

# 2015

## A YEAR AT NANJING INTERNATIONAL SCHOOL



Nanjing  
International  
School

南京国际学校

An **Inclusive**  
**Learning**  
**Community**







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IB CONTINUUM  
CONTINUUM DE L'IB  
CONTINUO DEL IB

NIS was the first International Baccalaureate World School in China offering the continuum of PYP (Primary Years Programme), MYP (Middle Years Programme) and DP (Diploma Programme). The IB is focused on developing inquiring, knowledgeable and caring young people who are motivated to succeed.

The IB Diploma is recognized as the gold standard in pre-university education. Recently published research shows that students entering university with the IB Diploma are more likely to complete their degrees with higher achievement levels. The programme is currently followed in 3,600 schools in 141 countries.

[www.ibo.org](http://www.ibo.org)









## Message from the Director

**W**elcome to the 2015 edition 'Year at Nanjing

International School' which is another *at a glance* summary of life at school during the year 2015. The information spans the second semester of 2014-15 and the first semester of 2015-16. The main goal of the publication is to share information about school with our community. Every school wants to live their mission and my hope is that the NIS community will be able to see that we are achieving what we have set out for ourselves in our mission.

2015 was a year in which we defined our new strategy with two major strands under the titles '**Student Voice and Choice**' and '**Burst the Bubble**'. We will be working on eight projects using the prototyping approach which involves action research. It is exciting.

The Class of 2015 achieved excellent university placements. All other external data from International Student Assessments (ISA), SAT, IB Middle Years Programme and our internal evaluation systems indicate that we are an inclusive school with high expectations for each of our students.

In Primary we changed our approach to technology for supporting learning by introducing a one-to-one iPad-mini programme from Grades 1-4 with Grade 5 using MacBooks from the beginning of the year. We have significantly increased the amount of parent education to support this new approach.

Our commitment to a world standard campus saw the newly designed Primary Mandarin hub built as a Chinese HuTong, a purpose designed and built Learning Support service area which includes space for outside specialists to work with students on campus, a new water system for our community gardens and water stations placed around our green campus.

We had our accreditation preliminary visit in October 2015 with representatives of Council of International Schools (CIS), New England Association of Schools and Colleges (NEASC) and National Council for Curriculum and Textbooks (NCCT). We are not just the only fully accredited international school in Nanjing, but we have accreditation from CIS, the world's premier accrediting agency based in The Netherlands, NEASC from USA and NCCT from China. We take the quality of our education seriously and want parents and teachers to know that NIS opens itself to international scrutiny.

At this year's Board Retreat in September we engaged in strategic goal setting with our outside facilitator, John Littleford. With this in mind my goals were designed to match with our strategic policies.

## **For the School Year 2015 / 16 my goals as Director are:**

- 1** **Present a financial strategy for a balanced budget in 2016-17 - Strategic Policy E – Financial planning and resource allocation procedures shall be adequate to ensure the short and long-term financial security of the school.**
- 2** **Present a leadership transition plan for the year of the Director's sabbatical and the year of his return - Strategic Policy C – Quality international and local staff members shall be recruited and retained who consistently support, promote and apply the school mission.**
- 3** **Present the two strategic initiatives: 'Student Voice and Choice' and 'Burst the Bubble' to the school community - Strategic Policy B – Inclusion, with emphasis on diversity, shall be respected and developed within the NIS community & Strategic Policy F – Institutional development and community engagement shall support the school mission.**
- 4** **Launch Projects to develop the two strategic initiatives: 'Student Voice and Choice' and 'Burst the Bubble' to the school community - Strategic Policy B – Inclusion, with emphasis on diversity, shall be respected and developed within the NIS community & Strategic Policy F – Institutional development and community engagement shall support the school mission.**
- 5** **Develop a strategy to increase school enrollment based on sound marketing and communication - Strategic Policy E – Financial planning and resource allocation procedures shall be adequate to ensure the short and long-term financial security of the school.**
- 6** **Lead a successful accreditation preparatory visit - Strategic Policy A – Our exemplary International Baccalaureate programmes shall be designed, reviewed and assessed to promote personal excellence for all NIS students.**

**LAURIE McLELLAN**  
Director



# THE NIS BOARD

## Board Members 2015

Brenda Bergeron (elected May 2014); Bob Cofer – staff member (re-elected May 2015); Patrick Fitzpatrick (elected May 2015); Julia Güsten – Chair (appointed May 2015); Patrick Heckelmann – Vice Chair (re-elected May 2015); Louise Liu – Chair Finance (elected May 2014); Laurie McLellan – Director; Monique Taylor – Chair Governance (re-elected May 2015); Mirella Savengnago (re-elected May 2014);

The Board is a 9-member group of volunteers. Two of the Board members are non-voting – Staff member and Director. There are two Board sub-committees: Finance and Governance. These working committees make recommendations for Board approval.

In 2015 the annual Board retreat was facilitated by John Littleford. The main discussion points were related to future planning for a period when the enrolment has stabilized, the School Director sabbatical and implementation of the new strategy. Arden Tyoschin, Deputy Director for Learning was present at the retreat as she will be Acting Director for 2016-17.

## For the School Year 2015 / 16 the Board Goals are:

**1 Implement a financial strategy for a balanced budget in 2016-17**  
*Strategic Policy E – Financial planning and resource allocation procedures shall be adequate to ensure the short and long-term financial security of the school.*

**2 Develop and communicate a leadership transition plan for the year of the Director's sabbatical and the year of his return**  
*Strategic Policy C – Quality international and local staff members shall be recruited and retained who consistently support, promote and apply the school mission.*

**3 Support the two strategic initiatives: 'Student Voice and Choice' and 'Burst the Bubble'**  
*Strategic Policy F – Institutional development and community engagement shall support the school mission.*

**4 Develop a strategy to increase school enrollment**  
*Strategic Policy E – Financial planning and resource allocation procedures shall be adequate to ensure the short and long-term financial security of the school.*

# Finance

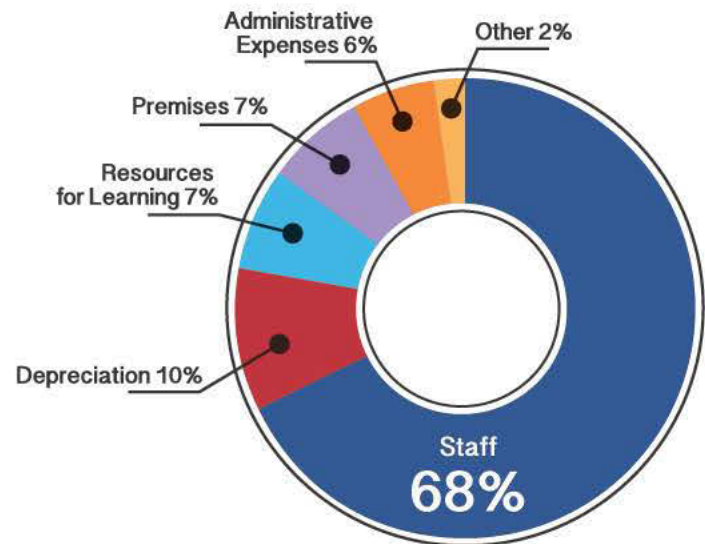
**NIS is a not-for-profit school that is owned by the parents.**

NIS is a not-for-profit school that is owned by the parents. All fee payments are for the entire use of the school to benefit the students and their learning. This makes us unique amongst international schools in Nanjing. Since NIS is self-funding, all building, including debt service for such projects, must be paid for from fees. The two graphs show the expenditure for 2014-15 and the present budget for 2015-16. The largest cost for the school is staffing.

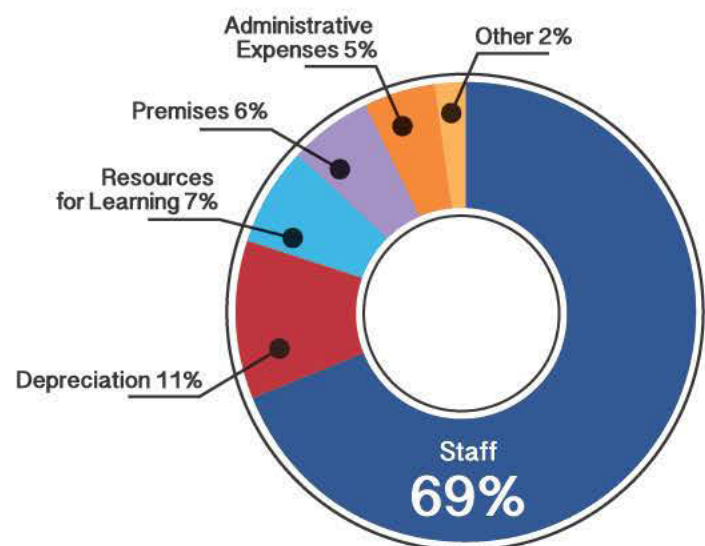
We hear how much parents and teachers appreciate the school's transparency in the use of finances and our authentic not-for-profit status. This means we do not have any paid Board positions as all our Board members are volunteers. We are not part of a British, American, Canadian or Singaporean school group preparing the school as an asset to sell. We are totally independent so do not fund an overseas business development office which then dictates what do.

That is why we are able to hire the best teachers from anywhere in the world, build a world class campus and provide the best technology and resources for learning. For the last two years the same actual costs for running the school have been maintained. This is mainly due to a conservative approach towards budgeting.

**Actual 2014-15**



**Budget 2015-16**





# Campus Update

The summer of 2015 saw two main updates to the campus.

## Primary Mandarin HuTong

We created a new feel for the Primary Mandarin classrooms by integrating the learning spaces into a HuTong style, with a central square that has a performance stage.

The Chinese architectural style gives a typical HuTong feel to a modern learning environment. The students and their teachers can also set up a market to be able to practice their language skills.



## Learning Support Hub

This purpose built space was designed to maximize the natural light and to create teaching spaces that suit the learning in this part of the school programme. There are three bright classrooms, a room for speech and language development, an occupational therapy space and a large, bright entrance area which can also be used as a classroom.

small office/teaching space and one teacher.

We now have five teachers and a purpose built hub for learning support. We have also set up our first educational service collaboration with Olivia's Place in Shanghai so that we can offer on campus peripatetic specialist sessions to meet our diverse student needs.

When we changed our mission statement in 2011 towards becoming a more inclusive school we had one

**The school is committed to world class facilities that match our mission.**



# OUR NEW STRATEGY

NIS has a clear mission. NIS – an inclusive learning community inspiring international mindedness, personal excellence, creative thinking. We have Strategic Policies which the Board and leadership use as guiding principles for decision making, and now we have a clear strategy to help us achieve our best. The innovative strategy route the Board chose was to work with the UK based company NoTosh and their CEO Ewan McIntosh, using the principles of Design Thinking to achieve our goal.

A Design Team made up of Board members, parents, teachers, staff and students worked as the core team with inputs coming from all segments of the community. We made sure that the main languages of our community; English, Korean, Mandarin and German were included within the leadership team to facilitate broad inputs and encourage diverse involvement. The first step was a period of 'immersion' that involved collection of information. This was then synthesized by the Design Team together in workshops with the Board with the facilitation of Ewan McIntosh. We began 2015 with a series of prototype ideas to test, experiment and experience some of the proposals put forward. It was a dynamic and risky undertaking which represents the nature of NIS as a community and school. So far the process has been challenging and exciting in equal measure.

At Nanjing International School, our new strategy consists of two goals:

Let's put student **voice and choice** at the centre of things.

Nanjing International School will be one of the best schools in the Region, where each and every student creates their own learning plan.

## Let's Burst the Bubble

Nanjing International School will create opportunities so every student has the confidence to engage with China beyond the walls of the school.



## To put student voice and choice at the centre of things, we:

1. Analyse how we already activate student voice and choice for learning, and ditch any activities that run counter to these efforts;
2. Define inclusion;
3. Question what blended learning looks like for all of our students, not just the older ones;
4. Create a culture of trial and error.

## To Burst the bubble, we:

5. Develop social entrepreneurship skillsets and mindsets in all our students;
6. Create off-campus learning opportunities for all;
7. Reach out more to our local, regional and national community in China.

## To achieve both goals, we:

8. Take environmental action, for a better planet, for a sustainable school.



# ACCREDITATION

NIS is accredited by:

Council of International  
School (CIS)



COUNCIL OF  
INTERNATIONAL  
SCHOOLS

New England Association  
of Schools and Colleges (NEASC)



National Council for Curriculum  
and Textbooks (NCCT)



## These are comments from the Preliminary Visit Report October 2015.

### The School's Strengths

- The commitment by the Nanjing International School Board, Director, Senior Leadership Team and staff to continuous improvement.
- A clear statement of Vision that is accessible to all members of the school community.
- An inclusive community with a strong sense of pride in the school.
- A strong and genuine commitment to international mindedness that guides all school actions.
- A highly dedicated, competent and supportive Board that provides strong and effective direction, governance and oversight of the school with commitment and energy to realise the school's Vision.
- A strong and visionary Director who is supported by a highly effective Senior Leadership Team dedicated to realising the school Vision and improving student outcomes.
- The school's commitment to enabling all students to access the curriculum at a level that will challenge and engage them fully as participants in the learning process.
- The support provided by the school for the development of student fluency in a wide range of languages, including mother tongues.

- The school's provision and the staff's commitment to ongoing professional learning to improve student learning outcomes.
- The attractive and purposefully designed school environment and outstanding school facilities and resources that are aligned with the school Vision.
- The school's commitment to providing a safe, healthy, environmentally sustainable, secure environment that is clean and well-maintained.
- Sharing of the school facilities with members of the school and local community in keeping with the school's Vision of being an inclusive community.
- Sound financial management that supports all school programmes.

The Visitors were impressed with the school's commitment to providing the best possible educational outcomes for students, the professional and dedicated staff, positive relationships between students and staff based on mutual respect, the pastoral care of all members of the school community and the outstanding school facilities that make it an attractive and pleasant place to learn and work.

The school's efforts to build links with the local community and embrace the host culture are particularly commendable and not only foster international mindedness in students but support the development of ongoing relationships.



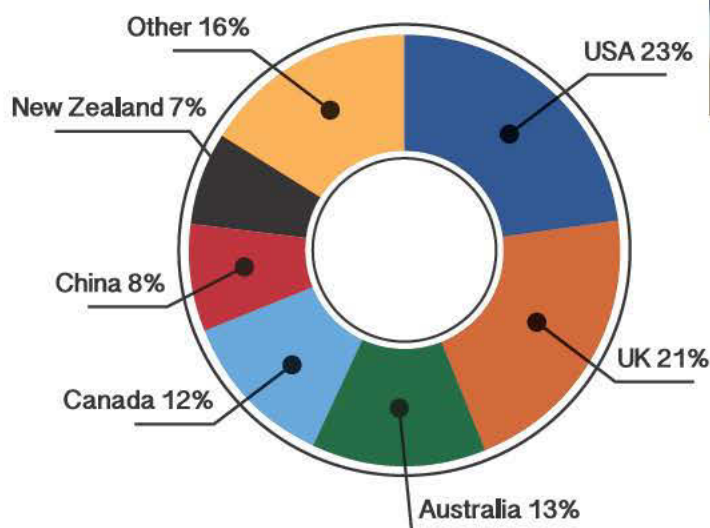
# Teaching Faculty

## Staff Demographics

NIS has a teaching faculty of 96 teachers who come from 18 countries.

The number of teachers leaving NIS has remained around 12-15% for the last five years giving the school a great sense of continuity based around a highly motivated professional teaching faculty working in a supportive and stimulating environment.

## Staff Diversity



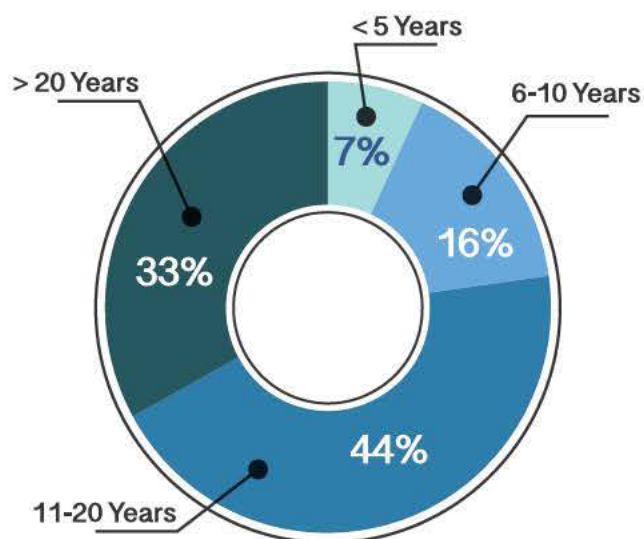
The data on retention is very encouraging. From the teachers who have had the opportunity to renew contracts only two have decided to leave after their first contract. The average length of stay for those teachers leaving is 4.5 years.

It is rare to find such diversity of age, experience, nationalities and expertise in one faculty. NIS hires teachers through worldwide searches for the best fit, we have no affinity to any one system. Our commitment is to best practice for the benefit of student learning.



## Teacher Experience

The average number of years teaching experience is 17 years.



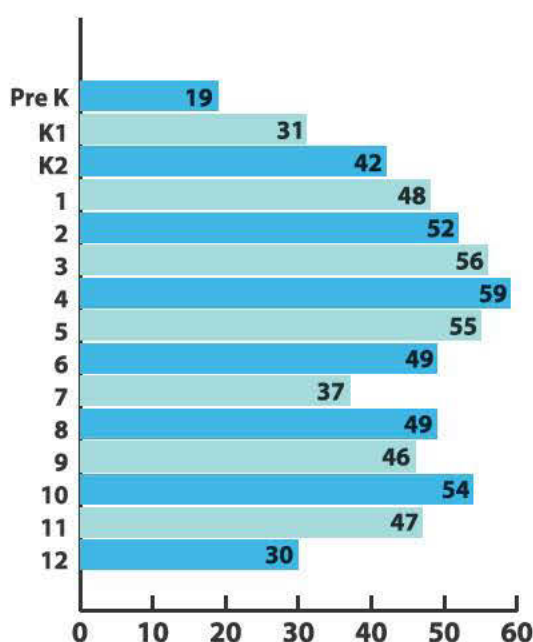


# Student Data

## Student Demographics

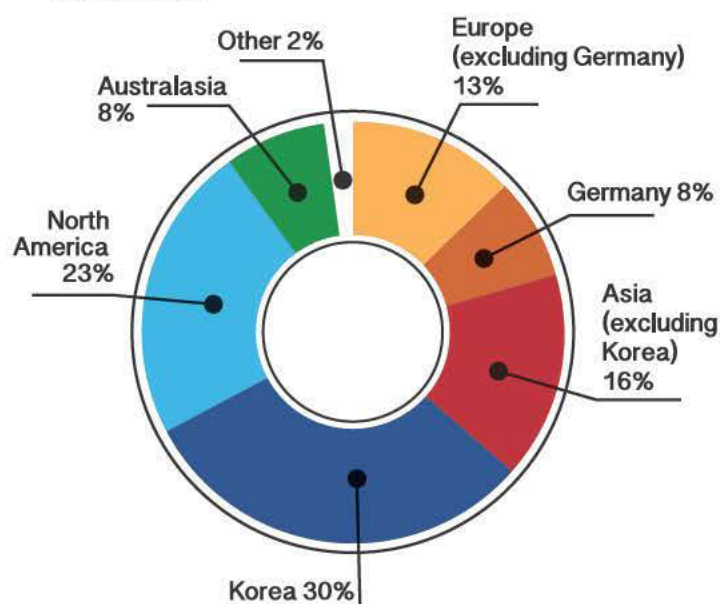
School wide Teacher-Student Ratio	1:7		
School wide Average Class Size	PYP - 17	MYP - 17	DP - 12
Total Enrollment	674		
Boys	380		
Girls	294		

### Students by Grade Level



### Students by Region

There are presently 45 nationalities at NIS, with approximately 46% of students from Asia and 54% from outside Asia.



We continue to see a very diverse student population at NIS. The regions with the greatest increase of students are North America which now accounts for 23% of students at NIS and Asia (excluding Korea) with 16%. This year our new IB Diploma choices, which are Music, Drama, Psychology and Economics, are into their second year.

Due to changing technology we were able to offer Psychology and Economics as online courses with teachers approved by the International Baccalaureate. We expect that 'blended learning', which combines traditional taught classes and other online options, to be something that influences education into the future.

# Student Learning

## Student Learning Outcomes

### IB Diploma and Middle Years Programme

There is no more important aspect of NIS education than the outcomes for students. In particular the data on student achievement which helps the school track the performance of our students and to make some meaningful comparisons with like schools.

## IB Diploma Results, 2011-15

	2011	2012	2013	2014	2015
<b>Full Diploma Entries</b>	<b>12</b>	<b>19</b>	<b>27</b>	<b>40</b>	<b>39</b>
<b>Diplomas awarded</b>	<b>9</b>	<b>19</b>	<b>26</b>	<b>38</b>	<b>35</b>
<b>Pass Rate</b>	<b>75%</b>	<b>100%</b>	<b>96%</b>	<b>95%</b>	<b>90%</b>
<b>Eligible students entered</b>	<b>100%</b>	<b>100%</b>	<b>96%</b>	<b>98%</b>	<b>93%</b>
<b>Mean Diploma Score</b>	<b>30</b>	<b>34</b>	<b>34</b>	<b>33</b>	<b>33</b>
<b>Highest Score (max. 45)</b>	<b>38</b>	<b>42</b>	<b>42</b>	<b>44</b>	<b>44</b>
<b>Average subject score</b>	<b>4.8</b>	<b>5.4</b>	<b>5.5</b>	<b>5.2</b>	<b>5.2</b>

As an inclusive school it is important that all our academic results are placed within a context. While we are proud that our students consistently achieve beyond the world average at IB Diploma we are most proud of the fact that we encourage all of our students to follow IB level classes. Many schools only enter their academically most gifted students in order to report better results. We simply want our students to achieve their best, for some that means 24 points and for others 45. It is important to view achievement data with a critical eye.

## IBMYP Certificate Results, 2011-15

	2011	2012	2013	2014	2015
<b>MYP stud. reg. in 9 subjects</b>	<b>37</b>	<b>45</b>	<b>60</b>	<b>46</b>	<b>49</b>
<b>MYP Passes (min 36 points)</b>	<b>33</b>	<b>42</b>	<b>59</b>	<b>42</b>	<b>44</b>
<b>Pass Rate</b>	<b>89%</b>	<b>93%</b>	<b>98%</b>	<b>91%</b>	<b>90%</b>
<b>Eligible students entered</b>	<b>100%</b>	<b>100%</b>	<b>100%</b>	<b>100%</b>	<b>100%</b>
<b>Mean MYP Score</b>	<b>46</b>	<b>45</b>	<b>48</b>	<b>47</b>	<b>48</b>
<b>Highest Score (max. 63)</b>	<b>60</b>	<b>58</b>	<b>61</b>	<b>60</b>	<b>61</b>
<b>Number of 7's</b>	<b>44</b>	<b>45</b>	<b>87</b>	<b>64</b>	<b>98</b>
<b>Average subject score</b>	<b>5.3</b>	<b>5.1</b>	<b>5.4</b>	<b>5.3</b>	<b>5.4</b>

2015 is the last year that IB offered external moderation. The average subject score at MYP level has improved by the end of the IB Diploma every year for the last 5 years.





# University and College Placement

**Canada** –McGill University; University of British Columbia; University of Montreal; University of Toronto; University of Waterloo, Ontario; York University

**China & Hong Kong** –Hong Kong University of Science and Technology; University of Nottingham-Ningbo; Nanjing University; Chinese University of Hong Kong, University of Hong Kong, Hong Kong Polytechnic

**Germany** –Karlsruhe Institute of Technology; Technical University of Dresden; University of Aachen; University of Konstanz; Veterinary University of Munich

**Italy** –University of Genoa; University of Turin

**Korea** –Yonsei University; Sungkyunkwan University; Sookmyung Women's University; Kyun Hee University; Dankook University; KAIST (Korean Advanced Institute of Science and Technology); Handong University; InHa University; Seoul National University

**Netherlands** – University of Maastricht; Erasmus University Rotterdam; Hogeschool van Amsterdam - University of Applied Sciences; University of Groningen;

**Singapore** – National University of Singapore

**Switzerland** – Ecole Hoteliere de Lausanne; University of Zurich





**United Kingdom** –Bristol University; Durham University; European Business School; Glasgow School of Art; Imperial College London; Lancaster University; London Goldsmiths; London Metropolitan University; London School of Economics; Oxford University; **Royal Veterinary College\***; St. Andrew's University; University of Bath; **University of Cambridge\***; University of East Anglia; University of Edinburgh; University of Exeter; University of Leeds; University of Leicester; University of Manchester; University of Nottingham; University of Southampton; University of Sussex; University of Warwick; University of York

**USA** –Boston University; Brigham Young University-Hawaii; Case Western Reserve University, Ohio; Iowa State University; Johns-Hopkins University; Kent State University; Louisiana State University; Michigan State University; New York University; Northern Michigan University; Purdue University; State University of New York-Binghamton; University of Arizona; University of California, Irvine; University of California, San Diego; University of Delaware; University of Detroit-Mercy; University of Michigan; University of Oregon; University of Pittsburg; University of Southern California

*\*Interviews for 2016 entry*

## Standardized Tests – SAT

Combined SAT Results Classes of 2015-16				
	Critical Reading	Mathematics	Writing	Combined Total
Range	410 - 790	600 - 790	480 - 780	1520 - 2320
NIS Average Score	615	708	645	1966
US Average Score	497	513	487	1497

As would be expected, even with this small number of students (20), NIS students score significantly above the US average for Mathematics, and perhaps more surprising with most of the test takers being second language learners, above the US average for critical reading and writing.







# Discover China Week

Discover China Week (Grade 5-12) is a programme designed to allow NIS students the opportunity to link classroom learning with real-life situations. It also aims to broaden their experiences and knowledge of China. The over arching purposes of the Discover China week are:

1. To Engage with China: engage with regional arts, history, food, architecture and most importantly, people.
2. Bond with peers: by stepping outside of the classroom, students shine in different ways. For new students in particular, these trips help forge new and lasting relationships.
3. Step out of your comfort zone: every Discover China trip incorporates a degree of discomfort and calculated risk. This may be in terms of being away from family, living conditions that may be unfamiliar or activities that may challenge mentally or physically.

The 2015 programme destinations were Grade 5 南京 Nanjing, Grade 6 苏州 Suzhou, Grade 7 泰山 Mt Tai, Grade 8 杭州 Hangzhou, Grade 9 北京 Beijing, Grade 10 阳朔 Yangshuo, Grade 11 贵州 Guizhou, Grade 12 广东 Guangdong.

## Service Learning Activities (MYP and DP Students)

NIS students were very active in terms of contributing to both the NIS community and local Chinese community. During the last year MYP / DP students have organised, assisted, run or helped run the following activities.





### NIS Service Activities

4R Environment Project	HS Basketball Helpers	Humanities Bowl
Yearbook	SSL Swim Meet Helpers	DP Music Concert
PTA Autumn Festival Helpers	PTA International Day Helpers	Earth Hour
HS Soccer & Badminton Helpers	ACAMIS Badminton Helpers	Nanjing World Cup
Music Evening	NIS Swim Meet Helpers	PTA Spring Fun Day Helpers
PTA Early Years Event Helpers	Purple Duck Art and Literary Book	ASA Organisers
ASA Helpers	Video Review	Eco Team
Green team	MUN Activities	

### Outside Community Service Activities

Christmas Market	Pfrang Association Charity Day
Ting Ting Deaf School Activities	Drama activities with AMITY and Local Schools
EUCCC Spring Garden Party	Orchestra Performance for Amity Foundation
NIC Benefit Concert	Trashbusters
EUCCC Badminton Tournament	Hopeful Hearts "Ray of Light " Orphanage
Nanshi Fuzhong Middle School Drama Activities	Music performances at local Shopping Malls
Nanshi Fuzhong Middle School English Tutors	Service as Action Expo
Pfrang Association visit to Northern Jiangsu	



# NIS Student Life

## Athletics

Athletics at NIS never stands still and 2015 was no exception. We are continually looking for ways to improve what we provide for our student-athletes

and in 2015 this meant the withdrawal from the NUX program and replacing it with the introduction of a new program called SCISAC (Southern China International Schools Athletics Conference) for our middle school athletes in Grades 8 and 9. We hosted the SCISAC Soccer Championships in November as our first ever tournament and both our teams performed brilliantly with the boys gaining the Champions trophy and the girls taking 3rd place.



For our Grade 5 - 8 students, through the CISSA program, we continue to see the participation numbers swell especially in CISSA Touch Rugby, Basketball, Track & Field and Volleyball. Our philosophy at this age group is to focus on developing our students as athletes and improvement in performance, rather than on results. We insist on equal participation which means every student, irrespective of their past experience or their ability in that sport can gain the opportunity to take part in a competitive tournament and make progress. This is a vital part of our Athletics program and philosophy.



For our Grade 9 - 12 students, we started the year off as always with the final weeks of the High School Basketball season in which the Varsity boys team were crowned SISAC Plate Champions and won a 3rd place at ACAMIS whilst the girls won the ACAMIS tournament for the first time in NIS history. Our Badminton season was, once again, highly successful with the highlights being Team Two winning the ACAMIS Division 2 Championship whilst Team 1 took 3rd Place and both teams coming runners up in the SISAC championships.

In April our Soccer teams traveled to the SISAC Championships where our girls were victorious and this was closely followed by a Most Sporting Team Award for the boys at ACAMIS. We took a Track & Field team to the ACAMIS event in Suzhou where we regained our Champion status with some great performances especially from our girls.





After the summer break we took teams to the ACAMIS Cross Country where, yet again, our athletes were impressive. Crowned as ACAMIS Team champions whilst also first individual place in both the Under 19 and the Under 14 boys races, and second place in both the girls events. The ACAMIS volleyball championships followed just after where the boys gained an impressive third place and the Fair Play award. The ACAMIS Touch tournament saw our two teams make great progress coming 3rd and 4th place.



Overall another highly successful year, both in terms of trophies won, but also (and most importantly) in terms of participation and the many benefits that our students gain from being part of a thriving and inclusive Athletics program.

## Athletics Events Summary 2015

Month	Event
January	High School NUX Basketball Tournament, NIS SISAC Basketball, Suzhou/Shanghai (V Girls 1st Place) Middle School NUX Volleyball, NIS ACAMIS Basketball, WAB, Beijing (Girls 1st Place, Boys 3rd Place)
March	CISSA Badminton, Suzhou/Shanghai High School Soccer Tournament, Nanjing ACAMIS Badminton, Beijing (Team 1 - 3rd Place, Team 2 - 1st Place) CISSA Volleyball, Shanghai High School NUX Soccer, UISG, Guangzhou
April	SISAC Track & Field, Shanghai SISAC Badminton, Suzhou/Shanghai (D1- 2nd place & D2- 2nd place) SISAC Soccer, Suzhou/Shanghai (Girls 1st Place) CISSA Track & Field, Suzhou ACAMIS Track & Field, Suzhou (1st Place) Middle School NUX Basketball tournament, XIS, Xiamen ACAMIS Soccer, QSI Shekou (Boys - Most Sporting)
May	CISSA Basketball Suzhou/Shanghai
September	CISSA Touch Rugby, Shanghai High School Volleyball Tournament, NIS
October	ACAMIS X-Country, Utahloy, Zeng Cheng (1st Place) Gr5 Soccer Tournament, Dulwich Suzhou SISAC Volleyball, Shanghai CISSA X-Country, SSIS, Suzhou ACAMIS Volleyball, SCIS Pudong (Boys 3rd Place & Fair Play Award)
November	ACAMIS Touch Rugby, SSIS, Suzhou (3rd Place) SCISAC Soccer NIS (Boys 1st Place, girls 3rd Place) CISSA Soccer, Shanghai SISAC Table Tennis Shanghai High School Basketball Tournament, NIS
December	CISSA Table Tennis, Shanghai





# Swimming



During 2015, our NIS swim programmes have continued to develop as important features of student learning across the school. Community use of our 25 metre and learning pools is also expanding as families commit to healthy life style options in recreation and exercise.

Within the six levels of our PYP Learn to Swim programme growing numbers of students have now attained Level 3 or higher.

Similarly, the MYP Physical Education & Health (PEP) Swimming and Water Safety programme has introduced core lifetime survival skills along side stroke improvement teaching. In all some 600 students receive regular swim classes at some stage during the year.



Our Sea Lion swimming squads provide quality coaching and competition within four ability level programmes, Gold, Silver, Bronze and Transition. Overall sign ups have reached over 100 swimmers in the current school year. NIS athletes attended Shanghai Swim League meets on a bi-monthly basis, occasions where school records and personal bests were set with regularity.

The NIS Sea Lion Team was placed second overall in this years ACAMIS event in March.

## Swim Meets

Dates	Name
January	NIS Invitational Meet @ NIS
March	Shanghai Swim League Cup Meet @ SAS - Puxi ACAMIS Swim Championships @ NIS
April	NIS Super Series - Session #1
May	NIS Super Series - Session #2 NIS Super Series - Session #3 NIS Super Series - Session #4 NIS Super Series - BBQ & Award Evening 10th NIS Kids Triathlon @ NIS
June	PYP Grade 2-5 Swim Gala @ NIS PYP Pre K - Grade 1 Swim Gala @ NIS
August	NIS Swim Team Try-outs / 50m Time Trials @ NIS
September	NIS, SSIS & DCSZ Tri Meet @ NIS NIS 100m Time Trials @ NIS
October	SCIS Invitational Swim Meet @ SCIS - Hongqiao SAS/ISB Swimvitational Meet @ SAS - Pudong
November	DCSZ Invitational Swim Meet @ DCSZ



Community lap and leisure swimming sessions have been re-scheduled during out of school hours. This has allowed extended access for all age groups. Weekly facility schedules are posted in the Weekly Bulletin.

Overall, the attitude of our Sea Lion community is 'Let's Go Swim'.





# After School Activities 2014 - 15

NIS offers many interesting After School Activities for our students. These are aimed to fit in with the wide range of Sports, Cultural and Service activities we also offer our students.

We encourage students to be balanced in their choices of after school activities and we believe that one ASA a week for K2-G2 students and two ASAs a week for G3-5 students is a good balance for primary students.

We also have a number of student run activities which gives older students the opportunity to develop leadership skills.

At NIS the vast majority of ASAs are run by our dedicated teachers.

Statistics	Cycle 3 2014-15	Cycle 1 2015-16	Cycle 2 2015-16
Number of ASAs offered	42	42	36
Total number of "signups"	255	401	372





The Inter-House Program was another very exciting affair in 2015. The reigning Champions, Wutaishan, were looking to make it two in a row, whilst Taiping were hoping to regain the shield they lost in the very close fight in 2014 and Xuanwu were looking to recover from their first 3rd place in many years. It remained close through the year but gradually Taiping started to pull away from the other two houses and by the final swim and music events it became clear that they could not be caught.



### The final results were:

1st	<b>Taiping</b>	<b>1295</b>
2nd	<b>Wutaishan</b>	<b>1125</b>
3rd	<b>Xuanwu</b>	<b>1005</b>

A House trophy is awarded to the boy and girl who have contributed most points to their respective houses. This year's winners were: For **Taiping**: **Lucas Smulders & Abbie Cadden**, for **Wutaishan**: **Eva Clarke** and **Toshimasa Hatori** and for **Xuanwu**: **Felicity Crook** and **Denny Yohanes**.

### The table of events and winners:

MYD/DP	Winners	PYP	Winners
Tech Challenge	Wutaishan	Dancing	Xuanwu
Table Tennis	Taiping	Tech Challenge	Wutaishan
Volleyball	Taiping	Open Mic	Taiping
Chess	Wutaishan	Open Mic	Taiping
Music Trivia	Taiping	Tug Of War	Wutaishan
Basketball	Xuanwu	Tug Of War	Wutaishan
Spelling Bee	Taiping	Skiping	Wutaishan
Badminton	Taiping	Athletics Day	Wutaishan
Swim Gala	Taiping	Beat The Goalie	Wutaishan
Tech Challenge	Taiping	Music Performance	Xuanwu
Trivia Challenge	Xuanwu	Swim Gala	Taiping
Football	Taiping		
Theatre Sports	Xuanwu		
MYP/DP Athletics Day	Taiping		
Music Performance	Taiping		





# The Arts

2015 has been a notably creative year for the students at NIS and many have been actively involved in a broad and exciting range of performances, events, trips and exhibitions. This calendar year we have had the pleasure of watching five ambitious productions from different sections of the school. In May the Early Years presentation of *The Colours of the World* was a great hit with NIS audiences.

In April we were impressed by brilliant individual performances from high school drama students in *The Real Inspector Hound* produced by the Accidental Theatre Company. The MYP/DP Production in June was *Grimm Tales* and this fabulous show included a series of some well known and some less famous scenes from the Grimm brothers fairytales. The calendar year was rounded off in November with a fantastic performance of the classic story *Scrooge* by students from MYP & DP.







The performance was presented in a promenade style where the audience freely mingled with the actors on a set of the streets of Victorian London.

Finally In December we were fortunate to experience a new and innovative collaboration between students from NIS, Nanjing Foreign Language School Xianlin Campus and Ningyan School for Migrant Workers' Children in a piece of physical theatre and a Charity Theatre event The Magic Paintbrush & The Wizard of Oz.

This outdoor event included poetry recitals, Bollywood dancing, purple cupcakes and a great performance from the student rock band Tricycle. Overall a wonderful year with many memorable highlights of student creativity!





Spring is traditionally a busy time for the Arts at NIS and the early months of 2015 were certainly an interesting time in the cultural life of the school. In March fourteen DP Visual Arts students exhibited their artworks at a new local venue, The Forest Mall Art Museum. This exhibition space gave the Grade 12 students an excellent opportunity to install and present their artworks in a professional environment.

The opening evening was very well attended and the exhibition ran for the whole of April and was visited by many viewers from our local community.

In addition to the many musical performances and community events throughout the year the Music Evening was a memorable highlight with some excellent solo, ensemble and 17 orchestral performances.

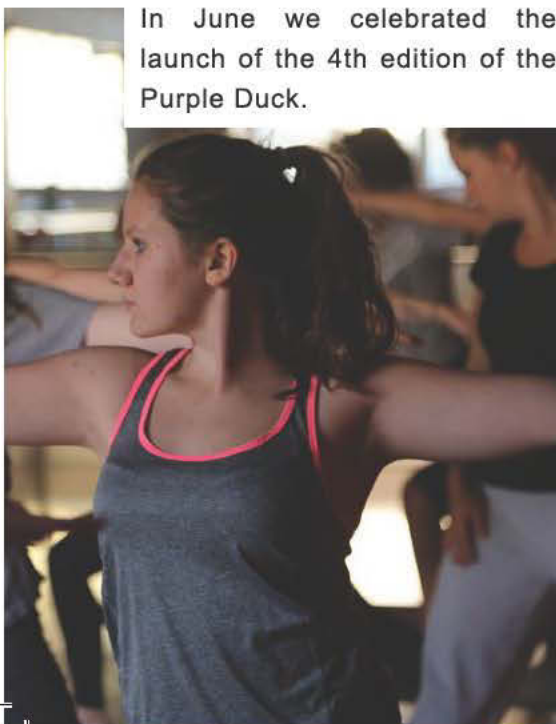
Also in April NIS hosted the 9th Annual Art Auction and all proceeds from the event were donated to the Amy Yang fund. A large audience were particularly generous raising over 80 000 RMB for this worthy charity.

In June we celebrated the launch of the 4th edition of the Purple Duck.



Month	Event
<b>February</b>	Chinese New Year Assembly (Music & Drama)
<b>April</b>	Music Evening (Music) 9th Annual Art Auction (Student Council & Visual Arts)
<b>May</b>	Colors of the World (Early Years Production) Shanghai Art District M50 (Trip: Grade 11 Visual Arts) The Real Inspector Hound (Drama: Grades 9 -12)
<b>June</b>	June Grimm Tales (MYP/DP Production) The Purple Duck (Literary & Visual Arts Book Publication) Inter House Performance Music Competition (PYP/MYP/DP Music)
<b>September</b>	Night of Rock (MYP Music) Caochangdi & 798 Art District: Beijing (Grade 12 Visual Arts)
<b>October</b>	Nanjing International Jazz Festival (Intermediate Orchestra) Arts in the Community (PYP Choir & MYP Chinese Drumming Club) Sifang Art Museum, Nanjing (Trip: DP Visual Arts)
<b>November</b>	We Are Human: Grade 10 Drama Showcase Arts in the Community (Assorted MYP Music Ensembles) Scrooge (MYP/DP Production) Music Jeopardy House Competition (Music)
<b>December</b>	Arts in the Community (PYP / MYP Choir) Winter Concert (Music) Solo Theatre Pieces (Grade 12 Theatre Arts) Wizard of Oz & The Magic Paintbrush Charity Theatre: (Middle School Drama)

Please visit the NIS Arts website if you would like to see and hear more:  
<http://www.nischina.org/page.cfm?p=529>





# Environmental Activities at NIS

## Environmental Activities

Many students from both PYP and MYP/DP, as well as teachers and parents are involved in environmental activities at NIS. Their participation demonstrates their 18 international-mindedness: their concern about a sustainable future and a fairer distribution of resources is generally what motivates them.

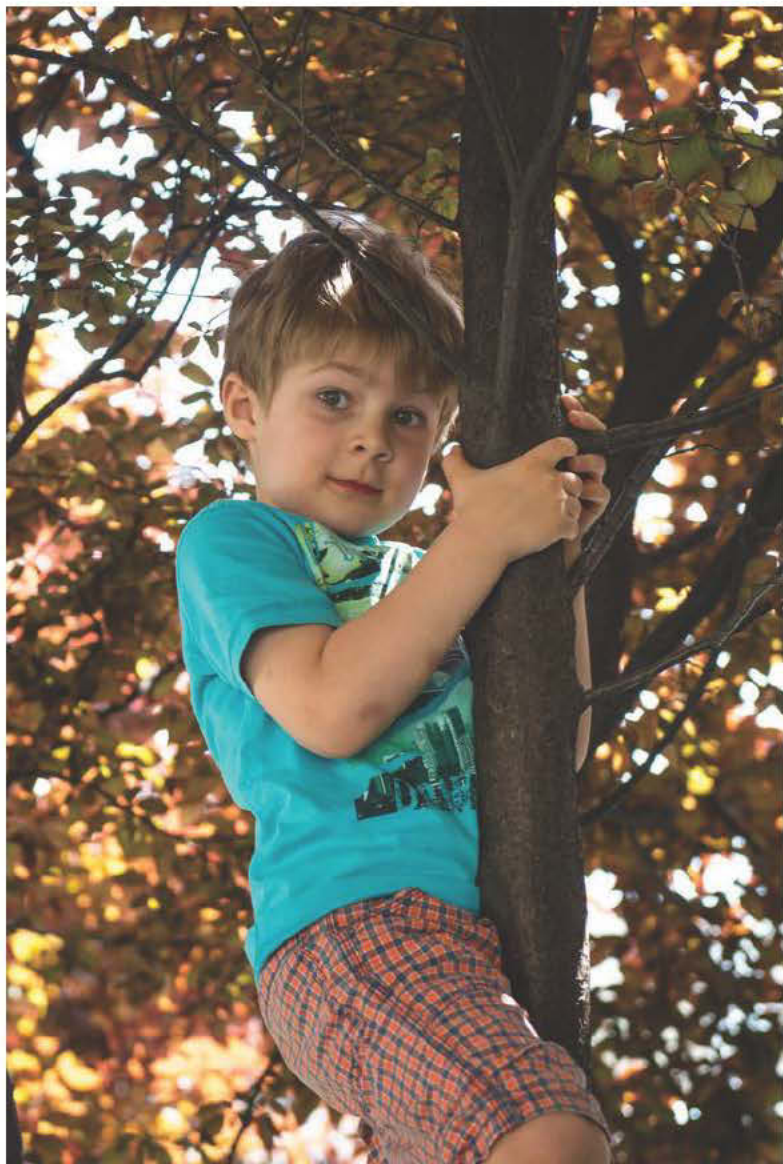
## Green Team

The Green Team is a motivated group of students, teachers and staff who grow vegetables, fruits and flowers in the school's garden.

We focus on growing fresh produce using organic methods to create a permaculture environment. We work together to till the garden, make compost, plant seeds and enjoy the harvest. We sell our organic vegetables to the community and provide the community with opportunities to grow their own food. Many PYP students work in the garden at lunchtime on a daily basis.







## Eco Team

Comprising of volunteer students and interested staff, the Eco Team meets once a fortnight. Within the Eco Team, there are four sub-committees: the Publicity Team, the Waste Team, the Energy Team and the Paper Team. Each team is led by a student. This year, the aim has been to raise the profile of the Eco Team, and the action being taken, through better communication and more activities.

The Eco Team regularly presents in assemblies and has run a series of lunchtime events to involve as many students as possible in environmental activities. In meetings, students raise, and attempt to find solutions to, various concerns. This involves liaison with different sections of the school community including our food provider, our cleaning and security companies, the PTA, and administration.

## Earth Hour

We held our second successful Earth Hour event

with a camp fire, musical and dramatic performances from students, teachers and parents, as well as many environmental activities and presentations. This year we even managed to persuade some of the local housing compounds to participate in Earth Hour too. It is clear from the turn-out that the NIS community is concerned about the environment and we look forward to involving more people in taking action as a result. We are very proud that this event received the European Chamber Corporate Social Responsibility Award 2015 in the category Sustainable Growth and Environmental Protection.

## LEED Certification



NIS holds the LEED (Leadership in Energy & Environmental Design) Silver Award from the US Green Building Council. A major contributory features is the internal air system throughout campus to keep clean air circulating through all classrooms, corridors and public areas on campus.





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