



Nanjing  
International  
School  
南京国际学校  
An **Inclusive**  
**Learning**  
**Community**



**2017** A YEAR AT NANJING  
INTERNATIONAL  
SCHOOL



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NIS was the first International Baccalaureate World School in China offering the continuum of PYP (Primary Years Programme), MYP (Middle Years Programme) and DP (Diploma Programme). The IB is focused on developing inquiring, knowledgeable and caring young people who are motivated to succeed.

The IB Diploma is recognised as the gold standard in pre-university education. Recently published research shows that students entering university with the IB Diploma are more likely to complete their degrees with higher achievement levels, to engage in various aspects of university life, and to pursue graduate studies. The programme is currently followed in 4,500 schools in 147 countries.



IB CONTINUUM  
CONTINUUM DE L'IB  
CONTINUO DEL IB

[www.ibo.org](http://www.ibo.org)



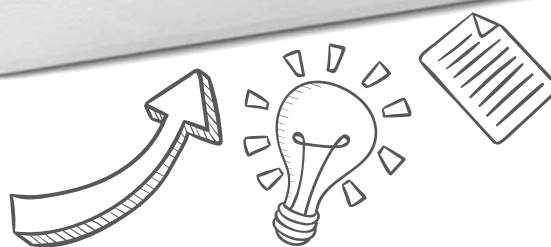
# Message from the Director



**W**elcome to the 2017 edition of 'A Year at Nanjing International School' which is an at a glance summary of life at school during the year 2017. The information spans the second semester of 2016-17 and the first semester of 2017-18. The main goal of the publication is to share information about school with our community. Every school wants to live their mission and my hope is that the NIS community will be able to see that we are achieving what we have set out for ourselves in our mission.

2017 was a year in which we had a major re-accreditation event when a visiting team spent a week in September analysing all aspects of school life. NIS received notification in December that we have been re-accredited for another five years until 2022. Having launched our new strategy with two major strands: '**Student Voice and Choice**' and '**Burst the Bubble**' in 2016 there is a great deal of continuity and purpose about the direction in which the school is moving. It is invigorating to receive so many positive comments about what we do well and suggestions about where we can improve.

As a learning community we must accept that nothing stands still and we need to be active through our strategy to get better. We would like to model as an institution what we expect from our students as learners who are at the centre of everything we do.



The Class of 2017 achieved excellent university placements. All other external data from International Student Assessments (ISA), Measures of Academic Progress (MAP), SAT, IB Assessments and Exams, and our internal evaluation systems indicate that we are an inclusive school with high expectations helping each of our students to achieve personal excellence.

October was the official 25th birthday for NIS. We will be rolling out our "**NIS - Since 1992**" campaign from January of 2018 with events designed to bring the community together making links with past students, teachers, staff and parents. We don't want to be just looking back to our history, but also looking forward to making new history as NIS sets new expectations for an internationally minded community which thrives on being creative and purposeful in all that we do.

LAURIE McLELLAN  
Director

# THE NIS BOARD

**The Board is a 9-member group of volunteers.**

Two of the Board members are non-voting – Staff member and Director. There are two Board sub-committees: Finance and Governance. These working committees make recommendations for Board approval.

## Board Members since May 2017

Patrick Fitzgerald (since 2016); Julia Güsten – Chair (since 2009); Patrick Heckelmann (since 2001) – Vice Chair (since 2009); Sonia Jaeger (since 2017); Louise Liu – Finance Chair (since 2014); Dylan Barnes-Lotfi – Governance Chair (since 2017); Laurie McLellan – Director (since 2009); Kylie Pretty – staff member (since 2016); Andrea Raviolo (since 2017).

The Board had a one day retreat this September in Shanghai with John Littleford of LittlefordAssociates, a US based governance consultancy. This was the 10th year of working with the John Littleford who helps us with new member transitions, current expectations of Board roles and responsibilities and goal setting that matches Board big picture goals with the School Director's more operational goals. Everything is geared towards living our mission through the development of strategy.



## For the School Year 2017 / 18 the Board goals are:

- 1 Use the 25 Year Anniversary to drive our mission.**  
Strategic Policy F: Institutional development and community engagement shall support the School's mission.
- 2 Review and evaluate our approach to linguistic diversity.**  
Strategic Policy B: Inclusion, with emphasis on diversity, shall be respected and developed within the NIS community.
- 3 Evaluate accreditation reports and facilitate action if/where needed.**  
Strategic Policy A: Our exemplary International Baccalaureate programmes shall be designed and assessed to promote personal excellence for all NIS students.  
Strategic Policy G: The Board, in collaboration with the Administration, shall establish specific processes for planning and criteria for measuring achievement of the School's mission.



## For the School Year **2017/18** the Director's goals are:

### **1 Create a calendar of community events in 2018 to celebrate the school mission.**

Strategic Policy F: Institutional development and community engagement shall support the School's mission.



### **2 Engage parents to help them better understand the concept of inclusion at NIS.**

Strategic Policy B: Inclusion, with emphasis on diversity, shall be respected and developed within the NIS community.



### **3 Implement a curriculum plan that matches our diversity in learning support and English language acquisition.**

Strategic Policy A: Our exemplary International Baccalaureate programmes shall be designed and assessed to promote personal excellence for all NIS students.



### **4 Take necessary action in response to accreditation report.**

Strategic Policy A: Our exemplary International Baccalaureate programmes shall be designed and assessed to promote personal excellence for all NIS students.

Strategic Policy G: The Board, in collaboration with the Administration, shall establish specific processes for planning and criteria for measuring achievement of the School's mission.

### **5 Design an Early Years Learning Centre that reflects our commitment to student voice and choice.**

Strategic Policy D: The School's learning environment shall be safe, secure, healthy, environmentally sustainable and supportive of the School mission.

**Laurie McLellan**  
Director

# Finance

**NIS is a not-for-profit school that is owned by the parents.**

NIS is a not-for-profit school that is owned by the parents. All fee payments are for the entire use of the school to benefit the students and their learning. This makes us unique amongst international schools in Nanjing. Since NIS is self-funding, all building, including debt service for such projects, must be paid for from fees. The two graphs show the expenditure for 2016-17 and the present budget for 2017-18. The largest investment for the school is staffing.

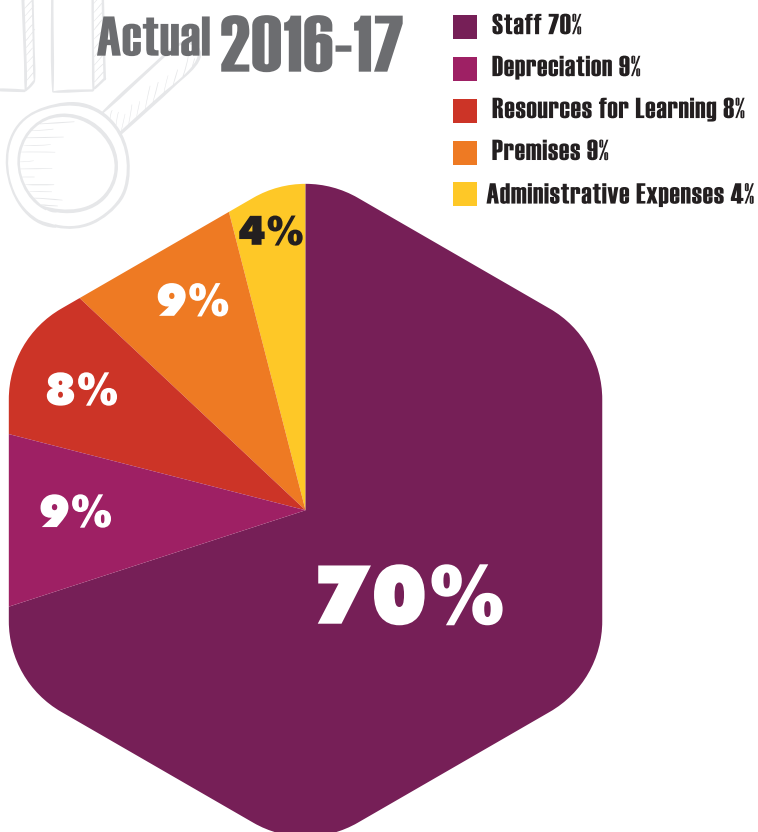
We hear how much parents and teachers appreciate the school's transparency in the use of finances and our authentic not-for-profit status. We are not part of a British, American, Canadian or Singaporean school group sending profits to overseas owners or investors.

We are totally independent so do not fund an overseas business development office which then dictates what we do. That is why we are able to hire the finest teachers from anywhere in the world, build a world class campus and provide the best technology and resources for learning.

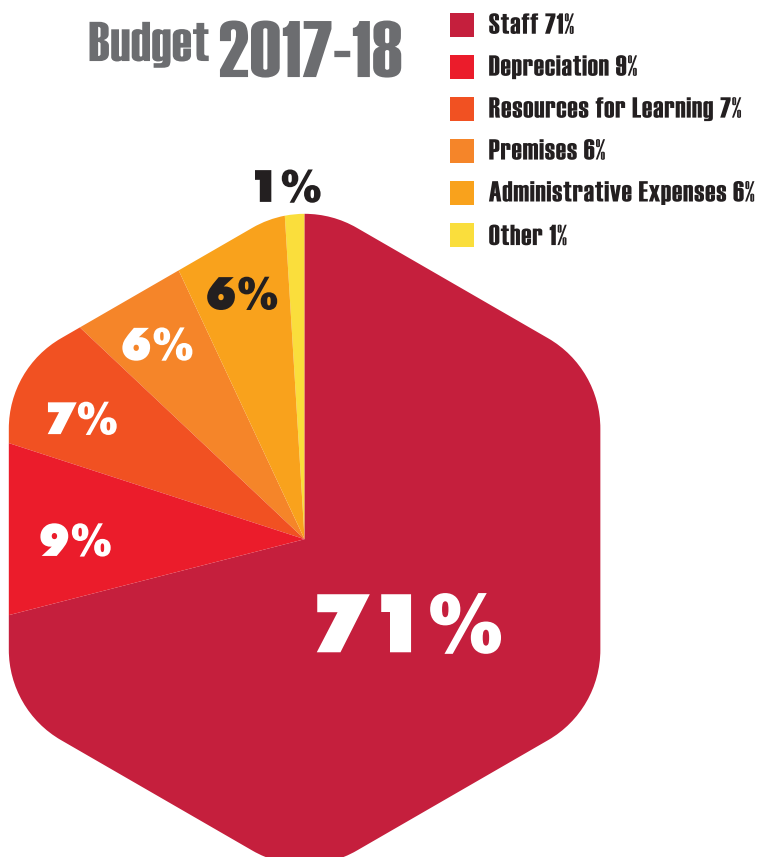
A Major Commendation in our accreditation report of December 2017 reads:

***"To the Board, Director, and Deputy Director of Operations and Finance for their sound financial strategic management and planning."***

**Actual 2016-17**



**Budget 2017-18**



# Accreditation

Nanjing International School is the only school in Nanjing accredited by

These are comments from the Accreditation Report:

“The entire school community of NIS truly lives their Guiding Statements. Students, faculty, staff and parents are knowledgeable about the school’s Mission and the Visiting Team was impressed by how effectively NIS has become an inclusive learning community. It was clear to the Visiting Team that there is a real commitment to inspire international mindedness, personal excellence and creative thinking. Throughout the school the Mission and the Strategy Goals “Student Voice and Choice” and “Burst the Bubble”, drive decision-making and educational practice.”



“Students come to NIS with a positive attitude toward learning. There is a polite, upbeat and healthy environment at NIS that nurtures students and provides them the confidence and skills to succeed. Teachers are enthusiastic and have created a student-centred environment that fosters an inquiry based approach to learning.”

“Parents spoke highly of the school and its faculty and staff, and they consistently mentioned how happy their children are at NIS and the positive school climate. The creation of the Strategy Team to advance the Strategy Goals fosters a culture of respect for the host country, student responsibility for learning, risk-taking and innovation.”

“Students at all levels participate in a wide range of after school activities offered at NIS. In addition, the school campus is utilized by many parents and community groups. Parents informed the Visiting Team that they feel welcomed at the school and appreciate that they are encouraged to use the facility.”

“It is clear that there are many positive things happening at the school. NIS has created an environment where students are actively engaged in learning, teachers are skilled and care about their pupils and parents are well informed and supportive of the school.”



Council of International Schools (CIS) based in the Netherlands



New England Association of Schools and Colleges (NEASC) from the USA



National Council for Curriculum and Textbooks (NCCT) from China



and authorised by the International Baccalaureate (IB)

# Our Strategy

In April 2016 we formally launched our two Strategy Goals:

NIS has a clear mission: ***we are an inclusive learning community inspiring international mindedness, personal excellence, creative thinking.*** In April 2016 we formally launched our two Strategy Goals:

■ Let's put ***Student Voice and Choice*** at the centre of things. Nanjing International School will be one of the best schools in the region, where each and every student creates their own learning plan.

■ Let's ***Burst the Bubble***. Nanjing International School will create opportunities so every student has the confidence to engage with China beyond the walls of the school.

This August we hit the ground running with our third project:

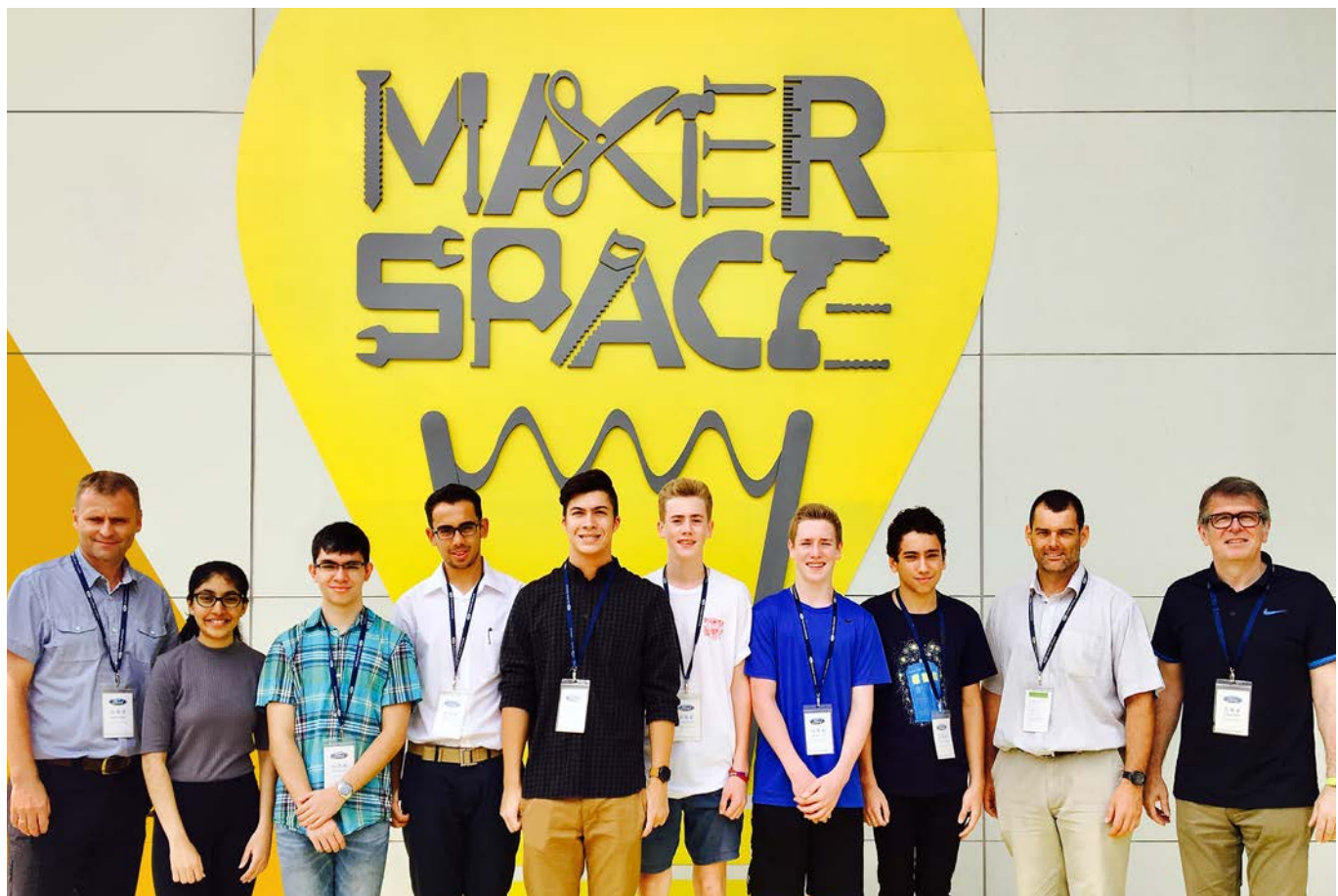
## Create a culture of Trial and Error

This Project was introduced by our Strategy Team asking teachers to complete a series of What would happen if...? questions. Using the Stanford D-School Design Thinking approach we came up with seven great ideas to prototype and that is exactly what we are doing.



# Making Connections

## Authentic Links with Industry



At NIS we are confronting some of the traditional barriers to school education. We are moving outside the walls of the school buildings, students are becoming leaders and collaborators with adults, and industry challenges are unraveled by creative thinking. In 2017, following a trail-blazing collaboration with the Ford Motor Company, NIS students were involved in designing their new **Maker Space**. NIS students were invited to the opening of Ford's first **Maker Space** in Asia which is here in Nanjing.



# Teaching Faculty

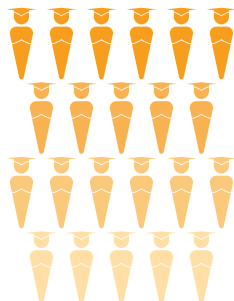
## Staff Demographics



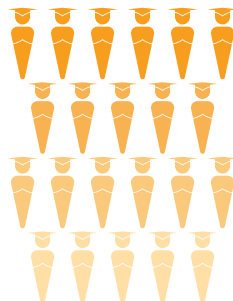
**NIS**

has a teaching faculty  
of **96 teachers**  
who come from  
**18 countries.**

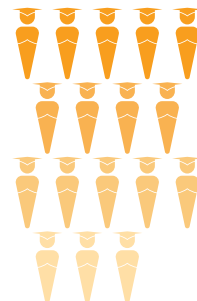
USA 22% 



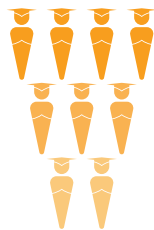
Australia 22% 



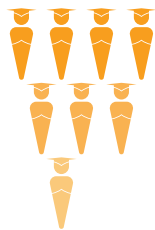
UK 17% 



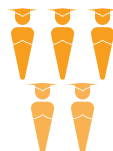
Canada 9% 



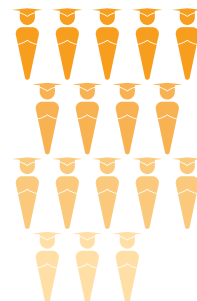
China 8% 



New Zealand 5% 



Other 17% 





The average number of years teaching experience is over 15 years.

<5 Years  
6%

6-10 Years  
20%

11-20 Years  
41%

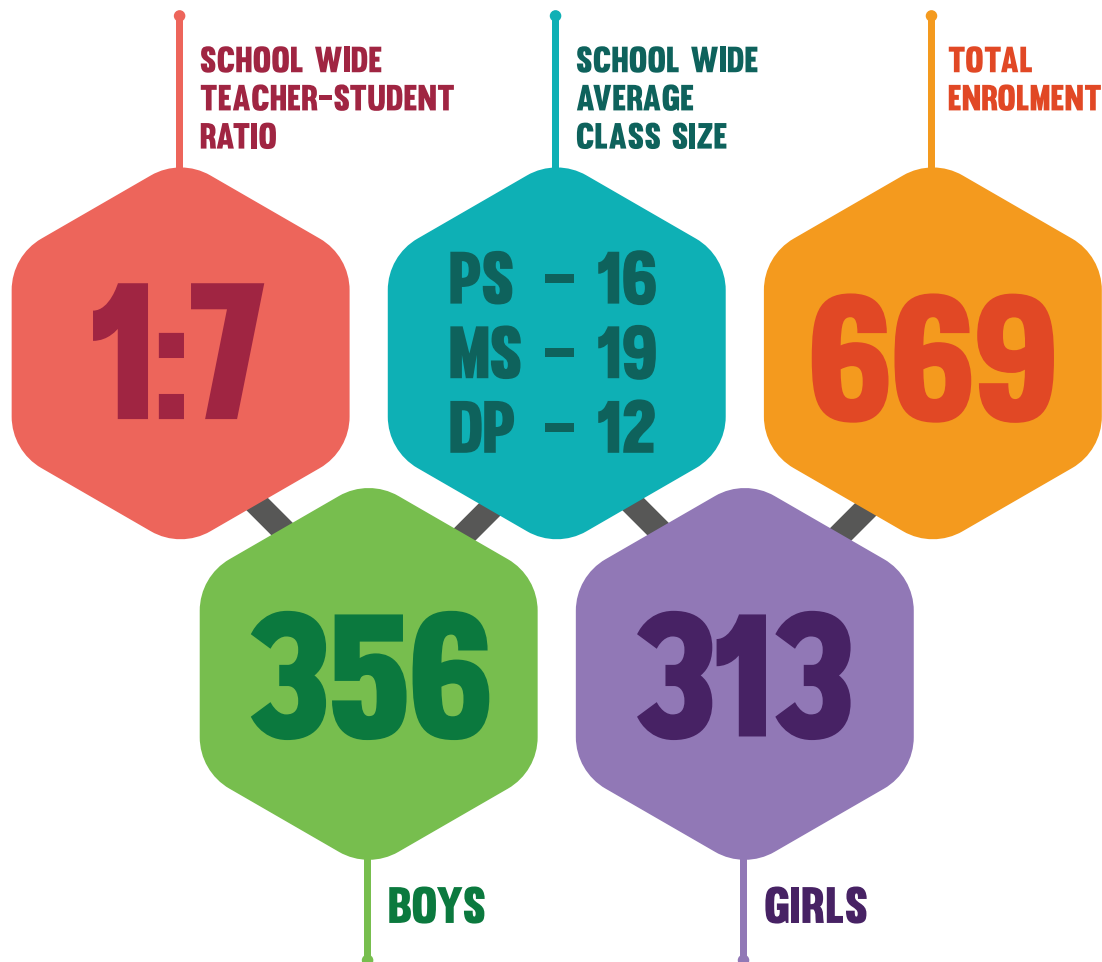
>20 Years  
33%

Once again this year, all teachers who have completed their first contract are staying on. The average length of stay for teachers who are planning to leave NIS at the end of this year is over 6 years.

It is rare to find such diversity of age, experience, nationalities and expertise on one faculty. NIS hires teachers through worldwide searches for the best fit, we have no affinity to any one system. Our commitment is to best practice for the benefit of student learning. ***We only hire fully qualified teachers with most having Masters Degrees.***

# Student Data

## Student Demographics

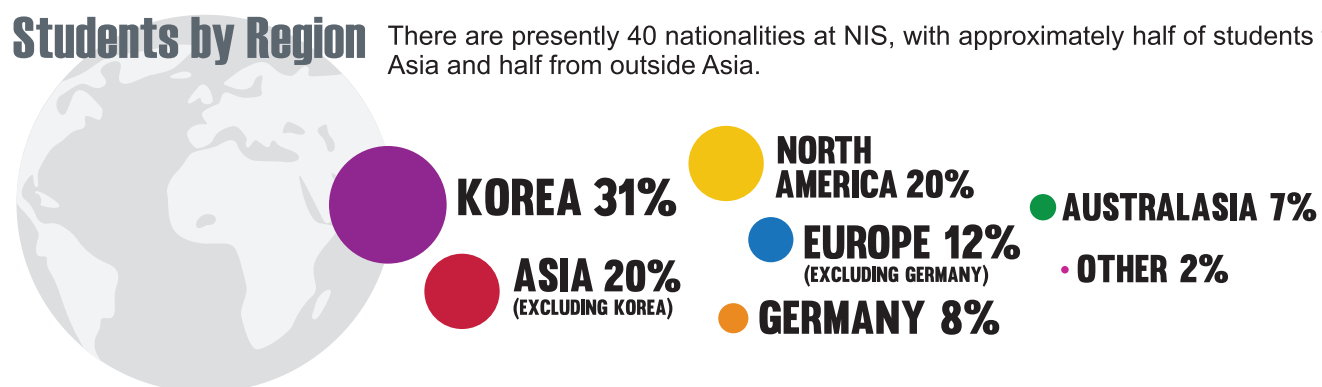


## Students by Grade Level



## Students by Region

There are presently 40 nationalities at NIS, with approximately half of students from Asia and half from outside Asia.



We continue to see a very diverse student population at NIS with 40 nationalities represented. We are also seeing an increase in ethnically Chinese families who hold a range of foreign passports. This shift has resulted in exciting in-school opportunities for connections with Chinese culture, very much in line with our Strategic Goal: **Burst the Bubble**.

# Student Learning

## Student Learning Outcomes

### IB Diploma and SAT

Student learning results are key data points in analysing the success of our students. In particular the data on student achievement at graduation.

## IB Diploma Results, 2012-17

	2012	2013	2014	2015	2016	2017
Full Diploma Entries	19	27	40	39	28	33
Diplomas Awarded	19	26	37	35	27	28
Pass Rate	100%	96%	93%	90%	96%	85%
Eligible Students Entered	100%	96%	98%	93%	93%	92%
Mean Diploma Score	34	34	33	33	33	33
Highest Score (Max. 45)	42	42	44	44	41	41
Average Subject Score	5.4	5.5	5.2	5.2	5.3	5.3

As an inclusive school, it is important that our academic results be understood within a context. While we are proud that our students consistently achieve beyond the world average at IB Diploma, we are most proud of the fact that we encourage all of our students to follow IB level classes. Many schools are selective and only admit their academically most gifted students in order to report better results. We simply want each of our students to achieve their personal best; for some that means 24 points and for others 45. 64% of the class were awarded with bi-lingual IB Diplomas.

## Standardized Tests – SAT

	Evidence-based Reading & Writing	Mathematics	Combined Total
Range	200-800	200-800	400-1600
NIS Range	470-760	540-800	1000-1490
NIS Average Score	619	704	1321
US Average Score	533	527	1060
International Average Score*	493	570	1063

\* 2016 data

As would be expected, even with this small number of Grade 11 & Grade 12 students (18) taking SATs, NIS students score significantly above both US and international averages in Mathematics. Two students achieved perfect scores in Mathematics. Perhaps more surprising, with most of the test takers being second language learners, they also score above the US and international averages for Evidence-Based Reading and Writing.

# University and College Placement





## North America

Carnegie Mellon University  
Clark University  
Conservatory of Music,  
Cornell College  
Eastman School of Music,  
University of Rochester  
Eastern Kentucky University  
George Washington University  
Hartt School of Music,  
University of Hartford  
Hiram College  
Ithaca University  
Iowa State University  
Johns Hopkins University Peabody  
Kent State University  
Louisiana State University  
McGill University  
McMasters University  
Michigan State University  
New York University  
Northern Michigan University  
Parsons, The New School New York  
Purdue University  
Stony Brook University  
Savannah College  
of Art and Design, Georgia  
UCLA  
UC Berkeley  
UC Davis  
University of Arizona

University of Boston  
University of British Columbia  
University of California, Irvine  
University of California, San Diego  
University of Delaware  
University of Detroit Mercy  
University of Michigan  
University of Michigan Dearborn  
University of Oregon  
University of Pittsburgh  
University of Southern California  
University of Texas  
University of Toronto  
University of Waterloo, Ontario  
University of Western Ontario  
Washington University in St. Louis

## UK

Bristol University  
Durham University  
European Business School  
Goldsmiths, University of London  
Kings College London  
Lancaster University  
London School of Economics  
Manchester Metropolitan University  
Royal Veterinary College, London  
University College, London  
University of the Arts London  
University of Bath  
University of Birmingham  
University of Brighton  
University of Cambridge  
University of East Anglia  
University of Edinburgh  
University of Essex  
University of Exeter  
University of Hull  
University of Leeds  
University of Leicester  
University of Manchester  
University of Nottingham  
University of St. Andrew's  
University of Strathclyde  
University of Southampton  
University of Sussex  
University of Surrey  
University of Swansea  
University of Warwick  
University of Westminster  
University of York

## Rest of Europe

Amsterdam University  
of Applied Sciences  
Ecole hôtelière de Lausanne, SW  
Erasmus University, Rotterdam, NL  
Groningen University, NL  
Maastricht University, NL  
University of Genoa, Italy  
University of Turin, Italy

## Rest of the World

Auckland University  
- Elam School of Fine Arts  
Chinese University of Hong Kong  
Hong Kong University  
Hong Kong University  
of Science and Technology  
InHa University  
KAIST (Korean Advanced Institute  
of Science and Technology)  
Melbourne University  
Nanjing Normal University  
National Singapore University  
RMIT, Australia  
Seoul National University  
Sungkyunkwan University  
Yonsei University  
Universidad Iberoamericana, Mexico  
Universitas Gadjah Mada, Indonesia  
Monash University  
University of Geelong  
Deakin University

## Acceptances and Matriculations:

## Class of 2017

Case Western University  
Eastern Kentucky University  
Glyndwr University, Wrexham  
Goldsmiths University  
Hong Kong University  
Hong Kong University  
of Science and Technology  
Indiana University, Bloomington  
Iowa State University  
Kings College London  
Leiden University  
McGill University  
Michigan State University  
New York University,  
Tisch School of the Arts  
Penn State University  
Rutgers University  
University College London  
University of British Columbia  
University of California, Irvine  
University of California, Santa Cruz  
University of Detroit, Mercy  
University of Guelph, CAN  
University of Manchester  
University of Milwaukee  
University of Nevada, Reno  
University of Northumbria  
University of Sheffield  
University of Southampton University  
of The Arts, London  
University of Sussex  
University of Toronto  
University of Western Ontario  
University of Westminster

# Discover China Week

Discover China Week (Grade 5-12) is a programme designed to allow NIS students the opportunity to link classroom learning with real-life situations. It also aims to broaden their experiences and knowledge of China. The over-arching purposes of the Discover China week are:

1. To Engage with China: engage with regional arts, history, food, architecture and most importantly, people.
2. Bond with peers: by stepping outside of the classroom, students shine in different ways. For new students in particular, these trips help forge new and lasting relationships.
3. Step out of one's comfort zone: every Discover China trip incorporates a degree of discomfort and calculated risk. This may be in terms of being away from family, living conditions that may be unfamiliar or activities that may challenge mentally or physically.

## This year there were three key changes with our Discover China Week:

- a. Most grade levels were combined
- b. G6-11 students were given a choice of destination
- c. New destinations were added 黄山 (Huangshan), 莫干山 (Moganshan), and 少林寺和洛阳 (Shaolin Temple and Luoyang)

## The 2017 destinations were:

Grade 5 南京 (Nanjing)

Grade 6/7 泰山 (Mt Tai), 杭州 (Hangzhou), 黄山 (Huangshan)

Grade 8/9, 北京 (Beijing), 莫干山 (Moganshan), 少林寺和洛阳 (Shaolin Temple and Luoyang)

Grade 10/11 阳朔 (Yangshuo), 贵州 (Guizhou), 厦门 (Xiamen)

Grade 12 will go to One Thousand Island Lake (千岛湖) in May after final examinations.



# Service Learning

## *Middle School and Upper School Students*

NIS students are seeking more authentic ways of actively contributing to both the NIS community and local Chinese community. In 2017 there has been a greater diversity of service activities offered by a range of staff and community members that provide a sound basis for growth of a sustainable and effective Service programme. These activities have resulted in connections that are genuine and more effective. During the year MS/US students have organised or helped run the following activities.



### NIS Service Activities

4R Environment Project

HS Basketball Tournament Helpers

Yearbook

SCISAC Soccer@NIS

SSL Swim Meet Helpers

DP Music Concert

PTA Autumn Festival Helpers

PTA International Day Helpers

Earth Hour Activity

HS Soccer & Badminton@NIS

Nanjing World Cup

Music Evening

Swim Meets@NIS

PTA Spring Fun Day Helpers

PTA Early Years Event Helpers

Autumn Festival Helpers

Purple Duck (Art and Literary Book)

ASA Organisers and Helpers

Video Review team

TEDx Youth@NIS

Eco team

Green team

ACAMIS Cultural Convention@NIS

PTA/Student Council China Day

Chinese New Year Activities



### Outside Community Service Activities

RFG Christmas Market

Ting Ting Deaf School Activities

NIC Winter Concert

EUCCC Badminton Tournament

Nanshi Fuzhong

Middle School English Tutors

Pfrang Association

Visit to supported students in Nth Jiangsu

Pfrang Association Charity Day

Pfrang Students visit to NIS

Drama activities with AMITY and Local Schools

Orchestra Performance for Amity Foundation

Trashbusters

Hopeful Hearts

"Ray of Light" Orphanage activities

Choir/Orchestra Community performances

Visits to NIS by Local PS and MS school students to take part in various activities.

# NIS Student Life Athletics

## 2017 was another great year for Athletics at NIS.

Participation was up, progress was made in a number of ways and the results across our major tournaments were probably better than they have ever been. Athletics at NIS is a thriving part of students' well-being. Participation in sport at every level affords our students the opportunity to be balanced, to strive for personal excellence, and to be a vital member of a team. This results in improved communication skills, greater confidence, and deeper friendships both within and across grade levels.

A big change in our programme was in student leadership. A group of students, calling themselves NIS Student Athletics Committee (NISSAC) was formed and organised our new Sports Celebration evenings in which parents and athletes are invited to share the successes of our various sports seasons.

We insist on equal participation which means every student, irrespective of their past experience or their ability in that sport can gain the opportunity to take part in a competitive tournament and make progress. This is a vital part of our Athletics programme and philosophy.

Table Tennis has seen a big rise of participation and this has transferred into some impressive results. There were about 20 players practicing regularly at the Grade 6 – 8 level for the CISSA tournament whilst the older students also grew their numbers. They won three team second places as well as a number of individual successes.



For our Grade 5 - 8 students, through the CISSA programme, we continue to see the high participation numbers especially in CISSA Touch Rugby, Basketball, Track & Field, Volleyball and Table Tennis. ***Our philosophy at this age group is to focus on developing our students as athletes and improvement in performance, rather than on results.***



2017 was probably our most successful basketball year in NIS history for our Grade 9 – 12 students both in terms of numbers participating and in results. We took four teams to SISAC tournaments in Shanghai and returned with two Champions trophies, a second place and a third place. This was followed by ACAMIS basketball here at NIS where the girls took 3rd place and the boys were crowned ACAMIS Champions for the first time.



Another big success was in Touch Rugby. NIS were instrumental in establishing ACAMIS Touch Rugby four years ago and hosted the first ACAMIS tournament. It returned to NIS this November and for the first time, our Touch Rugby team, who have come so close each year, took the Champions trophy.



We hosted three major events in 2017 with ACAMIS Basketball in the two gyms, SCISAC Football and ACAMIS Touch Rugby. The community support for the athletes was another example of how sport can have a hugely positive impact on community spirit.





## Athletics Events Summary 2017

<b>January</b>	SISAC Basketball, Shanghai (JV Boys 2nd, JV Girls 1st, V boys 1st, V Girls 3rd)  ACAMIS Basketball, NIS. (JV Boys 5th, JV Girls 5th, V boys 1st, V Girls 3rd)
<b>February</b>	SCISAC Volleyball, HKA, Hong Kong (Boys: 1st, Girls 3rd)
<b>March</b>	CISSA Badminton, Suzhou/Shanghai CISSA Volleyball, Suzhou/Shanghai High School Soccer Tournament, Nanjing
<b>April</b>	ACAMIS Soccer, AISHK, Hong Kong (Boys 3rd, Girls 5th & Most Sporting) CISSA Track & Field, Shanghai ACAMIS Badminton, Hong Kong (Team A 6th)
<b>May</b>	ACAMIS Track & Field, ISB Beijing SCISAC Basketball, TIS, Macao (Boys 2nd, Girls 3rd) CISSA Basketball Suzhou/Shanghai
<b>September</b>	CISSA Touch Rugby, Shanghai High School Volleyball Tournament, NIS
<b>October</b>	SISAC Volleyball, Shanghai (Boys 1st, Girls 3rd) CISSA X-Country, SSIS, Suzhou Gr5 Boys Soccer Tournament, Dulwich Suzhou (Boys 4th) ACAMIS Volleyball, SCIS, Shanghai (Boys 2nd, Girls 3rd & Most Sporting)
<b>November</b>	ACAMIS Touch Rugby, NIS (Team A 1st, Team B 5th) SCISAC Soccer, NIS (Boys 3rd, Girls 4th) CISSA Soccer, Shanghai ACAMIS X-Country, UISZ Zeng Cheng (U19 boys 1st) High School Basketball Invitational Tournament, NIS SISAC Table Tennis, Shanghai (Boys 2nd, Girls 4th) ACAMIS Table Tennis, YCIS Beijing (Boys 2nd, Girls 2nd)
<b>December</b>	CISSA Table Tennis, Shanghai



Our NIS swim programmes have continued to develop and grow as important features of student learning across the school. Community use of our 25 metre and learning pools remains at a consistent level in line with user levels in previous years.

Within the six levels of our EYP and PYP Learn to Swim programmes growing numbers of students have now attained Level 4 or higher. Similarly, the MYP Physical Education & Health Swim to Survive programme continues to teach and explore core survival skills alongside stroke improvement teaching and personal fitness goals, skills and attitudes that are essential for life. In all about 600 students receive regular swim classes at some stage during the year.

Our Lion swimming squads provide quality coaching and competition within four ability level programmes, Gold, Silver, Bronze and Transition. During the last calendar year participation levels have varied between between 75 and 95 swimmers in any one season. NIS athletes had the opportunity to represent NIS at 6 Shanghai Swim League (SSL) meets, 1 ACAMIS event, and 4 local invitational competitions. In addition, 6 intra-squad events have been held to build team spirit and competitive skills.

Community lap and leisure swimming sessions have been re-scheduled during out of school hours. This has allowed extended access for all age groups. Weekly facility schedules are posted in the Weekly Bulletin.

**Overall, the attitude of our Lion community remains one of 'Let's Go Swim'.**

## COMPETITIVE SWIM PROGRAMME 2017

### PROGRAMME OF LEARNING & TRAINING CONTINUES TO GROW & DEVELOP

- The NIS competitive swim program is offered all year
- The 2017 school year is broken into 4 seasons in line with the High School Athletics programme. This allows student athletes an opportunity to engage in a broad spectrum of learning across our co-curricular programme. Students may also commit to year round swimming if they choose.
- The NIS Swim Teaching team is responsible for the coaching within the competitive programme.
- Participation levels are particularly strong at the PYP level.
- Twenty-five new school records were set during the year
- All students have set a selection of personal bests during some part of the season
- Four swim invitational events involving local schools or clubs have taken place here at NIS. This has led to a number of exciting invitations to swim against local clubs and schools at their home venue.
- I'm delighted to report that, in many ways, our biggest challenge is meeting the demands of our younger swimmers, an area of growth and interest that bodes well for the future.

#### Programmes & Average Participation:

Our programme offers 4 levels of learning & training. Maximum participation levels are as given

• Gold	18
• Silver	17
• Bronze	28
• Transition	32
• TOTAL	95

#### SSL & ACAMIS Competition Highlights:

NIS Invitation – January 2017

- 20 Participating schools
- 700 Swimmers in the event
- 42 NIS Swimmers
- Very positive feedback regarding competition levels and organization

SSL Championships – February 2017

- Qualifying times were set for the event
- 15 NIS Swimmers were invited to attend

ACAMIS – March 2017

- 22 Participating schools
- 570 Swimmers in event
- NIS Team 9-12 yrs. placed 8th
- NIS Team 13 and over placed 7th
- 31 NIS Swimmers participated

SSL West Swim meet – April 2017

- 36 Participating schools
- 950 Swimmers in event
- 18 NIS Swimmers

SSL Long Course meet – May 2017

- 36 Participating schools
- 950 Swimmers in event
- 21 NIS Swimmers

SSL Meet at SCIS – October 2017

- 18 Participating schools
- 1000 + swimmers in event
- 24 NIS Swimmers

DCSZ Invitational November 2017

- 12 Participating schools
- 400 Swimmers in event
- 26 NIS Swimmers

#### Other events at NIS Meets with local schools and clubs

Bursting the bubbles April 2017

- 2 Participating schools
- 50 swimmers in event
- 24 NIS Swimmers

NIS vs Xianlin Primary 25 to 50

Splash September 2017

- 2 Participating schools
- 65 Swimmers in event
- 36 NIS Swimmers

NIS Local Invitational Meet November 2017

- 4 Participating schools
- 148 Swimmers in event
- 33 NIS Swimmers

NIS-BSN Dual Meet November 2017

- 2 Participating schools
- 55 Swimmers in event
- 19 NIS Swimmers

#### Intra-squad meets

NIS Super Series (Four events) May & June 2017 (End of school year)  
Event was open to competitive swimmers across the school

- 73 Swimmers attended
- 30 Individual 'Super Series' awards across 5 age groups) were presented at the series closing BBQ celebration

NIS Sprint Challenge #1 September 2017

- 71 Swimmers attended

NIS Sprint Challenge #2 November 2017

- 43 Swimmers attended

#### Sport Celebration Evenings

NIS Swim Awards (3) March – May – November 2017

- Attended by a maximum of 60 + swimmers and their parents
- Awards presented included MVP, Coaches Award, Most Improved & Record Breakers
- A slide show review captured the action and emotional highlights from each season.

# PS After School Activities 2016 - 17

NIS offers many interesting After School Activities for our primary school students. These activities are aimed to fit in with the wide range of Sports, Cultural and Service activities we also offer our students. We encourage students to be balanced in their choices of after school activities and we believe that one ASA a week for G1-2 students and two ASAs a week for G3-5 students is a good balance for primary students. We also have a number of student run activities which gives older students the opportunity to develop leadership skills. At NIS the vast majority of ASAs are run by our dedicated teachers.

STATISTICS	CYCLE 3 - 2016/17	CYCLE 1 - 2017/18	CYCLE 2 - 2017/18
Number of PS ASAs offered	34	16	14
Total number of PS "signups"	350	194	186
Number of MS/US Clubs	(Included above)	25	25
Total number of "Signups"	(Included above)	224	230
Total "Signups"	350	418	416

## MS / US Clubs

NIS has an array of clubs and groups for MS and US students. These include:

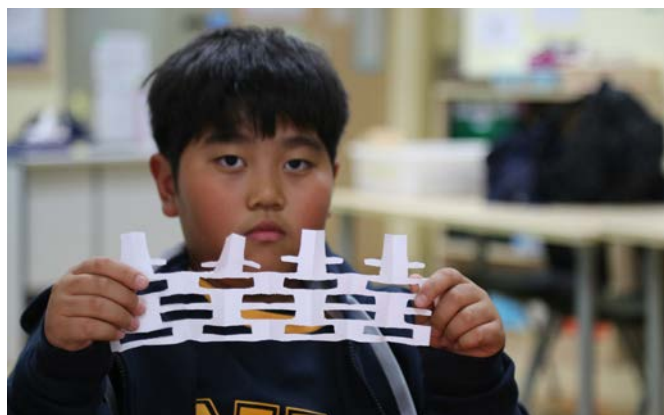
- Math Club
- Beginner Band
- School Home Work Club
- TEDxYouth@NIS
- Grade 12 Student Led Chemistry Club
- Student Council
- Juggling Club
- Korean Dance Club-Student Led
- Model United Nations Club
- Sustainability Team
- Advanced Orchestra
- Longboarding
- Gardening Club
- Pixel Art Club
- Speech and Debate Club
- Video Review
- Basketball Never Stops
- Choir
- Korean Drumming
- Accidental Theatre Production
- Production Club

## Cultural Events 2017

NIS has a rich calendar of Cultural activities where NIS students engage with students from other schools in China and Asia in activities that they are passionate about.

This year the events included:

- Westlake MUN@Hangzhou
- BEI MUN@Beijing
- CISS MUN@Shanghai
- SUZ MUN@Suzhou
- High Four Math (Shanghai)
- NEAMC@Seoul
- NEAMC@Beijing
- Speech and Debate@Beijing
- Kids Read@Beijing
- ACAMIS Cultural Convention@NIS
- ISTA Middle School@Hong Kong
- Shanghai Film Festival@Shanghai



# The House System

This year brought yet another close competition with students from each house battling to take control of the leader board. So much so that it was not until the last competitions that the final winner was decided. Due to dominating efforts in both MS and PS athletics days Wutaishan managed to steel the win from Xuanwu and were crowned house champions in June 2017.

MYP/DP EVENT	WINNER	PYP EVENT	WINNER
Tech Challenge 1	Xuanwu	Tech Challenge	Taiping
Table Tennis	Wutaishan	Tunnel ball	Wutaishan
Volleyball G9-12	Xuanwu	Tug of War	Taiping / Xuanwu
Chess	Taiping	Hula hoop challenges	Taiping
Football G6-8	Wutaishan	Maths	Taiping
Touch G6-8	Wutaishan	Music Performance	Xuanwu
Touch G9-12	Wutaishan	Basketball Shoot-out	Wutaishan
Music Trivia G6-12	Xuanwu	Beat the goalie	Wutaishan
Basketball G9-12	Xuanwu	Athletics Day	Wutaishan
Spelling G6- 8	Xuanwu	Bean bag toss	Taiping
Spelling G9 - 12	Wutaishan / Xuanwu	Spelling	Taiping / Xuanwu
Badminton G9-12	Wutaishan	Swim Gala	Wutaishan
Badminton G6 - 8	Xuanwu	<b>The final results were:</b> <b>1st Wutaishan 1340</b> <b>2nd Xuanwu 1280</b> <b>3rd Taiping 1190</b>	
Volleyball G6-8	Wutaishan		
Trivia Challenge	Xuanwu		
Tech Challenge 2	Taiping		
Football G9-12	Xuanwu		
Basketball G6-8	Taiping		
Athletics Day	Wutaishan		
Theatre Sports G6-8	Taiping		
Theatre Sports G9-11	Taiping		
Music Performance	Wutaishan		
Swim Gala	Wutaishan		





2017 has once again been a notably creative year for the students at NIS. This includes an exciting range of trips, events, exhibitions, and performances. Hosting the ISTA (International School Theatre Arts) Middle School event was a great experience for our students and the visitors who attended from other schools.

This calendar year our students continue to impress with exceptional performances led by our inspiring colleagues. In terms of school productions, in the spring of 2017 we relished Oh What a Knight by our Primary students, followed by the highly entertaining Early Years Production Stella the Starfish. Closing off the calendar year, in November the MS/US performance of Charlie and the Chocolate Factory was a visual delight with stunning acting performances. We had an audience in excess of 1000 over two nights, once again demonstrating our community's level of participation in arts events. A special aspect of the play was that the music was written by one of our IB Music students and played by a small student ensemble.



Our very own Accidental Theatre Company has enjoyed four years of highly acclaimed performances. This is an opportunity for a more intimate performance in the Black Box by a small cast. This year in May, a group of talented actors performed the Importance of Being Earnest a complex play which was performed with élan.

In November, Grade 10 presented a duo of self-scripted plays Global countdown/Are You OK?. The performances dealt with real life dilemmas which had the audience feeling discomfort and appreciation in equal measure.







Spring is traditionally a busy time for the Arts at NIS and the early months of 2017 were certainly an interesting time in the cultural life of the school. Our DP Visual Arts students exhibited their artwork at The Forest Mall Art Museum. The Grade 12 Arts students were presented with an excellent opportunity to install and present their artworks in a professional environment. The opening evening was very well attended, and the exhibition ran for the whole of April and was visited by many viewers from our local community.



NIS would not be complete without musical highlights throughout the year. In addition to the many musical performances and community events in local venues and schools, the Spring Music Evening was an opportunity to highlight both developing talents and celebrate accomplished musicians with some excellent solo, ensemble and orchestral performances.

Primary students have delighted us with their regular morning musical recitals in the Library foyer – a lovely way to start the school day! The Talent Show was definitely an assembly for all to remember in Primary. Our musicians, with the encouragement of their teachers, have really embraced our strategy of Bursting the Bubble with more frequent live performances around the city.







Overall an inspiring year with many memorable demonstrations of student creativity!



## NIS ARTS & CULTURAL EVENTS 2017

<b>January</b>	Awards Assembly – Advanced Orchestra
<b>February</b>	Chinese New Years Assembly – Chinese Drumming Clubs
<b>March</b>	Earth Hour – Rock Bands, Woodwind Quintet, PYP/MYP/DP Choirs DP Collaboration performances G2-5 Production 'Oh What a Knight'
<b>April</b>	Leaver's Assembly – Advanced Orchestra Hosted Middle School ISTA Festival Interhouse Theatresports Competition Interhouse PS Performing Arts Competition.
<b>May</b>	Music Camp @ NIS Music Evening – All Music Clubs Graduation – Advanced Orchestra Accidental Theatre company's 'The Importance of Being Earnest' Early Years Production 'Stella the Starfish'
<b>June</b>	Interhouse Music Competition – House Rock Bands DP Music Concert End of Year Assembly – Beginner Band Yearbook Signing Assembly – Rock Bands Awards Assembly – Advanced Orchestra & MYP/DP Choir
<b>September</b>	Pfrang Association BBQ – Dance Duo, Rock Bands, PYP Choir, DP Musicians.
<b>November</b>	NIC Benefit Christmas Concert – Woodwind Quintet, Rock Band, Combined Choirs, DP Musicians RFG Christmas Market – Woodwind Quintet, Rock Band, Choirs Grade 10 Showcase 'Global countdown/Are You OK?' MS/US Production 'Charlie and the Chocolate Factory' G12 DP Theatre Performances PYP Variety Show
<b>December</b>	Shangri-La Christmas Tree Lighting – PYP Choir Winter Concert – Combined Choirs, Rock Band, Advanced Orchestra, Beginner Band, Soloists Hopeful Hearts Christmas Tree Lighting – MYP / DP Choir Winter Assembly – Combined Choirs, Advanced Orchestra, Beginner Band

Please visit the NIS Arts website if you would like to see and hear more:  
<http://share.nanjing-school.com/arts/>



# Environmental Activities at NIS

## Sustainability Committee

NIS aims to be an environmentally conscious campus, and, through our Strategic Projects, sustainability has been elevated in importance. They support the United Nations 'Sustainable Development Goals' which are part of a global initiative to 'end poverty, protect the planet, and ensure prosperity for all'. To help NIS play a part, the Sustainability Committee has created guidelines for event planning. Our Sustainability Committee members are there to help apply these specifically to any school event.

*All information can be found at <http://bit.ly/2BrkRmo>*

## Environmental Activities

Students from both PS and MS/US, as well as teachers and parents are involved in environmental activities at NIS, such as fun weekend outings and bike-rides with wrapper-free picnics for NIS families to enjoy. Their participation demonstrates their international-mindedness: their concern about a sustainable future and a fairer distribution of resources is generally what motivates them.

## Green Team

The Green Team is a motivated group of students, teachers and staff who grow vegetables, fruits and flowers in the school's garden. They focus on growing fresh produce using organic methods to create a permaculture environment. They work together to till the garden, make compost, plant seeds and enjoy the harvest, and often sell organic vegetables to the community. Many PS students work in the garden at lunchtime on a daily basis.

## Earth Hour

We held our third successful Earth Hour event with a camp fire, musical and dramatic performances from students, teachers and parents, as well as many environmental activities and presentations. It is clear with the increase in turn-out each year that the NIS international community members along with our local compatriots are concerned about the environment, and we look forward to involving more people in taking action in the future.

## LEED Certification



NIS holds the LEED (Leadership in Energy & Environmental Design) Silver Award from the US Green Building Council. A major contributory feature is the internal air system throughout campus to keep clean air circulating through all classrooms, corridors and public areas on campus.







**Nanjing  
International  
School**  
南京国际学校

XUE HENG LU 8  
XIAN LIN COLLEGE AND UNIVERSITY TOWN  
QI XIA DISTRICT, NANJING, P.R.CHINA 210023  
TEL.: + 86 25 8589 9111  
FAX: + 86 25 8589 9222



[www.nischina.org](http://www.nischina.org)