

Killingly Public Schools

Achievement Data



2016-2017

What is the district's **mission statement**?

It is the mission of the Killingly Public Schools to improve the quality of life and self esteem of all students. It will do so by:

1. Creating and maintaining an enthusiastic educational environment;
2. Challenging all students to achieve at their highest level;
3. Fostering respect for human differences;
4. Adjusting to an ever-changing world; and
5. Maintaining a partnership with the community.

What is the district's **vision statement**?

The District's Vision Statement is set forth as the "Philosophy" which underlies its Mission. The Philosophy – as defined by the Board of Education - is as follows:

"The Board believes that the educational process in our schools should be supported by educators, students, parents/guardians, and the entire community, for a commitment to today's education is a commitment to society's future."

What are the district's core **beliefs or values**?

Killingly Public Schools believe that in our democratic society each person, without exception, is an important resource to our nation. We further believe that is the primary function of our schools to develop this resource to the greatest extent possible.

Our Schools must provide challenges and experiences, which continually foster the development of students' academic competencies, interests, abilities, and attitudes. Equipped with motivation skills, knowledge and values, individuals will be prepared to realize personal success and responsible citizenship.

Killingly Board of Education Goals: School Year 2016-2017

1. Ensure graduates are college and career ready.
2. Provide students with the necessary foundations for learning, specifically in the area of literacy.
3. Engage the community in a 5-year strategic planning process.
4. Continue to improve school climate in each building.
5. Strengthen community partnerships in order to increase community involvement within the school system.

**What percent of students are achieving at grade level in
Reading, Writing, and Mathematics by grade level?**

**How will we measure progress towards each of the BOE
goals in the coming school year?**

STAR Reading Assessment 2016-2017

Grade	Number of Students	Fall Scaled Score	Spring Scaled Score	Change		Fall Percentile Rank	Spring Percentile Rank	Change
Second	160	226	348	122		43	51	8
Third	159	338	451	113		42	50	8
Fourth	159	450	543	93		45	49	4
Fifth	159	576	690	114		49	53	4
Sixth	154	674	797	123		44	50	6
Seventh	167	769	885	116		43	49	6
Eighth	166	920	979	59		49	48	1
Ninth	198	958	1028	70		43	46	3
Tenth	190	1005	1050	45		44	47	3
Eleventh	166	1040	1059	19		45	45	0
District	1678	695.6	783	87.4		44.7	48.8	4.1

STAR Reading Assessment Comparison 14/15 to 16/17

Grade	Percentile Rank 14/15	Percentile Rank 15/16	Percentile Rank 16/17	SGP 16/17
Second	51	58	51	52
Third	51	50	50	40
Fourth	55	60	49	45
Fifth	56	53	53	54
Sixth	56	54	50	59
Seventh	51	54	49	50
Eighth	53	52	48	50
Ninth	37	46	46	54
Tenth	46	42	47	51
Eleventh	42	49	45	51
District	49.8	51.8	48.8	50.6

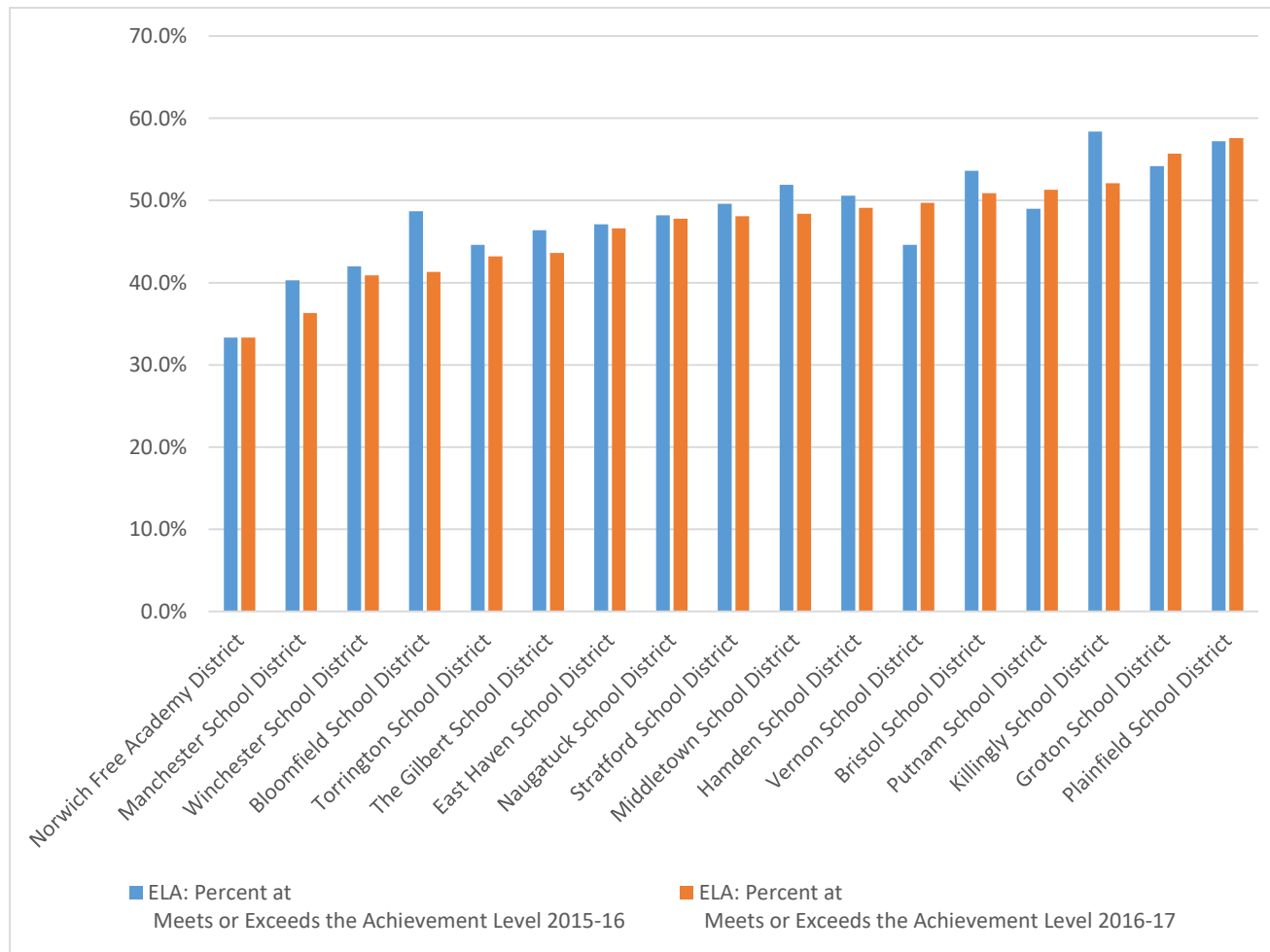
STAR Mathematics Assessment 2016-2017

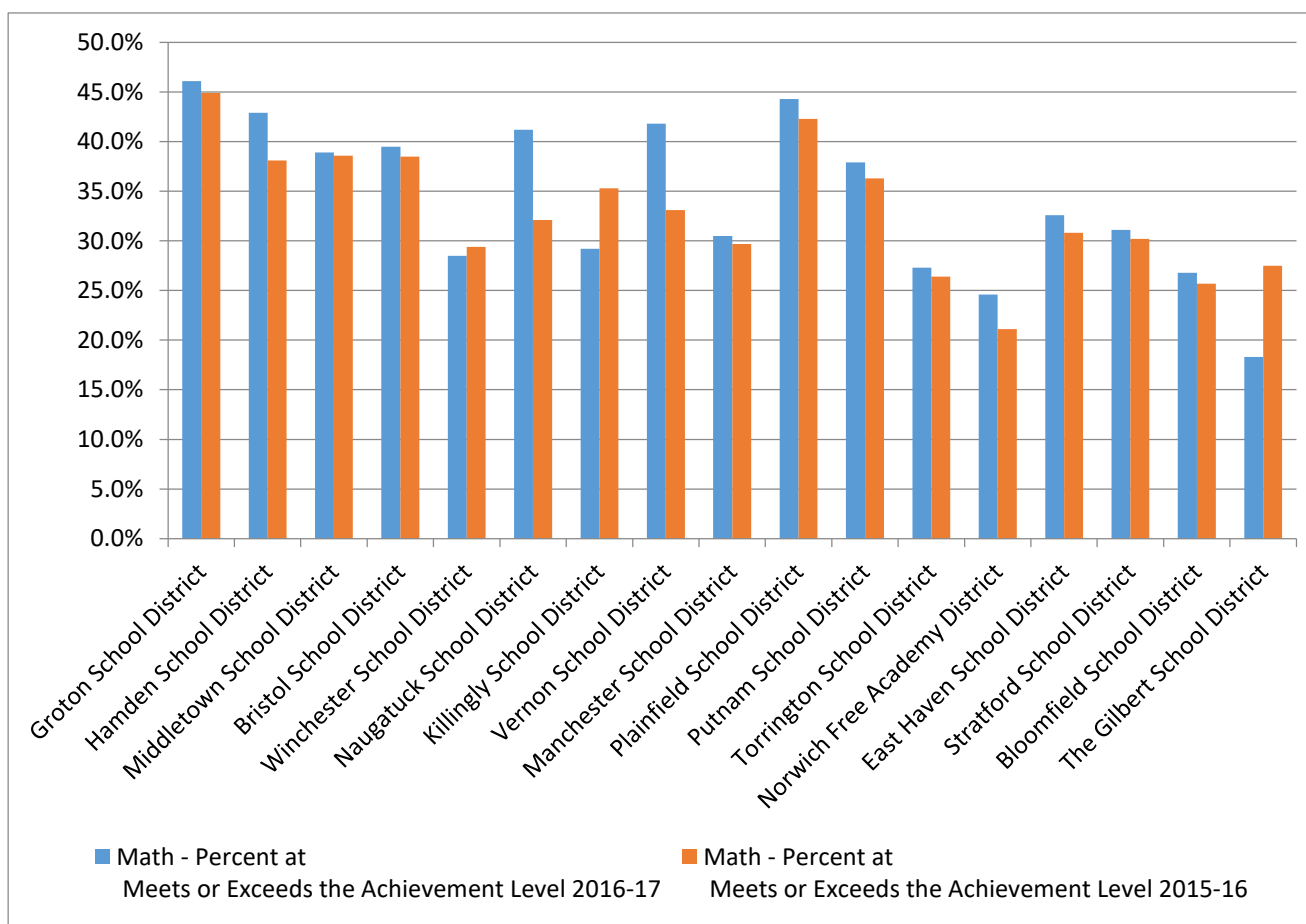
Grade	Number of Students	Fall Scaled Score	Spring Scaled Score	Change		Fall Percentile Rank	Spring Percentile Rank	Change
Second	180	400	516	116		45	56	11
Third	158	515	596	81		58	55	3
Fourth	159	584	648	64		51	50	1
Fifth	159	665	734	69		57	62	5
Sixth	154	730	773	43		56	56	0
Seventh	168	751	788	37		49	51	2
Eighth	166	798	813	15		55	50	5
Ninth	193	787	808	21		47	46	1
Tenth	185	805	825	20		52	51	1
Eleventh	162	807	823	16		44	45	1
District	1684	684.2	732.4	48.2		51.4	52.2	0.8

STAR Mathematics Assessment Comparison 14/15 to 16/17

Grade	Percentile Rank 14/15	Percentile Rank 15/16	Percentile Rank 16/17	SGP 16/17
Second	56	67	56	56
Third	53	59	55	37
Fourth	60	63	50	29
Fifth	57	60	62	47
Sixth	63	59	56	49
Seventh	51	58	51	42
Eighth	50	54	50	33
Ninth	44	50	46	45
Tenth	58	52	51	44
Eleventh	57	55	45	43
District	54.9	57.7	52.2	42.5

Smarter Balance Results 15-16 and 16-17 Comparison



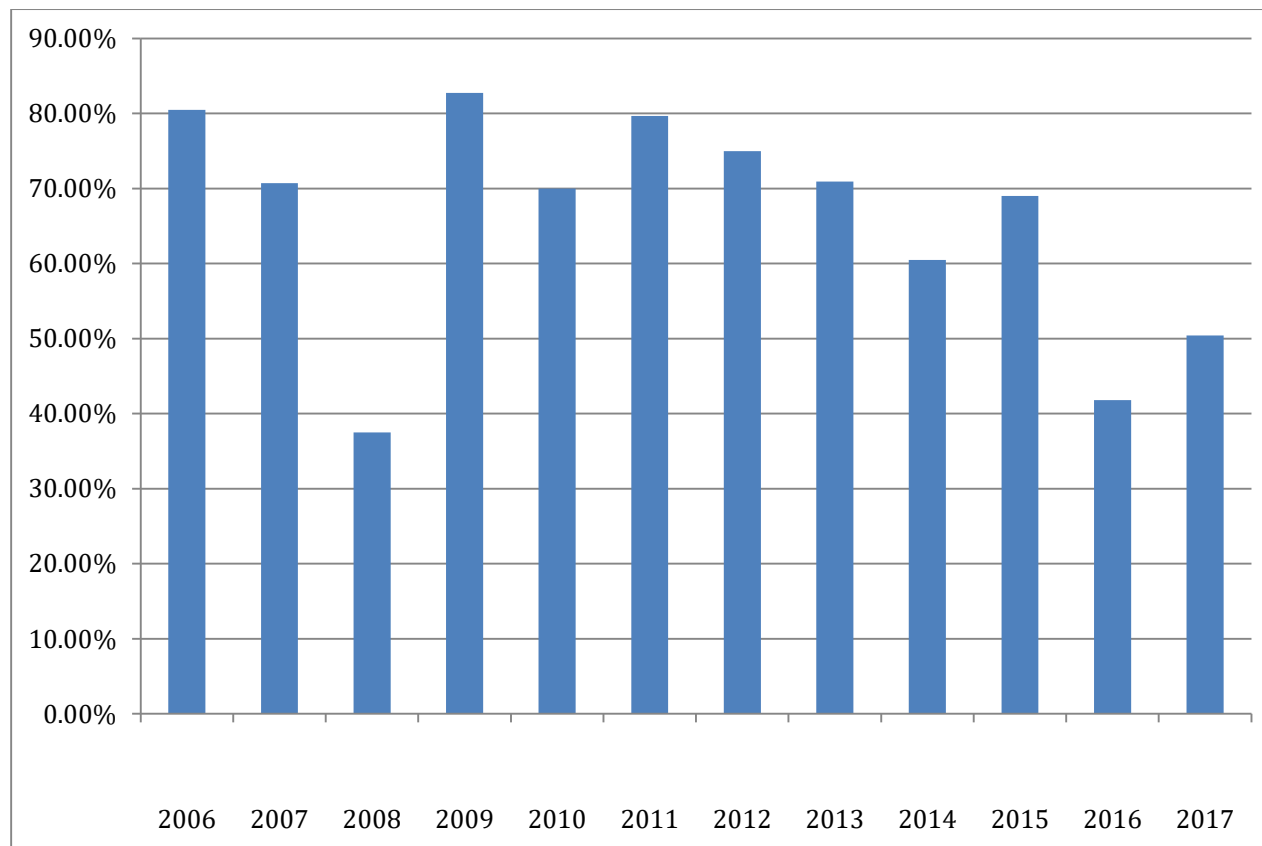


Killingly High School Advanced Placement Results 2006-2017

KPS AP Results	Five	Four	Three	Two	One	Total	Passing %
2006	5	8	20	6	2	41	80.49%
2007	5	13	11	10	2	41	70.73%
2008	0	1	5	7	3	16	37.50%
2009	7	10	7	5	0	29	82.76%
2010	7	18	24	15	6	70	70.00%
2011	15	12	20	8	4	59	79.66%
2012	9	24	21	9	9	72	75.00%
2013	11	25	64	29	12	141	70.92%
2014	7	29	36	29	18	119	60.50%
2015	12	30	45	24	15	126	69.00%
2016	4	19	31	42	33	129	41.8 %
2017	2	13	42	38	18	113	50.4%
TOTAL	84	202	326	222	122	956	64.0%

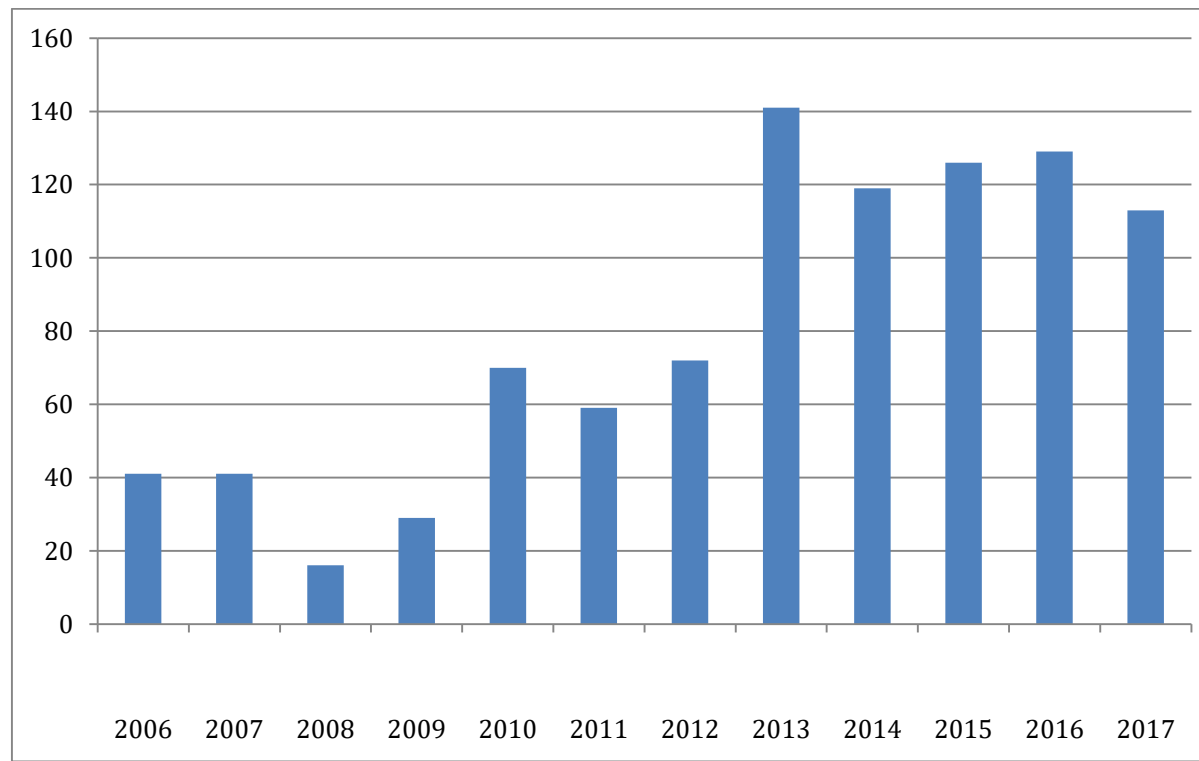
KHS % Passing Advanced Placement Tests

2006-2017



KHS Number of Students Taking Advanced Placement Tests

2006-2017



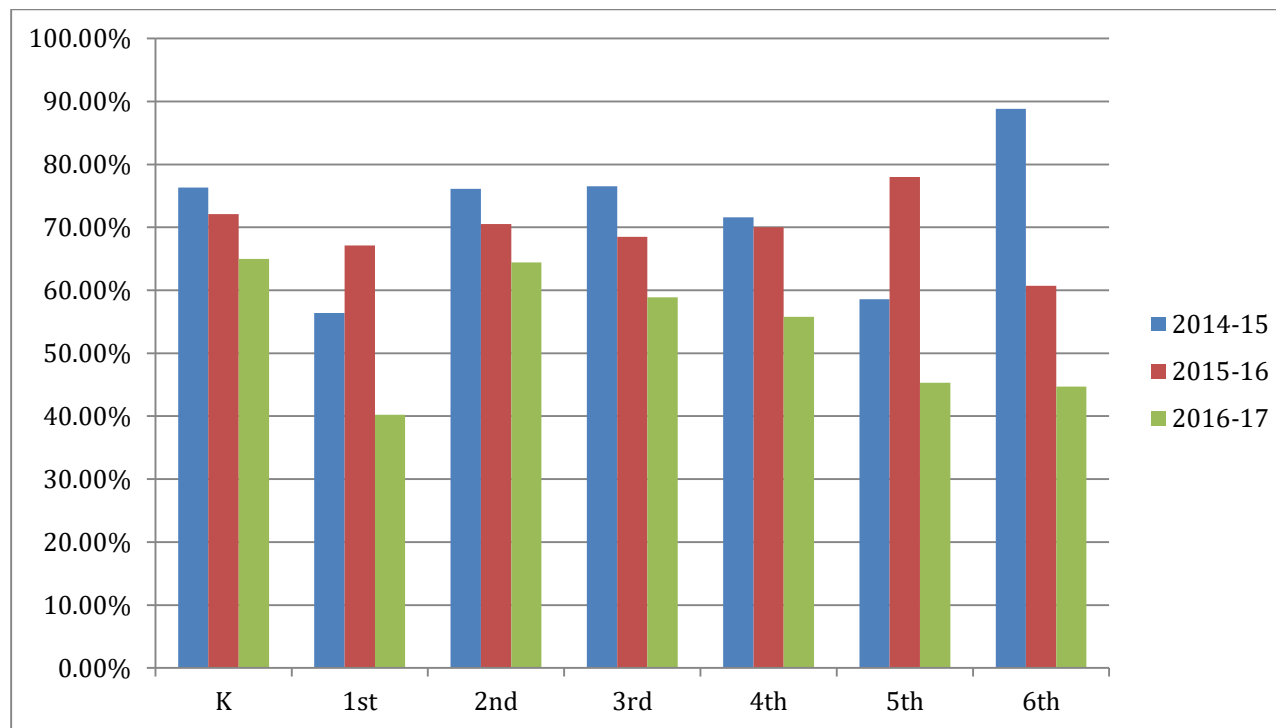
Percent of Students at Grade Level in Reading

KPS 2016-17 Guided Reading Level Data			
Grade Level	Total Number of Students At/Above Goal	Total in Grade	Percent at Benchmark or Above
K	106	163	65.0%
1st	70	174	40.2%
2nd	105	163	64.4%
3rd	96	163	58.9%
4th	91	163	55.8%
5th	72	159	45.3%
6th	67	150	44.7%

Percent of Students at Grade Level in Reading

GRL Grade Level Comparison				
	2013-14	2014-15	2015-16	2016-17
K	60.0%	76.3%	72.1%	65.0%
1st	61.0%	56.4%	67.1%	40.2%
2nd	71.5%	76.1%	70.5%	64.4%
3rd	68.5%	76.5%	68.5%	58.9%
4th	72.5%	71.6%	70.0%	55.8%
5th		58.6%	78.0%	45.3%
6th		88.8%	60.7%	44.7%

Percent of Students at Grade Level in Reading



Killingly Public School Preschool

Goodyear Early Childhood Center
Data Summary/Kindergarten Eligible Students Meeting Benchmark
SY 2016-2017

CT Early Learning and Development Standard	% at Mastery
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Number Operations	91%
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Recognition of Uppercase Letters	81%
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Letter Identification of Uppercase Letters	70%
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Concepts About Print *	81%
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Phonological Awareness:

Rhyme Identification	71%
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Syllable Segmentation	84%
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Rhyme Production	64%
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Alliteration	72%
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Conveys Meaning through Drawing, Writing, & Words	55%
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* 24 children were administered Teacher's College Level A.

Four-Year Graduation Rates 2010-16

	2011-12	2012-13	2013-14	2014-15	2015-16
Killingly High School	78.2%	76.6%	83.8%	83.2%	84.9%
Putnam High School	88.3%	80.4%	86.2%	*	97.0
Plainfield High School	87.3%	84.7%	84.8%	81.9%	83.4%
Griswold High School	87.4%	88.0%	85.0%	90.9%	91.5%
Thompson High School	85.9%	90.6%	91.7%	*	*
Woodstock Academy	95.4%	96.4%	96.7%	98.6%	98.4%

Four-Year Graduation Rates 2012-16

Free/Reduced Lunch Eligibility

	Eligibility	2012	2013	2014	2015	2016
Killingly	Free	57.1%	67.1%	67.6%	51.9%	68.1%
	Reduced	80.8%	76.5%	84.0%	85.7%	90.0%
	Not Eligible	88.2%	79.6%	87.2%	93.3%	96.0%
Putnam	Free	*	*	80%	84.2%	94.3%
	Reduced	*	*	*	*	*
	Not Eligible	84.4%	87.2%	*	*	100%
Plainfield	Free	73.5%	75.0%	*	*	*
	Reduced	91.3%	83.3%	*	*	*
	Not Eligible	88.5%	89.0%	89.2%	92.6%	91.0%
Griswold	Free	77.5%	72.5%	*	*	86.7%
	Reduced	77.3%	85.0%	*	*	*
	Not Eligible	92.6%	92.7%	93.8%	95.3%	96.4%
* The data are suppressed to ensure confidentiality.						
* N/A is displayed when a category is not applicable for a district or school						

KHS Graduation Rate Data 2013-2015

Category	4-Year Graduation Rate			Still Enrolled			Other		
	2014	2015		2014	2015		2014	2015	
All Students	83.8	76.8		5.4	10.3		10.8	12.8	
Hispanic	*	0		*	0		*	100	
Non-Hispanic	84.4	77.2		5.0	10.74		10.4	12.4	
Indian or Alaska Native	*	75.0		*	25.0		*	0	
Asian	*	100		*	0		*	0	
Black	*	100		*	0		*	2	
White	86.6	75.8		4.7	11.0		8.7	13.2	
Two or More Races	*	83.3		*	0		*	16.7	
Male	77.3	71.7		6.2	13.1		16.5	15.2	
Female	89.7	81.7		4.7	7.7		5.6	10.6	
ELL	*	100		*	0		*	0	
Non-ELL	84.1	76.5		5.5	10.5		10.4	13.0	
Eligible For Lunch	74.4	59.2		7.0	19.4		18.6	21.4	
Eligible For Free Lunch	70.3	51.9		7.8	22.1		21.9	26.0	
Eligible For Reduced Lunch	86.4	85.7		4.5	9.5		9.1	4.8	
Not Eligible For Lunch	90.7	93.3		4.2	1.9		5.1	4.8	
Special Education	77.3	42.4		9.1	30.3		13.6	27.3	
Non-Special Education	84.6	83.5		4.9	6.5		10.4	10.0	

KHS 2012 Five-Year Graduation Rate

Category	5-Year Graduation Rate	Still Enrolled	Other
All Students	83.8	1.1	15.1
Hispanic	60.0	++	40.0
Non-Hispanic	85.1	1.1	13.7
Black	87.5	++	12.5
White	85.6	1.3	13.1
Male	80.0	2.1	17.9
Female	87.8	++	12.2
Non-ELL	83.5	1.1	15.4
Eligible For Free Lunch	67.8	1.7	30.5
Eligible For Reduced Lunch	88.0	++	12.0
Not Eligible For Lunch	92.1	1.0	6.9
Special Education	78.6	3.6	17.9
Non-Special Education	84.7	0.6	14.6

Special Education Data

Local - Special Education Enrollment –KPS								
Grade	2009-2010	2010-2011	2011-2012	2012-2013	2013-2014	2014-2015	2015-16	2016-17
PK	60	61	49	46	44	50	25	56
K	20	23	24	25	18	26	20	17
1st	23	20	26	22	26	25	24	24
2nd	22	24	22	28	27	10	18	22
3rd	23	17	26	30	24	24	28	13
4th	28	21	18	29	25	19	23	29
5th	25	34	24	18	29	25	29	18
6th	39	24	37	24	15	28	28	27
7th	27	27	24	33	19	23	24	29
8th	22	25	30	27	26	15	11	28
9th	22	35	25	48	35	14	21	19
10th	23	20	28	20	23	38	37	18
11th	14	14	19	21	12	38	28	33
12th	12	15	14	17	17	27	22	31
Transition	-	-	-	-	-	3	3	5
Total	300	299	317	342	340	365	341	369

Special Education Enrollment – Total OOD & Local

Grade	2009-2010	2010-2011	2011-2012	2012-2013	2013-2014	2014-2015	2015-2016	2016-2017
PK	60	61	49	46	45	52	26	57
K	21	24	26	29	22	28	21	18
1st	23	23	30	29	28	29	28	31
2nd	25	26	26	33	35	13	22	25
3rd	27	20	30	34	30	33	31	19
4th	30	26	23	35	31	26	32	31
5th	27	35	28	22	37	32	35	30
6th	41	26	39	30	23	36	35	37
7th	31	30	28	38	26	30	31	38
8th	26	30	35	34	35	24	17	36
9th	33	40	31	56	56	24	29	28
10th	34	32	41	30	42	55	46	30
11th	18	22	30	33	21	51	40	39
12th	24	32	36	35	39	38	44	42
Transition	-	-	-	-	16	14	11	16
Total	420	427	452	484	486	485	448	477

Special Education -Total Out of District Placement K-12

Grade	2013-2014		2014-2015		2015-2016		2016-17	
	OOD	Sunrise	OOD	Sunrise	OOD	Sunrise	OOD	EASTCONN
PK	1		2		1	0	1	0
K	1	3	1		1		1	0
1st	3	0	1	3	4	3	3	4
2nd	7	3	5	0	4	2	0	3
3rd	6	1	7	3	3	0	3	3
4th	3	4	5	2	9	4	1	1
5th	6	1	3	4	6	2	2	10
6th	5	2	6	2	7	4	5	5
7th	5	3	5	3	7	4	2	7
8th	4	9	7	3	6	2	1	7
9th	11	4	5	9	8	2	3	6
10th	7	7	9	8	9	4	7	5
11th	9	5	6	8	12	5	3	3
12th	10	7	16	5	22	2	5	7
Transition		7		5	8	0	6	4
Total	78	56	78	55	106	34	43	65

KPS Attendance Data 2010-2017

KPS Attendance Data 2010-17

KPS	2010-2011	2011-2012	2012-2013	2013-2014	2014-2015	2015-2016	2016-2017
Attendance	95.91%	94.08%	92.72%	94.16%	94.19%	94.30%	93.70%
Chronic	84.34%	84.67%	77.53%	80.79%	79.91%	79.45%	79.7%
# of Chronic	418/2534	402/2535	424/2546	313/2411	299/2538	368/2509	345/2299
% Chronic	16.50%	14.2%	16.2%	12.8%	9.7%	11.3%	15.0%

KPS Attendance Data 2010-2017

KHS	2011-2012	2012-2013	2013-2014	2014-2015	2015-2016	2016-2017
Attendance	94.08%	92.72%	94.16%	92.53%	92.29%	92.1%
Chronic	82.91%	76.82%	75.84%	77.63%	77.27%	76.6%
# of chronic	193/797	216/870	167/827	154/828	197/841	163/793
% Chronic	24.22%	24.83%	20.19%	18.60%	23.42%	20.6%

KIS	2011-2012	2012-2013	2013-2014	2014-2015	2015-2016	2016-2017
Attendance	94.55%	94.60%	95.13%	94.78%	95.04%	93.7%
Chronic	86.45%	85.75%	86.89%	83.07%	81.89%	80.5%
# of chronic	116/812	102/781	80/747	71/766	94/739	94/680
% of Chronic	14.29%	13.06%	10.71%	9.27%	12.72%	13.8%

KCS	2011-2012	2012-2013	2013-2014	2014-2015	2015-2016	2016-2017
Attendance	95.97%	92.66%	95.50%	95.25%	94.12%	94.7%
Chronic	97.11%	72.29%	85.01%	83.30%	82.28%	85.3%
# of chronic	54/485	56/464	29/397	33/415	60/419	42/337
% Chronic	11.13%	12.07%	7.30%	7.95%	14.32%	12.5%

KMS	2011-2012	2012-2013	2013-2014	2014-2015	2015-2016	2016-2017
Attendance	95.75%	93.48%	95.24%	95.20%	96.67%	94.8%
Chronic	85.95%	72.07%	86.47%	80.39%	84.79%	83.2%
# of chronic	39/441	50/431	37/440	41/529	17/509	46/489
% Chronic	8.84%	11.60%	8.41%	7.75%	3.34%	9.4%

KPS Preschool Enrollment

Enrollment Numbers	June 3, 2013	June 2, 2014	June 1, 2015	June 1, 2016	June 1, 2017
Pre-K	77	83	109	129	119
Pre-K Special Ed	45	55	51	39	54
Total	122	130	160	168	173

Enrollment	4 year olds enrolled:	3 year olds enrolled:	Enrollment type:
Goodyear=141 KCS=32 Total=173	Goodyear=95 KCS=21 Total=116	Goodyear=46 KCS=11 Total=57	Full/School Day=108 Part Day=65

Enrolled with an IEP:	Current waiting list:	Utilizing Transportation:	Utilizing Meal Program:
Goodyear=43 KCS=9 Total=52 (30% of Total Enrollment)	3 year olds=52 4 year olds=0 Total=52	Goodyear=69 KCS=26 Total=95	Breakfast Goodyear=23 KCS=6 Lunch Goodyear=41 KCS=12

Discipline Data

2010-2016

KPS Discipline Totals

KIS	2010-2011	2011-2012	2012-2013	2013-2014	2014-2015	2015-2016	2016-17
ISS	364	307	229	162	134	93	66
OSS	99	144	94	47	21	53	37
BUS	23	23	14	5	7	5	51
OFFICE	1361	1748	1387	880	546	665	566

KMS	2010-2011	2011-2012	2012-2013	2013-2014	2014-2015	2015-2016	2016-17
ISS	4	0	2	2	6	6	15
OSS	2	4	5	11	7	1	4
BUS	1	1	3	5	2	3	41
OFFICE			127	114	146	254	309

KCS	2010-2011	2011-2012	2012-2013	2013-2014	2014-2015	2015-2016	2016-17
ISS	1	0.75	0	7	5.5	7	1
OSS	1.5	6.5	5	8	19	8	6
BUS	1	2	0	0	4	6	76
OFFICE	455	265	355	279	240	143	494

KHS	2010-2011	2011-2012	2012-2013	2013-2014	2014-2015	2015-2016	2016-17
ISS	1442	957	959	802	642	518	346
OSS	24	23	60	26	10	20	46
BUS	0	2	0	0	0	4	0
OFFICE	859	923	584	736	1035	1151	1953

KPS Office Referral Data 2010-2017

KPS	2012-2013	2013-2014	2014-2015	2015-2016	2016-2017
Office Referrals	2453	2009	1967	2213	3322

Parent and Staff Survey Results

Parent Survey Data 16/17

	How often do you meet with teachers at your child's school?	How often do you know how your child is doing in school before you receive your child's report card?	How involved have you been with the PTO at your child's school?	In the past year, how often have you volunteered at your child's school?	In the past year, how often have you visited your child's school (not including pick-up or drop-off)?
KCS	2.7	3.9	1.6	1.7	2.8
KHS	1.9	4.0	1.3	1.6	2.7
KIS	2.4	4.1	1.4	1.5	2.6
KMS	2.7	3.7	1.4	1.6	2.8
Grand Total	2.3	3.9	1.4	1.6	2.7

	How often does your child read for fun?	How much effort does your child put into school related tasks after school?	How motivated is your child to learn the subjects covered in class?	When working on school activities at home, how easily is your child distracted? 1=Easily Distracted, 5=Not at all distracted	On average, how well does your child work independently on learning activities at home?
KCS	3.8	3.7	4.2	3.4	3.7
KHS	2.5	3.3	3.3	3.2	3.5
KIS	3.1	3.5	3.7	3.3	3.7
KMS	3.5	3.6	3.7	3.0	3.5
Grand Total	3.1	3.4	3.6	3.2	3.6

Parent Survey Data 16/17

	How often does your child give up on learning activities that s/he finds hard? 1=All the time, 5=Almost Never	To what extent do you think that children enjoy going to your child's school?	How well do administrators at your child's school create a school environment that helps children learn?	Overall, how much respect do you think the children at your child's school have for the staff?	Overall, how much respect do you think teachers at your child's school have for the children?
KCS	3.7	4.1	4.2	4.5	4.5
KHS	3.4	3.1	3.4	3.4	3.6
KIS	3.6	3.5	3.8	3.8	3.8
KMS	3.5	3.7	4.1	4.2	4.2
Grand Total	3.5	3.5	3.8	3.9	3.9

Scale for how much of a problem are the following issues: 1=Very large problem, 5=No problem at all

	Childcare needs.	Transportation related challenges?	Concerns about getting to the school safely?	How busy your schedule is?	You are unsure in how to become a volunteer at your child's school.
KCS	3.8	4.7	4.9	2.7	4.4
KHS	4.7	4.7	4.8	2.7	4.0
KIS	4.4	4.7	4.8	2.7	4.3
KMS	4.0	4.8	4.9	2.5	4.7
Grand Total	4.3	4.7	4.9	2.7	4.3

Parent Survey Data 16/17

	The school provides little information about involvement opportunities?	The school is not welcoming to parents?	You do not feel a sense of belonging with your child's school community?	Negative memories of your own school experience?	Your child does not want you to contact the school?	You worry that adults at the school will treat your child differently if you raise a concern?
KCS	4.2	4.7	4.5	4.8	5.0	4.7
KHS	3.6	4.3	4.0	4.6	4.4	4.2
KIS	4.1	4.5	4.3	4.7	4.7	4.3
KMS	4.4	4.8	4.5	4.7	4.9	4.6
Grand Total	4.0	4.5	4.3	4.7	4.7	4.4

	How often do you worry about violence at your child's school? 1=Almost Always, 5=Almost Never	If a student is bullied at your child's school, how difficult is it for him/her to get help from an adult? 1=Extremely Difficult, 5=Not At All Difficult	How likely is it that someone from your child's school will bully him/her online? 1=Extremely Likely, 5=Not At All Likely	Overall, how unsafe does your child feel at school? 1=Extremely Unsafe, 5=Not At All Unsafe	To what extent are drugs a problem at your child's school? 1=Very Large Problem, 5=Not A Problem At All
KCS	4.1	4.4	4.8	4.8	5.0
KHS	3.7	3.9	3.6	4.4	3.1
KIS	3.7	3.9	3.8	4.4	4.3
KMS	3.9	4.2	4.5	4.5	4.9
Grand Total	3.8	4.0	4.0	4.5	4.1

Number of Responses

Building	Parent
GECC	N/A
KCS	89
KHS	193
KIS	152
KMS	107
Total	541