



Tanglin Trust School Foundation

A Celebration of Your Contributions 2018/2019

How the TTS Foundation has impacted
Tanglin and its community



West End stars work with
Senior drama students

SINCERE THANKS FROM THE CEO



During my first 12 months at the School I have discovered so many special elements of a Tanglin education. I have seen how the TTS Foundation brings unique opportunities to our children, many of which will stay with them for life. From award-winning authors and Oscar winning sound design teams, to London's West End principal actors and the Thai football team cave rescuers, the TTS Foundation provides students of Tanglin with life changing experiences over and above the curriculum.

Through four areas: Sport; The Arts; Engaging with Global Issues; and Innovation, Imagination and Inquiry, the TTS Foundation supports a sustainable future, builds cultural understanding, develops student leadership, welcomes inspirational visitors and enhances our sport and arts programme. By inspiring

our children through these opportunities, we can create connections that will help them to find their passion and excel in their life journey.

This Report of Giving 2018/19 captures the multitude of opportunities provided by the TTS Foundation last year. Thank you to all who have been so generous in your donations.

This year we hope to create a new benchmark for our annual fund and I encourage you to give generously to the TTS Foundation, in the knowledge that every child will benefit from your commitment. I have committed to joining the 1925 Society because I believe in the power of enriching a Tanglin education. I hope you might consider doing the same.

Craig Considine, CEO

HOW YOU CAN HELP



It is heart-warming to witness the culture of philanthropy to TTS Foundation building within the community. In 2018/19 every child at Tanglin was impacted by an average of ten TTS Foundation projects; whether an individual Grant or Award or attendance at a large TTS Foundation supported event such as the flamboyant Chinese New Year Assembly.

We are confident that every child is accessing a range of exceptional opportunities. We are also confident of the ripple effects in the community of either an Arts showcase at the National Gallery or a service project by an individual student. These projects are all made possible thanks to the generous support of our donors. Participation in 2018 from the community was 19%, please help to grow and sustain this by donating to the 2019 campaign.

Several families have made leading gifts to the TTS Foundation, we are particularly grateful to these families and from 2019/20 we will be recognising them as members of our 1925 Society. These are families who have, over the years, given cumulative donations of over \$1,925.

Community participation acts as an endorsement of what the TTS Foundation is trying to achieve for our community and I encourage you to take part in this year's fundraising, whatever the capacity you are able to give. As ever, a heartfelt thanks for your support.

Cecilia Handel,
Director of Development



Individual contributions have collective benefits. A donation to the TTS Foundation helps to drive sustainability initiatives, encourage student leadership and service activities, gives access to inspirational visitors and significantly drives participation in our sports and arts programmes.

For this reason, we hope you will consider making a donation to this year's fundraising campaign. Thank you for your support.



‘Enabling exceptional opportunities’ is the tag line and I hope that you will agree from flicking through this booklet that the TTS Foundation and the 2018 fundraising campaign have certainly delivered. The range of projects supported ensures that every student is touched by a number of experiences through the school year and each one has the potential to be genuinely life-changing as curiosity is stirred, passions are ignited and young people are inspired.

As we look forward to the 2019/20 school year, we are organising projects into four new groups, to align more strongly with the area being supported. ‘The Arts’ and ‘Sport’ are now separate groups and a new group ‘Innovation, Imagination and Inquiry’ has been created to capture all the opportunities that enhance the academic curriculum. We have retained the ‘Engaging with Global Issues’ group, while the former ‘Inspirational Visitors’ group is now incorporated in all of the others.

The pages that follow outline some of the projects that we are hoping to fund in the year ahead. You will see that there is a blend of the continuation of successful projects that are now well established, such as the Music Awards programme, and new initiatives. A particularly exciting new proposal is a collaboration between the Bridge Institute, our Year 12 Creativity, Activity, Service (CAS) programme and Telengana State in India which will see a group of students from disadvantaged backgrounds in India having leadership training alongside Tanglin students and then jointly planning and hosting an event to promote the UN Sustainable Development Goals (SDGs).

Tanglin is an exceptional school and your continued support for the TTS Foundation is ensuring that every student is touched by exceptional experiences.
Thank you!

John Ridley,
Director of Learning

You can donate by:

- **Bank Transfer/Credit Card:**
Go Online <https://www.tts.edu.sg/giving>
- **Cheque or Cash:**
Return the donation postcard and cheque/cash to the Main Reception, Level 5 Nixon Building. Cheques can also be posted to:
Tanglin Trust School Foundation Ltd (Attn: Finance Office)
95 Portsdown Road
Singapore
139299
- **Pay Now:**
For the UEN/Bill reference number please state your youngest child’s name and base/tutor group
- **Music in the Morning:**
30th September - 17th October



2018/19 HIGHLIGHTS

\$126,640



Total funds raised

\$380

Average donation



\$100

Most common donation

703

Donors to the
TTS Foundation
since 2015



37%

of donors in 2018
had given for
3 consecutive years

Each Student
experienced 10
projects on average



36

Music Awards
offered to Junior
School students

532

Representative
Awards offered
for service, sport,
world scholars or
Art trips

2,824

Students worked with
21 TTS Foundation
interns

624

Awards offered to
individual students
or Alumni

35

Deirdre Lew
Service Awards or
Alumni Grants awarded
to Senior students &
Alumni

10

Theatrical Groups
worked
with students
aged 3-18

30

Inspirational
Visitors



INSPIRATIONAL VISITORS



ENRICHING OUR CURRICULUM

In Term 2, with the support of funding from the TTS Foundation, Year 5 and Year 10 students worked with the extremely talented Jim Parkyn, a Senior Model Maker at Aardman Animations. Jim has worked with Aardman for nearly 20 years and has played a part in most of the studio's productions including the hugely popular *Wallace & Gromit*, *Chicken Run*, *Shaun the Sheep* and *Creature Comforts*.

Taking three strips of studio clay, Jim showed the students how to stretch, roll, twist and mould them into wonderful versions of the loveable Claymation characters, Gromit the Dog or Morph. Year 5 children used this experience to create their own clay work for their Sci-fi adventure.

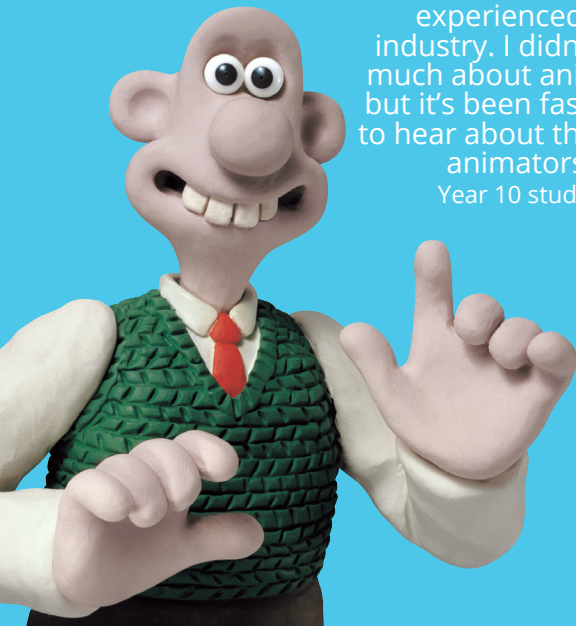
Wallace and Gromit's Grand Day Out, was aired to students and parents after school, also supporting Year 5's creative writing, which linked to their curriculum Space Topic.

The Film Studies Department used Jim's visit to launch Year 10's animation unit, where their coursework assignment was to create a walk cycle.

The children thoroughly enjoyed this unique opportunity to work with Jim and to learn about such a fascinating industry.

"I've loved moulding Gromit's feet and making all the individual body parts." Year 5 student

"It's cool to meet someone who has experienced the industry. I didn't know much about animation, but it's been fascinating to hear about the role of animators."
Year 10 student



Interview with Jim Parkyn

What do you enjoy most about your job?

Right now, I really like touring schools and introducing the different characters to the students. We have a phrase at Aardman – “Funny and thummy”. Students find real inspiration in seeing the fingerprints in the clay models of those who have created these iconic characters. It’s wonderful to share my passion for model making. We’ve had some students that I’ve spoken to in schools come to Aardman on work experience, who have then gone on to become animators.

What do you think the future of clay making is?

At Aardman, we have several projects on the horizon. I believe people are harking back to craft. It may be more crude than other art forms, but it’s accessible to everyone. I think there will always be a place for stock motion.

“Jim enriched our curriculum by sharing his vast experience of working in the industry. We thank the TTS Foundation, which was essential in creating this unique and memorable opportunity.”

Peter O'Brien, Head of Year 5

What do you hope Tanglin students will take away from your visit?

You don’t need to be an expert at model making. I was good at art at school but had to practice sculpting over many years. Working with clay helps to develop fine motor skills and resilience. You can start over and over again without any consequences. These topics within the Tanglin curriculum provide a window of opportunity for students to try this different art medium and if they enjoy it, to have a go at making their own animations.

I also hope to give insight into the industry. There are many different roles involved in creating a film. For example, one film can have over 300 people working on it, including cinematographers, producers, writing teams, carpenters, voice talents, sound engineers, editors, costume makers and more!



WHY WE GIVE TO THE TTS FOUNDATION

From Families



Rosie Thompson, James Year 9, Laura and Anna, Alumni



We have been part of the Tanglin Community for 16 years with our elder two children, Laura and Anna now at University and our son James in Year 9.

We have always been delighted to donate to the TTS Foundation as it has benefitted our children and us as parents in so many different ways. We have all enjoyed the regular inspirational speakers giving talks on a diverse range of interesting topics.

The TTS Foundation has also sponsored representative awards for our children's overseas sporting trips. In 2015 our daughters received the Deirdre Lew Service Award to volunteer in an orphanage for children with special needs in North East China. This significantly improved their spoken Chinese as well as empowered them to travel alone to a new country. Our eldest daughter Laura also undertook a TTS Foundation internship in Tanglin's Chinese Department providing her with a taste of teaching as a profession.

I sincerely believe there isn't a child in the school whose educational experience at Tanglin hasn't been enhanced by the work of the TTS Foundation. Without donations from parents, these exceptional initiatives would not be possible.





Kerry Allen, Gracie Year 8, Matthew Year 6 and William Year 5

I enjoy giving to the TTS Foundation because I feel I see an outcome – where the money is going, and it is my way of giving back to the school.

The TTS Foundation brings unique experiences which complement the children's education. My son found the Aardman Animations clay making so much fun – I can see how these workshops can spark a passion. We were also grateful to receive a TTS Foundation Representative Award towards my daughter's sport trip to Dubai which we gladly accepted.

I really feel that the TTS Foundation is responsible for a huge amount of added academic and pastoral benefits across the entire school and I see it as a very integral part of the Tanglin Trust School offering.

CONNECTING WITH NATURE

What are Forest Schools?

Forest School is 'an inspirational process that offers all learners regular opportunities to achieve and develop confidence and self-esteem through hands-on learning experiences in a woodland or natural environment with trees. Forest School is a specialised learning approach that sits within and complements the wider context of outdoor and woodland education.' The Forest School Association.

Through the TTS Foundation, Forest School Leader, Liz Bicknell worked with the Infant School, sharing her knowledge on Forest School principles and practice.

Working with our students, Liz modelled best practice in our specific environment. Although some of the plants and wildlife are different to those in the UK, many of the same principles and activities of Forest School can be applied here in Singapore.

For example, the children helped each other to carry equipment and snacks to the site, they connected with the environment through actions such as waving to the flame trees and wiggling their bottoms as they passed the fishtail palms. The children sat, closed their eyes and listened to the sound of nature - cicadas, frogs and birds. They found leaves and sticks the length of their arm to build ant houses and were eager to have a go on the rope swing!

The children loved connecting with nature and learning using the natural environment just a five-minute walk from school. It was wonderful to see them exploring and discovering, driving their own learning, taking challenges and developing self-assurance and positive relationships with other people and their natural world.

The 'Thumbmometer' was a clear thumbs up!





WHY WE APPRECIATE THE TTS FOUNDATION From Students



“The JASS experience was one of my favourite memories of the year. The work that went on before and after Cambodia made a big difference for individuals and I am proud of what everyone achieved.”

Aimee, Year 6. The TTS Foundation offered representative awards to all of the children who took part on the Junior Award Scheme for Schools (JASS) Cambodia trip.

“JASS was a humbling experience and made me feel grateful for what I have. It has encouraged me to do more for others in the future. The Cambodia experience was one of my best memories of the Junior School and I look forward to doing similar trips in the future.”

Sakura, Year 6. The TTS Foundation offered representative awards to all of the children who took part on the Junior Award Scheme for Schools (JASS) Cambodia trip.



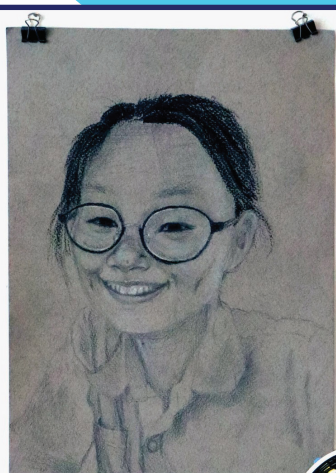
“The TTS Foundation enabled us to invite members of the school community to our premiere at independent cinema, The Projector. I was extremely excited for the premiere as we were finally able to share our experience and what we had been working on, and to answer any questions the audience had. I feel that it was a complete success.”

Maddy, Year 13. The TTS Foundation enabled the hiring of the cinema to hold the Elements of Yunnan Film Premiere.



“It was incredibly inspiring, not only to write more music but to also work with five incredible mentors who shared their tricks of the trade and vast knowledge of the music industry. At every moment something new and exciting would present itself and that is what made the week such an invaluable experience.”

Cian, Year 11. A TTS Foundation grant was given to Tanglin students to assist their attendance at the Songwork International Songwriting Masterclass.



“When I heard about the Walkabout Drawing prize, I was unsure if I should participate. However, my friends, who knew I had a passion for drawing, encouraged me to enter. I was in shock and disbelief when I saw the “1st” next to my drawing. I was so happy. It felt as though all the effort and time I put into the final piece was recognised.”

Elaine, Year 9. The Walkabout Drawing Prize at REDSEA Gallery. The TTS Foundation funded the competition and prizes to encourage participation within the Arts.

ROCKING WITH WEST END ARTISTS

Over three days in June, the Tanglin community were treated a high-quality production of the ambitious and poignant West End musical, *We Will Rock You*, based on the songs of British rock band Queen and book by Ben Elton.

Following months of practice, including TTS Foundation supported twilight rehearsal sessions with Noel Sullivan, lead role in the West End show, and James Bennett, lead choreographer for the production, the Senior drama students were inspired and challenged to better understand the characters and to develop the level of choreography, resulting in superb individual and group live performances.

James Bennett commented: "We had a brilliant time with everyone at Tanglin Trust School working with the amazingly talented students. The confidence, enthusiasm, hard work and pure talent of all the students, led us to being able to work with them in the same way we would professionals in London. We're absolutely gutted we couldn't be there to see the show, but we know that you will have rocked!"

"The musical was a truly rewarding experience. I learnt how to act and sing with emotion, how to work a stage and interact with an audience, and most importantly how to let go of my fears and enjoy myself with dozens of new friends. I was fascinated by what James and Noel, taught me about the art of acting and choreography. The most exhilarating moment was when we performed live for the first time, as it brought all the aspects of our rehearsals together into a production that I am incredibly proud of. I'd encourage everyone to give performing a go!" **Elsa, Cast 1 Scaramouche**

West End stars work with Senior drama students





“The musical was a true collaboration between the Arts - uniting music, film, art and drama. The opportunity for students to work with West End actors certainly ignited a flame to aspire to think big and work with an air of commitment, teamwork and confidence from day one. We congratulate all students involved who will no doubt hold the memory of being part of this highly successful production for many years to come.” ***We Will Rock You*** Teacher Team



WHY WE ARE PASSIONATE ABOUT THE TTS FOUNDATION

From Staff

“The opportunity to use extra funds to invite exceptional people to be part of our curriculum has proved to be invaluable this year. Our students have been privileged enough to have worked with Aardman model makers, Oscar winning sound designers and use exciting venues to showcase their work.

The TTS Foundation has made it possible for students to access real world experiences in their classroom. Staff have been invigorated by the professional development opportunities too.

It is important that students at Tanglin develop an understanding of the world they will inherit and be professionals in. With TTS Foundation support, combining educators and professionals allows for these once in a lifetime opportunities.

Inviting industry professionals into our learning spaces allows for students to understand the diversity of roles within the media world. Listening to people's professional experiences and journeys shows the students what it takes for them to realise their dreams.”

Krista Magee, Arts Faculty Technical Executive



“Thanks to the TTS Foundation, Dr Cobley was able to spend the week presenting his research with staff and parents, highlighting the importance of early diversification in sport. Following his visit, the Merlions are taking part in the research he is conducting.”

Andrew Hailey, Director of Aquatics



“Year 3 were thrilled to have the support and funding of the TTS Foundation for their India Day in Term 1, as they embarked on their discoveries of Incredible India – the country and the culture. The children enjoyed a range of cultural activities from Rangoli design, Indian drumming to Bollywood dancing and an Indian feast! It is funding from the TTS Foundation that makes this possible.”

Benjamin Walker, Head of Year 3



“ Andy Barrow, Paralympian & Inspirational Speaker, gave children the opportunity to connect, empathise and reflect on what true resilience really is. The children left feeling inspired and more determined to accept help and work together to overcome their own individual challenges. They learnt the true definition of being a risk taker and with the support of the TTS Foundation, it allows children to experience these extraordinary opportunities beyond the classroom.”

Reena Bayley, Year 1 Teacher

“ Zoe Griffiths’ visit inspired our students to see maths in a different light. Her workshop to Year 7 and 8 students about topology included a smoke machine blowing smoke rings. She did several workshops in lessons which enthused students using mathematical magic; she also worked with the Maths Enrichment Club CCA. Students gained an enlarged view of maths as a subject which has use and beauty outside the classroom. We were thrilled to have the support of the TTS Foundation to bring such an engaging maths communicator to work with our students.”

Sarah Aldous, Head of Faculty for Maths and Computing

“ About 1,700 Infant and Junior students get together to watch the performance and develop a better understanding of Chinese culture. We are very fortunate that all the external performances were funded by the TTS Foundation, including the Singapore Chinese Orchestra and various famous folk artists. The CNY assembly plays an important role in bridging Chinese cultural heritage and language learning, it not only broadens children’s knowledge but also inspires them to be better learners.”

Rosy He, Head of Infant Chinese



EXPERIENCING UNIQUE OPPORTUNITIES



In 2019 February the TTS Foundation was delighted to host an evening with Joshua Morris and Noppadon Uppakham (Taw), who played a pivotal role in rescuing the Thai children's football team in the Tham Luang Cave in June 2018.

Josh played a key role in liaising between the international team of experts and the Thai authorities, ensuring everyone had a common understanding of the situation and how they could move the operation forward. Taw and the CMRCA (Chiang Mai Rock Climbing Adventures) team were tasked with setting up a belay system that would be used to manoeuvre the boys through the dry chambers of the cave – the exact same system Tanglin students learn on the Year 10 trip to Thailand.

Both captivated the audience with their experience of what it was like to be a key part of the first rescue of its kind in the world. Despite several seemingly impossible challenges during the rescue mission, total commitment was given by the rescue team to get the boys out.

“The talk has been truly inspiring. I remember keeping up with the rescue attempts on television at the time, so it was fascinating to hear an insider's account.”

Chelsea, Year 12

The stories from inside the cave were hugely moving and affecting, and it was a privilege and inspiration to hear their incredible stories of leadership, courage and sacrifice.

“What a wonderful example of multi-disciplinary teams coming together for a positive outcome.” Craig Considine, CEO

Interview with Josh and Taw

You must have been exhausted. What was your motivation?

Taw – I have been in a situation where I myself had to be rescued. I wanted to volunteer my skills to help support this rescue attempt.

Josh – My background is in leadership, organisation and communication. I knew that there was a sense of urgency and that I could play a liaising role between the international and Thai teams.

You talked about the resilience of the boys and the rescuers. Why do you think the boys remained so calm?

Josh – I think that having an adult, with the mindset of a coach was invaluable. I understand that he helped the boys remain calm through meditation in what was a cold, damp environment where they lacked food and their health was deteriorating. The boys also kept busy attempting to dig their way out of the cave.

How did you feel knowing that the monsoon rains were coming?

Josh – We knew that we couldn't wait until the monsoon season had passed. The risks to the boys were lack of oxygen, increased CO₂, lack of food, pneumonia or drowning.

So, we knew the dive needed to happen and we needed to act quickly.

Was there anything that you feared?

Taw – We knew we had to be ready for anything as the boys came out.

Josh – I had no doubt the rescue operation would be successful, until the twelfth boy was coming out and the diver lost the guide rope, so they didn't appear when we were expecting them to. Fortunately, the diver found an electrical cable that had been laid before the cave flooded which led him back to Chamber 4. It was a reminder that every dive was an individual rescue operation.

What was it like to receive the first boy?

Taw – I was overjoyed. We cried as each boy exited the cave. Although the boys were sedated, my teammate kept talking to them all the way. I'm happy to know that I could help someone. It still stays with me.

How has your experience impacted on you?

Taw – Everyone wants to know me now!

Josh – The rescue has reminded me of why we do what we do. Spending time pushing ourselves outside our comfort zone builds confidence and competence, often for situations that we have not yet experienced. This is what our company is all about. It has also allowed me to share a lesson of sacrifice with my daughter so she understands what it means to act in service of others. The entire experience has been extremely powerful and humbling.

Josh has been formally recognised by both the Royal Thai Government and the US state department for his courage and skill

“The rescue has allowed me to share a lesson of sacrifice with my daughter, so she understands what it means to act in service of others. The entire experience has been extremely powerful and humbling.” Josh



WHY WE APPRECIATE SUPPORT FROM THE TTS FOUNDATION

From Students



“ I would highly recommend the TTS Foundation’s Alumni Grant to people who need help in living out one of their life dreams, or who are looking to contribute positively towards the world and its people.”

Petra Mirosevic-Sorgo (Alumni 2018 cohort) represented Singapore at the Youth Touch World Cup in August 2018.

“ iGEM is a once in a lifetime opportunity for undergraduate researchers to make an outside impact in solving problems faced by the world and set up colleague networks with the best and brightest in synthetic biology. The experience was invaluable, and I am exceedingly grateful that the TTS Foundation chose to support me in this endeavour.”



Megan Jones (Alumni 2016 cohort), attended the International Genetically Engineered Machine Competition’s Giant Jamboree in Boston in October 2018.



“ Having been a previous SEASAC winning captain back in 2014 in Bangkok, it was slightly surreal attending the tournament as a coach this time, but an incredible experience nonetheless.”

Jamie Thuillier (Alumni 2014 cohort) travelled to Bangkok as an Assistant Coach with the 2018 Tanglin SEASAC Football team.

“ I would like to extend a sincere thank you to the TTS Foundation for enabling me to travel to Malaysia and compete in my first Touch Rugby World Cup. I am very grateful to have been given the opportunity to represent my country in a sport that I love; it is an experience that I will certainly never forget! ”

Bronte Sykes (Alumni 2016 cohort) vice captained the England Women's Touch Rugby team in 2019.



THANK YOU

On behalf of student and community members who have benefitted from TTS Foundation funded projects, we would like to extend a huge thank you to those who have supported our 2018/19 fundraising efforts.

We have been careful to omit the names of all those who have indicated their wish to remain anonymous. Every effort has been made to ensure the details below are correct, but we apologise for any errors or omissions.

Damian & Nina Adams
The Addington-Smith
Family
Brittany Ahmed Alawa
The Allen Family
YuYing An
The Andriesz Family
The Annies / Ayompe
Family
The Ashman Family
The Aylen Family
Priyanka Banerjee
The Barker Family
The Barrable Family
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The Datey Family
The de Rham Family
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Simone Dixon
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 The Wijeratne Family
 Tiggy Wiles
 The Wilkin Family
 Donna & Trevor Williams
 Chris Williams
 Zoë Williams
 The Yap Family
 Dato' Yap Soon Chye
 Xiao Ming Yin
 Year 4.7 2018/19
 The Yong Family
 The Youinou Family
 84 Annoymous Donors
 All students involved in the
 Merlion Fundraiser June
 2019

THANK YOU

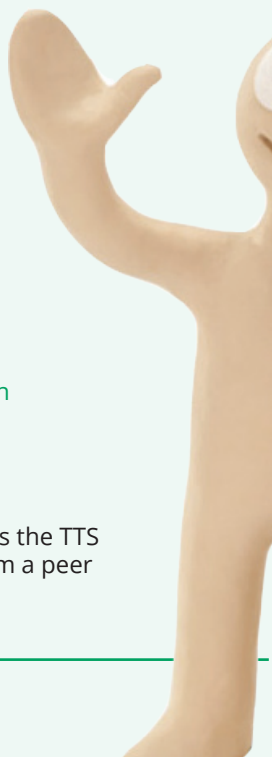
The TTS Foundation welcomes all types of contributions from the gift of a donation to volunteering as an advocate. Thank you to our parent and staff advocates who have helped to promote awareness of the TTS Foundation.

TTS Foundation Parent Advocates

Patricia Ashman
Jemima Barton
Sinead Barrable
Shubhada Bhawe
Lizzie Brewin
Stuart Brown
Sylvia Bullock
Kate Burton
Anju Cawthra
Priti Chandarna
Sanjay Chandarna
Caroline Cook
Grant Coombe
Sofia Coombe
Maggie Cooper
Clare Coulstock
Alison Cruickshank
Michelle Dabbs
Rachael Day
Patrick Donaldson
Evelyn Dunston
Alex Fernley
Alison Fidler Lee
Claire Gorman
Erica Hadfield
Cecilia Handel
Lee Harle
Sophie Harle

Delphine Hastwell
Kim Judge
Tim Judge
Elizabeth Keller
Jenny Laing
John Lee
Andrew Martin
Kimberley Martin
Katie McClintock
Amita Menon
Ana Nazir
Pamela Parenzee Michaelis
David Parker
Vicky Paterson
Francesca Rathbone
Mark Rathbone
Bridget Ruben
James Rushworth
Aalya Sahni
Sacha Salamon
Dean Scott
Lucie Scott
Fiona Shaw
Gill Shaw
Karinna Stephenson
Emma Thomas
Caroline Underhill
Shehara Viswanathan
Juliet Ward
Emma Watson
Emma Webb

A TTS Foundation Advocate is a volunteer who is available to discuss the TTS Foundation and answer queries about projects and fundraising from a peer perspective.



TTS Foundation Staff Advocates

Sarah Aldous
Chris Allen
Mhairi Aluthge-Donna
Veena Annies
Leslie Baldwin
Richie Baxter
Alex Bosch
Lizzie Brewin
Theresa Chapman
Charlie Churcher
Courtney Conlon
Angela Dawson
Pierre Dawson
Simone Dixon
Claire Hammond
Cecilia Handel
Sophie Harle
Delphine Hastwell
Matthew Hastwell

Philippa Hatton
Andie Hawthorne
Will Hyland
Fiona Knight-Lucas
Rob Le Grice
Andy Martin
Sangeeta Patel
Vicky Paterson
Deborah Pearce
John Ridley
Dave Roberts
Linda Robinson
Nellie Rogers
Caroline Rushworth
Gill Sams
Katie Sansom
Dean Scott
Lucie Scott
Gill Shaw
David Sheppard
Darron Welldon



If you would like to get involved, then we would love to hear from you!

Please contact our Development Team at **foundation@tts.edu.sg** or the Parent Advocate for your year group for an informal chat.

ENGAGING WITH GLOBAL ISSUES



Deirdre Lew Service Awards

The aim of this Award is to encourage students to learn more about the world they live in, make a positive contribution and exercise responsible citizenship. We aim to give awards to all deserving applications from Year 10-13, Examples include supporting both local and overseas activities. Examples: beach cleanups/school volunteering/working with refugees and migrant workers.

Supporting the Sustainable Development at Tanglin and beyond

Tanglin is committed to driving the sustainability goals agenda and promoting understanding of the UN Sustainable Development Goals (SDGs). This project group aims to support initiatives proposed by the various 'eco' groups across the school related to the SDGs. For example, the Year 12 Bridge Project where CAS students will collaborate with students from Telegana India to promote the SDGs and a Sustainability Showcase in Term 3 to celebrate various environmental initiatives by organisations across Singapore.

Grants to enable our Tanglin staff to train teachers in Cambodia with Caring for Cambodia

Tanglin's particular strength is its talented teachers. Over the past ten years many of them have given their time and volunteered to deliver teacher training for Caring For Cambodia (CFC) Schools. To encourage more staff to take part in the programme, the TTS Foundation offers grants to Teachers and Teaching and Learning Assistants who volunteer for these trips, to offset some of the costs of travel. The TTS Foundation offers grants for those who have already volunteered for two or more years, to encourage continued commitment and to further strengthen our relationship with CFC.

SPORT



Athletes in Residence

The TTS Foundation Athletes in Residence programmes supports the cost of bringing a significant athlete to Tanglin to work with and train students. In 2019/20 we hope to welcome Olympic medalist Jaz Carlin to work with our Merlions.

Supporting cycling activities in the Infant School

The 'TTS Foundation Pedal Power' learn to cycle programme was launched in 2016/17, focussing on Year 2 children. The programme has now been extended to include 'Blazing Balance Bikes' in the Early Years Foundation Stage (EYFS) and Pedal Power in Year 1. The TTS Foundation aims to continue to support the maintainance of the equipment and staff training. The programme has been highly successful, with all our young riders being able to see the development of their skills as they become confident on two wheels.

Representative Sports Awards for students who are selected to represent Tanglin

We are always extremely proud of our students who represent Tanglin in prestigious overseas events and these occasions can be truly life-changing. These awards allow the TTS Foundation to financially support students chosen to represent the School Sport, with the aim of increasing participation. The focus is on events with a particularly high participation fee. Families who feel they need some support to meet the costs of such trips will be encouraged to apply to the TTS Foundation for the Award.

INNOVATION, IMAGINATION AND INQUIRY



Inspirational Visitor Series

Originally established as part of Tanglin's 90th Anniversary celebrations, the TTS Foundation has supported an Inspirational Visitor Series since 2016. Past visitors include the explorer Robert Swan and educationalist Sir John Jones.

TTS Foundation Internship Programme

The TTS Foundation Internship Programme has been hugely popular with students and staff in the Senior School. Alumni interns work across all the faculties of the Senior School, as well as in specialist departments in the Infant and Junior Schools, for three weeks in August/September. We hope to continue this programme which keeps us in touch with our recent alumni and sets the school buzzing with inspirational young adults!

Strengthening cultural understanding by incorporating visiting musicians and artists into celebration days

The Infant and Junior School would like to invite cultural groups to Tanglin to coincide with feast days, festivals and curriculum cultural days and so broaden our students' cultural horizons. This might include both Talba and Sitar performers for the Deepavali Assembly, a Chinese Dragon Dance for Ancient China Day, a Peranakan Cultural Diversity Appreciation workshop and Bhangra Dancers.

Residencies e.g. Linguists in Residence

A Chinese Linguist in Residence will work in the Infant School, aiming to encourage and challenge students to further develop their language skills by working with a native speaker individually and in small groups, over an extended period of time. The opportunity to develop new residences with subject matter experts is also an aim in 2019/20.

THE ARTS



Providing Music Awards to Junior School students

Music Awards give students who have shown both aptitude and commitment the opportunity to learn a stringed, wind or brass instrument and play within an ensemble. Music Awards were established to ignite a passion for learning music within children; the impact has been a significant increase in uptake in the Senior School ensembles, as well as a fully fledged Junior Orchestra and Junior Wind Band.

Musician in Residence

To further inspire our young musicians, the 'Musician in Residence' project enables professional musicians to work with ensemble groups for an extended period of time. In 2018/19 - Naomi Iswase (pianist), worked with the Infant School; Chin Boo Tan (percussion), worked with the Senior School.

Hosting workshops from visiting theatre and visual arts groups

Visiting theatre and arts groups are incredibly inspiring for all ages from Nursery to Sixth Form. The TTS Foundation enables students from all three schools to work in small groups with talented artists. This not only expands their horizons, but also encourages our students to learn more about themselves and discover their own uniqueness. In particular this year we are keen to invite ToyBox back into our Infant School, EPIC Arts, a performing arts group from Cambodia, into the Junior School, and the Gecko physical theatre company into the Senior School.

Giving students performance encounters to develop their appreciation of music

Giving students encounters of different genres of music: Classical, Jazz, Latin, Wind and Brass, etc. As well as the opportunity to watch dramatic performances. Helping students to access shows and events taking place in Singapore working with organisations such as the Conservatoire of Music, SOTA, Esplanade, and Marina Bay Sands. Building a sense of both musical and dramatic appreciation.

Representative Arts Awards for students who are selected to represent Tanglin overseas

We are always extremely proud of our students who represent Tanglin in prestigious overseas events and these occasions can be truly life-changing. These awards allow the TTS Foundation to financially support students chosen to represent the School in Arts, with the aim of increasing participation. The focus is on events with a particularly high participation fee. Families who feel they need some support to meet the costs of such trips will be encouraged to apply to the TTS Foundation for the Award.



Tanglin Trust School Foundation Limited

95 Portsdown Road Singapore 139299

Tel: (65) 67780771

Fax: (65) 67775862

<https://www.tts.edu.sg/giving>

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