



Fifth Grade End of Year Expectations

LITERACY

By the end of the year students meeting grade level expectation will be able to:

Reading Literature	
Understands the explicit meaning of text	<p>Consistently demonstrates understanding of a text by</p> <p>Using specific, accurate quotes directly from text;</p> <p>Quoting accurately to explain when drawing inferences;</p> <p>Determining the theme from details in the text;</p> <p>Recognizing how characters respond to challenges;</p> <p>Summarizing the text;</p> <p>Compare and contrast drawing on specific details.</p>
Analyze craft and structure of text	<p>Consistently determine the meaning of words and phrases as they are used in a text, including figurative language such as metaphors and similes.</p> <p>Consistently explain how a series of chapters, scenes, or stanzas fit together to provide the overall structure of a particular story, drama, or poem.</p> <p>Consistently describe how a narrator's or speaker's point of view influences how events are described.</p> <p>Consistently analyze multiple accounts of the same event or topic, noting important similarities and differences in the point of view they represent.</p>
Read to extend and deepen one's knowledge of text	<p>Consistently analyze how visual and multimedia elements contribute to the meaning, tone, or beauty of a text.</p> <p>Consistently compare and contrast stories in the same genre.</p>
Reading Information	
Understand the explicit meaning of text	<p>Consistently quote accurately from a text when explaining what the text says explicitly and when drawing inferences from the text.</p> <p>Consistently determine two or more main ideas of a text and explain how they are supported by key details; summarize the text.</p> <p>Consistently explain the relationships or interactions between two or more individuals, events, ideas, or concepts in a historical, scientific, or technical text based on specific information in the text.</p>



Fifth Grade End of Year Expectations

LITERACY

Reading Information (continued)	
Analyze craft and structure of text	<p>Consistently determine the meaning of general academic and domain-specific words and phrases in a text relevant to a grade 5 topic or subject area.</p> <p>Consistently compare and contrast the overall structure of events, ideas, concepts, or information in two or more texts.</p> <p>Consistently analyze multiple accounts of the same event or topic, noting important similarities and differences in the point of view they represent.</p>
Reads to extend and deepen one's knowledge of text	<p>Consistently draw on information from multiple print or digital sources, demonstrating the ability to locate an answer to a question quickly or to solve a problem efficiently.</p> <p>Consistently explain how an author uses reasons and evidence to support particular points in a text, identifying which reasons and evidence support which point(s).</p> <p>Consistently integrate information from several texts on the same topic in order to write or speak about the subject knowledgeably.</p>
Writing	
Write opinion, informational, and narrative pieces with detail and elaboration	<p>Write opinion pieces to support a point of view on topics or text that are introduced clearly and say what the opinion is and why by providing reasons supported by facts and details. Reasons are grouped to support the writer's purpose. Choose words, phrases, or clauses to link the opinion and reason. Write a conclusion that is a statement related to the opinion stated in the text.</p> <p>Write informative pieces to explain or provide information about a topic or idea, choosing details and information related to the topic. Pieces are organized and fully elaborated. Effective use of linking words, phrases, and clauses. Use of precise vocabulary and specific to topic.</p> <p>Convey real or imagined narratives. Use sensory details and appropriate story structure. Pieces are arranged with sequential events that unfold naturally. Use words that convey feeling and imagery.</p> <p>Ensure all pieces are appropriate to audience, purpose, and occasion.</p> <p>Write regularly for a range of reasons.</p>



Fifth Grade End of Year Expectations

LITERACY

Writing (continued)

Plan, revise, edit, and rewrite to strengthen writing

- Consistently generate and gathers ideas about topics.
- Make an effective plan for how to write about those ideas.
- Use appropriate organization based on topic.
- Revise pieces based on peer and adult feedback.
- Use correct spelling, punctuation, and grammar in final drafts.
- Use a variety of media to compose text.

Research to gather information and present in an effective manner

- Effectively develop research questions.
- Effectively gather information from several sources.
- Effectively take notes from resources.
- Effectively summarize and paraphrase notes into final pieces.

Reading Foundational Skills

Know and apply grade level phonics and word analysis

- Consistently use combined knowledge of all letter-sound correspondences, syllabication patterns, and morphology such as roots and affixes, to read accurately unfamiliar multisyllabic words in and out of context.

Read with sufficient accuracy and fluency to support comprehension

- Consistently read grade-level text with purpose and understanding.
- Consistently read grade-level prose and poetry orally with accuracy, appropriate rate, and expression on successive readings.
- Consistently use context to confirm or self-correct word recognition and understanding, rereading as necessary.



Fifth Grade End of Year Expectations

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Speaking and Listening

Participates effectively in a range of conversations

Consistently engage effectively in a range of collaborative discussions either one-on-one, in groups, or teacher-led, with diverse partners on grade 5 topics and texts, building on others' ideas and expressing their own clearly.

Consistently come to discussions prepared, having read or studied required material; explicitly draw on that preparation and other information known about the topic to explore ideas under discussion.

Consistently follow agreed-upon rules for discussions and carry out assigned roles.

Consistently pose and respond to specific questions by making comments that contribute to the discussion and elaborate on the remarks of others.

Consistently review the key ideas expressed and draw conclusions in light of information and knowledge gained from the discussions.

Consistently summarize a written text read aloud or information presented in diverse media and formats, including visually, quantitatively, and orally.

Consistently summarize the points a speaker makes and explains how each claim is supported by reasons and evidence.

Present information, findings, and supporting evidence appropriate to task, purpose, and audience

Report on a topic or text or present an opinion, sequencing ideas logically and using appropriate facts and relevant, descriptive details to support main ideas or themes; speak clearly at an understandable pace.

Include multimedia components and visual displays in presentations when appropriate to enhance the development of main ideas or themes.

Adapt speech to a variety of contexts and tasks, using formal English when appropriate to task and situation.

Language

Demonstrate command of the conventions of standard English when writing

Show knowledge of and have the ability to follow the conventions of capitalization, punctuation, capitalization, and spelling when writing.

Use language and conventions to expand, combine, or reduce sentences to hold reader interest when writing.



Fifth Grade End of Year Expectations

LITERACY

Language (continued)

Demonstrate command of the conventions of standard English when speaking

Use language and conventions to expand, combine, or reduce sentences to hold reader interest when speaking.