



Third Grade End of Year Expectations

LITERACY

By the end of the year students meeting grade level expectation will be able to:

Reading Literature	
Understand the meaning of text	<p>Tell what happens in stories based on evidence from the text.</p> <p>Ask and answer questions to build literal understanding before, during, and after reading.</p> <p>Identify the message of a text and determine how key details convey the message.</p> <p>Describe characters and their traits, feelings, and motivations, noting how the characters' actions add to the plot and events.</p>
Analyze craft and structure of text	<p>Determine what words and phrases mean in text.</p> <p>Identify if the language is literal or nonliteral.</p> <p>Explain the function of parts of a text (chapter, scene, stanza, etc.).</p> <p>Identify the point of view of the narrator or characters in the text and distinguish this from their own point of view.</p>
Read to extend and deepen one's knowledge of text	<p>Explain how illustrations in text enhance the meaning.</p> <p>Explain how illustrations contribute to the mood in a text or what they reveal about characters, plot, and setting.</p> <p>Compare and contrast books in a series; similar characters; themes; plots; and settings.</p>
Reading Informational Text	
Understand the meaning of text	<p>Tell what happens in text based on evidence from the text.</p> <p>Build literal understanding before, during, and after reading.</p> <p>Identify the main idea and explain how the main idea is supported by key details.</p> <p>Recount key details.</p> <p>Describe the relationship between events, ideas, concepts, or steps.</p> <p>Identify time, sequence, and cause and effect to determine importance.</p>
Analyze craft and structure of text	<p>Describe what words and phrases mean in text relevant to third grade topics.</p> <p>Locate information on a topic using text features efficiently.</p> <p>Identify the author's point of view and distinguish that from their own point of view.</p>



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Reading Informational Text (continued)

Read to extend and deepen one's knowledge of text

Combine text features (visual information) with the words in a text to demonstrate understanding of text.

Identify where, when, why, and how key events occur.

Make connections between parts of text to show comparisons, cause/effect, and order.

Compare and contrast two texts on the same topic focusing on the most important points and key details.

Write opinion, informational, and narrative pieces with details and elaboration

Write opinion pieces which include topic, personal opinion or point of view and explain why, reasons to support opinion, connection words, a conclusion.

Write information pieces which include topic, information and details to provide enough information, organized content, linking words, a conclusion.

Write narrative pieces which include dialogue, description, character thoughts and feelings, transitional words.

Organize.

Write regularly for a range of reasons.

Plan, revise, edit, and rewrite to strengthen writing

Write pieces that are appropriate for task and purpose.

Revise writing based on adult and peer feedback to improve piece.

Edit piece to improve spelling, punctuation, and grammar.

Write using a variety of tools (digital and print).

Research to gather information and present in an effective manner

Search for and gather information from print and digital resources.

Take notes and categorize information.



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Reading Foundational Skills

Know and apply grade level phonics and word analysis

Recognize and identify grade-level written words using phonics and word analysis skills, prefixes, suffixes, multisyllabic words, and irregularly spelled words.

Read with sufficient accuracy and fluency to support comprehension

Read grade level text with purpose and understanding.

Appropriate accuracy, rate, and expression when reading.

Use context clues and reread to self correct and determine the unknown.

Speaking and Listening

Participate effectively in a range of conversations

Participate in a variety of discussions (pairs, small groups, whole group) about grade 3 topics and texts.

Add to the ideas of others while contributing their own ideas.

Be consistently prepared for discussions.

Ask and answer questions and stick to the topic of discussion.

Present information, findings, and supporting evidence appropriate to task, purpose, and audience

Report, tell a story, or recount an experience using appropriate facts and details with descriptions.

Design and deliver audio and visual displays to enhance or emphasize facts or details.

Prepare what to say and how to say it to provide detail or clarification, using complete sentences.



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Language

Demonstrate command of the conventions of standard English when writing

Use the conventions of standard English grammar and usage, applying them whenever writing.

Form and use nouns, pronouns, verbs, adjectives, and adverbs and explain how they function in sentences.

Produce simple, compound, and complex sentences.

Use the conventions of capitalization, punctuation, and spelling when writing.

- Capitalizing words in titles

- Commas in an address

- Commas and questions marks

- Conventional spelling of high frequency words

- Conventional spelling when adding suffixes to base words

- Demonstrates basic knowledge of word families, position-based spelling, ending rules, and meaningful word parts

Use strategies to understand or clarify the meaning of new words they encounter when reading and listening.

- Context clues

- Affixes

- Root word

- Reference materials

Demonstrate command of the conventions of standard English when speaking

Use the conventions of standard English grammar and usage, applying them whenever speaking.

Use language and conventions to choose words and phrases for effect and to recognize the differences between written and spoken English.

Show understanding of literal versus nonliteral words.

Show connections between real life and words and their use connotations.