# BERNARD ZELL INSPIRED





# THEIR WORLD WILL BE A DIFFERENT PLACE.

In fact, by the time they graduate, there will be profound changes in technology, educational practices and the new world order. How can we prepare the next generation for the future?

### **BERNARD** ZELL

Bernard Zell Anshe Emet Day School is an independent school for the 21st century where academic purpose, collaborative learning and a deep commitment to humanity develop engaged, confident learners and compassionate leaders for a stronger, more vibrant community and world.



Classrooms create an exhilarating challenge of academic study and cultural immersion that changes the game for elementary school.

Beginning in our Early Childhood program, infused with the Reggio Emilia philosophy, we draw on young children's natural curiosity to be a compass for classroom learning. An intensive exploration of rocket ships can lead to a thoughtful discussion of adventure stories and – with the careful guidance of our teachers – land in the life cycle of butterflies.

From Lower School to Middle School, our classrooms become laboratories of debate and discovery, strengthening each student's critical-thinking skills, reenergizing their creativity and building their sense of responsibility for their role in the school community.

With our small class size, (6:1 teacher student ratio, the lowest in the city) our students feel very much at home. It allows us to set the expectations very high. But our encouragement to exceed them is even higher.



Our students know the value of taking a chance and not always playing it safe. They know that to really learn something, they have to find the courage to try something they've never done before: give a speech, devise an experiment, stick up for a friend. The only mistake would be not to try.

Grade by grade, our students climb a scaffold of reading, writing, discussion, research and organization. Every year, their problem solving and independent thinking skills grow stronger. And so does their confidence.

It's a thoughtfully guided process where technology and innovation are on equal footing with creativity and critical thinking. It's how and when to use the right tools that give our students the preparation they need to excel in high school, college and the 21st century.



#### UNBOUNDED LEARNING

Exploration and development occur every second of the day for children, making each moment a learning opportunity. Two outdoor play spaces allow our children to explore with natural materials, connect with nature and take ownership for its care. By climbing and engaging in other gross motor activities, students are empowered to take appropriate risks through creative play.





#### WE HAVE LEARNING DOWN TO A SCIENCE.

Bernard Zell has reimagined STEAM\* learning, creating one of the most powerful programs in a Chicago-area elementary school.

It begins in the Institute for the Future of Humanity, which includes three flexible science labs, an interactive robotics zone and a state-ofthe-art Innovation Hub. The students can immerse themselves in virtual reality, 3D printing and a tinkering space where they experiment and investigate the world around them.

Highlights include:

#### WALLCOLOGY

In partnership with University of Illinois at Chicago, 6th-grade students become ecologists and biodiversity experts as they explore a complex, virtual ecosystem. The virtual work is paired with real-world field work as students continue their studies at the Indiana Dunes National lake shore.

#### NANOBIO BOTS

In collaboration with the Department of Mechanical Science and Engineering, University of Illinois, Urbana-Champaign, 7th-grade students use their ingenuity and creativity to design tiny robots powered by living cells.

#### **ROLLER COASTERS**

8th-grade teams are challenged to design and build a roller coaster based on specific criteria. Students learn creative problem solving through physics, collaboration and human-centered design.

\*Science, technology, engineering, art and mathematics (STEAM) education.





### Why is this school different?

Bernard Zell is a welcoming, academically vibrant community, inspired by the power of Jewish heritage, values and spirit. Here students see, hear and speak Hebrew daily. Keeping traditions, celebrating Shabbat and honoring holidays strengthens our connections to our community and each other.

We use respect and responsibility as our compass to explore the true meaning of *Tikkun Olam* (repairing the world). By the time our students reach Middle School, the depth of service learning creates hands-on, all-in, game-changing experiences.

It's here, at the intersection of learning and life, that our students create their own Jewish identities.

## YOU CAN'T CHANGE THE WORLD IF YOU DON'T UNDERSTAND IT.

Outside of school, students enjoy trips to Chicago museums, state forest preserves and Washington, D.C.. We also bring the outside world in with insightful science, math and humanities seminars featuring renowned experts in their field.

The culmination of the Bernard Zell education is our *Tiyul*, when 8th graders take a two-week journey to Israel. The years of learning come together in a life-changing visit to Israel they never forget.





# EVERY FAMILY'S JEWISH JOURNEY IS OUR JEWISH JOURNEY

Bernard Zell is not a place to just send your child to school. It's a place to transform them. And you.

It's a warm inclusive community that welcomes families to become engaged partners in the lifelong education of children.

Our respectful and diverse exploration of Jewish studies keeps our doors open to all families – however they define their Judaism – so they can feel the unmistakable welcome of this extraordinary Jewish community.

Connections and friendships grow stronger as parents celebrate holidays, attend performances and athletic events and volunteer in the classroom and on committees.

It's the collective power of parents, students, faculty, administrators, alumni and even grandparents, who help define the spirit of our school.









# AND RUN WITH IT.

Bernard Zell is filled with opportunities for students of all ages to explore their passions, test the waters and just have fun. From athletics to the arts we understand that each activity develops something inside our students that they will take with them beyond graduation: confidence, leadership, self esteem, collaboration, teamwork and lifelong memories.





#### **MUSIC & PERFORMING ARTS**

The arts program at Bernard Zell plays a vital role in nurturing the development of critical thinking, creative problem solving and social and emotional well-being. Music is key in shaping culture and community, beginning with songs and storytelling in our Early Childhood program and continuing through Lower School and Middle School with the Leona Molotsky Hanukkah Music Festival. Throughout the school year, students may sing with a choir, learn to play an instrument or join with other students to perform traditional orchestral or jazz arrangements.

In our *Bernard Zell on Broadway* program, 7th and 8th graders produce full-scale theater performances that become a signature for the school. 7th graders write, perform and produce an original play. The annual Morton Reisman Eighth Grade Operetta is a cherished tradition in which students have performed musicals such as *Oliver!*, *Joseph and the Amazing Technicolor Dreamcoat* and *The Pirates of Penzance*.







#### **VISUAL ARTS**

Students explore the fine arts through handson media including painting, print making, sculpture and photography. Instruction in techniques and art history is augmented by the abundance of cultural opportunities the city has to offer, from tours of museums to in-class conversations and instruction from artists.

#### PHYSICAL EDUCATION, WELLNESS AND ATHLETICS

Physical education, after-school programs and interscholastic athletics take place in the Pritzker and Pucker Families Gymnasium and Performance Space, fitness center and on 30,000 square feet of soft green turf in the heart of our campus.

Students in 5th through 8th grade can participate in interscholastic team sports throughout the fall, winter and spring:

Girls' and boys' volleyball Coed soccer Boys' and girls' basketball Girls' softball Coed track and field Intramural opportunities and more





## HIGH SCHOOL PLACEMENTS FOR THE CLASS OF 2014 THROUGH THE CLASS OF 2019



### COLLEGE AND UNIVERSITY PLACEMENTS FALL 2019



## **ADMISSIONS Q&A**

#### Q: What factors are considered for admission?

A: The admissions committee seeks student applicants who will have the best likelihood for a successful and satisfying school experience. The school seeks families who take a strong interest in their child's development and who will partner to support their child's education.

Affiliation and practice within a partiular movement is not considered in the admissions process. The Bernard Zell community represents the wide spectrum of Jewish life, and the school is intentional about supporting each student's and family's Jewish journey.

#### Q: How do I schedule a tour?

A: Tours are typically conducted in small groups on weekday mornings, beginning in September and continuing through February.

### **TUITION ASSISTANCE Q&A**

#### Q: How do I apply for tuition assistance?

A: Visit the tuition assistance page on the Bernard Zell website where you can fill out an online application and receive instructions for submitting supporting documentation.

#### Q: Will my family qualify? How are awards determined?

A: Tuition assistance is available to families with children of all ages. Awards are determined based on recommendation from an independent, third-party organization. A variety of factors are considered.

## Q: How does applying for tuition assistance affect the admissions process?

A: Applying for tuition assistance does not influence the decision to offer admission.



# BERNARD ZELL WELCOME

To learn more, please visit **www.bernardzell.org** 

# BERNARD ZELL COURAGEOUS

TELL TRACK

