



Seal of Biliteracy

August 5, 2019



Meet the Seal of Biliteracy - Class of 2019!

Booker T. Washington:

Maia Anderson, Alexander James Black, Myles Dement, Carlos Estrada, Julia Huckaby, Anahi Macias, Ana Matveeva, Anna Riley McInthosh, Cielo Munoz, Amy Nguyen, Zachary Oskar Olivera, Olivia Porter, Qadeem Qureshi, McKenna Raley, Leglis Rangel, Carolyn Tett, Lucia Ann Van Hanken, Lily Weeks, Allison Wenger, Iyan Smith Williams,

Central:

Brenda Anahi Medellin Zaragoza

East Central:

Jennifer Salas Bartolo,
Jared Belmontes, Mayra Morales

Edison Preparatory:

Mercedes Hooks, Madeleine Kelly, Allyson McCormick, Zaira Paredes

Hale:

Yovanca Cervantes, Axel Grajeda,

Memorial:

Carson Hazel, Abdullah Junayed Khan, Leslie Ortiz, Adam Tang

Webster:

Mai Lia Yang

Will Rogers College:

Noemi Gabriel Carrasco, Claudia Esparza, Daniela Gamez, Brandi Gomez



What is the Seal of Biliteracy?

- Award given by Tulsa Public Schools in recognition of students who have studied and attained proficiency in English as well as an additional language upon high school graduation
- Visible representation of our commitment to value the whole student and foster pride in cultural and linguistic heritage of our students



**SEAL OF
BILITERACY**

TULSA PUBLIC SCHOOLS



Why offer the Seal of Biliteracy?



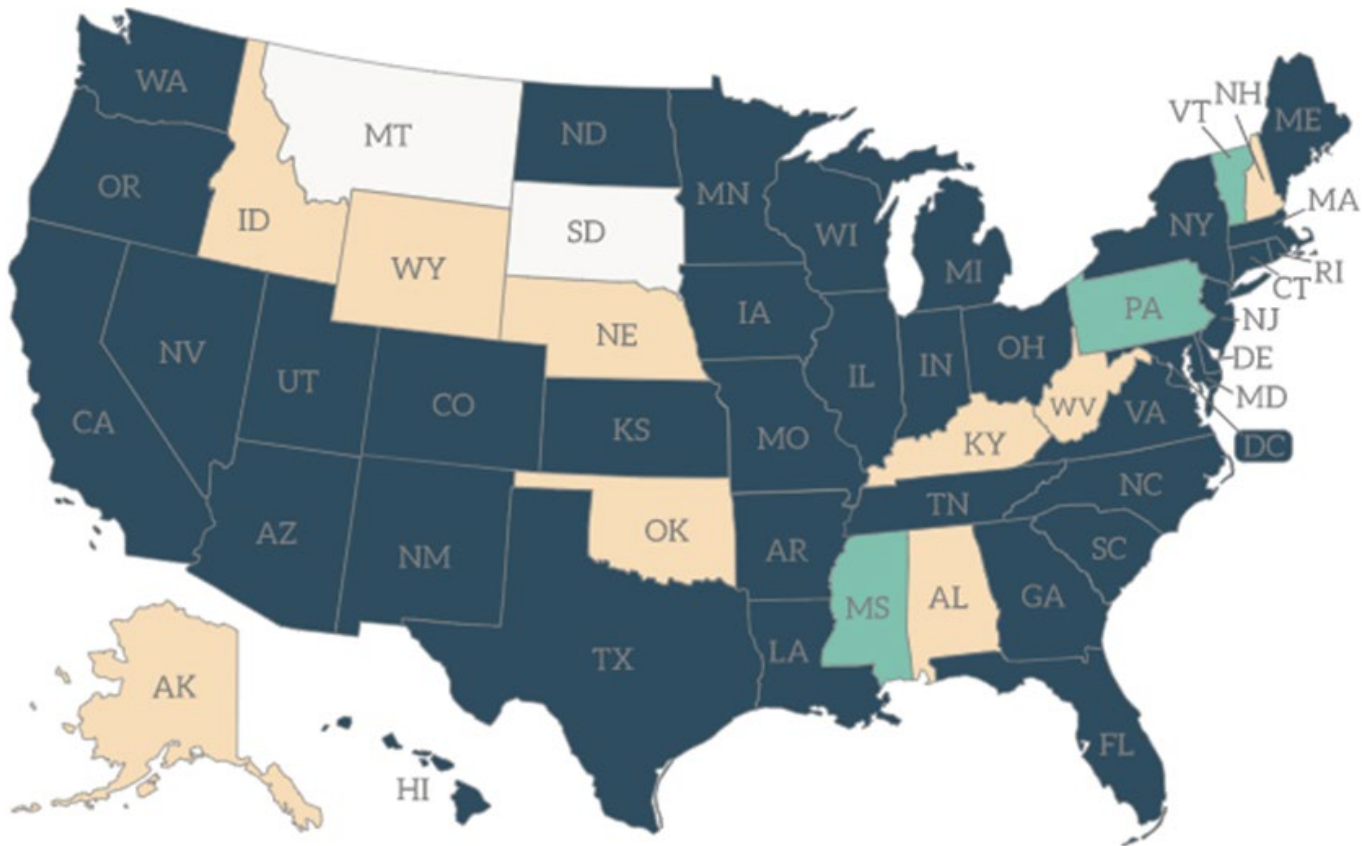
- We value the **language diversity** of our students
- We are committed to prepare students with **21st century skills** that will benefit them in the labor market and the global society
- We want to support our students in strengthening intergroup relationships and **honor the multiple cultures and languages** in a community.



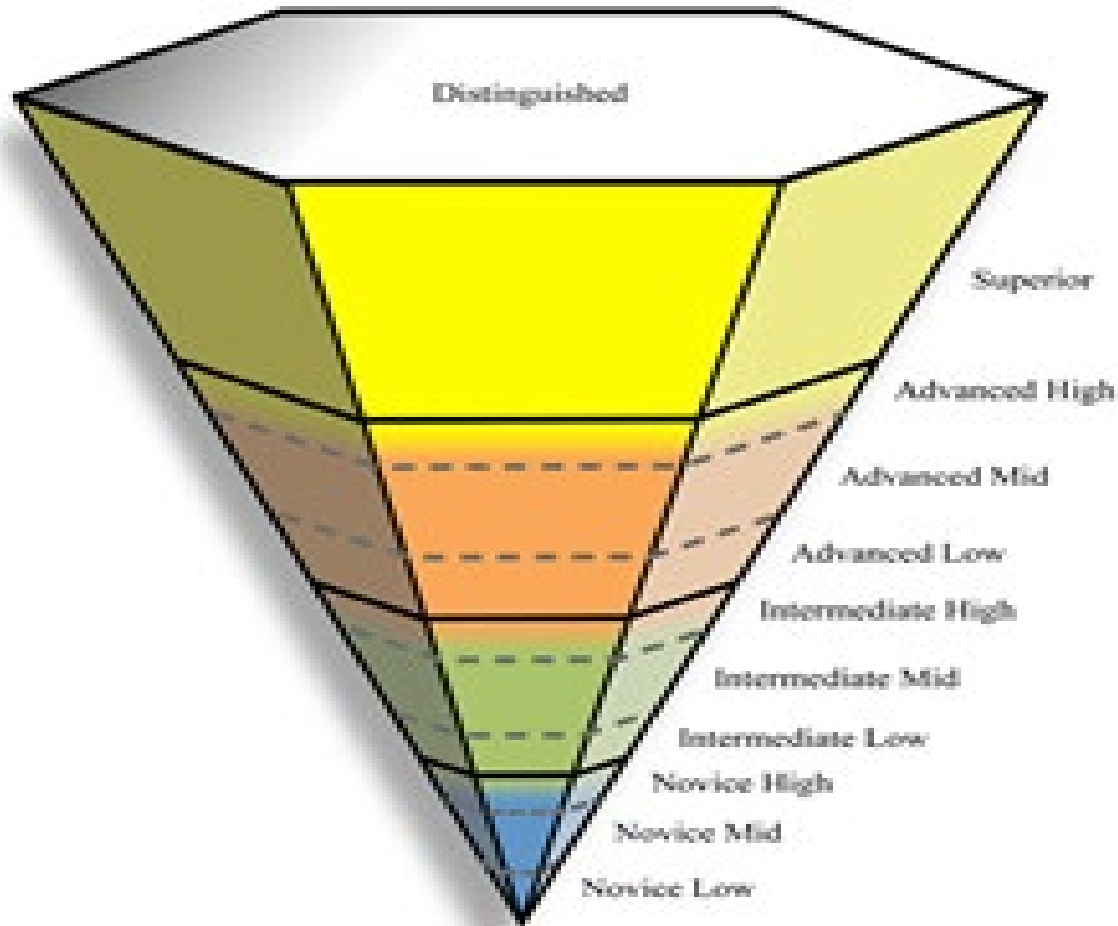
We are the first Oklahoma school district to offer the Seal in eleven languages

State Laws Regarding the Seal of Biliteracy

● Approved State Seal ● Under Consideration ● Early Stages ● No Seal of Biliteracy, Yet!



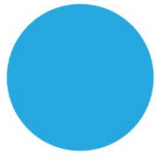
What does the Seal of Biliteracy measure for class of 2019?





How many students earned the Seal of Biliteracy?





What are our next steps?

- Continue to raise bar for rigor in language proficiency
- Work with higher education partners to help students earn college credit hours
- Continue to expand languages offered
- Work with high schools to recognize students upon graduation



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