

# 2016

A YEAR AT NANJING  
INTERNATIONAL  
SCHOOL



Nanjing  
International  
School

南京国际学校

An **Inclusive**  
**Learning**  
**Community**



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NIS was the first International Baccalaureate World School in China offering the continuum of PYP (Primary Years Programme), MYP (Middle Years Programme) and DP (Diploma Programme). The IB is focused on developing inquiring, knowledgeable and caring young people who are motivated to succeed.

The IB Diploma is recognised as the gold standard in pre-university education. Recently published research shows that students entering university with the IB Diploma are more likely to complete their degrees with higher achievement levels, to engage in various aspects of university life, and to pursue graduate studies. The programme is currently followed in 4,500 schools in 147 countries.

[www.ibo.org](http://www.ibo.org)







## Message from the Director

### **Welcome to the 2016 edition of 'A Year at Nanjing International School'**

which is an at a glance summary of life at school during the year 2016. The information spans the second semester of 2015-16 and the first semester of 2016-17. The main goal of the publication is to share information about school with our community. Every school wants to live their mission and my hope is that the NIS community will be able to see that we are achieving what we have set out for ourselves in our mission.

2016 was a year in which we launched our new strategy with two major strands: 'Student Voice and Choice' and 'Burst the Bubble'. Since then, we have been working on extending prototypes from small-scale initiatives to broader undertakings that become the DNA of how we learn at NIS.

On a cyclical basis we will be working on eight projects using the prototyping approach which involves action research. Our first project driving our action in 2016 is "Analyse how we already activate student voice and choice for learning, and ditch any activities that run counter to these efforts." This dovetails with our second project: "Define Inclusion"

The Class of 2016 achieved excellent university placements. All other external data from International Student Assessments (ISA), Measures of Academic Progress (MAP), SAT, IB Assessments and Exams, and our internal evaluation systems indicate that we are an inclusive school with high expectations for each of our students.

In Primary, our Early Years teachers have embraced the philosophy of Reggio Emilia. This is supported by the principles of Responsive Classroom throughout Primary as a consistent approach to social and emotional development. Our teachers' commitment to both recognises that cognitive growth occurs through social interaction.

# Nanjing International School is the only school in Nanjing accredited by

Council of International Schools (CIS)  
based in the Netherlands



New England Association of Schools and Colleges  
(NEASC) from the USA



National Council for Curriculum and Textbooks (NCCT)  
from China, and authorised by the International  
Baccalaureate (IB).



During the 2016-17 school year, we are undergoing our Self Study in preparation for our re-accreditation / evaluation visit in September 2017 with representatives from all four of these agencies.

We take the quality of our education seriously and want parents and teachers to know that NIS opens itself to international scrutiny.

Together with our Board members, I had the privilege of attending Board training at UNIS Hanoi led by Bambi Betts and Bill Ryan.

This was a fantastic opportunity for us to engage in meaningful discussions with Board members and School Heads from a multitude of countries in Asia. Coming away from this training helped shape my annual goals.

## For the School Year 2016/17 my goals as Director are:

**1 Help develop and support a transition and leadership plan for the Director's return from his sabbatical.** Strategic Policy D: Quality international and local staff members shall be recruited and retained who consistently support, promote and apply the School mission.

**2 Communicate and implement our approach to enrolment to achieve cultural and linguistic diversity.**

Strategic Policy B: Inclusion, with emphasis on diversity, shall be respected and developed within the NIS community.

**3 Ensure and oversee the implementation and communication of Strategy projects.**

Strategic Policy F: Institutional development and community engagement shall support the School's mission.

**4 Develop and communicate clear Child Protection procedures.**

Strategic Policy D: The School's learning environment shall be safe, secure, healthy, environmentally sustainable and supportive of the School mission.

**5 Investigate and launch a means for measuring the impact of the School's Mission.**

Strategic Policy G: The Board, in collaboration with the Administration, shall establish specific processes for planning and criteria for measuring achievement of the School's mission.

ARDEN TYOSCHIN  
Director



# NIS BOARD MEMBERS

## 2016

The Board is a 9-member group of volunteers. Two of the Board members are non-voting – Staff member and Director.

There are two Board sub-committees: Finance and Governance. These working committees make recommendations for Board approval.



**Julia  
Güsten**  
Chair  
(since 2009)



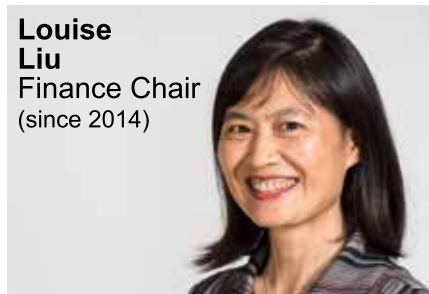
**Patrick  
Heckelmann**  
Vice Chair  
(since 2009)



**Arden  
Tyoschin**  
Director



**Monique  
Taylor**  
Governance  
Chair  
(since 2013)



**Louise  
Liu**  
Finance Chair  
(since 2014)



**Patrick  
Fitzpatrick**  
(since 2016)



**Kylie  
Pretty**  
Staff Member  
(since 2016)



**Mirella  
Savegnago**  
(since 2012)



**Brenda  
Bergeron**  
(since 2014)

## For the School Year 2016/17 the Board Goals are:

**1 Develop a transition and leadership plan for the Director's return from his sabbatical.** Strategic Policy D: Quality international and local staff members shall be recruited and retained who consistently support, promote and apply the School mission.

**2 Clarify our approach to enrolment in regards to cultural and linguistic diversity.**

Strategic Policy B: Inclusion, with emphasis on diversity, shall be respected and developed within the NIS community.

**3 Propose a purposeful communications and marketing strategy that supports enrolment.**

Strategic Policy E: Financial planning and resource allocation procedures shall be adequate to ensure the short and long-term financial security of the School.

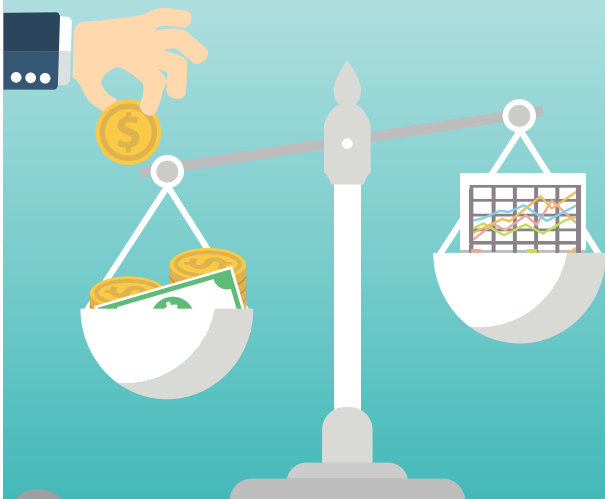
# Finance

**NIS is a not-for-profit school that is owned by the parents.**

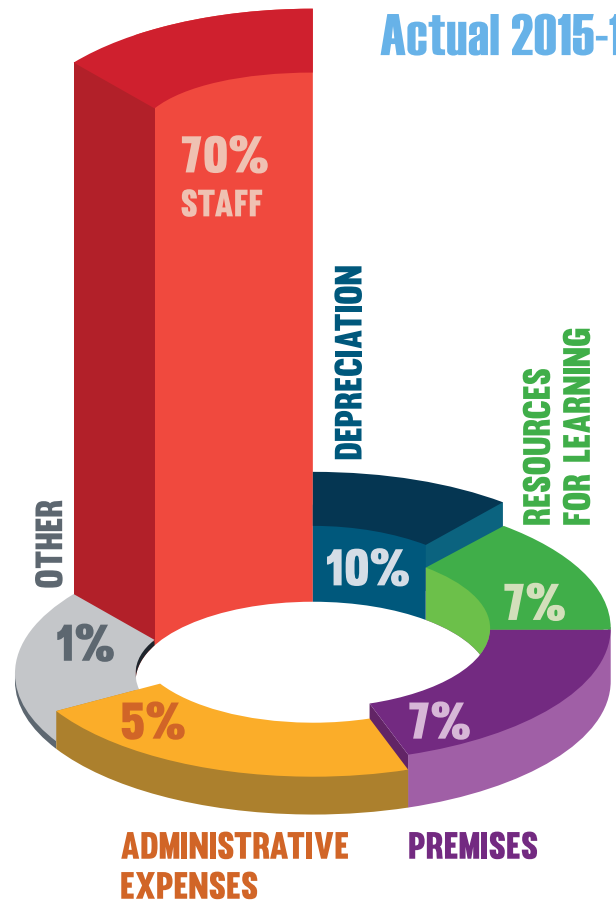
NIS is a not-for-profit school that is owned by the parents. All fee payments are for the entire use of the school to benefit the students and their learning. This makes us unique amongst international schools in Nanjing. Since NIS is self-funding, all building, including debt service for such projects, must be paid for from fees. The two graphs show the expenditure for 2015-16 and the present budget for 2016-17. The largest investment for the school is staffing.

We hear how much parents and teachers appreciate the school's transparency in the use of finances and our authentic not-for-profit status. We are not part of a British, American, Canadian or Singaporean school group preparing the school as an asset to sell.

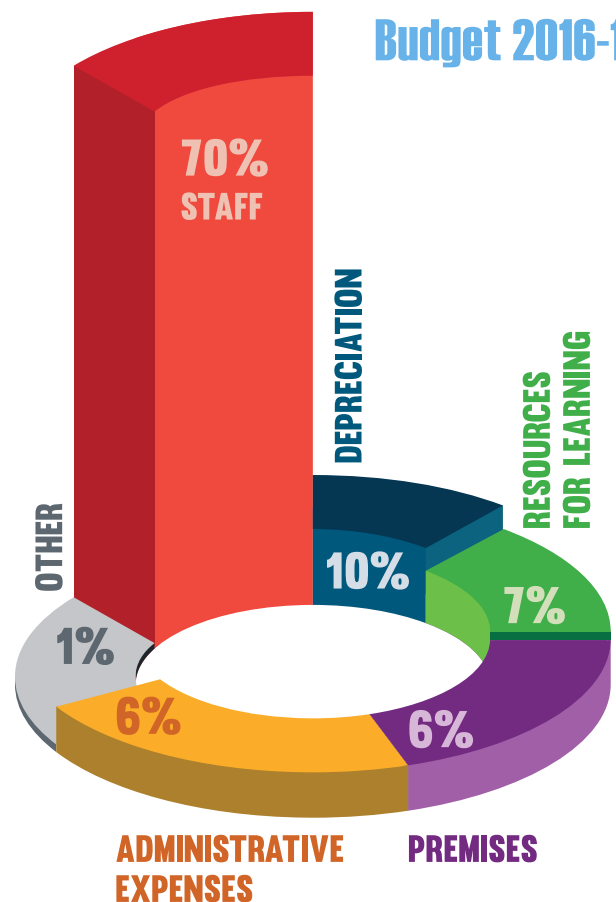
We are totally independent so do not fund an overseas business development office which then dictates what we do. That is why we are able to hire the finest teachers from anywhere in the world, build a world class campus and provide the best technology and resources for learning. For the last two years the same actual costs for running the school have been maintained. This is mainly due to a conservative and purposeful approach towards budgeting.



**Actual 2015-16**



**Budget 2016-17**





# Campus Enhancement

The summer of 2016 saw two project updates on the campus.



## Design Pit

Our new Design Pit for Primary students highlights our inquiry-based approach to learning where children use design thinking principles to create solutions to authentic and engaging challenges.

Play is at the center of our efforts to construct our understanding of how the world works and what role we play in shaping it. NIS children are given time, space and encouragement to connect hands, heads and hearts as they navigate their way through challenging design problems.



## K2 Classrooms, Monkey Bars & Early Years Play Area



Our commitment to Reggio Emilia has inspired opening up our three K2 classrooms to incorporate shared and differentiated learning spaces that foster increased collaboration among our children and teachers.

The outdoor learning area lends itself to an extension of the classroom, including water features, garden plots, natural hiding spots, outdoor art, nurturing social interaction, creativity, and engagement with the messiness of nature. This prototype is preparing us for the exciting purposeful re-design of our Early Years learning areas. Stay tuned!

**The school is committed to world class facilities that match our mission.**

# OUR STRATEGY

► NIS has a clear mission: we are an inclusive learning community inspiring international mindedness, personal excellence, creative thinking. Last year our Board, with input from all segments of our community and under the guidance of UK based NoTosh, developed an innovative and audacious Strategy, and in April 2016 we formally launched our two Strategy Goals:

■ Let's put **Student Voice and Choice** at the centre of things. Nanjing International School will be one of the best schools in the region, where each and every student creates their own learning plan.

■ Let's **Burst the Bubble**. Nanjing International School will create opportunities so every student has the confidence to engage with China beyond the walls of the school.

## These Goals are supported by eight Projects:

**To put Student Voice and Choice at the centre of things, we:**

1. Analyse how we already activate student voice and choice for learning, and ditch any activities that run counter to these efforts;
2. Define inclusion;
3. Question what blended learning looks like for all of our students, not just the older ones;
4. Create a culture of trial and error.

To Burst the Bubble, we:

5. Develop social entrepreneurship skillsets and mindsets in all our students;
6. Create off-campus learning opportunities for all;
7. Reach out more to our local, regional and national community in China.

To achieve both goals, we:

8. Take environmental action, for a better planet, for a sustainable school.

**In order to lead us to achieving our Goals, a dynamic seven-member Strategy Team was formed:**

Project Leader: Jo Andrew

PYP Learning Strategists: Kath Adams & Tom Johnson

MYP/DP Learning Strategists: Katie Ham & Luiz Mello

Inclusion Advocate: Sarah Thawley

Activities Strategist: Danny Clarke



## This August we hit the ground running with Project 1:

**Analyse how we already activate student voice and choice for learning, and ditch any activities that run counter to these efforts.**

This Project involves our Strategy Team getting into classes, engaging in focused discussions about voice and choice with teachers, analysing Endicott and other survey data as well as student-led focus group data, and then simply being critical about what stays and flourishes, and what we stop. Prototypes within the context of this project have been initiated by teachers, students, and parents, and follow this cycle:

**FIND A PROJECT**  
**FIND A CHAMPION**  
**FIND A TIME**  
**GET PROTOTYPING**  
**PERFECT IT**  
**REPEAT.**



Since the launch of the Strategy, under the Project “Analyse how we already activate Student Voice and Choice”, we have undertaken prototypes that

- ...nurture creative student-initiated undertakings across Grade 4;**
- ...compel solutions for middle school students’ timetabling needs;**
- ...infuse sustainability in community event planning;**
- ...examine understandings of nutrition at NIS**

In addition to these prototypes, this first Project provides us the ideal framework for our self-study as we prepare for our accreditation visit in September 2017, and can act as a natural source of information and inspiration for further prototypes that enhance the learning experiences of our students in the context of our Strategy at NIS.

## Project 2: “Define Inclusion”

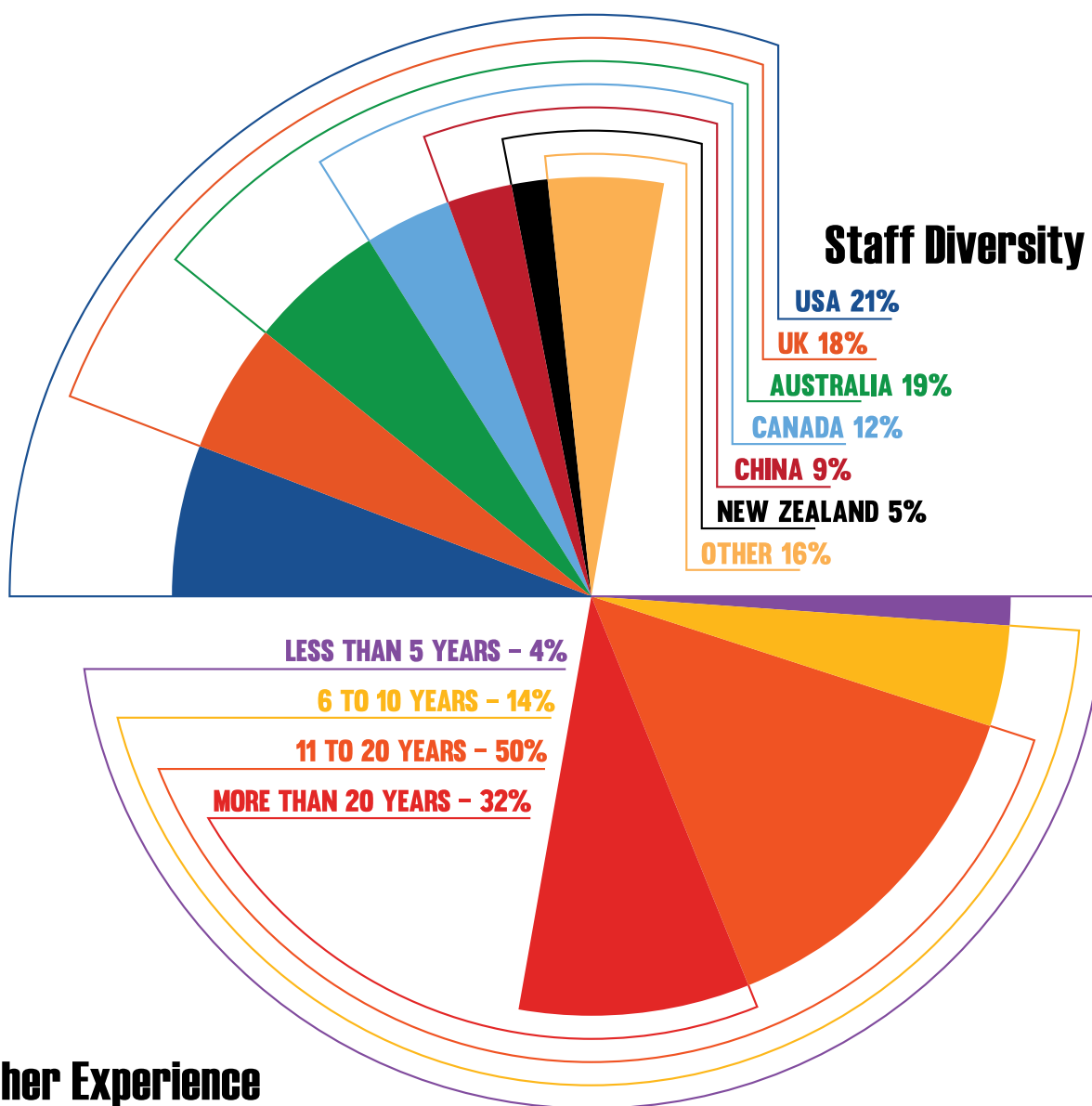
Just off the starting block, our first prototype is to curate an inclusion narrative. We often tell the story of how NIS became an inclusive school. This prototype captures the narrative of Ellie Chang, an autistic student who joined Grade 1 at NIS in 2007. When Ellie was in Grade 5, we were worried about what would happen in Grade 6, in MYP. How would she cope? How would we cope? Then we realised that we needed to be asking the question “why not?” With the unanimous and enthusiastic support of our Grade 6 teachers, Ellie started MYP. She learned so much, and so did we. We affirmed that inclusive learning enriches all students’ experiences, and as a community we realised that the opportunities we created for Ellie enhanced the learning for all students. As the Board was reviewing our Mission statement, Ellie was the impetus for us becoming an inclusive learning community, by design. Although Ellie and her family left NIS in December of this year, we hold true to this commitment that is now inherently central to our identity. Watch for Ellie’s story in early 2017.



# Teaching Faculty

## STAFF DEMOGRAPHICS

NIS has a teaching faculty of 94 teachers who come from 15 countries.



## Teacher Experience

The average number of years teaching experience is over 17 years.

The number of teachers leaving NIS has remained around 10-15% for the last five years giving the school a great sense of continuity based around a highly motivated professional teaching faculty working in a supportive and stimulating environment. This year, all teachers who have completed their first contract are staying on.

The average length of stay for teachers who are leaving NIS is 4.5 years.

It is rare to find such diversity of age, experience, nationalities and expertise in one faculty. NIS hires teachers through worldwide searches for the best fit, we have no affinity to any one system. Our commitment is to best practice for the benefit of student learning.



# STUDENT DATA

## STUDENT DEMOGRAPHICS

**SCHOOL WIDE  
TEACHER-STUDENT  
RATIO**

**1:7**

**SCHOOL WIDE  
AVERAGE  
CLASS SIZE**

**PYP – 17  
MYP – 16  
DP – 16**

**TOTAL  
ENROLMENT**

**673**

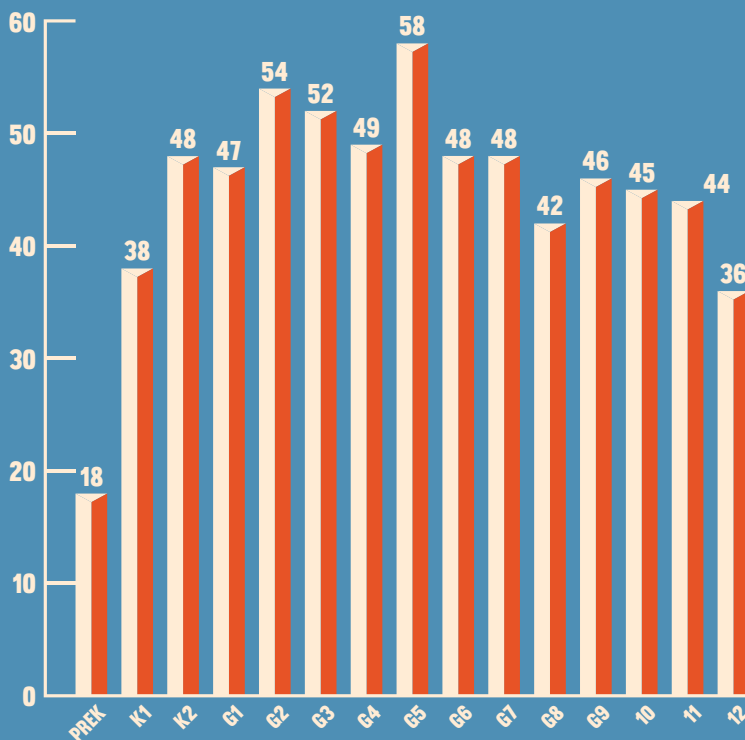
**BOYS**

**385**

**GIRLS**

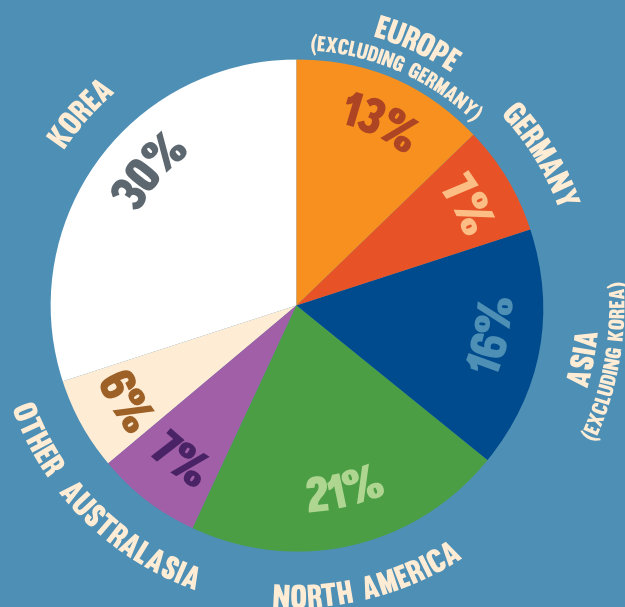
**288**

### Students by Grade Level



### Students by Region

There are presently 42 nationalities at NIS, with approximately half of students from Asia and half from outside Asia.



We continue to see a very diverse student population at NIS with over 40 nationalities represented. We are also seeing an increase in ethnically Chinese families who hold a range of foreign passports. This shift has resulted in exciting in-school opportunities for connections with Chinese culture, very much in line with one of our Strategic Goals: **Burst the Bubble.**

# Student Learning

## Student Learning Outcomes - IB Diploma and Middle Years Programme

Student learning results are key data points in analysing the success of our students. In particular the data on student achievement at graduation and at the end of Grade 10 which help the school to track the performance of our students and to make some meaningful comparisons with like schools.

## IB Diploma Results 2012-16

	2012	2013	2014	2015	2016
<b>FULL DIPLOMA ENTRIES</b>	<b>19</b>	<b>27</b>	<b>40</b>	<b>39</b>	<b>28</b>
<b>DIPLOMAS AWARDED</b>	<b>19</b>	<b>26</b>	<b>37</b>	<b>35</b>	<b>27</b>
<b>PASS RATE</b>	<b>100%</b>	<b>96%</b>	<b>95%</b>	<b>90%</b>	<b>96%</b>
<b>ELIGIBLE STUDENTS ENTERED</b>	<b>100%</b>	<b>96%</b>	<b>98%</b>	<b>93%</b>	<b>93%</b>
<b>MEAN DIPLOMA SCORE</b>	<b>34</b>	<b>34</b>	<b>33</b>	<b>33</b>	<b>33</b>
<b>HIGHEST SCORE (MAX. 45)</b>	<b>42</b>	<b>42</b>	<b>44</b>	<b>44</b>	<b>41</b>
<b>AVERAGE SUBJECT SCORE</b>	<b>5.4</b>	<b>5.5</b>	<b>5.2</b>	<b>5.2</b>	<b>5.3</b>

As an inclusive school, it is important that our academic results be understood within a context. While we are proud that our students consistently achieve beyond the world average at IB Diploma, we are most proud of the fact that we encourage all of our students to follow IB level classes. Many schools are selective and admit their academically most gifted students in order to report better results. We simply want each of our students to achieve their personal best; for some that means 24 points and for others 45.

## IBMYP Certificate Results 2012-16

	2012	2013	2014	2015	2016*
<b>MYP STUD. REG. IN 9 SUBJECTS</b>	<b>45</b>	<b>60</b>	<b>46</b>	<b>49</b>	<b>56</b>
<b>MYP PASSES (MIN 36 POINTS)</b>	<b>42</b>	<b>59</b>	<b>42</b>	<b>44</b>	<b>55</b>
<b>PASS RATE</b>	<b>93%</b>	<b>98%</b>	<b>91%</b>	<b>90%</b>	<b>98%</b>
<b>ELIGIBLE STUDENTS ENTERED</b>	<b>100%</b>	<b>100%</b>	<b>100%</b>	<b>100%</b>	<b>100%</b>
<b>MEAN MYP SCORE</b>	<b>45</b>	<b>48</b>	<b>47</b>	<b>48</b>	<b>49</b>
<b>HIGHEST SCORE (MAX. 63)</b>	<b>58</b>	<b>61</b>	<b>60</b>	<b>61</b>	<b>63</b>
<b>NUMBER OF 7'S</b>	<b>45</b>	<b>87</b>	<b>64</b>	<b>98</b>	<b>103</b>
<b>AVERAGE SUBJECT SCORE</b>	<b>5.1</b>	<b>5.4</b>	<b>5.3</b>	<b>5.4</b>	<b>5.5</b>

\*As 2015 was the last year that IB offered external moderation for all subjects, the data for 2016 are internal results. The external results from 2012-2015 were consistently widely aligned with our internal scores.



# Endicott Survey Highlights

With our very diverse international community, seeking feedback about teaching and learning from current students, alumni, parents, teachers, and the Board is essential. As part of our self-study in preparation for

our upcoming re-accreditation visit, all members of our community were invited to provide feedback through the externally administered Endicott Survey. Out of 276 questions, 88% of NIS results were at least within 5% of all other international schools or higher. Below you will see some of the highlights from this survey representing 674 NIS respondents as compared with aggregate results from over 100 000 international school respondents over the course of the past two years.

STUDENTS SAY...	NIS	AGGREGATE
My school is a welcoming and friendly place.	90%	87%
Students at my school respect teachers.	88%	77%
Students at my school respect one another.	83%	74%
My classes are generally interesting for a person of my age and ability.	85%	80%
My report card show me where and how I need to improve.	89%	84%
The school provides opportunities for students to learn leadership skills.	91%	86%
The student activities programs are broad enough to meet my interests.	91%	75%
The library staff is helpful to students.	94%	87%
ALUMNI SAY...		
The school prepared me well for interacting with people from different cultures and nations.	100%	94%
The school helped me develop awareness of my learning strengths and style.	90%	84%
I had opportunities to assess my own learning.	93%	76%
I was aware of the major focus of the school's mission when I was a student there.	93%	86%
PARENTS SAY...		
My child's school is a welcoming and friendly place.	97%	96%
My child finds school interesting and engaging.	96%	92%
The school campus is clean and attractive.	100%	93%
TEACHERS SAY...		
Students at all levels are experiencing internationalism and interculturalism through the formal curriculum and activities offered at the school.	92%	89%
I am encouraged to pilot new courses or techniques.	90%	83%
The governing body provides the school with sound direction, continuity, and effective support.	93%	79%
THE BOARD SAYS...		
I had an opportunity to provide input into the school's Philosophy and Objectives or Mission Statement.	100%	91%
As an individual board member, I regularly refer to the school's Philosophy and Objectives or Mission Statement in my decision making.	100%	92%



# University and College Placement





## North America

Baldwin Wallace University  
Clark University  
Conservatory of Music,  
Cornell College  
Eastman School of Music,  
University of Rochester  
George Washington University  
Hartt School of Music,  
University of Hartford  
Hiram College  
Ithaca University  
Iowa State University  
Johns Hopkins University Peabody  
Kent State University  
Louisiana State University  
McGill University  
Michigan State University  
New York University  
Northern Michigan University  
Parsons, The New School New York  
Purdue University  
Stony Brook University  
UCLA  
UC Berkeley  
UC Davis  
University of Arizona  
University of Boston  
University of British Columbia  
University of California, Irvine  
University of California, San Diego  
University of Delaware  
University of Detroit Mercy  
University of Michigan  
University of Michigan Dearborn  
University of Oregon  
University of Pittsburgh  
University of Southern California  
University of Texas  
University of Toronto  
University of Waterloo, Ontario  
Washington University in St. Louis

## UK

Bristol University  
Durham University  
European Business School  
Goldsmiths, University of London  
Kingston University London  
Lancaster University  
London School of Economics  
Manchester Metropolitan University  
University College, London  
University of the Arts London  
University of Bath  
University of Brighton  
University of Cambridge  
University of East Anglia  
University of Edinburgh

University of Essex  
University of Exeter  
University of Hull  
University of Leeds  
University of Leicester  
University of Manchester  
University of Nottingham  
University of St. Andrews  
University of Strathclyde  
University of Southampton  
University of Sussex  
University of Swansea  
University of Warwick  
University of Westminster  
University of York

## Rest of Europe

Amsterdam University of  
Applied Sciences  
Ecole hôtelière de Lausanne, SW  
Groningham University, NL  
Maastricht University, NL  
University of Genoa, Italy  
University of Turin, Italy

## Rest of the World

Auckland University - Elam  
School of Fine Arts  
Chinese University of Hong Kong  
Hong Kong University  
Hong Kong University of Science and  
Technology  
InHa University  
KAIST (Korean Advanced Institute of Science  
and Technology)  
Melbourne University  
Nanjing Normal University

National University Singapore  
RMIT, Australia  
Seoul National University  
Sungkyunkwan University  
Yonsei University  
Universidad Iberoamericana, Mexico  
Universitas Gadjah Mada, Indonesia

## Acceptances and Matriculations: Class of 2016

Boston University  
Eastern Kentucky University  
Edinburgh Napier University  
McGill University  
McMasters University  
Oxford Brookes University  
UCLA  
University of Bedfordshire  
University of Bournemouth  
University of Bristol  
University of British Columbia  
University College, London  
University College, Birmingham  
University of Kentucky  
University of Edinburgh  
University of Exeter  
University of Manchester  
University of Nottingham  
University of Saskatchewan  
University of Surrey  
University of Toronto  
University of Michigan  
University of Western Ontario  
University of Washington  
Royal Veterinary College, London  
Savannah College of Art and Design, HK  
Simon Fraser University, Canada  
Waterloo University, Canada

## Standardized Tests - SAT

	EVIDENCE-BASED READING & WRITING	MATHEMATICS	COMBINED TOTAL
RANGE	200-800	200-800	400-1600
NIS AVERAGE SCORE	611	656	1267
INTERNATIONAL AVERAGE SCORE	493	570	1063
US AVERAGE SCORE	543	541	1084

As would be expected, even with this small number of students (17), NIS students score significantly above both US and international averages in Maths, and perhaps even more surprising, with most of the test takers being second language learners, above the US and international averages for Evidence-Based Reading and Writing.



**Upon interviewing our 2016 graduates, this is what our students had to say:**

MY TIME WITH THE PEOPLE AT NIS HAS BEEN FUN AND GRAND, BUT MORE IMPORTANTLY, ONE THAT ENCOURAGED PERSONAL DEVELOPMENT...

**We asked our graduates for three words to describe their NIS experience:**

[illegible]

# Making Connections

## Authentic Links with Industry

At NIS we are confronting some the traditional barriers of education. We are moving outside the walls of the school buildings, students are becoming leaders and collaborators with adults, and industry challenges are being unravelled by creative thinking. In 2016 we undertook a trail-blazing collaboration with BSH Home Appliances.

BSH engineers visited our Design classes to learn more about the NIS approach to design thinking. Next, NIS students visited BSH to inquire into some of the design challenges that engineers were facing. The third phase of this prototype was the development of viable solutions devised and proposed by two of our NIS students – one of which was accepted! Since August, our work together has evolved even further. The leadership team at BSH gathered together a think tank to undertake the redesign of their own workspace in order to inspire creativity and collaboration.

This think tank of engineering specialists spent three days at NIS in our Strategy Room, going through the design cycle with the purpose of devising a vision and scope of what their new space might be. They spent some time working together with our students, soliciting feedback and ideas on what physical elements stimulate this kind of thinking, and prototyping some early layouts. Although the nature of the challenges that students and engineers are grappling with may be different, it has been extremely rewarding for us to discover that the process and essence of seeking creative solutions is something that is becoming the norm for our students, and is being embraced by industry. As a result, education and industry can come together in a way that enriches us all.





# Discover China Week

Discover China Week (Grade 5-12) is designed to allow NIS students the opportunity to link classroom learning with real-life situations. It also aims to broaden their experiences and understanding of China. The overarching purposes of the Discover China week are:

1. Engage with China: engage with regional arts, history, food, architecture and most importantly, people.
2. Bond with peers: by stepping outside of the classroom, students shine in different ways. For new students in particular, these trips help forge new and lasting relationships.
3. Step out of your comfort zone: every Discover China trip incorporates a degree of discomfort and calculated risk. This may be in terms of being away from family, living conditions that may be unfamiliar or activities that may challenge mentally or physically.

The 2016 programme destinations were Grade 5 南京 Nanjing, Grade 6 苏州 Suzhou, Grade 7 泰山 Mt Tai, Grade 8 杭州 Hangzhou, Grade 9 北京 Beijing, Students in Grades 10-11 were offered a choice of 4 destinations: 阳朔 Yangshuo, 贵州 Guizhou, 成都 Chengdu, and 厦门 Xiamen; and Grade 12 traveled to 广东 Guangdong.





# Service Learning Activities

(MYP and DP Students)

NIS students are seeking more authentic ways of actively contributing to both the NIS community and local Chinese community.

In 2016 there has been a greater spread and depth of service activities offered by a range of staff that provide a sound basis for growth of a sustainable effective service programme. This means that the connections are genuine and more effective. During the last year MYP/DP students have organised, assisted, run or helped run the following activities.

## NIS SERVICE ACTIVITIES

Eco Reps
Humanities Bowl
Year Book
SSL Swim Meet helpers
DP Music Concert
PTA Autumn Festival helpers
PTA International Day helpers
Earth Hour
HS Soccer helpers
ACAMIS Badminton helpers
HS Basketball Competition@NIS helpers
ACAMIS Badminton Competition@NIS helpers
Nanjing Battle of the Dinosaurs Football Competition helpers
PTA Spring Fun Day helpers
PTA Early Years Event helpers
Purple Duck Art and Literary Book
ASA Student Leaders
Video Review
Green Team
CNY Teacher / Student Performances
ACAMIS MS MUN@NIS helpers
Speech and Debate@NIS helpers
Graduation Class of 2016 Dinner organisers



## OUTSIDE COMMUNITY SERVICE ACTIVITIES

Ting Ting Deaf School
Nanshi Fuzhong Middle School English Tutors
Xianlin Primary School - English tutoring group
Xianlin Primary School - Choir visits
Pfrang Association visit to Northern Jiangsu
Pfrang Association Charity Day
Charity Theatre Showcase with Amity and local migrant schools
Music performances at local shopping malls
NIC Benefit Concert
EUCCC Badminton Tournament
Nanjing World Cup V111 Helpers
Orchestra Performance for Amity Foundation
Trashbusters Environmental Action
Hopeful Hearts activities
"Ray of Light " Orphanage
Service as Action Expo@NIS
Christmas Market





# NIS Student Life

## Athletics

Athletics at NIS is a thriving part of students' well-being. Participation in sport at every level affords our students the opportunity to be balanced, to strive for personal excellence, and to be a vital member of a team. This results in improved communication skills, greater confidence, and deeper friendships both within and across grade levels.

For our Grade 5 - 8 students, through the CISSA programme, we continue to see the high participation numbers especially in CISSA Touch Rugby, Basketball, Track & Field and Volleyball. Our philosophy at this age group is to focus on developing our students as athletes and improvement in performance, rather than on results. We insist on equal participation which means every student, irrespective of their past experience or their ability in that sport can gain the opportunity to take part in a competitive tournament and make progress. This is a vital part of our Athletics programme and philosophy.







**For our Grade 9 - 12 students,** we started the year off as always with the final weeks of the High School Basketball season. This year, both our SISAC teams, girls and boys, placed an exciting 2nd in the finals. Volleyball season was equally thrilling, with our boys taking 1st place and our girls placing 3rd.

**We hosted ACAMIS Badminton in April** with a positive atmosphere and a great balance between competition and camaraderie. This culminated with the senior boys' singles match that went 3 rounds, NIS taking a nail-biting 2nd place, and overall Team 1 winning the 5th Cup.







In the fall, the **ACAMIS Touch Rugby tournament** saw our teams make great progress, the A Team coming 2nd place in Hong Kong. This was followed by our young SISAC Table Tennis team taking 2nd place in Shanghai. Later in November, our ACAMIS Cross Country team traveled to Suzhou where our athletes showed impressive results, once again crowned as ACAMIS team champions. Seventeen new records were set along with many individual medals, particularly among our under 14s.

## Swimming

During 2016, our NIS swim programmes continued to be an important feature of student learning across the school. Community use of our 25 metre and learning pools also represents our families' commitment to healthy life style options in recreation and exercise. Within the six levels of our PYP Learn to Swim programme growing numbers of students have now attained Level 3 or higher.

Similarly, the **MYP Physical Education & Health Swimming and Water Safety programme** incorporate core lifetime survival skills alongside stroke improvement teaching. In all some 600 students receive regular swim classes at some stage during the year.

Our Sea Lion swimming squads provide quality coaching and competition within four ability level programmes, Gold, Silver, Bronze and Transition.



This year, squad swimming is offered in four consecutive seasons, allowing swimmers to commit to one or more seasons as they balance their participation with other sports team opportunities.

Overall sign ups have exceeded 70 swimmers in the current school year. NIS athletes attended Shanghai Swim League regularly throughout the school year, occasions for both personal bests and school records.



Overall, Athletics and Swimming have enjoyed another highly successful and invigorating year, both in terms of trophies won, but also, most importantly, in terms of participation, personal growth, and the many benefits that our students gain from being part of a thriving and inclusive Athletics program.

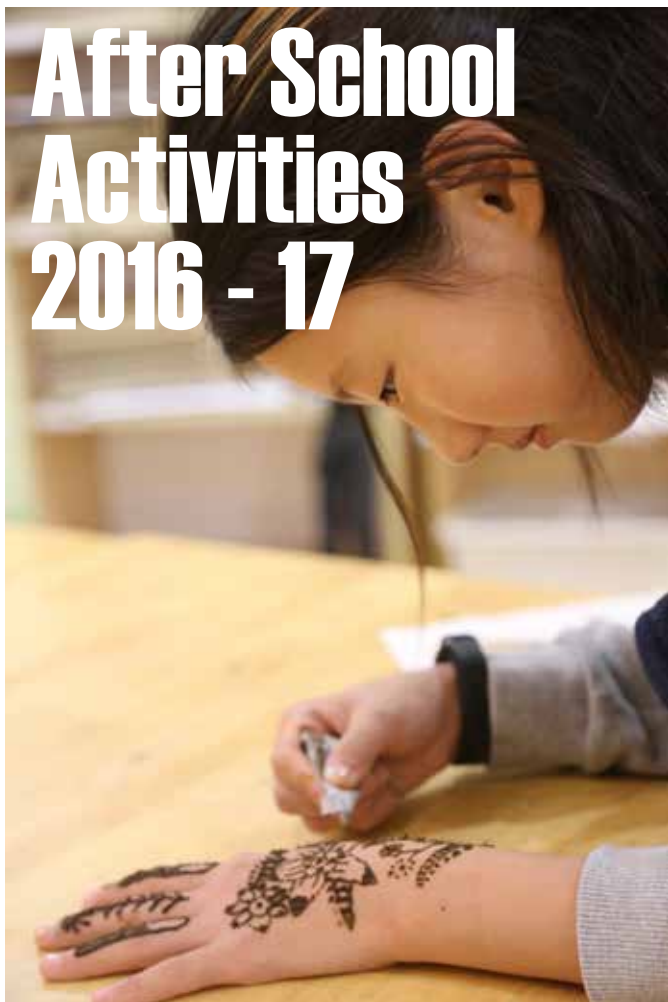
## Athletics Events Summary 2016

<b>JAN</b>	SISAC Basketball, Shanghai (Boys 2nd Place, Girls 2nd Place)
	ACAMIS Basketball, ISB, Beijing (Boys 3rd Place Girls 4th Place)
	Shanghai Swim League Invitational Meet, NIS
<b>FEB</b>	SCISAC Volleyball, XIS, Xiamen (Boys 1st Place, Girls 3rd Place)
	Shanghai Swim League Cup Meet, Shanghai
<b>MAR</b>	CISSA Badminton, Suzhou/Shanghai
	CISSA Volleyball, Suzhou/Shanghai
	High School Soccer Tournament, Nanjing
	ACAMIS Swim Championships, SSIS Suzhou
<b>APR</b>	ACAMIS Soccer, Dulwich College, Shanghai (Boys 6th Place, Girls 4th Place)
	CISSA Track & Field, Shanghai
	ACAMIS Badminton, NIS, Nanjing (Team 1 Cup 5th, Team 2 Plate 6th)
	Shanghai Swim League Long Course Meet @ SAS – Pudong
	NIS Super Series - Session #1
<b>MAY</b>	ACAMIS Track & Field, ISB Beijing
	SCISAC Basketball, ICA Taiwan (Boys 2nd Place, Girls 6th Place)
	CISSA Basketball Suzhou/Shanghai
	NIS Super Series - Session #2
	NIS Super Series - Session #3
	11th NIS Kids Triathlon, NIS
<b>JUN</b>	NIS Super Series - Session #4
	PYP Grade 2-5 Swim Gala, NIS
	PYP PreK-Grade 1 Swim Gala, NIS

<b>AUG</b>	NIS Swim Team Try-outs / 50m Time Trials, NIS
<b>SEPT</b>	CISSA Touch Rugby, Shanghai
	High School Volleyball Tournament, NIS
	Tri-Meet, NIS
	100m Time Trials, NIS
<b>OCT</b>	SISAC Volleyball, Shanghai (Boys 5th Place, Girls 4th Place)
	CISSA X-Country, SSIS, Suzhou
	Gr5 Soccer Tournament, Dulwich Suzhou
	ACAMIS Volleyball, Tianjin (Boys 2nd Place, Girls 4th Place)
	Shanghai Swim League Invitational Meet, SCIS – Hongqiao
	Shanghai Swim League Invitational Meet, SAS – Pudong
	Shanghai Swim League Invitational Meet, SSIS – Suzhou
<b>NOV</b>	ACAMIS Touch Rugby, Hong Kong (2nd Place)
	SCISAC Soccer, Chongqing (Boys 4th Place, Girls 2nd Place)
	CISSA Soccer, Shanghai
	SISAC Table Tennis, Shanghai (Boys 2nd Place)
	ACAMIS X-Country, UISZ Zeng Cheng (1st Place)
	High School Basketball Tournament, NIS
	ACAMIS Table Tennis, YCIS Beijing (Boys 4th Place)
	Shanghai Swim League Invitational Meet, Shanghai
	DCSZ Invitational Swim Meet, DCSZ Suzhou
<b>DEC</b>	CISSA Table Tennis, Shanghai
	Shanghai Swim League Invitational Swim Meet, SSIS Suzhou



# After School Activities 2016 - 17



NIS offers a wide range of stimulating After School Activities for our students. These are aimed to fit in with the wide range of sports, cultural and service activities we also offer our students. We encourage students to be balanced in their choices of activities and we believe that one ASA a week for K2-G2 students and two ASAs a week for G3-5 students is a good balance for Primary students.

We also have a number of student run activities which gives older students the opportunity to develop leadership skills. At NIS the vast majority of ASAs are run by our dedicated teachers.



STATISTICS	NUMBER OF ASAS OFFERED:	TOTAL NUMBER OF "SIGN-UPS"
CYCLE 3 2015-16	41	336
CYCLE 1 2016-17	42	410
CYCLE 2 2016-17	42	358





# The House System

The outcome of the Inter-House Programme was another very exciting affair in June 2016. The reigning champions, Taiping, were looking to make it two in a row. It remained extremely close through the year, and down to the final competitions. Even at the very end, it was not clear who would take the House Shield. On the last day of school the winners were announced – Taiping scraped by with a lead of a mere 25 points!

A House trophy is awarded to the boy and girl who have contributed most points to their respective houses. This year's winners were: For Taiping: Ati Underwood, Pontus Grandinson, and Meghna Ancha, for Wutaishan: Jorge Psaila and Maria Psaila, and for Xuanwu: Lucy Coffey and Derron Yu.

## THE TABLE OF EVENTS AND WINNERS

MYP/DP	Winners	PYP	Winners
Tech Challenge - 1	Wutaishan	Tech Challenge	Wutaishan
Table Tennis	Taiping	Just Dance	Xuanwu
Volleyball G9-12	Xuanwu	Tug of War	Taiping
Chess	Wutaishan	Jump Rope	Wutaishan
Music Trivia G6-8	Wutaishan	Maths	Xuanwu
Music Trivia G9-12	Taiping	Open Mic	Wutaishan
Basketball	Xuanwu	Basketball Shoot-out	Taiping / Xuanwu
Spelling G6-8	Taiping	Beat the Goalie	Wutaishan
Spelling G9-12	Xuanwu	PYP Athletics Day	Wutaishan
Badminton G6-8	Xuanwu	Theatre Sports	3 Way Tie
Badminton G6-8	Wutaishan	Swim Gala	Taiping
Volleyball G6-8	Taiping	Music Performance	Wutaishan
Trivia Challenge	Xuanwu	<p>The final results were:</p> <p>1st      <b>Taiping</b>      1275</p> <p>2nd      <b>Wutaishan</b>      1250</p> <p>3rd      <b>Xuanwu</b>      1235</p>	
Tech Challenge - 2	Taiping		
Football G9-12	Taiping / Xuanwu		
Football G6-8	Xuanwu		
MYP/DP Athletics Day	Xuanwu		
Theatre Sports G6-8	Wutaishan / Taiping		
Theatre Sports G9-12	Xuanwu		
Music Performance	Xuanwu		
Swim Gala	Taiping		





# The Arts



2016 has once again been a notably creative year for the students at NIS. This includes an exciting range of trips, events, exhibitions, and performances.

This calendar year our students continue to impress with exceptional performances led by our inspiring colleagues. In terms of school productions, in the spring of 2016 we relished in *Pirates of the Curry Bean* by our Primary students, followed by the highly entertaining Early Years Production *Animal Rumble Grumble*. Closing off the calendar year, in December the MYP/DP performance of *Peter Pan* awed a record-breaking audience of more than 1000 over two nights. Our very own Accidental Theatre Company has enjoyed three years of highly acclaimed performances. This is an opportunity for a more intimate performance in the Black Box by a small cast.





This year in May, a group of talented actors performed Black Comedy.

In November, we were fortunate to experience the second annual NIS/Amity Charity Showcase, where students from Ningyan School for Migrant Workers' Children and Xijie Primary School joined creative forces with a group of Grade 6 NIS students to re-enact Shakespeare's *The Tempest*. The audience was treated to a bilingual tale of magic, trickery, love, and forgiveness.

Spring is traditionally a busy time for the Arts at NIS and the early months of 2016 were certainly an interesting time in the cultural life of the school. In March our DP Visual Arts students exhibited their artwork at a local venue, The Forest Mall Art Museum. This exhibition space gives the Grade 12 Arts students an excellent opportunity to install and present their artworks in a professional environment. This year, the exhibition was shared by an *as large as life* art theme by our Kindergarten students. The opening evening was very well attended, and the exhibition ran for the whole of April and was visited by many viewers from our local community.







This year marked the 10th anniversary of the NIS Art Auction in May, where our generous audience enthusiastically bid and out-bid each other for student and community created art pieces, raising over 40 000 RMB to support our school charities.

NIS would not be complete without musical highlights throughout the year. In addition to the many musical performances and community events in local venues and schools, the Spring Music Evening was an opportunity to highlight both developing talents and celebrate accomplished musicians with some excellent solo, ensemble and orchestral performances.

Primary students have delighted us with their regular morning musical recitals in the Library foyer – a lovely way to start the school day! In the early fall, the NIS Night of Rock was very well attended, showcasing our school bands and lead singers. In November, the Primary School Variety Show highlighted some of the growing talent among our younger students who wowed the audience with a range of instrumental performances, dance, magic, hoola-hoop and rhythmic gymnastics dexterity.

**Overall an inspiring year with many memorable occasions of student creativity!**







<b>JAN</b>	DP Music Concert Model United Nations, CISS Shanghai Night of Rock
<b>FEB</b>	Chinese New Year Assembly – Music & Drama Think, Speak, Act + Speech & Debate, Nanjing
<b>MAR</b>	Pirates of the Curry Bean: Grade 2-5 Production ISTA High School Conference, Beijing ISTA Middle School Conference, Beijing Grade 12 DP Visual Arts Exhibition, Forest Mall Art Museum Earth Hour Performances International Day Performance Showcase
<b>APR</b>	Music Evening Showcase
<b>MAY</b>	10th Annual Art Auction by Student Council & Visual Arts Middle School Cultural Convention, Macau Animal Rumble Grumble – Early Years Production Shanghai Art District M50 Trip – Grade 11 Visual Arts Black Comedy – NIS Accidental Theatre Company Grades 9 -12
<b>JUN</b>	The Purple Duck - Literary & Visual Arts Book Publication Community Piano Recital

<b>SEP</b>	Night of Rock - MYP Music Caochangdi & 798 Art District, Beijing - Grade 12 Visual Arts Pfrang BBQ Performances Movement Composition Showcase – Grade 10
<b>OCT</b>	Arts in the Community - PYP & MYP Music Ensembles NIS/XianLin Primary Choir Exchange
<b>NOV</b>	While We Dream of Hope – Grade 10 Drama Showcase Slam Poetry workshops with Zohab Z Khan Arts in the Community – Assorted PYP & MYP Music Ensembles Model United Nations, Chongqing Winter Benefit Concert – Choir & Instrumental Duet, Trycicle The Tempest – NIS & Amity Charity Theatre Showcase PYP Variety Show Speech & Debate, Beijing
<b>DEC</b>	Ellie's Art Exhibition & Music Arts in the Community – Choir & Orchestra Peter Pan - MYP/DP Production NIS/XianLin Primary Choir Exchange



## Environmental Activities

Many students from both PYP and MYP/DP, as well as teachers and parents are involved in environmental activities at NIS, such as fun weekend outings and bike-rides with wrapper-free picnics for NIS families to enjoy. Their participation demonstrates their international-mindedness: their concern about a sustainable future and a fairer distribution of resources is generally what motivates them.

### Green Team

The Green Team is a motivated group of students, teachers and staff who grow vegetables, fruits and flowers in the school's garden. They focus on growing fresh produce using organic methods to create a permaculture environment. They work together to till the garden, make compost, plant seeds and enjoy the harvest, and often sell organic vegetables to the community. Many PYP students work in the garden at lunchtime on a daily basis.

### Eco Team & Sustainability Committee

These two teams work together to involve students of different ages in environmental activities throughout the school. They have run a series of lunchtime events, including guest speakers, to focus on environmental action. These teams raise, and attempt to find solutions to, various concerns.

This involves liaison with different sections of the school community including our food provider, our cleaning and security companies, the PTA, and administration. This year, the Sustainability Committee leaders are Champions in one of our Project 1 prototypes: **sustainability in community event planning**

### Earth Hour

We held our third successful Earth Hour event with a camp fire, musical and dramatic performances from students, teachers and parents, as well as many environmental activities and presentations. This year we even managed to persuade some of the local housing compounds to participate in Earth Hour too. It is clear with the increase in turn-out each year that the NIS community is concerned about the environment and we look forward to involving more people in taking action in the future.

### LEED Certification



NIS holds the LEED (Leadership in Energy & Environmental Design) Silver Award from the US Green Building Council. A major contributory feature is the internal air system throughout campus to keep clean air circulating through all classrooms, corridors and public areas on campus.





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