

Billings School District 2

THE BOARD OF TRUSTEES

Proficiency-Based ANB

It is the policy of the District to increase the flexibility and efficiency of the District's resources by utilizing the provision of law allowing proficiency-based ANB.

The District may include in its calculation of ANB a pupil who is enrolled in a program providing fewer than the required aggregate hours of pupil instruction required under Montana law if the pupil has demonstrated proficiency in the content ordinarily covered by the instruction as determined by the school board using district assessments. Proficiency is defined as mastering content at 80% or better and projects at 70% or better.

At the discretion of the District, a student may be given credit for a course satisfactorily completed in a period of time shorter or longer than normally required and, provided that the course meets the District's curriculum and assessment requirements, which are aligned with the content standards stated in the education program. Examples of acceptable course work include, but are not necessarily limited to, those delivered through correspondence, extension, and distance learning courses, adult education, summer school, work study, specially designed courses, Summit Learning content/projects, and challenges to current courses.

Legal Reference:	20-9-311(4)(a)(b)(d), MCA	Calculation of average number belonging (ANB) – 3-year averaging
	20-3-324, MCA	Powers and duties
	10.55.906 ARM	High School Credit

Policy History:

First Reading:	August 19, 2019 – Board of Trustees
Second Reading:	September 3, 2019 – Board Operations
Third Reading:	September 16, 2019 – Board of Trustees
Effective On:	September 16, 2019