By the end of the year students meeting grade level expectation will be able to:

**Reading Literature**

| Understand the meaning of text | Tell what happens in stories based on evidence from the text.  
|                               | Ask and answer questions to build literal understanding before, during, and after reading.  
|                               | Identify the message of a text and determine how key details convey the message.  
|                               | Describe characters and their traits, feelings, and motivations, noting how the characters’ actions add to the plot and events. |
| Analyze craft and structure of text | Determine what words and phrases mean in text.  
|                                   | Identify if the language is literal or nonliteral.  
|                                   | Explain the function of parts of a text (chapter, scene, stanza, etc.).  
|                                   | Identify the point of view of the narrator or characters in the text and distinguish this from their own point of view. |
| Read to extend and deepen one’s knowledge of text | Explain how illustrations in text enhance the meaning.  
|                                                    | Explain how illustrations contribute to the mood in a text or what they reveal about characters, plot, and setting.  
|                                                    | Compare and contrast books in a series; similar characters; themes; plots; and settings. |

**Reading Informational Text**

| Understand the meaning of text | Tell what happens in text based on evidence from the text.  
|                               | Build literal understanding before, during, and after reading.  
|                               | Identify the main idea and explain how the main idea is supported by key details.  
|                               | Recount key details.  
|                               | Describe the relationship between events, ideas, concepts, or steps.  
|                               | Identify time, sequence, and cause and effect to determine importance. |
| Analyze craft and structure of text | Describe what words and phrases mean in text relevant to third grade topics.  
|                                      | Locate information on a topic using text features efficiently.  
|                                      | Identify the author’s point of view and distinguish that from their own point of view. |
## Third Grade End of Year Expectations
### LITERACY

<table>
<thead>
<tr>
<th>Reading Informational Text (continued)</th>
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<tbody>
<tr>
<td><strong>Read to extend and deepen one’s knowledge of text</strong></td>
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<tr>
<td>Combine text features (visual information) with the words in a text to demonstrate understanding of text.</td>
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<tr>
<td>Identify where, when, why, and how key events occur.</td>
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<td>Make connections between parts of text to show comparisons, cause/effect, and order.</td>
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<tr>
<td>Compare and contrast two texts on the same topic focusing on the most important points and key details.</td>
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<tr>
<td><strong>Write opinion, informational, and narrative pieces with details and elaboration</strong></td>
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<tr>
<td>Write opinion pieces which include topic, personal opinion or point of view and explain why, reasons to support opinion, connection words, a conclusion.</td>
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<tr>
<td>Write information pieces which include topic, information and details to provide enough information, organized content, linking words, a conclusion.</td>
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<tr>
<td>Write narrative pieces which include dialogue, description, character thoughts and feelings, transitional words.</td>
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<tr>
<td>Organize.</td>
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<tr>
<td>Write regularly for a range of reasons.</td>
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<tr>
<td><strong>Plan, revise, edit, and rewrite to strengthen writing</strong></td>
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<tr>
<td>Write pieces that are appropriate for task and purpose.</td>
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<tr>
<td>Revise writing based on adult and peer feedback to improve piece.</td>
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<tr>
<td>Edit piece to improve spelling, punctuation, and grammar.</td>
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<tr>
<td>Write using a variety of tools (digital and print).</td>
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<tr>
<td><strong>Research to gather information and present in an effective manner</strong></td>
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<tr>
<td>Search for and gather information from print and digital resources.</td>
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<tr>
<td>Take notes and categorize information.</td>
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**Third Grade End of Year Expectations**

**LITERACY**

<table>
<thead>
<tr>
<th>Reading Foundational Skills</th>
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<tbody>
<tr>
<td><strong>Know and apply grade level phonics and word analysis</strong></td>
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<tr>
<td>Recognize and identify grade-level written words using phonics and word analysis skills, prefixes, suffixes, multisyllabic words, and irregularly spelled words.</td>
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<tr>
<td><strong>Read with sufficient accuracy and fluency to support comprehension</strong></td>
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<tr>
<td>Read grade level text with purpose and understanding.</td>
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<tr>
<td>Appropriate accuracy, rate, and expression when reading.</td>
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<tr>
<td>Use context clues and reread to self correct and determine the unknown.</td>
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<tr>
<th>Speaking and Listening</th>
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<tr>
<td><strong>Participate effectively in a range of conversations</strong></td>
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<tr>
<td>Participate in a variety of discussions (pairs, small groups, whole group) about grade 3 topics and texts.</td>
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<td>Add to the ideas of others while contributing their own ideas.</td>
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<td>Be consistently prepared for discussions.</td>
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<td>Ask and answer questions and stick to the topic of discussion.</td>
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<td><strong>Present information, findings, and supporting evidence appropriate to task, purpose, and audience</strong></td>
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<tr>
<td>Report, tell a story, or recount an experience using appropriate facts and details with descriptions.</td>
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<tr>
<td>Design and deliver audio and visual displays to enhance or emphasize facts or details.</td>
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<td>Prepare what to say and how to say it to provide detail or clarification, using complete sentences.</td>
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<td><strong>Language</strong></td>
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| **Demonstrate command of the conventions of standard English when writing** | Use the conventions of standard English grammar and usage, applying them whenever writing.  
Form and use nouns, pronouns, verbs, adjectives, and adverbs and explain how they function in sentences.  
Produce simple, compound, and complex sentences.  
Use the conventions of capitalization, punctuation, and spelling when writing.  
Capitalizing words in titles  
Commas in an address  
Commas and questions marks  
Conventional spelling of high frequency words  
Conventional spelling when adding suffixes to base words  
Demonstrates basic knowledge of word families, position-based spelling, ending rules, and meaningful word parts  
Use strategies to understand or clarify the meaning of new words they encounter when reading and listening.  
Context clues  
Affixes  
Root word  
Reference materials |
| **Demonstrate command of the conventions of standard English when speaking** | Use the conventions of standard English grammar and usage, applying them whenever speaking.  
Use language and conventions to choose words and phrases for effect and to recognize the differences between written and spoken English.  
Show understanding of literal versus nonliteral words.  
Show connections between real life and words and their use connotations. |