	2,032	1,899	2,013	1,849	1,837	1,826	1,840
9		2,109	1,982	2,005	2,025	1,989	1,985	1,857	1,969	1,803	1,789	1,778
10		2,188	2,092	1,970	2,013	2,014	1,981	1,980	1,850	1,959	1,792	1,776
11		2,130	2,178	2,051	1,951	1,987	1,992	1,963	1,954	1,826	1,937	1,767
12		2,040	2,076	2,112	2,057	1,915	1,957	1,962	1,929	1,920	1,792	1,900
Sub Total:	TK-6	14,414	14,100	13,727	13,517	13,357	13,121	12,943	12,732	12,622	12,457	12,399
	7-8	4,090	4,190	4,114	4,074	3,933	3,910	3,864	3,687	3,665	3,666	3,534
	9-12	8,467	8,328	8,138	8,046	7,906	7,915	7,761	7,702	7,508	7,311	7,221
	TK-12	26,971	26,618	25,979	25,637	25,195	24,946	24,567	24,120	23,795	23,433	23,154
*SDC:	K-6	515	494	433	385	380	373	368	362	358	354	352
	7-8	168	163	162	167	161	160	158	151	150	150	145
	9-12	293	298	251	273	268	269	263	261	255	248	245
	K-12	976	955	846	825	809	801	790	775	763	752	742
**Out-of-District:	K-6	438	415	460	420	414	407	402	395	391	386	384
	7-8	175	159	163	187	181	179	177	169	168	168	162
	9-12	434	366	424	366	360	360	353	350	342	333	328
	K-12	1,047	940	1,047	973	954	946	932	915	901	887	875
***Unmatched:	K-6	4	3	5	0	0	0	0	0	0	0	0
	7-8	0	1	0	0	0	0	0	0	0	0	0
	9-12	12	2	1	1	1	1	1	1	1	1	1
	K-12	16	6	6	1	1	1	1	1	1	1	1
		Fall 2015	Fall 2016	Fall 2017	Fall 2018	Fall 2019	Fall 2020	Fall 2021	Fall 2022	Fall 2023	Fall 2024	Fall 2025
Totals	TK-6	15,371	15,012	14,625	14,322	14,151	13,900	13,713	13,489	13,372	13,196	13,135
	7-8	4,433	4,513	4,439	4,428	4,275	4,249	4,199	4,007	3,984	3,984	3,841
	9-12	9,206	8,994	8,814	8,686	8,534	8,544	8,378	8,314	8,105	7,892	7,795
	TK-12	29,010	28,519	27,878	27,436	26,960	26,694	26,290	25,811	25,460	25,073	24,772

**Chart 2**



**Chart 3**

## ***District Wide Projection Trends***

The basic units in the projections are the individual study areas. There is currently a total of 320 study areas in the Orange USD. The current attendance areas are made up of specific study areas (see Appendix A for a listing by study area and a map of these neighborhoods). The entire District Summary is simply the compilation of all of study areas (please see page A-6 in Appendix A for a map of the District's study areas and study area numbers). For each study area, the student counts are projected out over seven years (Current: Fall 2018; Projected: Fall 2019 through Fall 2025). The District-wide TK-12 projections can be found on page 21 and a chart (Chart 2) depicting the District's historical enrollment (from 2000-2018) and its next projected seven years (through 2025) is on page 22. Chart 3, page 23, shows the District's historical TK-6, 7-8 and 9-12 counts for the past 19 years.

For the past five to six years, the Orange USD (and many other districts in Southern California) have seen its K-6 grade class sizes continue to drop as the larger grade classes move-on into the later grades (in the District's middle and high schools). Higher birthrates in the late 80's and early 90's added a significant number of students to the District from 1998-2003. These "new" students had created a "bubble" of students that has now completely passed through the District's high schools as of Fall 2016. Currently, the District's 5th through 12th grade classes are between 1,900-2,057 students, while its younger grades (K through 4th) range from 1,700-1,864. Smaller entering grade classes have been replacing larger graduating 12th grade classes for the past five years; this trend helps to partially explain the District's declining enrollment since 2010.

The following sections cover the various growth/decline trends at the District's main grade groupings, K-6, 7-8 and 9-12. The projections by "residence" exclude Special Day Class (SDC) students and Out-of-District. All of these students are accounted for by using the current numbers and adding them back into each year's projection (see the District-wide TK-12 Summary on page 21). For a detailed breakdown of each of these categories by school, please see the Attendance Matrices located on pages 18-20 of this report. Therefore, the projections by "residence" discussed in this section include all non-SDC students living within the District's boundaries on or around the Fall 2018 CBEDS date (October 3, 2018).

### ***"Residential" Projection Summaries***

The projections by "residence" were prepared for seven consecutive years, from Fall 2019 through Fall 2025. These projections are based upon the concept of study areas as "building blocks." By breaking down the District boundaries into study areas we can use these smaller areas of focus to look into various scenarios. The possibilities include creating new attendance area configurations; looking into more detail on the progress of certain neighborhoods; and specifically, identifying the regions within the District that are experiencing the most growth, new development, have reached stability, or are undergoing a decrease in population.

These projections use the physical location of where the students reside, as opposed to their school of enrollment, in order to provide the most accurate depiction of where future schools (if necessary) should be located. It is critical to base future facility site decisions upon projected enrollment by residence, rather than school of choice, to encourage the concept of neighborhood schools. Assuming a perceived equity in the educational programs offered at each school site, families will generally send their children to the closest school with available space. Therefore, since these projections are based upon where the students live, the figures we use as a base for each school's projection may be slightly higher or lower than the actual reported enrollment currently being experienced for each school (for a detailed list of student accounting, see the Attendance Matrices in Section Three).

The attendance matrices have also been included to act as additional “checks and balances” for student accounting. Remember, these attendance matrices show where the students live (in what Attendance Area) based upon our “address-matching” capabilities and what school they attend (School of Attendance) based upon data in the student file supplied by the District. The inclusion of these matrices is essential to showing how the students used in the “residential” projections compare to the District’s records of enrollment for each. The best way to plan for future schools is to know where the next group of students will be coming from, not necessarily which school they are currently attending. However, DDP has run both types of projections as a courtesy to the District. These matrices help to give a full accounting of the students used in the projections, showing school of attendance versus area of residence.

### **District Wide Projections Summary by “Residence”**

The basic unit in our projections is the study area. There are currently 320 study areas in the Orange USD. The current attendance areas are made up of specific study areas (see Appendix A for a listing by study area). The District Summary is simply the compilation of all 320 study areas (please see page A-6 in Appendix A for a map of the District’s study areas and study area numbers). For each study area, the enrollment is projected out over seven years (Fall 2019 through Fall 2025). The Study Area Projections enable the District to monitor growth in smaller geographic areas than their attendance areas. The Attendance Area Projections enable the District to see which schools are most impacted by growth or are experiencing a declining student population. The District Wide Projections by “Residence” offers a perspective on the overall rate of growth. The Attendance Area Projections by “residence” can be found in Appendix B. The individual Study Area Projections can be found in Appendix D. The District-wide TK-12 Summary is located on page 21.

The District-wide Projection Summary by “Residence” finds that the Orange USD, as of October 2018, had 27,436 TK-12 students attending a District facility (which is down 442 TK-12 students from the 27,878 it had in 2017; 30,310 in 2010). Over the next seven years, the projections show that the Orange USD is expected to have a net decline of 2,664 TK-12 students (24,772 TK-12 students by Fall 2025), or a net decline percentage of 10%. The District is expected to continue to decline for the next seven years, but the degree of severity may vary from losing 266-480 students from one year to another. One factor that can change this trend is for larger housing projects to begin in the near future. At the time of updating development data, there were no significant increases in new single-family housing starts planned for the next seven years. In the recent past, there were new large housing developments planned by The Irvine Company (Santiago Hills Phase II) that could have started but this possibility of occurring is uncertain at best. Current economic conditions and new housing sales have had a dramatic effect on the District’s current and future enrollment patterns. If the Santiago Hills Phase II project winds up being pushed out further or does not happen at all, then the student projections in later years beyond 2025 could be significantly less than anticipated. Keep in mind that the potential growth in the Chapman Hills ES area would mask the overall declining enrollment in other regions of the District.

The Orange USD reached its peak K-6 enrollment back in 2001 when it reached just over 18,000 students. As of Fall 2018, the District had 14,322 TK-6 students and could lose another 171 TK-6 students by Fall 2019 (14,151 TK-6) and another 250 TK-6 total student loss by Fall 2020 (13,900 TK-6). From 2021 through 2025, the District’s TK-6 student population could drop to around 13,135 elementary students. The TK-6 declines are not expected to stop even with new apartments and small Single and Multi-Family projects being constructed over the next seven years. If these new housing projects are delayed, then the anticipated TK-6 decline in the later years of the projections may show greater losses in enrollment.

In Fall 2003, the Orange Unified School District reached its peak 7-8 student population at 5,161. Currently, the Orange USD has 4,428 7-8 students attending one of their schools and that

figure may decline by 153 students to 4,275 by Fall 2019 and then continue to see more declines thereafter through 2025 (3,841 7-8 students).

The “bubble” of students began entering the District’s high schools about 8-10 years ago which caused the District’s 9-12 student population to grow and peak around Fall 2008 (10,005). Smaller grade class sizes have been entering the middle schools over the last 6-7 years and finally hit the District’s high schools in 2015. In 2010, Orange USD’s 9-12 student enrollment figure was at 9,861, in 2012 it was 9,287, in 2014 it dropped to 9,259 and is now 8,686 in October 2018. The seven-year projections have this declining trend at the high school grades continuing with losses as small as 64-213 students from one year to the next. The high schools can expect to decline to around 7,795 by 2025 (a net loss of 891 9-12 students). The 9-12 declines could continue if large planned developments do not occur over the projection timeframe.

Dramatic changes to the economy and housing market starting in 2008 had a drastic impact on the area’s demographics and have had a direct effect on the enrollment at Orange USD. The sharp decline in the construction of new homes, the reduction in selling of existing homes along with the increase of home foreclosures have all helped to contribute to the aging of the student population. Declines in the birth rates over the past 5-10 years have resulted in smaller Kindergarten class sizes over the last 5-6 years (see Chart 3 on page 23). At this point the Southern California housing market has made improvements over the last few years, but it is quite a bit less than the area had been experiencing a decade ago. Therefore, it is critical to closely monitor the housing market in Orange County, as well as the Orange USD area and update the student projections annually to see if there is any reversal of these patterns. A more detailed analysis at the individual school attendance area level is broken down at the K-6, 7-8 and 9-12 grade groupings and can be found in upcoming pages.

### **Elementary School (K-6) Student Projections by "Residence"**

The birth factors used in the projections (see page 4) forecast that the K class sizes may have reached another peak in 2013 with 2,061 and that the next seven years show an overall decline in birth rates for the incoming Kindergarteners District-wide. This trend leads to similar patterns for many of the District’s current elementary attendance areas, mostly stable or declining populations. For many years a number of Orange USD elementary schools, especially Running Springs ES, were near or at their capacities. Over the last five years, many of these schools have found some relief. The projections in this report show that many of these elementary attendance areas should continue to see fairly stable or even declining student populations over the next seven years (for a listing of "residential" projections by Elementary Attendance Area, please see Appendix B).

Many of the older neighborhoods, especially ones in the south (such as Jordan ES, Esplanade ES, and La Veta ES) are currently experiencing declining student populations due to smaller Kindergarten classes over the past 3-4 years and are projected to continue this trend. The District-wide TK-6 projections show a declining trend for the next seven years (losing another 1,187 TK-6 students) through 2025. In many of the District’s established neighborhoods, the older students are graduating out of the system, and a lesser number of new students are moving in. In many cases, families are simply not moving at all. In recent years there has also been another trend occurring, where people are staying put, not moving out and therefore the typical turnover in certain neighborhoods is not happening and the population is aging. Additionally, many of the new families that have been moving into the District have been characterized by having fewer and/or older children, meaning that there are fewer young children to replace the larger class sizes graduating out. This has been a more common occurrence in many Districts in Orange County. In addition, the 2,000+ luxury apartments that are planned for the District over the next seven years, typically do not generate younger elementary school-age students.



There are some instances where certain older communities may actually begin to see a resurgence of a younger student population as the older residents move out and newer, younger, larger families move in. This is especially true in the south and western portion of the District, such as in the Fairhaven, Olive, Panorama, and Taft ES areas. These communities will need to be closely monitored by the District to make sure if this is a continuing trend or an anomaly. Please see Table 6 (on page 28) for a breakdown of the net growth or decline by each elementary attendance area, based upon the Fall 2018/2019 projections by "residence." Eventually the Chapman Hills ES area can also be expected to see large increases in student populations, but this is dependent upon exactly when The Irvine Company decides to begin its new housing development, the Santiago Hills Phase II project area.

When you look at the District-wide projected TK-6 population over the next seven years, there does not appear to be a need for any new elementary schools. Another issue is that the USD is experiencing an uneven distribution of the K-6 student population across their boundary. The District has seven elementary attendance areas with student populations below 400 students (Chapman Hills, Imperial, Linda Vista, Nohl Canyon, Palmyra, Panorama, and Serrano), while two other areas have a much larger resident student populations greater than 700 students (Handy and Lampson Elementary Schools).

Chapman Hills ES, located in the southern portion of the District, currently has a low number of K-6 students (206) living in its attendance area (it had 242 in 2016, 272 in 2014 and 323 in 2012). According to the projections by "residence," Chapman Hills' current attendance area could drop as low as 150 resident students by 2025. The southern portion of the Irvine Company's Santiago Hills Phase II development (Study Area 291A & 291C) is assigned to Chapman Hills ES but it is not expected to impact the area over the next seven years. If the Santiago Hills project happens, then the District should easily be able to accommodate these "new" students at Chapman Hills ES. The neighboring Panorama ES area is currently at 197 K-6 residents and is expected to grow slightly over the next seven years to about 230 resident students. If the proposed new housing units in Chapman's area is further delayed, then the District will need to determine how low they are willing to let Chapman and Panorama ES's resident counts get; a potential consolidation between these two sites may be an inevitable process.

### **Elementary School (K-6) Conclusions**

From Fall 2001, when the Orange USD reached its peak K-6 enrollment (18,022), to Fall 2007, when it reached its lowest K-6 count since 1995 (15,417 K-6 in 2007), the Orange USD lost 2,605 K-6 students (or a 14.5% loss). Since 2007, the District has lost 1,095 elementary school students (14,322 in 2018). At the District-wide level, the TK-6 projections by "residence" show that there will be continuous decreases through 2025 with the District losing another 1,187 TK-6 students over that seven-year span (14,322 in 2018 to 13,135 in 2025). Eight of the current elementary attendance areas are expected to see stable student populations (+/- the size of a classroom) over the next seven years (see Table 6 on page 28). The projections show that the TK-6 students will lower to 13,135 by 2025. Keep in mind that TK-6 students could grow if new or previously planned development, such as Santiago Hills Phase II, breaks grown over the course of the projection timeframe. Please see the maps on pages 29-31 of the current and projected elementary school students for each District attendance area.

*Currently, the Orange USD has 26 elementary schools that have a specific attendance area and one magnet school (McPherson) that has no boundary and pulls K-8 students from across the District. The projections by "residence" do not have an attendance area projection for McPherson. The existing 653 K-6 McPherson students are folded into the existing elementary attendance areas based upon where the McPherson students actually live. Therefore, if you take into account the 653 K-6 students that attend McPherson, many of the attendance area figures should actually be a bit lower (by about a classroom per school). The Elementary and Middle School attendance matrices on pages 18 & 19 show exactly what attendance area the McPherson students come from.*



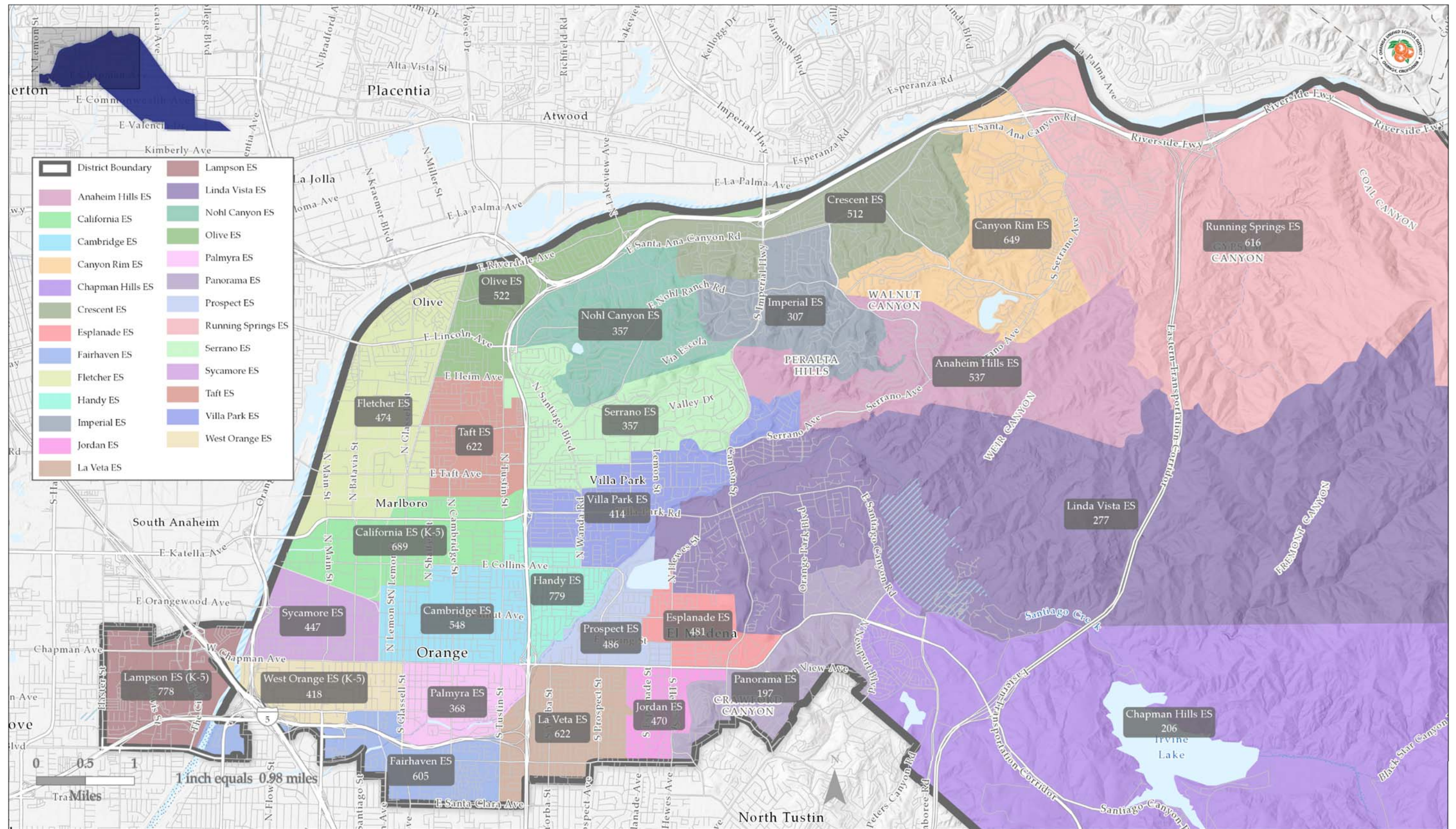
**Table 6**  
**Projected Net Growth/Decline for**  
**Elementary Attendance Area**

<b><u>Attendance Areas with</u></b> <b><u>Large Increases (75 students or greater)</u></b>	<b><u>Net Change</u></b> <b><u>(rounded up)</u></b>	<b><u>Notes on Patterns</u></b>
Olive ES	79 K-6 Totals	Steady growth plus new SFD units
<b><u>Attendance Areas with</u></b> <b><u>Small Increases (between +35 and +74)</u></b>	<b><u>Net Change</u></b> <b><u>(rounded up)</u></b>	
Taft ES	40 K-6 Totals	Slight growth and plateau around +/- 660 students
<b><u>Attendance Areas with</u></b> <b><u>Little or No Projected Growth (between +35 and -35)</u></b>	<b><u>Net Change</u></b> <b><u>(rounded up)</u></b>	
Panorama ES	33 K-6 Totals	Slow but steady growth
Fairhaven ES	32 K-6 Totals	Short term growth (new APT & MFA units) then steady decline
Fletcher ES	20 K-6 Totals	Slow growth then plateau around +/- 495 students
Anaheim Hills ES	16 K-5 Totals	Steady growth plus new MFA units then steady decline
Lampson ES	1 K-6 Totals	Short term decline then growth (new APT units)
Crescent ES	0 K-5 Totals	Short term growth then decline due to smaller grade size replacements
Nohl Canyon ES	-3 K-6 Totals	Steady growth plus new MFA units then steady decline
Serrano ES	-32 K-6 Totals	Steady for a few years (+/- 350) then decline and steady again (+/- 325)
<b><u>Attendance Areas with</u></b> <b><u>Small Decreases (between -35 and -74)</u></b>	<b><u>Net Change</u></b> <b><u>(rounded up)</u></b>	
Villa Park ES	-37 K-6 Totals	Decline through 2023 then levels off around +/- 375
Canyon Rim ES	-38 K-6 Totals	Short term growth then decline due to smaller grade size replacements
Imperial ES	-45 K-6 Totals	Slow but steady declines
La Veta ES	-45 K-6 Totals	Slow but steady declines
Handy ES	-47 K-6 Totals	Slow but steady declines
West Orange ES	-51 K-6 Totals	Declines followed by plateaus but overall decline over time
Chapman Hills ES	-56 K-6 Totals	Slow but steady declines
Sycamore ES	-63 K-6 Totals	Slow but steady declines
Prospect ES	-66 K-6 Totals	Slow but steady declines
<b><u>Attendance Areas with</u></b> <b><u>Large Decreases (75 students or greater)</u></b>	<b><u>Net Change</u></b> <b><u>(rounded up)</u></b>	
Linda Vista ES	-84 K-6 Totals	Steady declines
Palmyra ES	-96 K-5 Totals	Steady declines
Running Springs ES	-102 K-6 Totals	Steady declines
Esplanade ES	-124 K-6 Totals	Continuous declines
Cambridge ES	-129 K-6 Totals	Continuous declines but plateaus around +/- 420
Jordan ES	-130 K-6 Totals	Continuous declines but plateaus around +/- 340
California ES	-173 K-6 Totals	Continuous declines but plateaus around +/- 515

The above figures are based upon the largest net effect for each elementary attendance area over a seven-year period, using the projections by "residence" in the SY 2018/19 Report

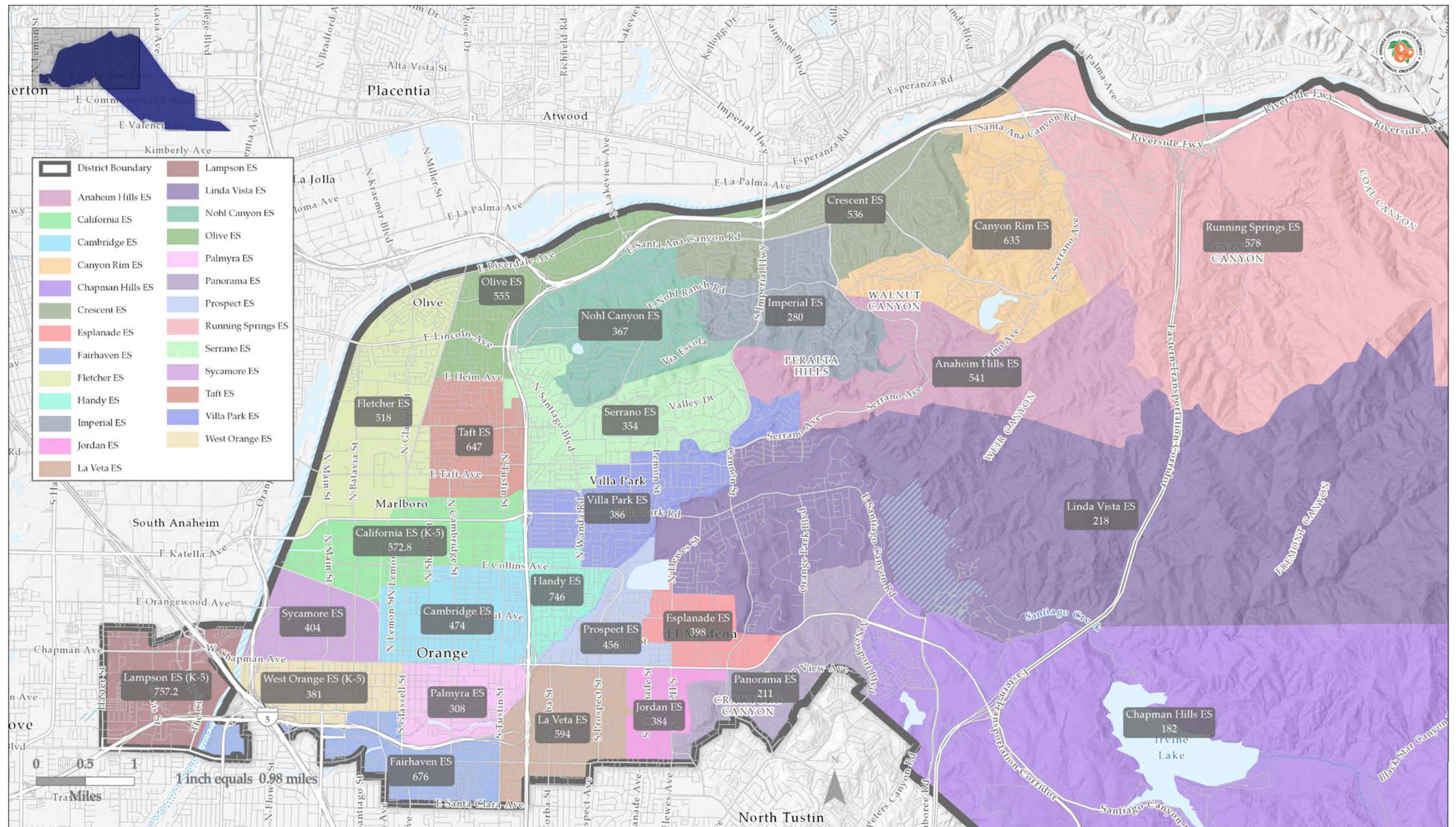


**Map 3 – Projected K-6 Student Counts by Elementary Attendance Area – Current Fall 2018/19 Counts**



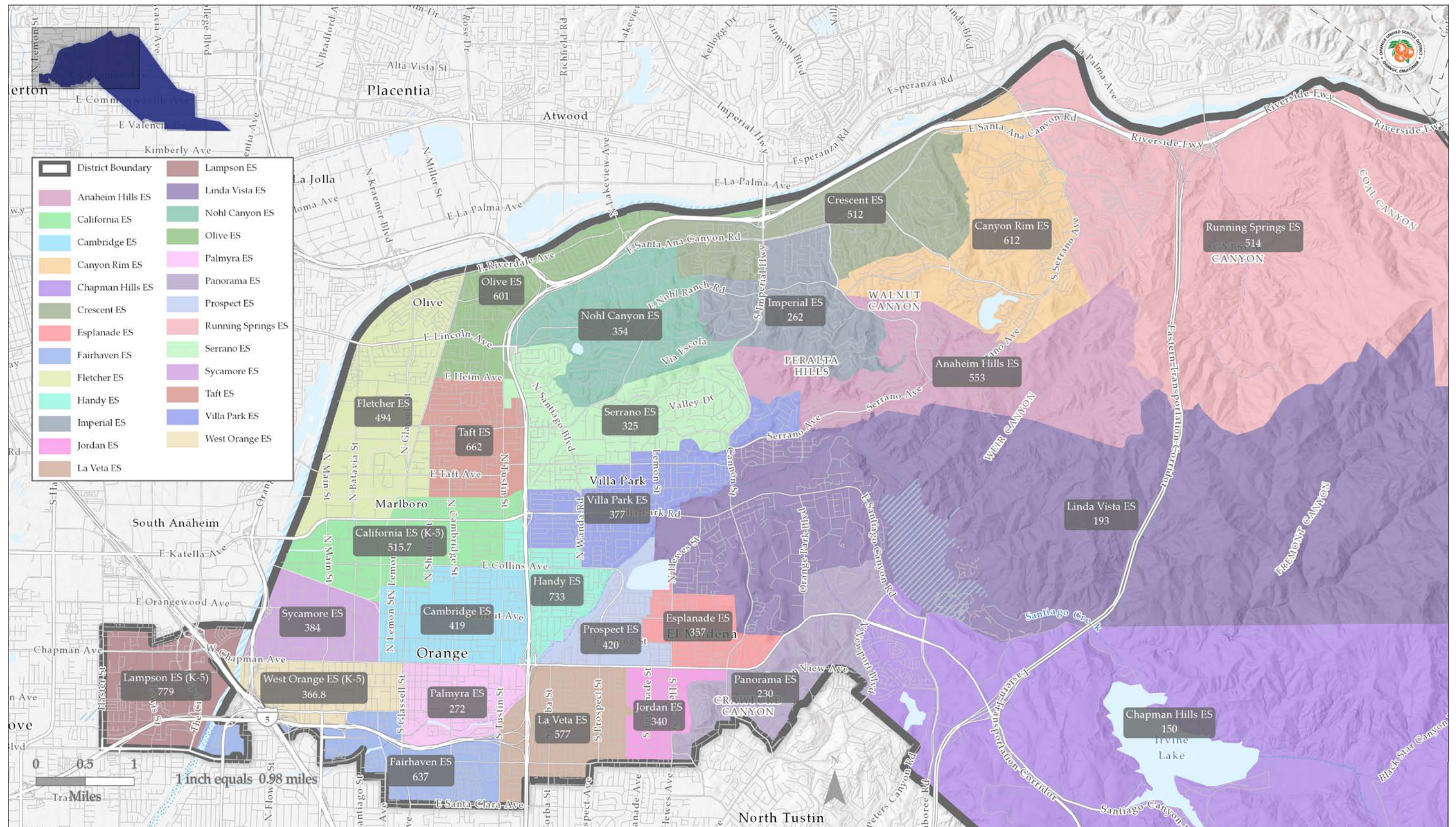


**Map 4 – Projected K-6 Student Counts by Elementary Attendance Area – Projected Fall 2021/22 Counts**





**Map 5 – Projected K-6 Student Counts by Elementary Attendance Area – Projected Fall 2025/26 Counts**





**Middle School (7-8) Student Projections by "Residence"**

As of October 2018, the Orange USD had 4,074 7-8 students living within its boundaries (excluding SDC students), down 40 from the 4,114 it had in 2017. In 2018, Cerro Villa Middle School's attendance area contained 913 7-8 students, 8 less than its 2017 figure (921 in 2017, 904 in 2016). El Rancho MS's area has 1,029 7-8 resident students, which is 28 less than it had in 2017 (1,057 in 2017 and 1,069 in 2016). In 2018, Portola MS (which is actually a 6-8 middle school) has 677 7-8 students in its attendance area, which is 3 less students than it had at the same time in 2017 (674 7-8 in 2017, 700 7-8 residents in 2016). The Santiago MS attendance area contained 823 7-8 students in 2018, which is 12 more than it had in 2017 (811 in 2017, 872 7-8 students in 2016). As of Fall 2018, there were 632 7-8 students living within Yorba Middle School's attendance area (it is actually a 6-8 school), which is 19 students more than its 2017 resident count (651 in 2017 and 645 7-8 students in 2016). Overall you can see that the District's 7-8 student population has declined over the past two years (-116 when comparing 2018 to 2016 resident counts). Please see the Middle School Attendance Matrix, on page 19, for a comparison of how many middle school students live in each of their attendance areas versus how many students actually attend each facility. The K-6 Elementary Matrix also contains Portola and Yorba MS's, but shows exactly which areas of the District their 6th graders are coming from.

According to the projections in this year's report, over the next seven years the 7-8 student population for the Orange USD is expected to decline. Smaller grade classes have been entering the middle schools thus driving smaller middle school resident populations. By Fall 2025 (the last year of the projections), it shows that the resident 7-8 student population may be around 3,534 (excluding SDC), a net decline of 540 7-8 students (or a 13.25% loss). If new development does not occur over the projection timeframe, then the decline at the middle schools could continue. The middle school grades could eventually increase beyond the scope of these projections (sometime after Fall 2025) if The Irvine Company decides to build its preapproved 1,180 mixed units, so the District will need to continue to closely monitor any new housing growth.

In the past, the District's current middle schools housed over 5,000 7-8 students. Since the seven-year projections show the District-wide 7-8 projections to not even exceed the 4,600 level, then these five sites should be able to easily accommodate their enrollment over the next seven years. Please see the map on page 34 of the current and projected middle school students for each District attendance area.

All of the District's current five middle schools are expected to see net decline over the next seven years, with minimal growth in between years. The middle school's attendance areas could show the following net decreases in its resident population over the next seven years: Cerro Villa MS (-69 7-8 students), El Rancho MS (-77 7-8 students), Portola MS (-57 6-8 students), Santiago MS (-219 7-8 students) and Yorba MS (-147 6-8 students). Collectively, these four attendance areas can see a net decline of 569 middle school students. All of the District's five middle schools appear to have more than enough room to accommodate their projected counts: Cerro Villa MS once housed 1,155 7-8 students (2004) and now has 1,001 attending; El Rancho MS had 1,204 4-8 students attending in 2016 and now has 1,196; Portola MS had 958 6-8 students attending in 2002 and now has 518; Santiago MS had 1,164 7-8 students in 2003 and now houses 1,031 and Yorba MS once had 863 6-8 students in 2004 and now has 459. Overall, the District's middle schools should have no problem accommodating its projected student counts over the next seven years.

*Please see the "residence" projections for the District's middle schools in Appendix B, pages B-11 to B-12, for specific figures for each of these sites through Fall 2025.*

**Middle School (7-8) Conclusions**

From 2009 through 2013 the Orange USD 7-8 counts remained fairly stable around 4,600 students. In 2014 that figure dropped to 4,439 7-8 students enrolled. In fact, the drop from 2013 to 2014 (170 7-8 students) was the largest 7-8 student decline since 2005. Orange USD 7-8 student population is expected to see an overall decline of 587 7-8 students through 2025. This decline is mostly due to smaller grade classes entering the District's middle schools from the feeder elementary schools. Currently (Fall 2018), the Orange USD middle school (7-8) student population is at 4,428, and can be at 4,249 as of Fall 2020, 4,007 by 2022 and 3,841 7-8 students by Fall 2025. Assuming that the Santiago Hills Phase II units do not start construction before 2025, then the middle school grades could continue to decrease beyond the scope of these projections (past Fall 2025).

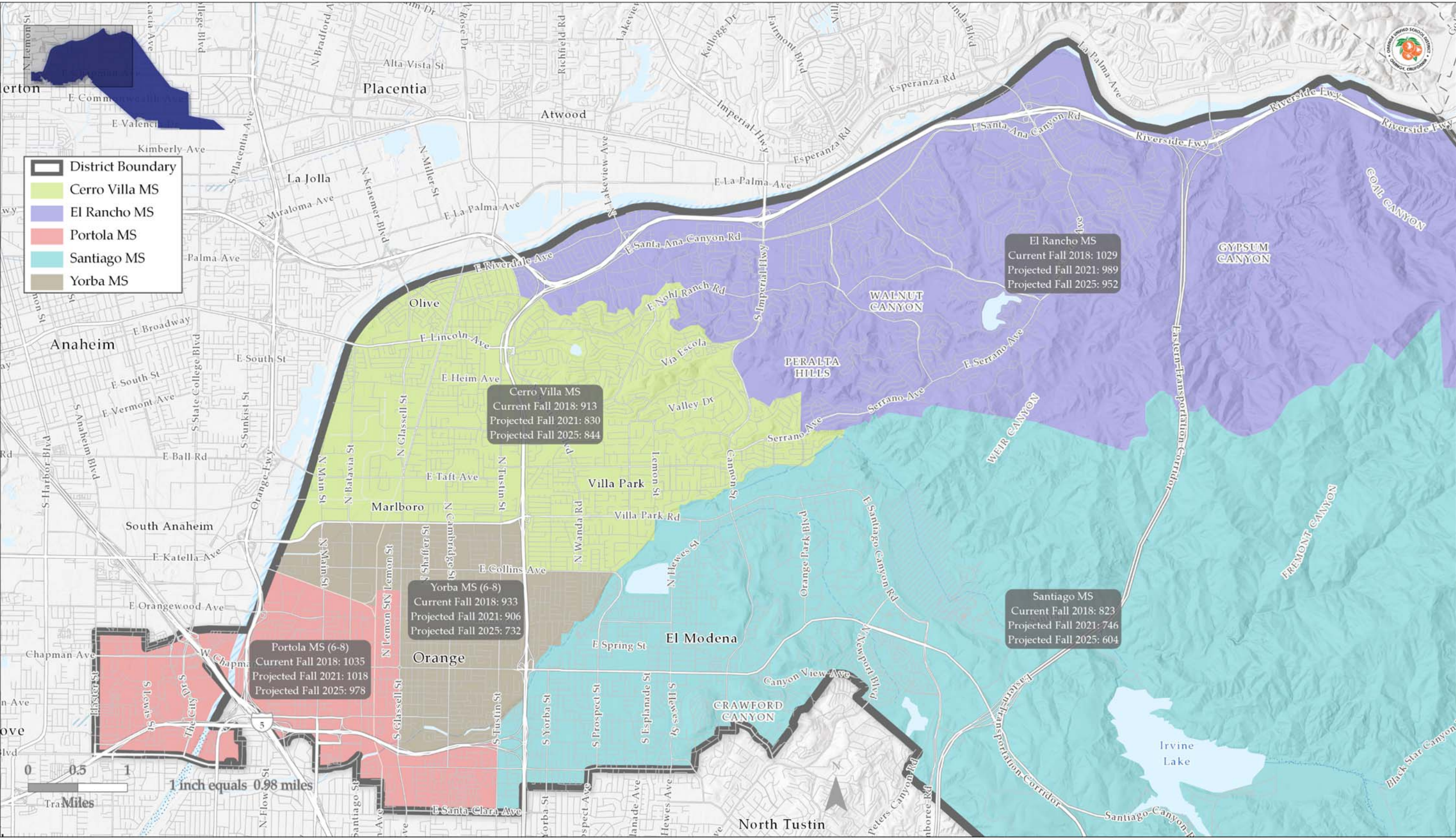
The Irvine Company is no longer planning on building the remainder of the East Orange area that is located east of Santiago Hills Phase II. The East Orange area had included a K-8 school site designed to house up to 900 K-8 students, but since those units are not going to be built, then the new site should not be needed. In addition, The Irvine Company is not going to build any of the 2,500 units in the Mountain Park project. The cancellation of these two large projects definitely diminishes the impact of new students. New school construction and existing site expansion projects that were associated with these two large projects are not needed now.

Overall it does appear that the District's five existing middle school sites should be able to accommodate their projected students over the next seven years. El Rancho Charter MS has seen its enrollment consistently remain around 1,200 students the past eight years, but its attendance area shows a potential decline of 77 7-8 students over the next seven years. The District still needs to closely monitor El Rancho's attendance figures just to make sure its "transfer in" rates do not rise too much. The existing five middle schools should all experience more declines in its enrollment over the next seven years and, therefore, will easily be able to house its projected student population during that time span. Please see the map on page 34 of the current and projected middle school students for each District attendance area.

Please keep in mind the following: the five middle school attendance area projections include all 204 McPherson Magnet School 7-8 students. Therefore, each middle school attendance area projection can have a certain number of students removed due to them choosing to attend McPherson. McPherson does not have a specific attendance boundary and, therefore, pulls students from the entire District. See both the Elementary and Middle School Attendance Matrices (pages 18 and 19) to see from which attendance areas that the McPherson Magnet School pulls its students.



Map 6 – Projected 7-8 Student Counts by Middle Attendance Area





**High School (9-12) Student Projections by "Residence"**

The Orange USD's 9-12 enrollment figures have dropped since 2014. After hitting a peak of 10,005 9-12 students in Fall 2008, the District saw its high school enrollment drop to 8,686 in 2018 (a net loss of 128 9-12 students from 8,814 from 2017). There was a slight uptick in the 9-12 students in 2014, but it appears that that was a one-time anomaly. According to the projections, it appears the reduction in the number of 9-12 students will continue for the next seven years, except for Fall 2020 where there may be a minimal 10 student increase district wide. After excluding "Out-of-District" and SDC students, Orange USD had 8,046 9<sup>th</sup> through 12<sup>th</sup> graders living within its boundaries in 2018 (down from the 8,138 in 2017 and the 8,328 in Fall 2016). By Fall 2019, the projections show that the high school student population count could drop by 140 students living within the current Orange USD boundaries (excluding SDC students), reaching 7,906 9-12 students. In 2020, the high school student population could rise for one year and then see declines start again. This decline in high school students is mainly due to an aging resident population (smaller incoming grade class sizes from its feeder middle schools) and only minimal new single-family housing using planned each year (approximately 30-50 units annually) and lots of high-rise luxury apartments that do not generate many new students. Overall, the new proposed development is not enough to compensate for the entering smaller grade classes.

According to historical data, Canyon High School's enrollment reached its peak in 2011 when the school housed 2,435 students. In 2016 the enrollment for Canyon HS was 2,285 9-12 students, 2,314 students in October 2017 and is now at 2,200 9-12 students (a net loss of 85 students over the past 3 years). The existing Canyon High School Attendance Boundary is expected to see its overall 9-12 student population decline by 153 students through 2025 (a net loss of 7.9%). Currently (excluding SDC), 1,937 9-12 grade students live within Canyon's attendance area (down from the 1,962 in 2017, 1,987 in 2016 and the 2,033 it had in 2015). Recently, entering 9<sup>th</sup> grade class sizes for the Canyon area have begun to get smaller, while the larger 12<sup>th</sup> grade classes graduate out. This is a typical trend for older established areas with no recent new housing construction. If the Canyon HS attendance area has truly reached its peak, then the school should have no problems accommodating its resident population over the next seven years.

The existing El Modena High School Attendance Boundary is expected to see a net decline of 295 9-12 students over the next seven years. For Fall 2018, there were 1,684 9-12 students (excluding SDC) living within El Modena's attendance area (down from the 1,697 it had in 2017). By quite a large margin, El Modena's attendance area currently contains the District's smallest resident counts among its four high schools and that figure should continue to decline. To help compensate for these losses, the District has allowed El Modena HS to have one of the District's highest "transfers in" percentages among its four highschools (32.8% of El Modena HS's enrollment comes from outside of its assigned boundary); the District-wide rate is 22.3%. According to current trends, El Modena's existing attendance area could have its 9-12 resident students decline every year down to 1,389 by 2025. Overall, the net decline for the El Modena HS area is 295 9-12 students (-17.5%) through 2025. The main reason for this decline is that there are larger grade classes that will be graduating out and are being replaced by smaller incoming 9<sup>th</sup> grade class sizes. Another reason why the decline is so drastic, is that there are no new housing units planned during the projection window. At one point there was a large amount of planned new residential development within El Modena's attendance area, but now only the Santiago Hills Phase II project could happen (the remainder of the East Orange project is no longer being planned by The Irvine Company). The new students that could come out of these new units are now not expected show up. Until there are more definitive plans for the Santiago Hills Phase II project, it should be assumed that El Modena's boundary will continue to decline. El Modena HS once housed as many as 2,207 9-12 students as recently as Fall 2011. During the scope of this report (through Fall 2025) it appears that El Modena HS should have no problems housing its resident 9-12 counts and even continue to house the large amounts of incoming students from outside of its boundary.



Orange High School reached its highest enrollment figure for the past 20 years in 2008 when it housed 2,439 9-12 students; its enrollment dropped steadily thereafter. In 2014, the Orange HS enrollment grew slightly to 1,928 (+27) but by 2018 it's down to 1,732 9-12 students (its lowest figure in over 20 years). In 2008 Orange HS had the District's highest enrollment of its four high schools, now in 2018, Orange HS is by far the smallest of the four. As of October 2018, Orange High School had 2,606 9-12 students living within its current boundary (excluding SDC), which is down from 2,662 in 2017. However, this total is by far the largest resident population of the four high schools; Canyon HS is the next closest at 1,937). The projections have the current Orange HS attendance area experiencing an overall decrease over the next seven years, going from 2,606 in 2018 to 2,410 in 2025 (a net loss of 196 9-12 students, or a decrease of 7.5%). For over ten years, the Orange HS area has had the largest resident population among the District's four high schools. However, for the last five years, Orange HS has had the smallest enrollment of the four schools. Orange HS has the District's smallest "transfer in" rate (10.5% versus the District-wide of 22.3%) while having, by far, the District's highest "transfer out" rate. Over 44% of Orange HS's resident students go to another District school; the next closest figure is the 18.1% for Villa Park. A total of 1,148 9-12 students that live in Orange HS's area choose to go to another District school. That includes 539 9-12 students living in the Orange HS area and going to El Modena HS and 433 resident 9-12 students going from Orange HS's area to Villa Park HS. All of these factors point to the fact that either Orange HS has outgrown its attendance area and/or that there are deeper issues for such drastic trends. These "transfers out" rates for Orange HS have been happening for quite some time. Assuming that the current transfer trends continue, the Orange HS should be able to accommodate the projected short-term growth in its area (between 2021-2022), especially since it has housed up to 2,445 students. However, the District needs to closely monitor this high "transfers out" trend with Orange HS, because if more students in Orange HS's area chose to go to Orange HS, then the District may be facing an extreme situation. The District may want to explore the possibility of making a boundary adjustment with Orange HS and its adjacent attendance areas to better balance the resident 9-12 populations and prevent this issue from becoming more serious or at least try to determine why so many Orange HS residents leave to go to other high schools.

Villa Park High School has been the Orange USD's largest high school in terms of enrollment for the last eight years. For the last eleven years, Villa Park HS's enrollment has lowered just slightly to 2,308 9-12 students in 2018 (losing only 31 students since 2017). It appears that Villa Park HS might have reached its peak in 2010. Like many of the areas within Orange USD, the population in Villa Park's area are aging and the larger grades are graduating out and being replaced by smaller 9<sup>th</sup> grade classes. This trend has been occurring for the past seven years and should continue for maybe one more year. Currently 1,819 9-12 graders (excluding SDC) live within Villa Park's attendance area (down from the 1,817 in 2017, 1,900 in 2016, and 1,932 in 2015). The projections show that the Villa Park HS attendance area is expected to see its 9-12 student population decline by 4 more students for one year (2019) then gain 20 students in 2020, and then start a declining trend from 1,834 students to 1,639 by 2025. The two main reasons for this decline is due to no new significant housing projects in its area (the region is essentially built-out) and smaller middle school classes moving through its area for the foreseeable future. The number of "transfers in" to Villa Park HS has increased in each of the last seven years and it now makes up just under 32.4% of its enrollment. Most of these transfers are coming from the Orange HS area (433 of the 818 "transfers in" to be exact). The District needs to monitor the transfer trends very closely. If this trend reverses itself, then Villa Park HS could be in store for some dramatic decreases in its enrollment. Since Villa Park HS has had as many as 2,500 students enrolled (in the 2010/2011 SY) then it should have no problems housing the projected student counts for the next seven years as well as the large number of "transfers in".

**High School (9-12) Conclusions**

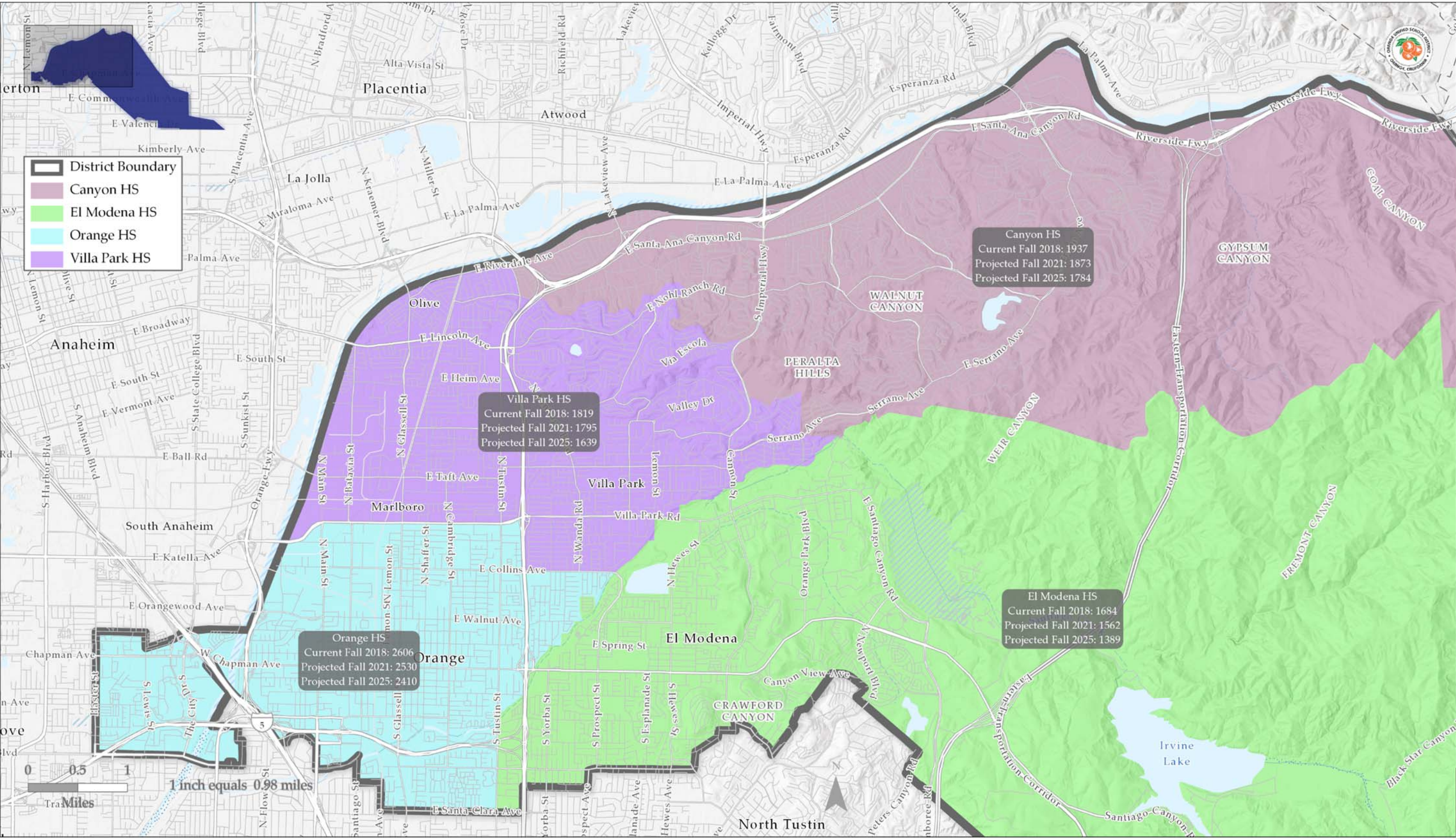
Based upon October 2018 enrollment figures, three of the District's four high schools (Canyon, El Modena, and Villa Park) all are near or exceed 2,100 9th-12th grade students. Orange HS has been dramatically dropping its enrollment since 2010 and has reached a level it hasn't seen in over 20 years (1,732 students enrolled), despite the population in its attendance area remaining high (the highest in the District). According to the historical data, it appears that the District reached its peak enrollment for its high schools around the Fall 2008 school year (10,005 9-12 students) and has lost about 1,301 9-12 students over the past ten years (8,704 in 2018). The projections show that the District should continue to see an overall decline in their 9-12 enrollment for the next seven years (losing another 891 9-12 students). The degree of loss in the 9-12 student population over the next seven years could be lessened by any new housing construction activity and if birth rates continue to rise. If any of the new developments, including the start-up of the Santiago Hills Phase II units as well as the many new apartment complexes in the south of the District are delayed, then decreases in the 9-12 student population may worsen.

Over the past five years, The Irvine Company has decided to not proceed with building the Mountain Park or the remainder of the East Orange project; only the Santiago Hills Phase II units may have a chance to start. Orange USD has no plans to build a new high school facility. However, the District was planning on eventually expanding Canyon and El Modena High Schools to accommodate the new growth, which was mainly due to the large planned residential development by The Irvine Company (Mountain Park in Canyon's area and Santiago Hills Phase II and the remainder of the East Orange projects located within El Modena's area). Now that the Santiago Hills Phase II (accounting for 1,180 mixed units) is the only planned Irvine Company project, then District will need to determine once it gets started if it will need any expansions to El Modena HS. No expansion is necessary before 2025. The Orange USD should have more than enough room at their existing high schools to house the anticipated 9-12 students during the span of this report (through Fall 2025). However, boundary adjustments may be necessary between the District's four high schools to more evenly distribute the 9-12 student population due to demographic shifts.

*Please keep in mind the following: the projections by "residence" include the 208 resident students attending Richland Continuation High School. This school does not have a specific attendance boundary and, therefore, pulls students from the entire District. Most of Richland's students come from the Orange HS area (106 of 208 resident students, or 51% of Richland's enrollment). Since Richland is expected to continue operating throughout the next seven years, then it is safe to assume that it would absorb about the same number of students. See the High School (9-12) Attendance Matrix on page 20 to find the breakdown of which attendance areas the Richland Cont. HS students live within.*



Map 7 – Projected 9-12 Student Counts by High Attendance Area





## ***Appendix A***

### ***Listing of Each Attendance Area by Study Area for Each School***

**Elementary Schools**

**Middle Schools**

**High Schools**



**Breakdown of Each Elementary School and the Study Areas that Comprise  
Each Attendance Area for the Orange USD**

<b>SCHOOL #</b>	<b>SCHOOL NAME</b>	<b>STUDY AREAS FOR EACH ATTENDANCE AREA</b>
268	Anaheim Hills Elementary School	107A, 107C, 111A, 111B, 112, 120 <b>6 Study Areas</b>
240	California Elementary School (K-5)	126, 127, 128, 129, 130, 131, 132, 133, 134, 135, 160, 165, 166, 173, 174, 180, 181 <b>17 Study Areas</b>
241	Cambridge Elementary School	175, 176, 177, 178, 179, 182, 183, 184, 185, 186, 187, 188, 189, 190, 191, 192, 193, 194, 195, 196, 197, 200 <b>22 Study Areas</b>
269	Canyon Rim Elementary School	30, 31, 35, 37, 38, 39, 109, 110A, 110B, 113, 114, 115, 116, 117, 118, 119 <b>16 Study Areas</b>
250	Chapman Hills Elementary School	157A, 224, 225, 226, 227, 289, 291A, 291B, 291C, 291D <b>10 Study Areas</b>
242	Crescent Elementary School	21, 22, 23, 25, 26, 27, 28, 29 <b>8 Study Areas</b>
243	Esplanade Elementary School	210, 212, 213, 214, 215, 217, 219, 220, 221, 222 <b>10 Study Areas</b>
244	Fairhaven Elementary School	9, 10, 230, 237, 238, 239, 240, 241, 251, 252, 253, 254, 255, 256 <b>14 Study Areas</b>
245	Fletcher Elementary School	11, 12, 43, 44, 45, 46, 47, 48, 49, 61A, 61B, 124A, 124B, 125 <b>14 Study Areas</b>
246	Handy Elementary School	136, 137, 141, 142, 198, 199, 201, 202A, 202B <b>9 Study Areas</b>
267	Imperial Elementary School	24, 103, 104, 105, 106 <b>5 Study Areas</b>
248	Jordan Elementary School	271, 273, 276, 277, 278, 279, 280, 281, 282, 283, 285 <b>11 Study Areas</b>
252	La Veta Elementary School	259A, 259B, 260, 261, 262, 263, 264, 265, 266, 267, 268, 269, 270, 272, 274, 275 <b>16 Study Areas</b>

**Breakdown of Each Elementary School and the Study Areas that Comprise  
Each Attendance Area for the Orange USD (continued)**

SCHOOL #	SCHOOL NAME	STUDY AREAS FOR EACH ATTENDANCE AREA
251	Lampson Elementary School (K-5)	1,2,3,4,5,6,7,8 <b>8 Study Areas</b>
253	Linda Vista Elementary School	108A,108B,150,151,152,153,154A, 154B,155,157,158,211,218 <b>13 Study Areas</b>
254	Nohl Canyon Elementary School	18A,18B,18C,77A,77B, 77C,87A,87B,88,89,90 <b>11 Study Areas</b>
255	Olive Elementary School	13A,13B,14,15,16,17, 19,20,50,51,52,53 <b>12 Study Areas</b>
256	Palmyra Elementary School	242,243,244,245,246, 247,248,249,250,257,258A,258B <b>12 Study Areas</b>
257	Panorama Elementary School	156,223A,223B,284, 286,287A,287C,288 <b>8 Study Areas</b>
259	Prospect Elementary School	149,203,204,205, 206,207,208,209,216 <b>9 Study Areas</b>
270	Running Springs Elementary School	32,33,34,36,40,41,42A,42B,121,122,123 <b>11 Study Areas</b>
261	Serrano Elementary School	69B,73,74,75,76A,76B,78,79,80,81,82, 83,84,85,91,92,93,94,95,102C <b>20 Study Areas</b>
263	Sycamore Elementary School	159A,159B,161,162,163,164, 167,168,169,170,171,172 <b>12 Study Areas</b>
264	Taft Elementary School	54,55,56,57,58,59, 60,62A,62B,63,64,65, 66,67,68,69A,70,71,72 <b>19 Study Areas</b>
265	Villa Park Elementary School	86,96,97,98,99,100,101, 102A,102B,107B,138,139, 140,143,144,145,146,147,148 <b>19 Study Areas</b>
266	West Orange Elementary School (K-5)	228,229,231,232, 233,234,235,236 <b>8 Study Areas</b>
	<i>All elementary schools are K-6, unless noted.</i>	<b>There is a Grand Total of 320 Study Areas</b>

**Breakdown of Each Middle School and the Study Areas that Comprise  
Each Attendance Area for the Orange USD**

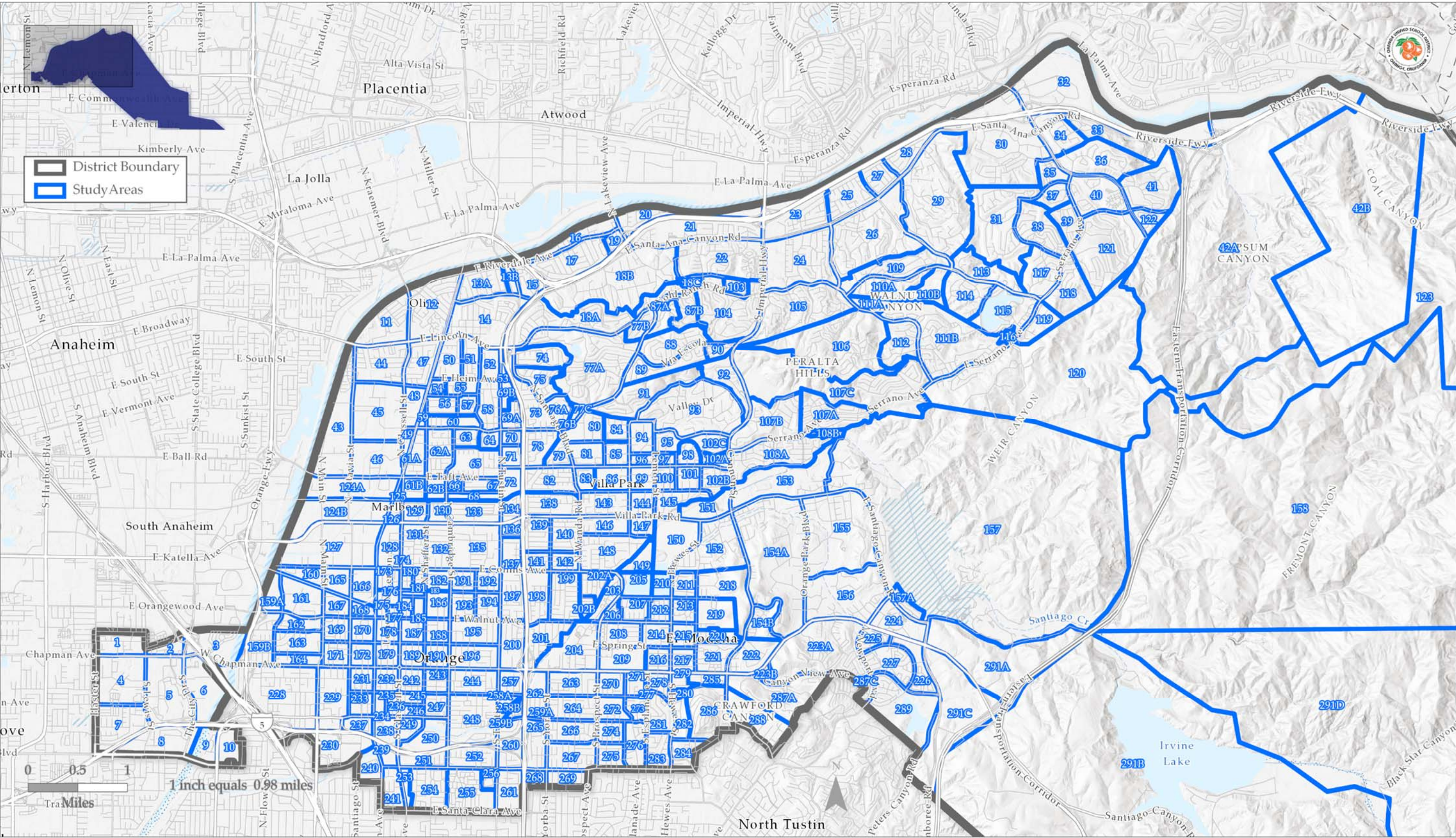
SCHOOL#	SCHOOL NAME	STUDY AREAS FOR EACH ATTENDANCE AREA
380	Cerro Villa Middle School	11,12,13A,13B,14,18A,43,44,45,46,47,48, 49,50,51,52,53,54,55,56,57,58,59,60,61A, 61B,62A,62B,63,64,65,66,67,68,69A,69B, 70,71,72,73,74,75,76A,76B,77A,77B, 77C,78,79,80,81,82,83,84,85,86,87A,88, 89,90,91,92,93,94,95,96,97,98,99, 100,101,102A,102B,102C,107B,108A,108B, 124A,124B,125,126,129,130,133,134,138, 139,140,141,142,143,144,145,146,147,148 <b>96 Study Areas</b>
387	El Rancho Middle School	15,16,17,18B,18C,19,20,21,22,23,24,25,26, 27,28,29,30,31,32,33,34,35,36,37,38,39, 40,41,42A,42B,87B,103,104,105,106,107A, 107C,109,110A,110B,111A,111B,112,113, 114,115,116,117,118,119,120,121,122,123 <b>54 Study Areas</b>
383	Portola Middle School (6-8) <i>(contains 6th graders from Lampson &amp; West Orange Elementary School's Attendance Areas)</i>	1,2,3,4,5,6,7,8,9,10,159A,159B,161,162, 163,164,167,168,169,170,171,172, 175,176,177,178,179,228,229,230, 231,232,233,234,235,236,237,238, 239,240,241,251,252,253,254,255,256 <b>47 Study Areas</b>
384	Santiago Middle School	149,150,151,152,153,154A,154B,155,156,157, 157A,158,203,204,205,206,207,208,209,210, 211,212,213,214,215,216,217,218,219,220, 221,222,223A,224B,224,225,226,227,259A,259B, 260,261,262,263,264,265,266,267,268,269,270, 271,272,273,274,275,276,277,278,279,280,281 282,283,284,285,286,287A,287C,288,289,291A, 291B,291C,291D <b>75 Study Areas</b>
386	Yorba Middle School <i>(contains 6th graders from California Elementary School's Attendance Area)</i>	127,128,131,132,135,136,137,160,165, 166,173,174,180,181,182,183,184,185, 186,187,188,189,190,191,192,193,194, 195,196,197,198,199,200,201,202A,202B,242, 243,244,245,246,247,248,249,250,257,258A,258B <b>48 Study Areas</b>
	All middle schools are 7-8, unless noted.	<b>There is a Grand Total of 320 Study Areas</b>

**Breakdown of Each High School and the Study Areas that Comprise  
Each Attendance Area for the Orange USD**

SCHOOL #	SCHOOL NAME	STUDY AREAS FOR EACH ATTENDANCE AREA
390	Canyon High School	15,16,17,18B,18C,19,20,21,22,23,24, 25,26,27,28,29,30,31,32,33,34,35,36, 37,38,39,40,41,42A,42B,87B,103,104,105,106, 107A,107C,108B,109,110A,110B,111A,111B,112, 113,114,115,116,117,118,119,120,121,122,123 <b>55 Study Areas</b>
391	El Modena High School	149,150,151,152,153,154A,154B,155,156,157,157A, 158,202B,203,204,205,206,207,208,209,210,211,21, 213,214,215,216,217,218,219,220,221,222,223A, 223B,224,225,226,227,258B,259A,259B,260,261, 262,263,264,265,266,267,268,269,270,271,272,273, 274,275,276,277,278,279,280,281,282,283,284, 285,286,287A,287C,288,289,291A,291B,291C,291D <b>77 Study Areas</b>
392	Orange High School	1,2,3,4,5,6,7,8,9,10,127,128,131, 132,135,136,137,159A,159B,160,161,162, 163,164,165,166,167,168,169,170, 171,172,173,174,175,176,177,178, 179,180,181,182,183,184,185,186, 187,188,189,190,191,192,193,194, 195,196,197,198,199,200,201,202,228, 229,230,231,232,233,234,235,236,237, 238,239,240,241,242,243,244,245,246,247,248, 249,250,251,252,253,254,255,256,257,258 <b>93 Study Areas</b>
394	Villa Park High School	11,12,13A,13B,14,18A,43,44,45,46,47,48,49, 50,51,52,53,54,55,56,57,58,59,60,61A,61B, 62A,62B,63,64,65,66,67,68,69A,69B,70, 71,72,73,74,75,76A,76B,77A,77B,77C,78,79,80, 81,82,83,84,85,86,87A,88,89,90,91,92 93,94,95,96,97,98,99,100,101,102A, 102B,102C,107B,108,124A,124B, 125,126,129,130,133,134,138,139, 140,141,142,143,144,145,146,147,148 <b>95 Study Areas</b>
	All high schools are grades 9-12.	<b>There is a Grand Total of 320 Study Areas</b>



Map 8 – Study Area Map





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***Appendix B***

***Attendance Area Projections Using The "Residence" Method***

***"Residence" Projections for the Elementary School Attendance Areas***

***"Residence" Projections for the Middle School Attendance Areas***

***"Residence" Projections for the High School Attendance Areas***

**Elementary School Attendance Area Projections**

Attendance Area Anaheim Hills ES Projection Date 10/3/2018

	Actual	Projected Resident Students						
	2018	2019	2020	2021	2022	2023	2024	2025
K	69	72	72	64	66	69	68	67
1	83	79	82	83	73	75	78	77
2	74	81	77	80	81	71	73	76
3	59	78	85	81	85	85	74	77
4	81	60	79	86	82	86	86	75
5	94	86	63	84	92	87	91	91
6	77	93	85	63	84	91	86	90
K-6	537	548	543	541	563	564	557	553
TK	31 Attending (24 Residing TK)							
SpEd	11 Attending							
OD	3 Attending							
PK	0 Attending							

Attendance Area California ES Projection Date 10/3/2018

	Actual	Projected Resident Students						
	2018	2019	2020	2021	2022	2023	2024	2025
K	94	97	96	92	88	93	92	92
1	104	90	93	92	89	84	89	89
2	125	104	90	93	92	89	84	89
3	114	118	98	85	87	87	83	79
4	122	112	115	96	83	85	85	82
5	130	122	112	115	96	83	85	85
K-5	689	642	604	573	534	521	519	516
TK	30 Attending (20 Residing TK)							
SpEd	0 Attending							
OD	5 Attending							
PK	0 Attending							

Attendance Area Cambridge ES Projection Date 10/3/2018

	Actual	Projected Resident Students						
	2018	2019	2020	2021	2022	2023	2024	2025
K	67	69	68	66	62	66	65	65
1	70	64	65	64	63	59	63	62
2	94	71	65	66	66	64	60	64
3	76	87	66	60	62	61	60	56
4	75	73	84	64	58	59	59	57
5	89	73	71	81	62	56	58	57
6	77	90	74	72	82	63	57	58
K-6	548	527	492	474	454	428	421	419
TK	30 Attending (21 Residing TK)							
SpEd	19 Attending							
OD	16 Attending							
PK	0 Attending							

The above projections do include the K-6 students that are attending McPherson Magnet School. See the Elementary School (K-6) Attendance Matrix for a breakdown of how many McPherson students live within each attendance area.

The above projections exclude all Transitional Kindergarten (TK), Special Education (SpEd), Out-of-District (OD) and Pre-Kindergarten (PK) students. The TK, SpEd, OD and PK students that attended the school in Fall 2018 is listed below the "Actual 2018" column for each school. Please see the Elementary School (K-6) Attendance Matrix for a breakdown of the "Open Enrollment" patterns for each school (see page 18).

**Elementary School Attendance Area Projections (Continued)**

Attendance Area Canyon Rim ES Projection Date 10/3/2018

	Actual	Projected Resident Students						
	2018	2019	2020	2021	2022	2023	2024	2025
K	81	85	85	74	77	80	79	77
1	89	84	88	88	77	80	83	82
2	93	93	88	91	92	80	83	86
3	90	95	94	89	93	93	82	84
4	106	89	94	94	89	92	92	81
5	101	111	94	99	98	93	97	97
6	89	108	119	100	106	105	99	104
K-6	649	665	661	635	630	623	615	612
TK	30 Attending (35 Residing TK)							
SpEd	10 Attending							
OD	5 Attending							
PK	0 Attending							

Attendance Area Chapman Hills ES Projection Date 10/3/2018

	Actual	Projected Resident Students						
	2018	2019	2020	2021	2022	2023	2024	2025
K	22	23	23	22	22	23	22	22
1	32	22	23	22	22	21	22	22
2	32	34	23	24	24	23	23	23
3	37	29	31	21	22	22	21	21
4	30	37	30	32	21	23	22	21
5	27	29	36	29	30	20	22	21
6	26	24	26	32	25	27	18	19
K-6	206	198	191	182	166	158	150	150
TK	30 Attending (11 Residing TK)							
SpEd	0 Attending							
OD	17 Attending							
PK	0 Attending							

Attendance Area Crescent ES Projection Date 10/3/2018

	Actual	Projected Resident Students						
	2018	2019	2020	2021	2022	2023	2024	2025
K	68	71	71	62	64	67	66	65
1	66	70	73	73	64	66	69	68
2	80	67	71	75	75	65	68	70
3	82	83	70	74	78	78	68	70
4	75	88	89	75	80	83	83	73
5	67	74	87	88	74	79	82	82
6	74	68	76	89	90	76	80	84
K-6	512	522	537	536	524	513	516	512
TK	31 Attending (16 Residing TK)							
SpEd	0 Attending							
OD	6 Attending							
PK	0 Attending							

The above projections do include the K-6 students that are attending McPherson Magnet School. See the Elementary School (K-6) Attendance Matrix for a breakdown of how many McPherson students live within each attendance area.

The above projections exclude all Transitional Kindergarten (TK), Special Education (SpEd), Out-of-District (OD) and Pre-Kindergarten (PK) students. The TK, SpEd, OD and PK students that attended the school in Fall 2018 is listed below the "Actual 2018" column for each school. Please see the Elementary School (K-6) Attendance Matrix for a breakdown of the "Open Enrollment" patterns for each school (see page 18).



**Elementary School Attendance Area Projections (Continued)**

Attendance Area Esplanade ES Projection Date 10/3/2018

	Actual	Projected Resident Students						
	2018	2019	2020	2021	2022	2023	2024	2025
K	60	64	62	60	60	61	61	61
1	63	54	57	56	54	54	55	55
2	68	59	51	54	52	51	50	52
3	66	63	55	47	50	49	47	47
4	70	65	63	55	47	50	48	47
5	74	69	64	61	53	46	49	47
6	80	75	69	65	62	54	46	49
K-6	481	449	421	398	378	364	357	357
TK	1 Attending (23 Residing TK)							
SpEd	31 Attending							
OD	4 Attending							
PK	0 Attending							

Attendance Area Fairhaven ES Projection Date 10/3/2018

	Actual	Projected Resident Students						
	2018	2019	2020	2021	2022	2023	2024	2025
K	95	97	104	105	97	103	102	102
1	90	89	99	105	100	92	97	96
2	85	86	92	101	100	95	87	92
3	83	83	90	97	99	98	93	84
4	69	77	84	91	91	92	91	86
5	89	68	83	90	90	90	91	89
6	94	86	73	88	88	88	87	88
K-6	605	586	625	676	664	658	647	637
TK	37 Attending (26 Residing TK)							
SpEd	21 Attending							
OD	32 Attending							
PK	0 Attending							

Attendance Area Fletcher ES Projection Date 10/3/2018

	Actual	Projected Resident Students						
	2018	2019	2020	2021	2022	2023	2024	2025
K	69	72	74	68	69	71	71	70
1	88	68	72	75	68	69	71	70
2	65	90	71	75	77	69	70	72
3	69	62	86	69	71	73	66	67
4	59	74	67	94	73	76	78	70
5	67	56	70	65	88	69	72	73
6	57	68	57	73	65	89	70	72
K-6	474	489	498	518	511	516	496	494
TK	30 Attending (16 Residing TK)							
SpEd	15 Attending							
OD	78 Attending							
PK	0 Attending							

The above projections do include the K-6 students that are attending McPherson Magnet School. See the Elementary School (K-6) Attendance Matrix for a breakdown of how many McPherson students live within each attendance area.

The above projections exclude all Transitional Kindergarten (TK), Special Education (SpEd), Out-of-District (OD) and Pre-Kindergarten (PK) students. The TK, SpEd, OD and PK students that attended the school in Fall 2018 is listed below the "Actual 2018" column for each school. Please see the Elementary School (K-6) Attendance Matrix for a breakdown of the "Open Enrollment" patterns for each school (see page 18).

**Elementary School Attendance Area Projections (Continued)**

Attendance Area Handy ES Projection Date 10/3/2018

	Actual	Projected Resident Students						
	2018	2019	2020	2021	2022	2023	2024	2025
K	108	111	110	106	100	107	106	106
1	104	111	114	113	109	103	110	109
2	115	103	110	113	112	108	102	109
3	107	110	99	106	108	107	104	98
4	108	105	108	97	104	106	105	102
5	122	108	105	108	97	104	106	105
6	115	120	106	103	106	95	102	104
K-6	779	768	752	746	736	730	735	733
TK	0 Attending (23 Residing TK)							
SpEd	15 Attending							
OD	2 Attending							
PK	0 Attending							

Attendance Area Imperial ES Projection Date 10/3/2018

	Actual	Projected Resident Students						
	2018	2019	2020	2021	2022	2023	2024	2025
K	37	39	39	34	35	37	36	35
1	37	34	35	35	31	32	33	33
2	37	40	36	38	38	33	34	36
3	45	39	42	38	40	40	35	36
4	39	45	39	42	38	40	40	35
5	64	40	47	40	43	39	41	41
6	48	73	46	53	46	49	45	47
K-6	307	309	283	280	270	269	264	262
TK	33 Attending (16 Residing TK)							
SpEd	28 Attending							
OD	16 Attending							
PK	0 Attending							

Attendance Area Jordan ES Projection Date 10/3/2018

	Actual	Projected Resident Students						
	2018	2019	2020	2021	2022	2023	2024	2025
K	52	55	54	52	52	53	53	52
1	58	53	56	55	53	53	54	54
2	76	54	49	52	51	50	49	50
3	65	72	51	47	50	48	47	47
4	73	62	69	49	45	48	47	45
5	67	70	60	67	47	43	46	45
6	79	70	73	62	69	49	45	48
K-6	470	436	413	384	367	344	340	340
TK	34 Attending (11 Residing TK)							
SpEd	43 Attending							
OD	0 Attending							
PK	0 Attending							

The above projections do include the K-6 students that are attending McPherson Magnet School. See the Elementary School (K-6) Attendance Matrix for a breakdown of how many McPherson students live within each attendance area.

The above projections exclude all Transitional Kindergarten (TK), Special Education (SpEd), Out-of-District (OD) and Pre-Kindergarten (PK) students. The TK, SpEd, OD and PK students that attended the school in Fall 2018 is listed below the "Actual 2018" column for each school. Please see the Elementary School (K-6) Attendance Matrix for a breakdown of the "Open Enrollment" patterns for each school (see page 18).

**Elementary School Attendance Area Projections (Continued)**

Attendance Area La Veta ES Projection Date 10/3/2018

	Actual	Projected Resident Students						
	2018	2019	2020	2021	2022	2023	2024	2025
K	83	88	86	83	82	85	84	84
1	74	83	88	86	83	82	85	84
2	98	72	81	85	83	81	80	82
3	90	96	70	79	84	82	79	78
4	93	93	99	73	81	86	84	82
5	88	92	92	98	72	81	85	83
6	96	86	90	90	96	70	79	84
K-6	622	610	605	594	582	567	576	577
TK	0 Attending (17 Residing TK)							
SpEd	16 Attending							
OD	19 Attending							
PK	0 Attending							

Attendance Area Lampson ES Projection Date 10/3/2018

	Actual	Projected Resident Students						
	2018	2019	2020	2021	2022	2023	2024	2025
K	126	129	129	130	125	135	135	134
1	137	125	129	132	134	128	137	134
2	117	129	118	126	129	130	124	129
3	126	117	130	123	131	134	134	124
4	139	121	113	129	123	130	132	128
5	133	138	121	117	133	127	132	131
K-5	778	759	740	757	775	782	794	779
TK	33 Attending (32 Residing TK)							
SpEd	29 Attending							
OD	39 Attending							
PK	0 Attending							

Attendance Area Linda Vista ES Projection Date 10/3/2018

	Actual	Projected Resident Students						
	2018	2019	2020	2021	2022	2023	2024	2025
K	27	29	28	27	27	28	27	27
1	41	26	28	27	26	26	27	27
2	28	39	25	27	26	25	25	26
3	32	29	41	26	27	27	26	26
4	33	34	31	43	28	29	29	28
5	53	34	35	32	44	28	30	29
6	63	55	35	36	33	46	29	31
K-6	277	246	222	218	211	209	193	193
TK	3 Attending (6 Residing TK)							
SpEd	26 Attending							
OD	5 Attending							
PK	0 Attending							

The above projections do include the K-6 students that are attending McPherson Magnet School. See the Elementary School (K-6) Attendance Matrix for a breakdown of how many McPherson students live within each attendance area.

The above projections exclude all Transitional Kindergarten (TK), Special Education (SpEd), Out-of-District (OD) and Pre-Kindergarten (PK) students. The TK, SpEd, OD and PK students that attended the school in Fall 2018 is listed below the "Actual 2018" column for each school. Please see the Elementary School (K-6) Attendance Matrix for a breakdown of the "Open Enrollment" patterns for each school (see page 18).

**Elementary School Attendance Area Projections (Continued)**

Attendance Area Nohl Canyon ES Projection Date 10/3/2018

	Actual	Projected Resident Students						
	2018	2019	2020	2021	2022	2023	2024	2025
K	45	47	49	44	45	46	46	46
1	52	46	48	50	45	46	47	47
2	47	56	50	52	53	48	49	50
3	59	51	61	54	56	57	51	52
4	54	57	49	58	51	53	54	49
5	49	56	58	50	60	52	54	55
6	51	51	57	60	52	61	53	55
K-6	357	363	371	367	362	364	355	354
TK	0 Attending (9 Residing TK)							
SpEd	0 Attending							
OD	13 Attending							
PK	0 Attending							

Attendance Area Olive ES Projection Date 10/3/2018

	Actual	Projected Resident Students						
	2018	2019	2020	2021	2022	2023	2024	2025
K	78	83	83	74	77	79	78	77
1	69	86	90	90	80	83	85	85
2	62	74	90	93	94	84	86	89
3	71	61	71	86	90	90	80	83
4	65	74	62	71	87	90	91	81
5	96	68	75	63	73	89	92	93
6	81	100	70	77	64	74	90	94
K-6	522	546	540	555	564	589	603	601
TK	0 Attending (19 Residing TK)							
SpEd	0 Attending							
OD	9 Attending							
PK	0 Attending							

Attendance Area Palmyra ES Projection Date 10/3/2018

	Actual	Projected Resident Students						
	2018	2019	2020	2021	2022	2023	2024	2025
K	46	47	47	45	42	45	45	45
1	52	43	44	43	42	39	42	42
2	47	47	39	40	39	38	36	38
3	56	48	48	40	41	40	39	37
4	62	55	47	47	39	40	39	38
5	57	58	51	44	44	36	37	37
6	48	55	55	49	42	42	35	36
K-6	368	352	331	308	289	281	273	272
TK	0 Attending (14 Residing TK)							
SpEd	34 Attending							
OD	29 Attending							
PK	0 Attending							

The above projections do include the K-6 students that are attending McPherson Magnet School. See the Elementary School (K-6) Attendance Matrix for a breakdown of how many McPherson students live within each attendance area.

The above projections exclude all Transitional Kindergarten (TK), Special Education (SpEd), Out-of-District (OD) and Pre-Kindergarten (PK) students. The TK, SpEd, OD and PK students that attended the school in Fall 2018 is listed below the "Actual 2018" column for each school. Please see the Elementary School (K-6) Attendance Matrix for a breakdown of the "Open Enrollment" patterns for each school (see page 18).



**Elementary School Attendance Area Projections (Continued)**

Attendance Area Panorama ES Projection Date 10/3/2018

	Actual	Projected Resident Students						
	2018	2019	2020	2021	2022	2023	2024	2025
K	31	33	32	31	31	32	31	31
1	29	34	36	35	34	34	35	34
2	25	30	35	37	36	35	35	36
3	29	25	30	35	37	36	35	35
4	24	25	22	26	30	32	31	30
5	28	25	26	23	27	32	34	33
6	31	26	23	24	21	25	29	31
K-6	197	197	204	211	216	225	230	230
TK	0 Attending (6 Residing TK)							
SpEd	0 Attending							
OD	13 Attending							
PK	0 Attending							

Attendance Area Prospect ES Projection Date 10/3/2018

	Actual	Projected Resident Students						
	2018	2019	2020	2021	2022	2023	2024	2025
K	59	63	61	59	59	60	60	60
1	75	60	63	62	60	59	61	60
2	80	74	59	63	61	59	59	60
3	64	84	78	62	66	64	62	62
4	71	61	80	74	59	62	61	59
5	71	70	60	78	73	58	61	60
6	66	70	68	58	77	71	57	60
K-6	486	480	469	456	453	434	420	420
TK	31 Attending (19 Residing TK)							
SpEd	29 Attending							
OD	1 Attending							
PK	0 Attending							

Attendance Area Running Springs ES Projection Date 10/3/2018

	Actual	Projected Resident Students						
	2018	2019	2020	2021	2022	2023	2024	2025
K	65	69	68	60	62	65	64	63
1	92	74	78	77	68	70	73	72
2	83	95	76	79	79	69	71	74
3	98	84	95	76	79	79	69	71
4	77	102	86	98	78	82	81	71
5	95	79	103	87	99	79	82	82
6	106	94	77	101	86	97	77	81
K-6	616	596	583	578	550	539	518	514
TK	58 Attending (43 Residing TK)							
SpEd	18 Attending							
OD	10 Attending							
PK	0 Attending							

The above projections do include the K-6 students that are attending McPherson Magnet School. See the Elementary School (K-6) Attendance Matrix for a breakdown of how many McPherson students live within each attendance area.

The above projections exclude all Transitional Kindergarten (TK), Special Education (SpEd), Out-of-District (OD) and Pre-Kindergarten (PK) students. The TK, SpEd, OD and PK students that attended the school in Fall 2018 is listed below the "Actual 2018" column for each school. Please see the Elementary School (K-6) Attendance Matrix for a breakdown of the "Open Enrollment" patterns for each school (see page 18).

**Elementary School Attendance Area Projections (Continued)**

Attendance Area Serrano ES Projection Date 10/3/2018

	Actual	Projected Resident Students						
	2018	2019	2020	2021	2022	2023	2024	2025
K	46	48	49	44	45	47	46	46
1	54	51	53	54	49	50	52	51
2	53	50	47	49	50	45	46	48
3	68	53	49	47	48	50	45	46
4	43	66	51	48	45	47	48	43
5	41	40	61	47	44	42	44	45
6	52	44	42	65	50	47	45	46
K-6	357	351	353	354	333	328	325	325
TK	0 Attending (14 Residing TK)							
SpEd	0 Attending							
OD	13 Attending							
PK	0 Attending							

Attendance Area Sycamore ES Projection Date 10/3/2018

	Actual	Projected Resident Students						
	2018	2019	2020	2021	2022	2023	2024	2025
K	62	63	63	61	57	61	61	61
1	59	57	58	58	56	53	56	56
2	67	59	57	58	58	56	53	56
3	56	66	58	56	57	57	55	52
4	62	55	64	57	55	56	55	54
5	62	59	52	61	54	52	53	53
6	79	63	60	53	62	54	53	54
K-6	447	422	412	404	399	389	386	384
TK	0 Attending (10 Residing TK)							
SpEd	10 Attending							
OD	14 Attending							
PK	0 Attending							

Attendance Area Taft ES Projection Date 10/3/2018

	Actual	Projected Resident Students						
	2018	2019	2020	2021	2022	2023	2024	2025
K	95	99	101	92	94	96	96	94
1	106	91	95	97	88	90	93	92
2	82	106	91	95	97	88	90	93
3	75	85	110	95	99	101	91	94
4	92	74	84	108	93	97	99	90
5	97	94	75	85	110	95	99	101
6	75	98	95	76	86	111	96	100
K-6	622	647	651	647	667	678	663	662
TK	30 Attending (28 Residing TK)							
SpEd	0 Attending							
OD	10 Attending							
PK	0 Attending							

The above projections do include the K-6 students that are attending McPherson Magnet School. See the Elementary School (K-6) Attendance Matrix for a breakdown of how many McPherson students live within each attendance area.

The above projections exclude all Transitional Kindergarten (TK), Special Education (SpEd), Out-of-District (OD) and Pre-Kindergarten (PK) students. The TK, SpEd, OD and PK students that attended the school in Fall 2018 is listed below the "Actual 2018" column for each school. Please see the Elementary School (K-6) Attendance Matrix for a breakdown of the "Open Enrollment" patterns for each school (see page 18).

**Elementary School Attendance Area Projections (Continued)**

Attendance Area Villa Park ES Projection Date 10/3/2018

	Actual	Projected Resident Students						
	2018	2019	2020	2021	2022	2023	2024	2025
K	49	51	52	47	48	50	49	49
1	56	52	55	56	51	52	53	53
2	64	57	53	55	56	51	52	54
3	49	66	58	55	57	58	53	54
4	66	50	67	59	55	57	59	53
5	69	65	49	66	58	55	57	58
6	61	69	65	49	66	58	55	57
K-6	414	410	399	386	391	381	377	377
TK	0 Attending (10 Residing TK)							
SpEd	0 Attending							
OD	11 Attending							
PK	0 Attending							

Attendance Area West Orange ES Projection Date 10/3/2018

	Actual	Projected Resident Students						
	2018	2019	2020	2021	2022	2023	2024	2025
K	66	68	67	65	61	65	64	64
1	84	65	67	66	64	60	64	64
2	49	80	62	64	63	61	57	61
3	77	47	77	60	61	60	59	55
4	61	78	48	77	60	62	61	59
5	81	63	81	49	81	63	64	63
K-5	418	401	401	381	390	371	370	367
TK	30 Attending (21 Residing TK)							
SpEd	0 Attending							
OD	25 Attending							
PK	0 Attending							

The above projections do include the K-6 students that are attending McPherson Magnet School. See the Elementary School (K-6) Attendance Matrix for a breakdown of how many McPherson students live within each attendance area.

The above projections exclude all Transitional Kindergarten (TK), Special Education (SpEd), Out-of-District (OD) and Pre-Kindergarten (PK) students. The TK, SpEd, OD and PK students that attended the school in Fall 2018 is listed below the "Actual 2018" column for each school. Please see the Elementary School (K-6) Attendance Matrix for a breakdown of the "Open Enrollment" patterns for each school (see page 18).

**Middle School Attendance Area Projections**

Attendance Area Cerro Villa MS Projection Date 10/3/2018

	Actual	Projected Resident Students						
	2018	2019	2020	2021	2022	2023	2024	2025
K	374	390	400	363	372	382	379	374
1	425	382	399	409	371	379	389	386
2	378	428	386	403	412	373	381	391
3	401	380	431	389	405	414	374	382
4	387	401	381	434	389	405	414	374
5	416	384	397	378	429	385	400	409
6	383	420	390	404	383	435	390	405
7	461	391	431	400	413	392	446	400
8	452	458	390	430	398	411	390	444
7-8	913	849	821	830	810	803	836	844
SpEd	27 Attending							
OD	30 Attending							

Attendance Area El Rancho MS Projection Date 10/3/2018

	Actual	Projected Resident Students						
	2018	2019	2020	2021	2022	2023	2024	2025
K	358	376	376	329	341	355	350	344
1	404	384	400	400	350	363	378	373
2	395	415	392	409	409	358	370	386
3	408	408	425	402	419	419	366	379
4	406	420	416	434	410	428	427	373
5	472	421	430	428	446	421	439	439
6	437	490	434	443	441	459	433	452
7	513	464	521	462	474	470	486	460
8	516	520	469	527	468	480	476	491
7-8	1,029	984	990	989	942	950	962	952
SpEd	21 Attending							
OD	55 Attending							

Attendance Area Portola MS Projection Date 10/3/2018

	Actual	Projected Resident Students						
	2018	2019	2020	2021	2022	2023	2024	2025
K	357	365	370	369	347	372	370	368
1	378	344	360	368	361	339	362	357
2	328	362	337	356	358	350	328	346
3	353	322	362	343	355	356	347	321
4	348	342	318	362	336	347	346	334
5	373	344	347	326	365	338	347	343
6	358	353	334	340	315	349	323	328
7	338	345	344	327	330	304	338	310
8	339	338	350	351	331	335	306	340
6-8	1,035	1,036	1,027	1,018	976	988	966	978
SpEd	33 Attending							
OD	28 Attending							

The above projections due include the 7-8 students that are attending McPherson Magnet School. See the Middle School (7-8) Attendance Matrix for a breakdown of how many McPherson students live within each attendance area.

The above projections exclude all Special Education (SpEd) and Out-of-District (OD). The SpEd and OD students that attended the school in Fall 2016 are listed below the "Actual 2016" column for each school. Please see the Middle School (7-8) Attendance Matrix for a breakdown of the "Open Enrollment" patterns for each school (see page 19).



**Middle School Attendance Area Projections (Continued)**

Attendance Area Santiago MS Projection Date 10/3/2018

	Actual	Projected Resident Students						
	2018	2019	2020	2021	2022	2023	2024	2025
K	329	348	340	331	327	336	333	332
1	361	326	346	337	328	324	334	331
2	402	352	318	337	328	319	316	325
3	373	394	346	312	331	323	314	310
4	388	367	387	339	306	324	316	307
5	400	382	361	381	335	302	320	312
6	421	397	378	356	377	330	298	315
7	416	409	385	367	344	366	320	289
8	407	407	400	379	359	337	360	315
7-8	823	815	786	746	704	703	680	604
SpEd	42 Attending							
OD	57 Attending							

Attendance Area Yorba MS Projection Date 10/3/2018

	Actual	Projected Resident Students						
	2018	2019	2020	2021	2022	2023	2024	2025
K	282	289	285	278	260	278	275	275
1	296	276	282	279	272	254	272	269
2	343	292	272	278	275	268	251	268
3	308	328	279	260	266	263	256	240
4	320	301	319	272	254	260	257	250
5	350	314	295	314	267	250	256	253
6	301	339	303	285	304	259	242	248
7	311	293	330	295	277	296	252	235
8	321	308	290	326	292	275	293	249
6-8	933	940	923	906	874	830	786	732
SpEd	38 Attending							
OD	15 Attending							

The above projections due include the 7-8 students that are attending McPherson Magnet School. See the Middle School (7-8) Attendance Matrix for a breakdown of how many McPherson students live within each attendance area.

The above projections exclude all Special Education (SpEd) and Out-of-District (OD). The SpEd and OD students that attended the school in Fall 2016 are listed below the "Actual 2016" column for each school. Please see the Middle School (7-8) Attendance Matrix for a breakdown of the "Open Enrollment" patterns for each school (see page 19).

**High School Attendance Area Projections**

Attendance Area Canyon HS Projection Date 10/3/2018

	Actual	Projected Resident Students						
	2018	2019	2020	2021	2022	2023	2024	2025
K	358	376	376	329	341	355	350	344
1	404	384	400	400	350	363	378	373
2	395	415	392	409	409	358	370	386
3	408	408	425	402	419	419	366	379
4	406	420	416	434	410	428	427	373
5	472	421	430	428	446	421	439	439
6	437	490	434	443	441	459	433	452
7	513	464	521	462	474	470	486	460
8	516	520	469	527	468	480	476	491
9	497	478	479	434	489	431	442	439
10	489	495	475	476	430	485	428	438
11	441	490	495	475	475	430	486	426
12	510	437	485	489	470	470	425	482
9-12	1,937	1,900	1,933	1,873	1,864	1,816	1,780	1,784
SpEd	43	Attending						
OD	98	Attending						

Attendance Area El Modena HS Projection Date 10/3/2018

	Actual	Projected Resident Students						
	2018	2019	2020	2021	2022	2023	2024	2025
K	330	350	341	332	328	337	334	333
1	361	327	347	338	329	325	335	332
2	402	352	319	338	329	320	317	326
3	373	394	346	313	332	324	315	311
4	388	367	387	339	307	325	317	308
5	400	382	361	381	335	303	321	313
6	421	397	378	356	377	330	299	316
7	416	409	385	367	344	366	320	290
8	407	407	400	379	359	337	360	315
9	397	402	402	394	373	355	332	356
10	456	392	397	396	390	370	351	327
11	398	446	383	387	385	380	362	342
12	433	400	447	385	389	387	381	364
9-12	1,684	1,640	1,629	1,562	1,537	1,492	1,426	1,389
SpEd	30	Attending						
OD	59	Attending						

The above projections include the 9-12 students that are attending McPherson Magnet School. See the Middle School (9-12) Attendance Matrix for a breakdown of how many McPherson students live within each attendance area.

The above projections exclude all Special Education (SpEd) and Out-of-District (OD). The SpEd and OD students that attended the school in Fall 2016 are listed below the "Actual 2016" column for each school. Please see the High School (9-12) Attendance Matrix for a breakdown of the "Open Enrollment" patterns for each school (see page 20)

**High School Attendance Area Projections (Continued)**

Attendance Area Orange HS Projection Date 10/3/2018

	Actual	Projected Resident Students						
	2018	2019	2020	2021	2022	2023	2024	2025
K	638	653	654	646	606	648	644	642
1	674	619	641	646	632	593	633	625
2	671	653	608	633	632	617	578	613
3	661	649	642	602	620	618	602	560
4	668	642	637	634	589	606	602	584
5	723	658	642	640	632	586	602	594
6	659	692	637	625	619	608	564	575
7	649	637	674	622	607	600	589	544
8	660	647	639	678	623	609	599	589
9	651	649	638	634	670	614	601	588
10	631	647	648	641	634	668	611	596
11	666	615	635	638	628	620	654	596
12	658	641	597	617	618	607	599	629
9-12	2,606	2,551	2,519	2,530	2,549	2,509	2,465	2,410
SpEd	91	Attending						
OD	91	Attending						

Attendance Area Villa Park HS Projection Date 10/3/2018

	Actual	Projected Resident Students						
	2018	2019	2020	2021	2022	2023	2024	2025
K	374	390	400	363	372	382	379	374
1	425	382	399	409	371	379	389	386
2	378	428	386	403	412	373	381	391
3	401	380	431	389	405	414	374	382
4	387	401	381	434	389	405	414	374
5	416	384	397	378	429	385	400	409
6	383	420	390	404	383	435	390	405
7	461	391	431	400	413	392	446	400
8	452	458	390	430	398	411	390	444
9	480	461	465	396	437	403	415	395
10	437	481	462	467	397	436	403	416
11	446	436	480	462	465	395	435	402
12	456	438	428	471	453	456	387	425
9-12	1,819	1,815	1,834	1,795	1,752	1,690	1,639	1,639
SpEd	70	Attending						
OD	104	Attending						

The above projections include the 9-12 students that are attending McPherson Magnet School. See the Middle School (9-12) Attendance Matrix for a breakdown of how many McPherson students live within each attendance area.

The above projections exclude all Special Education (SpEd) and Out-of-District (OD). The SpEd and OD students that attended the school in Fall 2016 are listed below the "Actual 2016" column for each school. Please see the High School (9-12) Attendance Matrix for a breakdown of the "Open Enrollment" patterns for each school (see page 20)



## **Appendix C**

### **Individual Staffing Projections**

#### **Appendix C - Pages 2 to 11**

#### **School Projections by Estimated Enrollment**

SchoolSite Staffing Projections is a way to ensure your district has the appropriate staff to fulfill future classroom requirements. SchoolSite Staffing Projections utilize current resident and enrollment information, as well as historic student mobility to calculate an estimated enrollment for each school. This method of strategic and planned staffing can help to evaluate the current state of facilities, as well as their future needs.

#### **Two-Year Staffing Projections**

Mid-term to long-term facilities planning is always best when it is based upon the resident location of future student populations, rather than the enrollment at the individual schools. However, a two-year projected enrollment can be used to assist with estimating staffing and budget requirements over the short term.

#### **Methodology for Schools with Attendance Boundaries**

Calculating a staffing projection for schools with attendance boundaries is different from calculating it for a school without attendance boundaries. For school with attendance boundaries, the two-year projected enrollment is calculated using a combination of future resident population and historic transfer patterns for each school.

Similar to the mobility factors in the residence projections, a cohort is derived by averaging four years of past transfer patterns. The cohort is calculated for both transfers into and out of each school for each grade between 1 and 12 that the school serves. This cohort is then applied to the current transfer by grade of the base year students to come up with estimated in and estimated out transfers for the future years. To estimate the transfers in and transfers out for the lowest grade served at each school, an average is taken of the last four years of transfers. Finally, projected enrollment by grade for each school is calculated by taking the projected resident population and adding the estimated transfers in and transfers out.

#### **Methodology for Schools without Attendance Boundaries**

To calculate a staffing projection for schools without attendance boundaries, a different method of calculation is used. Transfers in and transfers out for the lowest grade served at each school are estimated by taking an average of the last four years of transfers. Each subsequent grade is calculated using the non-weighted cohort survival method and applied to the current year's enrollment.

#### **Projection Notes**

- *Students Included in Staffing Projection: Resident Students, Out-of-District, and Unmatched.*
- *Students Excluded from Staffing Projection: Pre-Kindergarten, Transitional-Kindergarten, and Special Education.*
- *Schools Removed from Staffing Projection: Richland Continuation HS (inconsistent grade ranges), Canyon Hills SPED (inconsistent grade ranges), OUSD Community Day School (inconsistent grade ranges), and OUSD Home School (inconsistent grade ranges).*

**Elementary School Staffing Projections****Anaheim Hills ES**

	15/16	16/17	17/18	18/19	19/20	20/21			15/16	16/17	17/18	18/19	19/20	20/21
Grade	HistRes	HistRes	HistRes	CurrentRes	ProjRes	ProjRes	EstimIn	EstimOut	HistEnr	HistEnr	HistEnr	CurrentEnr	ProjEnr	ProjEnr
K	58	74	68	69	72	72	4	-9	57	65	63	65	67	67
1	69	69	76	83	79	82	9	-15	68	64	64	79	73	76
2	85	71	62	74	81	77	10	-12	80	67	61	63	79	74
3	74	93	76	59	78	85	3	-25	72	75	67	52	56	63
4	91	72	92	81	60	79	12	-21	80	66	76	66	51	70
5	90	99	77	94	86	63	5	-22	63	87	66	79	69	46
6	98	92	95	77	93	85	14	-25	94	66	88	67	82	74
K-6	565	570	546	537	548	543	57	-129	514	490	485	471	477	470
Number of Special Education students from this year that are NOT included in the report:													11	
Number of T-Kindergarten students from this year that are NOT included in the report:													31	
Total Enrolled:													513	

**California ES**

	15/16	16/17	17/18	18/19	19/20	20/21			15/16	16/17	17/18	18/19	19/20	20/21
Grade	HistRes	HistRes	HistRes	CurrentRes	ProjRes	ProjRes	EstimIn	EstimOut	HistEnr	HistEnr	HistEnr	CurrentEnr	ProjEnr	ProjEnr
K	108	119	101	94	97	96	32	-38	98	103	101	96	90	90
1	130	106	124	104	90	93	38	-40	104	94	98	108	88	91
2	123	128	116	125	104	90	39	-40	91	96	98	97	103	89
3	110	118	124	114	118	98	20	-44	91	89	96	100	93	74
4	116	108	125	122	112	115	27	-43	95	87	87	96	96	99
5	116	125	109	130	122	112	14	-43	83	95	86	91	93	83
K-5	703	704	699	689	642	604	170	-248	562	564	566	588	563	526
Number of Special Education students from this year that are NOT included in the report:													0	
Number of T-Kindergarten students from this year that are NOT included in the report:													30	
Total Enrolled:													618	

**Cambridge ES**

	15/16	16/17	17/18	18/19	19/20	20/21			15/16	16/17	17/18	18/19	19/20	20/21
Grade	HistRes	HistRes	HistRes	CurrentRes	ProjRes	ProjRes	EstimIn	EstimOut	HistEnr	HistEnr	HistEnr	CurrentEnr	ProjEnr	ProjEnr
K	91	98	68	67	69	68	18	-35	64	80	59	51	52	51
1	77	82	91	70	64	65	26	-36	67	67	77	59	54	55
2	93	83	79	94	71	65	21	-34	69	69	61	80	58	52
3	93	86	76	76	87	66	16	-29	72	66	58	62	74	53
4	87	81	89	75	73	84	33	-42	62	66	69	60	64	75
5	78	88	73	89	73	71	20	-33	71	66	60	71	60	58
6	82	78	86	77	90	74	24	-43	65	68	68	61	71	54
K-6	601	596	562	548	527	492	158	-252	470	482	452	444	433	398
Number of Special Education students from this year that are NOT included in the report:													19	
Number of T-Kindergarten students from this year that are NOT included in the report:													30	
Total Enrolled:													493	

**Canyon Rim ES**

	15/16	16/17	17/18	18/19	19/20	20/21			15/16	16/17	17/18	18/19	19/20	20/21
Grade	HistRes	HistRes	HistRes	CurrentRes	ProjRes	ProjRes	EstimIn	EstimOut	HistEnr	HistEnr	HistEnr	CurrentEnr	ProjEnr	ProjEnr
K	86	89	81	81	85	85	6	-7	89	88	81	76	83	84
1	102	88	89	89	84	88	4	-11	100	91	89	86	77	81
2	95	108	88	93	93	88	6	-12	89	104	85	92	87	82
3	87	101	105	90	95	94	13	-15	80	93	100	86	93	92
4	106	87	97	106	89	94	10	-16	93	78	88	96	83	88
5	106	115	87	101	111	94	7	-18	91	97	79	93	100	83
6	114	113	126	89	108	119	16	-27	94	95	102	78	97	108
K-6	696	701	673	649	665	661	62	-106	636	646	624	607	620	618
Number of Special Education students from this year that are NOT included in the report:													10	
Number of T-Kindergarten students from this year that are NOT included in the report:													30	
Total Enrolled:													647	

**Chapman Hills ES**

	15/16	16/17	17/18	18/19	19/20	20/21			15/16	16/17	17/18	18/19	19/20	20/21
Grade	HistRes	HistRes	HistRes	CurrentRes	ProjRes	ProjRes	EstimIn	EstimOut	HistEnr	HistEnr	HistEnr	CurrentEnr	ProjEnr	ProjEnr
K	35	33	32	22	23	23	44	-2	79	82	71	56	65	65
1	31	36	30	32	22	23	34	-3	85	76	77	68	53	54
2	32	31	40	32	34	23	38	-3	82	84	78	78	69	58
3	36	27	31	37	29	31	45	-2	73	72	81	73	72	74
4	40	36	29	30	37	30	36	-7	68	63	68	74	66	59
5	40	39	35	27	29	36	47	-6	69	65	61	61	70	77
6	37	40	35	26	24	26	33	-2	43	66	59	53	55	57
K-6	251	242	232	206	198	191	277	-25	499	508	495	463	450	444
Number of Special Education students from this year that are NOT included in the report:												0		
Number of T-Kindergarten students from this year that are NOT included in the report:												30		
Total Enrolled:												493		

**Crescent ES**

	15/16	16/17	17/18	18/19	19/20	20/21			15/16	16/17	17/18	18/19	19/20	20/21
Grade	HistRes	HistRes	HistRes	CurrentRes	ProjRes	ProjRes	EstimIn	EstimOut	HistEnr	HistEnr	HistEnr	CurrentEnr	ProjEnr	ProjEnr
K	75	73	66	68	71	71	12	-12	80	63	73	64	71	71
1	65	79	76	66	70	73	9	-11	75	86	75	81	68	71
2	62	64	80	80	67	71	39	-15	90	82	88	86	91	95
3	71	63	70	82	83	70	34	-14	114	121	107	106	103	90
4	80	74	70	75	88	89	47	-21	133	120	135	119	114	115
5	64	83	71	67	74	87	57	-13	125	135	118	133	118	131
6	75	65	84	74	68	76	83	-17	133	126	135	120	134	142
K-6	492	501	517	512	522	537	281	-103	750	733	731	709	699	715
Number of Special Education students from this year that are NOT included in the report:												0		
Number of T-Kindergarten students from this year that are NOT included in the report:												31		
Total Enrolled:												740		

**Esplanade ES**

	15/16	16/17	17/18	18/19	19/20	20/21			15/16	16/17	17/18	18/19	19/20	20/21
Grade	HistRes	HistRes	HistRes	CurrentRes	ProjRes	ProjRes	EstimIn	EstimOut	HistEnr	HistEnr	HistEnr	CurrentEnr	ProjEnr	ProjEnr
K	80	84	68	60	64	62	11	-37	47	51	46	42	38	36
1	80	74	72	63	54	57	16	-29	50	50	47	41	41	44
2	82	76	69	68	59	51	12	-33	52	48	46	44	38	30
3	78	73	73	66	63	55	15	-35	47	51	46	45	43	35
4	75	77	74	70	65	63	19	-38	49	49	50	46	46	44
5	84	70	77	74	69	64	10	-34	49	48	48	47	45	40
6	75	82	71	80	75	69	17	-43	50	51	43	54	49	43
K-6	554	536	504	481	449	421	100	-249	344	348	326	319	300	272
Number of Special Education students from this year that are NOT included in the report:												31		
Number of T-Kindergarten students from this year that are NOT included in the report:												1		
Total Enrolled:												351		

**Fairhaven ES**

	15/16	16/17	17/18	18/19	19/20	20/21			15/16	16/17	17/18	18/19	19/20	20/21
Grade	HistRes	HistRes	HistRes	CurrentRes	ProjRes	ProjRes	EstimIn	EstimOut	HistEnr	HistEnr	HistEnr	CurrentEnr	ProjEnr	ProjEnr
K	106	92	92	95	97	104	14	-30	95	76	79	69	81	88
1	80	92	86	90	89	99	10	-34	65	79	74	76	65	75
2	117	73	86	85	86	92	10	-22	104	61	76	72	74	80
3	100	105	76	83	83	90	13	-27	83	94	62	72	68	76
4	81	100	93	69	77	84	14	-24	60	85	82	53	67	74
5	77	79	100	89	68	83	5	-24	67	60	77	74	49	64
6	84	81	73	94	86	73	13	-29	68	67	55	70	70	57
K-6	645	622	606	605	586	625	79	-190	542	522	505	486	474	514
Number of Special Education students from this year that are NOT included in the report:												21		
Number of T-Kindergarten students from this year that are NOT included in the report:												37		
Total Enrolled:												544		



**Fletcher ES**

	15/16	16/17	17/18	18/19	19/20	20/21			15/16	16/17	17/18	18/19	19/20	20/21
Grade	HistRes	HistRes	HistRes	CurrentRes	ProjRes	ProjRes	EstimIn	EstimOut	HistEnr	HistEnr	HistEnr	CurrentEnr	ProjEnr	ProjEnr
K	69	70	90	69	72	74	32	-34	66	62	86	76	70	72
1	58	69	67	88	68	72	39	-31	52	68	63	82	76	80
2	62	57	74	65	90	71	39	-51	57	48	64	60	78	59
3	71	57	57	69	62	86	27	-31	56	57	44	61	58	82
4	66	66	66	59	74	67	24	-37	42	51	55	46	61	54
5	56	62	57	67	56	70	19	-30	31	41	42	57	45	59
6	69	52	67	57	68	57	17	-32	40	27	35	39	53	42
K-6	451	433	478	474	489	498	197	-246	344	354	389	421	441	448
Number of Special Education students from this year that are NOT included in the report:												15		
Number of T-Kindergarten students from this year that are NOT included in the report:												30		
Total Enrolled:												466		

**Handy ES**

	15/16	16/17	17/18	18/19	19/20	20/21			15/16	16/17	17/18	18/19	19/20	20/21
Grade	HistRes	HistRes	HistRes	CurrentRes	ProjRes	ProjRes	EstimIn	EstimOut	HistEnr	HistEnr	HistEnr	CurrentEnr	ProjEnr	ProjEnr
K	112	106	101	108	111	110	9	-53	67	71	52	59	67	66
1	115	114	110	104	111	114	11	-61	72	68	73	56	61	64
2	136	114	106	115	103	110	10	-61	94	67	64	70	52	59
3	113	126	110	107	110	99	13	-60	78	81	67	57	63	52
4	109	115	119	108	105	108	12	-66	76	71	73	64	51	54
5	130	101	119	122	108	105	13	-57	77	70	73	77	64	61
6	110	125	104	115	120	106	15	-58	59	74	77	69	77	63
K-6	825	801	769	779	768	752	83	-416	523	502	479	452	435	419
Number of Special Education students from this year that are NOT included in the report:												15		
Number of T-Kindergarten students from this year that are NOT included in the report:												0		
Total Enrolled:												467		

**Imperial ES**

	15/16	16/17	17/18	18/19	19/20	20/21			15/16	16/17	17/18	18/19	19/20	20/21
Grade	HistRes	HistRes	HistRes	CurrentRes	ProjRes	ProjRes	EstimIn	EstimOut	HistEnr	HistEnr	HistEnr	CurrentEnr	ProjEnr	ProjEnr
K	42	37	41	37	39	39	24	-4	58	59	60	60	59	59
1	33	43	36	37	34	35	29	-6	50	58	54	58	57	58
2	56	37	46	37	40	36	28	-7	61	50	60	58	61	57
3	45	57	39	45	39	42	32	-9	59	62	48	61	62	65
4	48	44	59	39	45	39	32	-16	55	54	61	53	61	55
5	46	48	46	64	40	47	28	-12	65	57	54	68	56	63
6	57	50	52	48	73	46	28	-25	59	68	58	60	76	49
K-6	327	316	319	307	309	283	201	-79	407	408	395	418	432	406
Number of Special Education students from this year that are NOT included in the report:												28		
Number of T-Kindergarten students from this year that are NOT included in the report:												33		
Total Enrolled:												479		

**Jordan ES**

	15/16	16/17	17/18	18/19	19/20	20/21			15/16	16/17	17/18	18/19	19/20	20/21
Grade	HistRes	HistRes	HistRes	CurrentRes	ProjRes	ProjRes	EstimIn	EstimOut	HistEnr	HistEnr	HistEnr	CurrentEnr	ProjEnr	ProjEnr
K	77	75	53	52	55	54	13	-31	43	60	40	40	37	36
1	84	70	81	58	53	56	16	-32	51	43	55	40	37	40
2	76	80	62	76	54	49	11	-26	67	51	42	52	39	34
3	79	68	76	65	72	51	7	-31	44	63	49	40	48	27
4	85	74	68	73	62	69	6	-30	57	43	62	41	38	45
5	71	78	77	67	70	60	5	-36	51	58	42	59	39	29
6	78	70	83	79	70	73	13	-22	54	53	58	45	61	64
K-6	550	515	500	470	436	413	71	-208	367	371	348	317	299	275
Number of Special Education students from this year that are NOT included in the report:												43		
Number of T-Kindergarten students from this year that are NOT included in the report:												34		
Total Enrolled:												394		

**La Veta ES**

	15/16	16/17	17/18	18/19	19/20	20/21			15/16	16/17	17/18	18/19	19/20	20/21
Grade	HistRes	HistRes	HistRes	CurrentRes	ProjRes	ProjRes	EstimIn	EstimOut	HistEnr	HistEnr	HistEnr	CurrentEnr	ProjEnr	ProjEnr
K	89	101	72	83	88	86	30	-35	92	95	64	71	83	81
1	101	91	96	74	83	88	23	-36	97	95	87	62	70	75
2	76	90	92	98	72	81	18	-30	82	95	90	85	60	69
3	100	75	89	90	96	70	33	-48	105	85	91	84	81	55
4	113	94	84	93	93	99	32	-29	130	121	107	109	96	102
5	119	107	94	88	92	92	60	-38	149	140	125	113	114	114
6	94	114	102	96	86	90	57	-36	120	141	128	122	107	111
K-6	692	672	629	622	610	605	253	-252	775	772	692	646	611	607
Number of Special Education students from this year that are NOT included in the report:												16		
Number of T-Kindergarten students from this year that are NOT included in the report:												0		
Total Enrolled:												662		

**Lampson ES**

	15/16	16/17	17/18	18/19	19/20	20/21			15/16	16/17	17/18	18/19	19/20	20/21
Grade	HistRes	HistRes	HistRes	CurrentRes	ProjRes	ProjRes	EstimIn	EstimOut	HistEnr	HistEnr	HistEnr	CurrentEnr	ProjEnr	ProjEnr
K	133	128	153	126	129	129	10	-16	129	117	143	123	123	123
1	153	134	123	137	125	129	12	-15	146	123	113	132	122	126
2	131	140	131	117	129	118	10	-17	129	130	119	107	122	111
3	134	129	141	126	117	130	6	-20	121	114	131	111	103	116
4	136	118	141	139	121	113	8	-27	126	106	118	126	102	94
5	139	140	122	133	138	121	4	-16	126	130	108	112	126	109
K-5	826	789	811	778	759	740	50	-111	777	720	732	711	698	679
Number of Special Education students from this year that are NOT included in the report:												29		
Number of T-Kindergarten students from this year that are NOT included in the report:												33		
Total Enrolled:												773		

**Linda Vista ES**

	15/16	16/17	17/18	18/19	19/20	20/21			15/16	16/17	17/18	18/19	19/20	20/21
Grade	HistRes	HistRes	HistRes	CurrentRes	ProjRes	ProjRes	EstimIn	EstimOut	HistEnr	HistEnr	HistEnr	CurrentEnr	ProjEnr	ProjEnr
K	35	30	42	27	29	28	32	-9	58	54	62	53	51	51
1	30	35	28	41	26	28	37	-10	59	56	58	60	53	55
2	46	30	31	28	39	25	36	-16	61	58	56	59	59	45
3	54	49	29	32	29	41	37	-7	78	56	58	55	59	71
4	40	57	51	33	34	31	32	-13	68	68	58	56	53	50
5	48	40	58	53	34	35	32	-13	58	61	62	58	53	54
6	46	48	41	63	55	35	35	-32	60	59	57	65	58	38
K-6	299	289	280	277	246	222	241	-100	442	412	411	406	386	364
Number of Special Education students from this year that are NOT included in the report:												26		
Number of T-Kindergarten students from this year that are NOT included in the report:												3		
Total Enrolled:												435		

**Nohl Canyon ES**

	15/16	16/17	17/18	18/19	19/20	20/21			15/16	16/17	17/18	18/19	19/20	20/21
Grade	HistRes	HistRes	HistRes	CurrentRes	ProjRes	ProjRes	EstimIn	EstimOut	HistEnr	HistEnr	HistEnr	CurrentEnr	ProjEnr	ProjEnr
K	49	43	48	45	47	49	16	-4	56	59	58	59	59	61
1	52	47	44	52	46	48	19	-1	59	60	65	64	64	66
2	53	53	53	47	56	50	19	-5	64	61	71	67	70	64
3	51	52	58	59	51	61	30	-3	79	66	79	79	78	88
4	72	52	47	54	57	49	43	-5	97	102	82	85	94	87
5	52	76	48	49	56	58	39	-7	91	102	101	86	88	90
6	68	56	73	51	51	57	46	-7	111	98	104	103	89	96
K-6	397	379	371	357	363	371	212	-32	557	548	560	543	542	552
Number of Special Education students from this year that are NOT included in the report:												0		
Number of T-Kindergarten students from this year that are NOT included in the report:												0		
Total Enrolled:												543		

**Olive ES**

	15/16	16/17	17/18	18/19	19/20	20/21			15/16	16/17	17/18	18/19	19/20	20/21
Grade	HistRes	HistRes	HistRes	CurrentRes	ProjRes	ProjRes	EstimIn	EstimOut	HistEnr	HistEnr	HistEnr	CurrentEnr	ProjEnr	ProjEnr
K	64	60	62	78	83	83	11	-29	63	44	38	46	65	65
1	65	70	59	69	86	90	7	-49	49	61	40	35	44	48
2	99	67	67	62	74	90	6	-46	73	49	48	41	34	50
3	71	97	58	71	61	71	11	-32	61	75	39	53	40	50
4	93	72	93	65	74	62	10	-32	59	57	61	42	52	40
5	97	90	77	96	68	75	12	-37	79	51	59	68	43	50
6	95	102	87	81	100	70	16	-45	79	79	55	58	71	41
K-6	584	558	503	522	546	540	73	-270	463	416	340	343	349	344
Number of Special Education students from this year that are NOT included in the report:												0		
Number of T-Kindergarten students from this year that are NOT included in the report:												0		
Total Enrolled:												343		

**Palmyra ES**

	15/16	16/17	17/18	18/19	19/20	20/21			15/16	16/17	17/18	18/19	19/20	20/21
Grade	HistRes	HistRes	HistRes	CurrentRes	ProjRes	ProjRes	EstimIn	EstimOut	HistEnr	HistEnr	HistEnr	CurrentEnr	ProjEnr	ProjEnr
K	59	54	60	46	47	47	17	-24	56	45	53	36	40	40
1	69	60	48	52	43	44	17	-26	60	52	37	53	34	35
2	63	59	55	47	47	39	22	-18	46	57	46	38	51	43
3	56	58	67	56	48	48	16	-24	63	52	58	48	40	40
4	51	54	62	62	55	47	16	-20	70	66	60	60	51	43
5	65	47	52	57	58	51	24	-26	68	68	62	55	56	49
6	60	60	50	48	55	55	26	-27	79	68	71	58	54	54
K-6	423	392	394	368	352	331	138	-165	442	408	387	348	326	304
Number of Special Education students from this year that are NOT included in the report:												34		
Number of T-Kindergarten students from this year that are NOT included in the report:												0		
Total Enrolled:												382		

**Panorama ES**

	15/16	16/17	17/18	18/19	19/20	20/21			15/16	16/17	17/18	18/19	19/20	20/21
Grade	HistRes	HistRes	HistRes	CurrentRes	ProjRes	ProjRes	EstimIn	EstimOut	HistEnr	HistEnr	HistEnr	CurrentEnr	ProjEnr	ProjEnr
K	32	20	25	31	33	32	34	-2	59	60	60	57	65	64
1	25	32	23	29	34	36	28	-5	59	56	61	62	57	59
2	32	26	31	25	30	35	34	-1	58	60	55	63	63	68
3	31	31	30	29	25	30	41	-3	55	59	62	54	63	68
4	22	29	26	24	25	22	25	0	48	55	55	52	50	47
5	27	24	29	28	25	26	34	-6	67	48	62	53	53	54
6	36	23	19	31	26	23	32	-6	65	64	47	63	51	49
K-6	205	185	183	197	197	204	228	-23	411	402	402	404	402	409
Number of Special Education students from this year that are NOT included in the report:												0		
Number of T-Kindergarten students from this year that are NOT included in the report:												0		
Total Enrolled:												404		

**Prospect ES**

	15/16	16/17	17/18	18/19	19/20	20/21			15/16	16/17	17/18	18/19	19/20	20/21
Grade	HistRes	HistRes	HistRes	CurrentRes	ProjRes	ProjRes	EstimIn	EstimOut	HistEnr	HistEnr	HistEnr	CurrentEnr	ProjEnr	ProjEnr
K	57	95	77	59	63	61	15	-32	56	56	63	45	45	44
1	69	70	86	75	60	63	14	-28	57	59	57	62	46	49
2	76	78	64	80	74	59	21	-34	66	59	60	52	61	46
3	69	90	74	64	84	78	13	-46	41	66	53	64	51	45
4	74	72	79	71	61	80	25	-28	59	38	58	47	58	77
5	69	85	64	71	70	60	14	-36	57	62	41	54	48	38
6	68	76	71	66	70	68	20	-38	54	55	57	40	52	50
K-6	482	566	515	486	480	469	122	-242	390	395	389	364	361	349
Number of Special Education students from this year that are NOT included in the report:												29		
Number of T-Kindergarten students from this year that are NOT included in the report:												31		
Total Enrolled:												424		



**Running Springs ES**

	15/16	16/17	17/18	18/19	19/20	20/21			15/16	16/17	17/18	18/19	19/20	20/21
Grade	HistRes	HistRes	HistRes	CurrentRes	ProjRes	ProjRes	EstimIn	EstimOut	HistEnr	HistEnr	HistEnr	CurrentEnr	ProjEnr	ProjEnr
K	78	72	86	65	69	68	11	-4	77	83	88	78	76	75
1	64	92	86	92	74	78	18	-6	64	90	95	94	86	90
2	97	69	95	83	95	76	10	-10	109	69	91	90	95	76
3	107	91	74	98	84	95	12	-10	97	93	66	88	86	97
4	98	104	97	77	102	86	6	-19	96	96	94	66	89	73
5	111	99	108	95	79	103	9	-21	102	98	101	90	67	91
6	99	107	103	106	94	77	20	-20	98	98	108	103	94	77
K-6	654	634	649	616	596	583	86	-90	643	627	643	609	593	579
Number of Special Education students from this year that are NOT included in the report:												18		
Number of T-Kindergarten students from this year that are NOT included in the report:												58		
Total Enrolled:												685		

**Serrano ES**

	15/16	16/17	17/18	18/19	19/20	20/21			15/16	16/17	17/18	18/19	19/20	20/21
Grade	HistRes	HistRes	HistRes	CurrentRes	ProjRes	ProjRes	EstimIn	EstimOut	HistEnr	HistEnr	HistEnr	CurrentEnr	ProjEnr	ProjEnr
K	68	51	53	46	48	49	30	-9	77	78	74	74	69	70
1	47	74	62	54	51	53	40	-11	73	85	89	75	80	82
2	46	48	68	53	50	47	32	-8	71	73	85	84	74	71
3	55	46	46	68	53	49	43	-17	81	63	73	81	78	75
4	57	56	43	43	66	51	29	-22	93	76	58	67	73	58
5	76	55	49	41	40	61	35	-10	97	86	73	58	65	86
6	60	77	62	52	44	42	28	-15	91	95	80	78	56	55
K-6	409	407	383	357	351	353	237	-92	583	556	532	517	495	497
Number of Special Education students from this year that are NOT included in the report:												0		
Number of T-Kindergarten students from this year that are NOT included in the report:												0		
Total Enrolled:												517		

**Sycamore ES**

	15/16	16/17	17/18	18/19	19/20	20/21			15/16	16/17	17/18	18/19	19/20	20/21
Grade	HistRes	HistRes	HistRes	CurrentRes	ProjRes	ProjRes	EstimIn	EstimOut	HistEnr	HistEnr	HistEnr	CurrentEnr	ProjEnr	ProjEnr
K	60	71	66	62	63	63	14	-22	54	60	56	57	55	55
1	71	59	63	59	57	58	18	-21	59	50	57	52	54	55
2	63	74	52	67	59	57	16	-17	51	64	56	63	58	56
3	82	67	63	56	66	58	19	-21	66	54	59	60	64	56
4	87	83	63	62	55	64	28	-19	59	61	58	57	64	73
5	61	84	75	62	59	52	15	-17	44	56	61	57	57	50
6	72	63	80	79	63	60	17	-20	50	46	54	65	60	56
K-6	496	501	462	447	422	412	127	-137	383	391	401	411	412	401
Number of Special Education students from this year that are NOT included in the report:												10		
Number of T-Kindergarten students from this year that are NOT included in the report:												0		
Total Enrolled:												421		

**Taft ES**

	15/16	16/17	17/18	18/19	19/20	20/21			15/16	16/17	17/18	18/19	19/20	20/21
Grade	HistRes	HistRes	HistRes	CurrentRes	ProjRes	ProjRes	EstimIn	EstimOut	HistEnr	HistEnr	HistEnr	CurrentEnr	ProjEnr	ProjEnr
K	82	86	105	95	99	101	23	-31	79	82	95	78	91	93
1	92	74	83	106	91	95	18	-43	92	65	73	89	66	70
2	89	96	71	82	106	91	19	-34	90	103	64	67	91	76
3	74	94	96	75	85	110	21	-43	59	93	97	62	63	88
4	102	72	94	92	74	84	17	-33	95	66	83	88	58	68
5	110	98	78	97	94	75	27	-31	86	95	70	83	90	71
6	101	120	95	75	98	95	22	-35	76	99	92	67	85	82
K-6	650	640	622	622	647	651	147	-250	577	603	574	534	544	548
Number of Special Education students from this year that are NOT included in the report:												0		
Number of T-Kindergarten students from this year that are NOT included in the report:												30		
Total Enrolled:												564		

**Villa Park ES**

	15/16	16/17	17/18	18/19	19/20	20/21			15/16	16/17	17/18	18/19	19/20	20/21
Grade	HistRes	HistRes	HistRes	CurrentRes	ProjRes	ProjRes	EstimIn	EstimOut	HistEnr	HistEnr	HistEnr	CurrentEnr	ProjEnr	ProjEnr
K	43	56	51	49	51	52	39	-7	70	87	87	81	83	84
1	65	46	58	56	52	55	47	-12	84	82	89	92	87	90
2	74	64	43	64	57	53	39	-4	105	83	79	90	92	88
3	61	73	64	49	66	58	36	-9	89	105	83	88	93	85
4	70	63	71	66	50	67	49	-17	90	81	103	80	81	99
5	68	70	63	69	65	49	29	-15	86	92	83	99	79	63
6	77	66	73	61	69	65	42	-11	106	87	95	82	100	96
K-6	458	438	423	414	410	399	281	-75	630	617	619	612	615	605

Number of Special Education students from this year that are NOT included in the report:

0

Number of T-Kindergarten students from this year that are NOT included in the report:

0

Total Enrolled:

612

**West Orange ES**

	15/16	16/17	17/18	18/19	19/20	20/21			15/16	16/17	17/18	18/19	19/20	20/21
Grade	HistRes	HistRes	HistRes	CurrentRes	ProjRes	ProjRes	EstimIn	EstimOut	HistEnr	HistEnr	HistEnr	CurrentEnr	ProjEnr	ProjEnr
K	85	59	79	66	68	67	24	-24	77	60	83	66	68	67
1	69	82	54	84	65	67	18	-21	71	69	56	82	62	64
2	81	69	76	49	80	62	25	-30	90	61	63	54	75	57
3	64	78	61	77	47	77	18	-17	71	78	55	57	48	78
4	56	67	76	61	78	48	14	-39	60	62	75	53	53	23
5	69	62	64	81	63	81	19	-30	74	60	57	79	52	70
K-5	424	417	410	418	401	401	118	-161	443	390	389	391	358	359

Number of Special Education students from this year that are NOT included in the report:

0

Number of T-Kindergarten students from this year that are NOT included in the report:

30

Total Enrolled:

421

**Middle School Staffing Projections****Cerro Villa MS**

	15/16	16/17	17/18	18/19	19/20	20/21			15/16	16/17	17/18	18/19	19/20	20/21
Grade	HistRes	HistRes	HistRes	CurrentRes	ProjRes	ProjRes	EstimIn	EstimOut	HistEnr	HistEnr	HistEnr	CurrentEnr	ProjEnr	ProjEnr
7	416	484	453	461	391	431	131	-85	491	542	477	488	437	477
8	447	420	468	452	458	390	137	-111	495	502	509	486	484	416
7-8	863	904	921	913	849	821	268	-196	986	1,044	986	974	921	893

Number of Special Education students from this year that are NOT included in the report: 27

Total Enrolled: 1,001

**El Rancho MS**

	15/16	16/17	17/18	18/19	19/20	20/21			15/16	16/17	17/18	18/19	19/20	20/21
Grade	HistRes	HistRes	HistRes	CurrentRes	ProjRes	ProjRes	EstimIn	EstimOut	HistEnr	HistEnr	HistEnr	CurrentEnr	ProjEnr	ProjEnr
7	517	541	510	513	464	521	79	-10	583	603	574	598	533	590
8	498	528	547	516	520	469	95	-13	553	587	610	577	602	551
7-8	1,015	1,069	1,057	1,029	984	990	174	-23	1,136	1,190	1,184	1,175	1,135	1,141

Number of Special Education students from this year that are NOT included in the report: 21

Total Enrolled: 1,196

**Portola MS**

	15/16	16/17	17/18	18/19	19/20	20/21			15/16	16/17	17/18	18/19	19/20	20/21
Grade	HistRes	HistRes	HistRes	CurrentRes	ProjRes	ProjRes	EstimIn	EstimOut	HistEnr	HistEnr	HistEnr	CurrentEnr	ProjEnr	ProjEnr
6	360	343	352	358	353	334	15	-205	164	179	170	138	163	144
7	347	349	335	338	345	344	15	-134	242	253	255	238	226	225
8	344	351	339	339	338	350	27	-130	272	243	249	247	235	247
6-8	1,051	1,043	1,026	1,035	1,036	1,027	57	-469	678	675	674	623	624	616

Number of Special Education students from this year that are NOT included in the report: 37

Total Enrolled: 660

**Santiago MS**

	15/16	16/17	17/18	18/19	19/20	20/21			15/16	16/17	17/18	18/19	19/20	20/21
Grade	HistRes	HistRes	HistRes	CurrentRes	ProjRes	ProjRes	EstimIn	EstimOut	HistEnr	HistEnr	HistEnr	CurrentEnr	ProjEnr	ProjEnr
7	471	407	412	416	409	385	152	-89	541	440	488	492	472	448
8	415	465	399	407	407	400	178	-91	447	539	443	497	494	487
7-8	886	872	811	823	815	786	330	-180	988	979	931	989	966	935

Number of Special Education students from this year that are NOT included in the report: 42

Total Enrolled: 1,031

**Yorba MS**

	15/16	16/17	17/18	18/19	19/20	20/21			15/16	16/17	17/18	18/19	19/20	20/21
Grade	HistRes	HistRes	HistRes	CurrentRes	ProjRes	ProjRes	EstimIn	EstimOut	HistEnr	HistEnr	HistEnr	CurrentEnr	ProjEnr	ProjEnr
6	340	339	318	301	339	303	25	-243	132	90	105	98	121	85
7	319	321	329	311	293	330	57	-147	209	226	220	204	203	240
8	316	324	322	321	308	290	54	-159	231	206	235	217	203	185
6-8	975	984	969	933	940	923	136	-549	572	522	560	519	527	510

Number of Special Education students from this year that are NOT included in the report: 43

Total Enrolled: 562



**High School Staffing Projections****Canyon HS**

	15/16	16/17	17/18	18/19	19/20	20/21			15/16	16/17	17/18	18/19	19/20	20/21
Grade	HistRes	HistRes	HistRes	CurrentRes	ProjRes	ProjRes	EstimIn	EstimOut	HistEnr	HistEnr	HistEnr	CurrentEnr	ProjEnr	ProjEnr
9	518	450	495	497	478	479	72	-16	578	500	552	555	534	535
10	518	516	448	489	495	475	80	-18	578	577	510	544	557	537
11	504	527	513	441	490	495	80	-26	572	587	584	494	544	548
12	493	494	506	510	437	485	75	-28	572	568	558	564	484	532
9-12	2,033	1,987	1,962	1,937	1,900	1,933	307	-88	2,300	2,232	2,204	2,157	2,119	2,152
Number of Special Education students from this year that are NOT included in the report:													43	
Total Enrolled:													2,200	

**El Modena HS**

	15/16	16/17	17/18	18/19	19/20	20/21			15/16	16/17	17/18	18/19	19/20	20/21
Grade	HistRes	HistRes	HistRes	CurrentRes	ProjRes	ProjRes	EstimIn	EstimOut	HistEnr	HistEnr	HistEnr	CurrentEnr	ProjEnr	ProjEnr
9	436	408	452	397	402	402	172	-62	545	516	577	497	512	512
10	467	431	393	456	392	397	153	-52	582	535	509	581	493	498
11	436	448	418	398	446	383	180	-82	466	513	505	491	544	481
12	394	432	434	433	400	447	180	-80	453	473	505	520	500	547
9-12	1,733	1,719	1,697	1,684	1,640	1,629	685	-276	2,046	2,037	2,096	2,089	2,049	2,038
Number of Special Education students from this year that are NOT included in the report:													30	
Total Enrolled:													2,119	

**Orange HS**

	15/16	16/17	17/18	18/19	19/20	20/21			15/16	16/17	17/18	18/19	19/20	20/21
Grade	HistRes	HistRes	HistRes	CurrentRes	ProjRes	ProjRes	EstimIn	EstimOut	HistEnr	HistEnr	HistEnr	CurrentEnr	ProjEnr	ProjEnr
9	681	677	629	651	649	638	41	-261	466	442	399	449	428	418
10	732	682	677	631	647	648	43	-245	473	451	458	397	445	446
11	682	712	665	666	615	635	49	-301	453	439	428	415	363	383
12	674	651	691	658	641	597	41	-319	401	393	410	378	363	319
9-12	2,769	2,722	2,662	2,606	2,551	2,519	174	-1,126	1,793	1,725	1,695	1,639	1,599	1,566
Number of Special Education students from this year that are NOT included in the report:													91	
Total Enrolled:													1,730	

**Villa Park HS**

	15/16	16/17	17/18	18/19	19/20	20/21			15/16	16/17	17/18	18/19	19/20	20/21
Grade	HistRes	HistRes	HistRes	CurrentRes	ProjRes	ProjRes	EstimIn	EstimOut	HistEnr	HistEnr	HistEnr	CurrentEnr	ProjEnr	ProjEnr
9	474	447	429	480	461	465	188	-66	607	568	560	582	583	587
10	471	463	452	437	481	462	185	-93	638	595	557	561	572	554
11	508	491	455	446	436	480	193	-93	584	635	564	532	536	579
12	479	499	481	456	438	428	174	-102	570	569	593	563	510	500
9-12	1,932	1,900	1,817	1,819	1,815	1,834	740	-354	2,399	2,367	2,274	2,238	2,201	2,220
Number of Special Education students from this year that are NOT included in the report:													70	
Total Enrolled:													2,308	

**Other School Staffing Projections****McPherson Magnet Primary**

Non-Boundary School

	15/16	16/17	17/18	15-19	18/19	19/20	20/21
Grade	Enrollmt	Enrollmt	Enrollmt	Cohort	CurrEnr	ProjEnr	ProjEnr
K	84	91	88	—	88	88	88
1	90	88	90	102	89	89	89
2	90	90	90	101	90	90	90
3	88	90	89	99	88	89	89
4	100	98	97	109.4	97	96	97
5	99	98	99	99.3	96	96	95
K-5	551	555	553	—	548	547.8	547.8
Number of special education students from					0		
Total Enrolled:					548		

**McPherson Magnet Secondary**

Non-Boundary School

	15/16	16/17	17/18	15-19	18/19	19/20	20/21
Grade	Enrollmt	Enrollmt	Enrollmt	Cohort	CurrEnr	ProjEnr	ProjEnr
6	100	103	105	—	105	103	103
7	102	102	104	99	100	104	103
8	91	97	101	98.1	104	98	102
6-8	293	302	310	—	309	305.2	308.2
Number of special education students from					0		
Total Enrolled:					309		

***Appendix D******Individual Study Area Projections  
(From Projections by “Residence”)******Appendix D - Pages 2 to 108***

For maps depicting the actual location of each study area, please refer to the map in Appendix A - Page 6.

**Individual Study Area Projections**

Study Area 1 Projection Date 10/3/2018

	CURRENT	PROJECTED RESIDENT STUDENTS						
	2018	2019	2020	2021	2022	2023	2024	2025
K	10	10.2	10.1	9.9	9.2	9.9	9.8	9.8
1	20	9.9	10.1	10	9.8	9.1	9.8	9.7
2	10	18.8	9.3	9.5	9.4	9.2	8.6	9.2
3	17	10	18.8	9.3	9.5	9.4	9.2	8.6
4	20	16.3	9.6	18	8.9	9.1	9	8.8
5	14	19.8	16.2	9.5	17.9	8.8	9	9
6	14	12.7	18	14.7	8.6	16.3	8	8.2
7	16	13.7	12.5	17.7	14.4	8.5	15.9	7.9
8	20	15.8	13.6	12.4	17.5	14.3	8.4	15.8
9	15	18.8	14.9	12.8	11.6	16.4	13.4	7.9
10	15	14.1	17.7	14	12	10.9	15.4	12.6
11	18	14.7	13.8	17.3	13.7	11.8	10.7	15.1
12	19	16.7	13.7	12.9	16.1	12.8	10.9	10
K-6	105	97.7	92.1	80.9	73.3	71.8	63.4	63.3
7-8	36	29.5	26.1	30.1	31.9	22.8	24.3	23.7
9-12	67	64.3	60.1	57	53.4	51.9	50.4	45.6
K-12	208	191.5	178.3	168	158.6	146.5	138.1	132.6

Study Area 2 Projection Date 10/3/2018

	CURRENT	PROJECTED RESIDENT STUDENTS						
	2018	2019	2020	2021	2022	2023	2024	2025
K	5	5.1	5.1	4.9	4.6	4.9	4.9	4.9
1	3	4.9	5.1	5	4.9	4.6	4.9	4.8
2	4	2.8	4.7	4.8	4.7	4.6	4.3	4.6
3	2	4	2.8	4.7	4.8	4.7	4.6	4.3
4	1	1.9	3.8	2.7	4.5	4.6	4.5	4.4
5	3	1	1.9	3.8	2.7	4.4	4.5	4.5
6	2	2.7	0.9	1.7	3.5	2.4	4	4.1
7	3	2	2.7	0.9	1.7	3.4	2.4	3.9
8	5	3	1.9	2.6	0.9	1.7	3.4	2.4
9	5	4.7	2.8	1.8	2.5	0.8	1.6	3.2
10	1	4.7	4.4	2.6	1.7	2.3	0.8	1.5
11	4	1	4.6	4.3	2.6	1.7	2.3	0.8
12	1	3.7	0.9	4.3	4	2.4	1.6	2.1
K-6	20	22.4	24.3	27.6	29.7	30.2	31.7	31.6
7-8	8	5	4.6	3.5	2.6	5.1	5.8	6.3
9-12	11	14.1	12.7	13	10.8	7.2	6.3	7.6
K-12	39	41.5	41.6	44.1	43.1	42.5	43.8	45.5

Study Area 3 Projection Date 10/3/2018

	CURRENT	PROJECTED RESIDENT STUDENTS						
	2018	2019	2020	2021	2022	2023	2024	2025
K	14	14.3	14.2	13.8	12.9	13.8	13.7	13.7
1	9	13.9	14.2	14	13.7	12.8	13.7	13.5
2	12	8.5	13	13.3	13.2	12.8	12	12.8
3	13	12	8.5	13	13.3	13.2	12.8	12
4	13	12.5	11.5	8.1	12.5	12.8	12.7	12.3
5	16	12.9	12.4	11.4	8	12.4	12.7	12.5
6	21	14.6	11.7	11.2	10.4	7.3	11.3	11.5
7	8	20.6	14.3	11.5	11	10.2	7.2	11
8	12	7.9	20.4	14.1	11.4	10.9	10.1	7.1
9	9	11.3	7.4	19.2	13.3	10.7	10.3	9.5
10	9	8.5	10.6	7	18	12.5	10	9.6
11	13	8.8	8.3	10.4	6.9	17.6	12.2	9.8
12	10	12.1	8.2	7.7	9.7	6.4	16.4	11.4
K-6	98	88.7	85.5	84.8	84	85.1	88.9	88.3
7-8	20	28.5	34.7	25.6	22.4	21.1	17.3	18.1
9-12	41	40.7	34.5	44.3	47.9	47.2	48.9	40.3
K-12	159	157.9	154.7	154.7	154.3	153.4	155.1	146.7



Study Area 4 Projection Date 10/3/2018								
	CURRENT	PROJECTED RESIDENT STUDENTS						
	2018	2019	2020	2021	2022	2023	2024	2025
K	49	50.1	49.6	48.3	45.2	48.3	47.8	47.8
1	38	48.5	49.6	49.1	47.8	44.7	47.8	47.3
2	43	35.7	45.6	46.6	46.1	44.9	42	44.9
3	44	43	35.7	45.6	46.6	46.1	44.9	42
4	55	42.2	41.3	34.3	43.8	44.8	44.3	43.1
5	31	54.5	41.8	40.9	33.9	43.3	44.3	43.9
6	31	28.2	49.5	38.1	37.2	30.9	39.4	40.3
7	33	30.4	27.6	48.6	37.3	36.4	30.3	38.6
8	36	32.7	30.1	27.4	48.1	36.9	36.1	30
9	42	33.8	30.7	28.3	25.7	45.2	34.7	33.9
10	38	39.5	31.8	28.9	26.6	24.2	42.5	32.6
11	38	37.2	38.7	31.2	28.3	26	23.7	41.6
12	41	35.3	34.6	36	29	26.3	24.2	22
K-6	291	302.2	313.1	302.9	300.6	303	310.5	309.3
7-8	69	63.1	57.7	76	85.4	73.3	66.4	68.6
9-12	159	145.8	135.8	124.4	109.6	121.7	125.1	130.1
K-12	519	511.1	506.6	503.3	495.6	498	502	508

Study Area 5 Projection Date 10/3/2018								
	CURRENT	PROJECTED RESIDENT STUDENTS						
	2018	2019	2020	2021	2022	2023	2024	2025
K	2	2	2	5.9	8.1	10.7	12.6	10.8
1	6	2	2	5.9	10	12.4	14.4	12.4
2	2	5.6	1.9	5.6	9.5	13.5	15.3	13.6
3	3	2	5.6	5.8	9.8	13.9	17.4	15.3
4	1	2.9	1.9	9.2	9.6	13.6	17	16.7
5	7	1	2.9	5.8	13.2	13.8	17.3	16.9
6	1	6.4	0.9	6.2	9.1	16	16.1	15.7
7	4	1	6.2	2.4	7.7	10.6	17.2	15.8
8	4	4	1	7.7	4	9.3	12	17
9	3	3.8	3.7	2.7	9.1	5.7	10.5	11.3
10	7	2.8	3.5	5.3	4.4	10.6	7.2	9.9
11	3	6.9	2.8	5.3	7.2	6.4	12.2	7
12	4	2.8	6.4	4.4	6.8	8.6	7.7	11.3
K-6	22	21.9	17.2	44.4	69.3	93.9	110.1	101.4
7-8	8	5	7.2	10.1	11.7	19.9	29.2	32.8
9-12	17	16.3	16.4	17.7	27.5	31.3	37.6	39.5
K-12	47	43.2	40.8	72.2	108.5	145.1	176.9	173.7

Study Area 6 Projection Date 10/3/2018								
	CURRENT	PROJECTED RESIDENT STUDENTS						
	2018	2019	2020	2021	2022	2023	2024	2025
K	0	0	0	0	0	0	0	0
1	0	0	0	0	0	0	0	0
2	0	0	0	0	0	0	0	0
3	0	0	0	0	0	0	0	0
4	0	0	0	0	0	0	0	0
5	0	0	0	0	0	0	0	0
6	0	0	0	0	0	0	0	0
7	0	0	0	0	0	0	0	0
8	0	0	0	0	0	0	0	0
9	0	0	0	0	0	0	0	0
10	0	0	0	0	0	0	0	0
11	0	0	0	0	0	0	0	0
12	0	0	0	0	0	0	0	0
K-6	0	0	0	0	0	0	0	0
7-8	0	0	0	0	0	0	0	0
9-12	0	0	0	0	0	0	0	0
K-12	0	0	0	0	0	0	0	0

Study Area 7 Projection Date 10/3/2018								
	CURRENT	PROJECTED RESIDENT STUDENTS						
	2018	2019	2020	2021	2022	2023	2024	2025
K	30	30.7	30.4	29.5	27.7	29.5	29.3	29.3
1	39	29.7	30.4	30.1	29.3	27.4	29.3	29
2	31	36.7	27.9	28.6	28.3	27.5	25.7	27.5
3	33	31	36.7	27.9	28.6	28.3	27.5	25.7
4	36	31.7	29.8	35.2	26.8	27.4	27.1	26.4
5	40	35.6	31.4	29.5	34.8	26.5	27.1	26.9
6	28	36.4	32.4	28.5	26.8	31.7	24.1	24.7
7	31	27.4	35.7	31.8	28	26.3	31.1	23.7
8	30	30.7	27.2	35.3	31.5	27.7	26	30.8
9	26	28.2	28.8	25.5	33.2	29.6	26	24.5
10	16	24.4	26.5	27.1	24	31.2	27.8	24.5
11	25	15.7	24	26	26.6	23.5	30.6	27.2
12	31	23.2	14.6	22.3	24.2	24.7	21.9	28.4
K-6	237	231.8	219	209.3	202.3	198.3	190.1	189.5
7-8	61	58.1	62.9	67.1	59.5	54	57.1	54.5
9-12	98	91.5	93.9	100.9	108	109	106.3	104.6
K-12	396	381.4	375.8	377.3	369.8	361.3	353.5	348.6

Study Area 8 Projection Date 10/3/2018								
	CURRENT	PROJECTED RESIDENT STUDENTS						
	2018	2019	2020	2021	2022	2023	2024	2025
K	16	16.6	17.2	17.3	17	17.5	17.4	17.4
1	22	16.1	17.4	18	18.3	16.9	17.3	17.2
2	15	20.9	16	17.2	18	17.2	15.9	16.3
3	14	15.2	21.8	16.9	18.3	18	17.2	15.9
4	13	13.7	15.5	21.8	17.3	17.6	17.3	16.5
5	22	13.1	14.4	16.3	22.8	17.2	17.4	17.1
6	12	20.2	12.8	14	15.9	20.7	15.6	15.9
7	21	11.9	20.4	13.1	14.5	15.6	20.3	15.3
8	18	20.9	12.4	20.9	13.8	14.3	15.4	20.1
9	14	17.1	20.3	12.3	20.3	12.9	13.5	14.5
10	18	13.3	16.6	19.6	12.2	19.1	12.2	12.7
11	21	17.8	13.6	16.9	20	12	18.7	11.9
12	26	19.7	17.1	13.3	16.4	18.6	11.2	17.4
K-6	114	115.8	115.1	121.5	127.6	125.1	118.1	116.3
7-8	39	32.8	32.8	34	28.3	29.9	35.7	35.4
9-12	79	67.9	67.6	62.1	68.9	62.6	55.6	56.5
K-12	232	216.5	215.5	217.6	224.8	217.6	209.4	208.2

Study Area 9 Projection Date 10/3/2018								
	CURRENT	PROJECTED RESIDENT STUDENTS						
	2018	2019	2020	2021	2022	2023	2024	2025
K	2	2	2	2	1.8	2	2	2
1	1	1.9	1.9	1.9	1.9	1.7	1.9	1.8
2	3	0.9	1.8	1.8	1.8	1.8	1.6	1.8
3	2	2.9	0.9	1.7	1.8	1.8	1.7	1.6
4	1	1.9	2.7	0.9	1.6	1.6	1.6	1.6
5	0	1	1.8	2.7	0.8	1.6	1.6	1.6
6	3	0	1	1.8	2.6	0.8	1.5	1.6
7	2	2.6	0	0.8	1.5	2.2	0.7	1.3
8	1	2	2.6	0	0.8	1.5	2.2	0.7
9	3	1	2	2.6	0	0.8	1.5	2.2
10	2	3	1	2	2.6	0	0.8	1.5
11	1	1.9	2.8	0.9	1.9	2.5	0	0.8
12	0	1	1.9	2.8	0.9	1.9	2.4	0
K-6	12	10.6	12.1	12.8	12.3	11.3	11.9	12
7-8	3	4.6	2.6	0.8	2.3	3.7	2.9	2
9-12	6	6.9	7.7	8.3	5.4	5.2	4.7	4.5
K-12	21	22.1	22.4	21.9	20	20.2	19.5	18.5

## Study Area 10 Projection Date 10/3/2018

	CURRENT	PROJECTED RESIDENT STUDENTS						
	2018	2019	2020	2021	2022	2023	2024	2025
K	13	13.3	13.2	12.8	12	12.8	12.7	12.7
1	21	12.2	12.5	12.4	12	11.3	12	11.9
2	17	20	11.6	11.9	11.7	11.4	10.7	11.4
3	22	16.5	19.4	11.3	11.5	11.4	11.1	10.4
4	16	20.5	15.3	18	10.5	10.7	10.6	10.3
5	27	15.7	20.1	15	17.6	10.3	10.5	10.4
6	23	26.2	15.2	19.4	14.6	17.1	10	10.2
7	23	19.8	22.5	13.1	16.7	12.5	14.7	8.6
8	21	23.2	20	22.7	13.2	16.9	12.7	14.9
9	19	20.8	23	19.8	22.5	13.1	16.7	12.5
10	32	19	20.8	23	19.8	22.5	13.1	16.7
11	20	30.4	18	19.8	21.8	18.8	21.4	12.4
12	20	19.6	29.8	17.7	19.4	21.4	18.4	21
K-6	139	124.4	107.3	100.8	89.9	85	77.6	77.3
7-8	44	43	42.5	35.8	29.9	29.4	27.4	23.5
9-12	91	89.8	91.6	80.3	83.5	75.8	69.6	62.6
K-12	274	257.2	241.4	216.9	203.3	190.2	174.6	163.4

## Study Area 11 Projection Date 10/3/2018

	CURRENT	PROJECTED RESIDENT STUDENTS						
	2018	2019	2020	2021	2022	2023	2024	2025
K	17	17.7	18.1	16.4	16.8	17.2	17.1	16.9
1	21	16.8	17.5	17.9	16.2	16.6	17.1	16.9
2	14	21.4	17.2	17.9	18.3	16.5	16.9	17.4
3	11	13.3	20.3	16.3	17	17.4	15.7	16.1
4	13	11.8	14.2	21.8	17.4	18.1	18.6	16.8
5	21	12.2	11.1	13.4	20.5	16.4	17.1	17.5
6	16	21.2	12.3	11.2	13.5	20.7	16.6	17.2
7	14	17.3	22.9	13.3	12.1	14.6	22.3	17.9
8	9	14.1	17.5	23.1	13.5	12.2	14.7	22.5
9	19	8.8	13.9	17.1	22.7	13.2	11.9	14.4
10	7	19.2	8.9	14	17.3	22.9	13.3	12.1
11	15	6.9	19	8.8	13.9	17.1	22.7	13.2
12	12	14.1	6.5	17.9	8.3	13	16.1	21.3
K-6	113	114.4	110.7	114.9	119.7	122.9	119.1	118.8
7-8	23	31.4	40.4	36.4	25.6	26.8	37	40.4
9-12	53	49	48.3	57.8	62.2	66.2	64	61
K-12	189	194.8	199.4	209.1	207.5	215.9	220.1	220.2

## Study Area 12 Projection Date 10/3/2018

	CURRENT	PROJECTED RESIDENT STUDENTS						
	2018	2019	2020	2021	2022	2023	2024	2025
K	18	18.7	19.2	17.3	17.8	18.3	18.1	17.9
1	19	17.8	18.5	19	17.2	17.6	18.1	17.9
2	14	19.4	18.2	18.9	19.3	17.5	17.9	18.4
3	21	13.3	18.4	17.3	18	18.4	16.6	17
4	12	22.5	14.2	19.7	18.5	19.2	19.7	17.8
5	14	11.3	21.1	13.4	18.5	17.4	18.1	18.5
6	20	14.1	11.4	21.3	13.5	18.7	17.5	18.2
7	16	21.6	15.3	12.3	23	14.6	20.2	18.9
8	15	16.2	21.8	15.4	12.4	23.3	14.7	20.4
9	16	14.7	15.8	21.4	15.1	12.2	22.8	14.4
10	18	16.2	14.8	16	21.6	15.3	12.3	23
11	18	17.8	16	14.7	15.8	21.4	15.1	12.2
12	16	16.9	16.8	15	13.8	14.9	20.1	14.2
K-6	118	117.1	121	126.9	122.8	127.1	126	125.7
7-8	31	37.8	37.1	27.7	35.4	37.9	34.9	39.3
9-12	68	65.6	63.4	67.1	66.3	63.8	70.3	63.8
K-12	217	220.5	221.5	221.7	224.5	228.8	231.2	228.8

Study Area 13A Projection Date 10/3/2018								
	CURRENT	PROJECTED RESIDENT STUDENTS						
	2018	2019	2020	2021	2022	2023	2024	2025
K	6	6.2	6.4	5.8	5.9	6.1	6	6
1	9	6.5	6.7	6.9	6.2	6.4	6.6	6.5
2	6	9.4	6.7	7	7.2	6.5	6.7	6.8
3	3	5.8	9	6.5	6.7	6.9	6.2	6.4
4	7	3	5.8	9.1	6.5	6.8	7	6.3
5	8	7.1	3.1	5.9	9.3	6.7	6.9	7.1
6	5	8.2	7.3	3.2	6.1	9.4	6.8	7.1
7	11	5.1	8.3	7.4	3.2	6.2	9.6	6.9
8	11	10.7	4.9	8.1	7.2	3.1	6	9.3
9	9	11.8	11.4	5.3	8.6	7.7	3.3	6.4
10	11	9	11.8	11.4	5.3	8.6	7.7	3.3
11	11	10.7	8.7	11.4	11.1	5.1	8.4	7.5
12	10	10.9	10.6	8.6	11.3	11	5.1	8.3
K-6	44	46.2	45	44.4	47.9	48.8	46.2	46.2
7-8	22	15.8	13.2	15.5	10.4	9.3	15.6	16.2
9-12	41	42.4	42.5	36.7	36.3	32.4	24.5	25.5
K-12	107	104.4	100.7	96.6	94.6	90.5	86.3	87.9

Study Area 13B Projection Date 10/3/2018								
	CURRENT	PROJECTED RESIDENT STUDENTS						
	2018	2019	2020	2021	2022	2023	2024	2025
K	13	13.5	13.8	12.5	12.8	13.2	13.1	12.9
1	6	14	14.6	14.9	13.5	13.9	14.2	14.1
2	5	6.2	14.6	15.2	15.5	14.1	14.4	14.8
3	15	4.8	6	14	14.6	14.9	13.5	13.8
4	8	15.1	4.8	6.1	14.2	14.7	15.1	13.6
5	11	8.2	15.5	4.9	6.2	14.4	15	15.4
6	8	11.2	8.3	15.8	5	6.3	14.7	15.3
7	14	8.2	11.4	8.5	16.1	5.1	6.4	15
8	7	13.6	7.9	11.1	8.2	15.6	5	6.2
9	10	7.5	14.5	8.5	11.9	8.8	16.7	5.3
10	10	10	7.5	14.5	8.5	11.9	8.8	16.7
11	15	9.7	9.7	7.3	14.1	8.2	11.5	8.5
12	7	14.9	9.6	9.6	7.2	14	8.1	11.4
K-6	66	73	77.6	83.4	81.8	91.5	100	99.9
7-8	21	21.8	19.3	19.6	24.3	20.7	11.4	21.2
9-12	42	42.1	41.3	39.9	41.7	42.9	45.1	41.9
K-12	129	136.9	138.2	142.9	147.8	155.1	156.5	163

Study Area 14 Projection Date 10/3/2018								
	CURRENT	PROJECTED RESIDENT STUDENTS						
	2018	2019	2020	2021	2022	2023	2024	2025
K	10	10.4	10.6	9.6	9.9	10.1	10.1	9.9
1	6	10.8	11.2	11.5	10.4	10.7	11	10.9
2	9	6.2	11.2	11.7	12	10.8	11.1	11.4
3	9	8.6	6	10.8	11.2	11.5	10.4	10.6
4	9	9.1	8.7	6.1	10.9	11.3	11.6	10.5
5	16	9.2	9.3	8.9	6.2	11.1	11.6	11.8
6	11	16.3	9.4	9.5	9.1	6.3	11.3	11.8
7	15	11.2	16.6	9.6	9.6	9.3	6.4	11.6
8	17	14.6	10.9	16.1	9.3	9.4	9	6.2
9	14	18.2	15.6	11.6	17.3	9.9	10	9.6
10	20	14	18.2	15.6	11.6	17.3	9.9	10
11	13	19.4	13.6	17.6	15.1	11.3	16.8	9.6
12	16	12.9	19.2	13.4	17.5	15	11.2	16.6
K-6	70	70.6	66.4	68.1	69.7	71.8	77.1	76.9
7-8	32	25.8	27.5	25.7	18.9	18.7	15.4	17.8
9-12	63	64.5	66.6	58.2	61.5	53.5	47.9	45.8
K-12	165	160.9	160.5	152	150.1	144	140.4	140.5



## Study Area 15 Projection Date 10/3/2018

	CURRENT	PROJECTED RESIDENT STUDENTS						
	2018	2019	2020	2021	2022	2023	2024	2025
K	7	7.3	7.3	6.4	6.6	6.9	6.8	6.7
1	8	7.6	7.9	7.9	6.9	7.1	7.5	7.3
2	5	8.3	7.9	8.2	8.2	7.2	7.4	7.8
3	9	4.8	8	7.5	7.9	7.9	6.9	7.1
4	4	9.1	4.8	8.1	7.6	8	8	7
5	10	4.1	9.3	4.9	8.2	7.8	8.1	8.1
6	5	10.2	4.2	9.5	5	8.4	7.9	8.3
7	10	5.1	10.4	4.2	9.6	5.1	8.6	8.1
8	6	9.7	4.9	10.1	4.1	9.4	5	8.3
9	3	6.4	10.4	5.3	10.8	4.4	10	5.3
10	16	3	6.4	10.4	5.3	10.8	4.4	10
11	11	15.5	2.9	6.2	10.1	5.1	10.5	4.3
12	8	10.9	15.4	2.9	6.2	10	5.1	10.4
K-6	48	51.4	49.4	52.5	50.4	53.3	52.6	52.3
7-8	16	14.8	15.3	14.3	13.7	14.5	13.6	16.4
9-12	38	35.8	35.1	24.8	32.4	30.3	30	30
K-12	102	102	99.8	91.6	96.5	98.1	96.2	98.7

## Study Area 16 Projection Date 10/3/2018

	CURRENT	PROJECTED RESIDENT STUDENTS						
	2018	2019	2020	2021	2022	2023	2024	2025
K	2	2.1	2.1	1.8	1.9	2	1.9	1.9
1	4	2.2	2.3	2.3	2	2	2.1	2.1
2	1	4.2	2.2	2.3	2.3	2	2.1	2.2
3	5	1	4	2.2	2.2	2.3	2	2
4	4	5.1	1	4	2.2	2.3	2.3	2
5	4	4.1	5.2	1	4.1	2.2	2.3	2.3
6	4	4.1	4.2	5.3	1	4.2	2.3	2.4
7	6	4.1	4.2	4.2	5.4	1	4.3	2.3
8	8	5.8	4	4	4.1	5.2	1	4.2
9	9	8.6	6.2	4.2	4.3	4.4	5.6	1.1
10	4	9	8.6	6.2	4.2	4.3	4.4	5.6
11	5	3.9	8.7	8.3	6	4.1	4.2	4.3
12	8	4.9	3.8	8.6	8.2	6	4.1	4.1
K-6	24	22.8	21	18.9	15.7	17	15	14.9
7-8	14	9.9	8.2	8.2	9.5	6.2	5.3	6.5
9-12	26	26.4	27.3	27.3	22.7	18.8	18.3	15.1
K-12	64	59.1	56.5	54.4	47.9	42	38.6	36.5

## Study Area 17 Projection Date 10/3/2018

	CURRENT	PROJECTED RESIDENT STUDENTS						
	2018	2019	2020	2021	2022	2023	2024	2025
K	16	18.5	17.7	15.6	16.1	16.8	16.5	16.2
1	15	19.2	20	19.1	16.8	17.4	18.1	17.8
2	12	17.5	20	20.8	19.9	17.5	18.1	18.8
3	8	13.3	16.8	19.2	19.9	19.1	16.8	17.4
4	12	9.9	13.4	17	19.4	20.1	19.3	17
5	20	14.1	10.1	13.7	17.3	19.8	20.5	19.7
6	21	22.2	14.4	10.3	13.9	17.6	20.2	21
7	14	22.7	22.7	14.7	10.5	14.2	18	20.6
8	18	14.8	22	22	14.2	10.2	13.8	17.4
9	24	20.5	15.8	23.5	23.6	15.2	10.9	14.7
10	14	25.2	20.5	15.8	23.5	23.6	15.2	10.9
11	16	14.7	24.4	19.9	15.3	22.8	22.8	14.8
12	22	17	14.6	24.2	19.7	15.2	22.6	22.6
K-6	104	114.7	112.4	115.7	123.3	128.3	129.5	127.9
7-8	32	37.5	44.7	36.7	24.7	24.4	31.8	38
9-12	76	77.4	75.3	83.4	82.1	76.8	71.5	63
K-12	212	229.6	232.4	235.8	230.1	229.5	232.8	228.9

Study Area 18A Projection Date 10/3/2018								
	CURRENT	PROJECTED RESIDENT STUDENTS						
	2018	2019	2020	2021	2022	2023	2024	2025
K	5	5.2	5.3	4.8	4.9	5.1	5	5
1	8	5.1	5.3	5.4	4.9	5	5.1	5.1
2	3	8.6	5.4	5.6	5.7	5.2	5.3	5.5
3	13	3.2	9.2	5.8	6	6.2	5.6	5.7
4	8	12.4	3	8.7	5.5	5.7	5.8	5.3
5	5	8.2	12.6	3.1	8.9	5.6	5.8	6
6	10	5.1	8.3	12.8	3.2	9.1	5.7	5.9
7	13	10.2	5.2	8.5	13.1	3.2	9.2	5.8
8	6	12.5	9.8	5	8.2	12.6	3.1	8.9
9	6	5.6	11.6	9.1	4.6	7.6	11.7	2.9
10	6	6.1	5.7	11.8	9.3	4.7	7.7	11.9
11	8	6.1	6.2	5.7	12	9.4	4.8	7.8
12	7	8	6.1	6.2	5.7	12	9.4	4.8
K-6	52	47.8	49.1	46.2	39.1	41.9	38.3	38.5
7-8	19	22.7	15	13.5	21.3	15.8	12.3	14.7
9-12	27	25.8	29.6	32.8	31.6	33.7	33.6	27.4
K-12	98	96.3	93.7	92.5	92	91.4	84.2	80.6

Study Area 18B Projection Date 10/3/2018								
	CURRENT	PROJECTED RESIDENT STUDENTS						
	2018	2019	2020	2021	2022	2023	2024	2025
K	1	1	1	0.9	0.9	1	1	1
1	3	1	1.1	1.1	0.9	1	1	1
2	2	3.2	1.1	1.1	1.1	1	1	1.1
3	4	2.1	3.4	1.2	1.2	1.2	1.1	1.1
4	0	3.8	2	3.3	1.1	1.1	1.1	1
5	7	0	3.9	2.1	3.3	1.1	1.2	1.2
6	1	7.1	0	4	2.1	3.4	1.1	1.2
7	5	1	7.3	0	4	2.2	3.5	1.2
8	4	4.8	1	7	0	3.9	2.1	3.3
9	7	3.7	4.5	0.9	6.5	0	3.6	1.9
10	4	7.1	3.8	4.6	0.9	6.6	0	3.7
11	8	4	7.2	3.8	4.6	0.9	6.7	0
12	8	8	4	7.2	3.8	4.6	0.9	6.7
K-6	18	18.2	12.5	13.7	10.6	9.8	7.5	7.6
7-8	9	5.8	8.3	7	4	6.1	5.6	4.5
9-12	27	22.8	19.5	16.5	15.8	12.1	11.2	12.3
K-12	54	46.8	40.3	37.2	30.4	28	24.3	24.4

Study Area 18C Projection Date 10/3/2018								
	CURRENT	PROJECTED RESIDENT STUDENTS						
	2018	2019	2020	2021	2022	2023	2024	2025
K	1	1	1	0.9	0.9	1	1	1
1	0	1	1.1	1.1	0.9	1	1	1
2	0	0	1.1	1.1	1.1	1	1	1.1
3	0	0	0	1.2	1.2	1.2	1.1	1.1
4	0	0	0	0	1.1	1.1	1.1	1
5	0	0	0	0	0	1.1	1.2	1.2
6	2	0	0	0	0	0	1.1	1.2
7	0	2	0	0	0	0	0	1.2
8	1	0	2	0	0	0	0	0
9	0	0.9	0	1.8	0	0	0	0
10	1	0	0.9	0	1.9	0	0	0
11	1	1	0	1	0	1.9	0	0
12	2	1	1	0	1	0	1.9	0
K-6	3	2	3.2	4.3	5.2	6.4	7.5	7.6
7-8	1	2	2	0	0	0	0	1.2
9-12	4	2.9	1.9	2.8	2.9	1.9	1.9	0
K-12	8	6.9	7.1	7.1	8.1	8.3	9.4	8.8

## Study Area 19 Projection Date 10/3/2018

	CURRENT	PROJECTED RESIDENT STUDENTS						
	2018	2019	2020	2021	2022	2023	2024	2025
K	3	3.1	3.1	2.7	2.8	3	2.9	2.9
1	2	3.2	3.4	3.4	3	3.1	3.2	3.1
2	2	2.1	3.4	3.5	3.5	3.1	3.2	3.3
3	3	1.9	2	3.2	3.4	3.4	3	3.1
4	1	3	1.9	2	3.3	3.4	3.4	3
5	3	1	3.1	2	2.1	3.3	3.5	3.5
6	3	3.1	1	3.2	2	2.1	3.4	3.5
7	1	3.1	3.1	1.1	3.2	2.1	2.1	3.5
8	4	1	3	3	1	3.1	2	2.1
9	2	4.3	1	3.2	3.2	1.1	3.3	2.1
10	1	2	4.3	1	3.2	3.2	1.1	3.3
11	4	1	1.9	4.2	1	3.1	3.1	1.1
12	3	4	1	1.9	4.1	1	3	3.1
K-6	17	17.4	17.9	20	20.1	21.4	22.6	22.4
7-8	5	4.1	6.1	4.1	4.2	5.2	4.1	5.6
9-12	10	11.3	8.2	10.3	11.5	8.4	10.5	9.6
K-12	32	32.8	32.2	34.4	35.8	35	37.2	37.6

## Study Area 20 Projection Date 10/3/2018

	CURRENT	PROJECTED RESIDENT STUDENTS						
	2018	2019	2020	2021	2022	2023	2024	2025
K	6	6.3	6.3	5.5	5.7	5.9	5.8	5.7
1	4	6.5	6.8	6.8	5.9	6.1	6.4	6.3
2	2	4.2	6.7	7	7	6.1	6.4	6.6
3	3	1.9	4	6.5	6.7	6.8	5.9	6.1
4	3	3	1.9	4	6.5	6.8	6.8	6
5	5	3.1	3.1	2	4.1	6.7	7	7
6	1	5.1	3.1	3.2	2	4.2	6.8	7.1
7	4	1	5.2	3.2	3.2	2.1	4.3	6.9
8	4	3.9	1	5	3.1	3.1	2	4.2
9	4	4.3	4.2	1.1	5.4	3.3	3.3	2.1
10	5	4	4.3	4.2	1.1	5.4	3.3	3.3
11	3	4.8	3.9	4.2	4	1	5.2	3.2
12	4	3	4.8	3.8	4.1	4	1	5.2
K-6	24	30.1	31.9	35	37.9	42.6	45.1	44.8
7-8	8	4.9	6.2	8.2	6.3	5.2	6.3	11.1
9-12	16	16.1	17.2	13.3	14.6	13.7	12.8	13.8
K-12	48	51.1	55.3	56.5	58.8	61.5	64.2	69.7

## Study Area 21 Projection Date 10/3/2018

	CURRENT	PROJECTED RESIDENT STUDENTS						
	2018	2019	2020	2021	2022	2023	2024	2025
K	7	7.3	7.3	6.4	6.6	6.9	6.8	6.7
1	9	7.2	7.5	7.5	6.6	6.8	7.1	7
2	15	9.2	7.4	7.7	7.7	6.7	6.9	7.3
3	10	15.6	9.5	7.6	8	8	7	7.2
4	15	10.7	16.7	10.2	8.2	8.5	8.6	7.5
5	10	14.9	10.6	16.5	10.1	8.1	8.5	8.5
6	12	10.2	15.1	10.8	16.9	10.3	8.3	8.6
7	9	13.9	11.8	17.6	12.5	19.6	12	9.6
8	15	9.4	14.5	12.3	18.3	13	20.3	12.4
9	12	13.9	8.7	13.5	11.4	17	12.1	18.9
10	11	11.5	13.4	8.4	12.9	11	16.3	11.6
11	11	10.8	11.3	13.1	8.2	12.7	10.8	16
12	15	10.8	10.6	11.1	12.9	8	12.4	10.6
K-6	78	75.1	74.1	66.7	64.1	55.3	53.2	52.8
7-8	24	23.3	26.3	29.9	30.8	32.6	32.3	22
9-12	49	47	44	46.1	45.4	48.7	51.6	57.1
K-12	151	145.4	144.4	142.7	140.3	136.6	137.1	131.9

## Study Area 22 Projection Date 10/3/2018

	CURRENT	PROJECTED RESIDENT STUDENTS						
	2018	2019	2020	2021	2022	2023	2024	2025
K	11	11.5	11.5	10	10.4	10.8	10.7	10.5
1	10	11.3	11.8	11.8	10.3	10.7	11.2	11
2	9	10.2	11.6	12.1	12.1	10.5	10.9	11.4
3	11	9.4	10.6	12	12.5	12.6	11	11.4
4	7	11.8	10	11.4	12.9	13.4	13.4	11.7
5	8	6.9	11.7	9.9	11.2	12.7	13.3	13.3
6	10	8.2	7.1	11.9	10.1	11.5	13	13.5
7	11	11.6	9.5	8.2	13.8	11.7	13.3	15.1
8	9	11.4	12.1	9.8	8.5	14.3	12.2	13.8
9	11	8.4	10.6	11.2	9.2	7.9	13.3	11.3
10	10	10.6	8	10.2	10.8	8.8	7.6	12.8
11	8	9.8	10.3	7.9	10	10.6	8.6	7.5
12	10	7.8	9.6	10.1	7.7	9.8	10.3	8.4
K-6	66	69.3	74.3	79.1	79.5	82.2	83.5	82.8
7-8	20	23	21.6	18	22.3	26	25.5	28.9
9-12	39	36.6	38.5	39.4	37.7	37.1	39.8	40
K-12	125	128.9	134.4	136.5	139.5	145.3	148.8	151.7

## Study Area 23 Projection Date 10/3/2018

	CURRENT	PROJECTED RESIDENT STUDENTS						
	2018	2019	2020	2021	2022	2023	2024	2025
K	10	10.4	10.4	9.1	9.4	9.9	9.7	9.5
1	15	10.3	10.7	10.8	9.4	9.7	10.2	10
2	15	15.3	10.5	11	11	9.6	9.9	10.4
3	13	15.6	15.9	10.9	11.4	11.4	10	10.3
4	15	13.9	16.7	17	11.7	12.2	12.2	10.7
5	13	14.9	13.8	16.5	16.9	11.6	12.1	12.1
6	12	13.3	15.1	14	16.9	17.2	11.8	12.3
7	16	13.9	15.4	17.6	16.3	19.6	19.9	13.7
8	16	16.6	14.5	16	18.3	16.9	20.3	20.7
9	13	14.9	15.5	13.5	14.9	17	15.8	18.9
10	22	12.5	14.3	14.9	12.9	14.3	16.3	15.1
11	15	21.6	12.2	14	14.6	12.7	14	16
12	16	14.7	21.1	12	13.7	14.3	12.4	13.7
K-6	93	93.7	93.1	89.3	86.7	81.6	75.9	75.3
7-8	32	30.5	29.9	33.6	34.6	36.5	40.2	34.4
9-12	66	63.7	63.1	54.4	56.1	58.3	58.5	63.7
K-12	191	187.9	186.1	177.3	177.4	176.4	174.6	173.4

## Study Area 24 Projection Date 10/3/2018

	CURRENT	PROJECTED RESIDENT STUDENTS						
	2018	2019	2020	2021	2022	2023	2024	2025
K	16	16.7	16.7	14.6	15.1	15.8	15.6	15.3
1	15	14.6	15.2	15.2	13.3	13.8	14.4	14.2
2	22	16	15.6	16.2	16.3	14.2	14.7	15.4
3	18	23.1	16.9	16.4	17.1	17.1	14.9	15.5
4	16	18.2	23.3	17	16.5	17.2	17.3	15.1
5	26	16.5	18.7	24	17.5	17	17.7	17.8
6	14	29.6	18.8	21.3	27.4	20	19.4	20.2
7	14	16.4	34.7	22	25	32.1	23.4	22.7
8	20	14.4	16.9	35.7	22.6	25.7	33	24.1
9	19	19.2	13.8	16.2	34.3	21.7	24.7	31.7
10	18	18.6	18.8	13.6	15.9	33.6	21.3	24.2
11	22	18.7	19.4	19.6	14.1	16.5	34.9	22.2
12	14	22.9	19.5	20.1	20.4	14.7	17.2	36.3
K-6	127	134.7	125.2	124.7	123.2	115.1	114	113.5
7-8	34	30.8	51.6	57.7	47.6	57.8	56.4	46.8
9-12	73	79.4	71.5	69.5	84.7	86.5	98.1	114.4
K-12	234	244.9	248.3	251.9	255.5	259.4	268.5	274.7



## Study Area 25 Projection Date 10/3/2018

	CURRENT	PROJECTED RESIDENT STUDENTS						
	2018	2019	2020	2021	2022	2023	2024	2025
K	8	8.3	8.4	7.3	7.6	7.9	7.8	7.6
1	10	8.2	8.6	8.6	7.5	7.8	8.1	8
2	6	10.2	8.4	8.8	8.8	7.7	7.9	8.3
3	14	6.2	10.6	8.7	9.1	9.1	8	8.3
4	15	15	6.7	11.4	9.4	9.8	9.8	8.5
5	12	14.9	14.8	6.6	11.2	9.3	9.7	9.7
6	14	12.2	15.1	15.1	6.7	11.5	9.4	9.9
7	20	16.2	14.2	17.6	17.5	7.8	13.3	11
8	9	20.8	16.9	14.8	18.3	18.2	8.1	13.8
9	8	8.4	19.3	15.7	13.7	17	17	7.6
10	17	7.7	8	18.6	15.1	13.2	16.3	16.3
11	7	16.7	7.5	7.9	18.2	14.8	12.9	16
12	14	6.9	16.3	7.4	7.7	17.8	14.5	12.7
K-6	79	75	72.6	66.5	60.3	63.1	60.7	60.3
7-8	29	37	31.1	32.4	35.8	26	21.4	24.8
9-12	46	39.7	51.1	49.6	54.7	62.8	60.7	52.6
K-12	154	151.7	154.8	148.5	150.8	151.9	142.8	137.7

## Study Area 26 Projection Date 10/3/2018

	CURRENT	PROJECTED RESIDENT STUDENTS						
	2018	2019	2020	2021	2022	2023	2024	2025
K	11	11.5	11.5	10	10.4	10.8	10.7	10.5
1	8	11.3	11.8	11.8	10.3	10.7	11.2	11
2	12	8.2	11.6	12.1	12.1	10.5	10.9	11.4
3	8	12.5	8.5	12	12.5	12.6	11	11.4
4	9	8.6	13.4	9.1	12.9	13.4	13.4	11.7
5	3	8.9	8.5	13.2	9	12.7	13.3	13.3
6	10	3.1	9.1	8.6	13.5	9.2	13	13.5
7	13	11.6	3.5	10.5	10	15.6	10.6	15.1
8	8	13.5	12.1	3.7	11	10.4	16.3	11.1
9	15	7.4	12.6	11.2	3.4	10.2	9.7	15.1
10	12	14.4	7.1	12.1	10.8	3.3	9.8	9.3
11	12	11.8	14.1	7	11.8	10.6	3.2	9.6
12	12	11.8	11.5	13.8	6.9	11.6	10.3	3.2
K-6	61	64.1	74.4	76.8	80.7	79.9	83.5	82.8
7-8	21	25.1	15.6	14.2	21	26	26.9	26.2
9-12	51	45.4	45.3	44.1	32.9	35.7	33	37.2
K-12	133	134.6	135.3	135.1	134.6	141.6	143.4	146.2

## Study Area 27 Projection Date 10/3/2018

	CURRENT	PROJECTED RESIDENT STUDENTS						
	2018	2019	2020	2021	2022	2023	2024	2025
K	6	6.3	6.3	5.5	5.7	5.9	5.8	5.7
1	8	6.2	6.4	6.5	5.6	5.8	6.1	6
2	6	8.2	6.3	6.6	6.6	5.7	6	6.2
3	10	6.2	8.5	6.6	6.8	6.9	6	6.2
4	1	10.7	6.7	9.1	7	7.3	7.3	6.4
5	2	1	10.6	6.6	9	6.9	7.2	7.3
6	9	2	1	10.8	6.7	9.2	7.1	7.4
7	3	10.4	2.4	1.2	12.5	7.8	10.6	8.2
8	6	3.1	10.9	2.5	1.2	13	8.1	11.1
9	8	5.6	2.9	10.1	2.3	1.1	12.1	7.6
10	4	7.7	5.4	2.8	9.7	2.2	1.1	11.6
11	6	3.9	7.5	5.2	2.7	9.5	2.2	1.1
12	9	5.9	3.8	7.4	5.1	2.7	9.3	2.1
K-6	42	40.6	45.8	51.7	47.4	47.7	45.5	45.2
7-8	9	13.5	13.3	3.7	13.7	20.8	18.7	19.3
9-12	27	23.1	19.6	25.5	19.8	15.5	24.7	22.4
K-12	78	77.2	78.7	80.9	80.9	84	88.9	86.9

## Study Area 28 Projection Date 10/3/2018

	CURRENT	PROJECTED RESIDENT STUDENTS						
	2018	2019	2020	2021	2022	2023	2024	2025
K	10	10.4	10.4	9.1	9.4	9.9	9.7	9.5
1	3	10.3	10.7	10.8	9.4	9.7	10.2	10
2	9	3.1	10.5	11	11	9.6	9.9	10.4
3	8	9.4	3.2	10.9	11.4	11.4	10	10.3
4	7	8.6	10	3.4	11.7	12.2	12.2	10.7
5	10	6.9	8.5	9.9	3.4	11.6	12.1	12.1
6	2	10.2	7.1	8.6	10.1	3.4	11.8	12.3
7	5	2.3	11.8	8.2	10	11.7	4	13.7
8	5	5.2	2.4	12.3	8.5	10.4	12.2	4.1
9	5	4.7	4.8	2.2	11.4	7.9	9.7	11.3
10	2	4.8	4.5	4.6	2.2	11	7.6	9.3
11	2	2	4.7	4.4	4.5	2.1	10.8	7.5
12	3	2	1.9	4.6	4.3	4.5	2.1	10.6
K-6	49	58.9	60.4	63.7	66.4	67.8	75.9	75.3
7-8	10	7.5	14.2	20.5	18.5	22.1	16.2	17.8
9-12	12	13.5	15.9	15.8	22.4	25.5	30.2	38.7
K-12	71	79.9	90.5	100	107.3	115.4	122.3	131.8

## Study Area 29 Projection Date 10/3/2018

	CURRENT	PROJECTED RESIDENT STUDENTS						
	2018	2019	2020	2021	2022	2023	2024	2025
K	5	5.2	5.2	4.6	4.7	4.9	4.9	4.8
1	3	5.2	5.4	5.4	4.7	4.9	5.1	5
2	8	3.1	5.3	5.5	5.5	4.8	5	5.2
3	8	8.3	3.2	5.5	5.7	5.7	5	5.2
4	6	8.6	8.9	3.4	5.8	6.1	6.1	5.3
5	9	5.9	8.5	8.8	3.4	5.8	6	6
6	5	9.2	6.1	8.6	9	3.4	5.9	6.2
7	15	5.8	10.6	7	10	10.4	4	6.8
8	10	15.6	6	11.1	7.3	10.4	10.8	4.1
9	12	9.3	14.5	5.6	10.3	6.8	9.7	10.1
10	8	11.5	8.9	13.9	5.4	9.9	6.5	9.3
11	13	7.8	11.3	8.7	13.6	5.3	9.7	6.4
12	16	12.7	7.7	11.1	8.6	13.4	5.2	9.5
K-6	44	45.5	42.6	41.8	38.8	35.6	38	37.7
7-8	25	21.4	16.6	18.1	17.3	20.8	14.8	10.9
9-12	49	41.3	42.4	39.3	37.9	35.4	31.1	35.3
K-12	118	108.2	101.6	99.2	94	91.8	83.9	83.9

## Study Area 30 Projection Date 10/3/2018

	CURRENT	PROJECTED RESIDENT STUDENTS						
	2018	2019	2020	2021	2022	2023	2024	2025
K	8	8.3	8.4	7.3	7.6	7.9	7.8	7.6
1	11	8.3	8.7	8.7	7.6	7.9	8.2	8.1
2	10	11.4	8.7	9	9	7.9	8.2	8.5
3	15	10.2	11.7	8.8	9.2	9.2	8	8.3
4	11	14.9	10.1	11.6	8.7	9.1	9.1	8
5	9	11.6	15.6	10.6	12.1	9.2	9.6	9.6
6	11	9.6	12.4	16.7	11.3	13	9.8	10.2
7	12	12	10.5	13.5	18.2	12.4	14.1	10.7
8	15	12	12	10.5	13.5	18.2	12.4	14.1
9	8	13.1	10.4	10.4	9.1	11.7	15.8	10.8
10	7	8.2	13.4	10.8	10.7	9.4	12.1	16.3
11	8	6.7	7.9	12.9	10.3	10.3	9	11.6
12	5	7.8	6.5	7.7	12.5	10	10	8.8
K-6	75	74.3	75.6	72.7	65.5	64.2	60.7	60.3
7-8	27	24	22.5	24	31.7	30.6	26.5	24.8
9-12	28	35.8	38.2	41.8	42.6	41.4	46.9	47.5
K-12	130	134.1	136.3	138.5	139.8	136.2	134.1	132.6

## Study Area 31 Projection Date 10/3/2018

	CURRENT	PROJECTED RESIDENT STUDENTS						
	2018	2019	2020	2021	2022	2023	2024	2025
K	12	12.5	12.5	10.9	11.3	11.8	11.7	11.4
1	10	12.5	13	13	11.4	11.8	12.3	12.1
2	11	10.4	13	13.5	13.6	11.8	12.3	12.8
3	15	11.2	10.6	13.2	13.8	13.8	12.1	12.5
4	14	14.9	11.1	10.5	13.1	13.7	13.7	12
5	23	14.7	15.6	11.7	11	13.8	14.4	14.4
6	11	24.6	15.7	16.7	12.5	11.8	14.7	15.4
7	21	12	26.8	17.1	18.2	13.6	12.9	16.1
8	31	21	12	26.8	17.1	18.2	13.6	12.9
9	15	27	18.3	10.4	23.3	14.9	15.8	11.8
10	25	15.4	27.8	18.8	10.7	24	15.4	16.3
11	23	24	14.8	26.7	18.1	10.3	23.1	14.7
12	21	22.3	23.3	14.4	25.9	17.5	10	22.4
K-6	96	100.8	91.5	89.5	86.7	88.5	91.2	90.6
7-8	52	33	38.8	43.9	35.3	31.8	26.5	29
9-12	84	88.7	84.2	70.3	78	66.7	64.3	65.2
K-12	232	222.5	214.5	203.7	200	187	182	184.8

## Study Area 32 Projection Date 10/3/2018

	CURRENT	PROJECTED RESIDENT STUDENTS						
	2018	2019	2020	2021	2022	2023	2024	2025
K	3	4	3.6	3.2	3.3	3.4	3.4	3.3
1	6	4.4	4.5	4.1	3.6	3.7	3.9	3.8
2	1	7	4.5	4.6	4.2	3.7	3.8	4
3	2	1.9	7	4.5	4.6	4.2	3.7	3.8
4	0	3	1.9	7.2	4.6	4.8	4.3	3.8
5	0	0.9	3	2	7.3	4.7	4.8	4.3
6	2	0.9	0.9	2.9	1.9	7.2	4.6	4.7
7	3	2.3	0.9	0.9	2.9	1.9	7.1	4.5
8	2	3.3	2.3	0.9	0.9	2.9	1.9	7.1
9	3	2.1	2.9	2	0.7	0.7	2.5	1.6
10	0	3.4	2.1	2.9	2	0.7	0.7	2.5
11	1	0.4	3.5	2.2	3	2.1	0.8	0.8
12	0	1.4	0.4	3.4	2.1	2.9	2	0.7
K-6	14	22.1	25.4	28.5	29.5	31.7	28.5	27.7
7-8	5	5.6	3.2	1.8	3.8	4.8	9	11.6
9-12	4	7.3	8.9	10.5	7.8	6.4	6	5.6
K-12	23	35	37.5	40.8	41.1	42.9	43.5	44.9

## Study Area 33 Projection Date 10/3/2018

	CURRENT	PROJECTED RESIDENT STUDENTS						
	2018	2019	2020	2021	2022	2023	2024	2025
K	6	6.3	6.3	5.5	5.7	5.9	5.8	5.7
1	7	6.8	7.1	7.1	6.2	6.4	6.7	6.6
2	2	7.1	6.9	7.2	7.2	6.3	6.5	6.8
3	5	2	7.1	6.9	7.2	7.2	6.3	6.5
4	5	5.2	2.1	7.4	7.1	7.4	7.4	6.5
5	3	5.1	5.2	2.1	7.4	7.2	7.5	7.5
6	6	2.9	4.9	5.1	2	7.3	7.1	7.4
7	5	5.9	2.9	4.9	5	2	7.2	7
8	5	5	5.9	2.9	4.9	5	2	7.2
9	6	4.3	4.3	5.2	2.5	4.3	4.4	1.8
10	3	5.9	4.3	4.3	5.1	2.5	4.2	4.3
11	6	3.1	6.2	4.5	4.5	5.3	2.6	4.4
12	9	5.8	3	6	4.3	4.3	5.2	2.5
K-6	34	35.4	39.6	41.3	42.8	47.7	47.3	47
7-8	10	10.9	8.8	7.8	9.9	7	9.2	14.2
9-12	24	19.1	17.8	20	16.4	16.4	16.4	13
K-12	68	65.4	66.2	69.1	69.1	71.1	72.9	74.2

## Study Area 34 Projection Date 10/3/2018

	CURRENT	PROJECTED RESIDENT STUDENTS						
	2018	2019	2020	2021	2022	2023	2024	2025
K	8	8.3	8.4	7.3	7.6	7.9	7.8	7.6
1	5	9	9.4	9.4	8.2	8.5	8.9	8.8
2	8	5.1	9.2	9.6	9.6	8.4	8.7	9.1
3	14	8	5.1	9.2	9.6	9.6	8.4	8.7
4	6	14.4	8.2	5.3	9.5	9.9	9.9	8.7
5	8	6.1	14.6	8.3	5.3	9.6	10	10
6	7	7.8	5.9	14.3	8.2	5.2	9.4	9.8
7	14	6.9	7.8	5.9	14.1	8.1	5.1	9.3
8	7	14	6.9	7.8	5.9	14.1	8.1	5.1
9	8	6.1	12.2	6	6.8	5.1	12.3	7
10	5	7.9	6	12.1	6	6.7	5.1	12.2
11	6	5.2	8.2	6.3	12.5	6.2	7	5.3
12	6	5.8	5	8	6.1	12.2	6	6.7
K-6	56	58.7	60.8	63.4	58	59.1	63.1	62.7
7-8	21	20.9	14.7	13.7	20	22.2	13.2	14.4
9-12	25	25	31.4	32.4	31.4	30.2	30.4	31.2
K-12	102	104.6	106.9	109.5	109.4	111.5	106.7	108.3

## Study Area 35 Projection Date 10/3/2018

	CURRENT	PROJECTED RESIDENT STUDENTS						
	2018	2019	2020	2021	2022	2023	2024	2025
K	2	2.1	2.1	1.8	1.9	2	1.9	1.9
1	3	2.1	2.2	2.2	1.9	2	2.1	2
2	2	3.1	2.2	2.3	2.3	2	2	2.1
3	2	2	3.2	2.2	2.3	2.3	2	2.1
4	3	2	2	3.2	2.2	2.3	2.3	2
5	1	3.2	2.1	2.1	3.3	2.3	2.4	2.4
6	1	1.1	3.4	2.2	2.3	3.5	2.5	2.6
7	2	1.1	1.2	3.7	2.4	2.5	3.9	2.7
8	1	2	1.1	1.2	3.7	2.4	2.5	3.9
9	5	0.9	1.7	0.9	1	3.2	2.1	2.2
10	2	5.2	0.9	1.8	1	1	3.3	2.2
11	4	1.9	4.9	0.9	1.7	0.9	1	3.2
12	1	3.9	1.9	4.8	0.8	1.7	0.9	1
K-6	14	15.6	17.2	16	16.2	16.4	15.2	15.1
7-8	3	3.1	2.3	4.9	6.1	4.9	6.4	6.6
9-12	12	11.9	9.4	8.4	4.5	6.8	7.3	8.6
K-12	29	30.6	28.9	29.3	26.8	28.1	28.9	30.3

## Study Area 36 Projection Date 10/3/2018

	CURRENT	PROJECTED RESIDENT STUDENTS						
	2018	2019	2020	2021	2022	2023	2024	2025
K	9	9.4	9.4	8.2	8.5	8.9	8.7	8.6
1	15	10.2	10.6	10.6	9.3	9.6	10	9.9
2	10	15.3	10.4	10.8	10.8	9.5	9.8	10.2
3	10	10	15.3	10.4	10.8	10.8	9.5	9.8
4	14	10.3	10.3	15.8	10.7	11.1	11.2	9.7
5	15	14.1	10.4	10.4	15.9	10.8	11.3	11.3
6	10	14.7	13.9	10.2	10.2	15.6	10.6	11
7	19	9.9	14.6	13.7	10.1	10.1	15.4	10.5
8	17	19	9.9	14.6	13.7	10.1	10.1	15.4
9	13	14.8	16.5	8.6	12.7	11.9	8.8	8.8
10	11	12.9	14.6	16.4	8.5	12.5	11.8	8.7
11	15	11.4	13.4	15.2	17	8.9	13	12.3
12	14	14.6	11.1	13	14.8	16.5	8.6	12.6
K-6	83	84	80.3	76.4	76.2	76.3	71.1	70.5
7-8	36	28.9	24.5	28.3	23.8	20.2	25.5	25.9
9-12	53	53.7	55.6	53.2	53	49.8	42.2	42.4
K-12	172	166.6	160.4	157.9	153	146.3	138.8	138.8



## Study Area 37 Projection Date 10/3/2018

	CURRENT	PROJECTED RESIDENT STUDENTS						
	2018	2019	2020	2021	2022	2023	2024	2025
K	4	4.2	4.2	3.6	3.8	3.9	3.9	3.8
1	6	4.2	4.3	4.3	3.8	3.9	4.1	4
2	7	6.2	4.3	4.5	4.5	3.9	4.1	4.3
3	5	7.1	6.4	4.4	4.6	4.6	4	4.2
4	5	4.9	7.1	6.3	4.4	4.6	4.6	4
5	4	5.2	5.2	7.4	6.6	4.6	4.8	4.8
6	2	4.3	5.6	5.6	7.9	7.1	4.9	5.1
7	4	2.2	4.7	6.1	6.1	8.7	7.7	5.4
8	3	4	2.2	4.7	6.1	6.1	8.7	7.7
9	7	2.6	3.5	1.9	4.1	5.3	5.3	7.5
10	6	7.2	2.7	3.6	2	4.2	5.5	5.4
11	5	5.8	6.9	2.6	3.4	1.9	4	5.3
12	5	4.8	5.6	6.7	2.5	3.3	1.8	3.9
K-6	33	36.1	37.1	36.1	35.6	32.6	30.4	30.2
7-8	7	6.2	6.9	10.8	12.2	14.8	16.4	13.1
9-12	23	20.4	18.7	14.8	12	14.7	16.6	22.1
K-12	63	62.7	62.7	61.7	59.8	62.1	63.4	65.4

## Study Area 38 Projection Date 10/3/2018

	CURRENT	PROJECTED RESIDENT STUDENTS						
	2018	2019	2020	2021	2022	2023	2024	2025
K	14	14.6	14.6	12.8	13.2	13.8	13.6	13.4
1	12	14.6	15.2	15.2	13.3	13.8	14.4	14.2
2	16	12.5	15.1	15.8	15.8	13.8	14.3	14.9
3	8	16.3	12.7	15.4	16.1	16.1	14.1	14.6
4	18	7.9	16.2	12.6	15.3	15.9	16	13.9
5	17	18.9	8.3	17	13.2	16.1	16.7	16.8
6	16	18.2	20.2	8.9	18.2	14.2	17.2	17.9
7	20	17.4	19.8	22	9.7	19.8	15.4	18.7
8	16	20	17.4	19.8	22	9.7	19.8	15.4
9	25	13.9	17.4	15.2	17.2	19.2	8.4	17.2
10	14	25.8	14.3	17.9	15.6	17.8	19.8	8.7
11	8	13.4	24.7	13.8	17.2	15	17.1	19
12	11	7.8	13	24	13.4	16.7	14.6	16.5
K-6	101	103	102.3	97.7	105.1	103.7	106.3	105.7
7-8	36	37.4	37.2	41.8	31.7	29.5	35.2	34.1
9-12	58	60.9	69.4	70.9	63.4	68.7	59.9	61.4
K-12	195	201.3	208.9	210.4	200.2	201.9	201.4	201.2

## Study Area 39 Projection Date 10/3/2018

	CURRENT	PROJECTED RESIDENT STUDENTS						
	2018	2019	2020	2021	2022	2023	2024	2025
K	2	2.1	2.1	1.8	1.9	2	1.9	1.9
1	2	2.1	2.2	2.2	1.9	2	2.1	2
2	6	2.1	2.2	2.3	2.3	2	2	2.1
3	4	6.1	2.1	2.2	2.3	2.3	2	2.1
4	4	4	6.1	2.1	2.2	2.3	2.3	2
5	7	4.2	4.2	6.4	2.2	2.3	2.4	2.4
6	5	7.5	4.5	4.4	6.8	2.4	2.5	2.6
7	5	5.4	8.2	4.9	4.8	7.4	2.6	2.7
8	8	5	5.4	8.2	4.9	4.8	7.4	2.6
9	5	7	4.3	4.7	7.1	4.3	4.2	6.5
10	6	5.2	7.2	4.5	4.9	7.3	4.4	4.3
11	3	5.8	4.9	6.9	4.3	4.7	7	4.2
12	7	2.9	5.6	4.8	6.7	4.2	4.5	6.8
K-6	30	28.1	23.4	21.4	19.6	15.3	15.2	15.1
7-8	13	10.4	13.6	13.1	9.7	12.2	10	5.3
9-12	21	20.9	22	20.9	23	20.5	20.1	21.8
K-12	64	59.4	59	55.4	52.3	48	45.3	42.2

## Study Area 40 Projection Date 10/3/2018

	CURRENT	PROJECTED RESIDENT STUDENTS						
	2018	2019	2020	2021	2022	2023	2024	2025
K	10	10.4	10.4	9.1	9.4	9.9	9.7	9.5
1	22	11.3	11.8	11.8	10.3	10.7	11.1	11
2	15	22.4	11.5	12	12	10.5	10.9	11.4
3	24	15	22.4	11.5	12	12	10.5	10.9
4	15	24.7	15.4	23.1	11.9	12.4	12.4	10.8
5	18	15.1	25	15.6	23.3	12	12.5	12.5
6	26	17.6	14.8	24.5	15.3	22.9	11.8	12.3
7	17	25.7	17.5	14.7	24.2	15.1	22.6	11.6
8	16	17	25.7	17.5	14.7	24.2	15.1	22.6
9	14	13.9	14.8	22.4	15.2	12.8	21.1	13.2
10	13	13.9	13.8	14.6	22.2	15	12.7	20.9
11	11	13.5	14.4	14.3	15.2	23.1	15.6	13.2
12	18	10.7	13.1	14	13.9	14.8	22.4	15.2
K-6	130	116.5	111.3	107.6	94.2	90.4	78.9	78.4
7-8	33	42.7	43.2	32.2	38.9	39.3	37.7	34.2
9-12	56	52	56.1	65.3	66.5	65.7	71.8	62.5
K-12	219	211.2	210.6	205.1	199.6	195.4	188.4	175.1

## Study Area 41 Projection Date 10/3/2018

	CURRENT	PROJECTED RESIDENT STUDENTS						
	2018	2019	2020	2021	2022	2023	2024	2025
K	7	7.3	7.3	6.4	6.6	6.9	6.8	6.7
1	15	7.9	8.3	8.3	7.2	7.5	7.8	7.7
2	23	15.3	8.1	8.4	8.4	7.4	7.6	8
3	11	23	15.3	8.1	8.4	8.4	7.4	7.6
4	12	11.3	23.7	15.8	8.3	8.7	8.7	7.6
5	16	12.1	11.4	23.9	15.9	8.4	8.8	8.8
6	15	15.7	11.9	11.2	23.4	15.6	8.2	8.6
7	16	14.9	15.5	11.8	11.1	23.2	15.4	8.1
8	20	16	14.9	15.5	11.8	11.1	23.2	15.4
9	24	17.4	13.9	12.9	13.5	10.2	9.7	20.2
10	19	23.8	17.2	13.8	12.8	13.4	10.1	9.6
11	13	19.8	24.7	17.9	14.3	13.3	13.9	10.5
12	27	12.6	19.2	24	17.4	13.9	12.9	13.5
K-6	99	92.6	86	82.1	78.2	62.9	55.3	55
7-8	36	30.9	30.4	27.3	22.9	34.3	38.6	23.5
9-12	83	73.6	75	68.6	58	50.8	46.6	53.8
K-12	218	197.1	191.4	178	159.1	148	140.5	132.3

## Study Area 42A Projection Date 10/3/2018

	CURRENT	PROJECTED RESIDENT STUDENTS						
	2018	2019	2020	2021	2022	2023	2024	2025
K	0	0	0	0	0	0	0	0
1	0	0	0	0	0	0	0	0
2	0	0	0	0	0	0	0	0
3	0	0	0	0	0	0	0	0
4	0	0	0	0	0	0	0	0
5	0	0	0	0	0	0	0	0
6	0	0	0	0	0	0	0	0
7	0	0	0	0	0	0	0	0
8	0	0	0	0	0	0	0	0
9	0	0	0	0	0	0	0	0
10	0	0	0	0	0	0	0	0
11	0	0	0	0	0	0	0	0
12	0	0	0	0	0	0	0	0
K-6	0	0	0	0	0	0	0	0
7-8	0	0	0	0	0	0	0	0
9-12	0	0	0	0	0	0	0	0
K-12	0	0	0	0	0	0	0	0

Study Area 42B Projection Date 10/3/2018								
	CURRENT	PROJECTED RESIDENT STUDENTS						
	2018	2019	2020	2021	2022	2023	2024	2025
K	0	0	0	0	0	0	0	0
1	0	0	0	0	0	0	0	0
2	0	0	0	0	0	0	0	0
3	0	0	0	0	0	0	0	0
4	0	0	0	0	0	0	0	0
5	0	0	0	0	0	0	0	0
6	0	0	0	0	0	0	0	0
7	0	0	0	0	0	0	0	0
8	0	0	0	0	0	0	0	0
9	0	0	0	0	0	0	0	0
10	0	0	0	0	0	0	0	0
11	0	0	0	0	0	0	0	0
12	0	0	0	0	0	0	0	0
K-6	0	0	0	0	0	0	0	0
7-8	0	0	0	0	0	0	0	0
9-12	0	0	0	0	0	0	0	0
K-12	0	0	0	0	0	0	0	0

Study Area 43 Projection Date 10/3/2018								
	CURRENT	PROJECTED RESIDENT STUDENTS						
	2018	2019	2020	2021	2022	2023	2024	2025
K	3	3.1	3.2	2.9	3	3	3	3
1	2	3	3.1	3.2	2.9	2.9	3	3
2	4	2	3	3.2	3.2	2.9	3	3.1
3	4	3.8	1.9	2.9	3	3.1	2.8	2.8
4	2	4.3	4.1	2.1	3.1	3.2	3.3	3
5	3	1.9	4	3.8	1.9	2.9	3	3.1
6	4	3	1.9	4.1	3.9	2	2.9	3
7	4	4.3	3.3	2.1	4.4	4.2	2.1	3.2
8	3	4	4.4	3.3	2.1	4.4	4.2	2.1
9	4	2.9	4	4.3	3.2	2	4.3	4.1
10	3	4	3	4	4.3	3.3	2.1	4.4
11	4	3	4	2.9	4	4.3	3.2	2
12	5	3.8	2.8	3.8	2.8	3.7	4	3
K-6	22	21.1	21.2	22.2	21	20	21	21
7-8	7	8.3	7.7	5.4	6.5	8.6	6.3	5.3
9-12	16	13.7	13.8	15	14.3	13.3	13.6	13.5
K-12	45	43.1	42.7	42.6	41.8	41.9	40.9	39.8

Study Area 44 Projection Date 10/3/2018								
	CURRENT	PROJECTED RESIDENT STUDENTS						
	2018	2019	2020	2021	2022	2023	2024	2025
K	7	7.3	7.4	6.7	6.9	7.1	7	7
1	15	6.9	7.2	7.4	6.7	6.8	7	7
2	19	15.3	7.1	7.4	7.5	6.8	7	7.2
3	14	18	14.5	6.7	7	7.1	6.5	6.6
4	6	15	19.3	15.6	7.2	7.5	7.6	6.9
5	15	5.6	14.1	18.2	14.6	6.8	7	7.2
6	7	15.1	5.7	14.2	18.3	14.8	6.8	7.1
7	10	7.6	16.4	6.2	15.4	19.8	15.9	7.4
8	14	10.1	7.6	16.5	6.2	15.5	20	16.1
9	11	13.7	9.9	7.5	16.2	6.1	15.2	19.6
10	11	11.1	13.9	10	7.6	16.4	6.2	15.4
11	11	10.9	11	13.7	9.9	7.5	16.2	6.1
12	19	10.3	10.2	10.3	12.9	9.3	7	15.2
K-6	83	83.2	75.3	76.2	68.2	56.9	48.9	49
7-8	24	17.7	24	22.7	21.6	35.3	35.9	23.5
9-12	52	46	45	41.5	46.6	39.3	44.6	56.3
K-12	159	146.9	144.3	140.4	136.4	131.5	129.4	128.8

Study Area 45 Projection Date 10/3/2018								
	CURRENT	PROJECTED RESIDENT STUDENTS						
	2018	2019	2020	2021	2022	2023	2024	2025
K	1	1.1	1.7	1.5	1.5	1.5	1.5	1.5
1	2	1.1	1.7	1.9	1.5	1.4	1.5	1.5
2	1	2.2	1.7	1.9	1.9	1.5	1.5	1.5
3	0	1.1	2.6	1.8	1.8	1.8	1.5	1.4
4	2	0.1	1.7	3	1.9	2	1.9	1.6
5	0	2	0.6	1.8	2.8	1.8	1.8	1.8
6	0	0.1	2.6	0.9	1.8	2.8	1.8	1.9
7	1	0.1	0.5	2.9	0.9	2	3.1	2
8	0	1.1	0.4	0.6	2.9	0.9	2	3.1
9	0	0.1	1.3	0.5	0.6	2.9	0.9	2
10	0	0.1	0.3	1.4	0.5	0.6	2.9	0.9
11	2	0.1	0.3	0.4	1.4	0.5	0.6	2.9
12	2	1.9	0.3	0.4	0.4	1.3	0.5	0.6
K-6	6	7.7	12.6	12.8	13.2	12.8	11.5	11.2
7-8	1	1.2	0.9	3.5	3.8	2.9	5.1	5.1
9-12	4	2.2	2.2	2.7	2.9	5.3	4.9	6.4
K-12	11	11.1	15.7	19	19.9	21	21.5	22.7

Study Area 46 Projection Date 10/3/2018								
	CURRENT	PROJECTED RESIDENT STUDENTS						
	2018	2019	2020	2021	2022	2023	2024	2025
K	1	1	1.1	1	1	1	1	1
1	0	1	1	1.1	1	1	1	1
2	0	0	1	1.1	1.1	1	1	1
3	0	0	0	1	1	1	0.9	0.9
4	0	0	0	0	1	1.1	1.1	1
5	0	0	0	0	0	1	1	1
6	0	0	0	0	0	0	1	1
7	0	0	0	0	0	0	0	1.1
8	1	0	0	0	0	0	0	0
9	0	1	0	0	0	0	0	0
10	0	0	1	0	0	0	0	0
11	0	0	0	1	0	0	0	0
12	1	0	0	0	0.9	0	0	0
K-6	1	2	3.1	4.2	5.1	6.1	7	6.9
7-8	1	0	0	0	0	0	0	1.1
9-12	1	1	1	1	0.9	0	0	0
K-12	3	3	4.1	5.2	6	6.1	7	8

Study Area 47 Projection Date 10/3/2018								
	CURRENT	PROJECTED RESIDENT STUDENTS						
	2018	2019	2020	2021	2022	2023	2024	2025
K	7	7.3	7.4	6.7	6.9	7.1	7	7
1	13	6.9	7.2	7.4	6.7	6.8	7	7
2	6	13.3	7.1	7.4	7.5	6.8	7	7.2
3	11	5.7	12.6	6.7	7	7.1	6.5	6.6
4	9	11.8	6.1	13.5	7.2	7.5	7.6	6.9
5	4	8.5	11.1	5.7	12.7	6.8	7	7.2
6	2	4	8.5	11.2	5.8	12.8	6.8	7.1
7	7	2.2	4.4	9.2	12.1	6.3	13.8	7.4
8	2	7.1	2.2	4.4	9.3	12.2	6.3	14
9	12	2	6.9	2.1	4.3	9.1	11.9	6.2
10	1	12.1	2	7	2.2	4.4	9.2	12.1
11	4	1	12	2	6.9	2.1	4.3	9.1
12	13	3.8	0.9	11.3	1.8	6.5	2	4.1
K-6	52	57.5	60	58.6	53.8	54.9	48.9	49
7-8	9	9.3	6.6	13.6	21.4	18.5	20.1	21.4
9-12	30	18.9	21.8	22.4	15.2	22.1	27.4	31.5
K-12	91	85.7	88.4	94.6	90.4	95.5	96.4	101.9



Study Area 48 Projection Date 10/3/2018								
	CURRENT	PROJECTED RESIDENT STUDENTS						
	2018	2019	2020	2021	2022	2023	2024	2025
K	0	0	0	0	0	0	0	0
1	0	0	0	0	0	0	0	0
2	0	0	0	0	0	0	0	0
3	0	0	0	0	0	0	0	0
4	0	0	0	0	0	0	0	0
5	0	0	0	0	0	0	0	0
6	0	0	0	0	0	0	0	0
7	0	0	0	0	0	0	0	0
8	0	0	0	0	0	0	0	0
9	0	0	0	0	0	0	0	0
10	0	0	0	0	0	0	0	0
11	0	0	0	0	0	0	0	0
12	0	0	0	0	0	0	0	0
K-6	0	0	0	0	0	0	0	0
7-8	0	0	0	0	0	0	0	0
9-12	0	0	0	0	0	0	0	0
K-12	0	0	0	0	0	0	0	0

Study Area 49 Projection Date 10/3/2018								
	CURRENT	PROJECTED RESIDENT STUDENTS						
	2018	2019	2020	2021	2022	2023	2024	2025
K	0	0	0	0	0	0	0	0
1	0	0	0	0	0	0	0	0
2	0	0	0	0	0	0	0	0
3	0	0	0	0	0	0	0	0
4	0	0	0	0	0	0	0	0
5	0	0	0	0	0	0	0	0
6	0	0	0	0	0	0	0	0
7	0	0	0	0	0	0	0	0
8	0	0	0	0	0	0	0	0
9	0	0	0	0	0	0	0	0
10	0	0	0	0	0	0	0	0
11	0	0	0	0	0	0	0	0
12	0	0	0	0	0	0	0	0
K-6	0	0	0	0	0	0	0	0
7-8	0	0	0	0	0	0	0	0
9-12	0	0	0	0	0	0	0	0
K-12	0	0	0	0	0	0	0	0

Study Area 50 Projection Date 10/3/2018								
	CURRENT	PROJECTED RESIDENT STUDENTS						
	2018	2019	2020	2021	2022	2023	2024	2025
K	5	5.2	5.3	4.8	4.9	5.1	5	5
1	5	5.4	5.6	5.7	5.2	5.3	5.5	5.4
2	8	5.2	5.6	5.8	6	5.4	5.5	5.7
3	3	7.7	5	5.4	5.6	5.7	5.2	5.3
4	6	3	7.8	5	5.4	5.7	5.8	5.2
5	7	6.1	3.1	7.9	5.1	5.6	5.8	5.9
6	7	7.1	6.2	3.2	8.1	5.2	5.7	5.9
7	8	7.1	7.3	6.4	3.2	8.2	5.4	5.8
8	3	7.8	6.9	7.1	6.2	3.1	8	5.2
9	10	3.2	8.3	7.4	7.6	6.6	3.3	8.5
10	6	10	3.2	8.3	7.4	7.6	6.6	3.3
11	5	5.8	9.7	3.1	8.1	7.2	7.3	6.4
12	10	4.9	5.8	9.6	3.1	8	7.1	7.3
K-6	41	39.7	38.6	37.8	40.3	38	38.5	38.4
7-8	11	14.9	14.2	13.5	9.4	11.3	13.4	11
9-12	31	23.9	27	28.4	26.2	29.4	24.3	25.5
K-12	83	78.5	79.8	79.7	75.9	78.7	76.2	74.9

Study Area 51 Projection Date 10/3/2018								
	CURRENT	PROJECTED RESIDENT STUDENTS						
	2018	2019	2020	2021	2022	2023	2024	2025
K	2	2.1	2.1	1.9	2	2	2	2
1	4	2.2	2.2	2.3	2.1	2.1	2.2	2.2
2	4	4.2	2.2	2.3	2.4	2.2	2.2	2.3
3	7	3.8	4	2.2	2.2	2.3	2.1	2.1
4	2	7.1	3.9	4	2.2	2.3	2.3	2.1
5	5	2	7.2	4	4.1	2.2	2.3	2.4
6	4	5.1	2.1	7.4	4	4.2	2.3	2.4
7	1	4.1	5.2	2.1	7.5	4.1	4.3	2.3
8	4	1	4	5	2.1	7.3	4	4.2
9	1	4.3	1	4.2	5.4	2.2	7.8	4.3
10	4	1	4.3	1	4.2	5.4	2.2	7.8
11	9	3.9	1	4.2	1	4.1	5.2	2.1
12	3	8.9	3.8	1	4.1	1	4.1	5.2
K-6	28	26.5	23.7	24.1	19	17.3	15.4	15.5
7-8	5	5.1	9.2	7.1	9.6	11.4	8.3	6.5
9-12	17	18.1	10.1	10.4	14.7	12.7	19.3	19.4
K-12	50	49.7	43	41.6	43.3	41.4	43	41.4

Study Area 52 Projection Date 10/3/2018								
	CURRENT	PROJECTED RESIDENT STUDENTS						
	2018	2019	2020	2021	2022	2023	2024	2025
K	8	8.3	8.5	7.7	7.9	8.1	8.1	7.9
1	6	8.6	9	9.2	8.3	8.5	8.8	8.7
2	8	6.2	9	9.3	9.6	8.7	8.9	9.1
3	6	7.7	6	8.6	9	9.2	8.3	8.5
4	9	6.1	7.8	6.1	8.7	9.1	9.3	8.4
5	7	9.2	6.2	7.9	6.2	8.9	9.2	9.5
6	12	7.1	9.4	6.3	8.1	6.3	9.1	9.4
7	9	12.2	7.3	9.6	6.4	8.2	6.4	9.2
8	10	8.7	11.9	7.1	9.3	6.2	8	6.2
9	8	10.7	9.3	12.7	7.6	9.9	6.7	8.5
10	6	8	10.7	9.3	12.7	7.6	9.9	6.7
11	7	5.8	7.8	10.4	9.1	12.3	7.3	9.6
12	5	6.9	5.8	7.7	10.3	9	12.2	7.3
K-6	56	53.2	55.9	55.1	57.8	58.8	61.7	61.5
7-8	19	20.9	19.2	16.7	15.7	14.4	14.4	15.4
9-12	26	31.4	33.6	40.1	39.7	38.8	36.1	32.1
K-12	101	105.5	108.7	111.9	113.2	112	112.2	109

Study Area 53 Projection Date 10/3/2018								
	CURRENT	PROJECTED RESIDENT STUDENTS						
	2018	2019	2020	2021	2022	2023	2024	2025
K	0	0	0	0	0	0	0	0
1	0	0	0	0	0	0	0	0
2	0	0	0	0	0	0	0	0
3	0	0	0	0	0	0	0	0
4	0	0	0	0	0	0	0	0
5	0	0	0	0	0	0	0	0
6	0	0	0	0	0	0	0	0
7	0	0	0	0	0	0	0	0
8	0	0	0	0	0	0	0	0
9	0	0	0	0	0	0	0	0
10	0	0	0	0	0	0	0	0
11	0	0	0	0	0	0	0	0
12	0	0	0	0	0	0	0	0
K-6	0	0	0	0	0	0	0	0
7-8	0	0	0	0	0	0	0	0
9-12	0	0	0	0	0	0	0	0
K-12	0	0	0	0	0	0	0	0

Study Area 54 Projection Date 10/3/2018								
	CURRENT	PROJECTED RESIDENT STUDENTS						
	2018	2019	2020	2021	2022	2023	2024	2025
K	1	1	1.1	1	1	1	1	1
1	0	1	1	1	0.9	0.9	1	1
2	0	0	1	1	1	0.9	0.9	1
3	0	0	0	1	1	1.1	1	1
4	1	0	0	0	1	1	1	0.9
5	0	1	0	0	0	1	1	1.1
6	2	0	1	0	0	0	1	1
7	1	2	0	1	0	0	0	1
8	3	1	2.1	0	1.1	0	0	0
9	2	3.1	1.1	2.1	0	1.1	0	0
10	0	2	3.1	1	2.1	0	1.1	0
11	0	0	2.1	3.2	1.1	2.2	0	1.1
12	1	0	0	2	3.1	1.1	2.1	0
K-6	4	3	4.1	4	4.9	5.9	6.9	7
7-8	4	3	2.1	1	1.1	0	0	1
9-12	3	5.1	6.3	8.3	6.3	4.4	3.2	1.1
K-12	11	11.1	12.5	13.3	12.3	10.3	10.1	9.1

Study Area 55 Projection Date 10/3/2018								
	CURRENT	PROJECTED RESIDENT STUDENTS						
	2018	2019	2020	2021	2022	2023	2024	2025
K	3	3.1	3.2	2.9	3	3	3	3
1	1	2.9	3	3.1	2.8	2.8	2.9	2.9
2	2	1	2.9	3	3.1	2.8	2.8	2.9
3	1	2.1	1	3	3.1	3.2	2.9	3
4	1	1	2	1	2.9	3.1	3.1	2.8
5	0	1	1	2.1	1	3	3.1	3.2
6	1	0	1	1	2.1	1	3	3.1
7	0	1	0	1	1	2.1	1.1	3.1
8	1	0	1	0	1.1	1	2.2	1.1
9	3	1	0	1.1	0	1.1	1.1	2.2
10	0	2.9	1	0	1	0	1.1	1.1
11	2	0	3.1	1.1	0	1.1	0	1.1
12	1	1.9	0	3	1	0	1.1	0
K-6	9	11.1	14.1	16.1	18	18.9	20.8	20.9
7-8	1	1	1	1	2.1	3.1	3.3	4.2
9-12	6	5.8	4.1	5.2	2	2.2	3.3	4.4
K-12	16	17.9	19.2	22.3	22.1	24.2	27.4	29.5

Study Area 56 Projection Date 10/3/2018								
	CURRENT	PROJECTED RESIDENT STUDENTS						
	2018	2019	2020	2021	2022	2023	2024	2025
K	5	5.2	5.3	4.8	4.9	5.1	5	5
1	3	4.8	5	5.1	4.6	4.7	4.9	4.8
2	4	3	4.8	5	5.1	4.6	4.7	4.9
3	1	4.2	3.1	5	5.2	5.3	4.8	4.9
4	3	1	4.1	3.1	4.9	5.1	5.2	4.7
5	0	3.1	1	4.2	3.1	5	5.2	5.3
6	2	0	3.1	1	4.2	3.1	5	5.2
7	2	2	0	3.1	1	4.2	3.2	5.1
8	3	2	2.1	0	3.2	1	4.3	3.2
9	3	3.1	2.1	2.1	0	3.3	1.1	4.5
10	2	2.9	3.1	2.1	2.1	0	3.2	1.1
11	3	2.1	3.1	3.2	2.2	2.2	0	3.4
12	2	2.9	2	3	3.1	2.1	2.1	0
K-6	18	21.3	26.4	28.2	32	32.9	34.8	34.8
7-8	5	4	2.1	3.1	4.2	5.2	7.5	8.3
9-12	10	11	10.3	10.4	7.4	7.6	6.4	9
K-12	33	36.3	38.8	41.7	43.6	45.7	48.7	52.1

Study Area 57 Projection Date 10/3/2018								
	CURRENT	PROJECTED RESIDENT STUDENTS						
	2018	2019	2020	2021	2022	2023	2024	2025
K	2	2.1	2.1	1.9	2	2	2	2
1	1	1.9	2	2	1.8	1.9	1.9	1.9
2	1	1	1.9	2	2	1.8	1.9	1.9
3	3	1	1	2	2.1	2.1	1.9	2
4	1	2.9	1	1	2	2	2.1	1.9
5	2	1	3	1	1	2	2.1	2.1
6	2	2	1	3	1	1	2	2.1
7	5	2	2	1	3.1	1.1	1.1	2
8	1	5.1	2.1	2.1	1.1	3.1	1.1	1.1
9	3	1	5.3	2.1	2.2	1.1	3.2	1.1
10	5	2.9	1	5.2	2.1	2.1	1.1	3.2
11	4	5.3	3.1	1.1	5.5	2.2	2.2	1.1
12	1	3.8	5.1	3	1	5.3	2.1	2.2
K-6	12	11.9	12	12.9	11.9	12.8	13.9	13.9
7-8	6	7.1	4.1	3.1	4.2	4.2	2.2	3.1
9-12	13	13	14.5	11.4	10.8	10.7	8.6	7.6
K-12	31	32	30.6	27.4	26.9	27.7	24.7	24.6

Study Area 58 Projection Date 10/3/2018								
	CURRENT	PROJECTED RESIDENT STUDENTS						
	2018	2019	2020	2021	2022	2023	2024	2025
K	0	0	0	0	0	0	0	0
1	2	0	0	0	0	0	0	0
2	1	2	0	0	0	0	0	0
3	1	1	2.1	0	0	0	0	0
4	1	1	1	2	0	0	0	0
5	1	1	1	1	2.1	0	0	0
6	3	1	1	1	1	2.1	0	0
7	1	3	1	1	1	1.1	2.1	0
8	2	1	3.1	1	1.1	1	1.1	2.2
9	2	2.1	1.1	3.2	1.1	1.1	1.1	1.1
10	2	2	2	1	3.1	1.1	1.1	1.1
11	2	2.1	2.1	2.2	1.1	3.3	1.1	1.1
12	0	1.9	2	2	2.1	1.1	3.2	1.1
K-6	9	6	5.1	4	3.1	2.1	0	0
7-8	3	4	4.1	2	2.1	2.1	3.2	2.2
9-12	6	8.1	7.2	8.4	7.4	6.6	6.5	4.4
K-12	18	18.1	16.4	14.4	12.6	10.8	9.7	6.6

Study Area 59 Projection Date 10/3/2018								
	CURRENT	PROJECTED RESIDENT STUDENTS						
	2018	2019	2020	2021	2022	2023	2024	2025
K	0	0	0	0	0	0	0	0
1	0	0	0	0	0	0	0	0
2	1	0	0	0	0	0	0	0
3	2	1	0	0	0	0	0	0
4	1	2	1	0	0	0	0	0
5	0	1	2	1	0	0	0	0
6	0	0	1	2	1	0	0	0
7	2	0	0	1	2	1.1	0	0
8	2	2	0	0	1.1	2.1	1.1	0
9	1	2.1	2.1	0	0	1.1	2.2	1.1
10	2	1	2	2.1	0	0	1.1	2.1
11	1	2.1	1	2.2	2.2	0	0	1.1
12	0	1	2	1	2.1	2.1	0	0
K-6	4	4	4	3	1	0	0	0
7-8	4	2	0	1	3.1	3.2	1.1	0
9-12	4	6.2	7.1	5.3	4.3	3.2	3.3	4.3
K-12	12	12.2	11.1	9.3	8.4	6.4	4.4	4.3



## Study Area 60 Projection Date 10/3/2018

	CURRENT	PROJECTED RESIDENT STUDENTS						
	2018	2019	2020	2021	2022	2023	2024	2025
K	3	3.1	3.2	2.9	3	3	3	3
1	1	2.9	3	3.1	2.8	2.8	2.9	2.9
2	3	1	2.9	3	3.1	2.8	2.8	2.9
3	3	3.1	1	3	3.1	3.2	2.9	3
4	3	2.9	3.1	1	2.9	3.1	3.1	2.8
5	0	3.1	3	3.1	1	3	3.1	3.2
6	1	0	3.1	3	3.1	1	3	3.1
7	1	1	0	3.1	3.1	3.2	1.1	3.1
8	1	1	1	0	3.2	3.1	3.2	1.1
9	2	1	1.1	1.1	0	3.3	3.2	3.4
10	0	2	1	1	1	0	3.2	3.2
11	3	0	2.1	1.1	1.1	1.1	0	3.4
12	1	2.9	0	2	1	1.1	1.1	0
K-6	14	16.1	19.3	19.1	19	18.9	20.8	20.9
7-8	2	2	1	3.1	6.3	6.3	4.3	4.2
9-12	6	5.9	4.2	5.2	3.1	5.5	7.5	10
K-12	22	24	24.5	27.4	28.4	30.7	32.6	35.1

## Study Area 61A Projection Date 10/3/2018

	CURRENT	PROJECTED RESIDENT STUDENTS						
	2018	2019	2020	2021	2022	2023	2024	2025
K	10	10.4	10.6	9.6	9.9	10.1	10.1	9.9
1	11	9.9	10.3	10.5	9.5	9.8	10	10
2	4	11.2	10.1	10.5	10.7	9.7	10	10.2
3	4	3.8	10.7	9.6	10	10.2	9.2	9.5
4	13	4.3	4.1	11.4	10.3	10.7	10.9	9.9
5	9	12.2	4	3.8	10.7	9.6	10	10.3
6	6	9.1	12.3	4.1	3.9	10.8	9.7	10.1
7	9	6.5	9.8	13.3	4.4	4.2	11.7	10.5
8	9	9.1	6.5	9.9	13.5	4.4	4.2	11.8
9	9	8.8	8.9	6.4	9.7	13.2	4.3	4.1
10	8	9.1	8.9	9	6.5	9.8	13.3	4.4
11	5	7.9	9	8.8	8.9	6.4	9.7	13.2
12	12	4.7	7.4	8.5	8.3	8.4	6	9.1
K-6	57	60.9	62.1	59.5	65	70.9	69.9	69.9
7-8	18	15.6	16.3	23.2	17.9	8.6	15.9	22.3
9-12	34	30.5	34.2	32.7	33.4	37.8	33.3	30.8
K-12	109	107	112.6	115.4	116.3	117.3	119.1	123

## Study Area 61B Projection Date 10/3/2018

	CURRENT	PROJECTED RESIDENT STUDENTS						
	2018	2019	2020	2021	2022	2023	2024	2025
K	4	4.2	4.3	3.9	3.9	4.1	4	4
1	5	4	4.1	4.2	3.8	3.9	4	4
2	3	5.1	4	4.2	4.3	3.9	4	4.1
3	3	2.8	4.8	3.8	4	4.1	3.7	3.8
4	2	3.2	3	5.2	4.1	4.3	4.4	4
5	1	1.9	3	2.9	4.9	3.9	4	4.1
6	2	1	1.9	3	2.9	4.9	3.9	4.1
7	4	2.2	1.1	2.1	3.3	3.1	5.3	4.2
8	1	4	2.2	1.1	2.1	3.3	3.2	5.4
9	2	1	4	2.1	1.1	2	3.3	3.1
10	0	2	1	4	2.2	1.1	2.1	3.3
11	3	0	2	1	4	2.1	1.1	2
12	2	2.8	0	1.9	0.9	3.7	2	1
K-6	20	22.2	25.1	27.2	27.9	29.1	28	28.1
7-8	5	6.2	3.3	3.2	5.4	6.4	8.5	9.6
9-12	7	5.8	7	9	8.2	8.9	8.5	9.4
K-12	32	34.2	35.4	39.4	41.5	44.4	45	47.1

Study Area 62A Projection Date 10/3/2018								
	CURRENT	PROJECTED RESIDENT STUDENTS						
	2018	2019	2020	2021	2022	2023	2024	2025
K	8	8.3	8.5	7.7	7.9	8.1	8.1	7.9
1	6	7.7	8	8.2	7.4	7.6	7.8	7.7
2	7	6	7.7	8	8.2	7.4	7.6	7.8
3	5	7.3	6.2	8	8.3	8.5	7.7	7.9
4	2	4.9	7.1	6.1	7.8	8.1	8.3	7.5
5	7	2	5	7.3	6.2	8	8.3	8.5
6	7	7.1	2.1	5	7.3	6.3	8.1	8.4
7	4	7.1	7.1	2.1	5.1	7.4	6.4	8.1
8	9	4.1	7.2	7.3	2.1	5.2	7.6	6.5
9	9	9.4	4.2	7.5	7.6	2.2	5.4	7.9
10	8	8.8	9.2	4.2	7.3	7.4	2.2	5.3
11	5	8.5	9.3	9.7	4.4	7.8	7.9	2.3
12	4	4.8	8.1	9	9.3	4.2	7.5	7.6
K-6	42	43.3	44.6	50.3	53.1	54	55.9	55.7
7-8	13	11.2	14.3	9.4	7.2	12.6	14	14.6
9-12	26	31.5	30.8	30.4	28.6	21.6	23	23.1
K-12	81	86	89.7	90.1	88.9	88.2	92.9	93.4

Study Area 62B Projection Date 10/3/2018								
	CURRENT	PROJECTED RESIDENT STUDENTS						
	2018	2019	2020	2021	2022	2023	2024	2025
K	1	1	1.1	1	1	1	1	1
1	2	1	1	1	0.9	0.9	1	1
2	1	2	1	1	1	0.9	0.9	1
3	0	1	2.1	1	1	1.1	1	1
4	1	0	1	2	1	1	1	0.9
5	0	1	0	1	2.1	1	1	1.1
6	2	0	1	0	1	2.1	1	1
7	4	2	0	1	0	1.1	2.1	1
8	2	4.1	2.1	0	1.1	0	1.1	2.2
9	3	2.1	4.2	2.1	0	1.1	0	1.1
10	2	2.9	2	4.2	2.1	0	1.1	0
11	3	2.1	3.1	2.2	4.4	2.2	0	1.1
12	1	2.9	2	3	2.1	4.2	2.1	0
K-6	7	6	7.2	7	8	8	6.9	7
7-8	6	6.1	2.1	1	1.1	1.1	3.2	3.2
9-12	9	10	11.3	11.5	8.6	7.5	3.2	2.2
K-12	22	22.1	20.6	19.5	17.7	16.6	13.3	12.4

Study Area 63 Projection Date 10/3/2018								
	CURRENT	PROJECTED RESIDENT STUDENTS						
	2018	2019	2020	2021	2022	2023	2024	2025
K	0	0	0	0	0	0	0	0
1	1	0	0	0	0	0	0	0
2	1	1	0	0	0	0	0	0
3	0	1	1	0	0	0	0	0
4	1	0	1	1	0	0	0	0
5	2	1	0	1	1	0	0	0
6	2	2	1	0	1	1	0	0
7	2	2	2	1	0	1.1	1.1	0
8	1	2	2.1	2.1	1.1	0	1.1	1.1
9	2	1	2.1	2.1	2.2	1.1	0	1.1
10	4	2	1	2.1	2.1	2.1	1.1	0
11	3	4.2	2.1	1.1	2.2	2.2	2.2	1.1
12	2	2.9	4.1	2	1	2.1	2.1	2.2
K-6	7	5	3	2	2	1	0	0
7-8	3	4	4.1	3.1	1.1	1.1	2.2	1.1
9-12	11	10.1	9.3	7.3	7.5	7.5	5.4	4.4
K-12	21	19.1	16.4	12.4	10.6	9.6	7.6	5.5

Study Area 64 Projection Date 10/3/2018								
	CURRENT	PROJECTED RESIDENT STUDENTS						
	2018	2019	2020	2021	2022	2023	2024	2025
K	11	11.4	11.7	10.6	10.9	11.2	11.1	10.9
1	9	10.6	11	11.2	10.2	10.4	10.7	10.6
2	9	9	10.6	11	11.2	10.2	10.4	10.7
3	6	9.4	9.4	11	11.4	11.7	10.6	10.8
4	11	5.9	9.2	9.2	10.8	11.2	11.5	10.4
5	11	11.2	6	9.4	9.4	11	11.4	11.7
6	4	11.1	11.3	6.1	9.4	9.4	11.1	11.5
7	11	4	11.2	11.4	6.1	9.5	9.5	11.2
8	12	11.2	4.1	11.4	11.7	6.2	9.7	9.7
9	13	12.5	11.7	4.3	11.9	12.1	6.5	10.1
10	7	12.7	12.2	11.4	4.2	11.7	11.9	6.4
11	14	7.4	13.5	13	12.1	4.5	12.4	12.6
12	11	13.4	7.1	13	12.4	11.6	4.3	11.9
K-6	61	68.6	69.2	68.5	73.3	75.1	76.8	76.6
7-8	23	15.2	15.3	22.8	17.8	15.7	19.2	20.9
9-12	45	46	44.5	41.7	40.6	39.9	35.1	41
K-12	129	129.8	129	133	131.7	130.7	131.1	138.5

Study Area 65 Projection Date 10/3/2018								
	CURRENT	PROJECTED RESIDENT STUDENTS						
	2018	2019	2020	2021	2022	2023	2024	2025
K	4	4.2	4.3	3.9	3.9	4.1	4	4
1	5	3.8	4	4.1	3.7	3.8	3.9	3.9
2	3	5	3.8	4	4.1	3.7	3.8	3.9
3	0	3.1	5.2	4	4.2	4.2	3.8	3.9
4	3	0	3.1	5.1	3.9	4.1	4.2	3.8
5	4	3.1	0	3.1	5.2	4	4.2	4.2
6	2	4	3.1	0	3.1	5.2	4	4.2
7	6	2	4.1	3.1	0	3.2	5.3	4.1
8	2	6.1	2.1	4.2	3.2	0	3.2	5.4
9	2	2.1	6.4	2.1	4.3	3.3	0	3.4
10	6	2	2	6.2	2.1	4.2	3.2	0
11	4	6.4	2.1	2.2	6.6	2.2	4.5	3.4
12	8	3.8	6.1	2	2.1	6.3	2.1	4.3
K-6	21	23.2	23.5	24.2	28.1	29.1	27.9	27.9
7-8	8	8.1	6.2	7.3	3.2	3.2	8.5	9.5
9-12	20	14.3	16.6	12.5	15.1	16	9.8	11.1
K-12	49	45.6	46.3	44	46.4	48.3	46.2	48.5

Study Area 66 Projection Date 10/3/2018								
	CURRENT	PROJECTED RESIDENT STUDENTS						
	2018	2019	2020	2021	2022	2023	2024	2025
K	0	0	0	0	0	0	0	0
1	0	0	0	0	0	0	0	0
2	1	0	0	0	0	0	0	0
3	0	1	0	0	0	0	0	0
4	0	0	1	0	0	0	0	0
5	2	0	0	1	0	0	0	0
6	1	2	0	0	1	0	0	0
7	1	1	2	0	0	1.1	0	0
8	3	1	1	2.1	0	0	1.1	0
9	1	3.1	1.1	1.1	2.2	0	0	1.1
10	4	1	3.1	1	1	2.1	0	0
11	1	4.2	1	3.2	1.1	1.1	2.2	0
12	1	1	4.1	1	3.1	1.1	1.1	2.2
K-6	4	3	1	1	1	0	0	0
7-8	4	2	3	2.1	0	1.1	1.1	0
9-12	7	9.3	9.3	6.3	7.4	4.3	3.3	3.3
K-12	15	14.3	13.3	9.4	8.4	5.4	4.4	3.3

## Study Area 67 Projection Date 10/3/2018

	CURRENT	PROJECTED RESIDENT STUDENTS						
	2018	2019	2020	2021	2022	2023	2024	2025
K	6	6.2	6.4	5.8	5.9	6.1	6	6
1	1	5.8	6	6.1	5.5	5.7	5.8	5.8
2	1	1	5.8	6	6.1	5.5	5.7	5.8
3	4	1	1	6	6.2	6.4	5.8	5.9
4	5	3.9	1	1	5.9	6.1	6.2	5.7
5	2	5.1	4	1	1	6	6.2	6.4
6	1	2	5.2	4	1	1	6	6.3
7	2	1	2	5.2	4.1	1.1	1.1	6.1
8	2	2	1	2.1	5.3	4.2	1.1	1.1
9	3	2.1	2.1	1.1	2.2	5.5	4.3	1.1
10	1	2.9	2	2.1	1	2.1	5.4	4.2
11	3	1.1	3.1	2.2	2.2	1.1	2.2	5.7
12	3	2.9	1	3	2.1	2.1	1.1	2.2
K-6	20	25	29.4	29.9	31.6	36.8	41.7	41.9
7-8	4	3	3	7.3	9.4	5.3	2.2	7.2
9-12	10	9	8.2	8.4	7.5	10.8	13	13.2
K-12	34	37	40.6	45.6	48.5	52.9	56.9	62.3

## Study Area 68 Projection Date 10/3/2018

	CURRENT	PROJECTED RESIDENT STUDENTS						
	2018	2019	2020	2021	2022	2023	2024	2025
K	2	2.1	2.1	1.9	2	2	2	2
1	0	1.9	2	2	1.8	1.9	1.9	1.9
2	2	0	1.9	2	2	1.8	1.9	1.9
3	2	2.1	0	2	2.1	2.1	1.9	2
4	1	2	2	0	2	2	2.1	1.9
5	2	1	2	2.1	0	2	2.1	2.1
6	1	2	1	2	2.1	0	2	2.1
7	0	1	2	1	2	2.1	0	2
8	6	0	1	2.1	1.1	2.1	2.2	0
9	1	6.2	0	1.1	2.2	1.1	2.2	2.2
10	1	1	6.1	0	1	2.1	1.1	2.1
11	1	1.1	1	6.5	0	1.1	2.2	1.1
12	0	1	1	1	6.2	0	1.1	2.2
K-6	10	11.1	11	12	12	11.8	13.9	13.9
7-8	6	1	3	3.1	3.1	4.2	2.2	2
9-12	3	9.3	8.1	8.6	9.4	4.3	6.6	7.6
K-12	19	21.4	22.1	23.7	24.5	20.3	22.7	23.5

## Study Area 69A Projection Date 10/3/2018

	CURRENT	PROJECTED RESIDENT STUDENTS						
	2018	2019	2020	2021	2022	2023	2024	2025
K	12	12.5	12.8	11.6	11.8	12.2	12.1	11.9
1	16	11.5	12	12.3	11.1	11.4	11.7	11.6
2	8	16	11.5	12	12.3	11.1	11.4	11.7
3	14	8.3	16.6	12	12.5	12.7	11.5	11.8
4	13	13.7	8.2	16.3	11.7	12.2	12.5	11.3
5	10	13.3	14	8.3	16.6	12	12.5	12.7
6	15	10.1	13.4	14.1	8.4	16.8	12.1	12.6
7	12	15.1	10.2	13.5	14.3	8.5	17	12.2
8	23	12.2	15.5	10.4	13.8	14.6	8.7	17.3
9	17	23.9	12.7	16.1	10.8	14.3	15.1	9
10	14	16.7	23.4	12.5	15.7	10.6	14.1	14.8
11	10	14.8	17.7	24.8	13.2	16.7	11.2	14.9
12	9	9.6	14.2	17	23.9	12.7	16	10.8
K-6	88	85.4	88.5	86.6	84.4	88.4	83.8	83.6
7-8	35	27.3	25.7	23.9	28.1	23.1	25.7	29.5
9-12	50	65	68	70.4	63.6	54.3	56.4	49.5
K-12	173	177.7	182.2	180.9	176.1	165.8	165.9	162.6



Study Area 69B Projection Date 10/3/2018								
	CURRENT	PROJECTED RESIDENT STUDENTS						
	2018	2019	2020	2021	2022	2023	2024	2025
K	8	8.3	8.5	7.7	7.9	8.1	8.1	7.9
1	3	8.9	9.2	9.4	8.6	8.8	9	8.9
2	6	2.8	8.2	8.5	8.7	7.9	8.1	8.3
3	11	5.9	2.7	8.1	8.4	8.6	7.8	8
4	1	10.7	5.8	2.7	7.8	8.2	8.3	7.6
5	5	0.9	9.9	5.4	2.5	7.3	7.6	7.8
6	6	5.3	1	10.5	5.7	2.6	7.7	8
7	5	5.9	5.2	1	10.3	5.6	2.6	7.6
8	6	4.9	5.8	5.1	1	10.2	5.5	2.5
9	6	6.2	5.1	6.1	5.3	1	10.6	5.7
10	2	6.1	6.4	5.3	6.2	5.5	1	10.8
11	6	1.9	5.9	6.2	5.1	6	5.3	1
12	6	6	1.9	5.9	6.2	5.1	6	5.3
K-6	40	42.8	45.3	52.3	49.6	51.5	56.6	56.5
7-8	11	10.8	11	6.1	11.3	15.8	8.1	10.1
9-12	20	20.2	19.3	23.5	22.8	17.6	22.9	22.8
K-12	71	73.8	75.6	81.9	83.7	84.9	87.6	89.4

Study Area 70 Projection Date 10/3/2018								
	CURRENT	PROJECTED RESIDENT STUDENTS						
	2018	2019	2020	2021	2022	2023	2024	2025
K	22	22.9	23.4	21.2	21.7	22.3	22.2	21.8
1	36	21.1	22	22.5	20.3	20.8	21.4	21.3
2	24	36	21.1	22	22.5	20.3	20.8	21.4
3	22	25	37.4	22	22.8	23.4	21.2	21.7
4	26	21.6	24.5	36.7	21.5	22.4	22.9	20.7
5	31	26.5	22	25	37.4	22	22.8	23.4
6	14	31.3	26.8	22.2	25.2	37.8	22.2	23.1
7	27	14.1	31.6	27.1	22.4	25.5	38.2	22.4
8	29	27.5	14.4	32.3	27.6	22.9	26	38.9
9	26	30.2	28.6	15	33.5	28.7	23.8	27
10	28	25.5	29.6	28.1	14.7	32.9	28.1	23.3
11	23	29.7	27	31.3	29.8	15.6	34.8	29.8
12	20	22.1	28.5	25.9	30.1	28.6	15	33.5
K-6	175	184.4	177.2	171.6	171.4	169	153.5	153.4
7-8	56	41.6	46	59.4	50	48.4	64.2	61.3
9-12	97	107.5	113.7	100.3	108.1	105.8	101.7	113.6
K-12	328	333.5	336.9	331.3	329.5	323.2	319.4	328.3

Study Area 71 Projection Date 10/3/2018								
	CURRENT	PROJECTED RESIDENT STUDENTS						
	2018	2019	2020	2021	2022	2023	2024	2025
K	15	15.6	16	14.4	14.8	15.2	15.1	14.9
1	22	14.4	15	15.3	13.9	14.2	14.6	14.5
2	13	22	14.4	15	15.3	13.9	14.2	14.6
3	11	13.5	22.9	15	15.6	15.9	14.4	14.8
4	18	10.8	13.2	22.4	14.7	15.3	15.6	14.1
5	23	18.4	11	13.5	22.9	15	15.6	15.9
6	15	23.2	18.5	11.1	13.6	23.1	15.1	15.7
7	17	15.1	23.5	18.7	11.2	13.8	23.3	15.3
8	15	17.3	15.5	23.9	19.1	11.4	14.1	23.8
9	15	15.6	18	16.1	24.9	19.9	11.9	14.6
10	13	14.7	15.3	17.7	15.7	24.4	19.5	11.7
11	12	13.8	15.6	16.2	18.7	16.7	25.9	20.6
12	6	11.5	13.2	15	15.6	18	16	24.8
K-6	117	117.9	111	106.7	110.8	112.6	104.6	104.5
7-8	32	32.4	39	42.6	30.3	25.2	37.4	39.1
9-12	46	55.6	62.1	65	74.9	79	73.3	71.7
K-12	195	205.9	212.1	214.3	216	216.8	215.3	215.3

Study Area 72 Projection Date 10/3/2018								
	CURRENT	PROJECTED RESIDENT STUDENTS						
	2018	2019	2020	2021	2022	2023	2024	2025
K	0	0	0	0	0	0	0	0
1	0	0	0	0	0	0	0	0
2	0	0	0	0	0	0	0	0
3	0	0	0	0	0	0	0	0
4	0	0	0	0	0	0	0	0
5	0	0	0	0	0	0	0	0
6	0	0	0	0	0	0	0	0
7	0	0	0	0	0	0	0	0
8	0	0	0	0	0	0	0	0
9	0	0	0	0	0	0	0	0
10	0	0	0	0	0	0	0	0
11	0	0	0	0	0	0	0	0
12	0	0	0	0	0	0	0	0
K-6	0	0	0	0	0	0	0	0
7-8	0	0	0	0	0	0	0	0
9-12	0	0	0	0	0	0	0	0
K-12	0	0	0	0	0	0	0	0

Study Area 73 Projection Date 10/3/2018								
	CURRENT	PROJECTED RESIDENT STUDENTS						
	2018	2019	2020	2021	2022	2023	2024	2025
K	2	2.1	2.1	1.9	2	2	2	2
1	11	2.2	2.3	2.4	2.1	2.2	2.3	2.2
2	6	10.1	2	2.1	2.2	2	2	2.1
3	5	5.9	10	2	2.1	2.2	1.9	2
4	6	4.8	5.8	9.7	2	2	2.1	1.9
5	4	5.6	4.5	5.4	9	1.8	1.9	1.9
6	6	4.2	5.9	4.8	5.7	9.6	1.9	2
7	8	5.9	4.2	5.8	4.7	5.6	9.4	1.9
8	8	7.9	5.8	4.1	5.7	4.6	5.5	9.3
9	8	8.3	8.2	6.1	4.3	6	4.8	5.7
10	7	8.2	8.5	8.4	6.2	4.4	6.1	4.9
11	6	6.8	7.9	8.2	8.1	6	4.2	5.9
12	4	6	6.8	7.9	8.2	8.1	6	4.2
K-6	40	34.9	32.6	28.3	25.1	21.8	14.1	14.1
7-8	16	13.8	10	9.9	10.4	10.2	14.9	11.2
9-12	25	29.3	31.4	30.6	26.8	24.5	21.1	20.7
K-12	81	78	74	68.8	62.3	56.5	50.1	46

Study Area 74 Projection Date 10/3/2018								
	CURRENT	PROJECTED RESIDENT STUDENTS						
	2018	2019	2020	2021	2022	2023	2024	2025
K	2	2.1	2.1	1.9	2	2	2	2
1	2	2.2	2.3	2.4	2.1	2.2	2.3	2.2
2	0	1.8	2	2.1	2.2	2	2	2.1
3	3	0	1.8	2	2.1	2.2	1.9	2
4	2	2.9	0	1.8	2	2	2.1	1.9
5	3	1.9	2.7	0	1.6	1.8	1.9	1.9
6	2	3.2	2	2.9	0	1.7	1.9	2
7	2	2	3.1	1.9	2.8	0	1.7	1.9
8	2	2	1.9	3.1	1.9	2.8	0	1.7
9	1	2.1	2.1	2	3.2	2	2.9	0
10	3	1	2.1	2.1	2.1	3.3	2	3
11	5	2.9	1	2.1	2	2	3.2	2
12	4	5	2.9	1	2.1	2	2	3.2
K-6	14	14.1	12.9	13.1	12	13.9	14.1	14.1
7-8	4	4	5	5	4.7	2.8	1.7	3.6
9-12	13	11	8.1	7.2	9.4	9.3	10.1	8.2
K-12	31	29.1	26	25.3	26.1	26	25.9	25.9

## Study Area 75 Projection Date 10/3/2018

	CURRENT	PROJECTED RESIDENT STUDENTS						
	2018	2019	2020	2021	2022	2023	2024	2025
K	1	1	1.1	1	1	1	1	1
1	1	1.1	1.2	1.2	1.1	1.1	1.1	1.1
2	3	0.9	1	1.1	1.1	1	1	1
3	2	3	0.9	1	1.1	1.1	1	1
4	2	1.9	2.9	0.9	1	1	1	0.9
5	2	1.9	1.8	2.7	0.8	0.9	0.9	1
6	2	2.1	2	1.9	2.8	0.9	1	1
7	1	2	2.1	1.9	1.9	2.8	0.9	0.9
8	6	1	1.9	2.1	1.9	1.9	2.8	0.8
9	2	6.2	1	2	2.1	2	1.9	2.9
10	2	2	6.4	1.1	2.1	2.2	2	2
11	2	1.9	2	6.2	1	2	2.1	2
12	4	2	1.9	2	6.2	1	2	2.1
K-6	13	11.9	10.9	9.8	8.9	7	7	7
7-8	7	3	4	4	3.8	4.7	3.7	1.7
9-12	10	12.1	11.3	11.3	11.4	7.2	8	9
K-12	30	27	26.2	25.1	24.1	18.9	18.7	17.7

## Study Area 76A Projection Date 10/3/2018

	CURRENT	PROJECTED RESIDENT STUDENTS						
	2018	2019	2020	2021	2022	2023	2024	2025
K	0	0	0	0	0	0	0	0
1	1	0	0	0	0	0	0	0
2	0	0.9	0	0	0	0	0	0
3	2	0	0.9	0	0	0	0	0
4	0	1.9	0	0.9	0	0	0	0
5	2	0	1.8	0	0.8	0	0	0
6	1	2.1	0	1.9	0	0.9	0	0
7	1	1	2.1	0	1.9	0	0.9	0
8	3	1	1	2.1	0	1.9	0	0.8
9	1	3.1	1	1	2.1	0	1.9	0
10	4	1	3.2	1.1	1	2.2	0	2
11	0	3.9	1	3.1	1	1	2.1	0
12	3	0	3.9	1	3.1	1	1	2.1
K-6	6	4.9	2.7	2.8	0.8	0.9	0	0
7-8	4	2	3.1	2.1	1.9	1.9	0.9	0.8
9-12	8	8	9.1	6.2	7.2	4.2	5	4.1
K-12	18	14.9	14.9	11.1	9.9	7	5.9	4.9

## Study Area 76B Projection Date 10/3/2018

	CURRENT	PROJECTED RESIDENT STUDENTS						
	2018	2019	2020	2021	2022	2023	2024	2025
K	0	0	0	0	0	0	0	0
1	0	0	0	0	0	0	0	0
2	0	0	0	0	0	0	0	0
3	0	0	0	0	0	0	0	0
4	0	0	0	0	0	0	0	0
5	0	0	0	0	0	0	0	0
6	0	0	0	0	0	0	0	0
7	0	0	0	0	0	0	0	0
8	0	0	0	0	0	0	0	0
9	0	0	0	0	0	0	0	0
10	0	0	0	0	0	0	0	0
11	0	0	0	0	0	0	0	0
12	0	0	0	0	0	0	0	0
K-6	0	0	0	0	0	0	0	0
7-8	0	0	0	0	0	0	0	0
9-12	0	0	0	0	0	0	0	0
K-12	0	0	0	0	0	0	0	0

Study Area 77A Projection Date 10/3/2018								
	CURRENT	PROJECTED RESIDENT STUDENTS						
	2018	2019	2020	2021	2022	2023	2024	2025
K	15	16.1	16.7	15.4	15.9	16.1	16	15.8
1	19	15.6	16.7	17.3	15.9	16	16.3	16.2
2	17	20.8	17.2	18.4	18.9	17	17.2	17.4
3	17	18.7	22.8	18.9	20	20.2	18.2	18.4
4	15	16.6	18.2	22.1	18.3	19	19.2	17.3
5	10	15.8	17.4	19	22.9	18.6	19.4	19.6
6	6	10.7	16.6	18.2	19.7	23.3	19	19.8
7	15	6.4	11.2	17.2	18.8	20.1	23.8	19.4
8	12	14.7	6.5	11.1	16.7	18.1	19.3	22.8
9	13	11.4	14	6.3	10.5	15.6	16.8	18
10	9	13.6	12	14.6	6.7	10.7	15.9	17.1
11	19	9.4	14	12.4	14.9	6.7	10.8	16
12	21	19.3	9.7	14.3	12.6	14.9	6.7	10.8
K-6	99	114.3	125.6	129.3	131.6	130.2	125.3	124.5
7-8	27	21.1	17.7	28.3	35.5	38.2	43.1	42.2
9-12	62	53.7	49.7	47.6	44.7	47.9	50.2	61.9
K-12	188	189.1	193	205.2	211.8	216.3	218.6	228.6

Study Area 77B Projection Date 10/3/2018								
	CURRENT	PROJECTED RESIDENT STUDENTS						
	2018	2019	2020	2021	2022	2023	2024	2025
K	1	1	1.1	1	1	1	1	1
1	0	1	1.1	1.1	1	1	1	1
2	1	0	1.1	1.1	1.1	1	1.1	1.1
3	3	1.1	0	1.2	1.2	1.2	1.1	1.1
4	3	2.8	1	0	1.1	1.1	1.2	1.1
5	3	3.1	2.9	1	0	1.1	1.2	1.2
6	0	3.1	3.1	3	1.1	0	1.1	1.2
7	7	0	3.1	3.2	3	1.1	0	1.2
8	5	6.7	0	3	3.1	2.9	1	0
9	2	4.7	6.2	0	2.8	2.8	2.7	1
10	0	2	4.7	6.4	0	2.8	2.9	2.8
11	2	0	2.1	4.8	6.4	0	2.9	2.9
12	1	2	0	2.1	4.8	6.4	0	2.9
K-6	11	12.1	10.3	8.4	6.5	6.4	7.7	7.7
7-8	12	6.7	3.1	6.2	6.1	4	1	1.2
9-12	5	8.7	13	13.3	14	12	8.5	9.6
K-12	28	27.5	26.4	27.9	26.6	22.4	17.2	18.5

Study Area 77C Projection Date 10/3/2018								
	CURRENT	PROJECTED RESIDENT STUDENTS						
	2018	2019	2020	2021	2022	2023	2024	2025
K	0	0	0	0	0	0	0	0
1	0	0	0	0	0	0	0	0
2	0	0	0	0	0	0	0	0
3	0	0	0	0	0	0	0	0
4	0	0	0	0	0	0	0	0
5	0	0	0	0	0	0	0	0
6	0	0	0	0	0	0	0	0
7	0	0	0	0	0	0	0	0
8	0	0	0	0	0	0	0	0
9	0	0	0	0	0	0	0	0
10	0	0	0	0	0	0	0	0
11	0	0	0	0	0	0	0	0
12	0	0	0	0	0	0	0	0
K-6	0	0	0	0	0	0	0	0
7-8	0	0	0	0	0	0	0	0
9-12	0	0	0	0	0	0	0	0
K-12	0	0	0	0	0	0	0	0

## Study Area 78 Projection Date 10/3/2018

	CURRENT	PROJECTED RESIDENT STUDENTS						
	2018	2019	2020	2021	2022	2023	2024	2025
K	4	4.2	4.3	3.9	3.9	4.1	4	4
1	8	4.4	4.6	4.7	4.3	4.4	4.5	4.5
2	4	7.4	4.1	4.2	4.3	3.9	4	4.1
3	12	4	7.3	4	4.2	4.3	3.9	4
4	5	11.6	3.8	7.1	3.9	4.1	4.2	3.8
5	6	4.7	10.8	3.6	6.6	3.6	3.8	3.9
6	7	6.4	4.9	11.5	3.8	7	3.9	4
7	6	6.9	6.2	4.8	11.2	3.7	6.8	3.8
8	11	5.9	6.8	6.2	4.8	11.1	3.7	6.8
9	5	11.4	6.2	7.1	6.4	5	11.6	3.8
10	13	5.1	11.7	6.3	7.2	6.5	5.1	11.8
11	6	12.6	4.9	11.3	6.1	7	6.3	4.9
12	9	6	12.6	4.9	11.3	6.1	7	6.3
K-6	46	42.7	39.8	39	31	31.4	28.3	28.3
7-8	17	12.8	13	11	16	14.8	10.5	10.6
9-12	33	35.1	35.4	29.6	31	24.6	30	26.8
K-12	96	90.6	88.2	79.6	78	70.8	68.8	65.7

## Study Area 79 Projection Date 10/3/2018

	CURRENT	PROJECTED RESIDENT STUDENTS						
	2018	2019	2020	2021	2022	2023	2024	2025
K	3	3.1	3.2	2.9	3	3	3	3
1	2	3.3	3.5	3.5	3.2	3.3	3.4	3.4
2	5	1.8	3.1	3.2	3.3	3	3	3.1
3	3	4.9	1.8	3	3.2	3.2	2.9	3
4	6	2.9	4.8	1.8	2.9	3.1	3.1	2.8
5	1	5.6	2.7	4.5	1.6	2.7	2.8	2.9
6	8	1.1	5.9	2.9	4.7	1.7	2.9	3
7	9	7.8	1	5.8	2.8	4.6	1.7	2.8
8	1	8.9	7.8	1	5.7	2.8	4.6	1.7
9	7	1	9.3	8.1	1.1	6	2.9	4.8
10	4	7.1	1.1	9.5	8.2	1.1	6.1	3
11	4	3.9	6.9	1	9.2	8	1.1	5.9
12	2	4	3.9	6.9	1	9.2	8	1.1
K-6	28	22.7	25	21.8	21.9	20	21.1	21.2
7-8	10	16.7	8.8	6.8	8.5	7.4	6.3	4.5
9-12	17	16	21.2	25.5	19.5	24.3	18.1	14.8
K-12	55	55.4	55	54.1	49.9	51.7	45.5	40.5

## Study Area 80 Projection Date 10/3/2018

	CURRENT	PROJECTED RESIDENT STUDENTS						
	2018	2019	2020	2021	2022	2023	2024	2025
K	2	2.1	2.1	1.9	2	2	2	2
1	2	2.2	2.3	2.4	2.1	2.2	2.3	2.2
2	5	1.8	2	2.1	2.2	2	2	2.1
3	3	4.9	1.8	2	2.1	2.2	1.9	2
4	2	2.9	4.8	1.8	2	2	2.1	1.9
5	0	1.9	2.7	4.5	1.6	1.8	1.9	1.9
6	3	0	2	2.9	4.7	1.7	1.9	2
7	1	2.9	0	1.9	2.8	4.6	1.7	1.9
8	1	1	2.9	0	1.9	2.8	4.6	1.7
9	3	1	1	3	0	2	2.9	4.8
10	1	3.1	1.1	1.1	3.1	0	2	3
11	3	1	3	1	1	3	0	2
12	1	3	1	3	1	1	3	0
K-6	17	15.8	17.7	17.6	16.7	13.9	14.1	14.1
7-8	2	3.9	2.9	1.9	4.7	7.4	6.3	3.6
9-12	8	8.1	6.1	8.1	5.1	6	7.9	9.8
K-12	27	27.8	26.7	27.6	26.5	27.3	28.3	27.5



Study Area 81 Projection Date 10/3/2018								
	CURRENT	PROJECTED RESIDENT STUDENTS						
	2018	2019	2020	2021	2022	2023	2024	2025
K	4	4.2	4.3	3.9	3.9	4.1	4	4
1	3	4.4	4.6	4.7	4.3	4.4	4.5	4.5
2	2	2.8	4.1	4.2	4.3	3.9	4	4.1
3	3	2	2.7	4	4.2	4.3	3.9	4
4	0	2.9	1.9	2.7	3.9	4.1	4.2	3.8
5	3	0	2.7	1.8	2.5	3.6	3.8	3.9
6	2	3.2	0	2.9	1.9	2.6	3.9	4
7	1	2	3.1	0	2.8	1.9	2.6	3.8
8	5	1	1.9	3.1	0	2.8	1.8	2.5
9	3	5.2	1	2	3.2	0	2.9	1.9
10	1	3.1	5.3	1.1	2.1	3.3	0	3
11	2	1	3	5.1	1	2	3.2	0
12	3	2	1	3	5.1	1	2	3.2
K-6	17	19.5	20.3	24.2	25	27	28.3	28.3
7-8	6	3	5	3.1	2.8	4.7	4.4	6.3
9-12	9	11.3	10.3	11.2	11.4	6.3	8.1	8.1
K-12	32	33.8	35.6	38.5	39.2	38	40.8	42.7

Study Area 82 Projection Date 10/3/2018								
	CURRENT	PROJECTED RESIDENT STUDENTS						
	2018	2019	2020	2021	2022	2023	2024	2025
K	9	9.4	9.6	8.7	8.9	9.1	9.1	8.9
1	10	10	10.4	10.6	9.6	9.9	10.1	10.1
2	9	9.2	9.2	9.6	9.8	8.9	9.1	9.3
3	10	8.9	9.1	9.1	9.5	9.7	8.8	9
4	8	9.7	8.6	8.8	8.8	9.2	9.4	8.5
5	7	7.4	9	8	8.2	8.2	8.5	8.7
6	5	7.4	7.9	9.6	8.5	8.7	8.7	9
7	11	4.9	7.3	7.7	9.4	8.3	8.5	8.5
8	16	10.9	4.9	7.2	7.7	9.3	8.3	8.4
9	11	16.6	11.3	5	7.5	8	9.6	8.6
10	10	11.2	17	11.6	5.1	7.6	8.1	9.8
11	13	9.7	10.9	16.5	11.2	5	7.4	7.9
12	10	13	9.7	10.9	16.5	11.2	5	7.4
K-6	58	62	63.8	64.4	63.3	63.7	63.7	63.5
7-8	27	15.8	12.2	14.9	17.1	17.6	16.8	16.9
9-12	44	50.5	48.9	44	40.3	31.8	30.1	33.7
K-12	129	128.3	124.9	123.3	120.7	113.1	110.6	114.1

Study Area 83 Projection Date 10/3/2018								
	CURRENT	PROJECTED RESIDENT STUDENTS						
	2018	2019	2020	2021	2022	2023	2024	2025
K	0	0	0	0	0	0	0	0
1	1	0	0	0	0	0	0	0
2	0	0.9	0	0	0	0	0	0
3	0	0	0.9	0	0	0	0	0
4	0	0	0	0.9	0	0	0	0
5	0	0	0	0	0.8	0	0	0
6	0	0	0	0	0	0.9	0	0
7	1	0	0	0	0	0	0.9	0
8	0	1	0	0	0	0	0	0.8
9	2	0	1	0	0	0	0	0
10	0	2	0	1.1	0	0	0	0
11	0	0	2	0	1	0	0	0
12	1	0	0	2	0	1	0	0
K-6	1	0.9	0.9	0.9	0.8	0.9	0	0
7-8	1	1	0	0	0	0	0.9	0.8
9-12	3	2	3	3.1	1	1	0	0
K-12	5	3.9	3.9	4	1.8	1.9	0.9	0.8

## Study Area 84 Projection Date 10/3/2018

	CURRENT	PROJECTED RESIDENT STUDENTS						
	2018	2019	2020	2021	2022	2023	2024	2025
K	1	1	1.1	1	1	1	1	1
1	2	1.1	1.2	1.2	1.1	1.1	1.1	1.1
2	3	1.8	1	1.1	1.1	1	1	1
3	1	3	1.8	1	1.1	1.1	1	1
4	3	1	2.9	1.8	1	1	1	0.9
5	0	2.8	0.9	2.7	1.6	0.9	0.9	1
6	0	0	3	1	2.8	1.7	1	1
7	3	0	0	2.9	0.9	2.8	1.7	0.9
8	2	3	0	0	2.9	0.9	2.8	1.7
9	2	2.1	3.1	0	0	3	1	2.9
10	3	2	2.1	3.2	0	0	3	1
11	2	2.9	2	2.1	3.1	0	0	3
12	3	2	2.9	2	2.1	3.1	0	0
K-6	10	10.7	11.9	9.8	9.7	7.8	7	7
7-8	5	3	0	2.9	3.8	3.7	4.5	2.6
9-12	10	9	10.1	7.3	5.2	6.1	4	6.9
K-12	25	22.7	22	20	18.7	17.6	15.5	16.5

## Study Area 85 Projection Date 10/3/2018

	CURRENT	PROJECTED RESIDENT STUDENTS						
	2018	2019	2020	2021	2022	2023	2024	2025
K	2	2.1	2.1	1.9	2	2	2	2
1	2	2.2	2.3	2.4	2.1	2.2	2.3	2.2
2	1	1.8	2	2.1	2.2	2	2	2.1
3	0	1	1.8	2	2.1	2.2	1.9	2
4	1	0	1	1.8	2	2	2.1	1.9
5	0	0.9	0	0.9	1.6	1.8	1.9	1.9
6	0	0	1	0	0.9	1.7	1.9	2
7	1	0	0	1	0	0.9	1.7	1.9
8	1	1	0	0	1	0	0.9	1.7
9	3	1	1	0	0	1	0	1
10	0	3.1	1.1	1.1	0	0	1	0
11	0	0	3	1	1	0	0	1
12	2	0	0	3	1	1	0	0
K-6	6	8	10.2	11.1	12.9	13.9	14.1	14.1
7-8	2	1	0	1	1	0.9	2.6	3.6
9-12	5	4.1	5.1	5.1	2	2	1	2
K-12	13	13.1	15.3	17.2	15.9	16.8	17.7	19.7

## Study Area 86 Projection Date 10/3/2018

	CURRENT	PROJECTED RESIDENT STUDENTS						
	2018	2019	2020	2021	2022	2023	2024	2025
K	1	1	1.1	1	1	1	1	1
1	3	1.1	1.1	1.1	1	1.1	1.1	1.1
2	2	3	1.1	1.1	1.1	1	1.1	1.1
3	1	2.1	3.1	1.1	1.2	1.2	1.1	1.1
4	2	1	2.1	3.2	1.1	1.2	1.2	1.1
5	1	2	1	2.1	3.1	1.1	1.2	1.2
6	1	1	2	1	2.1	3.1	1.1	1.2
7	0	1	1	2.1	1	2.2	3.3	1.2
8	2	0	1	1	2	1	2.1	3.2
9	2	2.1	0	1.1	1.1	2.1	1.1	2.2
10	2	2	2.1	0	1.1	1.1	2.1	1.1
11	1	1.9	1.9	2	0	1	1	2
12	3	1	2	2	2	0	1	1
K-6	11	11.2	11.5	10.6	10.6	9.7	7.8	7.8
7-8	2	1	2	3.1	3	3.2	5.4	4.4
9-12	8	7	6	5.1	4.2	4.2	5.2	6.3
K-12	21	19.2	19.5	18.8	17.8	17.1	18.4	18.5

Study Area 87A Projection Date 10/3/2018								
	CURRENT	PROJECTED RESIDENT STUDENTS						
	2018	2019	2020	2021	2022	2023	2024	2025
K	1	1	1.1	1	1	1	1	1
1	0	1	1.1	1.1	1	1	1	1
2	1	0	1.1	1.1	1.1	1	1.1	1.1
3	1	1.1	0	1.2	1.2	1.2	1.1	1.1
4	0	0.9	1	0	1.1	1.1	1.2	1.1
5	1	0	1	1	0	1.1	1.2	1.2
6	2	1	0	1	1.1	0	1.1	1.2
7	2	2	1	0	1	1.1	0	1.2
8	2	1.9	2	1	0	1	1	0
9	4	1.9	1.8	1.8	0.9	0	0.9	1
10	4	4.1	1.9	1.8	1.9	0.9	0	0.9
11	1	4	4.1	1.9	1.8	1.9	1	0
12	0	1	4	4.1	1.9	1.8	1.9	1
K-6	6	5	5.3	6.4	6.5	6.4	7.7	7.7
7-8	4	3.9	3	1	1	2.1	1	1.2
9-12	9	11	11.8	9.6	6.5	4.6	3.8	2.9
K-12	19	19.9	20.1	17	14	13.1	12.5	11.8

Study Area 87B Projection Date 10/3/2018								
	CURRENT	PROJECTED RESIDENT STUDENTS						
	2018	2019	2020	2021	2022	2023	2024	2025
K	2	2.1	2.1	1.8	1.9	2	1.9	1.9
1	1	2	2.1	2.1	1.8	1.9	2	2
2	4	1.1	2.2	2.3	2.3	2	2	2.1
3	2	4.3	1.1	2.3	2.4	2.4	2.1	2.2
4	4	1.9	4.1	1.1	2.2	2.3	2.3	2
5	2	4.1	1.9	4.1	1.1	2.2	2.3	2.3
6	6	2	4.2	2	4.2	1.1	2.3	2.4
7	4	6.1	2.1	4.2	2	4.3	1.2	2.3
8	3	3.8	5.9	2	4.1	1.9	4.1	1.1
9	5	2.8	3.6	5.5	1.9	3.8	1.8	3.9
10	8	5.1	2.8	3.6	5.6	1.9	3.9	1.8
11	3	8.1	5.2	2.9	3.7	5.6	1.9	3.9
12	1	3	8.1	5.2	2.9	3.7	5.6	1.9
K-6	21	17.5	17.7	15.7	15.9	13.9	14.9	14.9
7-8	7	9.9	8	6.2	6.1	6.2	5.3	3.4
9-12	17	19	19.7	17.2	14.1	15	13.2	11.5
K-12	45	46.4	45.4	39.1	36.1	35.1	33.4	29.8

Study Area 88 Projection Date 10/3/2018								
	CURRENT	PROJECTED RESIDENT STUDENTS						
	2018	2019	2020	2021	2022	2023	2024	2025
K	10	10.4	10.6	9.6	9.9	10.1	10.1	9.9
1	8	10.1	10.5	10.7	9.7	10	10.2	10.2
2	10	8.6	10.8	11.2	11.5	10.4	10.7	11
3	4	10.7	9.2	11.6	12	12.3	11.1	11.4
4	8	3.8	10.2	8.7	11	11.4	11.7	10.6
5	10	8.2	3.9	10.4	8.9	11.2	11.7	11.9
6	5	10.2	8.3	4	10.6	9.1	11.4	11.9
7	12	5.1	10.4	8.5	4	10.8	9.2	11.7
8	6	11.5	4.9	10	8.2	3.9	10.4	8.9
9	6	5.6	10.7	4.6	9.3	7.6	3.6	9.6
10	8	6.1	5.7	10.9	4.6	9.5	7.7	3.7
11	7	8.1	6.2	5.7	11	4.7	9.6	7.8
12	14	7	8.1	6.2	5.7	11	4.7	9.6
K-6	55	62	63.5	66.2	73.6	74.5	76.9	76.9
7-8	18	16.6	15.3	18.5	12.2	14.7	19.6	20.6
9-12	35	26.8	30.7	27.4	30.6	32.8	25.6	30.7
K-12	108	105.4	109.5	112.1	116.4	122	122.1	128.2

## Study Area 89 Projection Date 10/3/2018

	CURRENT	PROJECTED RESIDENT STUDENTS						
	2018	2019	2020	2021	2022	2023	2024	2025
K	5	5.2	5.3	4.8	4.9	5.1	5	5
1	8	5.1	5.3	5.4	4.9	5	5.1	5.1
2	4	8.6	5.4	5.6	5.7	5.2	5.3	5.5
3	11	4.3	9.2	5.8	6	6.2	5.6	5.7
4	6	10.4	4.1	8.7	5.5	5.7	5.8	5.3
5	7	6.1	10.7	4.1	8.9	5.6	5.8	6
6	10	7.1	6.2	10.9	4.2	9.1	5.7	5.9
7	8	10.2	7.3	6.4	11.1	4.3	9.2	5.8
8	7	7.7	9.8	7	6.1	10.6	4.1	8.9
9	10	6.5	7.1	9.1	6.5	5.7	9.9	3.9
10	8	10.2	6.6	7.3	9.3	6.6	5.8	10.1
11	14	8.1	10.3	6.7	7.4	9.4	6.7	5.9
12	9	14	8.1	10.3	6.7	7.4	9.4	6.7
K-6	51	46.8	46.2	45.3	40.1	41.9	38.3	38.5
7-8	15	17.9	17.1	13.4	17.2	14.9	13.3	14.7
9-12	41	38.8	32.1	33.4	29.9	29.1	31.8	26.6
K-12	107	103.5	95.4	92.1	87.2	85.9	83.4	79.8

## Study Area 90 Projection Date 10/3/2018

	CURRENT	PROJECTED RESIDENT STUDENTS						
	2018	2019	2020	2021	2022	2023	2024	2025
K	4	4.2	4.3	3.9	3.9	4.1	4	4
1	5	4	4.2	4.3	3.9	4	4.1	4.1
2	5	5.3	4.3	4.5	4.6	4.2	4.3	4.4
3	4	5.3	5.7	4.6	4.8	4.9	4.5	4.6
4	10	3.8	5.1	5.4	4.4	4.6	4.7	4.2
5	4	10.2	3.9	5.2	5.5	4.5	4.7	4.8
6	9	4.1	10.4	4	5.3	5.7	4.6	4.8
7	6	9.2	4.2	10.6	4	5.4	5.8	4.7
8	2	5.8	8.8	4	10.2	3.9	5.2	5.5
9	7	1.9	5.4	8.2	3.7	9.5	3.6	4.8
10	3	7.1	1.9	5.5	8.4	3.8	9.7	3.7
11	4	3	7.2	1.9	5.5	8.4	3.8	9.8
12	2	4	3	7.2	1.9	5.5	8.4	3.8
K-6	41	36.9	37.9	31.9	32.4	32	30.9	30.9
7-8	8	15	13	14.6	14.2	9.3	11	10.2
9-12	16	16	17.5	22.8	19.5	27.2	25.5	22.1
K-12	65	67.9	68.4	69.3	66.1	68.5	67.4	63.2

## Study Area 91 Projection Date 10/3/2018

	CURRENT	PROJECTED RESIDENT STUDENTS						
	2018	2019	2020	2021	2022	2023	2024	2025
K	2	2.1	2.1	1.9	2	2	2	2
1	1	2.2	2.3	2.4	2.1	2.2	2.3	2.2
2	1	0.9	2	2.1	2.2	2	2	2.1
3	1	1	0.9	2	2.1	2.2	1.9	2
4	1	1	1	0.9	2	2	2.1	1.9
5	3	0.9	0.9	0.9	0.8	1.8	1.9	1.9
6	2	3.2	1	1	0.9	0.9	1.9	2
7	3	2	3.1	1	0.9	0.9	0.9	1.9
8	4	3	1.9	3.1	1	0.9	0.9	0.8
9	3	4.2	3.1	2	3.2	1	1	1
10	6	3.1	4.2	3.2	2.1	3.3	1	1
11	2	5.8	3	4.1	3.1	2	3.2	1
12	1	2	5.8	3	4.1	3.1	2	3.2
K-6	11	11.3	10.2	11.2	12.1	13.1	14.1	14.1
7-8	7	5	5	4.1	1.9	1.8	1.8	2.7
9-12	12	15.1	16.1	12.3	12.5	9.4	7.2	6.2
K-12	30	31.4	31.3	27.6	26.5	24.3	23.1	23

Study Area 92 Projection Date 10/3/2018								
	CURRENT	PROJECTED RESIDENT STUDENTS						
	2018	2019	2020	2021	2022	2023	2024	2025
K	0	0	0	0	0	0	0	0
1	0	0	0	0	0	0	0	0
2	1	0	0	0	0	0	0	0
3	0	1	0	0	0	0	0	0
4	1	0	1	0	0	0	0	0
5	0	0.9	0	0.9	0	0	0	0
6	0	0	1	0	0.9	0	0	0
7	0	0	0	1	0	0.9	0	0
8	1	0	0	0	1	0	0.9	0
9	1	1	0	0	0	1	0	1
10	2	1	1.1	0	0	0	1	0
11	0	1.9	1	1	0	0	0	1
12	2	0	1.9	1	1	0	0	0
K-6	2	1.9	2	0.9	0.9	0	0	0
7-8	1	0	0	1	1	0.9	0.9	0
9-12	5	3.9	4	2	1	1	1	2
K-12	8	5.8	6	3.9	2.9	1.9	1.9	2

Study Area 93 Projection Date 10/3/2018								
	CURRENT	PROJECTED RESIDENT STUDENTS						
	2018	2019	2020	2021	2022	2023	2024	2025
K	5	5.2	5.3	4.8	4.9	5.1	5	5
1	2	5.6	5.8	5.9	5.3	5.5	5.6	5.6
2	6	1.8	5.1	5.3	5.4	4.9	5	5.2
3	4	5.9	1.8	5.1	5.3	5.4	4.9	5
4	3	3.9	5.8	1.8	4.9	5.1	5.2	4.7
5	2	2.8	3.6	5.4	1.6	4.6	4.7	4.9
6	5	2.1	3	3.8	5.7	1.7	4.8	5
7	5	4.9	2.1	2.9	3.7	5.6	1.7	4.7
8	3	4.9	4.9	2.1	2.9	3.7	5.5	1.7
9	1	3.1	5.1	5	2.1	3	3.9	5.7
10	7	1	3.2	5.3	5.1	2.2	3	3.9
11	6	6.8	1	3.1	5.1	5	2.1	3
12	8	6	6.8	1	3.1	5.1	5	2.1
K-6	27	27.3	30.4	32.1	33.1	32.3	35.2	35.4
7-8	8	9.8	7	5	6.6	9.3	7.2	6.4
9-12	22	16.9	16.1	14.4	15.4	15.3	14	14.7
K-12	57	54	53.5	51.5	55.1	56.9	56.4	56.5

Study Area 94 Projection Date 10/3/2018								
	CURRENT	PROJECTED RESIDENT STUDENTS						
	2018	2019	2020	2021	2022	2023	2024	2025
K	0	0	0	0	0	0	0	0
1	0	0	0	0	0	0	0	0
2	0	0	0	0	0	0	0	0
3	3	0	0	0	0	0	0	0
4	1	2.9	0	0	0	0	0	0
5	1	0.9	2.7	0	0	0	0	0
6	1	1.1	1	2.9	0	0	0	0
7	0	1	1	1	2.8	0	0	0
8	0	0	1	1	1	2.8	0	0
9	2	0	0	1	1.1	1	2.9	0
10	4	2	0	0	1	1.1	1	3
11	1	3.9	2	0	0	1	1.1	1
12	7	1	3.9	2	0	0	1	1.1
K-6	6	4.9	3.7	2.9	0	0	0	0
7-8	0	1	2	2	3.8	2.8	0	0
9-12	14	6.9	5.9	3	2.1	3.1	6	5.1
K-12	20	12.8	11.6	7.9	5.9	5.9	6	5.1



Study Area 95 Projection Date 10/3/2018								
	CURRENT	PROJECTED RESIDENT STUDENTS						
	2018	2019	2020	2021	2022	2023	2024	2025
K	1	1	1.1	1	1	1	1	1
1	2	1.1	1.2	1.2	1.1	1.1	1.1	1.1
2	1	1.8	1	1.1	1.1	1	1	1
3	3	1	1.8	1	1.1	1.1	1	1
4	0	2.9	1	1.8	1	1	1	0.9
5	2	0	2.7	0.9	1.6	0.9	0.9	1
6	2	2.1	0	2.9	0.9	1.7	1	1
7	2	2	2.1	0	2.8	0.9	1.7	0.9
8	2	2	1.9	2.1	0	2.8	0.9	1.7
9	0	2.1	2.1	2	2.1	0	2.9	1
10	1	0	2.1	2.1	2.1	2.2	0	3
11	0	1	0	2.1	2	2	2.1	0
12	1	0	1	0	2.1	2	2	2.1
K-6	11	9.9	8.8	9.9	7.8	7.8	7	7
7-8	4	4	4	2.1	2.8	3.7	2.6	2.6
9-12	2	3.1	5.2	6.2	8.3	6.2	7	6.1
K-12	17	17	18	18.2	18.9	17.7	16.6	15.7

Study Area 96 Projection Date 10/3/2018								
	CURRENT	PROJECTED RESIDENT STUDENTS						
	2018	2019	2020	2021	2022	2023	2024	2025
K	0	0	0	0	0	0	0	0
1	0	0	0	0	0	0	0	0
2	2	0	0	0	0	0	0	0
3	0	2.1	0	0	0	0	0	0
4	2	0	2.1	0	0	0	0	0
5	0	2	0	2.1	0	0	0	0
6	2	0	2	0	2.1	0	0	0
7	0	2.1	0	2.1	0	2.2	0	0
8	0	0	2.1	0	2	0	2.1	0
9	2	0	0	2.1	0	2.1	0	2.2
10	0	2	0	0	2.1	0	2.1	0
11	0	0	1.9	0	0	2	0	2
12	1	0	0	2	0	0	2.1	0
K-6	6	4.1	4.1	2.1	2.1	0	0	0
7-8	0	2.1	2.1	2.1	2	2.2	2.1	0
9-12	3	2	1.9	4.1	2.1	4.1	4.2	4.2
K-12	9	8.2	8.1	8.3	6.2	6.3	6.3	4.2

Study Area 97 Projection Date 10/3/2018								
	CURRENT	PROJECTED RESIDENT STUDENTS						
	2018	2019	2020	2021	2022	2023	2024	2025
K	2	2.1	2.1	1.9	2	2	2	2
1	1	2.1	2.2	2.3	2.1	2.1	2.2	2.2
2	1	1	2.2	2.2	2.3	2.1	2.1	2.2
3	1	1	1	2.2	2.3	2.4	2.1	2.2
4	2	1	1	1.1	2.2	2.3	2.4	2.2
5	0	2	1	1	1	2.2	2.3	2.4
6	1	0	2	1	1	1	2.2	2.3
7	2	1	0	2.1	1	1.1	1.1	2.3
8	0	2	1	0	2	1	1.1	1.1
9	0	0	2	1.1	0	2.1	1.1	1.1
10	2	0	0	2	1.1	0	2.1	1.1
11	0	1.9	0	0	1.9	1	0	2
12	0	0	2	0	0	2	1	0
K-6	8	9.2	11.5	11.7	12.9	14.1	15.3	15.5
7-8	2	3	1	2.1	3	2.1	2.2	3.4
9-12	2	1.9	4	3.1	3	5.1	4.2	4.2
K-12	12	14.1	16.5	16.9	18.9	21.3	21.7	23.1

Study Area 98 Projection Date 10/3/2018								
	CURRENT	PROJECTED RESIDENT STUDENTS						
	2018	2019	2020	2021	2022	2023	2024	2025
K	1	1	1.1	1	1	1	1	1
1	0	1.1	1.1	1.1	1	1.1	1.1	1.1
2	0	0	1.1	1.1	1.1	1	1.1	1.1
3	1	0	0	1.1	1.2	1.2	1.1	1.1
4	1	1	0	0	1.1	1.2	1.2	1.1
5	1	1	1	0	0	1.1	1.2	1.2
6	0	1	1	1	0	0	1.1	1.2
7	0	0	1	1	1	0	0	1.2
8	2	0	0	1	1	1	0	0
9	3	2.1	0	0	1.1	1	1.1	0
10	1	3	2.1	0	0	1.1	1	1.1
11	1	1	2.9	2	0	0	1	1
12	0	1	1	2.9	2	0	0	1
K-6	4	5.1	5.3	5.3	5.4	6.6	7.8	7.8
7-8	2	0	1	2	2	1	0	1.2
9-12	5	7.1	6	4.9	3.1	2.1	3.1	3.1
K-12	11	12.2	12.3	12.2	10.5	9.7	10.9	12.1

Study Area 99 Projection Date 10/3/2018								
	CURRENT	PROJECTED RESIDENT STUDENTS						
	2018	2019	2020	2021	2022	2023	2024	2025
K	1	1	1.1	1	1	1	1	1
1	2	1.1	1.1	1.1	1	1.1	1.1	1.1
2	2	2	1.1	1.1	1.1	1	1.1	1.1
3	1	2.1	2.1	1.1	1.2	1.2	1.1	1.1
4	3	1	2.1	2.1	1.1	1.2	1.2	1.1
5	1	3	1	2.1	2.1	1.1	1.2	1.2
6	0	1	3	1	2.1	2.1	1.1	1.2
7	0	0	1	3.1	1	2.2	2.2	1.2
8	3	0	0	1	3.1	1	2.1	2.1
9	2	3.1	0	0	1.1	3.1	1.1	2.2
10	2	2	3.1	0	0	1.1	3.1	1.1
11	2	1.9	1.9	3	0	0	1	3
12	4	2	2	2	3	0	0	1
K-6	10	11.2	11.5	9.5	9.6	8.7	7.8	7.8
7-8	3	0	1	4.1	4.1	3.2	4.3	3.3
9-12	10	9	7	5	4.1	4.2	5.2	7.3
K-12	23	20.2	19.5	18.6	17.8	16.1	17.3	18.4

Study Area 100 Projection Date 10/3/2018								
	CURRENT	PROJECTED RESIDENT STUDENTS						
	2018	2019	2020	2021	2022	2023	2024	2025
K	0	0	0	0	0	0	0	0
1	1	0	0	0	0	0	0	0
2	0	1	0	0	0	0	0	0
3	1	0	1	0	0	0	0	0
4	0	1	0	1.1	0	0	0	0
5	1	0	1	0	1	0	0	0
6	1	1	0	1	0	1	0	0
7	0	1	1	0	1	0	1.1	0
8	1	0	1	1	0	1	0	1.1
9	0	1	0	1.1	1.1	0	1.1	0
10	0	0	1	0	1.1	1.1	0	1.1
11	1	0	0	1	0	1	1	0
12	1	1	0	0	1	0	1	1
K-6	4	3	2	2.1	1	1	0	0
7-8	1	1	2	1	1	1	1.1	1.1
9-12	2	2	1	2.1	3.2	2.1	3.1	2.1
K-12	7	6	5	5.2	5.2	4.1	4.2	3.2

Study Area 101 Projection Date 10/3/2018								
	CURRENT	PROJECTED RESIDENT STUDENTS						
	2018	2019	2020	2021	2022	2023	2024	2025
K	1	1	1.1	1	1	1	1	1
1	1	1.1	1.1	1.1	1	1.1	1.1	1.1
2	0	1	1.1	1.1	1.1	1	1.1	1.1
3	0	0	1	1.1	1.2	1.2	1.1	1.1
4	1	0	0	1.1	1.1	1.2	1.2	1.1
5	0	1	0	0	1	1.1	1.2	1.2
6	2	0	1	0	0	1	1.1	1.2
7	1	2.1	0	1	0	0	1.1	1.2
8	1	1	2.1	0	1	0	0	1.1
9	4	1	1	2.1	0	1	0	0
10	0	4	1	1	2.1	0	1	0
11	1	0	3.8	1	1	2	0	1
12	2	1	0	3.9	1	1	2.1	0
K-6	5	4.1	5.3	5.4	6.4	7.6	7.8	7.8
7-8	2	3.1	2.1	1	1	0	1.1	2.3
9-12	7	6	5.8	8	4.1	4	3.1	1
K-12	14	13.2	13.2	14.4	11.5	11.6	12	11.1

Study Area 102A Projection Date 10/3/2018								
	CURRENT	PROJECTED RESIDENT STUDENTS						
	2018	2019	2020	2021	2022	2023	2024	2025
K	0	0	0	0	0	0	0	0
1	0	0	0	0	0	0	0	0
2	0	0	0	0	0	0	0	0
3	0	0	0	0	0	0	0	0
4	0	0	0	0	0	0	0	0
5	0	0	0	0	0	0	0	0
6	0	0	0	0	0	0	0	0
7	2	0	0	0	0	0	0	0
8	0	2	0	0	0	0	0	0
9	1	0	2	0	0	0	0	0
10	0	1	0	2	0	0	0	0
11	0	0	1	0	1.9	0	0	0
12	0	0	0	1	0	2	0	0
K-6	0	0	0	0	0	0	0	0
7-8	2	2	0	0	0	0	0	0
9-12	1	1	3	3	1.9	2	0	0
K-12	3	3	3	3	1.9	2	0	0

Study Area 102B Projection Date 10/3/2018								
	CURRENT	PROJECTED RESIDENT STUDENTS						
	2018	2019	2020	2021	2022	2023	2024	2025
K	3	3.1	3.2	2.9	3	3	3	3
1	3	3.2	3.3	3.4	3.1	3.2	3.3	3.2
2	3	3	3.2	3.4	3.4	3.1	3.2	3.3
3	3	3.1	3.1	3.3	3.5	3.6	3.2	3.3
4	4	3	3.1	3.2	3.4	3.5	3.6	3.2
5	8	4	3	3.1	3.1	3.3	3.5	3.6
6	4	8	4	3	3.1	3.1	3.3	3.5
7	5	4.2	8.4	4.2	3.1	3.2	3.3	3.5
8	4	4.9	4.1	8.2	4.1	3.1	3.2	3.2
9	4	4.1	5	4.2	8.5	4.2	3.2	3.3
10	5	4	4.1	5	4.2	8.5	4.2	3.2
11	2	4.8	3.8	4	4.8	4.1	8.1	4
12	1	2	4.9	3.9	4	4.9	4.2	8.3
K-6	28	27.4	22.9	22.3	22.6	22.8	23.1	23.1
7-8	9	9.1	12.5	12.4	7.2	6.3	6.5	6.7
9-12	12	14.9	17.8	17.1	21.5	21.7	19.7	18.8
K-12	49	51.4	53.2	51.8	51.3	50.8	49.3	48.6

Study Area 102C Projection Date 10/3/2018								
	CURRENT	PROJECTED RESIDENT STUDENTS						
	2018	2019	2020	2021	2022	2023	2024	2025
K	0	0	0	0	0	0	0	0
1	1	0	0	0	0	0	0	0
2	0	0.9	0	0	0	0	0	0
3	2	0	0.9	0	0	0	0	0
4	1	1.9	0	0.9	0	0	0	0
5	0	0.9	1.8	0	0.8	0	0	0
6	0	0	1	1.9	0	0.9	0	0
7	3	0	0	1	1.9	0	0.9	0
8	2	3	0	0	1	1.9	0	0.8
9	2	2.1	3.1	0	0	1	1.9	0
10	1	2	2.1	3.2	0	0	1	2
11	2	1	2	2.1	3.1	0	0	1
12	1	2	1	2	2.1	3.1	0	0
K-6	4	3.7	3.7	2.8	0.8	0.9	0	0
7-8	5	3	0	1	2.9	1.9	0.9	0.8
9-12	6	7.1	8.2	7.3	5.2	4.1	2.9	3
K-12	15	13.8	11.9	11.1	8.9	6.9	3.8	3.8

Study Area 103 Projection Date 10/3/2018								
	CURRENT	PROJECTED RESIDENT STUDENTS						
	2018	2019	2020	2021	2022	2023	2024	2025
K	2	2.1	2.1	1.8	1.9	2	1.9	1.9
1	1	1.8	1.9	1.9	1.7	1.7	1.8	1.8
2	1	1.1	1.9	2	2	1.8	1.8	1.9
3	1	1	1.1	2	2.1	2.1	1.9	1.9
4	0	1	1.1	1.1	2.1	2.2	2.2	1.9
5	4	0	1	1.1	1.2	2.1	2.2	2.2
6	3	4.6	0	1.2	1.2	1.3	2.4	2.5
7	3	3.5	5.3	0	1.4	1.5	1.6	2.8
8	6	3.1	3.6	5.5	0	1.4	1.5	1.6
9	4	5.8	3	3.5	5.3	0	1.4	1.4
10	2	3.9	5.6	2.9	3.4	5.2	0	1.3
11	2	2.1	4.1	5.9	3	3.5	5.4	0
12	4	2.1	2.2	4.2	6.1	3.1	3.7	5.6
K-6	12	11.6	9.1	11.1	12.2	13.2	14.2	14.1
7-8	9	6.6	8.9	5.5	1.4	2.9	3.1	4.4
9-12	12	13.9	14.9	16.5	17.8	11.8	10.5	8.3
K-12	33	32.1	32.9	33.1	31.4	27.9	27.8	26.8

Study Area 104 Projection Date 10/3/2018								
	CURRENT	PROJECTED RESIDENT STUDENTS						
	2018	2019	2020	2021	2022	2023	2024	2025
K	4	4.2	4.2	3.6	3.8	3.9	3.9	3.8
1	6	3.6	3.8	3.8	3.3	3.4	3.6	3.5
2	5	6.4	3.9	4.1	4.1	3.6	3.7	3.8
3	11	5.2	6.7	4.1	4.3	4.3	3.7	3.9
4	11	11.1	5.3	6.8	4.1	4.3	4.3	3.8
5	12	11.3	11.4	5.5	7	4.3	4.4	4.4
6	5	13.7	12.9	13	6.2	8	4.8	5.1
7	16	5.8	16	15.1	15.3	7.3	9.4	5.7
8	17	16.5	6	16.5	15.6	15.7	7.5	9.6
9	15	16.3	15.8	5.8	15.8	14.9	15.1	7.2
10	14	14.7	16	15.5	5.7	15.5	14.6	14.8
11	9	14.6	15.3	16.6	16.1	5.9	16.1	15.2
12	17	9.4	15.1	15.9	17.3	16.8	6.1	16.8
K-6	54	55.5	48.2	40.9	32.8	31.8	28.4	28.3
7-8	33	22.3	22	31.6	30.9	23	16.9	15.3
9-12	55	55	62.2	53.8	54.9	53.1	51.9	54
K-12	142	132.8	132.4	126.3	118.6	107.9	97.2	97.6

Study Area 105 Projection Date 10/3/2018								
	CURRENT	PROJECTED RESIDENT STUDENTS						
	2018	2019	2020	2021	2022	2023	2024	2025
K	11	11.5	11.5	10	10.4	10.8	10.7	10.5
1	9	10	10.4	10.5	9.1	9.5	9.9	9.7
2	4	9.6	10.7	11.2	11.2	9.8	10.1	10.6
3	7	4.2	10.1	11.2	11.7	11.8	10.3	10.6
4	3	7.1	4.2	10.2	11.4	11.8	11.9	10.4
5	13	3.1	7.3	4.4	10.5	11.7	12.2	12.2
6	11	14.8	3.5	8.3	5	12	13.3	13.9
7	14	12.9	17.3	4.1	9.7	5.8	14	15.6
8	11	14.4	13.3	17.9	4.2	10	6	14.5
9	16	10.6	13.8	12.7	17.1	4.1	9.6	5.8
10	14	15.7	10.3	13.6	12.5	16.8	4	9.4
11	7	14.6	16.3	10.8	14.1	13	17.5	4.2
12	27	7.3	15.1	17	11.2	14.7	13.5	18.2
K-6	58	60.3	57.7	65.8	69.3	77.4	78.4	77.9
7-8	25	27.3	30.6	22	13.9	15.8	20	30.1
9-12	64	48.2	55.5	54.1	54.9	48.6	44.6	37.6
K-12	147	135.8	143.8	141.9	138.1	141.8	143	145.6

Study Area 106 Projection Date 10/3/2018								
	CURRENT	PROJECTED RESIDENT STUDENTS						
	2018	2019	2020	2021	2022	2023	2024	2025
K	4	4.2	4.2	3.6	3.8	3.9	3.9	3.8
1	6	3.6	3.8	3.8	3.3	3.4	3.6	3.5
2	5	6.4	3.9	4.1	4.1	3.6	3.7	3.8
3	8	5.2	6.7	4.1	4.3	4.3	3.7	3.9
4	9	8.1	5.3	6.8	4.1	4.3	4.3	3.8
5	9	9.3	8.3	5.5	7	4.3	4.4	4.4
6	15	10.3	10.6	9.5	6.2	8	4.8	5.1
7	10	17.5	12	12.4	11.1	7.3	9.4	5.7
8	15	10.3	18.1	12.4	12.7	11.4	7.5	9.6
9	11	14.4	9.9	17.4	11.9	12.2	11	7.2
10	8	10.8	14.1	9.7	17	11.6	12	10.8
11	7	8.3	11.2	14.7	10.1	17.7	12.1	12.5
12	4	7.3	8.7	11.7	15.3	10.5	18.4	12.6
K-6	56	47.1	42.8	37.4	32.8	31.8	28.4	28.3
7-8	25	27.8	30.1	24.8	23.8	18.7	16.9	15.3
9-12	30	40.8	43.9	53.5	54.3	52	53.5	43.1
K-12	111	115.7	116.8	115.7	110.9	102.5	98.8	86.7

Study Area 107A Projection Date 10/3/2018								
	CURRENT	PROJECTED RESIDENT STUDENTS						
	2018	2019	2020	2021	2022	2023	2024	2025
K	8	8.3	8.4	7.3	7.6	7.9	7.8	7.6
1	18	9.1	9.5	9.5	8.3	8.6	9	8.9
2	16	17.5	8.8	9.2	9.2	8.1	8.4	8.7
3	12	16.8	18.3	9.3	9.7	9.7	8.5	8.8
4	16	12.1	17	18.5	9.4	9.8	9.8	8.6
5	28	17	12.8	18	19.6	9.9	10.4	10.4
6	18	27.7	16.8	12.7	17.8	19.4	9.8	10.3
7	25	17.5	26.9	16.3	12.3	17.3	18.8	9.5
8	26	25.5	17.8	27.4	16.6	12.6	17.6	19.2
9	28	25	24.5	17.1	26.3	15.9	12.1	16.9
10	35	27.4	24.5	24	16.8	25.8	15.6	11.8
11	21	35.3	27.7	24.7	24.2	16.9	26.1	15.8
12	25	21	35.3	27.7	24.7	24.2	16.9	26.1
K-6	116	108.5	91.6	84.5	81.6	73.4	63.7	63.3
7-8	51	43	44.7	43.7	28.9	29.9	36.4	28.7
9-12	109	108.7	112	93.5	92	82.8	70.7	70.6
K-12	276	260.2	248.3	221.7	202.5	186.1	170.8	162.6



Study Area 107B Projection Date 10/3/2018								
	CURRENT	PROJECTED RESIDENT STUDENTS						
	2018	2019	2020	2021	2022	2023	2024	2025
K	1	1	1.1	1	1	1	1	1
1	4	1.1	1.1	1.1	1	1.1	1.1	1.1
2	2	4	1.1	1.1	1.1	1	1.1	1.1
3	3	2.1	4.2	1.1	1.2	1.2	1.1	1.1
4	2	3	2.1	4.2	1.1	1.2	1.2	1.1
5	5	2	3	2.1	4.2	1.1	1.2	1.2
6	3	5	2	3	2.1	4.2	1.1	1.2
7	6	3.2	5.2	2.1	3.1	2.2	4.4	1.2
8	5	5.9	3.1	5.1	2	3.1	2.1	4.3
9	4	5.2	6.1	3.2	5.3	2.1	3.2	2.2
10	4	4	5.2	6.1	3.2	5.3	2.1	3.2
11	6	3.8	3.8	4.9	5.8	3.1	5.1	2
12	11	6.1	3.9	3.9	5	5.9	3.1	5.2
K-6	20	18.2	14.6	13.6	11.7	10.8	7.8	7.8
7-8	11	9.1	8.3	7.2	5.1	5.3	6.5	5.5
9-12	25	19.1	19	18.1	19.3	16.4	13.5	12.6
K-12	56	46.4	41.9	38.9	36.1	32.5	27.8	25.9

Study Area 107C Projection Date 10/3/2018								
	CURRENT	PROJECTED RESIDENT STUDENTS						
	2018	2019	2020	2021	2022	2023	2024	2025
K	29	30.2	30.3	26.4	27.4	28.6	28.2	27.7
1	28	33.1	34.5	34.5	30.2	31.2	32.6	32.1
2	32	27.2	32.1	33.4	33.5	29.2	30.3	31.6
3	24	33.6	28.5	33.7	35.1	35.2	30.7	31.8
4	35	24.2	33.9	28.8	34	35.5	35.5	31
5	33	37.1	25.7	36	30.5	36	37.6	37.7
6	30	32.7	36.7	25.4	35.6	30.2	35.7	37.2
7	39	29.1	31.7	35.6	24.7	34.5	29.3	34.6
8	32	39.8	29.7	32.3	36.3	25.2	35.2	29.9
9	24	30.7	38.2	28.5	31	34.9	24.2	33.8
10	28	23.5	30.1	37.4	27.9	30.4	34.2	23.7
11	26	28.3	23.8	30.4	37.8	28.2	30.7	34.5
12	25	26	28.3	23.8	30.4	37.8	28.2	30.7
K-6	211	218.1	221.7	218.2	226.3	225.9	230.6	229.1
7-8	71	68.9	61.4	67.9	61	59.7	64.5	64.5
9-12	103	108.5	120.4	120.1	127.1	131.3	117.3	122.7
K-12	385	395.5	403.5	406.2	414.4	416.9	412.4	416.3

Study Area 108A Projection Date 10/3/2018								
	CURRENT	PROJECTED RESIDENT STUDENTS						
	2018	2019	2020	2021	2022	2023	2024	2025
K	5	5.2	5.3	4.8	4.9	5.1	5	5
1	11	4.8	5	5.2	4.7	4.8	4.9	4.9
2	5	10.6	4.7	4.8	5	4.5	4.6	4.7
3	10	5.2	10.9	4.8	5	5.1	4.6	4.7
4	6	10.7	5.5	11.6	5.1	5.3	5.5	4.9
5	8	6.1	10.9	5.6	11.9	5.2	5.4	5.6
6	20	8.3	6.4	11.4	5.8	12.3	5.4	5.7
7	7	19.2	8	6.1	10.9	5.6	11.9	5.2
8	11	7.3	20.2	8.4	6.4	11.4	5.9	12.4
9	10	10.6	7.1	19.4	8.1	6.2	11	5.7
10	12	10	10.6	7.1	19.4	8.1	6.2	11
11	8	12.6	10.5	11.1	7.4	20.3	8.5	6.5
12	6	7.8	12.2	10.2	10.8	7.2	19.7	8.2
K-6	65	50.9	48.7	48.2	42.4	42.3	35.4	35.5
7-8	18	26.5	28.2	14.5	17.3	17	17.8	17.6
9-12	36	41	40.4	47.8	45.7	41.8	45.4	31.4
K-12	119	118.4	117.3	110.5	105.4	101.1	98.6	84.5

Study Area 108B Projection Date 10/3/2018								
	CURRENT	PROJECTED RESIDENT STUDENTS						
	2018	2019	2020	2021	2022	2023	2024	2025
K	0	0	0	0	0	0	0	0
1	0	0	0	0	0	0	0	0
2	0	0	0	0	0	0	0	0
3	0	0	0	0	0	0	0	0
4	0	0	0	0	0	0	0	0
5	0	0	0	0	0	0	0	0
6	0	0	0	0	0	0	0	0
7	0	0	0	0	0	0	0	0
8	0	0	0	0	0	0	0	0
9	0	0	0	0	0	0	0	0
10	0	0	0	0	0	0	0	0
11	0	0	0	0	0	0	0	0
12	0	0	0	0	0	0	0	0
K-6	0	0	0	0	0	0	0	0
7-8	0	0	0	0	0	0	0	0
9-12	0	0	0	0	0	0	0	0
K-12	0	0	0	0	0	0	0	0

Study Area 109 Projection Date 10/3/2018								
	CURRENT	PROJECTED RESIDENT STUDENTS						
	2018	2019	2020	2021	2022	2023	2024	2025
K	10	10.4	10.4	9.1	9.4	9.9	9.7	9.5
1	4	10.4	10.8	10.9	9.5	9.8	10.3	10.1
2	16	4.2	10.8	11.3	11.3	9.9	10.2	10.7
3	5	16.3	4.2	11	11.5	11.5	10.1	10.4
4	7	4.9	16.2	4.2	10.9	11.4	11.4	10
5	6	7.3	5.2	17	4.4	11.5	12	12
6	7	6.4	7.9	5.6	18.2	4.7	12.3	12.8
7	11	7.6	7	8.6	6.1	19.8	5.1	13.4
8	9	11	7.6	7	8.6	6.1	19.8	5.1
9	8	7.8	9.6	6.6	6.1	7.5	5.3	17.2
10	8	8.2	8.1	9.9	6.8	6.3	7.7	5.4
11	7	7.7	7.9	7.7	9.5	6.6	6	7.4
12	6	6.8	7.4	7.7	7.5	9.2	6.4	5.8
K-6	55	59.9	65.5	69.1	75.2	68.7	76	75.5
7-8	20	18.6	14.6	15.6	14.7	25.9	24.9	18.5
9-12	29	30.5	33	31.9	29.9	29.6	25.4	35.8
K-12	104	109	113.1	116.6	119.8	124.2	126.3	129.8

Study Area 110A Projection Date 10/3/2018								
	CURRENT	PROJECTED RESIDENT STUDENTS						
	2018	2019	2020	2021	2022	2023	2024	2025
K	3	3.1	3.1	2.7	2.8	3	2.9	2.9
1	5	3.1	3.3	3.3	2.8	2.9	3.1	3
2	3	5.2	3.2	3.4	3.4	3	3.1	3.2
3	1	3.1	5.3	3.3	3.5	3.5	3	3.1
4	3	1	3	5.3	3.3	3.4	3.4	3
5	4	3.2	1	3.2	5.5	3.4	3.6	3.6
6	4	4.3	3.4	1.1	3.4	5.9	3.7	3.8
7	9	4.4	4.7	3.7	1.2	3.7	6.4	4
8	5	9	4.4	4.7	3.7	1.2	3.7	6.4
9	6	4.3	7.8	3.8	4.1	3.2	1.1	3.2
10	6	6.2	4.5	8.1	3.9	4.2	3.3	1.1
11	9	5.8	5.9	4.3	7.7	3.8	4	3.2
12	5	8.7	5.6	5.8	4.2	7.5	3.6	3.9
K-6	23	23	22.3	22.3	24.7	25.1	22.8	22.6
7-8	14	13.4	9.1	8.4	4.9	4.9	10.1	10.4
9-12	26	25	23.8	22	19.9	18.7	12	11.4
K-12	63	61.4	55.2	52.7	49.5	48.7	44.9	44.4

Study Area 110B Projection Date 10/3/2018								
	CURRENT	PROJECTED RESIDENT STUDENTS						
	2018	2019	2020	2021	2022	2023	2024	2025
K	0	0	0	0	0	0	0	0
1	0	0	0	0	0	0	0	0
2	0	0	0	0	0	0	0	0
3	0	0	0	0	0	0	0	0
4	0	0	0	0	0	0	0	0
5	0	0	0	0	0	0	0	0
6	0	0	0	0	0	0	0	0
7	0	0	0	0	0	0	0	0
8	0	0	0	0	0	0	0	0
9	0	0	0	0	0	0	0	0
10	0	0	0	0	0	0	0	0
11	0	0	0	0	0	0	0	0
12	0	0	0	0	0	0	0	0
K-6	0	0	0	0	0	0	0	0
7-8	0	0	0	0	0	0	0	0
9-12	0	0	0	0	0	0	0	0
K-12	0	0	0	0	0	0	0	0

Study Area 111A Projection Date 10/3/2018								
	CURRENT	PROJECTED RESIDENT STUDENTS						
	2018	2019	2020	2021	2022	2023	2024	2025
K	0	0	0	0	0	0	0	0
1	0	0	0	0	0	0	0	0
2	0	0	0	0	0	0	0	0
3	0	0	0	0	0	0	0	0
4	0	0	0	0	0	0	0	0
5	0	0	0	0	0	0	0	0
6	0	0	0	0	0	0	0	0
7	0	0	0	0	0	0	0	0
8	0	0	0	0	0	0	0	0
9	0	0	0	0	0	0	0	0
10	0	0	0	0	0	0	0	0
11	0	0	0	0	0	0	0	0
12	0	0	0	0	0	0	0	0
K-6	0	0	0	0	0	0	0	0
7-8	0	0	0	0	0	0	0	0
9-12	0	0	0	0	0	0	0	0
K-12	0	0	0	0	0	0	0	0

Study Area 111B Projection Date 10/3/2018								
	CURRENT	PROJECTED RESIDENT STUDENTS						
	2018	2019	2020	2021	2022	2023	2024	2025
K	17	17.7	17.9	16.1	17	17.4	17.2	16.9
1	21	19.4	20.4	21.1	19	19.4	19.9	19.6
2	13	20.4	19	20.3	21	18.5	18.8	19.3
3	15	13.6	21.6	20.5	21.9	22	19.4	19.7
4	20	15.1	14	22.3	21.2	22.1	22.2	19.6
5	22	21.2	16.2	15.4	24.3	22.5	23.5	23.6
6	16	21.8	21.2	16.6	15.8	24	22.3	23.2
7	16	15.5	21.2	20.8	16.4	15.3	23.3	21.6
8	15	16.3	15.9	22	21.6	16.8	15.6	23.8
9	21	14.4	15.8	15.6	21.4	20.7	16.1	15
10	22	20.6	14.2	15.7	15.5	20.9	20.3	15.8
11	18	22.2	20.9	14.6	16.1	15.7	21.2	20.5
12	22	18	22.3	21.1	14.9	16.1	15.7	21.2
K-6	124	129.2	130.3	132.3	140.2	145.9	143.3	141.9
7-8	31	31.8	37.1	42.8	38	32.1	38.9	45.4
9-12	83	75.2	73.2	67	67.9	73.4	73.3	72.5
K-12	238	236.2	240.6	242.1	246.1	251.4	255.5	259.8

Study Area 112 Projection Date 10/3/2018								
	CURRENT	PROJECTED RESIDENT STUDENTS						
	2018	2019	2020	2021	2022	2023	2024	2025
K	8	8.3	8.4	7.3	7.6	7.9	7.8	7.6
1	7	9.1	9.5	9.5	8.3	8.6	9	8.9
2	5	6.8	8.8	9.2	9.2	8.1	8.4	8.7
3	1	5.2	7.1	9.3	9.7	9.7	8.5	8.8
4	5	1	5.3	7.2	9.4	9.8	9.8	8.6
5	3	5.3	1.1	5.6	7.6	9.9	10.4	10.4
6	7	3	5.2	1.1	5.6	7.6	9.8	10.3
7	4	6.8	2.9	5.1	1	5.4	7.3	9.5
8	3	4.1	6.9	2.9	5.2	1	5.5	7.5
9	4	2.9	3.9	6.6	2.8	5	1	5.3
10	4	3.9	2.8	3.8	6.5	2.8	4.9	1
11	4	4	4	2.9	3.9	6.6	2.8	4.9
12	5	4	4	4	2.9	3.9	6.6	2.8
K-6	36	38.7	45.4	49.2	57.4	61.6	63.7	63.3
7-8	7	10.9	9.8	8	6.2	6.4	12.8	17
9-12	17	14.8	14.7	17.3	16.1	18.3	15.3	14
K-12	60	64.4	69.9	74.5	79.7	86.3	91.8	94.3

Study Area 113 Projection Date 10/3/2018								
	CURRENT	PROJECTED RESIDENT STUDENTS						
	2018	2019	2020	2021	2022	2023	2024	2025
K	4	4.2	4.2	3.6	3.8	3.9	3.9	3.8
1	4	4.2	4.3	4.3	3.8	3.9	4.1	4
2	0	4.2	4.3	4.5	4.5	3.9	4.1	4.3
3	2	0	4.2	4.4	4.6	4.6	4	4.2
4	5	2	0	4.2	4.4	4.6	4.6	4
5	5	5.2	2.1	0	4.4	4.6	4.8	4.8
6	7	5.3	5.6	2.2	0	4.7	4.9	5.1
7	6	7.6	5.8	6.1	2.4	0	5.1	5.4
8	5	6	7.6	5.8	6.1	2.4	0	5.1
9	4	4.3	5.2	6.6	5.1	5.3	2.1	0
10	5	4.1	4.5	5.4	6.8	5.2	5.5	2.2
11	5	4.8	4	4.3	5.2	6.6	5	5.3
12	2	4.8	4.7	3.8	4.2	5	6.4	4.9
K-6	27	25.1	24.7	23.2	25.5	30.2	30.4	30.2
7-8	11	13.6	13.4	11.9	8.5	2.4	5.1	10.5
9-12	16	18	18.4	20.1	21.3	22.1	19	12.4
K-12	54	56.7	56.5	55.2	55.3	54.7	54.5	53.1

Study Area 114 Projection Date 10/3/2018								
	CURRENT	PROJECTED RESIDENT STUDENTS						
	2018	2019	2020	2021	2022	2023	2024	2025
K	2	2.1	2.1	1.8	1.9	2	1.9	1.9
1	7	2.1	2.2	2.2	1.9	2	2.1	2
2	3	7.3	2.2	2.3	2.3	2	2	2.1
3	7	3.1	7.4	2.2	2.3	2.3	2	2.1
4	7	6.9	3	7.4	2.2	2.3	2.3	2
5	5	7.3	7.3	3.2	7.7	2.3	2.4	2.4
6	4	5.3	7.9	7.8	3.4	8.3	2.5	2.6
7	8	4.4	5.8	8.6	8.5	3.7	9	2.7
8	2	8	4.4	5.8	8.6	8.5	3.7	9
9	6	1.7	7	3.8	5.1	7.5	7.4	3.2
10	4	6.2	1.8	7.2	3.9	5.2	7.7	7.6
11	1	3.8	5.9	1.7	6.9	3.8	5	7.4
12	2	1	3.7	5.8	1.7	6.7	3.6	4.9
K-6	35	34.1	32.1	26.9	21.7	21.2	15.2	15.1
7-8	10	12.4	10.2	14.4	17.1	12.2	12.7	11.7
9-12	13	12.7	18.4	18.5	17.6	23.2	23.7	23.1
K-12	58	59.2	60.7	59.8	56.4	56.6	51.6	49.9

Study Area 115 Projection Date 10/3/2018								
	CURRENT	PROJECTED RESIDENT STUDENTS						
	2018	2019	2020	2021	2022	2023	2024	2025
K	6	6.3	6.3	5.5	5.7	5.9	5.8	5.7
1	7	6.2	6.5	6.5	5.7	5.9	6.2	6.1
2	6	7.3	6.5	6.8	6.8	5.9	6.1	6.4
3	6	6.1	7.4	6.6	6.9	6.9	6	6.3
4	7	5.9	6.1	7.4	6.6	6.8	6.8	6
5	7	7.3	6.2	6.4	7.7	6.9	7.2	7.2
6	2	7.5	7.9	6.7	6.8	8.3	7.4	7.7
7	6	2.2	8.2	8.6	7.3	7.4	9	8
8	6	6	2.2	8.2	8.6	7.3	7.4	9
9	8	5.2	5.2	1.9	7.1	7.5	6.3	6.5
10	6	8.2	5.4	5.4	2	7.3	7.7	6.5
11	7	5.8	7.9	5.2	5.2	1.9	7	7.4
12	10	6.8	5.6	7.7	5	5	1.8	6.8
K-6	41	46.6	46.9	45.9	46.2	46.6	45.5	45.4
7-8	12	8.2	10.4	16.8	15.9	14.7	16.4	17
9-12	31	26	24.1	20.2	19.3	21.7	22.8	27.2
K-12	84	80.8	81.4	82.9	81.4	83	84.7	89.6

Study Area 116 Projection Date 10/3/2018								
	CURRENT	PROJECTED RESIDENT STUDENTS						
	2018	2019	2020	2021	2022	2023	2024	2025
K	0	0	0	0	0	0	0	0
1	0	0	0	0	0	0	0	0
2	0	0	0	0	0	0	0	0
3	3	0	0	0	0	0	0	0
4	1	3	0	0	0	0	0	0
5	2	1	3.1	0	0	0	0	0
6	3	2.1	1.1	3.3	0	0	0	0
7	0	3.3	2.3	1.2	3.6	0	0	0
8	2	0	3.3	2.3	1.2	3.6	0	0
9	1	1.7	0	2.8	2	1.1	3.2	0
10	2	1	1.8	0	2.9	2.1	1.1	3.3
11	1	1.9	1	1.7	0	2.8	2	1.1
12	0	1	1.9	1	1.7	0	2.7	1.9
K-6	9	6.1	4.2	3.3	0	0	0	0
7-8	2	3.3	5.6	3.5	4.8	3.6	0	0
9-12	4	5.6	4.7	5.5	6.6	6	9	6.3
K-12	15	15	14.5	12.3	11.4	9.6	9	6.3

Study Area 117 Projection Date 10/3/2018								
	CURRENT	PROJECTED RESIDENT STUDENTS						
	2018	2019	2020	2021	2022	2023	2024	2025
K	7	7.3	7.3	6.4	6.6	6.9	6.8	6.7
1	5	7.3	7.6	7.6	6.6	6.9	7.2	7.1
2	6	5.2	7.6	7.9	7.9	6.9	7.2	7.5
3	7	6.1	5.3	7.7	8.1	8.1	7	7.3
4	14	6.9	6.1	5.3	7.6	8	8	7
5	7	14.7	7.3	6.4	5.5	8	8.4	8.4
6	10	7.5	15.7	7.8	6.8	5.9	8.6	9
7	15	10.9	8.2	17.1	8.5	7.4	6.4	9.4
8	9	15	10.9	8.2	17.1	8.5	7.4	6.4
9	11	7.8	13.1	9.5	7.1	14.9	7.4	6.5
10	9	11.3	8.1	13.4	9.8	7.3	15.4	7.6
11	11	8.6	10.9	7.7	12.9	9.4	7	14.7
12	11	10.7	8.4	10.6	7.5	12.5	9.1	6.8
K-6	56	55	56.9	49.1	49.1	50.7	53.2	53
7-8	24	25.9	19.1	25.3	25.6	15.9	13.8	15.8
9-12	42	38.4	40.5	41.2	37.3	44.1	38.9	35.6
K-12	122	119.3	116.5	115.6	112	110.7	105.9	104.4



Study Area 118 Projection Date 10/3/2018								
	CURRENT	PROJECTED RESIDENT STUDENTS						
	2018	2019	2020	2021	2022	2023	2024	2025
K	4	4.2	4.2	3.6	3.8	3.9	3.9	3.8
1	9	4.2	4.3	4.3	3.8	3.9	4.1	4
2	4	9.4	4.3	4.5	4.5	3.9	4.1	4.3
3	4	4.1	9.5	4.4	4.6	4.6	4	4.2
4	6	4	4	9.5	4.4	4.6	4.6	4
5	1	6.3	4.2	4.2	9.9	4.6	4.8	4.8
6	5	1.1	6.7	4.4	4.5	10.6	4.9	5.1
7	5	5.4	1.2	7.3	4.8	4.9	11.6	5.4
8	5	5	5.4	1.2	7.3	4.8	4.9	11.6
9	3	4.3	4.3	4.7	1	6.4	4.2	4.3
10	8	3.1	4.5	4.5	4.9	1	6.6	4.3
11	5	7.7	3	4.3	4.3	4.7	1	6.3
12	4	4.8	7.4	2.9	4.2	4.2	4.5	1
K-6	33	33.3	37.2	34.9	35.5	36.1	30.4	30.2
7-8	10	10.4	6.6	8.5	12.1	9.7	16.5	17
9-12	20	19.9	19.2	16.4	14.4	16.3	16.3	15.9
K-12	63	63.6	63	59.8	62	62.1	63.2	63.1

Study Area 119 Projection Date 10/3/2018								
	CURRENT	PROJECTED RESIDENT STUDENTS						
	2018	2019	2020	2021	2022	2023	2024	2025
K	3	3.1	3.1	2.7	2.8	3	2.9	2.9
1	4	3.1	3.3	3.3	2.8	2.9	3.1	3
2	3	4.2	3.2	3.4	3.4	3	3.1	3.2
3	6	3.1	4.2	3.3	3.5	3.5	3	3.1
4	1	5.9	3	4.2	3.3	3.4	3.4	3
5	3	1	6.2	3.2	4.4	3.4	3.6	3.6
6	1	3.2	1.1	6.7	3.4	4.7	3.7	3.8
7	4	1.1	3.5	1.2	7.3	3.7	5.1	4
8	6	4	1.1	3.5	1.2	7.3	3.7	5.1
9	5	5.2	3.5	0.9	3	1.1	6.3	3.2
10	1	5.2	5.4	3.6	1	3.1	1.1	6.5
11	3	1	4.9	5.2	3.4	0.9	3	1.1
12	5	2.9	0.9	4.8	5	3.3	0.9	2.9
K-6	21	23.6	24.1	26.8	23.6	23.9	22.8	22.6
7-8	10	5.1	4.6	4.7	8.5	11	8.8	9.1
9-12	14	14.3	14.7	14.5	12.4	8.4	11.3	13.7
K-12	45	43	43.4	46	44.5	43.3	42.9	45.4

Study Area 120 Projection Date 10/3/2018								
	CURRENT	PROJECTED RESIDENT STUDENTS						
	2018	2019	2020	2021	2022	2023	2024	2025
K	7	7.3	7.3	6.4	6.6	6.9	6.8	6.7
1	9	8	8.3	8.3	7.3	7.5	7.9	7.8
2	8	8.7	7.7	8.1	8.1	7.1	7.3	7.6
3	7	8.4	9.2	8.1	8.5	8.5	7.4	7.7
4	5	7.1	8.5	9.3	8.2	8.6	8.6	7.5
5	8	5.3	7.5	9	9.8	8.7	9.1	9.1
6	6	7.9	5.2	7.4	8.9	9.7	8.6	9
7	4	5.8	7.7	5.1	7.2	8.6	9.4	8.4
8	13	4.1	5.9	7.8	5.2	7.3	8.8	9.6
9	11	12.5	3.9	5.7	7.5	5	7	8.5
10	7	10.8	12.2	3.8	5.6	7.4	4.9	6.9
11	13	7.1	10.9	12.4	3.9	5.6	7.4	4.9
12	6	13	7.1	10.9	12.4	3.9	5.6	7.4
K-6	50	52.7	53.7	56.6	57.4	57	55.7	55.4
7-8	17	9.9	13.6	12.9	12.4	15.9	18.2	18
9-12	37	43.4	34.1	32.8	29.4	21.9	24.9	27.7
K-12	104	106	101.4	102.3	99.2	94.8	98.8	101.1

Study Area 121 Projection Date 10/3/2018								
	CURRENT	PROJECTED RESIDENT STUDENTS						
	2018	2019	2020	2021	2022	2023	2024	2025
K	19	19.8	19.9	17.3	18	18.7	18.5	18.1
1	14	21.5	22.4	22.4	19.6	20.3	21.2	20.9
2	15	14.3	21.9	22.8	22.9	20	20.7	21.6
3	26	15	14.3	21.9	22.8	22.9	20	20.7
4	19	26.8	15.4	14.7	22.6	23.5	23.6	20.6
5	26	19.2	27	15.6	14.9	22.8	23.8	23.8
6	31	25.5	18.8	26.5	15.3	14.6	22.3	23.3
7	22	30.7	25.2	18.6	26.2	15.1	14.4	22.1
8	33	22	30.7	25.2	18.6	26.2	15.1	14.4
9	10	28.7	19.1	26.7	21.9	16.2	22.8	13.2
10	33	9.9	28.4	18.9	26.4	21.7	16	22.6
11	20	34.3	10.3	29.6	19.7	27.5	22.6	16.7
12	33	19.4	33.3	10	28.7	19.1	26.7	21.9
K-6	150	142.1	139.7	141.2	136.1	142.8	150.1	149
7-8	55	52.7	55.9	43.8	44.8	41.3	29.5	36.5
9-12	96	92.3	91.1	85.2	96.7	84.5	88.1	74.4
K-12	301	287.1	286.7	270.2	277.6	268.6	267.7	259.9

Study Area 122 Projection Date 10/3/2018								
	CURRENT	PROJECTED RESIDENT STUDENTS						
	2018	2019	2020	2021	2022	2023	2024	2025
K	3	3.1	3.1	2.7	2.8	3	2.9	2.9
1	8	3.4	3.5	3.5	3.1	3.2	3.3	3.3
2	9	8.2	3.5	3.6	3.6	3.2	3.3	3.4
3	6	9	8.2	3.5	3.6	3.6	3.2	3.3
4	6	6.2	9.3	8.4	3.6	3.7	3.7	3.2
5	9	6.1	6.2	9.4	8.5	3.6	3.8	3.8
6	9	8.8	5.9	6.1	9.2	8.3	3.5	3.7
7	8	8.9	8.7	5.9	6.1	9.1	8.2	3.5
8	9	8	8.9	8.7	5.9	6.1	9.1	8.2
9	11	7.8	7	7.8	7.6	5.1	5.3	7.9
10	5	10.9	7.8	6.9	7.7	7.5	5.1	5.2
11	15	5.2	11.3	8.1	7.2	8	7.8	5.3
12	8	14.6	5	11	7.8	7	7.7	7.6
K-6	50	44.8	39.7	37.2	34.4	28.6	23.7	23.6
7-8	17	16.9	17.6	14.6	12	15.2	17.3	11.7
9-12	39	38.5	31.1	33.8	30.3	27.6	25.9	26
K-12	106	100.2	88.4	85.6	76.7	71.4	66.9	61.3

Study Area 123 Projection Date 10/3/2018								
	CURRENT	PROJECTED RESIDENT STUDENTS						
	2018	2019	2020	2021	2022	2023	2024	2025
K	0	0	0	0	0	0	0	0
1	0	0	0	0	0	0	0	0
2	0	0	0	0	0	0	0	0
3	0	0	0	0	0	0	0	0
4	0	0	0	0	0	0	0	0
5	0	0	0	0	0	0	0	0
6	0	0	0	0	0	0	0	0
7	0	0	0	0	0	0	0	0
8	0	0	0	0	0	0	0	0
9	0	0	0	0	0	0	0	0
10	0	0	0	0	0	0	0	0
11	0	0	0	0	0	0	0	0
12	0	0	0	0	0	0	0	0
K-6	0	0	0	0	0	0	0	0
7-8	0	0	0	0	0	0	0	0
9-12	0	0	0	0	0	0	0	0
K-12	0	0	0	0	0	0	0	0

Study Area 124A Projection Date 10/3/2018								
	CURRENT	PROJECTED RESIDENT STUDENTS						
	2018	2019	2020	2021	2022	2023	2024	2025
K	0	0	0	0	0	0	0	0
1	0	0	0	0	0	0	0	0
2	0	0	0	0	0	0	0	0
3	0	0	0	0	0	0	0	0
4	0	0	0	0	0	0	0	0
5	0	0	0	0	0	0	0	0
6	0	0	0	0	0	0	0	0
7	0	0	0	0	0	0	0	0
8	0	0	0	0	0	0	0	0
9	0	0	0	0	0	0	0	0
10	0	0	0	0	0	0	0	0
11	0	0	0	0	0	0	0	0
12	0	0	0	0	0	0	0	0
K-6	0	0	0	0	0	0	0	0
7-8	0	0	0	0	0	0	0	0
9-12	0	0	0	0	0	0	0	0
K-12	0	0	0	0	0	0	0	0

Study Area 124B Projection Date 10/3/2018								
	CURRENT	PROJECTED RESIDENT STUDENTS						
	2018	2019	2020	2021	2022	2023	2024	2025
K	1	1	1.5	2.3	1.8	1.9	1.8	1.8
1	0	1	1.4	2.6	2.3	1.8	1.8	1.8
2	0	0	1.4	2.6	2.6	2.4	1.8	1.9
3	1	0	0.4	2.4	2.5	2.5	2.2	1.8
4	0	1.1	0.4	1.6	2.6	2.7	2.7	2.4
5	0	0	1.4	1.5	1.5	2.5	2.5	2.5
6	0	0	0.4	2.6	1.5	1.6	2.5	2.5
7	0	0	0.2	0.9	2.8	1.6	1.7	2.7
8	0	0	0.2	0.6	0.9	2.8	1.6	1.7
9	1	0	0.2	0.7	0.6	0.9	2.7	1.6
10	0	1	0.2	0.8	0.7	0.6	0.9	2.8
11	0	0	1.2	0.7	0.7	0.7	0.6	0.9
12	0	0	0.2	1.6	0.7	0.7	0.7	0.6
K-6	2	3.1	6.9	15.6	14.8	15.4	15.3	14.7
7-8	0	0	0.4	1.5	3.7	4.4	3.3	4.4
9-12	1	1	1.8	3.8	2.7	2.9	4.9	5.9
K-12	3	4.1	9.1	20.9	21.2	22.7	23.5	25

Study Area 125 Projection Date 10/3/2018								
	CURRENT	PROJECTED RESIDENT STUDENTS						
	2018	2019	2020	2021	2022	2023	2024	2025
K	0	0	0	0	0	0	0	0
1	0	0	0	0	0	0	0	0
2	0	0	0	0	0	0	0	0
3	0	0	0	0	0	0	0	0
4	0	0	0	0	0	0	0	0
5	0	0	0	0	0	0	0	0
6	0	0	0	0	0	0	0	0
7	0	0	0	0	0	0	0	0
8	0	0	0	0	0	0	0	0
9	0	0	0	0	0	0	0	0
10	0	0	0	0	0	0	0	0
11	0	0	0	0	0	0	0	0
12	0	0	0	0	0	0	0	0
K-6	0	0	0	0	0	0	0	0
7-8	0	0	0	0	0	0	0	0
9-12	0	0	0	0	0	0	0	0
K-12	0	0	0	0	0	0	0	0

Study Area 126 Projection Date 10/3/2018								
	CURRENT	PROJECTED RESIDENT STUDENTS						
	2018	2019	2020	2021	2022	2023	2024	2025
K	0	0	0	0	0	0	0	0
1	0	0	0	0	0	0	0	0
2	0	0	0	0	0	0	0	0
3	0	0	0	0	0	0	0	0
4	0	0	0	0	0	0	0	0
5	0	0	0	0	0	0	0	0
6	0	0	0	0	0	0	0	0
7	0	0	0	0	0	0	0	0
8	0	0	0	0	0	0	0	0
9	0	0	0	0	0	0	0	0
10	0	0	0	0	0	0	0	0
11	0	0	0	0	0	0	0	0
12	0	0	0	0	0	0	0	0
K-6	0	0	0	0	0	0	0	0
7-8	0	0	0	0	0	0	0	0
9-12	0	0	0	0	0	0	0	0
K-12	0	0	0	0	0	0	0	0

Study Area 127 Projection Date 10/3/2018								
	CURRENT	PROJECTED RESIDENT STUDENTS						
	2018	2019	2020	2021	2022	2023	2024	2025
K	0	0	0	0	0	0	0	0
1	1	0	0	0	0	0	0	0
2	1	1	0	0	0	0	0	0
3	0	0.9	0.9	0	0	0	0	0
4	0	0	0.9	0.9	0	0	0	0
5	1	0	0	0.9	0.9	0	0	0
6	1	0.9	0	0	0.9	0.9	0	0
7	1	1	0.9	0	0	0.8	0.8	0
8	0	1	1	0.9	0	0	0.8	0.8
9	1	0	1	1	0.9	0	0	0.8
10	2	1	0	1	1	0.9	0	0
11	2	1.9	0.9	0	0.9	0.9	0.8	0
12	0	1.9	1.8	0.9	0	0.9	0.9	0.8
K-6	4	2.8	1.8	1.8	1.8	0.9	0	0
7-8	1	2	1.9	0.9	0	0.8	1.6	0.8
9-12	5	4.8	3.7	2.9	2.8	2.7	1.7	1.6
K-12	10	9.6	7.4	5.6	4.6	4.4	3.3	2.4

Study Area 128 Projection Date 10/3/2018								
	CURRENT	PROJECTED RESIDENT STUDENTS						
	2018	2019	2020	2021	2022	2023	2024	2025
K	39	39.9	39.5	38.4	36	38.4	38.1	38.1
1	35	37.4	38.3	37.9	36.9	34.5	36.9	36.5
2	44	35	37.4	38.3	37.9	36.9	34.5	36.9
3	31	41.4	32.9	35.2	36	35.6	34.7	32.4
4	39	30.4	40.5	32.2	34.5	35.3	34.9	34
5	44	39	30.4	40.5	32.2	34.5	35.3	34.9
6	25	40.9	36.3	28.3	37.7	30	32.1	32.8
7	45	24.5	40.1	35.5	27.7	36.9	29.4	31.4
8	37	45.5	24.7	40.5	35.9	28	37.3	29.7
9	39	36.3	44.5	24.3	39.7	35.2	27.4	36.6
10	38	38.2	35.5	43.7	23.8	38.9	34.5	26.9
11	44	36.5	36.7	34.1	41.9	22.8	37.3	33.1
12	36	41.8	34.7	34.9	32.4	39.8	21.7	35.5
K-6	257	264	255.3	250.8	251.2	245.2	246.5	245.6
7-8	82	70	64.8	76	63.6	64.9	66.7	61.1
9-12	157	152.8	151.4	137	137.8	136.7	120.9	132.1
K-12	496	486.8	471.5	463.8	452.6	446.8	434.1	438.8

Study Area 129 Projection Date 10/3/2018								
	CURRENT	PROJECTED RESIDENT STUDENTS						
	2018	2019	2020	2021	2022	2023	2024	2025
K	4	4.2	4.3	3.9	3.9	4.1	4	4
1	5	3.8	4	4.1	3.7	3.8	3.9	3.9
2	9	5	3.8	4	4.1	3.7	3.8	3.9
3	13	8.5	4.7	3.6	3.8	3.8	3.5	3.6
4	8	12.7	8.3	4.6	3.5	3.7	3.8	3.4
5	13	8	12.7	8.3	4.6	3.5	3.7	3.8
6	10	12.1	7.4	11.8	7.7	4.3	3.3	3.4
7	10	9.8	11.8	7.3	11.6	7.6	4.2	3.2
8	9	10.1	9.9	12	7.4	11.7	7.6	4.2
9	19	8.8	9.9	9.7	11.7	7.2	11.5	7.5
10	15	18.6	8.6	9.7	9.5	11.5	7.1	11.3
11	9	14.4	17.9	8.3	9.3	9.1	11	6.8
12	8	8.6	13.7	17	7.9	8.8	8.7	10.5
K-6	62	54.3	45.2	40.3	31.3	26.9	26	26
7-8	19	19.9	21.7	19.3	19	19.3	11.8	7.4
9-12	51	50.4	50.1	44.7	38.4	36.6	38.3	36.1
K-12	132	124.6	117	104.3	88.7	82.8	76.1	69.5

Study Area 130 Projection Date 10/3/2018								
	CURRENT	PROJECTED RESIDENT STUDENTS						
	2018	2019	2020	2021	2022	2023	2024	2025
K	6	6.2	6.4	5.8	5.9	6.1	6	6
1	5	5.8	6	6.1	5.5	5.7	5.8	5.8
2	5	5	5.8	6	6.1	5.5	5.7	5.8
3	7	4.7	4.7	5.4	5.6	5.8	5.2	5.3
4	6	6.9	4.6	4.6	5.3	5.5	5.6	5.1
5	8	6	6.9	4.6	4.6	5.3	5.5	5.6
6	6	7.4	5.6	6.4	4.3	4.3	4.9	5.1
7	8	5.9	7.3	5.5	6.3	4.2	4.2	4.8
8	7	8.1	5.9	7.4	5.5	6.3	4.2	4.2
9	6	6.9	7.9	5.8	7.2	5.4	6.2	4.2
10	8	5.9	6.7	7.8	5.7	7.1	5.3	6.1
11	5	7.7	5.6	6.5	7.4	5.5	6.8	5.1
12	6	4.8	7.3	5.4	6.1	7.1	5.2	6.5
K-6	43	42	40	38.9	37.3	38.2	38.7	38.7
7-8	15	14	13.2	12.9	11.8	10.5	8.4	9
9-12	25	25.3	27.5	25.5	26.4	25.1	23.5	21.9
K-12	83	81.3	80.7	77.3	75.5	73.8	70.6	69.6

Study Area 131 Projection Date 10/3/2018								
	CURRENT	PROJECTED RESIDENT STUDENTS						
	2018	2019	2020	2021	2022	2023	2024	2025
K	8	8.2	8.1	7.9	7.4	7.9	7.8	7.8
1	12	7.7	7.9	7.8	7.6	7.1	7.6	7.5
2	5	12	7.7	7.9	7.8	7.6	7.1	7.6
3	8	4.7	11.3	7.2	7.4	7.3	7.1	6.7
4	4	7.8	4.6	11.1	7.1	7.2	7.2	7
5	15	4	7.8	4.6	11.1	7.1	7.2	7.2
6	7	13.9	3.7	7.3	4.3	10.3	6.6	6.7
7	8	6.9	13.7	3.6	7.1	4.2	10.1	6.4
8	13	8.1	6.9	13.8	3.7	7.2	4.2	10.2
9	6	12.7	7.9	6.8	13.5	3.6	7.1	4.2
10	7	5.9	12.5	7.8	6.7	13.3	3.5	6.9
11	10	6.7	5.6	12	7.4	6.4	12.7	3.4
12	12	9.5	6.4	5.4	11.4	7.1	6.1	12.1
K-6	59	58.3	51.1	53.8	52.7	54.5	50.6	50.5
7-8	21	15	20.6	17.4	10.8	11.4	14.3	16.6
9-12	35	34.8	32.4	32	39	30.4	29.4	26.6
K-12	115	108.1	104.1	103.2	102.5	96.3	94.3	93.7



Study Area 132 Projection Date 10/3/2018								
	CURRENT	PROJECTED RESIDENT STUDENTS						
	2018	2019	2020	2021	2022	2023	2024	2025
K	1	1	1	1	0.9	1	1	1
1	3	1	1	1	0.9	0.9	0.9	0.9
2	3	3	1	1	1	0.9	0.9	0.9
3	0	2.8	2.8	0.9	0.9	0.9	0.9	0.8
4	3	0	2.8	2.8	0.9	0.9	0.9	0.9
5	4	3	0	2.8	2.8	0.9	0.9	0.9
6	1	3.7	2.8	0	2.6	2.6	0.8	0.8
7	4	1	3.6	2.7	0	2.5	2.5	0.8
8	1	4	1	3.7	2.8	0	2.5	2.5
9	3	1	4	1	3.6	2.7	0	2.5
10	1	2.9	1	3.9	1	3.5	2.7	0
11	0	1	2.8	0.9	3.7	0.9	3.4	2.5
12	4	0	0.9	2.7	0.9	3.5	0.9	3.2
K-6	15	14.5	11.4	9.5	10	8.1	6.3	6.2
7-8	5	5	4.6	6.4	2.8	2.5	5	3.3
9-12	8	4.9	8.7	8.5	9.2	10.6	7	8.2
K-12	28	24.4	24.7	24.4	22	21.2	18.3	17.7

Study Area 133 Projection Date 10/3/2018								
	CURRENT	PROJECTED RESIDENT STUDENTS						
	2018	2019	2020	2021	2022	2023	2024	2025
K	2	2.1	2.1	1.9	2	2	2	2
1	3	1.9	2	2	1.8	1.9	1.9	1.9
2	4	3	1.9	2	2	1.8	1.9	1.9
3	1	3.8	2.8	1.8	1.9	1.9	1.7	1.8
4	5	1	3.7	2.8	1.8	1.8	1.9	1.7
5	5	5	1	3.7	2.8	1.8	1.8	1.9
6	6	4.7	4.7	0.9	3.4	2.6	1.6	1.7
7	3	5.9	4.6	4.6	0.9	3.4	2.5	1.6
8	4	3	5.9	4.6	4.6	0.9	3.4	2.5
9	6	3.9	3	5.8	4.5	4.5	0.9	3.3
10	7	5.9	3.8	2.9	5.7	4.4	4.4	0.9
11	4	6.7	5.6	3.7	2.8	5.5	4.2	4.2
12	3	3.8	6.4	5.4	3.5	2.7	5.2	4
K-6	26	21.5	18.2	15.1	15.7	13.8	12.8	12.9
7-8	7	8.9	10.5	9.2	5.5	4.3	5.9	4.1
9-12	20	20.3	18.8	17.8	16.5	17.1	14.7	12.4
K-12	53	50.7	47.5	42.1	37.7	35.2	33.4	29.4

Study Area 134 Projection Date 10/3/2018								
	CURRENT	PROJECTED RESIDENT STUDENTS						
	2018	2019	2020	2021	2022	2023	2024	2025
K	5	5.2	5.3	4.8	4.9	5.1	5	5
1	4	4.8	5	5.1	4.6	4.7	4.9	4.8
2	3	4	4.8	5	5.1	4.6	4.7	4.9
3	5	2.8	3.8	4.5	4.7	4.8	4.3	4.5
4	5	4.9	2.8	3.7	4.4	4.6	4.7	4.3
5	7	5	4.9	2.8	3.7	4.4	4.6	4.7
6	1	6.5	4.7	4.6	2.6	3.4	4.1	4.3
7	5	1	6.4	4.6	4.5	2.5	3.4	4
8	2	5.1	1	6.4	4.6	4.5	2.5	3.4
9	5	2	4.9	1	6.3	4.5	4.4	2.5
10	4	4.9	1.9	4.9	1	6.2	4.4	4.3
11	10	3.8	4.7	1.8	4.7	0.9	5.9	4.2
12	5	9.5	3.6	4.5	1.8	4.4	0.9	5.6
K-6	30	33.2	31.3	30.5	30	31.6	32.3	32.5
7-8	7	6.1	7.4	11	9.1	7	5.9	7.4
9-12	24	20.2	15.1	12.2	13.8	16	15.6	16.6
K-12	61	59.5	53.8	53.7	52.9	54.6	53.8	56.5

Study Area 135 Projection Date 10/3/2018								
	CURRENT	PROJECTED RESIDENT STUDENTS						
	2018	2019	2020	2021	2022	2023	2024	2025
K	18	18.4	18.2	17.7	16.6	17.7	17.6	17.6
1	20	17.3	17.7	17.5	17	15.9	17	16.9
2	22	20	17.3	17.7	17.5	17	15.9	17
3	22	20.7	18.8	16.2	16.6	16.4	16	15
4	28	21.6	20.3	18.4	15.9	16.3	16.1	15.7
5	11	28	21.6	20.3	18.4	15.9	16.3	16.1
6	26	10.2	26	20.1	18.8	17.1	14.8	15.1
7	23	25.5	10	25.5	19.6	18.5	16.8	14.5
8	19	23.2	25.7	10.1	25.8	19.8	18.7	17
9	41	18.6	22.8	25.2	9.9	25.3	19.4	18.3
10	22	40.2	18.2	22.3	24.7	9.7	24.8	19.1
11	25	21.1	38.6	17.5	21.4	23.7	9.3	23.8
12	14	23.8	20.1	36.6	16.6	20.3	22.5	8.9
K-6	147	136.2	139.9	127.9	120.8	116.3	113.7	113.4
7-8	42	48.7	35.7	35.6	45.4	38.3	35.5	31.5
9-12	102	103.7	99.7	101.6	72.6	79	76	70.1
K-12	291	288.6	275.3	265.1	238.8	233.6	225.2	215

Study Area 136 Projection Date 10/3/2018								
	CURRENT	PROJECTED RESIDENT STUDENTS						
	2018	2019	2020	2021	2022	2023	2024	2025
K	12	12.3	12.1	11.8	11.1	11.8	11.7	11.7
1	10	12.4	12.6	12.5	12.2	11.4	12.2	12.1
2	12	9.9	12.2	12.5	12.4	12.1	11.3	12.1
3	18	11.5	9.5	11.7	12	11.9	11.6	10.8
4	9	17.6	11.3	9.3	11.5	11.8	11.7	11.3
5	19	9	17.6	11.3	9.3	11.5	11.8	11.7
6	12	18.6	8.8	17.3	11.1	9.1	11.3	11.5
7	10	11.6	18.1	8.6	16.8	10.7	8.9	10.9
8	15	9.9	11.5	17.9	8.5	16.6	10.6	8.8
9	21	14.9	9.8	11.4	17.7	8.4	16.4	10.5
10	15	21.2	15	9.9	11.5	17.9	8.5	16.6
11	13	14.7	20.8	14.7	9.7	11.3	17.5	8.3
12	12	12.6	14.3	20.2	14.3	9.4	11	17
K-6	92	91.3	84.1	86.4	79.6	79.6	81.6	81.2
7-8	25	21.5	29.6	26.5	25.3	27.3	19.5	19.7
9-12	61	63.4	59.9	56.2	53.2	47	53.4	52.4
K-12	178	176.2	173.6	169.1	158.1	153.9	154.5	153.3

Study Area 137 Projection Date 10/3/2018								
	CURRENT	PROJECTED RESIDENT STUDENTS						
	2018	2019	2020	2021	2022	2023	2024	2025
K	37	37.9	37.4	36.4	34.1	36.4	36.1	36.1
1	33	38.1	39	38.6	37.5	35.1	37.5	37.2
2	36	32.7	37.7	38.6	38.2	37.2	34.8	37.2
3	28	34.6	31.4	36.2	37.1	36.7	35.7	33.4
4	32	27.4	33.9	30.7	35.5	36.3	35.9	35
5	39	32	27.4	33.9	30.7	35.5	36.3	35.9
6	33	38.2	31.4	26.9	33.2	30.1	34.8	35.6
7	27	32	37.1	30.4	26.1	32.2	29.2	33.7
8	28	26.7	31.7	36.7	30.1	25.8	31.9	28.9
9	21	27.7	26.5	31.4	36.3	29.8	25.6	31.6
10	27	21.2	28	26.7	31.7	36.7	30.1	25.8
11	27	26.5	20.8	27.4	26.2	31.1	36	29.5
12	27	26.2	25.7	20.2	26.6	25.4	30.1	34.9
K-6	238	240.9	238.2	241.3	246.3	247.3	251.1	250.4
7-8	55	58.7	68.8	67.1	56.2	58	61.1	62.6
9-12	102	101.6	101	105.7	120.8	123	121.8	121.8
K-12	395	401.2	408	414.1	423.3	428.3	434	434.8

Study Area 138 Projection Date 10/3/2018								
	CURRENT	PROJECTED RESIDENT STUDENTS						
	2018	2019	2020	2021	2022	2023	2024	2025
K	7	7.3	7.4	6.7	6.9	7.1	7	7
1	5	7.5	7.8	8	7.2	7.4	7.6	7.5
2	9	5.1	7.6	7.9	8	7.3	7.5	7.7
3	8	9.3	5.2	7.8	8.1	8.3	7.5	7.7
4	8	8.1	9.4	5.3	7.9	8.2	8.4	7.6
5	8	7.9	8	9.3	5.2	7.8	8.1	8.3
6	6	8	7.9	8	9.3	5.2	7.8	8.1
7	15	6.3	8.4	8.3	8.4	9.7	5.5	8.2
8	12	14.7	6.2	8.2	8.1	8.2	9.5	5.4
9	15	12.4	15.1	6.4	8.5	8.4	8.5	9.8
10	12	15	12.4	15.1	6.4	8.5	8.4	8.5
11	16	11.5	14.4	11.9	14.5	6.1	8.1	8.1
12	10	16.3	11.8	14.7	12.1	14.8	6.2	8.3
K-6	51	53.2	53.3	53	52.6	51.3	53.9	53.9
7-8	27	21	14.6	16.5	16.5	17.9	15	13.6
9-12	53	55.2	53.7	48.1	41.5	37.8	31.2	34.7
K-12	131	129.4	121.6	117.6	110.6	107	100.1	102.2

Study Area 139 Projection Date 10/3/2018								
	CURRENT	PROJECTED RESIDENT STUDENTS						
	2018	2019	2020	2021	2022	2023	2024	2025
K	6	6.2	6.4	5.8	5.9	6.1	6	6
1	7	6.4	6.7	6.8	6.2	6.3	6.5	6.5
2	9	7.1	6.5	6.7	6.9	6.2	6.4	6.6
3	7	9.3	7.3	6.7	6.9	7.1	6.4	6.6
4	7	7.1	9.4	7.4	6.7	7	7.2	6.5
5	8	6.9	7	9.3	7.3	6.7	6.9	7.1
6	16	8	6.9	7	9.3	7.3	6.7	6.9
7	9	16.8	8.4	7.3	7.3	9.7	7.6	7
8	4	8.8	16.5	8.2	7.1	7.2	9.5	7.5
9	16	4.1	9.1	17	8.5	7.3	7.4	9.8
10	13	16	4.1	9.1	17	8.5	7.3	7.4
11	8	12.5	15.4	4	8.7	16.3	8.1	7.1
12	15	8.2	12.7	15.7	4	8.9	16.6	8.3
K-6	60	51	50.2	49.7	49.2	46.7	46.1	46.2
7-8	13	25.6	24.9	15.5	14.4	16.9	17.1	14.5
9-12	52	40.8	41.3	45.8	38.2	41	39.4	32.6
K-12	125	117.4	116.4	111	101.8	104.6	102.6	93.3

Study Area 140 Projection Date 10/3/2018								
	CURRENT	PROJECTED RESIDENT STUDENTS						
	2018	2019	2020	2021	2022	2023	2024	2025
K	10	10.4	10.6	9.6	9.9	10.1	10.1	9.9
1	7	10.7	11.1	11.4	10.3	10.6	10.8	10.8
2	8	7.1	10.8	11.2	11.5	10.4	10.7	11
3	6	8.2	7.3	11.1	11.6	11.8	10.7	11
4	8	6.1	8.3	7.4	11.2	11.7	12	10.8
5	7	7.9	6	8.2	7.3	11.1	11.6	11.8
6	5	7	7.9	6	8.2	7.3	11.1	11.6
7	7	5.2	7.3	8.3	6.3	8.7	7.6	11.7
8	8	6.9	5.1	7.2	8.1	6.2	8.5	7.5
9	7	8.2	7.1	5.3	7.4	8.4	6.4	8.7
10	10	7	8.2	7.1	5.3	7.4	8.4	6.4
11	11	9.6	6.7	7.9	6.8	5.1	7.1	8.1
12	12	11.2	9.8	6.9	8.1	6.9	5.2	7.3
K-6	51	57.4	62	64.9	70	73	77	76.9
7-8	15	12.1	12.4	15.5	14.4	14.9	16.1	19.2
9-12	40	36	31.8	27.2	27.6	27.8	27.1	30.5
K-12	106	105.5	106.2	107.6	112	115.7	120.2	126.6

Study Area 141 Projection Date 10/3/2018								
	CURRENT	PROJECTED RESIDENT STUDENTS						
	2018	2019	2020	2021	2022	2023	2024	2025
K	4	4.2	4.3	3.9	3.9	4.1	4	4
1	6	4.1	4.3	4.4	4	4.1	4.2	4.1
2	2	5.9	4.1	4.2	4.3	3.9	4	4.1
3	7	1.9	5.7	3.9	4.1	4.2	3.8	3.9
4	2	6.9	1.9	5.6	3.8	4	4.1	3.7
5	3	2	6.9	1.9	5.6	3.8	4	4.1
6	4	2.9	2	6.7	1.8	5.5	3.8	3.9
7	2	3.9	2.9	1.9	6.5	1.8	5.3	3.6
8	7	2	3.8	2.8	1.9	6.5	1.8	5.3
9	2	6.9	2	3.8	2.8	1.9	6.4	1.8
10	5	2	7	2	3.8	2.8	1.9	6.5
11	2	4.9	2	6.9	1.9	3.8	2.8	1.8
12	5	1.9	4.8	1.9	6.7	1.9	3.7	2.7
K-6	28	27.9	29.2	30.6	27.5	29.6	27.9	27.8
7-8	9	5.9	6.7	4.7	8.4	8.3	7.1	8.9
9-12	14	15.7	15.8	14.6	15.2	10.4	14.8	12.8
K-12	51	49.5	51.7	49.9	51.1	48.3	49.8	49.5

Study Area 142 Projection Date 10/3/2018								
	CURRENT	PROJECTED RESIDENT STUDENTS						
	2018	2019	2020	2021	2022	2023	2024	2025
K	4	4.2	4.3	3.9	3.9	4.1	4	4
1	3	4.1	4.3	4.4	4	4.1	4.2	4.1
2	5	3	4.1	4.2	4.3	3.9	4	4.1
3	1	4.8	2.9	3.9	4.1	4.2	3.8	3.9
4	4	1	4.7	2.8	3.8	4	4.1	3.7
5	4	4	1	4.7	2.8	3.8	4	4.1
6	2	3.9	3.9	1	4.6	2.7	3.8	3.9
7	3	1.9	3.8	3.8	0.9	4.5	2.7	3.6
8	6	3	1.9	3.8	3.8	0.9	4.4	2.6
9	2	5.9	2.9	1.9	3.7	3.7	0.9	4.4
10	2	2	6	3	1.9	3.8	3.8	0.9
11	9	2	2	5.9	2.9	1.9	3.7	3.7
12	2	8.7	1.9	1.9	5.7	2.8	1.8	3.6
K-6	23	25	25.2	24.9	27.5	26.8	27.9	27.8
7-8	9	4.9	5.7	7.6	4.7	5.4	7.1	6.2
9-12	15	18.6	12.8	12.7	14.2	12.2	10.2	12.6
K-12	47	48.5	43.7	45.2	46.4	44.4	45.2	46.6

Study Area 143 Projection Date 10/3/2018								
	CURRENT	PROJECTED RESIDENT STUDENTS						
	2018	2019	2020	2021	2022	2023	2024	2025
K	2	2.1	2.1	1.9	2	2	2	2
1	4	2.1	2.2	2.3	2.1	2.1	2.2	2.2
2	2	4	2.2	2.2	2.3	2.1	2.1	2.2
3	2	2.1	4.2	2.2	2.3	2.4	2.1	2.2
4	4	2	2.1	4.2	2.2	2.3	2.4	2.2
5	3	4	2	2.1	4.2	2.2	2.3	2.4
6	0	3	4	2	2.1	4.2	2.2	2.3
7	5	0	3.2	4.2	2.1	2.2	4.4	2.3
8	2	4.9	0	3.1	4.1	2.1	2.1	4.3
9	7	2.1	5	0	3.2	4.2	2.1	2.2
10	4	7	2.1	5	0	3.2	4.2	2.1
11	0	3.8	6.7	2	4.8	0	3.1	4
12	5	0	3.9	6.9	2	4.9	0	3.1
K-6	17	19.3	18.8	16.9	17.2	17.3	15.3	15.5
7-8	7	4.9	3.2	7.3	6.2	4.3	6.5	6.6
9-12	16	12.9	17.7	13.9	10	12.3	9.4	11.4
K-12	40	37.1	39.7	38.1	33.4	33.9	31.2	33.5

Study Area 144 Projection Date 10/3/2018								
	CURRENT	PROJECTED RESIDENT STUDENTS						
	2018	2019	2020	2021	2022	2023	2024	2025
K	0	0	0	0	0	0	0	0
1	1	0	0	0	0	0	0	0
2	1	1	0	0	0	0	0	0
3	2	1	1	0	0	0	0	0
4	0	2	1	1.1	0	0	0	0
5	3	0	2	1	1	0	0	0
6	1	3	0	2	1	1	0	0
7	2	1	3.2	0	2.1	1.1	1.1	0
8	4	2	1	3.1	0	2.1	1.1	1.1
9	2	4.1	2	1.1	3.2	0	2.1	1.1
10	3	2	4.1	2	1.1	3.2	0	2.1
11	2	2.9	1.9	4	1.9	1	3.1	0
12	1	2	2.9	2	4	2	1	3.1
K-6	8	7	4	4.1	2	1	0	0
7-8	6	3	4.2	3.1	2.1	3.2	2.2	1.1
9-12	8	11	10.9	9.1	10.2	6.2	6.2	6.3
K-12	22	21	19.1	16.3	14.3	10.4	8.4	7.4

Study Area 145 Projection Date 10/3/2018								
	CURRENT	PROJECTED RESIDENT STUDENTS						
	2018	2019	2020	2021	2022	2023	2024	2025
K	1	1	1.1	1	1	1	1	1
1	0	1.1	1.1	1.1	1	1.1	1.1	1.1
2	3	0	1.1	1.1	1.1	1	1.1	1.1
3	1	3.1	0	1.1	1.2	1.2	1.1	1.1
4	5	1	3.1	0	1.1	1.2	1.2	1.1
5	2	4.9	1	3.1	0	1.1	1.2	1.2
6	3	2	4.9	1	3.1	0	1.1	1.2
7	1	3.2	2.1	5.2	1	3.2	0	1.2
8	4	1	3.1	2.1	5.1	1	3.2	0
9	1	4.1	1	3.2	2.1	5.2	1.1	3.3
10	3	1	4.1	1	3.2	2.1	5.2	1.1
11	1	2.9	1	4	1	3.1	2	5
12	5	1	2.9	1	4	1	3.1	2.1
K-6	15	13.1	12.3	8.4	8.5	6.6	7.8	7.8
7-8	5	4.2	5.2	7.3	6.1	4.2	3.2	1.2
9-12	10	9	9	9.2	10.3	11.4	11.4	11.5
K-12	30	26.3	26.5	24.9	24.9	22.2	22.4	20.5

Study Area 146 Projection Date 10/3/2018								
	CURRENT	PROJECTED RESIDENT STUDENTS						
	2018	2019	2020	2021	2022	2023	2024	2025
K	2	2.1	2.1	1.9	2	2	2	2
1	4	2.1	2.2	2.3	2.1	2.1	2.2	2.2
2	3	4	2.2	2.2	2.3	2.1	2.1	2.2
3	4	3.1	4.2	2.2	2.3	2.4	2.1	2.2
4	4	4	3.1	4.2	2.2	2.3	2.4	2.2
5	4	4	4	3.1	4.2	2.2	2.3	2.4
6	3	4	4	4	3.1	4.2	2.2	2.3
7	6	3.2	4.2	4.2	4.2	3.2	4.4	2.3
8	3	5.9	3.1	4.1	4.1	4.1	3.2	4.3
9	3	3.1	6.1	3.2	4.2	4.2	4.2	3.3
10	1	3	3.1	6.1	3.2	4.2	4.2	4.2
11	5	1	2.9	3	5.8	3.1	4.1	4
12	5	5.1	1	2.9	3	5.9	3.1	4.2
K-6	24	23.3	21.8	19.9	18.2	17.3	15.3	15.5
7-8	9	9.1	7.3	8.3	8.3	7.3	7.6	6.6
9-12	14	12.2	13.1	15.2	16.2	17.4	15.6	15.7
K-12	47	44.6	42.2	43.4	42.7	42	38.5	37.8



Study Area 147 Projection Date 10/3/2018								
	CURRENT	PROJECTED RESIDENT STUDENTS						
	2018	2019	2020	2021	2022	2023	2024	2025
K	1	1	1.1	1	1	1	1	1
1	2	1.1	1.1	1.1	1	1.1	1.1	1.1
2	3	2	1.1	1.1	1.1	1	1.1	1.1
3	1	3.1	2.1	1.1	1.2	1.2	1.1	1.1
4	3	1	3.1	2.1	1.1	1.2	1.2	1.1
5	4	3	1	3.1	2.1	1.1	1.2	1.2
6	2	4	3	1	3.1	2.1	1.1	1.2
7	4	2.1	4.2	3.1	1	3.2	2.2	1.2
8	4	3.9	2.1	4.1	3.1	1	3.2	2.1
9	3	4.1	4	2.1	4.2	3.1	1.1	3.3
10	1	3	4.1	4	2.1	4.2	3.1	1.1
11	4	1	2.9	4	3.9	2	4.1	3
12	1	4.1	1	2.9	4	4	2.1	4.2
K-6	16	15.2	12.5	10.5	10.6	8.7	7.8	7.8
7-8	8	6	6.3	7.2	4.1	4.2	5.4	3.3
9-12	9	12.2	12	13	14.2	13.3	10.4	11.6
K-12	33	33.4	30.8	30.7	28.9	26.2	23.6	22.7

Study Area 148 Projection Date 10/3/2018								
	CURRENT	PROJECTED RESIDENT STUDENTS						
	2018	2019	2020	2021	2022	2023	2024	2025
K	10	10.4	10.6	9.6	9.9	10.1	10.1	9.9
1	11	10.7	11.1	11.4	10.3	10.6	10.8	10.8
2	14	11.1	10.8	11.2	11.5	10.4	10.7	11
3	7	14.4	11.4	11.1	11.6	11.8	10.7	11
4	10	7.1	14.6	11.6	11.2	11.7	12	10.8
5	13	9.9	7	14.4	11.4	11.1	11.6	11.8
6	11	13	9.9	7	14.4	11.4	11.1	11.6
7	11	11.6	13.6	10.4	7.3	15.1	12	11.7
8	10	10.8	11.3	13.4	10.2	7.2	14.8	11.8
9	9	10.3	11.1	11.7	13.8	10.5	7.4	15.3
10	8	9	10.3	11.1	11.7	13.8	10.5	7.4
11	7	7.7	8.6	9.9	10.7	11.2	13.2	10.1
12	14	7.1	7.8	8.8	10.1	10.9	11.4	13.5
K-6	76	76.6	75.4	76.3	80.3	77.1	77	76.9
7-8	21	22.4	24.9	23.8	17.5	22.3	26.8	23.5
9-12	38	34.1	37.8	41.5	46.3	46.4	42.5	46.3
K-12	135	133.1	138.1	141.6	144.1	145.8	146.3	146.7

Study Area 149 Projection Date 10/3/2018								
	CURRENT	PROJECTED RESIDENT STUDENTS						
	2018	2019	2020	2021	2022	2023	2024	2025
K	0	0	0	0	0	0	0	0
1	0	0	0	0	0	0	0	0
2	0	0	0	0	0	0	0	0
3	0	0	0	0	0	0	0	0
4	0	0	0	0	0	0	0	0
5	0	0	0	0	0	0	0	0
6	0	0	0	0	0	0	0	0
7	0	0	0	0	0	0	0	0
8	0	0	0	0	0	0	0	0
9	0	0	0	0	0	0	0	0
10	0	0	0	0	0	0	0	0
11	0	0	0	0	0	0	0	0
12	0	0	0	0	0	0	0	0
K-6	0	0	0	0	0	0	0	0
7-8	0	0	0	0	0	0	0	0
9-12	0	0	0	0	0	0	0	0
K-12	0	0	0	0	0	0	0	0

Study Area 150 Projection Date 10/3/2018								
	CURRENT	PROJECTED RESIDENT STUDENTS						
	2018	2019	2020	2021	2022	2023	2024	2025
K	0	0	0	0	0	0	0	0
1	0	0	0	0	0	0	0	0
2	0	0	0	0	0	0	0	0
3	0	0	0	0	0	0	0	0
4	0	0	0	0	0	0	0	0
5	0	0	0	0	0	0	0	0
6	0	0	0	0	0	0	0	0
7	0	0	0	0	0	0	0	0
8	0	0	0	0	0	0	0	0
9	0	0	0	0	0	0	0	0
10	0	0	0	0	0	0	0	0
11	0	0	0	0	0	0	0	0
12	0	0	0	0	0	0	0	0
K-6	0	0	0	0	0	0	0	0
7-8	0	0	0	0	0	0	0	0
9-12	0	0	0	0	0	0	0	0
K-12	0	0	0	0	0	0	0	0

Study Area 151 Projection Date 10/3/2018								
	CURRENT	PROJECTED RESIDENT STUDENTS						
	2018	2019	2020	2021	2022	2023	2024	2025
K	0	0	0	0	0	0	0	0
1	0	0	0	0	0	0	0	0
2	0	0	0	0	0	0	0	0
3	0	0	0	0	0	0	0	0
4	0	0	0	0	0	0	0	0
5	1	0	0	0	0	0	0	0
6	0	1	0	0	0	0	0	0
7	0	0	1	0	0	0	0	0
8	0	0	0	1	0	0	0	0
9	0	0	0	0	1	0	0	0
10	0	0	0	0	0	1	0	0
11	0	0	0	0	0	0	1.1	0
12	0	0	0	0	0	0	0	1
K-6	1	1	0	0	0	0	0	0
7-8	0	0	1	1	0	0	0	0
9-12	0	0	0	0	1	1	1.1	1
K-12	1	1	1	1	1	1	1.1	1

Study Area 152 Projection Date 10/3/2018								
	CURRENT	PROJECTED RESIDENT STUDENTS						
	2018	2019	2020	2021	2022	2023	2024	2025
K	6	6.4	6.2	6	6	6.1	6.1	6
1	8	5.8	6.2	6	5.8	5.8	5.9	5.9
2	6	7.7	5.6	5.9	5.8	5.6	5.5	5.7
3	7	6.2	7.9	5.8	6.1	5.9	5.8	5.7
4	6	7.5	6.6	8.5	6.2	6.5	6.4	6.2
5	9	6.1	7.6	6.7	8.6	6.3	6.7	6.5
6	6	9.4	6.4	7.9	7	9	6.5	6.9
7	7	5.8	9	6.1	7.6	6.7	8.6	6.3
8	6	7.3	6	9.4	6.4	8	7.1	9.1
9	6	5.8	7.1	5.8	9.1	6.2	7.7	6.8
10	12	6	5.8	7.1	5.8	9.1	6.2	7.7
11	9	12.6	6.3	6	7.4	6.1	9.5	6.5
12	19	8.7	12.2	6.1	5.9	7.2	5.9	9.2
K-6	48	49.1	46.5	46.8	45.5	45.2	42.9	42.9
7-8	13	13.1	15	15.5	14	14.7	15.7	15.4
9-12	46	33.1	31.4	25	28.2	28.6	29.3	30.2
K-12	107	95.3	92.9	87.3	87.7	88.5	87.9	88.5

Study Area 153 Projection Date 10/3/2018								
	CURRENT	PROJECTED RESIDENT STUDENTS						
	2018	2019	2020	2021	2022	2023	2024	2025
K	1	1.1	1	1	1	1	1	1
1	0	1	1	1	1	1	1	1
2	1	0	0.9	1	1	0.9	0.9	1
3	0	1	0	1	1	1	1	1
4	1	0	1.1	0	1	1.1	1.1	1
5	0	1	0	1.1	0	1	1.1	1.1
6	0	0	1.1	0	1.2	0	1.1	1.2
7	2	0	0	1	0	1.1	0	1
8	0	2.1	0	0	1.1	0	1.2	0
9	2	0	2	0	0	1	0	1.1
10	0	2	0	2	0	0	1	0
11	1	0	2.1	0	2.1	0	0	1.1
12	0	1	0	2	0	2.1	0	0
K-6	3	4.1	5.1	5.1	6.2	6	7.2	7.3
7-8	2	2.1	0	1	1.1	1.1	1.2	1
9-12	3	3	4.1	4	2.1	3.1	1	2.2
K-12	8	9.2	9.2	10.1	9.4	10.2	9.4	10.5

Study Area 154A Projection Date 10/3/2018								
	CURRENT	PROJECTED RESIDENT STUDENTS						
	2018	2019	2020	2021	2022	2023	2024	2025
K	3	3.2	3.1	3	3	3.1	3	3
1	9	2.9	3.1	3	2.9	2.9	3	2.9
2	9	8.6	2.8	3	2.9	2.8	2.8	2.9
3	6	9.3	8.9	2.9	3	3	2.9	2.9
4	10	6.4	9.9	9.5	3.1	3.3	3.2	3.1
5	16	10.2	6.5	10.1	9.7	3.1	3.3	3.2
6	13	16.6	10.6	6.8	10.5	10.1	3.3	3.5
7	12	12.5	16	10.2	6.5	10.1	9.7	3.1
8	10	12.6	13.1	16.8	10.7	6.9	10.6	10.2
9	9	9.6	12.1	12.6	16.1	10.3	6.6	10.2
10	15	9	9.6	12.1	12.6	16.1	10.3	6.6
11	9	15.8	9.4	10.1	12.7	13.2	16.9	10.8
12	8	8.7	15.3	9.2	9.8	12.3	12.8	16.4
K-6	66	57.2	44.9	38.3	35.1	28.3	21.5	21.5
7-8	22	25.1	29.1	27	17.2	17	20.3	13.3
9-12	41	43.1	46.4	44	51.2	51.9	46.6	44
K-12	129	125.4	120.4	109.3	103.5	97.2	88.4	78.8

Study Area 154B Projection Date 10/3/2018								
	CURRENT	PROJECTED RESIDENT STUDENTS						
	2018	2019	2020	2021	2022	2023	2024	2025
K	3	3.2	3.1	3	3	3.1	3	3
1	4	2.9	3.1	3	2.9	2.9	3	2.9
2	1	3.8	2.8	3	2.9	2.8	2.8	2.9
3	2	1	4	2.9	3	3	2.9	2.9
4	3	2.1	1.1	4.2	3.1	3.3	3.2	3.1
5	8	3.1	2.2	1.1	4.3	3.1	3.3	3.2
6	9	8.3	3.2	2.3	1.2	4.5	3.3	3.5
7	3	8.6	8	3.1	2.2	1.1	4.3	3.1
8	8	3.2	9.1	8.4	3.2	2.3	1.2	4.5
9	3	7.7	3	8.7	8.1	3.1	2.2	1.1
10	5	3	7.7	3	8.7	8.1	3.1	2.2
11	4	5.2	3.2	8.1	3.2	9.1	8.5	3.2
12	2	3.9	5.1	3.1	7.8	3.1	8.9	8.2
K-6	30	24.4	19.5	19.5	20.4	22.7	21.5	21.5
7-8	11	11.8	17.1	11.5	5.4	3.4	5.5	7.6
9-12	14	19.8	19	22.9	27.8	23.4	22.7	14.7
K-12	55	56	55.6	53.9	53.6	49.5	49.7	43.8

Study Area 155 Projection Date 10/3/2018								
CURRENT		PROJECTED RESIDENT STUDENTS						
	2018	2019	2020	2021	2022	2023	2024	2025
K	3	3.2	3.1	3	3	3.1	3	3
1	3	2.9	3.1	3	2.9	2.9	3	2.9
2	2	2.9	2.8	3	2.9	2.8	2.8	2.9
3	2	2.1	3	2.9	3	3	2.9	2.9
4	4	2.1	2.2	3.2	3.1	3.3	3.2	3.1
5	6	4.1	2.2	2.2	3.2	3.1	3.3	3.2
6	3	6.2	4.2	2.3	2.3	3.4	3.3	3.5
7	6	2.9	6	4.1	2.2	2.2	3.2	3.1
8	9	6.3	3	6.3	4.3	2.3	2.4	3.4
9	2	8.6	6	2.9	6	4.1	2.2	2.3
10	6	2	8.6	6	2.9	6	4.1	2.2
11	5	6.3	2.1	9.1	6.4	3	6.3	4.3
12	7	4.8	6.1	2	8.8	6.2	3	6.2
K-6	23	23.5	20.6	19.6	20.4	21.6	21.5	21.5
7-8	15	9.2	9	10.4	6.5	4.5	5.6	6.5
9-12	20	21.7	22.8	20	24.1	19.3	15.6	15
K-12	58	54.4	52.4	50	51	45.4	42.7	43

Study Area 156 Projection Date 10/3/2018								
CURRENT		PROJECTED RESIDENT STUDENTS						
	2018	2019	2020	2021	2022	2023	2024	2025
K	2	2.1	2.1	2	2	2	2	2
1	9	2.2	2.3	2.3	2.2	2.2	2.2	2.2
2	6	9.3	2.2	2.4	2.3	2.3	2.2	2.3
3	5	6.1	9.4	2.3	2.4	2.3	2.3	2.3
4	3	4.3	5.2	8.1	2	2.1	2	2
5	4	3.2	4.5	5.5	8.5	2	2.2	2.1
6	4	3.6	2.9	4.1	5	7.7	1.9	2
7	6	3.8	3.5	2.7	3.9	4.7	7.3	1.8
8	1	5.6	3.5	3.2	2.5	3.6	4.4	6.8
9	5	0.8	4.3	2.7	2.5	2	2.8	3.4
10	5	5	0.8	4.3	2.7	2.5	2	2.8
11	4	4.7	4.7	0.7	4	2.6	2.3	1.8
12	1	3.8	4.4	4.4	0.7	3.8	2.4	2.2
K-6	33	30.8	28.6	26.7	24.4	20.6	14.8	14.9
7-8	7	9.4	7	5.9	6.4	8.3	11.7	8.6
9-12	15	14.3	14.2	12.1	9.9	10.9	9.5	10.2
K-12	55	54.5	49.8	44.7	40.7	39.8	36	33.7

Study Area 157 Projection Date 10/3/2018								
CURRENT		PROJECTED RESIDENT STUDENTS						
	2018	2019	2020	2021	2022	2023	2024	2025
K	1	1.1	1	1	1	1	1	1
1	1	1	1	1	1	1	1	1
2	0	1	0.9	1	1	0.9	0.9	1
3	4	0	1	1	1	1	1	1
4	1	4.3	0	1.1	1	1.1	1.1	1
5	2	1	4.4	0	1.1	1	1.1	1.1
6	3	2.1	1.1	4.5	0	1.1	1.1	1.2
7	2	2.9	2	1	4.4	0	1.1	1
8	1	2.1	3	2.1	1.1	4.6	0	1.1
9	6	1	2	2.9	2	1	4.4	0
10	4	6	1	2	2.9	2	1	4.4
11	0	4.2	6.3	1	2.1	3	2.1	1.1
12	2	0	4.1	6.1	1	2.1	3	2.1
K-6	12	10.5	9.4	9.6	6.1	7.1	7.2	7.3
7-8	3	5	5	3.1	5.5	4.6	1.1	2.1
9-12	12	11.2	13.4	12	8	8.1	10.5	7.6
K-12	27	26.7	27.8	24.7	19.6	19.8	18.8	17

Study Area 157A Projection Date 10/3/2018								
	CURRENT	PROJECTED RESIDENT STUDENTS						
	2018	2019	2020	2021	2022	2023	2024	2025
K	1	1.1	1	1	1	1	1	1
1	0	1	1	1	1	1	1	1
2	3	0	1	1.1	1.1	1	1	1.1
3	0	2.8	0	1	1	1	1	0.9
4	0	0	2.8	0	1	1	1	1
5	0	0	0	2.7	0	0.9	1	1
6	2	0	0	0	2.4	0	0.8	0.9
7	0	1.6	0	0	0	1.9	0	0.7
8	0	0	1.5	0	0	0	1.7	0
9	0	0	0	1.3	0	0	0	1.6
10	0	0	0	0	1.2	0	0	0
11	2	0	0	0	0	1.2	0	0
12	1	2	0	0	0	0	1.3	0
K-6	6	4.9	5.8	6.8	7.5	5.9	6.8	6.9
7-8	0	1.6	1.5	0	0	1.9	1.7	0.7
9-12	3	2	0	1.3	1.2	1.2	1.3	1.6
K-12	9	8.5	7.3	8.1	8.7	9	9.8	9.2

Study Area 158 Projection Date 10/3/2018								
	CURRENT	PROJECTED RESIDENT STUDENTS						
	2018	2019	2020	2021	2022	2023	2024	2025
K	0	0	0	0	0	0	0	0
1	0	0	0	0	0	0	0	0
2	0	0	0	0	0	0	0	0
3	0	0	0	0	0	0	0	0
4	0	0	0	0	0	0	0	0
5	0	0	0	0	0	0	0	0
6	0	0	0	0	0	0	0	0
7	0	0	0	0	0	0	0	0
8	0	0	0	0	0	0	0	0
9	0	0	0	0	0	0	0	0
10	0	0	0	0	0	0	0	0
11	0	0	0	0	0	0	0	0
12	0	0	0	0	0	0	0	0
K-6	0	0	0	0	0	0	0	0
7-8	0	0	0	0	0	0	0	0
9-12	0	0	0	0	0	0	0	0
K-12	0	0	0	0	0	0	0	0

Study Area 159A Projection Date 10/3/2018								
	CURRENT	PROJECTED RESIDENT STUDENTS						
	2018	2019	2020	2021	2022	2023	2024	2025
K	0	0	0	0	0	0	0	0
1	0	0	0	0	0	0	0	0
2	0	0	0	0	0	0	0	0
3	0	0	0	0	0	0	0	0
4	0	0	0	0	0	0	0	0
5	0	0	0	0	0	0	0	0
6	0	0	0	0	0	0	0	0
7	0	0	0	0	0	0	0	0
8	0	0	0	0	0	0	0	0
9	0	0	0	0	0	0	0	0
10	0	0	0	0	0	0	0	0
11	0	0	0	0	0	0	0	0
12	0	0	0	0	0	0	0	0
K-6	0	0	0	0	0	0	0	0
7-8	0	0	0	0	0	0	0	0
9-12	0	0	0	0	0	0	0	0
K-12	0	0	0	0	0	0	0	0



Study Area 159B Projection Date 10/3/2018								
	CURRENT	PROJECTED RESIDENT STUDENTS						
	2018	2019	2020	2021	2022	2023	2024	2025
K	10	10.2	10.1	9.9	9.2	9.9	9.8	9.8
1	14	9.2	9.4	9.3	9.1	8.5	9.1	9
2	13	14	9.2	9.4	9.3	9.1	8.5	9.1
3	7	12.7	13.7	9	9.2	9.1	8.9	8.3
4	13	6.9	12.5	13.4	8.8	9	8.9	8.7
5	12	12.4	6.5	11.9	12.8	8.4	8.6	8.5
6	12	12.1	12.5	6.6	12	12.9	8.5	8.7
7	14	12.1	12.2	12.6	6.6	12.1	13	8.6
8	13	13.7	11.9	12	12.3	6.5	11.9	12.8
9	12	12.1	12.8	11	11.2	11.5	6.1	11
10	12	12.4	12.5	13.1	11.4	11.5	11.8	6.2
11	4	11.6	12	12.1	12.7	11	11.1	11.5
12	11	3.9	11.3	11.6	11.7	12.4	10.7	10.8
K-6	81	77.5	73.9	69.5	70.4	66.9	62.3	62.1
7-8	27	25.8	24.1	24.6	18.9	18.6	24.9	21.4
9-12	39	40	48.6	47.8	47	46.4	39.7	39.5
K-12	147	143.3	146.6	141.9	136.3	131.9	126.9	123

Study Area 160 Projection Date 10/3/2018								
	CURRENT	PROJECTED RESIDENT STUDENTS						
	2018	2019	2020	2021	2022	2023	2024	2025
K	0	0	0	0	0	0	0	0
1	0	0	0	0	0	0	0	0
2	0	0	0	0	0	0	0	0
3	0	0	0	0	0	0	0	0
4	0	0	0	0	0	0	0	0
5	0	0	0	0	0	0	0	0
6	0	0	0	0	0	0	0	0
7	0	0	0	0	0	0	0	0
8	0	0	0	0	0	0	0	0
9	0	0	0	0	0	0	0	0
10	0	0	0	0	0	0	0	0
11	0	0	0	0	0	0	0	0
12	0	0	0	0	0	0	0	0
K-6	0	0	0	0	0	0	0	0
7-8	0	0	0	0	0	0	0	0
9-12	0	0	0	0	0	0	0	0
K-12	0	0	0	0	0	0	0	0

Study Area 161 Projection Date 10/3/2018								
	CURRENT	PROJECTED RESIDENT STUDENTS						
	2018	2019	2020	2021	2022	2023	2024	2025
K	1	1	1	1	0.9	1	1	1
1	0	0.9	0.9	0.9	0.9	0.8	0.9	0.9
2	0	0	0.9	0.9	0.9	0.9	0.8	0.9
3	0	0	0	0.9	0.9	0.9	0.9	0.8
4	0	0	0	0	0.9	0.9	0.9	0.9
5	0	0	0	0	0	0.8	0.9	0.8
6	0	0	0	0	0	0	0.8	0.9
7	0	0	0	0	0	0	0	0.9
8	0	0	0	0	0	0	0	0
9	1	0	0	0	0	0	0	0
10	0	1	0	0	0	0	0	0
11	0	0	1	0	0	0	0	0
12	0	0	0	1	0	0	0	0
K-6	1	1.9	2.8	3.7	4.5	5.3	6.2	6.2
7-8	0	0	0	0	0	0	0	0.9
9-12	1	1	1	1	0	0	0	0
K-12	2	2.9	3.8	4.7	4.5	5.3	6.2	7.1

Study Area 162 Projection Date 10/3/2018								
	CURRENT	PROJECTED RESIDENT STUDENTS						
	2018	2019	2020	2021	2022	2023	2024	2025
K	1	1	1	1	0.9	1	1	1
1	1	0.9	0.9	0.9	0.9	0.8	0.9	0.9
2	0	1	0.9	0.9	0.9	0.9	0.8	0.9
3	2	0	1	0.9	0.9	0.9	0.9	0.8
4	3	2	0	1	0.9	0.9	0.9	0.9
5	0	2.8	1.9	0	0.9	0.8	0.9	0.8
6	2	0	2.9	1.9	0	0.9	0.8	0.9
7	4	2	0	2.9	1.9	0	0.9	0.9
8	2	3.9	2	0	2.8	1.9	0	0.9
9	4	1.9	3.6	1.8	0	2.6	1.7	0
10	3	4.1	1.9	3.8	1.9	0	2.7	1.8
11	2	2.9	4	1.9	3.6	1.8	0	2.6
12	3	1.9	2.8	3.9	1.8	3.5	1.8	0
K-6	9	7.7	8.6	6.6	5.4	6.2	6.2	6.2
7-8	6	5.9	2	2.9	4.7	1.9	0.9	1.8
9-12	12	10.8	12.3	11.4	7.3	7.9	6.2	4.4
K-12	27	24.4	22.9	20.9	17.4	16	13.3	12.4

Study Area 163 Projection Date 10/3/2018								
	CURRENT	PROJECTED RESIDENT STUDENTS						
	2018	2019	2020	2021	2022	2023	2024	2025
K	4	4.1	4	3.9	3.7	3.9	3.9	3.9
1	3	3.7	3.8	3.7	3.6	3.4	3.6	3.6
2	6	3	3.7	3.8	3.7	3.6	3.4	3.6
3	5	5.9	2.9	3.6	3.7	3.6	3.6	3.3
4	6	4.9	5.8	2.9	3.5	3.6	3.6	3.5
5	2	5.7	4.7	5.5	2.7	3.4	3.4	3.4
6	10	2	5.8	4.7	5.5	2.8	3.4	3.5
7	5	10.1	2	5.8	4.7	5.6	2.8	3.4
8	4	4.9	9.9	2	5.7	4.7	5.5	2.7
9	8	3.7	4.6	9.2	1.9	5.3	4.3	5.1
10	5	8.2	3.8	4.7	9.5	1.9	5.5	4.5
11	6	4.8	8	3.7	4.6	9.2	1.9	5.3
12	10	5.8	4.7	7.8	3.6	4.4	8.9	1.8
K-6	36	29.3	30.7	28.1	26.4	24.3	24.9	24.8
7-8	9	15	11.9	7.8	10.4	10.3	8.3	6.1
9-12	29	22.5	21.1	25.4	19.6	20.8	20.6	16.7
K-12	74	66.8	63.7	61.3	56.4	55.4	53.8	47.6

Study Area 164 Projection Date 10/3/2018								
	CURRENT	PROJECTED RESIDENT STUDENTS						
	2018	2019	2020	2021	2022	2023	2024	2025
K	11	11.3	11.1	10.8	10.1	10.8	10.7	10.7
1	14	10.1	10.4	10.2	10	9.3	10	9.9
2	13	14	10.1	10.4	10.2	10	9.3	10
3	16	12.7	13.7	9.9	10.1	10	9.8	9.1
4	13	15.7	12.5	13.4	9.7	9.9	9.8	9.6
5	21	12.4	14.9	11.9	12.8	9.2	9.4	9.3
6	16	21.2	12.5	15	12	12.9	9.3	9.5
7	15	16.2	21.4	12.6	15.2	12.1	13	9.4
8	8	14.7	15.8	21	12.3	14.9	11.9	12.8
9	14	7.4	13.7	14.7	19.5	11.5	13.8	11
10	10	14.4	7.7	14.1	15.2	20.1	11.8	14.3
11	14	9.7	14	7.4	13.7	14.7	19.5	11.5
12	17	13.6	9.4	13.6	7.2	13.2	14.3	18.9
K-6	104	97.4	85.2	81.6	74.9	72.1	68.3	68.1
7-8	23	30.9	37.2	33.6	27.5	27	24.9	22.2
9-12	55	45.1	44.8	49.8	55.6	59.5	59.4	55.7
K-12	182	173.4	167.2	165	158	158.6	152.6	146

Study Area 165 Projection Date 10/3/2018								
	CURRENT	PROJECTED RESIDENT STUDENTS						
	2018	2019	2020	2021	2022	2023	2024	2025
K	0	0	0	0	0	0	0	0
1	0	0	0	0	0	0	0	0
2	0	0	0	0	0	0	0	0
3	0	0	0	0	0	0	0	0
4	0	0	0	0	0	0	0	0
5	0	0	0	0	0	0	0	0
6	0	0	0	0	0	0	0	0
7	0	0	0	0	0	0	0	0
8	0	0	0	0	0	0	0	0
9	0	0	0	0	0	0	0	0
10	0	0	0	0	0	0	0	0
11	0	0	0	0	0	0	0	0
12	0	0	0	0	0	0	0	0
K-6	0	0	0	0	0	0	0	0
7-8	0	0	0	0	0	0	0	0
9-12	0	0	0	0	0	0	0	0
K-12	0	0	0	0	0	0	0	0

Study Area 166 Projection Date 10/3/2018								
	CURRENT	PROJECTED RESIDENT STUDENTS						
	2018	2019	2020	2021	2022	2023	2024	2025
K	1	1	1	1	0.9	1	1	1
1	0	1	1	1	0.9	0.9	0.9	0.9
2	1	0	1	1	1	0.9	0.9	0.9
3	0	0.9	0	0.9	0.9	0.9	0.9	0.8
4	0	0	0.9	0	0.9	0.9	0.9	0.9
5	0	0	0	0.9	0	0.9	0.9	0.9
6	0	0	0	0	0.9	0	0.8	0.8
7	0	0	0	0	0	0.8	0	0.8
8	0	0	0	0	0	0	0.8	0
9	0	0	0	0	0	0	0	0.8
10	0	0	0	0	0	0	0	0
11	0	0	0	0	0	0	0	0
12	0	0	0	0	0	0	0	0
K-6	2	2.9	3.9	4.8	5.5	5.5	6.3	6.2
7-8	0	0	0	0	0	0.8	0.8	0.8
9-12	0	0	0	0	0	0	0	0.8
K-12	2	2.9	3.9	4.8	5.5	6.3	7.1	7.8

Study Area 167 Projection Date 10/3/2018								
	CURRENT	PROJECTED RESIDENT STUDENTS						
	2018	2019	2020	2021	2022	2023	2024	2025
K	5	5.1	5.1	4.9	4.6	4.9	4.9	4.9
1	5	4.6	4.7	4.7	4.5	4.2	4.5	4.5
2	8	5	4.6	4.7	4.7	4.5	4.2	4.5
3	4	7.8	4.9	4.5	4.6	4.6	4.4	4.2
4	7	3.9	7.7	4.8	4.4	4.5	4.5	4.4
5	1	6.7	3.7	7.3	4.6	4.2	4.3	4.2
6	7	1	6.7	3.8	7.4	4.6	4.2	4.3
7	8	7.1	1	6.8	3.8	7.4	4.7	4.3
8	12	7.8	6.9	1	6.6	3.7	7.3	4.6
9	6	11.2	7.3	6.4	0.9	6.2	3.5	6.8
10	4	6.2	11.5	7.5	6.6	1	6.4	3.6
11	2	3.9	6	11.1	7.3	6.4	0.9	6.2
12	1	1.9	3.8	5.8	10.8	7.1	6.2	0.9
K-6	37	34.1	37.4	34.7	34.8	31.5	31	31
7-8	20	14.9	7.9	7.8	10.4	11.1	12	8.9
9-12	13	23.2	28.6	30.8	25.6	20.7	17	17.5
K-12	70	72.2	73.9	73.3	70.8	63.3	60	57.4

Study Area 168 Projection Date 10/3/2018								
	CURRENT	PROJECTED RESIDENT STUDENTS						
	2018	2019	2020	2021	2022	2023	2024	2025
K	2	2	2	2	1.8	2	2	2
1	1	1.8	1.9	1.9	1.8	1.7	1.8	1.8
2	2	1	1.8	1.9	1.9	1.8	1.7	1.8
3	1	2	1	1.8	1.8	1.8	1.8	1.7
4	2	1	1.9	1	1.8	1.8	1.8	1.7
5	4	1.9	0.9	1.8	0.9	1.7	1.7	1.7
6	3	4	1.9	0.9	1.8	0.9	1.7	1.7
7	3	3	4.1	1.9	0.9	1.9	0.9	1.7
8	3	2.9	3	4	1.9	0.9	1.8	0.9
9	2	2.8	2.7	2.8	3.7	1.8	0.9	1.7
10	0	2.1	2.9	2.8	2.8	3.8	1.8	0.9
11	3	0	2	2.8	2.7	2.8	3.7	1.8
12	1	2.9	0	1.9	2.7	2.6	2.7	3.6
K-6	15	13.7	11.4	11.3	11.8	11.7	12.5	12.4
7-8	6	5.9	7.1	5.9	2.8	2.8	2.7	2.6
9-12	6	7.8	7.6	10.3	11.9	11	9.1	8
K-12	27	27.4	26.1	27.5	26.5	25.5	24.3	23

Study Area 169 Projection Date 10/3/2018								
	CURRENT	PROJECTED RESIDENT STUDENTS						
	2018	2019	2020	2021	2022	2023	2024	2025
K	10	10.2	10.1	9.9	9.2	9.9	9.8	9.8
1	2	9.2	9.4	9.3	9.1	8.5	9.1	9
2	5	2	9.2	9.4	9.3	9.1	8.5	9.1
3	5	4.9	2	9	9.2	9.1	8.9	8.3
4	1	4.9	4.8	1.9	8.8	9	8.9	8.7
5	6	0.9	4.7	4.6	1.8	8.4	8.6	8.5
6	13	6.1	1	4.7	4.6	1.8	8.5	8.7
7	9	13.1	6.1	1	4.7	4.7	1.9	8.6
8	3	8.8	12.9	6	0.9	4.7	4.6	1.8
9	7	2.8	8.2	12	5.6	0.9	4.3	4.2
10	7	7.2	2.9	8.4	12.3	5.7	0.9	4.5
11	6	6.8	7	2.8	8.2	12	5.6	0.9
12	9	5.8	6.6	6.8	2.7	7.9	11.6	5.4
K-6	42	38.2	41.2	48.8	52	55.8	62.3	62.1
7-8	12	21.9	19	7	5.6	9.4	6.5	10.4
9-12	29	22.6	24.7	30	28.8	26.5	22.4	15
K-12	83	82.7	84.9	85.8	86.4	91.7	91.2	87.5

Study Area 170 Projection Date 10/3/2018								
	CURRENT	PROJECTED RESIDENT STUDENTS						
	2018	2019	2020	2021	2022	2023	2024	2025
K	9	9.2	9.1	8.9	8.3	8.9	8.8	8.8
1	9	8.3	8.5	8.4	8.2	7.6	8.2	8.1
2	10	9	8.3	8.5	8.4	8.2	7.6	8.2
3	7	9.8	8.8	8.1	8.3	8.2	8	7.5
4	9	6.9	9.6	8.6	8	8.1	8	7.8
5	7	8.6	6.5	9.1	8.2	7.6	7.7	7.6
6	6	7.1	8.6	6.6	9.2	8.3	7.6	7.8
7	13	6.1	7.1	8.7	6.6	9.3	8.4	7.7
8	8	12.7	5.9	7	8.5	6.5	9.1	8.2
9	8	7.4	11.8	5.5	6.5	7.9	6.1	8.5
10	7	8.2	7.7	12.2	5.7	6.7	8.2	6.2
11	14	6.8	8	7.4	11.8	5.5	6.5	7.9
12	16	13.6	6.6	7.8	7.2	11.5	5.4	6.3
K-6	57	58.9	59.4	58.2	58.6	56.9	55.9	55.8
7-8	21	18.8	13	15.7	15.1	15.8	17.5	15.9
9-12	45	36	34.1	32.9	31.2	31.6	26.2	28.9
K-12	123	113.7	106.5	106.8	104.9	104.3	99.6	100.6

Study Area 171 Projection Date 10/3/2018								
	CURRENT	PROJECTED RESIDENT STUDENTS						
	2018	2019	2020	2021	2022	2023	2024	2025
K	5	5.1	5.1	4.9	4.6	4.9	4.9	4.9
1	1	4.6	4.7	4.7	4.5	4.2	4.5	4.5
2	3	1	4.6	4.7	4.7	4.5	4.2	4.5
3	5	2.9	1	4.5	4.6	4.6	4.4	4.2
4	3	4.9	2.9	1	4.4	4.5	4.5	4.4
5	3	2.8	4.7	2.7	0.9	4.2	4.3	4.2
6	5	3	2.9	4.7	2.8	0.9	4.2	4.3
7	2	5.1	3.1	2.9	4.7	2.8	0.9	4.3
8	1	2	4.9	3	2.8	4.7	2.7	0.9
9	7	0.9	1.8	4.6	2.8	2.6	4.3	2.5
10	7	7.2	1	1.9	4.7	2.9	2.7	4.5
11	3	6.8	7	0.9	1.8	4.6	2.8	2.6
12	5	2.9	6.6	6.8	0.9	1.8	4.5	2.7
K-6	25	24.3	25.9	27.2	26.5	27.8	31	31
7-8	3	7.1	8	5.9	7.5	7.5	3.6	5.2
9-12	22	17.8	16.4	14.2	10.2	11.9	14.3	12.3
K-12	50	49.2	50.3	47.3	44.2	47.2	48.9	48.5

Study Area 172 Projection Date 10/3/2018								
	CURRENT	PROJECTED RESIDENT STUDENTS						
	2018	2019	2020	2021	2022	2023	2024	2025
K	4	4.1	4	3.9	3.7	3.9	3.9	3.9
1	9	3.7	3.8	3.7	3.6	3.4	3.6	3.6
2	7	9	3.7	3.8	3.7	3.6	3.4	3.6
3	4	6.9	8.8	3.6	3.7	3.6	3.6	3.3
4	5	3.9	6.7	8.6	3.5	3.6	3.6	3.5
5	6	4.8	3.7	6.4	8.2	3.4	3.4	3.4
6	5	6.1	4.8	3.8	6.5	8.3	3.4	3.5
7	8	5.1	6.1	4.8	3.8	6.5	8.4	3.4
8	5	7.8	4.9	6	4.7	3.7	6.4	8.2
9	0	4.7	7.3	4.6	5.6	4.4	3.5	5.9
10	3	0	4.8	7.5	4.7	5.7	4.5	3.6
11	3	2.9	0	4.6	7.3	4.6	5.6	4.4
12	10	2.9	2.8	0	4.5	7.1	4.5	5.4
K-6	40	38.5	35.5	33.8	32.9	29.8	24.9	24.8
7-8	13	12.9	11	10.8	8.5	10.2	14.8	11.6
9-12	16	10.5	14.9	16.7	22.1	21.8	18.1	19.3
K-12	69	61.9	61.4	61.3	63.5	61.8	57.8	55.7

Study Area 173 Projection Date 10/3/2018								
	CURRENT	PROJECTED RESIDENT STUDENTS						
	2018	2019	2020	2021	2022	2023	2024	2025
K	2	2	2	2	1.8	2	2	2
1	7	1.9	2	1.9	1.9	1.8	1.9	1.9
2	8	7	1.9	2	1.9	1.9	1.8	1.9
3	11	7.5	6.6	1.8	1.8	1.8	1.8	1.7
4	5	10.8	7.4	6.4	1.8	1.8	1.8	1.7
5	7	5	10.8	7.4	6.4	1.8	1.8	1.8
6	7	6.5	4.7	10	6.9	6	1.6	1.7
7	5	6.9	6.4	4.6	9.8	6.7	5.9	1.6
8	9	5.1	6.9	6.4	4.6	9.9	6.8	5.9
9	6	8.8	4.9	6.8	6.3	4.5	9.7	6.6
10	4	5.9	8.6	4.9	6.7	6.2	4.4	9.5
11	8	3.8	5.6	8.3	4.7	6.4	5.9	4.2
12	5	7.6	3.6	5.4	7.9	4.4	6.1	5.6
K-6	47	40.7	35.4	31.5	22.5	17.1	12.7	12.7
7-8	14	12	13.3	11	14.4	16.6	12.7	7.5
9-12	23	26.1	22.7	25.4	25.6	21.5	26.1	25.9
K-12	84	78.8	71.4	67.9	62.5	55.2	51.5	46.1

Study Area 174 Projection Date 10/3/2018								
	CURRENT	PROJECTED RESIDENT STUDENTS						
	2018	2019	2020	2021	2022	2023	2024	2025
K	5	5.1	5.1	4.9	4.6	4.9	4.9	4.9
1	6	4.8	4.9	4.9	4.7	4.4	4.7	4.7
2	15	6	4.8	4.9	4.9	4.7	4.4	4.7
3	14	14.1	5.6	4.5	4.6	4.6	4.4	4.2
4	13	13.7	13.8	5.5	4.4	4.5	4.5	4.4
5	11	13	13.7	13.8	5.5	4.4	4.5	4.5
6	11	10.2	12.1	12.8	12.9	5.1	4.1	4.2
7	9	10.8	10	11.8	12.5	12.6	5	4
8	11	9.1	10.9	10.1	12	12.6	12.7	5.1
9	13	10.8	8.9	10.7	9.9	11.7	12.4	12.5
10	9	12.7	10.6	8.7	10.5	9.7	11.5	12.1
11	19	8.6	12.2	10.1	8.4	10	9.3	11
12	7	18	8.2	11.6	9.6	8	9.5	8.9
K-6	75	66.9	60	51.3	41.6	32.6	31.5	31.6
7-8	20	19.9	20.9	21.9	24.5	25.2	17.7	9.1
9-12	48	50.1	39.9	41.1	38.4	39.4	42.7	44.5
K-12	143	136.9	120.8	114.3	104.5	97.2	91.9	85.2

Study Area 175 Projection Date 10/3/2018								
	CURRENT	PROJECTED RESIDENT STUDENTS						
	2018	2019	2020	2021	2022	2023	2024	2025
K	1	1	1	1	0.9	1	1	1
1	1	0.9	1	1	0.9	0.9	0.9	0.9
2	0	1	1	1	1	1	0.9	1
3	0	0	0.9	0.9	0.9	0.9	0.9	0.8
4	0	0	0	0.9	0.9	0.9	0.9	0.9
5	0	0	0	0	0.9	0.8	0.9	0.8
6	2	0	0	0	0	0.9	0.8	0.9
7	3	2	0	0	0	0	0.9	0.8
8	0	2.8	1.9	0	0	0	0	0.8
9	2	0	2.9	1.9	0	0	0	0
10	3	2.1	0	3.1	2	0	0	0
11	3	2.9	2	0	3	2	0	0
12	3	2.9	2.9	2	0	2.9	1.9	0
K-6	4	2.9	3.9	4.8	5.5	6.4	6.3	6.3
7-8	3	4.8	1.9	0	0	0	0.9	1.6
9-12	11	7.9	7.8	7	5	4.9	1.9	0
K-12	18	15.6	13.6	11.8	10.5	11.3	9.1	7.9

Study Area 176 Projection Date 10/3/2018								
	CURRENT	PROJECTED RESIDENT STUDENTS						
	2018	2019	2020	2021	2022	2023	2024	2025
K	2	2	2	2	1.8	2	2	2
1	1	1.9	1.9	1.9	1.9	1.8	1.9	1.9
2	2	1	1.9	2	2	1.9	1.8	1.9
3	4	1.9	0.9	1.8	1.8	1.8	1.8	1.7
4	4	3.8	1.8	0.9	1.7	1.8	1.8	1.7
5	4	3.9	3.7	1.7	0.9	1.7	1.7	1.7
6	4	4	3.9	3.8	1.7	0.9	1.7	1.7
7	4	4	4	3.9	3.7	1.7	0.9	1.7
8	3	3.8	3.8	3.8	3.7	3.5	1.6	0.8
9	3	3.1	3.9	3.9	3.9	3.8	3.6	1.7
10	11	3.2	3.2	4.1	4.1	4.1	4	3.8
11	4	10.7	3.1	3.1	4	3.9	4	3.9
12	3	3.9	10.5	3	3.1	3.9	3.9	3.9
K-6	21	18.5	16.1	14.1	11.8	11.9	12.7	12.6
7-8	7	7.8	7.8	7.7	7.4	5.2	2.5	2.5
9-12	21	20.9	20.7	14.1	15.1	15.7	15.5	13.3
K-12	49	47.2	44.6	35.9	34.3	32.8	30.7	28.4



Study Area 177 Projection Date 10/3/2018								
	CURRENT	PROJECTED RESIDENT STUDENTS						
	2018	2019	2020	2021	2022	2023	2024	2025
K	2	2	2	2	1.8	2	2	2
1	1	1.9	1.9	1.9	1.9	1.8	1.9	1.9
2	6	1	1.9	2	2	1.9	1.8	1.9
3	1	5.6	0.9	1.8	1.8	1.8	1.8	1.7
4	4	1	5.4	0.9	1.7	1.8	1.8	1.7
5	1	3.9	0.9	5.2	0.9	1.7	1.7	1.7
6	4	1	3.9	0.9	5.2	0.9	1.7	1.7
7	6	4	1	3.9	0.9	5.2	0.9	1.7
8	1	5.7	3.8	0.9	3.7	0.9	4.9	0.8
9	2	1	5.9	3.9	1	3.8	0.9	5.1
10	2	2.1	1.1	6.2	4.1	1	4	1
11	2	1.9	2	1	6	3.9	1	3.9
12	2	2	1.9	2	1	5.9	3.9	1
K-6	19	16.4	16.9	14.7	15.3	11.9	12.7	12.6
7-8	7	9.7	4.8	4.8	4.6	6.1	5.8	2.5
9-12	8	7	10.9	13.1	12.1	14.6	9.8	11
K-12	34	33.1	32.6	32.6	32	32.6	28.3	26.1

Study Area 178 Projection Date 10/3/2018								
	CURRENT	PROJECTED RESIDENT STUDENTS						
	2018	2019	2020	2021	2022	2023	2024	2025
K	2	2	2	2	1.8	2	2	2
1	3	1.9	1.9	1.9	1.9	1.8	1.9	1.9
2	2	3.1	1.9	2	2	1.9	1.8	1.9
3	3	1.9	2.8	1.8	1.8	1.8	1.8	1.7
4	8	2.9	1.8	2.7	1.7	1.8	1.8	1.7
5	3	7.8	2.8	1.7	2.7	1.7	1.7	1.7
6	4	3	7.8	2.8	1.7	2.7	1.7	1.7
7	4	4	3	7.8	2.8	1.7	2.6	1.7
8	4	3.8	3.8	2.8	7.4	2.7	1.6	2.5
9	2	4.1	3.9	3.9	2.9	7.6	2.7	1.7
10	4	2.1	4.3	4.1	4.1	3.1	8	2.9
11	5	3.9	2	4.2	4	3.9	3	7.7
12	4	4.9	3.8	2	4.1	3.9	3.9	2.9
K-6	25	22.6	21	14.9	13.6	13.7	12.7	12.6
7-8	8	7.8	6.8	10.6	10.2	4.4	4.2	4.2
9-12	15	15	14	14.2	15.1	18.5	17.6	15.2
K-12	48	45.4	41.8	39.7	38.9	36.6	34.5	32

Study Area 179 Projection Date 10/3/2018								
	CURRENT	PROJECTED RESIDENT STUDENTS						
	2018	2019	2020	2021	2022	2023	2024	2025
K	1	1	1	1	0.9	1	1	1
1	2	0.9	1	1	0.9	0.9	0.9	0.9
2	0	2	1	1	1	1	0.9	1
3	3	0	1.9	0.9	0.9	0.9	0.9	0.8
4	1	2.9	0	1.8	0.9	0.9	0.9	0.9
5	0	1	2.8	0	1.8	0.8	0.9	0.8
6	0	0	1	2.8	0	1.8	0.8	0.9
7	1	0	0	1	2.8	0	1.8	0.8
8	0	0.9	0	0	0.9	2.7	0	1.7
9	0	0	1	0	0	0.9	2.7	0
10	0	0	0	1	0	0	1	2.9
11	1	0	0	0	1	0	0	1
12	0	1	0	0	0	1	0	0
K-6	7	7.8	8.7	8.5	6.4	7.3	6.3	6.3
7-8	1	0.9	0	1	3.7	2.7	1.8	2.5
9-12	1	1	1	1	1	1.9	3.7	3.9
K-12	9	9.7	9.7	10.5	11.1	11.9	11.8	12.7

Study Area 180 Projection Date 10/3/2018								
	CURRENT	PROJECTED RESIDENT STUDENTS						
	2018	2019	2020	2021	2022	2023	2024	2025
K	2	2	2	2	1.8	2	2	2
1	2	1.9	2	1.9	1.9	1.8	1.9	1.9
2	5	2	1.9	2	1.9	1.9	1.8	1.9
3	2	4.7	1.9	1.8	1.8	1.8	1.8	1.7
4	5	2	4.6	1.8	1.8	1.8	1.8	1.7
5	3	5	2	4.6	1.8	1.8	1.8	1.8
6	3	2.8	4.7	1.8	4.3	1.7	1.6	1.7
7	2	2.9	2.7	4.6	1.8	4.2	1.7	1.6
8	1	2	3	2.8	4.6	1.8	4.2	1.7
9	3	1	2	2.9	2.7	4.5	1.8	4.2
10	2	2.9	1	1.9	2.9	2.7	4.4	1.7
11	3	1.9	2.8	0.9	1.9	2.7	2.5	4.2
12	3	2.8	1.8	2.7	0.9	1.8	2.6	2.4
K-6	22	20.4	19.1	15.9	15.3	12.8	12.7	12.7
7-8	3	4.9	5.7	7.4	6.4	6	5.9	3.3
9-12	11	8.6	7.6	8.4	8.4	11.7	11.3	12.5
K-12	36	33.9	32.4	31.7	30.1	30.5	29.9	28.5

Study Area 181 Projection Date 10/3/2018								
	CURRENT	PROJECTED RESIDENT STUDENTS						
	2018	2019	2020	2021	2022	2023	2024	2025
K	1	1	1	1	0.9	1	1	1
1	1	1	1	1	0.9	0.9	0.9	0.9
2	0	1	1	1	1	0.9	0.9	0.9
3	0	0	0.9	0.9	0.9	0.9	0.9	0.8
4	1	0	0	0.9	0.9	0.9	0.9	0.9
5	1	1	0	0	0.9	0.9	0.9	0.9
6	0	0.9	0.9	0	0	0.9	0.8	0.8
7	2	0	0.9	0.9	0	0	0.8	0.8
8	0	2	0	0.9	0.9	0	0	0.8
9	1	0	2	0	0.9	0.9	0	0
10	2	1	0	1.9	0	0.9	0.9	0
11	0	1.9	0.9	0	1.9	0	0.8	0.8
12	0	0	1.8	0.9	0	1.8	0	0.8
K-6	4	4.9	4.8	4.8	5.5	6.4	6.3	6.2
7-8	2	2	0.9	1.8	0.9	0	0.8	1.6
9-12	3	2.9	4.7	2.8	2.8	3.6	1.7	1.6
K-12	9	9.8	10.4	9.4	9.2	10	8.8	9.4

Study Area 182 Projection Date 10/3/2018								
	CURRENT	PROJECTED RESIDENT STUDENTS						
	2018	2019	2020	2021	2022	2023	2024	2025
K	1	1	1	1	0.9	1	1	1
1	4	0.9	1	1	0.9	0.9	0.9	0.9
2	3	4.1	1	1	1	1	0.9	1
3	1	2.8	3.8	0.9	0.9	0.9	0.9	0.8
4	1	1	2.7	3.6	0.9	0.9	0.9	0.9
5	4	1	0.9	2.6	3.5	0.8	0.9	0.8
6	5	4	1	0.9	2.6	3.6	0.8	0.9
7	1	4.9	4	1	0.9	2.6	3.5	0.8
8	1	0.9	4.7	3.8	0.9	0.9	2.5	3.4
9	2	1	1	4.8	3.9	0.9	0.9	2.5
10	5	2.1	1.1	1	5.1	4.1	1	1
11	3	4.8	2	1	1	4.9	4	1
12	5	2.9	4.8	2	1	1	4.8	3.9
K-6	19	14.8	11.4	11	10.7	9.1	6.3	6.3
7-8	2	5.8	8.7	4.8	1.8	3.5	6	4.2
9-12	15	10.8	8.9	8.8	11	10.9	10.7	8.4
K-12	36	31.4	29	24.6	23.5	23.5	23	18.9

Study Area 183 Projection Date 10/3/2018								
	CURRENT	PROJECTED RESIDENT STUDENTS						
	2018	2019	2020	2021	2022	2023	2024	2025
K	0	0	0	0	0	0	0	0
1	1	0	0	0	0	0	0	0
2	2	1	0	0	0	0	0	0
3	0	1.9	0.9	0	0	0	0	0
4	1	0	1.8	0.9	0	0	0	0
5	1	1	0	1.7	0.9	0	0	0
6	1	1	1	0	1.7	0.9	0	0
7	0	1	1	1	0	1.7	0.9	0
8	1	0	0.9	0.9	0.9	0	1.6	0.8
9	0	1	0	1	1	0.9	0	1.7
10	1	0	1.1	0	1	1	1	0
11	0	1	0	1	0	1	1	1
12	3	0	1	0	1	0	1	1
K-6	6	4.9	3.7	2.6	2.6	0.9	0	0
7-8	1	1	1.9	1.9	0.9	1.7	2.5	0.8
9-12	4	2	2.1	2	3	2.9	3	3.7
K-12	11	7.9	7.7	6.5	6.5	5.5	5.5	4.5

Study Area 184 Projection Date 10/3/2018								
	CURRENT	PROJECTED RESIDENT STUDENTS						
	2018	2019	2020	2021	2022	2023	2024	2025
K	1	1	1	1	0.9	1	1	1
1	1	0.9	1	1	0.9	0.9	0.9	0.9
2	1	1	1	1	1	1	0.9	1
3	1	0.9	0.9	0.9	0.9	0.9	0.9	0.8
4	1	1	0.9	0.9	0.9	0.9	0.9	0.9
5	2	1	0.9	0.9	0.9	0.8	0.9	0.8
6	0	2	1	0.9	0.9	0.9	0.8	0.9
7	1	0	2	1	0.9	0.9	0.9	0.8
8	1	0.9	0	1.9	0.9	0.9	0.8	0.8
9	1	1	1	0	2	0.9	0.9	0.8
10	0	1	1.1	1	0	2.1	1	1
11	1	0	1	1	1	0	2	1
12	2	1	0	1	1	1	0	2
K-6	7	7.8	6.7	6.6	6.4	6.4	6.3	6.3
7-8	2	0.9	2	2.9	1.8	1.8	1.7	1.6
9-12	4	3	3.1	3	4	4	3.9	4.8
K-12	13	11.7	11.8	12.5	12.2	12.2	11.9	12.7

Study Area 185 Projection Date 10/3/2018								
	CURRENT	PROJECTED RESIDENT STUDENTS						
	2018	2019	2020	2021	2022	2023	2024	2025
K	0	0	0	0	0	0	0	0
1	0	0	0	0	0	0	0	0
2	0	0	0	0	0	0	0	0
3	0	0	0	0	0	0	0	0
4	0	0	0	0	0	0	0	0
5	1	0	0	0	0	0	0	0
6	0	1	0	0	0	0	0	0
7	0	0	1	0	0	0	0	0
8	1	0	0	0.9	0	0	0	0
9	1	1	0	0	1	0	0	0
10	0	1	1.1	0	0	1	0	0
11	1	0	1	1	0	0	1	0
12	0	1	0	1	1	0	0	1
K-6	1	1	0	0	0	0	0	0
7-8	1	0	1	0.9	0	0	0	0
9-12	2	3	2.1	2	2	1	1	1
K-12	4	4	3.1	2.9	2	1	1	1

Study Area 186 Projection Date 10/3/2018								
	CURRENT	PROJECTED RESIDENT STUDENTS						
	2018	2019	2020	2021	2022	2023	2024	2025
K	1	1	1	1	0.9	1	1	1
1	0	0.9	1	1	0.9	0.9	0.9	0.9
2	1	0	1	1	1	1	0.9	1
3	0	0.9	0	0.9	0.9	0.9	0.9	0.8
4	0	0	0.9	0	0.9	0.9	0.9	0.9
5	1	0	0	0.9	0	0.8	0.9	0.8
6	0	1	0	0	0.9	0	0.8	0.9
7	0	0	1	0	0	0.9	0	0.8
8	0	0	0	0.9	0	0	0.8	0
9	0	0	0	0	1	0	0	0.8
10	1	0	0	0	0	1	0	0
11	2	1	0	0	0	0	1	0
12	1	2	1	0	0	0	0	1
K-6	3	3.8	3.9	4.8	5.5	5.5	6.3	6.3
7-8	0	0	1	0.9	0	0.9	0.8	0.8
9-12	4	3	1	0	1	1	1	1.8
K-12	7	6.8	5.9	5.7	6.5	7.4	8.1	8.9

Study Area 187 Projection Date 10/3/2018								
	CURRENT	PROJECTED RESIDENT STUDENTS						
	2018	2019	2020	2021	2022	2023	2024	2025
K	1	1	1	1	0.9	1	1	1
1	0	0.9	1	1	0.9	0.9	0.9	0.9
2	0	0	1	1	1	1	0.9	1
3	2	0	0	0.9	0.9	0.9	0.9	0.8
4	1	1.9	0	0	0.9	0.9	0.9	0.9
5	0	1	1.9	0	0	0.8	0.9	0.8
6	2	0	1	1.9	0	0	0.8	0.9
7	1	2	0	1	1.9	0	0	0.8
8	1	0.9	1.9	0	0.9	1.8	0	0
9	1	1	1	1.9	0	0.9	1.8	0
10	0	1	1.1	1	2	0	1	1.9
11	1	0	1	1	1	2	0	1
12	0	1	0	1	1	1	1.9	0
K-6	6	4.8	5.9	5.8	4.6	5.5	6.3	6.3
7-8	2	2.9	1.9	1	2.8	1.8	0	0.8
9-12	2	3	3.1	4.9	4	3.9	4.7	2.9
K-12	10	10.7	10.9	11.7	11.4	11.2	11	10

Study Area 188 Projection Date 10/3/2018								
	CURRENT	PROJECTED RESIDENT STUDENTS						
	2018	2019	2020	2021	2022	2023	2024	2025
K	0	0	0	0	0	0	0	0
1	1	0	0	0	0	0	0	0
2	0	1	0	0	0	0	0	0
3	2	0	0.9	0	0	0	0	0
4	2	1.9	0	0.9	0	0	0	0
5	0	1.9	1.9	0	0.9	0	0	0
6	1	0	2	1.9	0	0.9	0	0
7	5	1	0	1.9	1.9	0	0.9	0
8	0	4.8	0.9	0	1.8	1.8	0	0.8
9	3	0	4.9	1	0	1.9	1.8	0
10	2	3.2	0	5.1	1	0	2	1.9
11	0	1.9	3.1	0	5	1	0	1.9
12	1	0	1.9	3	0	4.9	1	0
K-6	6	4.8	4.8	2.8	0.9	0.9	0	0
7-8	5	5.8	0.9	1.9	3.7	1.8	0.9	0.8
9-12	6	5.1	9.9	9.1	6	7.8	4.8	3.8
K-12	17	15.7	15.6	13.8	10.6	10.5	5.7	4.6

Study Area 189 Projection Date 10/3/2018								
	CURRENT	PROJECTED RESIDENT STUDENTS						
	2018	2019	2020	2021	2022	2023	2024	2025
K	1	1	1	1	0.9	1	1	1
1	0	0.9	1	1	0.9	0.9	0.9	0.9
2	0	0	1	1	1	1	0.9	1
3	0	0	0	0.9	0.9	0.9	0.9	0.8
4	1	0	0	0	0.9	0.9	0.9	0.9
5	1	1	0	0	0	0.8	0.9	0.8
6	0	1	1	0	0	0	0.8	0.9
7	1	0	1	1	0	0	0	0.8
8	0	0.9	0	0.9	0.9	0	0	0
9	0	0	1	0	1	0.9	0	0
10	2	0	0	1	0	1	1	0
11	0	1.9	0	0	1	0	1	1
12	0	0	1.9	0	0	1	0	1
K-6	3	3.9	4	3.9	4.6	5.5	6.3	6.3
7-8	1	0.9	1	1.9	0.9	0	0	0.8
9-12	2	1.9	2.9	1	2	2.9	2	2
K-12	6	6.7	7.9	6.8	7.5	8.4	8.3	9.1

Study Area 190 Projection Date 10/3/2018								
	CURRENT	PROJECTED RESIDENT STUDENTS						
	2018	2019	2020	2021	2022	2023	2024	2025
K	2	2	2	2	1.8	2	2	2
1	1	1.9	1.9	1.9	1.9	1.8	1.9	1.9
2	0	1	1.9	2	2	1.9	1.8	1.9
3	2	0	0.9	1.8	1.8	1.8	1.8	1.7
4	1	1.9	0	0.9	1.7	1.8	1.8	1.7
5	1	1	1.9	0	0.9	1.7	1.7	1.7
6	0	1	1	1.9	0	0.9	1.7	1.7
7	2	0	1	1	1.9	0	0.9	1.7
8	1	1.9	0	0.9	0.9	1.8	0	0.8
9	1	1	2	0	1	0.9	1.8	0
10	0	1	1.1	2.1	0	1	1	1.9
11	1	0	1	1	2	0	1	1
12	2	1	0	1	1	2	0	1
K-6	7	8.8	9.6	10.5	10.1	11.9	12.7	12.6
7-8	3	1.9	1	1.9	2.8	1.8	0.9	2.5
9-12	4	3	4.1	4.1	4	3.9	3.8	3.9
K-12	14	13.7	14.7	16.5	16.9	17.6	17.4	19

Study Area 191 Projection Date 10/3/2018								
	CURRENT	PROJECTED RESIDENT STUDENTS						
	2018	2019	2020	2021	2022	2023	2024	2025
K	3	3.1	3	3	2.8	3	2.9	2.9
1	3	2.8	2.9	2.9	2.8	2.6	2.8	2.8
2	3	3.1	2.9	3	2.9	2.9	2.7	2.9
3	3	2.8	2.8	2.7	2.8	2.7	2.7	2.5
4	3	2.9	2.7	2.7	2.6	2.7	2.6	2.6
5	3	2.9	2.8	2.6	2.7	2.5	2.6	2.5
6	6	3	2.9	2.8	2.6	2.7	2.5	2.6
7	1	5.9	3	2.9	2.8	2.6	2.6	2.5
8	2	0.9	5.6	2.8	2.8	2.7	2.5	2.5
9	2	2.1	1	5.8	2.9	2.8	2.7	2.5
10	4	2.1	2.2	1	6.1	3.1	3	2.9
11	4	3.9	2	2.1	1	5.9	3	2.9
12	5	3.9	3.8	2	2.1	1	5.8	2.9
K-6	24	20.6	20	19.7	19.2	19.1	18.8	18.8
7-8	3	6.8	8.6	5.7	5.6	5.3	5.1	5
9-12	15	12	9	10.9	12.1	12.8	14.5	11.2
K-12	42	39.4	37.6	36.3	36.9	37.2	38.4	35

Study Area 192 Projection Date 10/3/2018								
	CURRENT	PROJECTED RESIDENT STUDENTS						
	2018	2019	2020	2021	2022	2023	2024	2025
K	1	1	1	1	0.9	1	1	1
1	1	0.9	1	1	0.9	0.9	0.9	0.9
2	5	1	1	1	1	1	0.9	1
3	3	4.7	0.9	0.9	0.9	0.9	0.9	0.8
4	2	2.9	4.5	0.9	0.9	0.9	0.9	0.9
5	3	1.9	2.8	4.3	0.9	0.8	0.9	0.8
6	2	3	2	2.8	4.4	0.9	0.8	0.9
7	2	2	3	1.9	2.8	4.3	0.9	0.8
8	2	1.9	1.9	2.8	1.8	2.7	4.1	0.8
9	2	2.1	2	1.9	2.9	1.9	2.7	4.2
10	3	2.1	2.2	2.1	2	3.1	2	2.9
11	3	2.9	2	2.1	2	2	3	1.9
12	2	2.9	2.9	2	2.1	2	1.9	2.9
K-6	17	15.4	13.2	11.9	9.9	6.4	6.3	6.3
7-8	4	3.9	4.9	4.7	4.6	7	5	1.6
9-12	10	10	9.1	8.1	9	9	9.6	11.9
K-12	31	29.3	27.2	24.7	23.5	22.4	20.9	19.8

Study Area 193 Projection Date 10/3/2018								
	CURRENT	PROJECTED RESIDENT STUDENTS						
	2018	2019	2020	2021	2022	2023	2024	2025
K	2	2	2	2	1.8	2	2	2
1	3	1.9	1.9	1.9	1.9	1.8	1.9	1.9
2	3	3.1	1.9	2	2	1.9	1.8	1.9
3	5	2.8	2.8	1.8	1.8	1.8	1.8	1.7
4	1	4.8	2.7	2.7	1.7	1.8	1.8	1.7
5	2	1	4.7	2.6	2.7	1.7	1.7	1.7
6	2	2	1	4.7	2.6	2.7	1.7	1.7
7	4	2	2	1	4.7	2.6	2.6	1.7
8	3	3.8	1.9	1.9	0.9	4.4	2.5	2.5
9	2	3.1	3.9	1.9	2	0.9	4.6	2.5
10	3	2.1	3.2	4.1	2	2.1	1	4.8
11	3	2.9	2	3.1	4	2	2	1
12	2	2.9	2.9	2	3.1	3.9	1.9	2
K-6	18	17.6	17	17.7	14.5	13.7	12.7	12.6
7-8	7	5.8	3.9	2.9	5.6	7	5.1	4.2
9-12	10	11	12	11.1	11.1	8.9	9.5	10.3
K-12	35	34.4	32.9	31.7	31.2	29.6	27.3	27.1

Study Area 194 Projection Date 10/3/2018								
	CURRENT	PROJECTED RESIDENT STUDENTS						
	2018	2019	2020	2021	2022	2023	2024	2025
K	4	4.1	4	3.9	3.7	3.9	3.9	3.9
1	5	3.8	3.9	3.8	3.7	3.5	3.7	3.7
2	5	5.1	3.9	4	3.9	3.8	3.6	3.8
3	1	4.7	4.7	3.6	3.7	3.6	3.6	3.3
4	3	1	4.5	4.6	3.5	3.5	3.5	3.4
5	4	2.9	0.9	4.3	4.4	3.4	3.4	3.4
6	3	4	2.9	0.9	4.4	4.5	3.4	3.5
7	4	3	4	2.9	0.9	4.3	4.4	3.4
8	4	3.8	2.8	3.8	2.8	0.9	4.1	4.2
9	4	4.1	3.9	2.9	3.9	2.8	0.9	4.2
10	1	4.2	4.3	4.1	3.1	4.1	3	1
11	1	1	4.1	4.2	4	3	4	2.9
12	2	1	1	4	4.1	3.9	2.9	3.9
K-6	25	25.6	24.8	25.1	27.3	26.2	25.1	25
7-8	8	6.8	6.8	6.7	3.7	5.2	8.5	7.6
9-12	8	10.3	13.3	15.2	15.1	13.8	10.8	12
K-12	41	42.7	44.9	47	46.1	45.2	44.4	44.6



Study Area 195 Projection Date 10/3/2018								
	CURRENT	PROJECTED RESIDENT STUDENTS						
	2018	2019	2020	2021	2022	2023	2024	2025
K	3	3.1	3	3	2.8	3	2.9	2.9
1	1	2.8	2.9	2.9	2.8	2.6	2.8	2.8
2	3	1	2.9	3	2.9	2.9	2.7	2.9
3	2	2.8	0.9	2.7	2.8	2.7	2.7	2.5
4	2	1.9	2.7	0.9	2.6	2.7	2.6	2.6
5	1	1.9	1.9	2.6	0.9	2.5	2.6	2.5
6	2	1	2	1.9	2.6	0.9	2.5	2.6
7	1	2	1	1.9	1.9	2.6	0.9	2.5
8	2	0.9	1.9	0.9	1.8	1.8	2.5	0.8
9	3	2.1	1	1.9	1	1.9	1.8	2.5
10	4	3.2	2.2	1	2	1	2	1.9
11	1	3.9	3.1	2.1	1	2	1	1.9
12	4	1	3.8	3	2.1	1	1.9	1
K-6	14	14.5	16.3	17	17.4	17.3	18.8	18.8
7-8	3	2.9	2.9	2.8	3.7	4.4	3.4	3.3
9-12	12	10.2	10.1	8	6.1	5.9	6.7	7.3
K-12	29	27.6	29.3	27.8	27.2	27.6	28.9	29.4

Study Area 196 Projection Date 10/3/2018								
	CURRENT	PROJECTED RESIDENT STUDENTS						
	2018	2019	2020	2021	2022	2023	2024	2025
K	3	3.1	3	3	2.8	3	2.9	2.9
1	2	2.8	2.9	2.9	2.8	2.6	2.8	2.8
2	2	2	2.9	3	2.9	2.9	2.7	2.9
3	3	1.9	1.9	2.7	2.8	2.7	2.7	2.5
4	2	2.9	1.8	1.8	2.6	2.7	2.6	2.6
5	5	1.9	2.8	1.7	1.8	2.5	2.6	2.5
6	1	5.1	2	2.8	1.7	1.8	2.5	2.6
7	0	1	5	1.9	2.8	1.7	1.8	2.5
8	4	0	0.9	4.7	1.8	2.7	1.6	1.7
9	2	4.1	0	1	4.9	1.9	2.7	1.7
10	5	2.1	4.3	0	1	5.1	2	2.9
11	4	4.8	2	4.2	0	1	5	1.9
12	4	3.9	4.8	2	4.1	0	1	4.9
K-6	18	19.7	17.3	17.9	17.4	18.2	18.8	18.8
7-8	4	1	5.9	6.6	4.6	4.4	3.4	4.2
9-12	15	14.9	11.1	7.2	10	8	10.7	11.4
K-12	37	35.6	34.3	31.7	32	30.6	32.9	34.4

Study Area 197 Projection Date 10/3/2018								
	CURRENT	PROJECTED RESIDENT STUDENTS						
	2018	2019	2020	2021	2022	2023	2024	2025
K	21	21.5	21.3	20.7	19.4	20.7	20.5	20.5
1	23	20	20.4	20.2	19.7	18.4	19.7	19.5
2	34	23.5	20.3	20.8	20.6	20	18.8	20
3	19	31.6	21.8	18.9	19.4	19.2	18.6	17.4
4	21	18.2	30.4	20.9	18.2	18.6	18.4	17.9
5	35	20.4	17.7	29.4	20.3	17.6	18	17.8
6	21	35.3	20.6	17.9	29.7	20.5	17.8	18.2
7	24	20.8	35	20.4	17.7	29.4	20.3	17.6
8	19	22.8	19.8	33.2	19.3	16.8	28	19.3
9	25	19.6	23.5	20.3	34.2	19.9	17.3	28.8
10	20	26.2	20.5	24.7	21.4	36	20.9	18.2
11	20	19.4	25.5	19.9	23.9	20.7	34.9	20.3
12	17	19.6	19	25	19.5	23.4	20.3	34.2
K-6	174	170.5	152.5	148.8	147.3	135	131.8	131.3
7-8	43	43.6	54.8	53.6	37	46.2	48.3	36.9
9-12	82	84.8	88.5	89.9	99	100	93.4	101.5
K-12	299	298.9	295.8	292.3	283.3	281.2	273.5	269.7

Study Area 198 Projection Date 10/3/2018								
	CURRENT	PROJECTED RESIDENT STUDENTS						
	2018	2019	2020	2021	2022	2023	2024	2025
K	9	9.2	9.1	8.9	8.3	8.9	8.8	8.8
1	4	9.3	9.5	9.4	9.1	8.5	9.1	9
2	8	4	9.2	9.4	9.3	9	8.5	9
3	7	7.7	3.8	8.8	9	8.9	8.7	8.1
4	7	6.9	7.5	3.7	8.6	8.8	8.7	8.5
5	7	7	6.9	7.5	3.7	8.6	8.8	8.7
6	8	6.9	6.9	6.7	7.4	3.7	8.5	8.7
7	7	7.8	6.7	6.7	6.5	7.2	3.5	8.2
8	5	6.9	7.7	6.6	6.6	6.5	7.1	3.5
9	2	4.9	6.9	7.6	6.5	6.5	6.4	7
10	6	2	5	6.9	7.7	6.6	6.6	6.5
11	9	5.9	2	4.9	6.8	7.5	6.5	6.5
12	8	8.7	5.7	1.9	4.8	6.6	7.3	6.3
K-6	50	51	52.9	54.4	55.4	56.4	61.1	60.8
7-8	12	14.7	14.4	13.3	13.1	13.7	10.6	11.7
9-12	25	21.5	19.6	21.3	25.8	27.2	26.8	26.3
K-12	87	87.2	86.9	89	94.3	97.3	98.5	98.8

Study Area 199 Projection Date 10/3/2018								
	CURRENT	PROJECTED RESIDENT STUDENTS						
	2018	2019	2020	2021	2022	2023	2024	2025
K	12	12.3	12.1	11.8	11.1	11.8	11.7	11.7
1	8	12.4	12.6	12.5	12.2	11.4	12.2	12.1
2	13	7.9	12.2	12.5	12.4	12.1	11.3	12.1
3	7	12.5	7.6	11.7	12	11.9	11.6	10.8
4	21	6.9	12.2	7.5	11.5	11.8	11.7	11.3
5	14	21	6.9	12.2	7.5	11.5	11.8	11.7
6	17	13.7	20.6	6.7	12	7.3	11.3	11.5
7	10	16.5	13.3	20	6.5	11.6	7.1	10.9
8	14	9.9	16.3	13.2	19.8	6.5	11.5	7
9	11	13.9	9.8	16.2	13	19.6	6.4	11.4
10	7	11.1	14	9.9	16.3	13.2	19.8	6.5
11	18	6.9	10.9	13.7	9.7	16	12.9	19.4
12	9	17.5	6.7	10.6	13.3	9.4	15.5	12.5
K-6	92	86.7	84.2	74.9	78.7	77.8	81.6	81.2
7-8	24	26.4	29.6	33.2	26.3	18.1	18.6	17.9
9-12	45	49.4	41.4	50.4	52.3	58.2	54.6	49.8
K-12	161	162.5	155.2	158.5	157.3	154.1	154.8	148.9

Study Area 200 Projection Date 10/3/2018								
	CURRENT	PROJECTED RESIDENT STUDENTS						
	2018	2019	2020	2021	2022	2023	2024	2025
K	15	15.3	15.2	14.8	13.8	14.8	14.6	14.6
1	16	14.2	14.6	14.4	14	13.1	14	13.9
2	22	16.3	14.5	14.9	14.7	14.3	13.4	14.3
3	21	20.5	15.2	13.5	13.8	13.7	13.3	12.5
4	16	20.2	19.6	14.6	13	13.3	13.1	12.8
5	17	15.5	19.6	19.1	14.1	12.6	12.9	12.7
6	17	17.2	15.7	19.8	19.2	14.3	12.7	13
7	19	16.8	17	15.5	19.6	19.1	14.1	12.6
8	20	18	16	16.1	14.7	18.6	18.1	13.4
9	19	20.6	18.6	16.5	16.6	15.2	19.1	18.6
10	17	20	21.6	19.5	17.3	17.5	15.9	20.1
11	15	16.5	19.4	21	18.9	16.8	16.9	15.5
12	19	14.7	16.2	19	20.6	18.6	16.4	16.6
K-6	124	119.2	114.4	111.1	102.6	96.1	94	93.8
7-8	39	34.8	33	31.6	34.3	37.7	32.2	26
9-12	70	71.8	75.8	76	73.4	68.1	68.3	70.8
K-12	233	225.8	223.2	218.7	210.3	201.9	194.5	190.6

Study Area 201 Projection Date 10/3/2018								
	CURRENT	PROJECTED RESIDENT STUDENTS						
	2018	2019	2020	2021	2022	2023	2024	2025
K	5	5.1	5.1	4.9	4.6	4.9	4.9	4.9
1	7	5.2	5.3	5.2	5.1	4.7	5.1	5
2	11	6.9	5.1	5.2	5.2	5	4.7	5
3	4	10.6	6.7	4.9	5	5	4.8	4.5
4	4	3.9	10.3	6.5	4.8	4.9	4.9	4.7
5	7	4	3.9	10.3	6.5	4.8	4.9	4.9
6	10	6.9	3.9	3.8	10.1	6.4	4.7	4.8
7	9	9.7	6.7	3.8	3.7	9.8	6.2	4.6
8	13	8.9	9.6	6.6	3.8	3.7	9.7	6.1
9	12	12.9	8.8	9.5	6.5	3.7	3.7	9.6
10	13	12.1	13	8.9	9.6	6.6	3.8	3.7
11	15	12.7	11.9	12.7	8.7	9.4	6.5	3.7
12	7	14.6	12.4	11.5	12.4	8.5	9.1	6.3
K-6	48	42.6	40.3	40.8	41.3	35.7	34	33.8
7-8	22	18.6	16.3	10.4	7.5	13.5	15.9	10.7
9-12	47	52.3	46.1	42.6	37.2	28.2	23.1	23.3
K-12	117	113.5	102.7	93.8	86	77.4	73	67.8

Study Area 202A Projection Date 10/3/2018								
	CURRENT	PROJECTED RESIDENT STUDENTS						
	2018	2019	2020	2021	2022	2023	2024	2025
K	24	24.6	24.3	23.6	22.1	23.6	23.4	23.4
1	33	24.7	25.3	25	24.3	22.8	24.3	24.1
2	28	32.7	24.5	25	24.8	24.1	22.6	24.1
3	35	26.9	31.4	23.5	24	23.8	23.1	21.7
4	29	34.3	26.3	30.7	23	23.6	23.3	22.7
5	29	29	34.3	26.3	30.7	23	23.6	23.3
6	29	28.4	28.4	33.6	25.8	30.1	22.6	23.1
7	34	28.1	27.6	27.6	32.6	25	29.2	21.9
8	38	33.7	27.8	27.3	27.3	32.3	24.8	28.9
9	23	37.6	33.3	27.6	27	27	32	24.5
10	27	23.2	38	33.7	27.8	27.3	27.3	32.3
11	22	26.5	22.8	37.2	33	27.3	26.7	26.7
12	35	21.3	25.7	22.1	36.1	32	26.5	25.9
K-6	207	200.6	194.5	187.7	174.7	171	162.9	162.4
7-8	72	61.8	55.4	54.9	59.9	57.3	54	50.8
9-12	107	108.6	119.8	120.6	123.9	113.6	112.5	109.4
K-12	386	371	369.7	363.2	358.5	341.9	329.4	322.6

Study Area 202B Projection Date 10/3/2018								
	CURRENT	PROJECTED RESIDENT STUDENTS						
	2018	2019	2020	2021	2022	2023	2024	2025
K	1	1.1	1	1	1	1	1	1
1	0	1	1.1	1.1	1	1	1.1	1
2	0	0	1	1.1	1.1	1	1	1
3	0	0	0	1	1	1	1	1
4	0	0	0	0	1	1	1	1
5	0	0	0	0	0	1	1	1
6	0	0	0	0	0	0	0.9	1
7	0	0	0	0	0	0	0	0.9
8	0	0	0	0	0	0	0	0
9	1	0	0	0	0	0	0	0
10	0	1	0	0	0	0	0	0
11	0	0	1	0	0	0	0	0
12	1	0	0	1	0	0	0	0
K-6	1	2.1	3.1	4.2	5.1	6	7	7
7-8	0	0	0	0	0	0	0	0.9
9-12	2	1	1	1	0	0	0	0
K-12	3	3.1	4.1	5.2	5.1	6	7	7.9

Study Area 203 Projection Date 10/3/2018								
	CURRENT	PROJECTED RESIDENT STUDENTS						
	2018	2019	2020	2021	2022	2023	2024	2025
K	1	1.1	1	1	1	1	1	1
1	6	1	1.1	1	1	1	1	1
2	4	5.9	1	1.1	1	1	1	1
3	5	4.2	6.2	1	1.1	1.1	1.1	1
4	4	4.8	4	5.9	1	1.1	1	1
5	5	3.9	4.7	3.9	5.8	1	1	1
6	5	4.9	3.8	4.6	3.8	5.7	1	1
7	4	5	4.9	3.8	4.6	3.8	5.7	1
8	2	4.2	5.2	5.1	4	4.8	4	6
9	5	2	4.3	5.4	5.2	4.1	4.9	4.1
10	5	5.3	2.2	4.6	5.7	5.6	4.4	5.2
11	5	5.1	5.4	2.2	4.6	5.8	5.7	4.4
12	3	5.4	5.5	5.8	2.4	5	6.3	6.1
K-6	30	25.8	21.8	18.5	14.7	11.9	7.1	7
7-8	6	9.2	10.1	8.9	8.6	8.6	9.7	7
9-12	18	17.8	17.4	18	17.9	20.5	21.3	19.8
K-12	54	52.8	49.3	45.4	41.2	41	38.1	33.8

Study Area 204 Projection Date 10/3/2018								
	CURRENT	PROJECTED RESIDENT STUDENTS						
	2018	2019	2020	2021	2022	2023	2024	2025
K	19	20.1	19.6	19.1	18.9	19.4	19.2	19.2
1	24	19.2	20.3	19.8	19.3	19.1	19.6	19.4
2	22	23.8	19	20.1	19.6	19.1	18.9	19.4
3	16	23.1	24.9	19.9	21.1	20.6	20	19.8
4	28	15.2	21.9	23.7	19	20.1	19.6	19
5	20	27.4	14.9	21.5	23.2	18.6	19.7	19.2
6	24	19.6	26.9	14.6	21.1	22.8	18.2	19.3
7	21	24	19.6	26.9	14.6	21.1	22.8	18.2
8	20	22	25.2	20.6	28.2	15.3	22.1	23.9
9	19	20.4	22.5	25.7	21	28.8	15.6	22.6
10	23	20.3	21.8	24.1	27.5	22.5	30.8	16.7
11	31	23.2	20.5	22	24.3	27.8	22.7	31.1
12	24	33.5	25.1	22.2	23.8	26.3	30	24.5
K-6	153	148.4	147.5	138.7	142.2	139.7	135.2	135.3
7-8	41	46	44.8	47.5	42.8	36.4	44.9	42.1
9-12	97	97.4	89.9	94	96.6	105.4	99.1	94.9
K-12	291	291.8	282.2	280.2	281.6	281.5	279.2	272.3

Study Area 205 Projection Date 10/3/2018								
	CURRENT	PROJECTED RESIDENT STUDENTS						
	2018	2019	2020	2021	2022	2023	2024	2025
K	0	0	0	0	0	0	0	0
1	0	0	0	0	0	0	0	0
2	0	0	0	0	0	0	0	0
3	0	0	0	0	0	0	0	0
4	0	0	0	0	0	0	0	0
5	0	0	0	0	0	0	0	0
6	0	0	0	0	0	0	0	0
7	0	0	0	0	0	0	0	0
8	0	0	0	0	0	0	0	0
9	0	0	0	0	0	0	0	0
10	0	0	0	0	0	0	0	0
11	0	0	0	0	0	0	0	0
12	0	0	0	0	0	0	0	0
K-6	0	0	0	0	0	0	0	0
7-8	0	0	0	0	0	0	0	0
9-12	0	0	0	0	0	0	0	0
K-12	0	0	0	0	0	0	0	0

Study Area 206 Projection Date 10/3/2018								
	CURRENT	PROJECTED RESIDENT STUDENTS						
	2018	2019	2020	2021	2022	2023	2024	2025
K	0	0	0	0	0	0	0	0
1	0	0	0	0	0	0	0	0
2	0	0	0	0	0	0	0	0
3	1	0	0	0	0	0	0	0
4	1	0.9	0	0	0	0	0	0
5	2	1	0.9	0	0	0	0	0
6	0	2	1	0.9	0	0	0	0
7	1	0	2	1	0.9	0	0	0
8	1	1	0	2.1	1	1	0	0
9	0	1	1.1	0	2.1	1	1	0
10	0	0	1.1	1.1	0	2.2	1.1	1
11	1	0	0	1.1	1.2	0	2.3	1.1
12	2	1.1	0	0	1.2	1.3	0	2.5
K-6	4	3.9	1.9	0.9	0	0	0	0
7-8	2	1	2	3.1	1.9	1	0	0
9-12	3	2.1	2.2	2.2	4.5	4.5	4.4	4.6
K-12	9	7	6.1	6.2	6.4	5.5	4.4	4.6

Study Area 207 Projection Date 10/3/2018								
	CURRENT	PROJECTED RESIDENT STUDENTS						
	2018	2019	2020	2021	2022	2023	2024	2025
K	6	6.4	6.2	6	6	6.1	6.1	6
1	5	6.1	6.4	6.3	6.1	6	6.2	6.1
2	13	4.9	6	6.4	6.2	6	6	6.1
3	7	13.6	5.2	6.3	6.7	6.5	6.3	6.3
4	7	6.7	13	4.9	6	6.3	6.2	6
5	3	6.9	6.5	12.7	4.8	5.9	6.2	6.1
6	3	2.9	6.7	6.4	12.5	4.7	5.7	6.1
7	7	3	2.9	6.7	6.4	12.5	4.7	5.7
8	5	7.3	3.2	3.1	7.1	6.7	13.1	5
9	6	5.1	7.5	3.2	3.1	7.2	6.8	13.3
10	6	6.4	5.5	8	3.4	3.4	7.7	7.3
11	4	6.1	6.5	5.5	8.1	3.5	3.4	7.8
12	8	4.3	6.5	7	6	8.8	3.8	3.7
K-6	44	47.5	50	49	48.3	41.5	42.7	42.7
7-8	12	10.3	6.1	9.8	13.5	19.2	17.8	10.7
9-12	24	21.9	26	23.7	20.6	22.9	21.7	32.1
K-12	80	79.7	82.1	82.5	82.4	83.6	82.2	85.5

Study Area 208 Projection Date 10/3/2018								
	CURRENT	PROJECTED RESIDENT STUDENTS						
	2018	2019	2020	2021	2022	2023	2024	2025
K	3	3.2	3.1	3	3	3.1	3	3
1	8	3	3.2	3.1	3	3	3.1	3.1
2	9	7.9	3	3.2	3.1	3	3	3.1
3	11	9.4	8.3	3.1	3.3	3.3	3.2	3.1
4	6	10.4	9	7.9	3	3.2	3.1	3
5	7	5.9	10.2	8.8	7.7	2.9	3.1	3
6	3	6.9	5.8	10	8.6	7.6	2.9	3
7	4	3	6.9	5.8	10	8.6	7.6	2.9
8	14	4.2	3.2	7.2	6.1	10.5	9.1	8
9	12	14.3	4.3	3.2	7.3	6.2	10.7	9.2
10	14	12.8	15.3	4.6	3.4	7.9	6.6	11.5
11	7	14.1	13	15.4	4.6	3.5	7.9	6.7
12	14	7.6	15.3	14	16.7	5	3.8	8.6
K-6	47	46.7	42.6	39.1	31.7	26.1	21.4	21.3
7-8	18	7.2	10.1	13	16.1	19.1	16.7	10.9
9-12	47	48.8	47.9	37.2	32	22.6	29	36
K-12	112	102.7	100.6	89.3	79.8	67.8	67.1	68.2

Study Area 209 Projection Date 10/3/2018								
	CURRENT	PROJECTED RESIDENT STUDENTS						
	2018	2019	2020	2021	2022	2023	2024	2025
K	16	16.9	16.5	16.1	15.9	16.4	16.2	16.1
1	17	16.2	17.1	16.7	16.2	16	16.5	16.4
2	16	16.8	16	16.9	16.5	16.1	15.9	16.4
3	11	16.8	17.7	16.8	17.8	17.4	16.9	16.7
4	7	10.4	16	16.8	16	16.9	16.5	16
5	12	6.9	10.2	15.6	16.5	15.6	16.6	16.2
6	8	11.8	6.7	10	15.3	16.1	15.3	16.2
7	10	8	11.8	6.7	10	15.3	16.1	15.3
8	14	10.5	8.4	12.3	7.1	10.5	16.1	16.9
9	12	14.3	10.7	8.6	12.6	7.2	10.7	16.4
10	18	12.8	15.3	11.5	9.2	13.5	7.7	11.5
11	9	18.2	13	15.4	11.6	9.3	13.6	7.8
12	20	9.7	19.6	14	16.7	12.5	10	14.7
K-6	87	95.8	100.2	108.9	114.2	114.5	113.9	114
7-8	24	18.5	20.2	19	17.1	25.8	32.2	32.2
9-12	59	55	58.6	49.5	50.1	42.5	42	50.4
K-12	170	169.3	179	177.4	181.4	182.8	188.1	196.6

Study Area 210 Projection Date 10/3/2018								
	CURRENT	PROJECTED RESIDENT STUDENTS						
	2018	2019	2020	2021	2022	2023	2024	2025
K	0	0	0	0	0	0	0	0
1	0	0	0	0	0	0	0	0
2	0	0	0	0	0	0	0	0
3	0	0	0	0	0	0	0	0
4	0	0	0	0	0	0	0	0
5	0	0	0	0	0	0	0	0
6	0	0	0	0	0	0	0	0
7	0	0	0	0	0	0	0	0
8	0	0	0	0	0	0	0	0
9	0	0	0	0	0	0	0	0
10	0	0	0	0	0	0	0	0
11	0	0	0	0	0	0	0	0
12	0	0	0	0	0	0	0	0
K-6	0	0	0	0	0	0	0	0
7-8	0	0	0	0	0	0	0	0
9-12	0	0	0	0	0	0	0	0
K-12	0	0	0	0	0	0	0	0

Study Area 211 Projection Date 10/3/2018								
	CURRENT	PROJECTED RESIDENT STUDENTS						
	2018	2019	2020	2021	2022	2023	2024	2025
K	2	2.1	2.1	2	2	2	2	2
1	3	1.9	2.1	2	1.9	1.9	2	2
2	2	2.9	1.9	2	1.9	1.9	1.8	1.9
3	1	2.1	3	1.9	2	2	1.9	1.9
4	0	1.1	2.2	3.2	2.1	2.2	2.1	2.1
5	2	0	1.1	2.2	3.2	2.1	2.2	2.2
6	6	2.1	0	1.1	2.3	3.4	2.2	2.3
7	1	5.8	2	0	1.1	2.2	3.2	2.1
8	2	1	6	2.1	0	1.1	2.4	3.4
9	5	1.9	1	5.8	2	0	1.1	2.3
10	6	5	1.9	1	5.8	2	0	1.1
11	3	6.3	5.2	2	1.1	6.1	2.1	0
12	4	2.9	6.1	5.1	2	1	5.9	2.1
K-6	16	12.2	12.4	14.4	15.4	15.5	14.2	14.4
7-8	3	6.8	8	2.1	1.1	3.3	5.6	5.5
9-12	18	16.1	14.2	13.9	10.9	9.1	9.1	5.5
K-12	37	35.1	34.6	30.4	27.4	27.9	28.9	25.4



Study Area 212 Projection Date 10/3/2018								
	CURRENT	PROJECTED RESIDENT STUDENTS						
	2018	2019	2020	2021	2022	2023	2024	2025
K	6	6.4	6.2	6	6	6.1	6.1	6
1	10	5.4	5.7	5.6	5.4	5.4	5.5	5.5
2	7	9.4	5.1	5.4	5.2	5.1	5	5.2
3	14	6.5	8.7	4.7	5	4.9	4.7	4.7
4	1	13.9	6.4	8.7	4.7	4.9	4.8	4.7
5	7	1	13.6	6.3	8.5	4.6	4.9	4.7
6	5	7.1	1	13.7	6.4	8.6	4.6	4.9
7	3	5.1	7.1	1	13.9	6.4	8.7	4.7
8	8	2.9	4.8	6.9	1	13.3	6.2	8.3
9	9	8	2.9	4.8	6.9	1	13.3	6.2
10	11	9.2	8.2	2.9	4.9	7	1	13.6
11	15	10.8	9	8	2.9	4.8	6.9	1
12	5	15	10.8	9	8	2.9	4.8	6.9
K-6	50	49.7	46.7	50.4	41.2	39.6	35.6	35.7
7-8	11	8	11.9	7.9	14.9	19.7	14.9	13
9-12	40	43	30.9	24.7	22.7	15.7	26	27.7
K-12	101	100.7	89.5	83	78.8	75	76.5	76.4

Study Area 213 Projection Date 10/3/2018								
	CURRENT	PROJECTED RESIDENT STUDENTS						
	2018	2019	2020	2021	2022	2023	2024	2025
K	6	6.4	6.2	6	6	6.1	6.1	6
1	2	5.4	5.7	5.6	5.4	5.4	5.5	5.5
2	6	1.9	5.1	5.4	5.2	5.1	5	5.2
3	2	5.6	1.7	4.7	5	4.9	4.7	4.7
4	5	2	5.5	1.7	4.7	4.9	4.8	4.7
5	7	4.9	1.9	5.4	1.7	4.6	4.9	4.7
6	5	7.1	4.9	2	5.5	1.7	4.6	4.9
7	2	5.1	7.1	5	2	5.5	1.7	4.7
8	3	1.9	4.8	6.9	4.8	1.9	5.3	1.7
9	10	3	1.9	4.8	6.9	4.8	1.9	5.3
10	7	10.2	3.1	2	4.9	7	4.9	1.9
11	9	6.9	10	3	1.9	4.8	6.9	4.8
12	8	9	6.9	10	3	1.9	4.8	6.9
K-6	33	33.3	31	30.8	33.5	32.7	35.6	35.7
7-8	5	7	11.9	11.9	6.8	7.4	7	6.4
9-12	34	29.1	21.9	19.8	16.7	18.5	18.5	18.9
K-12	72	69.4	64.8	62.5	57	58.6	61.1	61

Study Area 214 Projection Date 10/3/2018								
	CURRENT	PROJECTED RESIDENT STUDENTS						
	2018	2019	2020	2021	2022	2023	2024	2025
K	6	6.4	6.2	6	6	6.1	6.1	6
1	4	5.4	5.7	5.6	5.4	5.4	5.5	5.5
2	7	3.8	5.1	5.4	5.2	5.1	5	5.2
3	5	6.5	3.5	4.7	5	4.9	4.7	4.7
4	10	4.9	6.4	3.5	4.7	4.9	4.8	4.7
5	5	9.8	4.9	6.3	3.4	4.6	4.9	4.7
6	10	5.1	9.9	4.9	6.4	3.4	4.6	4.9
7	8	10.1	5.1	10	4.9	6.4	3.5	4.7
8	13	7.7	9.7	4.9	9.6	4.8	6.2	3.3
9	10	13	7.7	9.7	4.9	9.6	4.8	6.2
10	11	10.2	13.3	7.8	9.9	5	9.8	4.8
11	7	10.8	10	13	7.7	9.7	4.9	9.6
12	12	7	10.8	10	13	7.7	9.7	4.9
K-6	47	41.9	41.7	36.4	36.1	34.4	35.6	35.7
7-8	21	17.8	14.8	14.9	14.5	11.2	9.7	8
9-12	40	41	41.8	40.5	35.5	32	29.2	25.5
K-12	108	100.7	98.3	91.8	86.1	77.6	74.5	69.2

Study Area 215 Projection Date 10/3/2018								
	CURRENT	PROJECTED RESIDENT STUDENTS						
	2018	2019	2020	2021	2022	2023	2024	2025
K	4	4.2	4.1	4	4	4.1	4.1	4
1	4	3.6	3.8	3.7	3.6	3.6	3.7	3.6
2	6	3.8	3.4	3.6	3.5	3.4	3.4	3.5
3	8	5.6	3.5	3.1	3.3	3.3	3.2	3.1
4	4	7.9	5.5	3.5	3.1	3.3	3.2	3.1
5	8	3.9	7.8	5.4	3.4	3.1	3.2	3.2
6	6	8.1	4	7.8	5.5	3.4	3.1	3.3
7	11	6.1	8.2	4	7.9	5.5	3.5	3.1
8	7	10.6	5.8	7.8	3.8	7.6	5.3	3.3
9	1	7	10.6	5.8	7.8	3.8	7.6	5.3
10	14	1	7.1	10.8	5.9	8	3.9	7.8
11	6	13.7	1	7	10.6	5.8	7.8	3.8
12	6	6	13.7	1	7	10.6	5.8	7.8
K-6	40	37.1	32.1	31.1	26.4	24.2	23.9	23.8
7-8	18	16.7	14	11.8	11.7	13.1	8.8	6.4
9-12	27	27.7	32.4	24.6	31.3	28.2	25.1	24.7
K-12	85	81.5	78.5	67.5	69.4	65.5	57.8	54.9

Study Area 216 Projection Date 10/3/2018								
	CURRENT	PROJECTED RESIDENT STUDENTS						
	2018	2019	2020	2021	2022	2023	2024	2025
K	14	14.8	14.5	14.1	13.9	14.3	14.2	14.1
1	15	14.1	15	14.6	14.2	14	14.5	14.3
2	16	14.9	14	14.8	14.5	14.1	13.9	14.3
3	13	16.8	15.6	14.7	15.6	15.2	14.8	14.6
4	18	12.4	16	14.8	14	14.8	14.4	14
5	22	17.6	12.1	15.6	14.5	13.7	14.5	14.1
6	23	21.6	17.3	11.9	15.3	14.2	13.4	14.2
7	22	23	21.6	17.3	11.9	15.3	14.2	13.4
8	14	23.1	24.1	22.6	18.2	12.5	16.1	14.9
9	25	14.3	23.6	24.6	23.1	18.5	12.7	16.4
10	23	26.8	15.3	25.2	26.4	24.7	19.8	13.6
11	26	23.2	27	15.4	25.5	26.6	25	20
12	18	28.1	25.1	29.2	16.7	27.5	28.8	27
K-6	121	112.2	104.5	100.5	102	100.3	99.7	99.6
7-8	36	46.1	45.7	39.9	30.1	27.8	30.3	28.3
9-12	92	92.4	91	94.4	91.7	97.3	86.3	77
K-12	249	250.7	241.2	234.8	223.8	225.4	216.3	204.9

Study Area 217 Projection Date 10/3/2018								
	CURRENT	PROJECTED RESIDENT STUDENTS						
	2018	2019	2020	2021	2022	2023	2024	2025
K	20	21.2	20.7	20.1	19.9	20.4	20.3	20.2
1	21	18	19.1	18.6	18.1	17.9	18.4	18.2
2	22	19.7	16.9	17.9	17.5	17	16.8	17.3
3	20	20.5	18.4	15.7	16.7	16.3	15.8	15.6
4	21	19.8	20.3	18.2	15.6	16.5	16.1	15.7
5	20	20.6	19.4	19.9	17.8	15.3	16.2	15.8
6	23	20.2	20.8	19.6	20	18	15.4	16.3
7	20	23.2	20.4	21	19.8	20.2	18.2	15.6
8	17	19.2	22.3	19.6	20.2	19	19.4	17.4
9	21	17	19.2	22.3	19.6	20.2	19	19.4
10	26	21.4	17.3	19.6	22.7	20	20.6	19.4
11	17	25.5	21	17	19.2	22.3	19.6	20.1
12	20	17	25.5	21	17	19.2	22.3	19.6
K-6	147	140	135.6	130	125.6	121.4	119	119.1
7-8	37	42.4	42.7	40.6	40	39.2	37.6	33
9-12	84	80.9	83	79.9	78.5	81.7	81.5	78.5
K-12	268	263.3	261.3	250.5	244.1	242.3	238.1	230.6

Study Area 218 Projection Date 10/3/2018								
CURRENT		PROJECTED RESIDENT STUDENTS						
	2018	2019	2020	2021	2022	2023	2024	2025
K	3	3.2	3.1	3	3	3.1	3	3
1	2	2.9	3.1	3	2.9	2.9	3	2.9
2	2	1.9	2.8	3	2.9	2.8	2.8	2.9
3	0	2.1	2	2.9	3	3	2.9	2.9
4	2	0	2.2	2.1	3.1	3.3	3.2	3.1
5	1	2	0	2.2	2.2	3.1	3.3	3.2
6	3	1	2.1	0	2.3	2.2	3.3	3.5
7	2	2.9	1	2	0	2.2	2.2	3.1
8	2	2.1	3	1	2.1	0	2.4	2.3
9	2	1.9	2	2.9	1	2.1	0	2.3
10	4	2	1.9	2	2.9	1	2.1	0
11	5	4.2	2.1	2	2.1	3	1.1	2.2
12	3	4.8	4.1	2	2	2.1	3	1
K-6	13	13.1	15.3	16.2	19.4	20.4	21.5	21.5
7-8	4	5	4	3	2.1	2.2	4.6	5.4
9-12	14	12.9	10.1	8.9	8	8.2	6.2	5.5
K-12	31	31	29.4	28.1	29.5	30.8	32.3	32.4

Study Area 219 Projection Date 10/3/2018								
CURRENT		PROJECTED RESIDENT STUDENTS						
	2018	2019	2020	2021	2022	2023	2024	2025
K	1	1.1	1	1	1	1	1	1
1	2	0.9	1	0.9	0.9	0.9	0.9	0.9
2	1	1.9	0.8	0.9	0.9	0.9	0.8	0.9
3	4	0.9	1.7	0.8	0.8	0.8	0.8	0.8
4	1	4	0.9	1.7	0.8	0.8	0.8	0.8
5	6	1	3.9	0.9	1.7	0.8	0.8	0.8
6	5	6.1	1	3.9	0.9	1.7	0.8	0.8
7	2	5.1	6.1	1	4	0.9	1.7	0.8
8	1	1.9	4.8	5.9	1	3.8	0.9	1.7
9	2	1	1.9	4.8	5.9	1	3.8	0.9
10	1	2	1	2	4.9	6	1	3.9
11	4	1	2	1	1.9	4.8	5.9	1
12	1	4	1	2	1	1.9	4.8	5.9
K-6	20	15.9	10.3	10.1	7	6.9	5.9	6
7-8	3	7	10.9	6.9	5	4.7	2.6	2.5
9-12	8	8	5.9	9.8	13.7	13.7	15.5	11.7
K-12	31	30.9	27.1	26.8	25.7	25.3	24	20.2

Study Area 220 Projection Date 10/3/2018								
CURRENT		PROJECTED RESIDENT STUDENTS						
	2018	2019	2020	2021	2022	2023	2024	2025
K	1	1.1	1	1	1	1	1	1
1	1	0.9	1	0.9	0.9	0.9	0.9	0.9
2	2	0.9	0.8	0.9	0.9	0.9	0.8	0.9
3	1	1.9	0.9	0.8	0.8	0.8	0.8	0.8
4	1	1	1.8	0.9	0.8	0.8	0.8	0.8
5	1	1	1	1.8	0.8	0.8	0.8	0.8
6	2	1	1	1	1.8	0.9	0.8	0.8
7	2	2	1	1	1	1.8	0.9	0.8
8	3	1.9	1.9	1	1	1	1.8	0.8
9	1	3	1.9	1.9	1	1	1	1.8
10	3	1	3.1	2	2	1	1	1
11	0	2.9	1	3	1.9	1.9	1	1
12	0	0	2.9	1	3	1.9	1.9	1
K-6	9	7.8	7.5	7.3	7	6.1	5.9	6
7-8	5	3.9	2.9	2	2	2.8	2.7	1.6
9-12	4	6.9	8.9	7.9	7.9	5.8	4.9	4.8
K-12	18	18.6	19.3	17.2	16.9	14.7	13.5	12.4

Study Area 221 Projection Date 10/3/2018								
	CURRENT	PROJECTED RESIDENT STUDENTS						
	2018	2019	2020	2021	2022	2023	2024	2025
K	8	8.5	8.3	8	7.9	8.2	8.1	8.1
1	11	7.2	7.6	7.4	7.2	7.1	7.4	7.3
2	11	10.3	6.8	7.2	7	6.8	6.7	6.9
3	6	10.2	9.6	6.3	6.7	6.5	6.3	6.3
4	17	5.9	10.1	9.5	6.2	6.6	6.4	6.3
5	13	16.7	5.8	9.9	9.3	6.1	6.5	6.3
6	15	13.1	16.8	5.9	10	9.4	6.2	6.5
7	13	15.1	13.3	17	5.9	10.1	9.5	6.2
8	18	12.5	14.5	12.7	16.3	5.7	9.7	9.1
9	8	18	12.5	14.5	12.7	16.3	5.7	9.7
10	10	8.2	18.4	12.7	14.8	13	16.6	5.8
11	8	9.8	8	18	12.5	14.5	12.7	16.3
12	11	8	9.8	8	18	12.5	14.5	12.7
K-6	81	71.9	65	54.2	54.3	50.7	47.6	47.7
7-8	31	27.6	27.8	29.7	22.2	15.8	19.2	15.3
9-12	37	44	48.7	53.2	58	56.3	49.5	44.5
K-12	149	143.5	141.5	137.1	134.5	122.8	116.3	107.5

Study Area 222 Projection Date 10/3/2018								
	CURRENT	PROJECTED RESIDENT STUDENTS						
	2018	2019	2020	2021	2022	2023	2024	2025
K	8	8.5	8.3	8	7.9	8.2	8.1	8.1
1	8	7.2	7.6	7.4	7.2	7.1	7.4	7.3
2	6	7.5	6.8	7.2	7	6.8	6.7	6.9
3	6	5.6	7	6.3	6.7	6.5	6.3	6.3
4	10	5.9	5.5	6.9	6.2	6.6	6.4	6.3
5	7	9.8	5.8	5.4	6.8	6.1	6.5	6.3
6	9	7.1	9.9	5.9	5.5	6.9	6.2	6.5
7	8	9.1	7.1	10	5.9	5.5	6.9	6.2
8	14	7.7	8.7	6.9	9.6	5.7	5.3	6.6
9	5	14	7.7	8.7	6.9	9.6	5.7	5.3
10	12	5.1	14.3	7.8	8.9	7	9.8	5.8
11	12	11.8	5	14	7.7	8.7	6.9	9.6
12	9	12	11.8	5	14	7.7	8.7	6.9
K-6	54	51.6	50.9	47.1	47.3	48.2	47.6	47.7
7-8	22	16.8	15.8	16.9	15.5	11.2	12.2	12.8
9-12	38	42.9	38.8	35.5	37.5	33	31.1	27.6
K-12	114	111.3	105.5	99.5	100.3	92.4	90.9	88.1

Study Area 223A Projection Date 10/3/2018								
	CURRENT	PROJECTED RESIDENT STUDENTS						
	2018	2019	2020	2021	2022	2023	2024	2025
K	7	7.4	7.2	7	7	7.2	7.1	7.1
1	3	7.6	8.1	7.9	7.7	7.6	7.8	7.7
2	5	3.1	7.9	8.3	8.1	7.9	7.8	8
3	7	5.1	3.1	7.9	8.4	8.2	8	7.9
4	5	6	4.3	2.7	6.8	7.2	7.1	6.9
5	4	5.2	6.3	4.6	2.8	7.2	7.6	7.4
6	3	3.6	4.8	5.8	4.1	2.6	6.5	6.9
7	4	2.8	3.5	4.5	5.5	3.9	2.4	6.2
8	4	3.7	2.7	3.2	4.2	5.1	3.7	2.3
9	4	3.1	2.9	2	2.5	3.3	3.9	2.8
10	1	4	3.1	2.9	2	2.5	3.3	3.9
11	3	0.9	3.8	2.9	2.7	1.9	2.3	3.1
12	2	2.8	0.9	3.5	2.7	2.5	1.8	2.2
K-6	34	38	41.7	44.2	44.9	47.9	51.9	51.9
7-8	8	6.5	6.2	7.7	9.7	9	6.1	8.5
9-12	10	10.8	10.7	11.3	9.9	10.2	11.3	12
K-12	52	55.3	58.6	63.2	64.5	67.1	69.3	72.4

Study Area 223B Projection Date 10/3/2018								
	CURRENT	PROJECTED RESIDENT STUDENTS						
	2018	2019	2020	2021	2022	2023	2024	2025
K	1	1.1	1	1	1	1	1	1
1	0	1.1	1.2	1.1	1.1	1.1	1.1	1.1
2	0	0	1.1	1.2	1.2	1.1	1.1	1.1
3	1	0	0	1.1	1.2	1.2	1.1	1.1
4	1	0.9	0	0	1	1	1	1
5	1	1	0.9	0	0	1	1.1	1.1
6	1	0.9	1	0.8	0	0	0.9	1
7	0	0.9	0.9	0.9	0.8	0	0	0.9
8	1	0	0.9	0.8	0.8	0.7	0	0
9	0	0.8	0	0.7	0.6	0.7	0.6	0
10	0	0	0.8	0	0.7	0.6	0.7	0.6
11	1	0	0	0.7	0	0.6	0.6	0.6
12	0	0.9	0	0	0.7	0	0.6	0.5
K-6	5	5	5.2	5.2	5.5	6.4	7.3	7.4
7-8	1	0.9	1.8	1.7	1.6	0.7	0	0.9
9-12	1	1.7	0.8	1.4	2	1.9	2.5	1.7
K-12	7	7.6	7.8	8.3	9.1	9	9.8	10

Study Area 224 Projection Date 10/3/2018								
	CURRENT	PROJECTED RESIDENT STUDENTS						
	2018	2019	2020	2021	2022	2023	2024	2025
K	0	0	0	0	0	0	0	0
1	0	0	0	0	0	0	0	0
2	0	0	0	0	0	0	0	0
3	0	0	0	0	0	0	0	0
4	1	0	0	0	0	0	0	0
5	0	1	0	0	0	0	0	0
6	0	0	0.9	0	0	0	0	0
7	0	0	0	0.7	0	0	0	0
8	0	0	0	0	0.6	0	0	0
9	0	0	0	0	0	0.6	0	0
10	0	0	0	0	0	0	0.5	0
11	0	0	0	0	0	0	0	0.5
12	0	0	0	0	0	0	0	0
K-6	1	1	0.9	0	0	0	0	0
7-8	0	0	0	0.7	0.6	0	0	0
9-12	0	0	0	0	0	0.6	0.5	0.5
K-12	1	1	0.9	0.7	0.6	0.6	0.5	0.5

Study Area 225 Projection Date 10/3/2018								
	CURRENT	PROJECTED RESIDENT STUDENTS						
	2018	2019	2020	2021	2022	2023	2024	2025
K	6	6.4	6.2	6	6	6.1	6.1	6
1	1	5.9	6.2	6.1	5.9	5.8	6	6
2	5	1.1	6.2	6.6	6.4	6.3	6.2	6.4
3	6	4.6	1	5.7	6.1	5.9	5.8	5.7
4	9	6.1	4.6	1	5.8	6.1	6	5.8
5	2	8.6	5.8	4.5	0.9	5.6	5.9	5.7
6	3	1.8	7.7	5.2	4	0.8	4.9	5.2
7	5	2.4	1.4	6.2	4.1	3.2	0.7	4
8	3	4.6	2.2	1.3	5.6	3.8	2.9	0.6
9	3	2.8	4.2	2	1.2	5.2	3.5	2.7
10	3	2.7	2.5	3.8	1.8	1.1	4.7	3.2
11	7	3	2.8	2.5	3.8	1.8	1.1	4.7
12	2	7.1	3.1	2.8	2.6	3.9	1.9	1.1
K-6	32	34.5	37.7	35.1	35.1	36.6	40.9	40.8
7-8	8	7	3.6	7.5	9.7	7	3.6	4.6
9-12	15	15.6	12.6	11.1	9.4	12	11.2	11.7
K-12	55	57.1	53.9	53.7	54.2	55.6	55.7	57.1

Study Area 226 Projection Date 10/3/2018								
	CURRENT	PROJECTED RESIDENT STUDENTS						
	2018	2019	2020	2021	2022	2023	2024	2025
K	4	4.2	4.1	4	4	4.1	4.1	4
1	9	3.9	4.2	4	3.9	3.9	4	4
2	7	9.5	4.2	4.4	4.3	4.2	4.1	4.2
3	13	6.4	8.8	3.8	4	3.9	3.8	3.8
4	7	13.1	6.5	8.9	3.9	4.1	4	3.9
5	5	6.7	12.6	6.2	8.5	3.7	3.9	3.8
6	5	4.4	6	11.2	5.6	7.6	3.3	3.5
7	6	4	3.6	4.8	9	4.4	6.1	2.6
8	4	5.5	3.6	3.2	4.4	8.2	4	5.5
9	2	3.7	5	3.3	3	4	7.5	3.7
10	2	1.8	3.3	4.6	3	2.7	3.6	6.8
11	2	2	1.8	3.4	4.6	3.1	2.7	3.7
12	9	2	2.1	1.9	3.4	4.7	3.1	2.8
K-6	50	48.2	46.4	42.5	34.2	31.5	27.2	27.2
7-8	10	9.5	7.2	8	13.4	12.6	10.1	8.1
9-12	15	9.5	12.2	13.2	14	14.5	16.9	17
K-12	75	67.2	65.8	63.7	61.6	58.6	54.2	52.3

Study Area 227 Projection Date 10/3/2018								
	CURRENT	PROJECTED RESIDENT STUDENTS						
	2018	2019	2020	2021	2022	2023	2024	2025
K	7	7.4	7.2	7	7	7.2	7.1	7.1
1	9	6.9	7.3	7.1	6.9	6.8	7	6.9
2	8	9.5	7.3	7.7	7.5	7.3	7.2	7.4
3	10	7.4	8.8	6.7	7.1	6.9	6.7	6.6
4	6	10.1	7.4	8.9	6.8	7.2	7	6.8
5	9	5.8	9.7	7.1	8.5	6.5	6.9	6.7
6	11	8	5.1	8.6	6.4	7.6	5.8	6.1
7	8	8.8	6.4	4.1	6.9	5.1	6.1	4.6
8	6	7.3	8	5.8	3.7	6.3	4.6	5.5
9	16	5.5	6.7	7.4	5.4	3.4	5.8	4.3
10	11	14.6	5	6.1	6.7	4.9	3.1	5.3
11	8	11.1	14.7	5.1	6.2	6.8	4.9	3.2
12	10	8.2	11.3	15	5.2	6.3	6.9	5
K-6	60	55.1	52.8	53.1	50.2	49.5	47.7	47.6
7-8	14	16.1	14.4	9.9	10.6	11.4	10.7	10.1
9-12	45	39.4	37.7	33.6	23.5	21.4	20.7	17.8
K-12	119	110.6	104.9	96.6	84.3	82.3	79.1	75.5

Study Area 228 Projection Date 10/3/2018								
	CURRENT	PROJECTED RESIDENT STUDENTS						
	2018	2019	2020	2021	2022	2023	2024	2025
K	31	31.7	31.4	30.5	28.6	30.5	30.3	30.3
1	50	30.7	31.4	31.1	30.2	28.3	30.2	30
2	32	47.5	29.2	29.8	29.5	28.7	26.9	28.7
3	47	30.7	45.6	28	28.6	28.3	27.6	25.8
4	33	47.5	31	46.1	28.3	28.9	28.6	27.8
5	50	34.3	49.4	32.3	47.9	29.4	30.1	29.8
6	41	46	31.6	45.4	29.7	44.1	27	27.7
7	31	41.8	46.9	32.2	46.3	30.3	44.9	27.6
8	39	32.9	44.3	49.7	34.1	49.1	32.1	47.6
9	36	40.2	33.8	45.7	51.2	35.2	50.6	33.1
10	36	34.6	38.6	32.5	43.8	49.2	33.8	48.6
11	30	36.7	35.3	39.3	33.1	44.7	50.2	34.4
12	40	28.2	34.5	33.1	37	31.2	42	47.2
K-6	284	268.4	249.6	243.2	222.8	218.2	200.7	200.1
7-8	70	74.7	91.2	81.9	80.4	79.4	77	75.2
9-12	142	139.7	142.2	150.6	165.1	160.3	176.6	163.3
K-12	496	482.8	483	475.7	468.3	457.9	454.3	438.6



Study Area 229 Projection Date 10/3/2018								
	CURRENT	PROJECTED RESIDENT STUDENTS						
	2018	2019	2020	2021	2022	2023	2024	2025
K	6	6.1	6.1	5.9	5.5	5.9	5.9	5.9
1	5	5.9	6.1	6	5.9	5.5	5.9	5.8
2	0	4.8	5.6	5.8	5.7	5.6	5.2	5.6
3	3	0	4.6	5.4	5.5	5.5	5.3	5
4	3	3	0	4.6	5.5	5.6	5.5	5.4
5	6	3.1	3.2	0	4.8	5.7	5.8	5.8
6	4	5.5	2.9	2.9	0	4.4	5.2	5.4
7	3	4.1	5.6	2.9	3	0	4.5	5.3
8	6	3.2	4.3	6	3.1	3.1	0	4.8
9	5	6.2	3.3	4.5	6.1	3.2	3.2	0
10	8	4.8	5.9	3.1	4.3	5.9	3.1	3.1
11	6	8.2	4.9	6.1	3.2	4.4	6	3.1
12	1	5.6	7.7	4.6	5.7	3	4.1	5.7
K-6	27	28.4	28.5	30.6	32.9	38.2	38.8	38.9
7-8	9	7.3	9.9	8.9	6.1	3.1	4.5	10.1
9-12	20	24.8	21.8	18.3	19.3	16.5	16.4	11.9
K-12	56	60.5	60.2	57.8	58.3	57.8	59.7	60.9

Study Area 230 Projection Date 10/3/2018								
	CURRENT	PROJECTED RESIDENT STUDENTS						
	2018	2019	2020	2021	2022	2023	2024	2025
K	2	2	9.7	13.6	11	11.3	11	11
1	0	1.9	9.1	16.2	13.7	10.9	10.6	10.3
2	1	0	9.1	15.8	16.3	13.6	10.4	10.1
3	0	1	7.4	16.1	16.3	16.4	13.2	10.1
4	0	0	8	13.9	15.8	15.7	15.3	12.3
5	0	0	7.5	15.2	14.6	16.2	15.4	15
6	0	0	7.4	14.6	15.7	14.8	15.7	14.9
7	3	0	2.6	8.9	13	13.8	12.7	13.5
8	1	3	3	5.6	9.6	13.5	14	12.8
9	1	1	6.7	6.6	6	9.8	13.4	13.8
10	2	1	4.7	10.3	7.1	6.3	9.8	13.4
11	2	1.9	4.5	7.9	10.2	7	6	9.3
12	2	2	5.5	7.9	8.2	10.3	6.9	5.9
K-6	3	4.9	58.2	105.4	103.4	98.9	91.6	83.7
7-8	4	3	5.6	14.5	22.6	27.3	26.7	26.3
9-12	7	5.9	21.4	32.7	31.5	33.4	36.1	42.4
K-12	14	13.8	85.2	152.6	157.5	159.6	154.4	152.4

Study Area 231 Projection Date 10/3/2018								
	CURRENT	PROJECTED RESIDENT STUDENTS						
	2018	2019	2020	2021	2022	2023	2024	2025
K	14	14.3	14.2	13.8	12.9	13.8	13.7	13.7
1	8	13.9	14.2	14	13.7	12.8	13.7	13.5
2	9	7.6	13.2	13.5	13.3	13	12.1	13
3	7	8.6	7.3	12.6	12.9	12.8	12.5	11.7
4	3	7.1	8.7	7.4	12.8	13.1	12.9	12.6
5	7	3.1	7.4	9.1	7.7	13.3	13.6	13.4
6	4	6.4	2.9	6.8	8.3	7.1	12.2	12.5
7	7	4.1	6.6	2.9	6.9	8.5	7.2	12.5
8	3	7.4	4.3	7	3.1	7.3	9	7.6
9	7	3.1	7.6	4.5	7.2	3.2	7.5	9.3
10	6	6.7	3	7.3	4.3	6.9	3.1	7.2
11	8	6.1	6.9	3	7.5	4.4	7	3.1
12	8	7.5	5.8	6.4	2.8	7	4.1	6.6
K-6	52	61	67.9	77.2	81.6	85.9	90.7	90.4
7-8	10	11.5	10.9	9.9	10	15.8	16.2	20.1
9-12	29	23.4	23.3	21.2	21.8	21.5	21.7	26.2
K-12	91	95.9	102.1	108.3	113.4	123.2	128.6	136.7

Study Area 232 Projection Date 10/3/2018								
	CURRENT	PROJECTED RESIDENT STUDENTS						
	2018	2019	2020	2021	2022	2023	2024	2025
K	4	4.1	4	3.9	3.7	3.9	3.9	3.9
1	8	4	4.1	4	3.9	3.7	3.9	3.9
2	1	7.6	3.8	3.8	3.8	3.7	3.5	3.7
3	7	1	7.3	3.6	3.7	3.7	3.6	3.3
4	6	7.1	1	7.4	3.6	3.7	3.7	3.6
5	7	6.2	7.4	1	7.7	3.8	3.9	3.8
6	7	6.4	5.7	6.8	0.9	7.1	3.5	3.6
7	3	7.1	6.6	5.9	6.9	0.9	7.2	3.6
8	8	3.2	7.6	7	6.2	7.3	1	7.6
9	8	8.2	3.3	7.8	7.2	6.4	7.5	1
10	2	7.7	7.9	3.1	7.5	6.9	6.1	7.2
11	7	2	7.8	8.1	3.2	7.6	7	6.3
12	2	6.6	1.9	7.4	7.6	3	7.2	6.6
K-6	40	36.4	33.3	30.5	27.3	29.6	26	25.8
7-8	11	10.3	14.2	12.9	13.1	8.2	8.2	11.2
9-12	19	24.5	20.9	26.4	25.5	23.9	27.8	21.1
K-12	70	71.2	68.4	69.8	65.9	61.7	62	58.1

Study Area 233 Projection Date 10/3/2018								
	CURRENT	PROJECTED RESIDENT STUDENTS						
	2018	2019	2020	2021	2022	2023	2024	2025
K	6	6.1	6.1	5.9	5.5	5.9	5.9	5.9
1	1	5.9	6.1	6	5.9	5.5	5.9	5.8
2	1	0.9	5.6	5.8	5.7	5.6	5.2	5.6
3	4	1	0.9	5.4	5.5	5.5	5.3	5
4	5	4	1	0.9	5.5	5.6	5.5	5.4
5	3	5.2	4.2	1	1	5.7	5.8	5.8
6	0	2.8	4.8	3.9	0.9	0.9	5.2	5.4
7	3	0	2.8	4.9	3.9	0.9	0.9	5.3
8	2	3.2	0	3	5.2	4.2	1	1
9	4	2.1	3.3	0	3.1	5.3	4.3	1
10	2	3.8	2	3.1	0	3	5.1	4.1
11	4	2	3.9	2	3.2	0	3	5.2
12	5	3.8	1.9	3.7	1.9	3	0	2.8
K-6	20	25.9	28.7	28.9	30	34.7	38.8	38.9
7-8	5	3.2	2.8	7.9	9.1	5.1	1.9	6.3
9-12	15	11.7	11.1	8.8	8.2	11.3	12.4	13.1
K-12	40	40.8	42.6	45.6	47.3	51.1	53.1	58.3

Study Area 234 Projection Date 10/3/2018								
	CURRENT	PROJECTED RESIDENT STUDENTS						
	2018	2019	2020	2021	2022	2023	2024	2025
K	3	3.1	3	3	2.8	3	2.9	2.9
1	10	3	3	3	2.9	2.7	2.9	2.9
2	6	9.5	2.8	2.9	2.9	2.8	2.6	2.8
3	8	5.8	9.1	2.7	2.8	2.7	2.7	2.5
4	11	8.1	5.8	9.2	2.7	2.8	2.8	2.7
5	6	11.4	8.4	6.1	9.6	2.8	2.9	2.9
6	5	5.5	10.5	7.7	5.6	8.8	2.6	2.7
7	4	5.1	5.6	10.7	7.9	5.7	9	2.7
8	11	4.2	5.4	6	11.4	8.4	6	9.5
9	8	11.3	4.4	5.6	6.1	11.7	8.6	6.2
10	4	7.7	10.9	4.2	5.3	5.9	11.3	8.3
11	10	4.1	7.8	11.1	4.3	5.5	6	11.5
12	11	9.4	3.8	7.4	10.4	4	5.1	5.7
K-6	49	46.4	42.6	34.6	29.3	25.6	19.4	19.4
7-8	15	9.3	11	16.7	19.3	14.1	15	12.2
9-12	33	32.5	26.9	28.3	26.1	27.1	31	31.7
K-12	97	88.2	80.5	79.6	74.7	66.8	65.4	63.3

Study Area 235 Projection Date 10/3/2018								
	CURRENT	PROJECTED RESIDENT STUDENTS						
	2018	2019	2020	2021	2022	2023	2024	2025
K	2	2	2	2	1.8	2	2	2
1	1	2	2	2	2	1.8	2	1.9
2	0	0.9	1.9	1.9	1.9	1.9	1.7	1.9
3	0	0	0.9	1.8	1.8	1.8	1.8	1.7
4	0	0	0	0.9	1.8	1.9	1.8	1.8
5	2	0	0	0	1	1.9	1.9	1.9
6	0	1.8	0	0	0	0.9	1.7	1.8
7	2	0	1.9	0	0	0	0.9	1.8
8	2	2.1	0	2	0	0	0	1
9	0	2.1	2.2	0	2	0	0	0
10	0	0	2	2.1	0	2	0	0
11	1	0	0	2	2.1	0	2	0
12	0	0.9	0	0	1.9	2	0	1.9
K-6	5	6.7	6.8	8.6	10.3	12.2	12.9	13
7-8	4	2.1	1.9	2	0	0	0.9	2.8
9-12	1	3	4.2	4.1	6	4	2	1.9
K-12	10	11.8	12.9	14.7	16.3	16.2	15.8	17.7

Study Area 236 Projection Date 10/3/2018								
	CURRENT	PROJECTED RESIDENT STUDENTS						
	2018	2019	2020	2021	2022	2023	2024	2025
K	0	0	0	0	0	0	0	0
1	1	0	0	0	0	0	0	0
2	0	0.9	0	0	0	0	0	0
3	1	0	0.9	0	0	0	0	0
4	0	1	0	0.9	0	0	0	0
5	0	0	1.1	0	1	0	0	0
6	1	0	0	1	0	0.9	0	0
7	1	1	0	0	1	0	0.9	0
8	0	1.1	1.1	0	0	1	0	1
9	1	0	1.1	1.1	0	0	1.1	0
10	0	1	0	1	1.1	0	0	1
11	3	0	1	0	1.1	1.1	0	0
12	2	2.8	0	0.9	0	1	1	0
K-6	3	1.9	2	1.9	1	0.9	0	0
7-8	1	2.1	1.1	0	1	1	0.9	1
9-12	6	3.8	2.1	3	2.2	2.1	2.1	1
K-12	10	7.8	5.2	4.9	4.2	4	3	2

Study Area 237 Projection Date 10/3/2018								
	CURRENT	PROJECTED RESIDENT STUDENTS						
	2018	2019	2020	2021	2022	2023	2024	2025
K	14	14.3	14.2	13.8	12.9	13.8	13.7	13.7
1	9	13.2	13.5	13.3	13	12.1	13	12.8
2	5	8.6	12.5	12.8	12.7	12.3	11.5	12.3
3	9	4.8	8.3	12.1	12.4	12.3	11.9	11.2
4	5	8.4	4.5	7.7	11.3	11.5	11.4	11.1
5	10	4.9	8.2	4.4	7.6	11.1	11.3	11.2
6	9	9.7	4.8	8	4.3	7.3	10.7	11
7	4	7.7	8.3	4.1	6.8	3.7	6.3	9.2
8	4	4	7.8	8.4	4.1	6.9	3.7	6.4
9	6	4	4	7.7	8.3	4.1	6.8	3.7
10	8	6	4	4	7.7	8.3	4.1	6.8
11	3	7.6	5.7	3.8	3.8	7.4	7.9	3.9
12	8	2.9	7.4	5.6	3.7	3.7	7.2	7.8
K-6	61	63.9	66	72.1	74.2	80.4	83.5	83.3
7-8	8	11.7	16.1	12.5	10.9	10.6	10	15.6
9-12	25	20.5	21.1	21.1	23.5	23.5	26	22.2
K-12	94	96.1	103.2	105.7	108.6	114.5	119.5	121.1

Study Area 238 Projection Date 10/3/2018								
	CURRENT	PROJECTED RESIDENT STUDENTS						
	2018	2019	2020	2021	2022	2023	2024	2025
K	9	9.2	9.1	8.9	8.3	8.9	8.8	8.8
1	7	8.5	8.7	8.6	8.3	7.8	8.3	8.3
2	6	6.7	8	8.2	8.1	7.9	7.4	7.9
3	6	5.8	6.5	7.8	8	7.9	7.7	7.2
4	7	5.6	5.4	6	7.3	7.4	7.3	7.1
5	8	6.9	5.5	5.3	5.9	7.1	7.3	7.2
6	10	7.8	6.7	5.3	5.1	5.7	6.9	7.1
7	8	8.6	6.7	5.7	4.6	4.4	4.9	5.9
8	9	8.1	8.7	6.7	5.8	4.6	4.5	5
9	1	8.9	8	8.6	6.7	5.7	4.6	4.4
10	7	1	8.9	8	8.6	6.7	5.7	4.6
11	12	6.7	0.9	8.5	7.6	8.2	6.3	5.4
12	8	11.8	6.5	0.9	8.3	7.4	8	6.2
K-6	53	50.5	49.9	50.1	51	52.7	53.7	53.6
7-8	17	16.7	15.4	12.4	10.4	9	9.4	10.9
9-12	28	28.4	24.3	26	31.2	28	24.6	20.6
K-12	98	95.6	89.6	88.5	92.6	89.7	87.7	85.1

Study Area 239 Projection Date 10/3/2018								
	CURRENT	PROJECTED RESIDENT STUDENTS						
	2018	2019	2020	2021	2022	2023	2024	2025
K	2	2	2	2	1.8	2	2	2
1	1	1.9	1.9	1.9	1.9	1.7	1.9	1.8
2	3	0.9	1.8	1.8	1.8	1.8	1.6	1.8
3	2	2.9	0.9	1.7	1.8	1.8	1.7	1.6
4	2	1.9	2.7	0.9	1.6	1.6	1.6	1.6
5	0	2	1.8	2.7	0.8	1.6	1.6	1.6
6	1	0	1.9	1.8	2.6	0.8	1.5	1.6
7	0	0.9	0	1.6	1.5	2.2	0.7	1.3
8	1	0	0.9	0	1.7	1.5	2.2	0.7
9	0	1	0	0.9	0	1.6	1.5	2.2
10	0	0	1	0	0.9	0	1.6	1.5
11	1	0	0	0.9	0	0.8	0	1.6
12	0	1	0	0	0.9	0	0.8	0
K-6	11	11.6	13	12.8	12.3	11.3	11.9	12
7-8	1	0.9	0.9	1.6	3.2	3.7	2.9	2
9-12	1	2	1	1.8	1.8	2.4	3.9	5.3
K-12	13	14.5	14.9	16.2	17.3	17.4	18.7	19.3

Study Area 240 Projection Date 10/3/2018								
	CURRENT	PROJECTED RESIDENT STUDENTS						
	2018	2019	2020	2021	2022	2023	2024	2025
K	4	4.1	4	3.9	3.7	3.9	3.9	3.9
1	1	3.8	3.8	3.8	3.7	3.5	3.7	3.7
2	1	0.9	3.6	3.7	3.6	3.5	3.3	3.5
3	0	1	0.9	3.5	3.5	3.5	3.4	3.2
4	0	0	0.9	0.9	3.2	3.3	3.3	3.2
5	4	0	0	0.9	0.8	3.2	3.2	3.2
6	0	3.9	0	0	0.9	0.8	3.1	3.1
7	0	0	3.3	0	0	0.7	0.7	2.6
8	4	0	0	3.4	0	0	0.7	0.7
9	3	4	0	0	3.3	0	0	0.7
10	0	3	4	0	0	3.3	0	0
11	2	0	2.8	3.8	0	0	3.2	0
12	3	2	0	2.8	3.7	0	0	3.1
K-6	10	13.7	13.2	16.7	19.4	21.7	23.9	23.8
7-8	4	0	3.3	3.4	0	0.7	1.4	3.3
9-12	8	9	6.8	6.6	7	3.3	3.2	3.8
K-12	22	22.7	23.3	26.7	26.4	25.7	28.5	30.9

Study Area 241 Projection Date 10/3/2018								
	CURRENT	PROJECTED RESIDENT STUDENTS						
	2018	2019	2020	2021	2022	2023	2024	2025
K	16	16.4	16.2	15.8	14.8	15.8	15.6	15.6
1	13	15	15.4	15.2	14.8	13.9	14.8	14.7
2	20	12.4	14.3	14.6	14.5	14.1	13.2	14.1
3	11	19.4	12	13.9	14.2	14	13.7	12.8
4	12	10.2	18	11.1	12.9	13.2	13	12.7
5	17	11.8	10	17.7	10.9	12.6	12.9	12.8
6	19	16.5	11.4	9.7	17.2	10.6	12.3	12.5
7	14	16.3	14.2	9.8	8.4	14.7	9.1	10.5
8	13	14.1	16.5	14.3	9.9	8.4	14.9	9.2
9	5	12.9	14	16.3	14.2	9.8	8.4	14.7
10	13	5	12.9	14	16.3	14.2	9.8	8.4
11	11	12.4	4.8	12.2	13.3	15.5	13.5	9.3
12	6	10.8	12.1	4.7	12	13	15.2	13.2
K-6	108	101.7	97.3	98	99.3	94.2	95.5	95.2
7-8	27	30.4	30.7	24.1	18.3	23.1	24	19.7
9-12	35	41.1	43.8	47.2	55.8	52.5	46.9	45.6
K-12	170	173.2	171.8	169.3	173.4	169.8	166.4	160.5

Study Area 242 Projection Date 10/3/2018								
	CURRENT	PROJECTED RESIDENT STUDENTS						
	2018	2019	2020	2021	2022	2023	2024	2025
K	1	1	1	1	0.9	1	1	1
1	4	0.9	1	0.9	0.9	0.9	0.9	0.9
2	1	3.6	0.8	0.9	0.9	0.8	0.8	0.8
3	0	1	3.7	0.9	0.9	0.9	0.9	0.8
4	1	0	1	3.6	0.8	0.9	0.9	0.8
5	1	0.9	0	0.9	3.4	0.8	0.8	0.8
6	0	1	0.9	0	0.9	3.2	0.8	0.8
7	1	0	0.9	0.8	0	0.8	3.1	0.7
8	0	1	0	0.9	0.8	0	0.8	3.1
9	0	0	1	0	0.9	0.8	0	0.8
10	4	0	0	1	0	0.9	0.8	0
11	1	3.9	0	0	1	0	0.9	0.8
12	1	1	4	0	0	1	0	0.9
K-6	8	8.4	8.4	8.2	8.7	8.5	6.1	5.9
7-8	1	1	0.9	1.7	0.8	0.8	3.9	3.8
9-12	6	4.9	5	1	1.9	2.7	1.7	2.5
K-12	15	14.3	14.3	10.9	11.4	12	11.7	12.2

Study Area 243 Projection Date 10/3/2018								
	CURRENT	PROJECTED RESIDENT STUDENTS						
	2018	2019	2020	2021	2022	2023	2024	2025
K	1	1	1	1	0.9	1	1	1
1	1	0.9	1	0.9	0.9	0.9	0.9	0.9
2	1	0.9	0.8	0.9	0.9	0.8	0.8	0.8
3	1	1	0.9	0.9	0.9	0.9	0.9	0.8
4	0	1	1	0.9	0.8	0.9	0.9	0.8
5	1	0	0.9	0.9	0.8	0.8	0.8	0.8
6	3	1	0	0.9	0.9	0.8	0.8	0.8
7	3	2.8	0.9	0	0.8	0.8	0.8	0.7
8	1	3	2.8	0.9	0	0.8	0.8	0.8
9	3	1	3	2.8	0.9	0	0.8	0.8
10	0	3	1	3	2.8	0.9	0	0.8
11	1	0	3	1	3	2.8	0.9	0
12	0	1	0	3	1	3	2.8	0.9
K-6	8	5.8	5.6	6.4	6.1	6.1	6.1	5.9
7-8	4	5.8	3.7	0.9	0.8	1.6	1.6	1.5
9-12	4	5	7	9.8	7.7	6.7	4.5	2.5
K-12	16	16.6	16.3	17.1	14.6	14.4	12.2	9.9

Study Area 244 Projection Date 10/3/2018								
	CURRENT	PROJECTED RESIDENT STUDENTS						
	2018	2019	2020	2021	2022	2023	2024	2025
K	6	6.1	6.1	5.9	5.5	5.9	5.9	5.9
1	3	5.6	5.7	5.6	5.5	5.1	5.5	5.4
2	3	2.7	5.1	5.2	5.1	5	4.7	5
3	7	3.1	2.8	5.2	5.3	5.2	5.1	4.8
4	5	6.9	3	2.7	5.1	5.2	5.1	5
5	6	4.7	6.4	2.8	2.5	4.7	4.8	4.8
6	4	5.8	4.5	6.1	2.7	2.4	4.5	4.6
7	1	3.8	5.4	4.2	5.8	2.5	2.3	4.3
8	8	1	3.8	5.5	4.2	5.8	2.5	2.3
9	4	7.9	1	3.8	5.4	4.2	5.8	2.5
10	2	4	8	1	3.8	5.5	4.2	5.8
11	4	2	4	7.8	1	3.7	5.4	4.2
12	3	4	2	4	7.9	1	3.8	5.4
K-6	34	34.9	33.6	33.5	31.7	33.5	35.6	35.5
7-8	9	4.8	9.2	9.7	10	8.3	4.8	6.6
9-12	13	17.9	15	16.6	18.1	14.4	19.2	17.9
K-12	56	57.6	57.8	59.8	59.8	56.2	59.6	60

Study Area 245 Projection Date 10/3/2018								
	CURRENT	PROJECTED RESIDENT STUDENTS						
	2018	2019	2020	2021	2022	2023	2024	2025
K	1	1	1	1	0.9	1	1	1
1	1	0.9	1	0.9	0.9	0.9	0.9	0.9
2	2	0.9	0.8	0.9	0.9	0.8	0.8	0.8
3	0	2	0.9	0.9	0.9	0.9	0.9	0.8
4	1	0	2	0.9	0.8	0.9	0.9	0.8
5	0	0.9	0	1.9	0.8	0.8	0.8	0.8
6	1	0	0.9	0	1.8	0.8	0.8	0.8
7	2	0.9	0	0.8	0	1.7	0.8	0.7
8	3	2	0.9	0	0.8	0	1.7	0.8
9	0	3	2	0.9	0	0.8	0	1.7
10	1	0	3	2	0.9	0	0.8	0
11	2	1	0	2.9	2	0.9	0	0.8
12	1	2	1	0	3	2	0.9	0
K-6	6	5.7	6.6	6.5	7	6.1	6.1	5.9
7-8	5	2.9	0.9	0.8	0.8	1.7	2.5	1.5
9-12	4	6	6	5.8	5.9	3.7	1.7	2.5
K-12	15	14.6	13.5	13.1	13.7	11.5	10.3	9.9

Study Area 246 Projection Date 10/3/2018								
	CURRENT	PROJECTED RESIDENT STUDENTS						
	2018	2019	2020	2021	2022	2023	2024	2025
K	1	1	1	1	0.9	1	1	1
1	1	0.9	1	0.9	0.9	0.9	0.9	0.9
2	3	0.9	0.8	0.9	0.9	0.8	0.8	0.8
3	1	3.1	0.9	0.9	0.9	0.9	0.9	0.8
4	2	1	3	0.9	0.8	0.9	0.9	0.8
5	3	1.9	0.9	2.8	0.8	0.8	0.8	0.8
6	0	2.9	1.8	0.9	2.7	0.8	0.8	0.8
7	1	0	2.7	1.7	0.8	2.5	0.8	0.7
8	3	1	0	2.7	1.7	0.8	2.5	0.8
9	3	3	1	0	2.7	1.7	0.8	2.5
10	1	3	3	1	0	2.7	1.7	0.8
11	3	1	3	2.9	1	0	2.7	1.7
12	3	3	1	3	3	1	0	2.7
K-6	11	11.7	9.4	8.3	7.9	6.1	6.1	5.9
7-8	4	1	2.7	4.4	2.5	3.3	3.3	1.5
9-12	10	10	8	6.9	6.7	5.4	5.2	7.7
K-12	25	22.7	20.1	19.6	17.1	14.8	14.6	15.1



Study Area 247 Projection Date 10/3/2018								
	CURRENT	PROJECTED RESIDENT STUDENTS						
	2018	2019	2020	2021	2022	2023	2024	2025
K	2	2	2	2	1.8	2	2	2
1	7	1.9	1.9	1.9	1.8	1.7	1.8	1.8
2	6	6.4	1.7	1.7	1.7	1.7	1.6	1.7
3	8	6.1	6.5	1.7	1.8	1.7	1.7	1.6
4	7	7.8	6	6.4	1.7	1.7	1.7	1.7
5	6	6.5	7.3	5.6	5.9	1.6	1.6	1.6
6	6	5.8	6.2	7	5.4	5.7	1.5	1.5
7	4	5.6	5.4	5.9	6.6	5	5.3	1.4
8	9	4	5.7	5.5	5.9	6.6	5.1	5.4
9	6	8.9	4	5.6	5.4	5.9	6.6	5
10	10	6.1	9	4	5.7	5.5	5.9	6.6
11	5	9.8	5.9	8.8	4	5.6	5.4	5.8
12	5	5.1	9.9	6	8.9	4	5.6	5.4
K-6	42	36.5	31.6	26.3	20.1	16.1	11.9	11.9
7-8	13	9.6	11.1	11.4	12.5	11.6	10.4	6.8
9-12	26	29.9	28.8	24.4	24	21	23.5	22.8
K-12	81	76	71.5	62.1	56.6	48.7	45.8	41.5

Study Area 248 Projection Date 10/3/2018								
	CURRENT	PROJECTED RESIDENT STUDENTS						
	2018	2019	2020	2021	2022	2023	2024	2025
K	9	9.2	9.1	8.9	8.3	8.9	8.8	8.8
1	6	8.4	8.6	8.5	8.2	7.7	8.2	8.2
2	9	5.5	7.6	7.8	7.7	7.5	7	7.5
3	9	9.2	5.6	7.8	7.9	7.9	7.7	7.2
4	12	8.8	9	5.5	7.6	7.8	7.7	7.5
5	10	11.2	8.2	8.4	5.1	7.1	7.2	7.2
6	8	9.6	10.7	7.9	8	4.9	6.8	7
7	5	7.5	9	10.1	7.4	7.6	4.6	6.4
8	7	5.1	7.6	9.1	10.2	7.5	7.6	4.6
9	10	6.9	5	7.5	9	10.1	7.4	7.5
10	15	10.1	7	5	7.6	9.1	10.2	7.5
11	16	14.7	9.9	6.9	4.9	7.4	8.9	10
12	9	16.2	14.8	10	6.9	5	7.5	9
K-6	63	61.9	58.8	54.8	52.8	51.8	53.4	53.4
7-8	12	12.6	16.6	19.2	17.6	15.1	12.2	11
9-12	50	47.9	36.7	29.4	28.4	31.6	34	34
K-12	125	122.4	112.1	103.4	98.8	98.5	99.6	98.4

Study Area 249 Projection Date 10/3/2018								
	CURRENT	PROJECTED RESIDENT STUDENTS						
	2018	2019	2020	2021	2022	2023	2024	2025
K	2	2	2	2	1.8	2	2	2
1	0	1.9	1.9	1.9	1.8	1.7	1.8	1.8
2	0	0	1.7	1.7	1.7	1.7	1.6	1.7
3	0	0	0	1.7	1.8	1.7	1.7	1.6
4	1	0	0	0	1.7	1.7	1.7	1.7
5	0	0.9	0	0	0	1.6	1.6	1.6
6	2	0	0.9	0	0	0	1.5	1.5
7	0	1.9	0	0.8	0	0	0	1.4
8	0	0	1.9	0	0.8	0	0	0
9	0	0	0	1.9	0	0.8	0	0
10	0	0	0	0	1.9	0	0.8	0
11	1	0	0	0	0	1.9	0	0.8
12	2	1	0	0	0	0	1.9	0
K-6	5	4.8	6.5	7.3	8.8	10.4	11.9	11.9
7-8	0	1.9	1.9	0.8	0.8	0	0	1.4
9-12	3	1	0	1.9	1.9	2.7	2.7	0.8
K-12	8	7.7	8.4	10	11.5	13.1	14.6	14.1

Study Area 250 Projection Date 10/3/2018								
	CURRENT	PROJECTED RESIDENT STUDENTS						
	2018	2019	2020	2021	2022	2023	2024	2025
K	0	0	0	0	0	0	0	0
1	1	0	0	0	0	0	0	0
2	3	0.9	0	0	0	0	0	0
3	0	3.1	0.9	0	0	0	0	0
4	5	0	3	0.9	0	0	0	0
5	1	4.7	0	2.8	0.8	0	0	0
6	4	1	4.5	0	2.7	0.8	0	0
7	0	3.8	0.9	4.2	0	2.5	0.8	0
8	7	0	3.8	0.9	4.2	0	2.5	0.8
9	4	6.9	0	3.8	0.9	4.2	0	2.5
10	2	4	7	0	3.8	0.9	4.2	0
11	1	2	4	6.9	0	3.7	0.9	4.2
12	3	1	2	4	6.9	0	3.8	0.9
K-6	14	9.7	8.4	3.7	3.5	0.8	0	0
7-8	7	3.8	4.7	5.1	4.2	2.5	3.3	0.8
9-12	10	13.9	13	14.7	11.6	8.8	8.9	7.6
K-12	31	27.4	26.1	23.5	19.3	12.1	12.2	8.4

Study Area 251 Projection Date 10/3/2018								
	CURRENT	PROJECTED RESIDENT STUDENTS						
	2018	2019	2020	2021	2022	2023	2024	2025
K	2	2	2	2	1.8	2	2	2
1	2	1.9	1.9	1.9	1.9	1.7	1.9	1.8
2	2	1.9	1.8	1.8	1.8	1.8	1.6	1.8
3	4	1.9	1.8	1.7	1.8	1.8	1.7	1.6
4	1	3.7	1.8	1.7	1.6	1.6	1.6	1.6
5	0	1	3.6	1.8	1.7	1.6	1.6	1.6
6	0	0	1	3.5	1.7	1.6	1.5	1.6
7	1	0	0	0.8	3	1.5	1.4	1.3
8	1	1	0	0	0.8	3.1	1.5	1.4
9	0	1	1	0	0	0.8	3	1.5
10	0	0	1	1	0	0	0.8	3
11	1	0	0	0.9	0.9	0	0	0.8
12	1	1	0	0	0.9	0.9	0	0
K-6	11	12.4	13.9	14.4	12.3	12.1	11.9	12
7-8	2	1	0	0.8	3.8	4.6	2.9	2.7
9-12	2	2	2	1.9	1.8	1.7	3.8	5.3
K-12	15	15.4	15.9	17.1	17.9	18.4	18.6	20

Study Area 252 Projection Date 10/3/2018								
	CURRENT	PROJECTED RESIDENT STUDENTS						
	2018	2019	2020	2021	2022	2023	2024	2025
K	2	2	2	2	1.8	2	2	2
1	2	1.9	1.9	1.9	1.9	1.7	1.9	1.8
2	3	1.9	1.8	1.8	1.8	1.8	1.6	1.8
3	0	2.9	1.8	1.7	1.8	1.8	1.7	1.6
4	4	0	2.7	1.7	1.6	1.6	1.6	1.6
5	4	3.9	0	2.7	1.7	1.6	1.6	1.6
6	5	3.9	3.8	0	2.6	1.6	1.5	1.6
7	1	4.3	3.3	3.3	0	2.2	1.4	1.3
8	4	1	4.3	3.4	3.3	0	2.2	1.4
9	3	4	1	4.3	3.3	3.3	0	2.2
10	1	3	4	1	4.3	3.3	3.3	0
11	3	0.9	2.8	3.8	0.9	4.1	3.2	3.1
12	3	2.9	0.9	2.8	3.7	0.9	4	3.1
K-6	20	16.5	14	11.8	13.2	12.1	11.9	12
7-8	5	5.3	7.6	6.7	3.3	2.2	3.6	2.7
9-12	10	10.8	8.7	11.9	12.2	11.6	10.5	8.4
K-12	35	32.6	30.3	30.4	28.7	25.9	26	23.1

Study Area 253 Projection Date 10/3/2018								
	CURRENT	PROJECTED RESIDENT STUDENTS						
	2018	2019	2020	2021	2022	2023	2024	2025
K	10	10.2	10.1	9.9	9.2	9.9	9.8	9.8
1	12	9.4	9.6	9.5	9.3	8.7	9.3	9.2
2	7	11.4	8.9	9.1	9	8.8	8.2	8.8
3	5	6.8	11.1	8.7	8.9	8.8	8.5	8
4	7	4.7	6.3	10.3	8.1	8.2	8.2	7.9
5	6	6.9	4.6	6.2	10.1	7.9	8.1	8
6	10	5.8	6.7	4.4	6	9.8	7.7	7.8
7	5	8.6	5	5.7	3.8	5.2	8.4	6.6
8	2	5.1	8.7	5.1	5.8	3.8	5.2	8.5
9	3	2	5	8.6	5	5.7	3.8	5.2
10	5	3	2	5	8.6	5	5.7	3.8
11	1	4.8	2.8	1.9	4.7	8.2	4.8	5.4
12	1	1	4.7	2.8	1.8	4.7	8	4.7
K-6	57	55.2	57.3	58.1	60.6	62.1	59.8	59.5
7-8	7	13.7	13.7	10.8	9.6	9	13.6	15.1
9-12	10	10.8	14.5	18.3	20.1	23.6	22.3	19.1
K-12	74	79.7	85.5	87.2	90.3	94.7	95.7	93.7

Study Area 254 Projection Date 10/3/2018								
	CURRENT	PROJECTED RESIDENT STUDENTS						
	2018	2019	2020	2021	2022	2023	2024	2025
K	9	9.2	9.1	8.9	8.3	8.9	8.8	8.8
1	6	8.5	8.7	8.6	8.3	7.8	8.3	8.3
2	6	5.7	8	8.2	8.1	7.9	7.4	7.9
3	9	5.8	5.5	7.8	8	7.9	7.7	7.2
4	4	8.4	5.4	5.1	7.3	7.4	7.3	7.1
5	7	3.9	8.2	5.3	5	7.1	7.3	7.2
6	4	6.8	3.8	8	5.1	4.9	6.9	7.1
7	4	3.4	5.8	3.3	6.8	4.4	4.2	5.9
8	5	4	3.5	5.9	3.3	6.9	4.5	4.2
9	8	4.9	4	3.4	5.8	3.3	6.8	4.4
10	4	8	4.9	4	3.4	5.8	3.3	6.8
11	6	3.8	7.6	4.7	3.8	3.3	5.5	3.1
12	4	5.9	3.7	7.4	4.6	3.7	3.2	5.4
K-6	45	48.3	48.7	51.9	50.1	51.9	53.7	53.6
7-8	9	7.4	9.3	9.2	10.1	11.3	8.7	10.1
9-12	22	22.6	20.2	19.5	17.6	16.1	18.8	19.7
K-12	76	78.3	78.2	80.6	77.8	79.3	81.2	83.4

Study Area 255 Projection Date 10/3/2018								
	CURRENT	PROJECTED RESIDENT STUDENTS						
	2018	2019	2020	2021	2022	2023	2024	2025
K	8	8.2	8.1	7.9	7.4	7.9	7.8	7.8
1	13	7.5	7.7	7.6	7.4	6.9	7.4	7.3
2	9	12.4	7.1	7.3	7.2	7	6.6	7
3	11	8.7	12	6.9	7.1	7	6.8	6.4
4	9	10.2	8.1	11.1	6.4	6.6	6.5	6.3
5	6	8.8	10	8	10.9	6.3	6.5	6.4
6	8	5.8	8.6	9.7	7.7	10.6	6.1	6.3
7	4	6.9	5	7.4	8.4	6.6	9.1	5.3
8	9	4	6.9	5.1	7.4	8.4	6.7	9.2
9	8	8.9	4	6.9	5	7.4	8.4	6.6
10	7	8	8.9	4	6.9	5	7.4	8.4
11	8	6.7	7.6	8.5	3.8	6.5	4.8	7
12	11	7.8	6.5	7.4	8.3	3.7	6.4	4.7
K-6	64	61.6	61.6	58.5	54.1	52.3	47.7	47.5
7-8	13	10.9	11.9	12.5	15.8	15	15.8	14.5
9-12	34	31.4	27	26.8	24	22.6	27	26.7
K-12	111	103.9	100.5	97.8	93.9	89.9	90.5	88.7

Study Area 256 Projection Date 10/3/2018								
	CURRENT	PROJECTED RESIDENT STUDENTS						
	2018	2019	2020	2021	2022	2023	2024	2025
K	2	2	2	2	1.8	2	2	2
1	2	1.9	1.9	1.9	1.9	1.7	1.9	1.8
2	2	1.9	1.8	1.8	1.8	1.8	1.6	1.8
3	2	1.9	1.8	1.7	1.8	1.8	1.7	1.6
4	1	1.9	1.8	1.7	1.6	1.6	1.6	1.6
5	0	1	1.8	1.8	1.7	1.6	1.6	1.6
6	2	0	1	1.8	1.7	1.6	1.5	1.6
7	0	1.7	0	0.8	1.5	1.5	1.4	1.3
8	1	0	1.7	0	0.8	1.5	1.5	1.4
9	2	1	0	1.7	0	0.8	1.5	1.5
10	2	2	1	0	1.7	0	0.8	1.5
11	1	1.9	1.9	0.9	0	1.6	0	0.8
12	2	1	1.9	1.9	0.9	0	1.6	0
K-6	11	10.6	12.1	12.7	12.3	12.1	11.9	12
7-8	1	1.7	1.7	0.8	2.3	3	2.9	2.7
9-12	7	5.9	4.8	4.5	2.6	2.4	3.9	3.8
K-12	19	18.2	18.6	18	17.2	17.5	18.7	18.5

Study Area 257 Projection Date 10/3/2018								
	CURRENT	PROJECTED RESIDENT STUDENTS						
	2018	2019	2020	2021	2022	2023	2024	2025
K	21	21.5	21.3	20.7	19.4	20.7	20.5	20.5
1	19	19.5	20	19.8	19.2	18	19.2	19.1
2	16	17.3	17.8	18.2	18	17.5	16.4	17.5
3	23	16.3	17.6	18.1	18.5	18.3	17.9	16.7
4	22	22.5	16	17.3	17.8	18.2	18	17.5
5	23	20.5	21	14.9	16.1	16.5	16.9	16.7
6	14	22.1	19.6	20.1	14.3	15.4	15.9	16.2
7	24	13.2	20.8	18.5	18.9	13.4	14.5	14.9
8	13	24.2	13.3	21	18.6	19.1	13.6	14.6
9	18	12.9	24	13.2	20.8	18.5	18.9	13.4
10	17	18.2	13	24.2	13.3	21	18.6	19.1
11	20	16.7	17.8	12.7	23.8	13	20.5	18.3
12	13	20.2	16.8	18	12.9	24	13.2	20.7
K-6	138	139.7	133.3	129.1	123.3	124.6	124.8	124.2
7-8	37	37.4	34.1	39.5	37.5	32.5	28.1	29.5
9-12	68	68	71.6	68.1	70.8	76.5	71.2	71.5
K-12	243	245.1	239	236.7	231.6	233.6	224.1	225.2

Study Area 258A Projection Date 10/3/2018								
	CURRENT	PROJECTED RESIDENT STUDENTS						
	2018	2019	2020	2021	2022	2023	2024	2025
K	2	2	2	2	1.8	2	2	2
1	9	1.9	1.9	1.9	1.8	1.7	1.8	1.8
2	3	8.2	1.7	1.7	1.7	1.7	1.6	1.7
3	7	3.1	8.4	1.7	1.8	1.7	1.7	1.6
4	6	6.9	3	8.2	1.7	1.7	1.7	1.7
5	6	5.6	6.4	2.8	7.6	1.6	1.6	1.6
6	6	5.8	5.4	6.1	2.7	7.3	1.5	1.5
7	8	5.6	5.4	5	5.8	2.5	6.9	1.4
8	4	8.1	5.7	5.5	5.1	5.8	2.5	6.9
9	9	4	8	5.6	5.4	5	5.8	2.5
10	6	9.1	4	8.1	5.7	5.5	5.1	5.8
11	2	5.9	8.9	3.9	7.9	5.6	5.4	5
12	5	2	5.9	9	4	8	5.6	5.4
K-6	39	33.5	28.8	24.4	19.1	17.7	11.9	11.9
7-8	12	13.7	11.1	10.5	10.9	8.3	9.4	8.3
9-12	22	21	26.8	26.6	23	24.1	21.9	18.7
K-12	73	68.2	66.7	61.5	53	50.1	43.2	38.9

Study Area 258B Projection Date 10/3/2018								
	CURRENT	PROJECTED RESIDENT STUDENTS						
	2018	2019	2020	2021	2022	2023	2024	2025
K	0	0	0	0	0	0	0	0
1	0	0	0	0	0	0	0	0
2	0	0	0	0	0	0	0	0
3	0	0	0	0	0	0	0	0
4	0	0	0	0	0	0	0	0
5	0	0	0	0	0	0	0	0
6	0	0	0	0	0	0	0	0
7	0	0	0	0	0	0	0	0
8	0	0	0	0	0	0	0	0
9	0	0	0	0	0	0	0	0
10	0	0	0	0	0	0	0	0
11	0	0	0	0	0	0	0	0
12	0	0	0	0	0	0	0	0
K-6	0	0	0	0	0	0	0	0
7-8	0	0	0	0	0	0	0	0
9-12	0	0	0	0	0	0	0	0
K-12	0	0	0	0	0	0	0	0

Study Area 259A Projection Date 10/3/2018								
	CURRENT	PROJECTED RESIDENT STUDENTS						
	2018	2019	2020	2021	2022	2023	2024	2025
K	0	0	0	0	0	0	0	0
1	0	0	0	0	0	0	0	0
2	0	0	0	0	0	0	0	0
3	0	0	0	0	0	0	0	0
4	0	0	0	0	0	0	0	0
5	0	0	0	0	0	0	0	0
6	0	0	0	0	0	0	0	0
7	0	0	0	0	0	0	0	0
8	0	0	0	0	0	0	0	0
9	0	0	0	0	0	0	0	0
10	0	0	0	0	0	0	0	0
11	0	0	0	0	0	0	0	0
12	0	0	0	0	0	0	0	0
K-6	0	0	0	0	0	0	0	0
7-8	0	0	0	0	0	0	0	0
9-12	0	0	0	0	0	0	0	0
K-12	0	0	0	0	0	0	0	0

Study Area 259B Projection Date 10/3/2018								
	CURRENT	PROJECTED RESIDENT STUDENTS						
	2018	2019	2020	2021	2022	2023	2024	2025
K	12	12.7	12.4	12.1	11.9	12.3	12.2	12.1
1	6	12	12.7	12.4	12.1	11.9	12.3	12.2
2	6	5.8	11.6	12.3	12	11.7	11.6	11.9
3	6	5.9	5.7	11.4	12.1	11.8	11.5	11.3
4	4	6.2	6.1	5.9	11.7	12.4	12.1	11.8
5	6	4	6.1	6	5.8	11.6	12.3	12
6	7	5.9	3.9	6	5.9	5.7	11.4	12.1
7	5	7	5.9	3.9	6	5.9	5.7	11.4
8	7	5.1	7.1	5.9	3.9	6.1	5.9	5.8
9	10	6.8	4.9	6.9	5.8	3.8	5.9	5.8
10	8	9.4	6.4	4.6	6.4	5.4	3.6	5.5
11	8	7.7	9	6.1	4.4	6.2	5.2	3.4
12	7	7.9	7.6	8.9	6.1	4.4	6.1	5.1
K-6	47	52.5	58.5	66.1	71.5	77.4	83.4	83.4
7-8	12	12.1	13	9.8	9.9	12	11.6	17.2
9-12	33	31.8	27.9	26.5	22.7	19.8	20.8	19.8
K-12	92	96.4	99.4	102.4	104.1	109.2	115.8	120.4

Study Area 260 Projection Date 10/3/2018								
	CURRENT	PROJECTED RESIDENT STUDENTS						
	2018	2019	2020	2021	2022	2023	2024	2025
K	15	15.9	15.5	15.1	14.9	15.3	15.2	15.1
1	11	15	15.9	15.5	15.1	14.9	15.3	15.2
2	13	10.7	14.6	15.4	15	14.6	14.4	14.9
3	18	12.7	10.5	14.3	15.1	14.7	14.3	14.2
4	15	18.5	13.1	10.8	14.7	15.6	15.2	14.8
5	14	14.9	18.4	13	10.7	14.5	15.4	15
6	18	13.7	14.6	18	12.7	10.4	14.2	15.1
7	16	18	13.7	14.6	18	12.7	10.4	14.2
8	18	16.2	18.2	13.9	14.7	18.2	12.9	10.6
9	13	17.5	15.7	17.6	13.4	14.3	17.6	12.5
10	11	12.2	16.4	14.7	16.6	12.6	13.4	16.6
11	11	10.6	11.7	15.8	14.1	15.9	12.1	12.9
12	25	10.9	10.5	11.6	15.6	14	15.8	12
K-6	104	101.4	102.6	102.1	98.2	100	104	104.3
7-8	34	34.2	31.9	28.5	32.7	30.9	23.3	24.8
9-12	60	51.2	54.3	59.7	59.7	56.8	58.9	54
K-12	198	186.8	188.8	190.3	190.6	187.7	186.2	183.1

Study Area 261 Projection Date 10/3/2018								
	CURRENT	PROJECTED RESIDENT STUDENTS						
	2018	2019	2020	2021	2022	2023	2024	2025
K	17	18	17.6	17.1	16.9	17.4	17.2	17.1
1	15	17	18	17.6	17.1	16.9	17.4	17.2
2	21	14.6	16.5	17.5	17	16.6	16.4	16.9
3	22	20.6	14.3	16.2	17.1	16.7	16.2	16
4	26	22.7	21.2	14.7	16.6	17.6	17.2	16.7
5	21	25.7	22.4	21	14.5	16.5	17.5	17
6	20	20.6	25.2	22	20.6	14.2	16.1	17.1
7	28	20	20.6	25.2	22	20.6	14.2	16.1
8	26	28.3	20.2	20.8	25.5	22.2	20.8	14.4
9	17	25.2	27.4	19.6	20.2	24.7	21.5	20.1
10	24	16	23.7	25.8	18.4	19	23.2	20.2
11	24	23	15.3	22.8	24.8	17.7	18.2	22.3
12	16	23.8	22.8	15.2	22.5	24.5	17.5	18
K-6	142	139.2	135.2	126.1	119.8	115.9	118	118
7-8	54	48.3	40.8	46	47.5	42.8	35	30.5
9-12	81	88	89.2	83.4	85.9	85.9	80.4	80.6
K-12	277	275.5	265.2	255.5	253.2	244.6	233.4	229.1

Study Area 262 Projection Date 10/3/2018								
	CURRENT	PROJECTED RESIDENT STUDENTS						
	2018	2019	2020	2021	2022	2023	2024	2025
K	1	1.1	1	1	1	1	1	1
1	2	1	1.1	1	1	1	1	1
2	3	1.9	1	1	1	1	1	1
3	1	2.9	1.9	1	1	1	1	0.9
4	5	1	3	2	1	1	1	1
5	4	4.9	1	3	1.9	1	1	1
6	1	3.9	4.9	1	2.9	1.9	0.9	1
7	3	1	3.9	4.9	1	2.9	1.9	0.9
8	4	3	1	4	4.9	1	3	1.9
9	3	3.9	2.9	1	3.8	4.8	1	2.9
10	2	2.8	3.6	2.8	0.9	3.6	4.5	0.9
11	4	1.9	2.7	3.5	2.7	0.9	3.5	4.3
12	5	4	1.9	2.7	3.5	2.6	0.9	3.4
K-6	17	16.7	13.9	10	9.8	7.9	6.9	6.9
7-8	7	4	4.9	8.9	5.9	3.9	4.9	2.8
9-12	14	12.6	11.1	10	10.9	11.9	9.9	11.5
K-12	38	33.3	29.9	28.9	26.6	23.7	21.7	21.2



Study Area 263 Projection Date 10/3/2018								
	CURRENT	PROJECTED RESIDENT STUDENTS						
	2018	2019	2020	2021	2022	2023	2024	2025
K	4	4.2	4.1	4	4	4.1	4.1	4
1	0	4	4.2	4.1	4	4	4.1	4.1
2	9	0	3.9	4.1	4	3.9	3.9	4
3	7	8.8	0	3.8	4	3.9	3.8	3.8
4	2	7.2	9.1	0	3.9	4.1	4	3.9
5	13	2	7.1	9	0	3.9	4.1	4
6	3	12.7	1.9	7	8.8	0	3.8	4
7	9	3	12.7	1.9	7	8.8	0	3.8
8	6	9.1	3	12.9	2	7.1	8.9	0
9	13	5.8	8.8	2.9	12.5	1.9	6.9	8.6
10	8	12.2	5.5	8.3	2.8	11.7	1.8	6.4
11	8	7.7	11.7	5.3	8	2.7	11.3	1.7
12	8	7.9	7.6	11.6	5.2	7.9	2.6	11.2
K-6	38	38.9	30.3	32	28.7	23.9	27.8	27.8
7-8	15	12.1	15.7	14.8	9	15.9	8.9	3.8
9-12	37	33.6	33.6	28.1	28.5	24.2	22.6	27.9
K-12	90	84.6	79.6	74.9	66.2	64	59.3	59.5

Study Area 264 Projection Date 10/3/2018								
	CURRENT	PROJECTED RESIDENT STUDENTS						
	2018	2019	2020	2021	2022	2023	2024	2025
K	6	6.4	6.2	6	6	6.1	6.1	6
1	4	6	6.4	6.2	6	6	6.1	6.1
2	7	3.9	5.8	6.2	6	5.8	5.8	5.9
3	7	6.9	3.8	5.7	6	5.9	5.7	5.7
4	6	7.2	7.1	3.9	5.9	6.2	6.1	5.9
5	4	5.9	7.1	7	3.9	5.8	6.2	6
6	7	3.9	5.8	7	6.9	3.8	5.7	6
7	10	7	3.9	5.8	7	6.9	3.8	5.7
8	12	10.1	7.1	4	5.9	7.1	6.9	3.8
9	4	11.6	9.8	6.9	3.8	5.7	6.9	6.7
10	11	3.8	10.9	9.2	6.4	3.6	5.4	6.4
11	3	10.6	3.6	10.5	8.8	6.2	3.5	5.1
12	5	3	10.5	3.6	10.4	8.8	6.1	3.4
K-6	41	40.2	42.2	42	40.7	39.6	41.7	41.6
7-8	22	17.1	11	9.8	12.9	14	10.7	9.5
9-12	23	29	34.8	30.2	29.4	24.3	21.9	21.6
K-12	86	86.3	88	82	83	77.9	74.3	72.7

Study Area 265 Projection Date 10/3/2018								
	CURRENT	PROJECTED RESIDENT STUDENTS						
	2018	2019	2020	2021	2022	2023	2024	2025
K	4	4.2	4.1	4	4	4.1	4.1	4
1	6	4	4.2	4.1	4	4	4.1	4.1
2	1	5.8	3.9	4.1	4	3.9	3.9	4
3	3	1	5.7	3.8	4	3.9	3.8	3.8
4	3	3.1	1	5.9	3.9	4.1	4	3.9
5	4	3	3.1	1	5.8	3.9	4.1	4
6	9	3.9	2.9	3	1	5.7	3.8	4
7	3	9	3.9	2.9	3	1	5.7	3.8
8	8	3	9.1	4	2.9	3	1	5.8
9	4	7.8	2.9	8.8	3.8	2.9	2.9	1
10	5	3.8	7.3	2.8	8.3	3.6	2.7	2.8
11	4	4.8	3.6	7	2.7	8	3.5	2.6
12	6	4	4.8	3.6	6.9	2.6	7.9	3.4
K-6	30	25	24.9	25.9	26.7	29.6	27.8	27.8
7-8	11	12	13	6.9	5.9	4	6.7	9.6
9-12	19	20.4	18.6	22.2	21.7	17.1	17	9.8
K-12	60	57.4	56.5	55	54.3	50.7	51.5	47.2

Study Area 266 Projection Date 10/3/2018								
CURRENT		PROJECTED RESIDENT STUDENTS						
	2018	2019	2020	2021	2022	2023	2024	2025
K	6	6.4	6.2	6	6	6.1	6.1	6
1	4	6	6.4	6.2	6	6	6.1	6.1
2	4	3.9	5.8	6.2	6	5.8	5.8	5.9
3	8	3.9	3.8	5.7	6	5.9	5.7	5.7
4	0	8.2	4	3.9	5.9	6.2	6.1	5.9
5	2	0	8.2	4	3.9	5.8	6.2	6
6	8	2	0	8	3.9	3.8	5.7	6
7	4	8	2	0	8	3.9	3.8	5.7
8	7	4	8.1	2	0	8.1	4	3.8
9	6	6.8	3.9	7.8	1.9	0	7.8	3.8
10	3	5.6	6.4	3.7	7.4	1.8	0	7.4
11	8	2.9	5.4	6.1	3.5	7.1	1.7	0
12	4	7.9	2.9	5.4	6.1	3.5	7	1.7
K-6	32	30.4	34.4	40	37.7	39.6	41.7	41.6
7-8	11	12	10.1	2	8	12	7.8	9.5
9-12	21	23.2	18.6	23	18.9	12.4	16.5	12.9
K-12	64	65.6	63.1	65	64.6	64	66	64

Study Area 267 Projection Date 10/3/2018								
CURRENT		PROJECTED RESIDENT STUDENTS						
	2018	2019	2020	2021	2022	2023	2024	2025
K	4	4.2	4.1	4	4	4.1	4.1	4
1	3	4	4.2	4.1	4	4	4.1	4.1
2	4	2.9	3.9	4.1	4	3.9	3.9	4
3	3	3.9	2.9	3.8	4	3.9	3.8	3.8
4	10	3.1	4	2.9	3.9	4.1	4	3.9
5	2	9.9	3.1	4	2.9	3.9	4.1	4
6	4	2	9.7	3	3.9	2.8	3.8	4
7	9	4	2	9.7	3	3.9	2.8	3.8
8	6	9.1	4	2	9.8	3	4	2.9
9	3	5.8	8.8	3.9	1.9	9.5	2.9	3.8
10	5	2.8	5.5	8.3	3.7	1.8	8.9	2.8
11	7	4.8	2.7	5.3	8	3.5	1.7	8.6
12	7	6.9	4.8	2.7	5.2	7.9	3.5	1.7
K-6	30	30	31.9	25.9	26.7	26.7	27.8	27.8
7-8	15	13.1	6	11.7	12.8	6.9	6.8	6.7
9-12	22	20.3	21.8	20.2	18.8	22.7	17	16.9
K-12	67	63.4	59.7	57.8	58.3	56.3	51.6	51.4

Study Area 268 Projection Date 10/3/2018								
CURRENT		PROJECTED RESIDENT STUDENTS						
	2018	2019	2020	2021	2022	2023	2024	2025
K	0	0	0	0	0	0	0	0
1	3	0	0	0	0	0	0	0
2	2	2.9	0	0	0	0	0	0
3	1	2	2.9	0	0	0	0	0
4	0	1	2	2.9	0	0	0	0
5	1	0	1	2	2.9	0	0	0
6	0	1	0	1	2	2.8	0	0
7	1	0	1	0	1	2	2.8	0
8	1	1	0	1	0	1	2	2.9
9	1	1	1	0	1	0	1	1.9
10	2	0.9	0.9	0.9	0	0.9	0	0.9
11	0	1.9	0.9	0.9	0.9	0	0.9	0
12	0	0	1.9	0.9	0.9	0.9	0	0.9
K-6	7	6.9	5.9	5.9	4.9	2.8	0	0
7-8	2	1	1	1	1	3	4.8	2.9
9-12	3	3.8	4.7	2.7	2.8	1.8	1.9	3.7
K-12	12	11.7	11.6	9.6	8.7	7.6	6.7	6.6

Study Area 269 Projection Date 10/3/2018								
	CURRENT	PROJECTED RESIDENT STUDENTS						
	2018	2019	2020	2021	2022	2023	2024	2025
K	2	2.1	2.1	2	2	2	2	2
1	3	2	2.1	2.1	2	2	2	2
2	6	2.9	1.9	2.1	2	1.9	1.9	2
3	3	5.9	2.9	1.9	2	2	1.9	1.9
4	3	3.1	6.1	2.9	2	2.1	2	2
5	1	3	3.1	6	2.9	1.9	2.1	2
6	6	1	2.9	3	5.9	2.8	1.9	2
7	2	6	1	2.9	3	5.9	2.8	1.9
8	1	2	6.1	1	2.9	3	5.9	2.9
9	2	1	2	5.9	1	2.9	2.9	5.8
10	2	1.9	0.9	1.8	5.5	0.9	2.7	2.8
11	1	1.9	1.8	0.9	1.8	5.3	0.9	2.6
12	1	1	1.9	1.8	0.9	1.8	5.3	0.9
K-6	24	20	21.1	20	18.8	14.7	13.8	13.9
7-8	3	8	7.1	3.9	5.9	8.9	8.7	4.8
9-12	6	5.8	6.6	10.4	9.2	10.9	11.8	12.1
K-12	33	33.8	34.8	34.3	33.9	34.5	34.3	30.8

Study Area 270 Projection Date 10/3/2018								
	CURRENT	PROJECTED RESIDENT STUDENTS						
	2018	2019	2020	2021	2022	2023	2024	2025
K	4	4.2	4.1	4	4	4.1	4.1	4
1	10	4	4.2	4.1	4	4	4.1	4.1
2	11	9.7	3.9	4.1	4	3.9	3.9	4
3	7	10.8	9.5	3.8	4	3.9	3.8	3.8
4	13	7.2	11.1	9.8	3.9	4.1	4	3.9
5	8	12.9	7.1	11	9.7	3.9	4.1	4
6	6	7.8	12.6	7	10.8	9.5	3.8	4
7	9	6	7.8	12.6	7	10.8	9.5	3.8
8	9	9.1	6.1	7.9	12.7	7.1	10.9	9.6
9	6	8.7	8.8	5.9	7.7	12.4	6.9	10.6
10	16	5.6	8.2	8.3	5.5	7.2	11.6	6.4
11	8	15.4	5.4	7.9	8	5.3	6.9	11.2
12	9	7.9	15.2	5.4	7.8	7.9	5.3	6.9
K-6	59	56.6	52.5	43.8	40.4	33.4	27.8	27.8
7-8	18	15.1	13.9	20.5	19.7	17.9	20.4	13.4
9-12	39	37.6	37.6	27.5	29	32.8	30.7	35.1
K-12	116	109.3	104	91.8	89.1	84.1	78.9	76.3

Study Area 271 Projection Date 10/3/2018								
	CURRENT	PROJECTED RESIDENT STUDENTS						
	2018	2019	2020	2021	2022	2023	2024	2025
K	3	3.2	3.1	3	3	3.1	3	3
1	2	3.1	3.2	3.2	3.1	3	3.1	3.1
2	3	1.9	2.8	3	2.9	2.9	2.8	2.9
3	2	2.8	1.8	2.7	2.9	2.8	2.7	2.7
4	2	1.9	2.7	1.7	2.6	2.7	2.7	2.6
5	2	1.9	1.8	2.6	1.6	2.5	2.6	2.6
6	0	2.1	2	1.9	2.7	1.7	2.6	2.7
7	6	0	2	1.9	1.8	2.6	1.6	2.4
8	3	5.4	0	1.8	1.7	1.6	2.3	1.4
9	2	3.2	5.8	0	1.9	1.8	1.7	2.5
10	5	1.9	3	5.5	0	1.8	1.7	1.6
11	4	4.6	1.7	2.8	5	0	1.6	1.6
12	5	3.8	4.4	1.7	2.7	4.8	0	1.6
K-6	14	16.9	17.4	18.1	18.8	18.7	19.5	19.6
7-8	9	5.4	2	3.7	3.5	4.2	3.9	3.8
9-12	16	13.5	14.9	10	9.6	8.4	5	7.3
K-12	39	35.8	34.3	31.8	31.9	31.3	28.4	30.7

Study Area 272 Projection Date 10/3/2018								
	CURRENT	PROJECTED RESIDENT STUDENTS						
	2018	2019	2020	2021	2022	2023	2024	2025
K	2	2.1	2.1	2	2	2	2	2
1	1	2	2.1	2.1	2	2	2	2
2	3	1	1.9	2.1	2	1.9	1.9	2
3	0	2.9	1	1.9	2	2	1.9	1.9
4	2	0	3	1	2	2.1	2	2
5	5	2	0	3	1	1.9	2.1	2
6	5	4.9	1.9	0	2.9	0.9	1.9	2
7	4	5	4.9	1.9	0	2.9	0.9	1.9
8	4	4	5.1	4.9	2	0	3	1
9	4	3.9	3.9	4.9	4.8	1.9	0	2.9
10	1	3.8	3.6	3.7	4.6	4.5	1.8	0
11	2	1	3.6	3.5	3.5	4.4	4.3	1.7
12	1	2	1	3.6	3.5	3.5	4.4	4.3
K-6	18	14.9	12	12.1	13.9	12.8	13.8	13.9
7-8	8	9	10	6.8	2	2.9	3.9	2.9
9-12	8	10.7	12.1	15.7	16.4	14.3	10.5	8.9
K-12	34	34.6	34.1	34.6	32.3	30	28.2	25.7

Study Area 273 Projection Date 10/3/2018								
	CURRENT	PROJECTED RESIDENT STUDENTS						
	2018	2019	2020	2021	2022	2023	2024	2025
K	4	4.2	4.1	4	4	4.1	4.1	4
1	4	4.1	4.3	4.2	4.1	4.1	4.2	4.1
2	5	3.7	3.8	4	3.9	3.8	3.8	3.9
3	3	4.8	3.5	3.6	3.8	3.7	3.6	3.6
4	7	2.9	4.6	3.4	3.5	3.7	3.6	3.5
5	3	6.7	2.8	4.4	3.3	3.3	3.5	3.4
6	4	3.1	7	2.9	4.6	3.4	3.5	3.7
7	4	3.8	2.9	6.6	2.7	4.3	3.2	3.2
8	5	3.6	3.4	2.6	5.9	2.4	3.9	2.9
9	5	5.3	3.9	3.6	2.8	6.3	2.6	4.1
10	3	4.8	5.1	3.7	3.4	2.7	6	2.5
11	6	2.7	4.3	4.6	3.3	3.1	2.4	5.5
12	8	5.8	2.6	4.1	4.4	3.2	3	2.3
K-6	30	29.5	30.1	26.5	27.2	26.1	26.3	26.2
7-8	9	7.4	6.3	9.2	8.6	6.7	7.1	6.1
9-12	22	18.6	15.9	16	13.9	15.3	14	14.4
K-12	61	55.5	52.3	51.7	49.7	48.1	47.4	46.7

Study Area 274 Projection Date 10/3/2018								
	CURRENT	PROJECTED RESIDENT STUDENTS						
	2018	2019	2020	2021	2022	2023	2024	2025
K	4	4.2	4.1	4	4	4.1	4.1	4
1	4	4	4.2	4.1	4	4	4.1	4.1
2	6	3.9	3.9	4.1	4	3.9	3.9	4
3	3	5.9	3.8	3.8	4	3.9	3.8	3.8
4	2	3.1	6.1	3.9	3.9	4.1	4	3.9
5	2	2	3.1	6	3.9	3.9	4.1	4
6	2	2	1.9	3	5.9	3.8	3.8	4
7	1	2	2	1.9	3	5.9	3.8	3.8
8	1	1	2	2	2	3	5.9	3.8
9	2	1	1	2	1.9	1.9	2.9	5.8
10	1	1.9	0.9	0.9	1.8	1.8	1.8	2.8
11	1	1	1.8	0.9	0.9	1.8	1.7	1.7
12	2	1	1	1.8	0.9	0.9	1.8	1.7
K-6	23	25.1	27.1	28.9	29.7	27.7	27.8	27.8
7-8	2	3	4	3.9	5	8.9	9.7	7.6
9-12	6	4.9	4.7	5.6	5.5	6.4	8.2	12
K-12	31	33	35.8	38.4	40.2	43	45.7	47.4

Study Area 275 Projection Date 10/3/2018								
	CURRENT	PROJECTED RESIDENT STUDENTS						
	2018	2019	2020	2021	2022	2023	2024	2025
K	2	2.1	2.1	2	2	2	2	2
1	2	2	2.1	2.1	2	2	2	2
2	2	1.9	1.9	2.1	2	1.9	1.9	2
3	1	2	1.9	1.9	2	2	1.9	1.9
4	2	1	2	2	2	2.1	2	2
5	1	2	1	2	1.9	1.9	2.1	2
6	0	1	1.9	1	2	1.9	1.9	2
7	2	0	1	1.9	1	2	1.9	1.9
8	0	2	0	1	2	1	2	1.9
9	3	0	2	0	1	1.9	1	1.9
10	2	2.8	0	1.8	0	0.9	1.8	0.9
11	1	1.9	2.7	0	1.8	0	0.9	1.7
12	2	1	1.9	2.7	0	1.8	0	0.9
K-6	10	12	12.9	13.1	13.9	13.8	13.8	13.9
7-8	2	2	1	2.9	3	3	3.9	3.8
9-12	8	5.7	6.6	4.5	2.8	4.6	3.7	5.4
K-12	20	19.7	20.5	20.5	19.7	21.4	21.4	23.1

Study Area 276 Projection Date 10/3/2018								
	CURRENT	PROJECTED RESIDENT STUDENTS						
	2018	2019	2020	2021	2022	2023	2024	2025
K	2	2.1	2.1	2	2	2	2	2
1	3	2	2.2	2.1	2.1	2	2.1	2.1
2	3	2.8	1.9	2	2	1.9	1.9	1.9
3	3	2.8	2.7	1.8	1.9	1.9	1.8	1.8
4	0	2.9	2.7	2.5	1.7	1.8	1.8	1.7
5	0	0	2.8	2.6	2.4	1.7	1.8	1.7
6	4	0	0	2.9	2.7	2.5	1.7	1.8
7	5	3.8	0	0	2.7	2.6	2.4	1.6
8	3	4.5	3.4	0	0	2.4	2.3	2.1
9	3	3.2	4.8	3.6	0	0	2.6	2.5
10	2	2.8	3	4.6	3.4	0	0	2.5
11	2	1.8	2.6	2.8	4.2	3.1	0	0
12	2	1.9	1.7	2.5	2.7	4	3	0
K-6	15	12.6	14.4	15.9	14.8	13.8	13.1	13
7-8	8	8.3	3.4	0	2.7	5	4.7	3.7
9-12	9	9.7	12.1	13.5	10.3	7.1	5.6	5
K-12	32	30.6	29.9	29.4	27.8	25.9	23.4	21.7

Study Area 277 Projection Date 10/3/2018								
	CURRENT	PROJECTED RESIDENT STUDENTS						
	2018	2019	2020	2021	2022	2023	2024	2025
K	3	3.2	3.1	3	3	3.1	3	3
1	9	3.1	3.2	3.2	3.1	3	3.1	3.1
2	11	8.4	2.8	3	2.9	2.9	2.8	2.9
3	8	10.4	8	2.7	2.9	2.8	2.7	2.7
4	8	7.7	10	7.6	2.6	2.7	2.7	2.6
5	10	7.7	7.4	9.6	7.3	2.5	2.6	2.6
6	13	10.4	8	7.7	10	7.6	2.6	2.7
7	9	12.2	9.8	7.5	7.2	9.4	7.2	2.4
8	10	8.1	11	8.8	6.8	6.5	8.5	6.4
9	9	10.7	8.7	11.8	9.4	7.2	6.9	9.1
10	11	8.6	10.2	8.2	11.2	8.9	6.9	6.6
11	7	10	7.8	9.3	7.5	10.2	8.1	6.3
12	11	6.7	9.6	7.5	8.9	7.2	9.8	7.8
K-6	62	50.9	42.5	36.8	31.8	24.6	19.5	19.6
7-8	19	20.3	20.8	16.3	14	15.9	15.7	8.8
9-12	38	36	36.3	36.8	37	33.5	31.7	29.8
K-12	119	107.2	99.6	89.9	82.8	74	66.9	58.2

Study Area 278 Projection Date 10/3/2018								
CURRENT		PROJECTED RESIDENT STUDENTS						
	2018	2019	2020	2021	2022	2023	2024	2025
K	20	21.2	20.7	20.1	19.9	20.4	20.3	20.2
1	14	20.4	21.6	21.1	20.5	20.3	20.8	20.7
2	25	13	19	20.1	19.6	19.1	18.8	19.4
3	15	23.8	12.4	18	19.1	18.6	18.1	17.9
4	17	14.4	22.8	11.9	17.3	18.3	17.9	17.4
5	23	16.3	13.8	21.9	11.4	16.6	17.6	17.2
6	15	23.9	17	14.4	22.8	11.9	17.3	18.3
7	17	14.1	22.5	16	13.5	21.4	11.1	16.2
8	15	15.3	12.7	20.2	14.4	12.2	19.3	10
9	17	16	16.4	13.6	21.7	15.4	13	20.6
10	18	16.1	15.2	15.6	12.9	20.6	14.6	12.4
11	18	16.4	14.7	13.9	14.2	11.7	18.7	13.3
12	20	17.3	15.7	14.1	13.3	13.6	11.3	18
K-6	129	133	127.3	127.5	130.6	125.2	130.8	131.1
7-8	32	29.4	35.2	36.2	27.9	33.6	30.4	26.2
9-12	73	65.8	62	57.2	62.1	61.3	57.6	64.3
K-12	234	228.2	224.5	220.9	220.6	220.1	218.8	221.6

Study Area 279 Projection Date 10/3/2018								
CURRENT		PROJECTED RESIDENT STUDENTS						
	2018	2019	2020	2021	2022	2023	2024	2025
K	8	8.5	8.3	8	7.9	8.2	8.1	8.1
1	8	8.2	8.6	8.4	8.2	8.1	8.3	8.3
2	15	7.4	7.6	8	7.8	7.6	7.5	7.8
3	9	14.2	7.1	7.2	7.6	7.4	7.2	7.2
4	18	8.6	13.7	6.8	6.9	7.3	7.1	7
5	9	17.3	8.3	13.1	6.5	6.6	7	6.9
6	17	9.4	18	8.6	13.7	6.8	6.9	7.3
7	15	16	8.8	16.9	8.1	12.8	6.4	6.5
8	7	13.5	14.4	7.9	15.2	7.3	11.6	5.7
9	9	7.5	14.4	15.4	8.5	16.3	7.8	12.4
10	9	8.6	7.1	13.7	14.6	8	15.5	7.4
11	11	8.2	7.8	6.5	12.5	13.3	7.3	14.1
12	8	10.6	7.9	7.5	6.2	12	12.8	7
K-6	84	73.6	71.6	60.1	58.6	52	52.1	52.6
7-8	22	29.5	23.2	24.8	23.3	20.1	18	12.2
9-12	37	34.9	37.2	43.1	41.8	49.6	43.4	40.9
K-12	143	138	132	128	123.7	121.7	113.5	105.7

Study Area 280 Projection Date 10/3/2018								
CURRENT		PROJECTED RESIDENT STUDENTS						
	2018	2019	2020	2021	2022	2023	2024	2025
K	2	2.1	2.1	2	2	2	2	2
1	4	2	2.2	2.1	2.1	2	2.1	2.1
2	3	3.7	1.9	2	2	1.9	1.9	1.9
3	6	2.8	3.5	1.8	1.9	1.9	1.8	1.8
4	3	5.8	2.7	3.4	1.7	1.8	1.8	1.7
5	4	2.9	5.5	2.6	3.3	1.7	1.8	1.7
6	7	4.2	3	5.8	2.7	3.4	1.7	1.8
7	5	6.6	3.9	2.8	5.4	2.6	3.2	1.6
8	3	4.5	5.9	3.5	2.5	4.9	2.3	2.9
9	5	3.2	4.8	6.3	3.8	2.7	5.2	2.5
10	7	4.8	3	4.6	6	3.6	2.6	4.9
11	2	6.4	4.3	2.8	4.2	5.5	3.3	2.3
12	8	1.9	6.1	4.1	2.7	4	5.3	3.1
K-6	29	23.5	20.9	19.7	15.7	14.7	13.1	13
7-8	8	11.1	9.8	6.3	7.9	7.5	5.5	4.5
9-12	22	16.3	18.2	17.8	16.7	15.8	16.4	12.8
K-12	59	50.9	48.9	43.8	40.3	38	35	30.3



Study Area 281 Projection Date 10/3/2018								
CURRENT		PROJECTED RESIDENT STUDENTS						
	2018	2019	2020	2021	2022	2023	2024	2025
K	1	1.1	1	1	1	1	1	1
1	3	1	1.1	1.1	1	1	1	1
2	2	2.8	0.9	1	1	1	0.9	1
3	7	1.9	2.7	0.9	1	0.9	0.9	0.9
4	4	6.7	1.8	2.5	0.9	0.9	0.9	0.9
5	5	3.8	6.5	1.8	2.4	0.8	0.9	0.9
6	6	5.2	4	6.7	1.8	2.5	0.9	0.9
7	3	5.6	4.9	3.8	6.3	1.7	2.4	0.8
8	2	2.7	5.1	4.4	3.4	5.7	1.5	2.1
9	4	2.1	2.9	5.4	4.7	3.6	6.1	1.6
10	4	3.8	2	2.7	5.2	4.5	3.4	5.8
11	4	3.6	3.5	1.9	2.5	4.7	4.1	3.1
12	4	3.8	3.5	3.3	1.8	2.4	4.5	3.9
K-6	28	22.5	18	15	9.1	8.1	6.5	6.6
7-8	5	8.3	10	8.2	9.7	7.4	3.9	2.9
9-12	16	13.3	11.9	13.3	14.2	15.2	18.1	14.4
K-12	49	44.1	39.9	36.5	33	30.7	28.5	23.9

Study Area 282 Projection Date 10/3/2018								
CURRENT		PROJECTED RESIDENT STUDENTS						
	2018	2019	2020	2021	2022	2023	2024	2025
K	2	2.1	2.1	2	2	2	2	2
1	3	2	2.2	2.1	2.1	2	2.1	2.1
2	1	2.8	1.9	2	2	1.9	1.9	1.9
3	5	0.9	2.7	1.8	1.9	1.9	1.8	1.8
4	4	4.8	0.9	2.5	1.7	1.8	1.8	1.7
5	5	3.8	4.6	0.9	2.4	1.7	1.8	1.7
6	4	5.2	4	4.8	0.9	2.5	1.7	1.8
7	9	3.8	4.9	3.8	4.5	0.9	2.4	1.6
8	4	8.1	3.4	4.4	3.4	4.1	0.8	2.1
9	7	4.3	8.7	3.6	4.7	3.6	4.3	0.8
10	7	6.7	4.1	8.2	3.4	4.5	3.4	4.1
11	4	6.4	6.1	3.7	7.5	3.1	4.1	3.1
12	6	3.8	6.1	5.8	3.6	7.2	3	3.9
K-6	24	21.6	18.4	16.1	13	13.8	13.1	13
7-8	13	11.9	8.3	8.2	7.9	5	3.2	3.7
9-12	24	21.2	25	21.3	19.2	18.4	14.8	11.9
K-12	61	54.7	51.7	45.6	40.1	37.2	31.1	28.6

Study Area 283 Projection Date 10/3/2018								
CURRENT		PROJECTED RESIDENT STUDENTS						
	2018	2019	2020	2021	2022	2023	2024	2025
K	3	3.2	3.1	3	3	3.1	3	3
1	4	3.1	3.2	3.2	3.1	3	3.1	3.1
2	4	3.7	2.8	3	2.9	2.9	2.8	2.9
3	3	3.8	3.5	2.7	2.9	2.8	2.7	2.7
4	5	2.9	3.6	3.4	2.6	2.7	2.7	2.6
5	4	4.8	2.8	3.5	3.3	2.5	2.6	2.6
6	5	4.2	5	2.9	3.6	3.4	2.6	2.7
7	5	4.7	3.9	4.7	2.7	3.4	3.2	2.4
8	6	4.5	4.2	3.5	4.2	2.4	3.1	2.9
9	3	6.4	4.8	4.5	3.8	4.5	2.6	3.3
10	4	2.8	6.1	4.6	4.3	3.6	4.3	2.5
11	3	3.6	2.6	5.6	4.2	3.9	3.3	3.9
12	3	2.9	3.5	2.5	5.3	4	3.8	3.1
K-6	28	25.7	24	21.7	21.4	20.4	19.5	19.6
7-8	11	9.2	8.1	8.2	6.9	5.8	6.3	5.3
9-12	13	15.7	17	17.2	17.6	16	14	12.8
K-12	52	50.6	49.1	47.1	45.9	42.2	39.8	37.7

Study Area 284 Projection Date 10/3/2018								
	CURRENT	PROJECTED RESIDENT STUDENTS						
	2018	2019	2020	2021	2022	2023	2024	2025
K	5	5.3	5.2	5	5	5.1	5.1	5
1	3	5.4	5.8	5.6	5.5	5.4	5.6	5.5
2	2	3.1	5.6	5.9	5.8	5.6	5.6	5.7
3	6	2	3.1	5.7	6	5.9	5.7	5.6
4	1	5.2	1.7	2.7	4.9	5.2	5	4.9
5	2	1	5.4	1.8	2.8	5.1	5.4	5.3
6	3	1.8	1	4.9	1.7	2.6	4.7	4.9
7	1	2.8	1.7	0.9	4.7	1.6	2.4	4.4
8	0	0.9	2.7	1.6	0.8	4.4	1.5	2.3
9	2	0	0.7	2	1.2	0.7	3.4	1.1
10	1	2	0	0.7	2	1.2	0.7	3.4
11	0	0.9	1.9	0	0.7	1.9	1.2	0.6
12	0	0	0.9	1.8	0	0.6	1.8	1.1
K-6	22	23.8	27.8	31.6	31.7	34.9	37.1	36.9
7-8	1	3.7	4.4	2.5	5.5	6	3.9	6.7
9-12	3	2.9	3.5	4.5	3.9	4.4	7.1	6.2
K-12	26	30.4	35.7	38.6	41.1	45.3	48.1	49.8

Study Area 285 Projection Date 10/3/2018								
	CURRENT	PROJECTED RESIDENT STUDENTS						
	2018	2019	2020	2021	2022	2023	2024	2025
K	4	4.2	4.1	4	4	4.1	4.1	4
1	4	4.1	4.3	4.2	4.1	4.1	4.2	4.1
2	4	3.7	3.8	4	3.9	3.8	3.8	3.9
3	4	3.8	3.5	3.6	3.8	3.7	3.6	3.6
4	5	3.8	3.6	3.4	3.5	3.7	3.6	3.5
5	2	4.8	3.7	3.5	3.3	3.3	3.5	3.4
6	4	2.1	5	3.8	3.6	3.4	3.5	3.7
7	6	3.8	2	4.7	3.6	3.4	3.2	3.2
8	7	5.4	3.4	1.8	4.2	3.2	3.1	2.9
9	2	7.5	5.8	3.6	1.9	4.5	3.5	3.3
10	5	1.9	7.1	5.5	3.4	1.8	4.3	3.3
11	5	4.6	1.7	6.5	5	3.1	1.6	3.9
12	5	4.8	4.4	1.7	6.2	4.8	3	1.6
K-6	27	26.5	28	26.5	26.2	26.1	26.3	26.2
7-8	13	9.2	5.4	6.5	7.8	6.6	6.3	6.1
9-12	17	18.8	19	17.3	16.5	14.2	12.4	12.1
K-12	57	54.5	52.4	50.3	50.5	46.9	45	44.4

Study Area 286 Projection Date 10/3/2018								
	CURRENT	PROJECTED RESIDENT STUDENTS						
	2018	2019	2020	2021	2022	2023	2024	2025
K	7	7.4	7.2	7	7	7.2	7.1	7.1
1	6	7.6	8.1	7.9	7.7	7.6	7.8	7.7
2	4	6.2	7.9	8.3	8.1	7.9	7.8	8
3	3	4	6.2	7.9	8.4	8.2	8	7.9
4	5	2.6	3.5	5.4	6.8	7.2	7.1	6.9
5	5	5.2	2.7	3.6	5.6	7.2	7.6	7.4
6	6	4.6	4.8	2.5	3.3	5.1	6.5	6.9
7	5	5.7	4.3	4.5	2.3	3.2	4.9	6.2
8	7	4.7	5.3	4	4.2	2.2	2.9	4.5
9	5	5.4	3.6	4.1	3.1	3.3	1.7	2.3
10	5	5	5.4	3.6	4.1	3.1	3.3	1.7
11	5	4.7	4.7	5.1	3.4	3.8	2.9	3.1
12	4	4.7	4.4	4.4	4.8	3.2	3.6	2.7
K-6	36	37.6	40.4	42.6	46.9	50.4	51.9	51.9
7-8	12	10.4	9.6	8.5	6.5	5.4	7.8	10.7
9-12	19	19.8	18.1	17.2	15.4	13.4	11.5	9.8
K-12	67	67.8	68.1	68.3	68.8	69.2	71.2	72.4

Study Area 287A Projection Date 10/3/2018								
	CURRENT	PROJECTED RESIDENT STUDENTS						
	2018	2019	2020	2021	2022	2023	2024	2025
K	5	5.3	5.2	5	5	5.1	5.1	5
1	5	5.4	5.8	5.6	5.5	5.4	5.6	5.5
2	3	5.2	5.6	5.9	5.8	5.6	5.6	5.7
3	4	3	5.2	5.7	6	5.9	5.7	5.6
4	5	3.4	2.6	4.5	4.9	5.2	5	4.9
5	10	5.2	3.6	2.7	4.7	5.1	5.4	5.3
6	7	9.1	4.8	3.3	2.5	4.3	4.7	4.9
7	5	6.7	8.6	4.5	3.1	2.4	4.1	4.4
8	5	4.7	6.2	8	4.2	2.9	2.2	3.8
9	7	3.8	3.6	4.8	6.2	3.3	2.2	1.7
10	6	7	3.8	3.6	4.8	6.2	3.3	2.2
11	3	5.6	6.6	3.6	3.4	4.5	5.8	3.1
12	6	2.8	5.3	6.2	3.4	3.2	4.2	5.5
K-6	39	36.6	32.8	32.7	34.4	36.6	37.1	36.9
7-8	10	11.4	14.8	12.5	7.3	5.3	6.3	8.2
9-12	22	19.2	19.3	18.2	17.8	17.2	15.5	12.5
K-12	71	67.2	66.9	63.4	59.5	59.1	58.9	57.6

Study Area 287C Projection Date 10/3/2018								
	CURRENT	PROJECTED RESIDENT STUDENTS						
	2018	2019	2020	2021	2022	2023	2024	2025
K	0	0	0	0	0	0	0	0
1	0	0	0	0	0	0	0	0
2	1	0	0	0	0	0	0	0
3	1	1	0	0	0	0	0	0
4	0	0.9	0.9	0	0	0	0	0
5	0	0	0.9	0.9	0	0	0	0
6	1	0	0	0.8	0.8	0	0	0
7	0	0.9	0	0	0.8	0.8	0	0
8	0	0	0.9	0	0	0.7	0.7	0
9	0	0	0	0.7	0	0	0.6	0.6
10	0	0	0	0	0.7	0	0	0.6
11	0	0	0	0	0	0.6	0	0
12	0	0	0	0	0	0	0.6	0
K-6	3	1.9	1.8	1.7	0.8	0	0	0
7-8	0	0.9	0.9	0	0.8	1.5	0.7	0
9-12	0	0	0	0.7	0.7	0.6	1.2	1.2
K-12	3	2.8	2.7	2.4	2.3	2.1	1.9	1.2

Study Area 288 Projection Date 10/3/2018								
	CURRENT	PROJECTED RESIDENT STUDENTS						
	2018	2019	2020	2021	2022	2023	2024	2025
K	4	4.2	4.1	4	4	4.1	4.1	4
1	3	4.4	4.6	4.5	4.4	4.3	4.5	4.4
2	4	3.1	4.5	4.8	4.6	4.5	4.5	4.6
3	2	4	3.1	4.5	4.8	4.7	4.6	4.5
4	4	1.7	3.5	2.7	3.9	4.1	4	3.9
5	2	4.2	1.8	3.6	2.8	4.1	4.3	4.2
6	6	1.8	3.8	1.6	3.3	2.6	3.7	3.9
7	1	5.7	1.7	3.6	1.6	3.2	2.4	3.5
8	1	0.9	5.3	1.6	3.4	1.5	2.9	2.3
9	2	0.8	0.7	4.1	1.2	2.6	1.1	2.3
10	1	2	0.8	0.7	4.1	1.2	2.6	1.1
11	0	0.9	1.9	0.7	0.7	3.8	1.2	2.4
12	0	0	0.9	1.8	0.7	0.6	3.6	1.1
K-6	25	23.4	25.4	25.7	27.8	28.4	29.7	29.5
7-8	2	6.6	7	5.2	5	4.7	5.3	5.8
9-12	3	3.7	4.3	7.3	6.7	8.2	8.5	6.9
K-12	30	33.7	36.7	38.2	39.5	41.3	43.5	42.2

## Study Area 289 Projection Date 10/3/2018

	CURRENT	PROJECTED RESIDENT STUDENTS						
	2018	2019	2020	2021	2022	2023	2024	2025
K	1	1.1	1	1	1	1	1	1
1	5	1	1	1	1	1	1	1
2	1	5.3	1	1.1	1.1	1	1	1.1
3	4	0.9	4.9	1	1	1	1	0.9
4	3	4	0.9	4.9	1	1	1	1
5	5	2.9	3.9	0.9	4.7	0.9	1	1
6	4	4.4	2.6	3.5	0.8	4.2	0.8	0.9
7	5	3.2	3.6	2.1	2.8	0.6	3.4	0.7
8	4	4.6	2.9	3.2	1.9	2.5	0.6	3.1
9	7	3.7	4.2	2.7	3	1.7	2.3	0.5
10	7	6.4	3.3	3.8	2.4	2.7	1.6	2.1
11	3	7.1	6.4	3.4	3.8	2.5	2.7	1.6
12	7	3.1	7.2	6.6	3.4	3.9	2.5	2.8
K-6	23	19.6	15.3	13.4	10.6	10.1	6.8	6.9
7-8	9	7.8	6.5	5.3	4.7	3.1	4	3.8
9-12	24	20.3	21.1	16.5	12.6	10.8	9.1	7
K-12	56	47.7	42.9	35.2	27.9	24	19.9	17.7

## Study Area 291A Projection Date 10/3/2018

	CURRENT	PROJECTED RESIDENT STUDENTS						
	2018	2019	2020	2021	2022	2023	2024	2025
K	0	0	0	0	0	0	0	0
1	0	0	0	0	0	0	0	0
2	0	0	0	0	0	0	0	0
3	0	0	0	0	0	0	0	0
4	0	0	0	0	0	0	0	0
5	0	0	0	0	0	0	0	0
6	0	0	0	0	0	0	0	0
7	0	0	0	0	0	0	0	0
8	0	0	0	0	0	0	0	0
9	0	0	0	0	0	0	0	0
10	0	0	0	0	0	0	0	0
11	0	0	0	0	0	0	0	0
12	0	0	0	0	0	0	0	0
K-6	0	0	0	0	0	0	0	0
7-8	0	0	0	0	0	0	0	0
9-12	0	0	0	0	0	0	0	0
K-12	0	0	0	0	0	0	0	0

## Study Area 291B Projection Date 10/3/2018

	CURRENT	PROJECTED RESIDENT STUDENTS						
	2018	2019	2020	2021	2022	2023	2024	2025
K	0	0	0	0	0	0	0	0
1	0	0	0	0	0	0	0	0
2	0	0	0	0	0	0	0	0
3	0	0	0	0	0	0	0	0
4	0	0	0	0	0	0	0	0
5	0	0	0	0	0	0	0	0
6	0	0	0	0	0	0	0	0
7	0	0	0	0	0	0	0	0
8	0	0	0	0	0	0	0	0
9	0	0	0	0	0	0	0	0
10	0	0	0	0	0	0	0	0
11	0	0	0	0	0	0	0	0
12	0	0	0	0	0	0	0	0
K-6	0	0	0	0	0	0	0	0
7-8	0	0	0	0	0	0	0	0
9-12	0	0	0	0	0	0	0	0
K-12	0	0	0	0	0	0	0	0

Study Area 291C Projection Date 10/3/2018								
	CURRENT	PROJECTED RESIDENT STUDENTS						
	2018	2019	2020	2021	2022	2023	2024	2025
K	0	0	0	0	0	0	0	0
1	0	0	0	0	0	0	0	0
2	0	0	0	0	0	0	0	0
3	0	0	0	0	0	0	0	0
4	0	0	0	0	0	0	0	0
5	0	0	0	0	0	0	0	0
6	0	0	0	0	0	0	0	0
7	0	0	0	0	0	0	0	0
8	0	0	0	0	0	0	0	0
9	0	0	0	0	0	0	0	0
10	0	0	0	0	0	0	0	0
11	0	0	0	0	0	0	0	0
12	0	0	0	0	0	0	0	0
K-6	0	0	0	0	0	0	0	0
7-8	0	0	0	0	0	0	0	0
9-12	0	0	0	0	0	0	0	0
K-12	0	0	0	0	0	0	0	0

Study Area 291D Projection Date 10/3/2018								
	CURRENT	PROJECTED RESIDENT STUDENTS						
	2018	2019	2020	2021	2022	2023	2024	2025
K	3	3.2	3.1	3	3	3.1	3	3
1	8	2.9	3.1	3	3	2.9	3	3
2	8	8.5	3.1	3.3	3.2	3.1	3.1	3.2
3	4	7.4	7.8	2.9	3	3	2.9	2.8
4	4	4	7.4	7.9	2.9	3.1	3	2.9
5	6	3.8	3.9	7.1	7.6	2.8	2.9	2.9
6	1	5.3	3.4	3.5	6.4	6.7	2.5	2.6
7	7	0.8	4.3	2.7	2.8	5.1	5.4	2
8	4	6.4	0.7	3.9	2.5	2.5	4.6	4.9
9	5	3.7	5.9	0.7	3.6	2.3	2.3	4.3
10	2	4.6	3.3	5.3	0.6	3.3	2.1	2.1
11	7	2	4.6	3.4	5.4	0.6	3.3	2.1
12	6	7.1	2.1	4.7	3.4	5.5	0.6	3.4
K-6	34	35.1	31.8	30.7	29.1	24.7	20.4	20.4
7-8	11	7.2	5	6.6	5.3	7.6	10	6.9
9-12	20	17.4	15.9	14.1	13	11.7	8.3	11.9
K-12	65	59.7	52.7	51.4	47.4	44	38.7	39.2

***Appendix E******District-Wide Demographic Studies\******Housing Profile & Demographic and Income Profile Report**

\*The Third-Party Demographic Reports are prepared using ESRI's Business Analyst Online (BAO). Reports are created by overlaying the Orange Unified School District boundary onto the ESRI BAO data. These reports are for informational purposes only; DDP is not responsible for the accuracy of the data.

Population		Households	
2010 Total Population	218,240	2018 Median Household Income	\$92,045
2018 Total Population	226,939	2023 Median Household Income	\$105,241
2023 Total Population	233,372	2018-2023 Annual Rate	2.72%
2018-2023 Annual Rate	0.56%		

Housing Units by Occupancy Status and Tenure	Census 2010		2018		2023	
	Number	Percent	Number	Percent	Number	Percent
Total Housing Units	73,685	100.0%	75,316	100.0%	77,010	100.0%
Occupied	70,895	96.2%	72,408	96.1%	74,062	96.2%
Owner	45,937	62.3%	45,437	60.3%	48,008	62.3%
Renter	24,958	33.9%	26,971	35.8%	26,054	33.8%
Vacant	2,790	3.8%	2,908	3.9%	2,948	3.8%

Owner Occupied Housing Units by Value	2018		2023	
	Number	Percent	Number	Percent
Total	45,434	100.0%	48,005	100.0%
<\$50,000	479	1.1%	224	0.5%
\$50,000-\$99,999	313	0.7%	188	0.4%
\$100,000-\$149,999	138	0.3%	140	0.3%
\$150,000-\$199,999	305	0.7%	238	0.5%
\$200,000-\$249,999	337	0.7%	164	0.3%
\$250,000-\$299,999	577	1.3%	345	0.7%
\$300,000-\$399,999	3,225	7.1%	2,379	5.0%
\$400,000-\$499,999	6,290	13.8%	5,907	12.3%
\$500,000-\$749,999	14,953	32.9%	16,275	33.9%
\$750,000-\$999,999	9,508	20.9%	11,844	24.7%
\$1,000,000-\$1,499,999	6,302	13.9%	7,040	14.7%
\$1,500,000-\$1,999,999	1,597	3.5%	1,718	3.6%
\$2,000,000+	1,410	3.1%	1,543	3.2%

Median Value	\$684,796	\$721,467
Average Value	\$788,170	\$823,144

Census 2010 Housing Units	Number	Percent
Total	73,685	100.0%
In Urbanized Areas	73,017	99.1%
In Urban Clusters	0	0.0%
Rural Housing Units	668	0.9%



Census 2010 Owner Occupied Housing Units by Mortgage Status		Number	Percent
Total		45,937	100.0%
Owned with a Mortgage/Loan		37,468	81.6%
Owned Free and Clear		8,469	18.4%

Census 2010 Vacant Housing Units by Status		Number	Percent
Total		2,829	100.0%
For Rent		1,397	49.4%
Rented- Not Occupied		71	2.5%
For Sale Only		524	18.5%
Sold - Not Occupied		164	5.8%
Seasonal/Recreational/Occasional Use		202	7.1%
For Migrant Workers		0	0.0%
Other Vacant		471	16.6%

Census 2010 Occupied Housing Units by Age of Householder and Home Ownership		Owner Occupied Units	
	Occupied Units	Number	% of Occupied
Total	70,893	45,935	64.8%
15-24	2,290	291	12.7%
25-34	9,640	3,304	34.3%
35-44	13,967	8,103	58.0%
45-54	16,899	12,004	71.0%
55-64	13,294	10,513	79.1%
65-74	8,017	6,665	83.1%
75-84	4,871	3,831	78.6%
85+	1,915	1,224	63.9%

Census 2010 Occupied Housing Units by Race/Ethnicity of Householder and Home Ownership		Owner Occupied Units	
	Occupied Units	Number	% of Occupied
Total	70,895	45,936	64.8%
White Alone	51,728	35,489	68.6%
Black/African American	1,218	560	46.0%
American Indian/Alaska	447	231	51.7%
Asian Alone	8,794	6,286	71.5%
Pacific Islander Alone	162	71	43.8%
Other Race Alone	6,647	2,289	34.4%
Two or More Races	1,899	1,010	53.2%
Hispanic Origin	17,102	7,232	42.3%

Census 2010 Occupied Housing Units by Size and Home Ownership		Owner Occupied Units	
	Occupied Units	Number	% of Occupied
Total	70,896	45,937	64.8%
1-Person	13,394	7,411	55.3%
2-Person	21,520	15,374	71.4%
3-Person	12,509	8,336	66.6%
4-Person	11,817	8,242	69.7%
5-Person	6,055	3,791	62.6%
6-Person	2,789	1,527	54.8%
7+ Person	2,812	1,256	44.7%

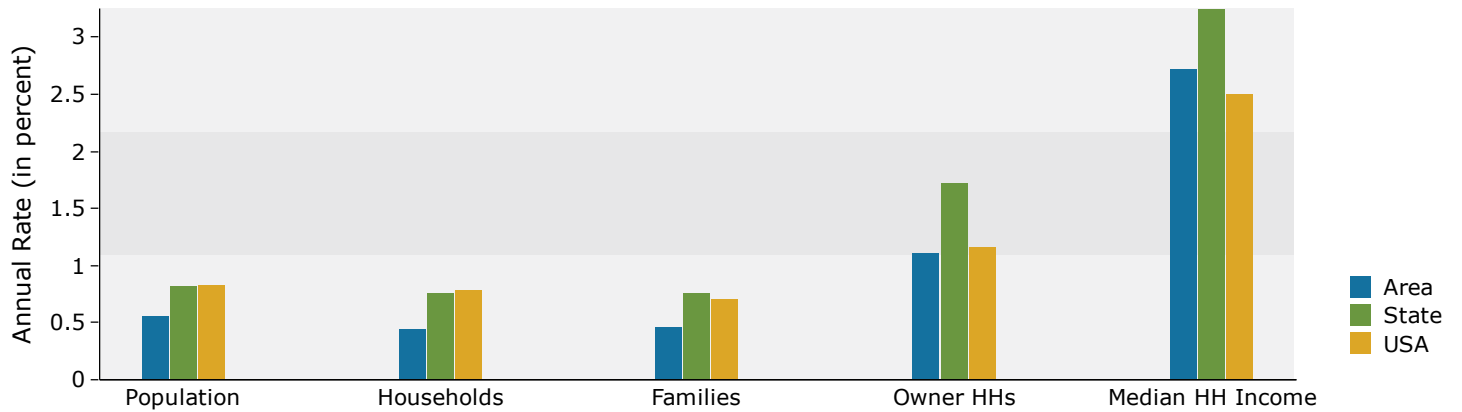
**Data Note:** Persons of Hispanic Origin may be of any race.  
**Source:** U.S. Census Bureau, Census 2010 Summary File 1.

Summary	Census 2010		2018		2023	
Population	218,240		226,939		233,372	
Households	70,895		72,408		74,062	
Families	52,284		53,601		54,854	
Average Household Size	2.99		3.04		3.05	
Owner Occupied Housing Units	45,937		45,437		48,008	
Renter Occupied Housing Units	24,958		26,971		26,054	
Median Age	36.3		37.6		38.7	
Trends: 2018 - 2023 Annual Rate	Area		State		National	
Population	0.56%		0.82%		0.83%	
Households	0.45%		0.76%		0.79%	
Families	0.46%		0.76%		0.71%	
Owner HHs	1.11%		1.73%		1.16%	
Median Household Income	2.72%		3.25%		2.50%	
Households by Income	2018		2023			
	Number	Percent	Number	Percent		
<\$15,000	4,060	5.6%	3,186	4.3%		
\$15,000 - \$24,999	3,685	5.1%	2,910	3.9%		
\$25,000 - \$34,999	4,080	5.6%	3,307	4.5%		
\$35,000 - \$49,999	6,540	9.0%	5,637	7.6%		
\$50,000 - \$74,999	10,802	14.9%	10,199	13.8%		
\$75,000 - \$99,999	9,546	13.2%	9,451	12.8%		
\$100,000 - \$149,999	14,183	19.6%	15,156	20.5%		
\$150,000 - \$199,999	8,088	11.2%	9,361	12.6%		
\$200,000+	11,420	15.8%	14,850	20.1%		
Median Household Income	\$92,045		\$105,241			
Average Household Income	\$125,688		\$146,592			
Per Capita Income	\$40,932		\$47,352			
Population by Age	Census 2010		2018		2023	
	Number	Percent	Number	Percent	Number	Percent
0 - 4	13,501	6.2%	12,875	5.7%	13,259	5.7%
5 - 9	13,429	6.2%	13,611	6.0%	13,054	5.6%
10 - 14	14,481	6.6%	14,416	6.4%	13,972	6.0%
15 - 19	17,345	7.9%	15,674	6.9%	15,283	6.5%
20 - 24	16,438	7.5%	15,116	6.7%	13,925	6.0%
25 - 34	30,065	13.8%	33,599	14.8%	33,727	14.5%
35 - 44	30,700	14.1%	30,226	13.3%	34,463	14.8%
45 - 54	32,810	15.0%	30,121	13.3%	29,052	12.4%
55 - 64	24,478	11.2%	28,488	12.6%	28,560	12.2%
65 - 74	13,963	6.4%	19,389	8.5%	22,208	9.5%
75 - 84	7,929	3.6%	9,475	4.2%	11,635	5.0%
85+	3,101	1.4%	3,949	1.7%	4,234	1.8%
Race and Ethnicity	Census 2010		2018		2023	
	Number	Percent	Number	Percent	Number	Percent
White Alone	145,118	66.5%	142,025	62.6%	139,926	60.0%
Black Alone	3,654	1.7%	4,140	1.8%	4,448	1.9%
American Indian Alone	1,463	0.7%	1,499	0.7%	1,503	0.6%
Asian Alone	28,206	12.9%	34,440	15.2%	39,707	17.0%
Pacific Islander Alone	607	0.3%	645	0.3%	663	0.3%
Some Other Race Alone	30,356	13.9%	33,824	14.9%	35,772	15.3%
Two or More Races	8,837	4.0%	10,366	4.6%	11,352	4.9%
Hispanic Origin (Any Race)	76,022	34.8%	84,008	37.0%	89,476	38.3%

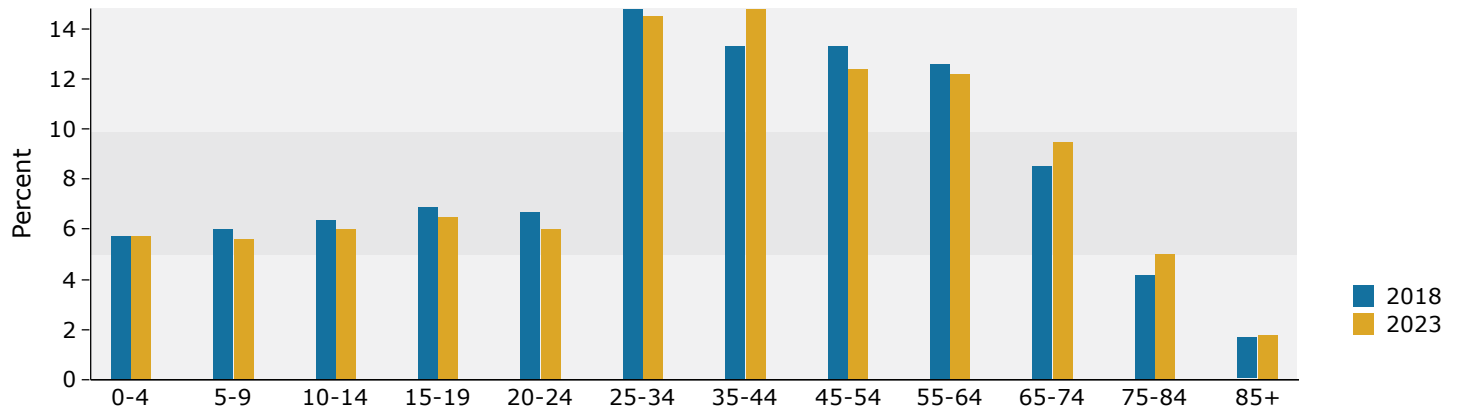
**Data Note:** Income is expressed in current dollars.

**Source:** U.S. Census Bureau, Census 2010 Summary File 1. Esri forecasts for 2018 and 2023.

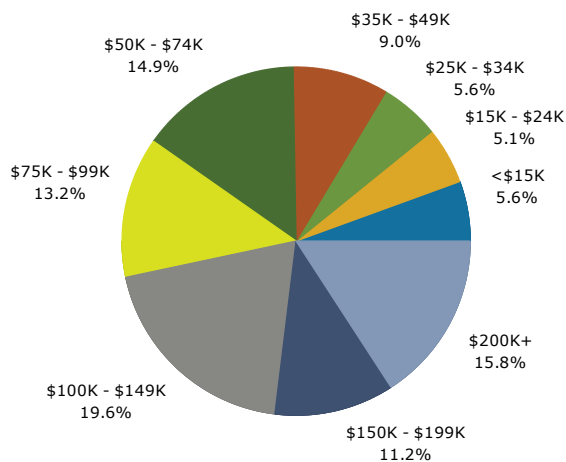
## Trends 2018-2023



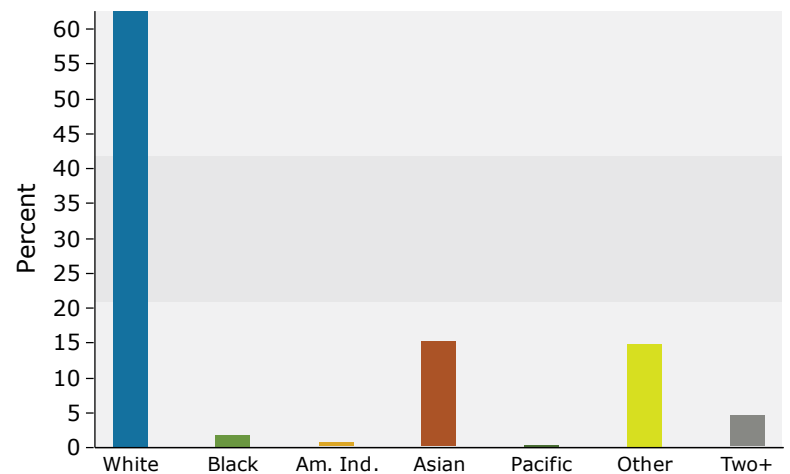
## Population by Age



## 2018 Household Income



## 2018 Population by Race



2018 Percent Hispanic Origin: 37.0%