Nanjing International School
An Inclusive Learning Community

2017 A YEAR AT NANJING INTERNATIONAL SCHOOL
NIS was the first International Baccalaureate World School in China offering the continuum of PYP (Primary Years Programme), MYP (Middle Years Programme) and DP (Diploma Programme). The IB is focused on developing inquiring, knowledgeable and caring young people who are motivated to succeed.

The IB Diploma is recognised as the gold standard in pre-university education. Recently published research shows that students entering university with the IB Diploma are more likely to complete their degrees with higher achievement levels, to engage in various aspects of university life, and to pursue graduate studies. The programme is currently followed in 4,500 schools in 147 countries.

www.ibo.org
Welcome to the 2017 edition of ‘A Year at Nanjing International School’ which is an at a glance summary of life at school during the year 2017. The information spans the second semester of 2016-17 and the first semester of 2017-18. The main goal of the publication is to share information about school with our community. Every school wants to live their mission and my hope is that the NIS community will be able to see that we are achieving what we have set out for ourselves in our mission.

2017 was a year in which we had a major re-accreditation event when a visiting team spent a week in September analysing all aspects of school life. NIS received notification in December that we have been re-accredited for another five years until 2022. Having launched our new strategy with two major strands: ‘Student Voice and Choice’ and ‘Burst the Bubble’ in 2016 there is a great deal of continuity and purpose about the direction in which the school is moving. It is invigorating to receive so many positive comments about what we do well and suggestions about where we can improve.

As a learning community we must accept that nothing stands still and we need to be active through our strategy to get better. We would like to model as an institution what we expect from our students as learners who are at the centre of everything we do.

The Class of 2017 achieved excellent university placements. All other external data from International Student Assessments (ISA), Measures of Academic Progress (MAP), SAT, IB Assessments and Exams, and our internal evaluation systems indicate that we are an inclusive school with high expectations helping each of our students to achieve personal excellence.

October was the official 25th birthday for NIS. We will be rolling out our “NIS - Since 1992” campaign from January of 2018 with events designed to bring the community together making links with past students, teachers, staff and parents. We don’t want to be just looking back to our history, but also looking forward to making new history as NIS sets new expectations for an internationally minded community which thrives on being creative and purposeful in all that we do.

Laurie McLELLAN
Director

Annual Report 2017
THE NIS BOARD

The Board is a 9-member group of volunteers. Two of the Board members are non-voting – Staff member and Director. There are two Board sub-committees: Finance and Governance. These working committees make recommendations for Board approval.

Board Members since May 2017

Patrick Fitzgerald (since 2016); Julia Güsten – Chair (since 2009); Patrick Heckelmann (since 2001) – Vice Chair (since 2009); Sonia Jaeger (since 2017); Louise Liu – Finance Chair (since 2014); Dylan Barnes-Lotfi – Governance Chair (since 2017); Laurie McLellon – Director (since 2009); Kylie Pretty – staff member (since 2016); Andrea Raviolo (since 2017).

The Board had a one day retreat this September in Shanghai with John Littleford of Littleford Associates, a US based governance consultancy. This was the 10th year of working with the John Littleford who helps us with new member transitions, current expectations of Board roles and responsibilities and goal setting that matches Board big picture goals with the School Director’s more operational goals. Everything is geared towards living our mission through the development of strategy.

For the School Year 2017 / 18 the Board goals are:

1 Use the 25 Year Anniversary to drive our mission.
Strategic Policy F: Institutional development and community engagement shall support the School’s mission.

2 Review and evaluate our approach to linguistic diversity.
Strategic Policy B: Inclusion, with emphasis on diversity, shall be respected and developed within the NIS community.

3 Evaluate accreditation reports and facilitate action if/where needed.
Strategic Policy A: Our exemplary International Baccalaureate programmes shall be designed and assessed to promote personal excellence for all NIS students.
Strategic Policy G: The Board, in collaboration with the Administration, shall establish specific processes for planning and criteria for measuring achievement of the School’s mission.
For the School Year **2017/18** the Director’s goals are:

1. **Create a calendar of community events in 2018 to celebrate the school mission.**
   Strategic Policy F: Institutional development and community engagement shall support the School’s mission.

2. **Engage parents to help them better understand the concept of inclusion at NIS.**
   Strategic Policy B: Inclusion, with emphasis on diversity, shall be respected and developed within the NIS community.

3. **Implement a curriculum plan that matches our diversity in learning support and English language acquisition.**
   Strategic Policy A: Our exemplary International Baccalaureate programmes shall be designed and assessed to promote personal excellence for all NIS students.

4. **Take necessary action in response to accreditation report.**
   Strategic Policy A: Our exemplary International Baccalaureate programmes shall be designed and assessed to promote personal excellence for all NIS students.
   Strategic Policy G: The Board, in collaboration with the Administration, shall establish specific processes for planning and criteria for measuring achievement of the School’s mission.

5. **Design an Early Years Learning Centre that reflects our commitment to student voice and choice.**
   Strategic Policy D: The School’s learning environment shall be safe, secure, healthy, environmentally sustainable and supportive of the School mission.

---

**Laurie McLellan**
Director

---

Annual Report 2017
Finance

NIS is a not-for-profit school that is owned by the parents.

NIS is a not-for-profit school that is owned by the parents. All fee payments are for the entire use of the school to benefit the students and their learning. This makes us unique amongst international schools in Nanjing. Since NIS is self-funding, all building, including debt service for such projects, must be paid for from fees. The two graphs show the expenditure for 2016-17 and the present budget for 2017-18. The largest investment for the school is staffing.

We hear how much parents and teachers appreciate the school’s transparency in the use of finances and our authentic not-for-profit status. We are not part of a British, American, Canadian or Singaporean school group sending profits to overseas owners or investors.

We are totally independent so do not fund an overseas business development office which then dictates what we do. That is why we are able to hire the finest teachers from anywhere in the world, build a world class campus and provide the best technology and resources for learning.

A Major Commendation in our accreditation report of December 2017 reads: “To the Board, Director, and Deputy Director of Operations and Finance for their sound financial strategic management and planning.”
Accreditation

These are comments from the Accreditation Report:

“The entire school community of NIS truly lives their Guiding Statements. Students, faculty, staff and parents are knowledgeable about the school’s Mission and the Visiting Team was impressed by how effectively NIS has become an inclusive learning community. It was clear to the Visiting Team that there is a real commitment to inspire international mindedness, personal excellence and creative thinking. Throughout the school the Mission and the Strategy Goals “Student Voice and Choice” and “Burst the Bubble”, drive decision-making and educational practice.”

“Students come to NIS with a positive attitude toward learning. There is a polite, upbeat and healthy environment at NIS that nurtures students and provides them the confidence and skills to succeed. Teachers are enthusiastic and have created a student-centred environment that fosters an inquiry based approach to learning.”

“Parents spoke highly of the school and its faculty and staff, and they consistently mentioned how happy their children are at NIS and the positive school climate. The creation of the Strategy Team to advance the Strategy Goals fosters a culture of respect for the host country, student responsibility for learning, risk-taking and innovation.”

“Students at all levels participate in a wide range of after school activities offered at NIS. In addition, the school campus is utilized by many parents and community groups. Parents informed the Visiting Team that they feel welcomed at the school and appreciate that they are encouraged to use the facility.”

“It is clear that there are many positive things happening at the school. NIS has created an environment where students are actively engaged in learning, teachers are skilled and care about their pupils and parents are well informed and supportive of the school.”
Our Strategy

In April 2016 we formally launched our two Strategy Goals:

NIS has a clear mission: we are an inclusive learning community inspiring international mindedness, personal excellence, creative thinking. In April 2016 we formally launched our two Strategy Goals:

■ Let’s put Student Voice and Choice at the centre of things. Nanjing International School will be one of the best schools in the region, where each and every student creates their own learning plan.

■ Let’s Burst the Bubble. Nanjing International School will create opportunities so every student has the confidence to engage with China beyond the walls of the school.

This August we hit the ground running with our third project:
Create a culture of Trial and Error

This Project was introduced by our Strategy Team asking teachers to complete a series of What would happen if...? questions. Using the Stanford D-School Design Thinking approach we came up with seven great ideas to prototype and that is exactly what we are doing.
At NIS we are confronting some of the traditional barriers to school education. We are moving outside the walls of the school buildings, students are becoming leaders and collaborators with adults, and industry challenges are unraveled by creative thinking. In 2017, following a trail-blazing collaboration with the Ford Motor Company, NIS students were involved in designing their new Maker Space. NIS students were invited to the opening of Ford’s first Maker Space in Asia which is here in Nanjing.
### Teaching Faculty

#### Staff Demographics

- **NIS** has a teaching faculty of 96 teachers who come from 18 countries.

<table>
<thead>
<tr>
<th>Country</th>
<th>Percentage</th>
<th>State</th>
</tr>
</thead>
<tbody>
<tr>
<td>USA</td>
<td>22%</td>
<td>🇺🇸</td>
</tr>
<tr>
<td>Australia</td>
<td>22%</td>
<td>🇦🇺</td>
</tr>
<tr>
<td>UK</td>
<td>17%</td>
<td>🇬🇧</td>
</tr>
<tr>
<td>Canada</td>
<td>8%</td>
<td>🇨🇦</td>
</tr>
<tr>
<td>China</td>
<td>8%</td>
<td>🇨🇳</td>
</tr>
<tr>
<td>New Zealand</td>
<td>5%</td>
<td>🇳🇿</td>
</tr>
<tr>
<td>Other</td>
<td>17%</td>
<td>🇺🇳</td>
</tr>
</tbody>
</table>

---

Photos of teachers representing different countries.
The average number of years teaching experience is over 15 years.

Once again this year, all teachers who have completed their first contract are staying on. The average length of stay for teachers who are planning to leave NIS at the end of this year is over 6 years.

It is rare to find such diversity of age, experience, nationalities and expertise on one faculty. NIS hires teachers through worldwide searches for the best fit, we have no affinity to any one system. Our commitment is to best practice for the benefit of student learning. *We only hire fully qualified teachers with most having Masters Degrees.*
Student Data

Student Demographics

**SCHOOL WIDE TEACHER-STUDENT RATIO**

1:7

**SCHOOL WIDE AVERAGE CLASS SIZE**

PS - 16
MS - 19
DP - 12

**TOTAL ENROLMENT**

669

**356 BOYS**

**313 GIRLS**

**Students by Grade Level**

<table>
<thead>
<tr>
<th>Grade</th>
<th>Pre K</th>
<th>K1</th>
<th>K2</th>
<th>G1</th>
<th>G2</th>
<th>G3</th>
<th>G4</th>
<th>G5</th>
<th>G6</th>
<th>G7</th>
<th>G8</th>
<th>G9</th>
<th>10</th>
<th>11</th>
<th>12</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>11</td>
<td>37</td>
<td>43</td>
<td>50</td>
<td>51</td>
<td>49</td>
<td>42</td>
<td>49</td>
<td>52</td>
<td>63</td>
<td>54</td>
<td>36</td>
<td>48</td>
<td>42</td>
<td>42</td>
</tr>
</tbody>
</table>

**Students by Region**

There are presently 40 nationalities at NIS, with approximately half of students from Asia and half from outside Asia.

- **Korea 31%**
- **Asia 20%** (excluding Korea)
- **North America 20%**
- **Europe 12%** (excluding Germany)
- **Australasia 7%**
- **Germany 8%**
- **Other 2%**

We continue to see a very diverse student population at NIS with 40 nationalities represented. We are also seeing an increase in ethnically Chinese families who hold a range of foreign passports. This shift has resulted in exciting in-school opportunities for connections with Chinese culture, very much in line with our Strategic Goal: **Burst the Bubble.**
Student Learning

Student Learning Outcomes
IB Diploma and SAT

Student learning results are key data points in analysing the success of our students. In particular the data on student achievement at graduation.

IB Diploma Results, 2012-17

<table>
<thead>
<tr>
<th></th>
<th>2012</th>
<th>2013</th>
<th>2014</th>
<th>2015</th>
<th>2016</th>
<th>2017</th>
</tr>
</thead>
<tbody>
<tr>
<td>Full Diploma Entries</td>
<td>18</td>
<td>27</td>
<td>40</td>
<td>39</td>
<td>28</td>
<td>33</td>
</tr>
<tr>
<td>Diplomas Awarded</td>
<td>19</td>
<td>26</td>
<td>37</td>
<td>35</td>
<td>27</td>
<td>28</td>
</tr>
<tr>
<td>Pass Rate</td>
<td>100%</td>
<td>96%</td>
<td>93%</td>
<td>90%</td>
<td>96%</td>
<td>85%</td>
</tr>
<tr>
<td>Eligible Students Entered</td>
<td>100%</td>
<td>96%</td>
<td>88%</td>
<td>93%</td>
<td>93%</td>
<td>92%</td>
</tr>
<tr>
<td>Mean Diploma Score</td>
<td>34</td>
<td>34</td>
<td>33</td>
<td>33</td>
<td>33</td>
<td>33</td>
</tr>
<tr>
<td>Highest Score (Max. 45)</td>
<td>42</td>
<td>42</td>
<td>44</td>
<td>44</td>
<td>41</td>
<td>41</td>
</tr>
<tr>
<td>Average Subject Score</td>
<td>5.4</td>
<td>5.5</td>
<td>5.2</td>
<td>5.2</td>
<td>5.3</td>
<td>5.3</td>
</tr>
</tbody>
</table>

As an inclusive school, it is important that our academic results be understood within a context. While we are proud that our students consistently achieve beyond the world average at IB Diploma, we are most proud of the fact that we encourage all of our students to follow IB level classes. Many schools are selective and only admit their academically most gifted students in order to report better results. We simply want each of our students to achieve their personal best; for some that means 24 points and for others 45. 64% of the class were awarded with bi-lingual IB Diplomas.

Standardized Tests – SAT

<table>
<thead>
<tr>
<th></th>
<th>Evidence-based Reading &amp; Writing</th>
<th>Mathematics</th>
<th>Combined Total</th>
</tr>
</thead>
<tbody>
<tr>
<td>Range</td>
<td>200-800</td>
<td>200-800</td>
<td>400-1600</td>
</tr>
<tr>
<td>NIS Range</td>
<td>470-760</td>
<td>540-800</td>
<td>1000-1490</td>
</tr>
<tr>
<td>NIS Average Score</td>
<td>618</td>
<td>704</td>
<td>1321</td>
</tr>
<tr>
<td>US Average Score</td>
<td>533</td>
<td>527</td>
<td>1060</td>
</tr>
<tr>
<td>International Average Score*</td>
<td>493</td>
<td>570</td>
<td>1063</td>
</tr>
</tbody>
</table>

* 2016 data

As would be expected, even with this small number of Grade 11 & Grade 12 students (18) taking SATs, NIS students score significantly above both US and international averages in Mathematics. Two students achieved perfect scores in Mathematics. Perhaps more surprising, with most of the test takers being second language learners, they also score above the US and international averages for Evidence-Based Reading and Writing.
University and College Placement
University of Boston
University of British Columbia
University of California, Irvine
University of California, San Diego
University of Delaware
University of Detroit Mercy
University of Michigan
University of Michigan Dearborn
University of Oregon
University of Pittsburgh
University of Southern California
University of Texas
University of Toronto
University of Waterloo, Ontario
University of Western Ontario
Washington University in St. Louis

**UK**
Bristol University
Durham University
European Business School
Goldsmiths, University of London
Kings College London
Lancaster University
London School of Economics
Manchester Metropolitan University
Royal Veterinary College, London
University College, London
University of the Arts London
University of Bath
University of Birmingham
University of Brighton
University of Cambridge
University of East Anglia
University of Edinburgh
University of Essex
University of Exeter
University of Hull
University of Leeds
University of Leicester
University of Manchester
University of Nottingham
University of St. Andrew’s
University of Strathclyde
University of Southampton
University of Sussex
University of Surrey
University of Swansea
University of Warwick
University of Westminster
University of York

**Rest of the World**
Auckland University
- Elam School of Fine Arts
Chinese University of Hong Kong
Hong Kong University
Hong Kong University of Science and Technology
InHa University
KAIST (Korean Advanced Institute of Science and Technology)
Melbourne University
Nanjing Normal University
National Singapore University
RMIT, Australia
Seoul National University
Sungkyunkwan University
Yonsei University
Universidad Iberoamericana, Mexico
Universitas Gadjah Mada, Indonesia
Monash University
University of Geelong
Deakin University

**Acceptances and Matriculations:**
**Class of 2017**
Case Western University
Eastern Kentucky University
Glyndwr University, Wrexham
Goldsmiths University
Hong Kong University
Hong Kong University of Science and Technology
Indiana University, Bloomington
Iowa State University
Kings College London
Leiden University
McGill University
Michigan State University
New York University,
Tisch School of the Arts
Penn State University
Rutgers University
University College London
University of British Columbia
University of California, Irvine
University of California, Santa Cruz
University of Detroit, Mercy
University of Guelf, CAN
University of Manchester
University of Milwaukee
University of Nevada, Reno
University of Northumbria
University of Sheffield
University of Southampton University of The Arts, London
University of Sussex
University of Toronto
University of Western Ontario
University of Westminster
Discover China Week

Discover China Week (Grade 5-12) is a programme designed to allow NIS students the opportunity to link classroom learning with real-life situations. It also aims to broaden their experiences and knowledge of China. The over-arching purposes of the Discover China week are:

1. To Engage with China: engage with regional arts, history, food, architecture and most importantly, people.
2. Bond with peers: by stepping outside of the classroom, students shine in different ways. For new students in particular, these trips help forge new and lasting relationships.
3. Step out of one’s comfort zone: every Discover China trip incorporates a degree of discomfort and calculated risk. This may be in terms of being away from family, living conditions that may be unfamiliar or activities that may challenge mentally or physically.

This year there were three key changes with our Discover China Week:

a. Most grade levels were combined
b. G6-11 students were given a choice of destination
c. New destinations were added 黄山 (Huangshan), 莫干山 (Moganshan), and 少林寺和洛阳 (Shaolin Temple and Luoyang)

The 2017 destinations were:

Grade 5 南京 (Nanjing)
Grade 6/7 泰山 (Mt Tai), 杭州 (Hangzhou), 黄山 (Huangshan)
Grade 8/9, 北京 (Beijing), 莫干山 (Moganshan), 少林寺和洛阳 (Shaolin Temple and Luoyang)
Grade 10/11 阳朔 (Yangshuo), 贵州 (Guizhou), 厦门 (Xiamen)
Grade 12 will go to One Thousand Island Lake (千岛湖) in May after final examinations.
Service Learning

*Middle School and Upper School Students*

NIS students are seeking more authentic ways of actively contributing to both the NIS community and local Chinese community. In 2017 there has been a greater diversity of service activities offered by a range of staff and community members that provide a sound basis for growth of a sustainable and effective Service programme. These activities have resulted in connections that are genuine and more effective. During the year MS/US students have organised or helped run the following activities.

**NIS Service Activities**

- 4R Environment Project
- HS Basketball Tournament Helpers
- Yearbook
- SCISAC Soccer@NIS
- SSL Swim Meet Helpers
- DP Music Concert
- PTA Autumn Festival Helpers
- PTA International Day Helpers
- Earth Hour Activity
- HS Soccer & Badminton@NIS
- Nanjing World Cup
- Music Evening
- Swim Meets@NIS
- PTA Spring Fun Day Helpers
- PTA Early Years Event Helpers
- Autumn Festival Helpers
- Purple Duck (Art and Literary Book)
- ASA Organisers and Helpers
- Video Review team
- TEDx Youth@NIS
- Eco team
- Green team
- ACAMIS Cultural Convention@NIS
- PTA/Student Council China Day
- Chinese New Year Activities

**Outside Community Service Activities**

- RFG Christmas Market
- Ting Ting Deaf School Activities
- NIC Winter Concert
- EUCCC Badminton Tournament
- Nanshi Fuchong
- Middle School English Tutors
- Pfrag Association
- Visit to supported students in Nth Jiangsu
- Pfrag Association Charity Day
- Pfrag Students visit to NIS
- Drama activities with AMITY and Local Schools
- Orchestra Performance for Amity Foundation
- Trashbusters
- Hopeful Hearts
- “Ray of Light” Orphanage activities
- Choir/orchestra Community performances
- Visits to NIS by Local PS and MS school students to take part in various activities.
We insist on equal participation which means every student, irrespective of their past experience or their ability in that sport can gain the opportunity to take part in a competitive tournament and make progress. This is a vital part of our Athletics programme and philosophy.

Table Tennis has seen a big rise of participation and this has transferred into some impressive results. There were about 20 players practicing regularly at the Grade 6 – 8 level for the CISSA tournament whilst the older students also grew their numbers. They won three team second places as well as a number of individual successes.

For our Grade 5 – 8 students, through the CISSA programme, we continue to see the high participation numbers especially in CISSA Touch Rugby, Basketball, Track & Field, Volleyball and Table Tennis. Our philosophy at this age group is to focus on developing our students as athletes and improvement in performance, rather than on results.

2017 was probably our most successful basketball year in NIS history for our Grade 9 – 12 students both in terms of numbers participating and in results. We took four teams to SISAC tournaments in Shanghai and returned with two Champions trophies, a second place and a third place. This was followed by ACAMIS basketball here at NIS where the girls took 3rd place and the boys were crowned ACAMIS Champions for the first time.
We hosted three major events in 2017 with ACAMIS Basketball in the two gyms, SCISAC Football and ACAMIS Touch Rugby. The community support for the athletes was another example of how sport can have a hugely positive impact on community spirit.

Another big success was in Touch Rugby. NIS were instrumental in establishing ACAMIS Touch Rugby four years ago and hosted the first ACAMIS tournament. It returned to NIS this November and for the first time, our Touch Rugby team, who have come so close each year, took the Champions trophy.
### Athletics Events Summary 2017

#### January
- **SISAC Basketball, Shanghai**
  - (JV Boys 2nd, JV Girls 1st, V boys 1st, V Girls 3rd)
- **ACAMIS Basketball, NIS**
  - (JV Boys 5th, JV Girls 5th, V boys 1st, V Girls 3rd)

#### February
- **SCISAC Volleyball, HKA, Hong Kong**
  - (Boys: 1st, Girls 3rd)

#### March
- **CISSA Badminton, Suzhou/Shanghai**
- **CISSA Volleyball, Suzhou/Shanghai**
- **High School Soccer Tournament, Nanjing**

#### April
- **ACAMIS Soccer, AISHK, Hong Kong**
  - (Boys 3rd, Girls 5th & Most Sporting)
- **CISSA Track & Field, Shanghai**
- **ACAMIS Badminton, Hong Kong**
  - (Team A 6th)

#### May
- **ACAMIS Track & Field, ISB Beijing**
- **SCISAC Basketball, TIS, Macao**
  - (Boys 2nd, Girls 3rd)
- **CISSA Basketball Suzhou/Shanghai**

#### September
- **CISSA Touch Rugby, Shanghai**
- **High School Volleyball Tournament, NIS**

#### October
- **SISAC Volleyball, Shanghai**
  - (Boys 1st, Girls 3rd)
- **CISSA X-Country, SSIS, Suzhou**
- **Gr5 Boys Soccer Tournament, Dulwich Suzhou**
  - (Boys 4th)
- **ACAMIS Volleyball, SCIS, Shanghai**
  - (Boys 2nd, Girls 3rd & Most Sporting)

#### November
- **ACAMIS Touch Rugby, NIS**
  - (Team A 1st, Team B 5th)
- **SCISAC Soccer, NIS**
  - (Boys 3rd, Girls 4th)
- **CISSA Soccer, Shanghai**
- **ACAMIS X-Country, UISZ Zeng Cheng**
  - (U19 boys 1st)
- **High School Basketball Invitational Tournament, NIS**
- **SISAC Table Tennis, Shanghai**
  - (Boys 2nd, Girls 4th)
- **ACAMIS Table Tennis, YCIS Beijing**
  - (Boys 2nd, Girls 2nd)

#### December
- **CISSA Table Tennis, Shanghai**
Our NIS swim programmes have continued to develop and grow as important features of student learning across the school. Community use of our 25 metre and learning pools remains at a consistent level in line with user levels in previous years.

Within the six levels of our EYP and PYP Learn to Swim programmes growing numbers of students have now attained Level 4 or higher. Similarly, the MYP Physical Education & Health Swim to Survive programme continues to teach and explore core survival skills alongside stroke improvement teaching and personal fitness goals, skills and attitudes that are essential for life. In all about 600 students receive regular swim classes at some stage during the year.

Our Lion swimming squads provide quality coaching and competition within four ability level programmes, Gold, Silver, Bronze and Transition. During the last calendar year participation levels have varied between between 75 and 95 swimmers in any one season. NIS athletes had the opportunity to represent NIS at 6 Shanghai Swim League (SSL) meets, 1 ACAMIS event, and 4 local invitational competitions. In addition, 6 intra-squad events have been held to build team spirit and competitive skills.

Community lap and leisure swimming sessions have been re-scheduled during out of school hours. This has allowed extended access for all age groups. Weekly facility schedules are posted in the Weekly Bulletin.

**Overall, the attitude of our Lion community remains one of ‘Let’s Go Swim’.”**
PS After School Activities 2016 - 17

NIS offers many interesting After School Activities for our primary school students. These activities are aimed to fit in with the wide range of Sports, Cultural and Service activities we also offer our students. We encourage students to be balanced in their choices of after school activities and we believe that one ASA a week for G1-2 students and two ASAs a week for G3-5 students is a good balance for primary students. We also have a number of student run activities which gives older students the opportunity to develop leadership skills. At NIS the vast majority of ASAs are run by our dedicated teachers.

<table>
<thead>
<tr>
<th>STATISTICS</th>
<th>CYCLE 3 - 2016/17</th>
<th>CYCLE 1 - 2017/18</th>
<th>CYCLE 2 - 2017/18</th>
</tr>
</thead>
<tbody>
<tr>
<td>Number of PS ASAs offered</td>
<td>34</td>
<td>16</td>
<td>14</td>
</tr>
<tr>
<td>Total number of PS “signups”</td>
<td>350</td>
<td>194</td>
<td>186</td>
</tr>
<tr>
<td>Number of MS/US Clubs (Included above)</td>
<td>25</td>
<td>25</td>
<td></td>
</tr>
<tr>
<td>Total number of “Signups” (Included above)</td>
<td>224</td>
<td>230</td>
<td></td>
</tr>
<tr>
<td>Total “Signups”</td>
<td>350</td>
<td>418</td>
<td>416</td>
</tr>
</tbody>
</table>

MS / US Clubs
NIS has an array of clubs and groups for MS and US students. These include:

- Math Club
- Beginner Band
- School Home Work Club
- TEDxYouth@NIS
- Grade 12 Student Led Chemistry Club
- Student Council
- Juggling Club
- Korean Dance Club-Student Led
- Model United Nations Club
- Sustainability Team
- Advanced Orchestra
- Longboarding
- Gardening Club
- Pixel Art Club
- Speech and Debate Club
- Video Review
- Basketball Never Stops
- Choir
- Korean Drumming
- Accidental Theatre Production
- Production Club

Cultural Events 2017
NIS has a rich calendar of Cultural activities where NIS students engage with students from other schools in China and Asia in activities that they are passionate about.
This year the events included:

- Westlake MUN@Hangzhou
- BEI MUN@Beijing
- CISS MUN@Shanghai
- SUE MUN@Shenzhen
- High Four Math (Shanghai)
- NEA@Beijing
- NEAMC@Beijing
- Speech and Debate@Beijing
- Kids Read@Beijing
- ACAMIS Cultural Convention@NIS
- ISTA Middle School@Hong Kong
- Shanghai Film Festival@Shanghai
This year brought yet another close competition with students from each house battling to take control of the leader board. So much so that it was not until the last competitions that the final winner was decided. Due to dominating efforts in both MS and PS athletics days Wutaishan managed to steel the win from Xuanwu and were crowned house champions in June 2017.

<table>
<thead>
<tr>
<th>MYP/DP EVENT</th>
<th>WINNER</th>
<th>PYP EVENT</th>
<th>WINNER</th>
</tr>
</thead>
<tbody>
<tr>
<td>Tech Challenge 1</td>
<td>Xuanwu</td>
<td>Tech Challenge</td>
<td>Taiping</td>
</tr>
<tr>
<td>Table Tennis</td>
<td>Wutaishan</td>
<td>Tunnel ball</td>
<td>Wutaishan</td>
</tr>
<tr>
<td>Volleyball G9–12</td>
<td>Xuanwu</td>
<td>Tug of War</td>
<td>Taiping / Xuanwu</td>
</tr>
<tr>
<td>Chess</td>
<td>Taiping</td>
<td>Hula hoop challenges</td>
<td>Taiping</td>
</tr>
<tr>
<td>Football G6–8</td>
<td>Wutaishan</td>
<td>Maths</td>
<td>Taiping</td>
</tr>
<tr>
<td>Touch G6–8</td>
<td>Wutaishan</td>
<td>Music Performance</td>
<td>Xuanwu</td>
</tr>
<tr>
<td>Touch G9–12</td>
<td>Wutaishan</td>
<td>Basketball Shoot-out</td>
<td>Wutaishan</td>
</tr>
<tr>
<td>Music Trivia G6–12</td>
<td>Xuanwu</td>
<td>Beat the goalie</td>
<td>Wutaishan</td>
</tr>
<tr>
<td>Basketball G9–12</td>
<td>Xuanwu</td>
<td>Athletics Day</td>
<td>Wutaishan</td>
</tr>
<tr>
<td>Spelling G6–8</td>
<td>Xuanwu</td>
<td>Bean bag toss</td>
<td>Taiping</td>
</tr>
<tr>
<td>Spelling G9–12</td>
<td>Wutaishan / Xuanwu</td>
<td>Spelling</td>
<td>Taiping / Xuanwu</td>
</tr>
<tr>
<td>Badminton G6–12</td>
<td>Wutaishan</td>
<td>Swim Gala</td>
<td>Wutaishan</td>
</tr>
<tr>
<td>Badminton G6–8</td>
<td>Xuanwu</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Volleyball G6–8</td>
<td>Wutaishan</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Trivia Challenge</td>
<td>Xuanwu</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Tech Challenge 2</td>
<td>Taiping</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Football G9–12</td>
<td>Xuanwu</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Basketball G6–8</td>
<td>Taiping</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Athletics Day</td>
<td>Wutaishan</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Theatre Sports G6–8</td>
<td>Taiping</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Theatre Sports G9–11</td>
<td>Taiping</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Music Performance</td>
<td>Wutaishan</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Swim Gala</td>
<td>Wutaishan</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

The final results were:

1st Wutaishan 1340
2nd Xuanwu 1280
3rd Taiping 1190
2017 has once again been a notably creative year for the students at NIS. This includes an exciting range of trips, events, exhibitions, and performances. Hosting the ISTA (International School Theatre Arts) Middle School event was a great experience for our students and the visitors who attended from other schools.

This calendar year our students continue to impress with exceptional performances led by our inspiring colleagues. In terms of school productions, in the spring of 2017 we relished Oh What a Knight by our Primary students, followed by the highly entertaining Early Years Production Stella the Starfish. Closing off the calendar year, in November the MS/US performance of Charlie and the Chocolate Factory was a visual delight with stunning acting performances. We had an audience in excess of 1000 over two nights, once again demonstrating our community’s level of participation in arts events. A special aspect of the play was that the music was written by one of our IB Music students and played by a small student ensemble.

Our very own Accidental Theatre Company has enjoyed four years of highly acclaimed performances. This is an opportunity for a more intimate performance in the Black Box by a small cast. This year in May, a group of talented actors performed the Importance of Being Earnest a complex play which was performed with élan.

In November, Grade 10 presented a duo of self-scripted plays Global countdown/Are You OK?. The performances dealt with real life dilemmas which had the audience feeling discomfort and appreciation in equal measure.
Spring is traditionally a busy time for the Arts at NIS and the early months of 2017 were certainly an interesting time in the cultural life of the school. Our DP Visual Arts students exhibited their artwork at The Forest Mall Art Museum. The Grade 12 Arts students were presented with an excellent opportunity to install and present their artworks in a professional environment. The opening evening was very well attended, and the exhibition ran for the whole of April and was visited by many viewers from our local community.
NIS would not be complete without musical highlights throughout the year. In addition to the many musical performances and community events in local venues and schools, the Spring Music Evening was an opportunity to highlight both developing talents and celebrate accomplished musicians with some excellent solo, ensemble and orchestral performances.

Primary students have delighted us with their regular morning musical recitals in the Library foyer – a lovely way to start the school day! The Talent Show was definitely an assembly for all to remember in Primary. Our musicians, with the encouragement of their teachers, have really embraced our strategy of Bursting the Bubble with more frequent live performances around the city.
<table>
<thead>
<tr>
<th>Month</th>
<th>Events</th>
</tr>
</thead>
<tbody>
<tr>
<td>January</td>
<td>Awards Assembly – Advanced Orchestra</td>
</tr>
<tr>
<td>February</td>
<td>Chinese New Years Assembly – Chinese Drumming Club</td>
</tr>
<tr>
<td>March</td>
<td>Earth Hour – Rock Bands, Woodwind Quintet, PYP/MYP/DP Choirs DP</td>
</tr>
<tr>
<td></td>
<td>Collaboration performances</td>
</tr>
<tr>
<td></td>
<td>62–5 Production ‘Oh What a Knight’</td>
</tr>
<tr>
<td>April</td>
<td>Leaver’s Assembly – Advanced Orchestra</td>
</tr>
<tr>
<td></td>
<td>Hosted Middle School ISTA Festival</td>
</tr>
<tr>
<td></td>
<td>Interhouse Theatresports Competition</td>
</tr>
<tr>
<td></td>
<td>Interhouse PS Performing Arts Competition.</td>
</tr>
<tr>
<td>May</td>
<td>Music Camp @ NIS</td>
</tr>
<tr>
<td></td>
<td>Music Evening – All Music Clubs</td>
</tr>
<tr>
<td></td>
<td>Graduation – Advanced Orchestra</td>
</tr>
<tr>
<td></td>
<td>Accidental Theatre company’s ‘The Importance of Being Earnest’</td>
</tr>
<tr>
<td></td>
<td>Early Years Production ‘Stella the Starfish’</td>
</tr>
<tr>
<td>June</td>
<td>Interhouse Music Competition – House Rock Bands</td>
</tr>
<tr>
<td></td>
<td>DP Music Concert</td>
</tr>
<tr>
<td></td>
<td>End of Year Assembly – Beginner Band</td>
</tr>
<tr>
<td></td>
<td>Yearbook Signing Assembly – Rock Bands</td>
</tr>
<tr>
<td></td>
<td>Awards Assembly – Advanced Orchestra &amp; MYP/DP Choir</td>
</tr>
<tr>
<td>September</td>
<td>Pfrang Association BBQ – Dance Duo, Rock Bands, PYP Choir, DP Musicians.</td>
</tr>
<tr>
<td>November</td>
<td>NIC Benefit Christmas Concert – Woodwind Quintet, Rock Band, Combined</td>
</tr>
<tr>
<td></td>
<td>Choirs, DP Musicians</td>
</tr>
<tr>
<td></td>
<td>RF6 Christmas Market – Woodwind Quintet, Rock Band, Choirs</td>
</tr>
<tr>
<td></td>
<td>Grade 10 Showcase ‘Global countdown/Are You OK?’</td>
</tr>
<tr>
<td></td>
<td>MS/US Production ‘Charlie and the Chocolate Factory’</td>
</tr>
<tr>
<td></td>
<td>G12 DP Theatre Performances</td>
</tr>
<tr>
<td></td>
<td>PYP Variety Show</td>
</tr>
<tr>
<td>December</td>
<td>Shangri-La Christmas Tree Lighting – PYP Choir</td>
</tr>
<tr>
<td></td>
<td>Winter Concert – Combined Choirs, Rock Band, Advanced Orchestra,</td>
</tr>
<tr>
<td></td>
<td>Beginner Band, Soloists</td>
</tr>
<tr>
<td></td>
<td>Hopeful Hearts Christmas Tree Lighting – MYP / DP Choir</td>
</tr>
<tr>
<td></td>
<td>Winter Assembly - Combined Choirs, Advanced Orchestra, Beginner Band</td>
</tr>
</tbody>
</table>

Overall an inspiring year with many memorable demonstrations of student creativity!

Please visit the NIS Arts website if you would like to see and hear more: [http://share.nanjing-school.com/arts/](http://share.nanjing-school.com/arts/)
Environmental Activities at NIS

Environmental Activities
Students from both PS and MS/US, as well as teachers and parents are involved in environmental activities at NIS, such as fun weekend outings and bike-rides with wrapper-free picnics for NIS families to enjoy. Their participation demonstrates their international-mindedness: their concern about a sustainable future and a fairer distribution of resources is generally what motivates them.

Green Team
The Green Team is a motivated group of students, teachers and staff who grow vegetables, fruits and flowers in the school’s garden. They focus on growing fresh produce using organic methods to create a permaculture environment. They work together to till the garden, make compost, plant seeds and enjoy the harvest, and often sell organic vegetables to the community. Many PS students work in the garden at lunchtime on a daily basis.

Sustainability Committee
NIS aims to be an environmentally conscious campus, and, through our Strategic Projects, sustainability has been elevated in importance. They support the United Nations ‘Sustainable Development Goals’ which are part of a global initiative to ‘end poverty, protect the planet, and ensure prosperity for all’. To help NIS play a part, the Sustainability Committee has created guidelines for event planning. Our Sustainability Committee members are there to help apply these specifically to any school event.

All information can be found at http://bit.ly/2BrkRmo

Earth Hour
We held our third successful Earth Hour event with a camp fire, musical and dramatic performances from students, teachers and parents, as well as many environmental activities and presentations. It is clear with the increase in turn-out each year that the NIS international community members along with our local compatriots are concerned about the environment, and we look forward to involving more people in taking action in the future.

LEED Certification
NIS holds the LEED (Leadership in Energy & Environmental Design) Silver Award from the US Green Building Council. A major contributory feature is the internal air system throughout campus to keep clean air circulating through all classrooms, corridors and public areas on campus.
International Day