

# 2014

## A YEAR<sup>AT</sup> NANJING INTERNATIONAL SCHOOL



Nanjing  
International  
School

南京国际学校

An **Inclusive**  
**Learning**  
**Community**







IB CONTINUUM  
CONTINUUM DE L'IB  
CONTINUO DEL IB

NIS was the first International Baccalaureate World School in China offering the continuum of PYP (Primary Years Programme), MYP (Middle Years Programme) and DP (Diploma Programme). The IB is focused on developing inquiring, knowledgeable and caring young people who are motivated to succeed.

The IB Diploma is recognised as the gold standard in pre-university education. Recently published research shows that students entering university with the IB Diploma are more likely to complete their degrees with higher achievement levels. The programme is currently followed in 3,600 schools in 141 countries.

[www.ibo.org](http://www.ibo.org)







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# Message from the Director



**W**elcome to the 2014 edition 'Year at Nanjing International School' which is another at a glance summary of life at school during the year 2014. The information spans the second semester of 2013-14 and the first semester of 2014-15. The main goal of the publication is to share information about school with our community. Every school wants to live their mission and my hope is that the NIS community will be able to draw some conclusions about whether we are achieving what we have set out for ourselves in our mission.

2014 was a year in which we had our biggest graduating class, stable staffing with few teachers leaving, a new Head of Primary, Head of Middle School and campus completion after 11 years of construction in four phases. With the new second sports hall, Design Centre and totally re-designed cafeteria we have a spectacular campus for a school of 700 students.

We have also adapted the entire internal air system to avoid being impacted by the days when the air quality index is high outdoors. The end of 2014 has also brought us news about our attempts to be a truly sustainable school which cares about the environment. NIS has been awarded LEED (Leadership in Energy and Environmental Design) Silver Award from the US Green Building Council.



At this year's Board Retreat in September we engaged in strategic goal setting with our outside facilitator, John Littleford. With this in mind my goals were designed to match with our strategic policies.

## **For the School Year 2014 / 15 my goals as Director are:**

- 1** Facilitate the Design Team to lead the 'immersion' phase of the Innovative Strategy Development by the end of September 2014 - *Strategic Policy F – Institutional development and community engagement shall support the school mission.*
- 2** Facilitate the Design Team to complete all phases of the Innovative Strategy Development by the end of February 2015 - *Strategic Policy F – Institutional development and community engagement shall support the school mission.*
- 3** Develop and present a financial plan to balance the budget for the school year 2016-17 - *Strategic Policy E – Financial planning and resource allocation procedures shall be adequate to ensure the short and long-term financial security of the school.*
- 4** Develop and implement a marketing and communication strategy to maximize enrollment potential at NIS - *Strategic Policy G – The Board, in collaboration with the Administration, shall establish specific processes for planning and criteria for measuring achievement of the school's mission.*
- 5** Enable a smooth transition for new leadership teams SLT (Senior Leadership Team) and SET (Senior Education Team) - *Strategic Policy C – Quality international and local staff members shall be recruited and retained who consistently support, promote and apply the school mission.*

**LAURIE McLELLAN**  
Director



# THE NIS BOARD

## Board Members 2014

Andy Chang (left May 2014); Bob Cofer – staff member (re-elected May 2013); Julia Güsten – Chair (re-elected May 2013); Patrick Heckelmann – Vice Chair (re-elected May 2013); Laurie McLellan – Director; Bernhard Weber – Chair Finance (re-elected May 2013); Monique Taylor - Chair Governance (elected May 2013); Mirella Savegnago (re-elected May 2014); Brenda Bergeron (elected May 2014); Louise Liu (elected May 2014)

The Board is a 9-member group of volunteers. Two of the Board members are non-voting – Staff member and Director. There are two Board sub-committees: Finance and Governance. These working committees make recommendations for Board approval.

In 2014 the annual Board retreat was facilitated by John Littleford. The main discussion points were related to future planning for a period when the enrolment has stabilised at around 700 students. After 20 years of growth the school is finally in a situation to plan for a sustained, high quality programme based on a realistic enrolment. This is helpful for longer term planning.

## For the School Year 2014 / 15 the Board Goals are:

**1** **Develop an innovative strategy for the future - Strategic Policy F – Institutional development and community engagement shall support the school mission.**

**2** **Implement a financial strategy for a balanced budget in 2016-17 - Strategic Policy E – Financial planning and resource allocation procedures shall be adequate to ensure the short and long-term financial security of the school.**

**3** **Guide the school on a path to full enrollment - Strategic Policy E – Financial planning and resource allocation procedures shall be adequate to ensure the short and long-term financial security of the school.**



# Finance

**NIS is a not-for-profit school that is owned by the parents.**

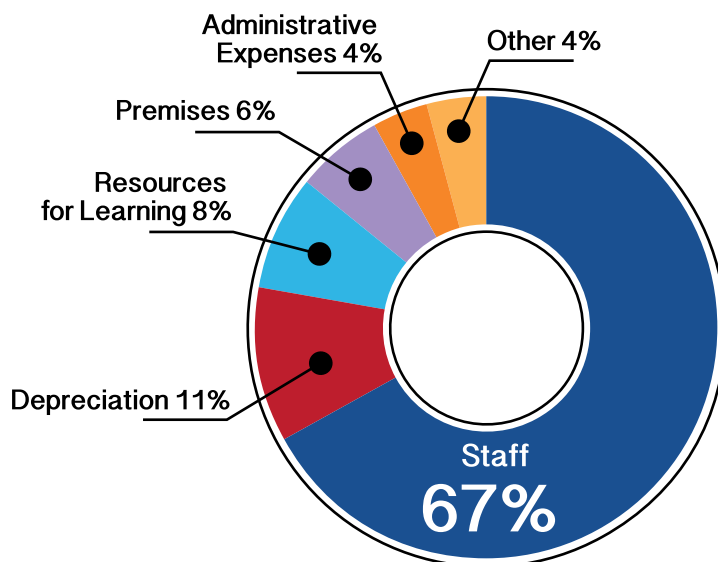
All fee payments are for the entire use of the school to benefit the students and their learning. This makes us unique amongst international schools in Nanjing. Since NIS is self-funding, all building, including debt service for such projects, must be paid for from fees. The two graphs (below) show the expenditure for 2013-14 and the present budget for 2014-15. The largest cost for the school is staffing. The major building projects undertaken on campus are affordable investments for the continued development of a world class campus.

The loan interest for our building projects is now below 1% of budget so no longer appears on the pie charts. We are very proud of the proportion of the budget that is spent on resources for learning, which demonstrates our commitment to student learning.

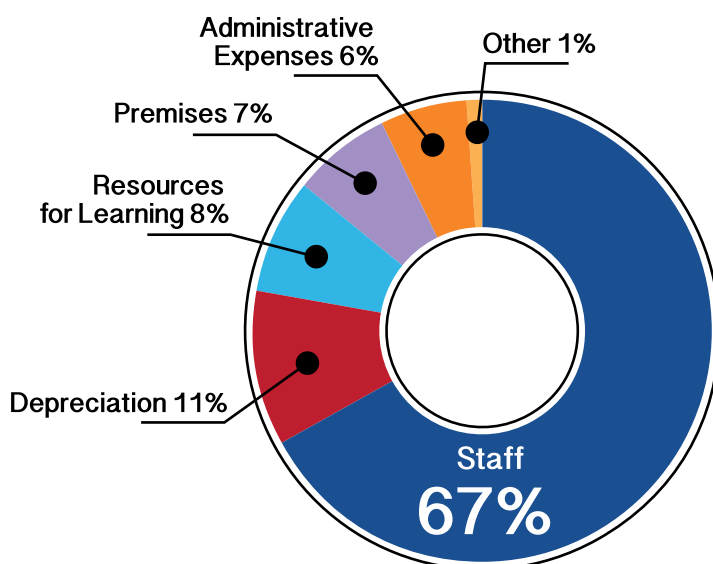
In Parent Focus Group meetings we hear how much parents appreciate the school transparency in the use of finances and authentic not-for-profit status.

This means we do not have any paid Board positions as all our Board members are volunteers. We are not part of a British, American, Canadian or Singaporean school group preparing the school as an asset to sell. We are totally independent. That is why we are able to hire the best teachers from anywhere in the world, build a world class campus and provide the best technology and resources for learning.

**Actual 2013-14**



**Budget 2014-15**







# CAMPUS COMPLETION

August 2014 was a momentous month for NIS as we completed our campus development project. The campus project took 11 years and was implemented in four stages. Stage 1 was the building of the main school building housing classrooms, library, multi-purpose cafeteria, sports hall, specialist music, computer, technology and art classrooms. The 400m running track and astroturf sports field were also completed in Stage 1. Stage 2 was the building of The Centre which houses two swimming pools, dance studio, multi-gym, meeting rooms, offices for the business and operations department and The Café. This was the first community building of its type in an international school in China.

Stage 3 saw the completion of more classrooms and the Performing Arts Centre with our auditorium, music practice rooms, music classrooms, black box theatre and drama classroom. The final Stage 4 saw the completion of a second double sports hall, a fully renovated and expanded cafeteria and our stunning Design Centre. The school is committed to world class facilities.





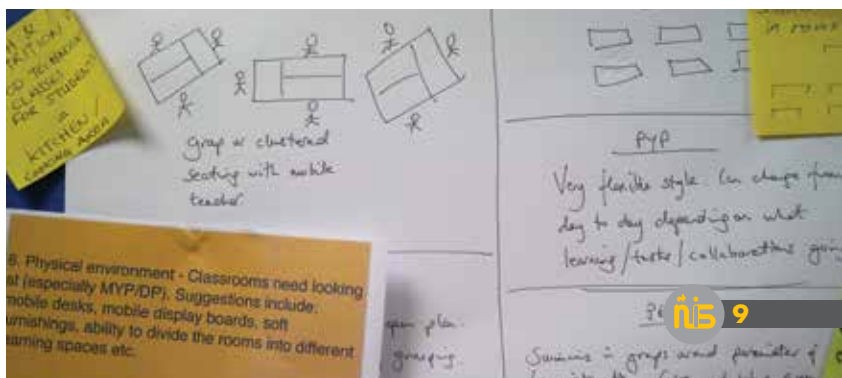


# FUTURE STRATEGY

NIS has a clear mission. NIS – an inclusive learning community inspiring international mindedness, personal excellence, creative thinking. We have Strategic Policies which the Board and leadership use as guiding principles for decision making, but we do not have a clear strategy to help us achieve our best. The innovative strategy route the Board chose was to work with the UK based company NoTosh and their CEO Ewan McIntosh, using the principles of Design Thinking to achieve our goal.



A Design Team made up of Board members, parents, teachers, staff and students worked as the core team with inputs coming from all segments of the community. We made sure that the main languages of our community; English, Korean, Mandarin and German were included within the leadership team to facilitate broad inputs and encourage diverse involvement. The first step was a period of 'immersion' that involved collection of information. This was then synthesized by the Design Team together in workshops with the Board. It was with the facilitation of Ewan McIntosh. We will begin 2015 with a series of prototype ideas to test, experiment and experience some of the proposals put forward. It is a dynamic and risky undertaking which represents the nature of NIS as a community and school. So far the process has been challenging and exciting in equal measure.



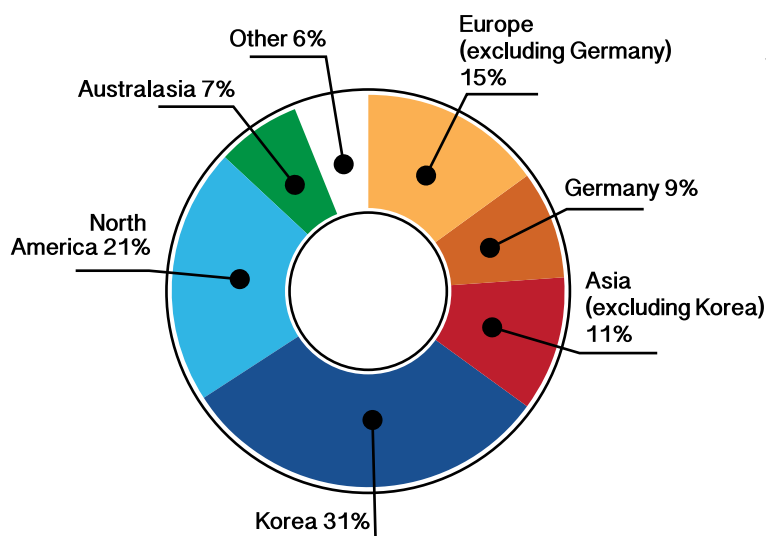
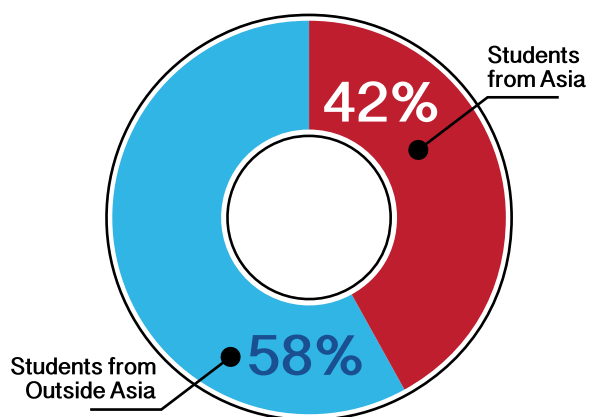


# Student Data

## Student Demographics

School wide Teacher-Student Ratio	1:7		
School wide Average Class Size	PYP - 18	MYP - 16	DP - 11
Total Enrollment	700		
Boys	377		
Girls	323		

There are presently 43 nationalities at NIS, with approximately 42% of students from Asia and 58% from outside Asia.

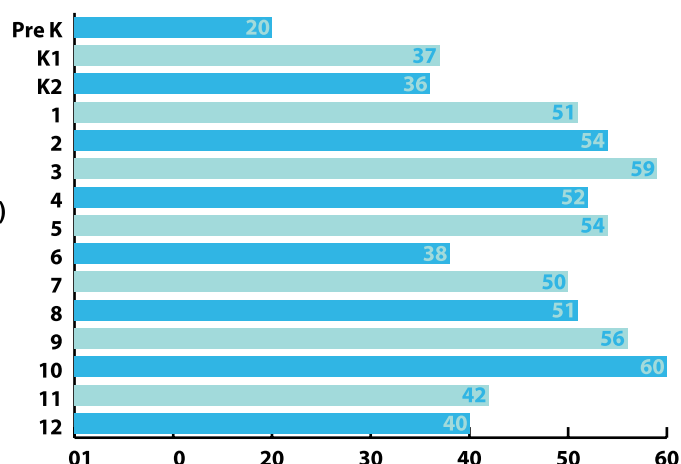


**We continue to see a very diverse student population at NIS.**

The region with the greatest increase of students is once again North America which now accounts for 21% of students at NIS. Due to the expansion in upper school grades we have increased student choice in Modern Language, Science and the Arts. We introduced four new IB Diploma choices, which are Music, Drama, Psychology and Economics.

Due to changing technology we are able to offer Psychology and Economics as online courses with teachers approved by the International Baccalaureate. We expect that 'blended learning', which combines traditional taught classes and other online options, will be something that influences education into the future.

## Students by Grade Level



# Teaching Faculty

## Staff Demographics

**NIS has a teaching faculty of 98 teachers who come from 19 countries.**

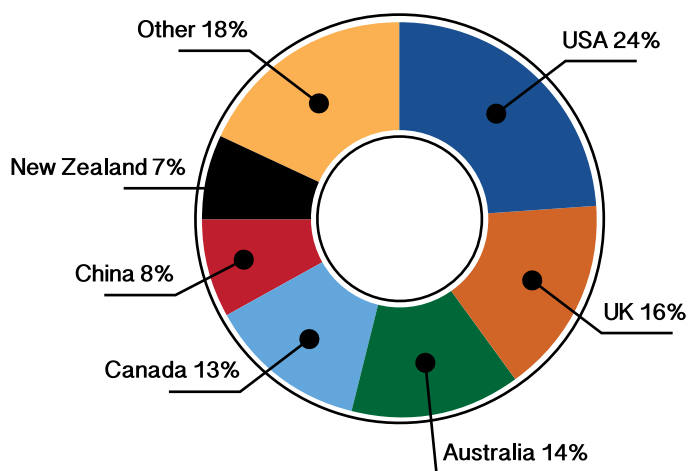
The number of teachers leaving NIS has remained around 10-15% for the last four years giving the school a great sense of continuity based around a highly motivated professional teaching faculty working in a supportive and stimulating environment.

The data on retention is very encouraging. Of 70 teachers who have had the opportunity to renew contracts only three have decided to leave after their first contract. The average length of stay for those teachers leaving is 4.5 years.

It is rare to find such diversity of age, experience, nationalities and expertise in one faculty. NIS hires teachers through worldwide searches for the best fit, we have no affinity to any one system.

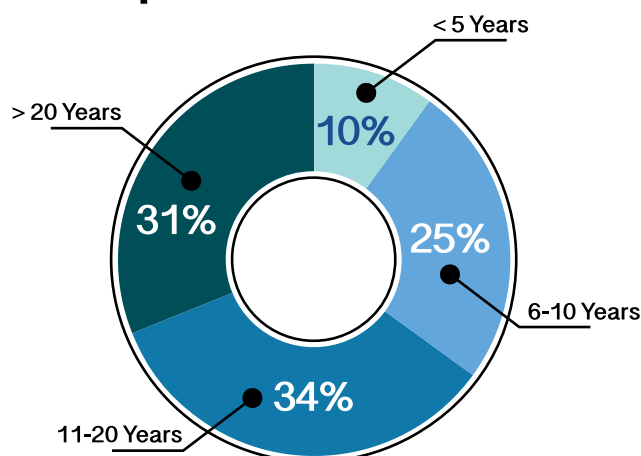
**Our commitment is to best practice for the benefit of student learning.**

## Staff Diversity



**The average number of years teaching experience is 16 years.**

## Teacher Experience







## Student Learning Outcomes IB Diploma and Middle Years Programme

There is no more important aspect of NIS education than the outcomes for students. In particular the data on student achievement which helps the school track the performance of our students and to make some meaningful comparisons with like schools.



## IB Diploma Results, 2010-14

	2010	2011	2012	2013	2014
<b>Full Diploma Entries</b>	<b>17</b>	<b>12</b>	<b>19</b>	<b>27</b>	<b>40</b>
<b>Diplomas awarded</b>	<b>16</b>	<b>9</b>	<b>19</b>	<b>26</b>	<b>38</b>
<b>Pass Rate</b>	<b>94%</b>	<b>75%</b>	<b>100%</b>	<b>96%</b>	<b>95%</b>
<b>Eligible students entered</b>	<b>100%</b>	<b>100%</b>	<b>100%</b>	<b>96%</b>	<b>98%</b>
<b>Mean Diploma Score</b>	<b>32</b>	<b>30</b>	<b>34</b>	<b>34</b>	<b>33</b>
<b>Highest Score (max. 45)</b>	<b>40</b>	<b>38</b>	<b>42</b>	<b>42</b>	<b>44</b>
<b>Average subject score</b>	<b>5.2</b>	<b>4.8</b>	<b>5.4</b>	<b>5.5</b>	<b>5.2</b>

As an inclusive school it is important that all our academic results are placed within a context. While we are proud that our students consistently achieve beyond the world average at IB Diploma we are most proud of the fact that we encourage all of our students to follow IB level classes. Many schools only enter their academically most gifted students in order to report better results. We simply want our students to achieve their best, for some that means 24 points and for others 45. It is important to view achievement data with a critical eye.

## IBMYP Certificate Results, 2010-14

	2010	2011	2012	2013	2014
<b>MYP stud. reg. in 9 subjects</b>	<b>26</b>	<b>37</b>	<b>45</b>	<b>60</b>	<b>46</b>
<b>MYP Passes (min 36 points)</b>	<b>25</b>	<b>33</b>	<b>42</b>	<b>59</b>	<b>42</b>
<b>Pass Rate</b>	<b>96%</b>	<b>89%</b>	<b>93%</b>	<b>98%</b>	<b>91%</b>
<b>Eligible students entered</b>	<b>100%</b>	<b>100%</b>	<b>100%</b>	<b>100%</b>	<b>100%</b>
<b>Mean MYP Score</b>	<b>46</b>	<b>46</b>	<b>45</b>	<b>48</b>	<b>47</b>
<b>Highest Score (max. 63)</b>	<b>53</b>	<b>60</b>	<b>58</b>	<b>61</b>	<b>60</b>
<b>Number of 7's</b>	<b>26</b>	<b>44</b>	<b>45</b>	<b>87</b>	<b>64</b>
<b>Average subject score</b>	<b>5.1</b>	<b>5.3</b>	<b>5.1</b>	<b>5.4</b>	<b>5.3</b>

All our eligible students have their work entered for external moderation. At NIS we like to find out if we are meeting external expectations for our students. The moderated results are not just important for our students, but they are also important for our teachers since they design all the internal formative and summative assessments that are sent to the moderators. The average subject score at MYP level has improved by the end of the IB Diploma every year for the last 5 years.



# University and College Placement



**Australia** – *Deakin University* ; Griffith University; LaTrobe University; *Monash University; Melbourne University; RMIT Melbourne; University of Sydney.*

**Canada** – McGill University; University of British Columbia; University of Montreal; University of Toronto; University of Waterloo, Ontario.

**China & Hong Kong** – Hong Kong University of Science and Technology; University of Nottingham-Ningbo; Nanjing University; Chinese University of Hong Kong, University of Hong Kong, Hong Kong Polytechnic.

**Germany** – Technical University of Dresden; Veterinary University of Munich; University of Konstanz.

**Italy** – University of Genoa; University of Turin.

**Korea** – Yonsei University; Sungkyunkwan University; Sookmyung Women's University; Kyun Hee University; Dankook University; KAIST (Korean Advanced Institute of Science and Technology); Handong University; InHa University; Seoul National University.

**Netherlands** – University of Maastricht; Erasmus University Rotterdam; University of Groningen.

**Singapore** – National University of Singapore.

**Switzerland** – Ecole Hoteliere de Lausanne.

**United Kingdom** – Bristol University; Durham University; European Business School; Glasgow School of Art; *Imperial College London*; Lancaster University; London Goldsmiths; London Metropolitan University; London School of Economics; *Oxford University\**; *St. Andrew's University; University of Bath; University of Cambridge\**; University of East Anglia; *University of Edinburgh; University of Exeter*; University of Leeds; University of Manchester; University of Nottingham; University of Sussex; *University of Warwick*; University of York.

**USA** – Boston University; Brigham Young University-Hawaii; *Iowa State University*; Johns-Hopkins University; Kent State University; Louisiana State University; Michigan State University; New York University; Northern Michigan University; Purdue University; State University of New York-Binghamton; University of Arizona; University of California, Irvine; University of California, San Diego; University of Delaware; *University of Detroit-Mercy*; University of Michigan; University of Oregon; University of Southern California.



*Early offers for 2015*

*\*Interviews for 2015*



# Standardized Tests – PSAT & SAT

SAT Results Class of 2014				
	Critical Reading	Mathematics	Writing	Combined Total
<b>Range</b>	<b>330 - 690</b>	<b>530 - 780</b>	<b>380 - 700</b>	<b>1300 -2120</b>
<b>NIS Average Score</b>	<b>541</b>	<b>683</b>	<b>568</b>	<b>1792</b>
<b>US Average Score</b>	<b>497</b>	<b>513</b>	<b>487</b>	<b>1497</b>

We have a relatively small number of students entering for the SAT however a growing number of students are interested in studying in the USA. As would be expected, even with this small number of students, NIS students score significantly above the US average for Mathematics, and perhaps more surprising with most of the test takers being second language learners, above the US average for critical reading and writing. In fact the combined US average score is almost 300 below that of NIS.





# Discover China Week

Discover China Week (Grade 5-12) is a programme designed to allow NIS students the opportunity to link classroom learning with real-life situations. It also aims to broaden their experiences and knowledge of China. The over arching purposes of the Discover China week are: 1. To engage with China: engage with regional arts, history, food, architecture and most importantly, people. 2. Bond with peers: by stepping outside of the classroom, students shine in different ways. For new students in particular, these trips help forge new and lasting relationships. 3. Step out of your comfort zone: every Discover China trip incorporates a degree of discomfort and calculated risk. This may be in terms of being away from family, living conditions that may be unfamiliar or activities that may challenge mentally or physically.

The 2014 programme destinations were Grade 5 南京 Nanjing, Grade 6 苏州 Suzhou, Grade 7 泰山 Mt Tai, Grade 8 西安 Xi'an, Grade 9 北京 Beijing, Grade 10 阳朔 Yangshuo, Grade 11 贵州 Guizhou, Grade 12 海南 Hainan.





# Service Learning Activities

## (MYP and DP Students)

NIS students were very active in terms of contributing to both the NIS community and local Chinese community. During the last year MYP / DP students have organised, assisted, run or helped run the following activities.

NIS Service Activities		
Green Team	ASA Supervisors	ACAMIS Speech and Debate
Save Our Species	PTA Event Helpers	Basketball Tournament Helpers
Halloween Party Organisers	Purple Duck Magazine	Assistant Sports Coaches
Choir Performances	NIS Yearbook	Orchestra Performances
Kids Triathlon Helpers	NIS Video Review	International Day Helpers
ACAMIS Event Helpers	MUN Events	NIC Christmas Concert
4R Environment Project	Swim Meet Helpers	NIS Production
ASA Helpers	NIS Humanities Bowl	Spring Fun Day Helpers
Outside Community Service Activities		
Korean School Helpers	Nanjing Jazz Festival	Orchestra Performances at Local Shopping Centres
'Ray of Light' Orphanage	Nanshi Fuzhong Middle School English Tutoring	Pfrang Charity Helpers
Ting Ting Deaf School	Butterfly Hospice for Chinese Infants	Pfrang History Documentation Project
Nanjing International Club BBQ	Trashbusters	AMITY Foundation
Nanjing Youth Olympics	Choir Performances at Local Shopping Centres	NIC Christmas Concert
Ai El Fa Kindergarten Activities	Nanshi Fuzhong Middle School School Drama Activities	Service as Action Expo - Shanghai





# NIS Student Life



## Athletics



The Athletics programme at NIS continued to thrive and grow through 2014. In 2012 we introduced the NUX (Nanjing, Utahloy, Xiamen) competitions as well as introducing our first ever Track & Field team and Cross Country team. We also brought Grade 5 into the CISSA Programme offering them opportunities in a range of CISSA sports. In 2013 we began our first ever Table Tennis team, a re-introduction of the Touch Rugby Programme into Middle School and the expansion into Junior Varsity sports due to the increasing popularity of this programme. 2014 saw the introduction of High School Touch Rugby for the first time.



The 2014 year started off as always with the culmination of the ACAMIS Basketball season. The boys had a JV and a Varsity team enter the SISAC tournaments in Shanghai for the first time and both boys teams and the Varsity Girls' team performed very well.



Our Badminton season was highly successful with three teams competing in ACAMIS and two at SISAC. All of them were very competitive in their respective competitions with the highlight being Team 2 winning the ACAMIS Division 2 Championship. In High School Soccer, we hosted the ACAMIS tournament in Nanjing in April and whilst our boys team came in a creditable 3rd place, our girls were outstanding to win both the Champions Trophy and the Most Sporting Team Award. In April we took a Track & Field team to Suzhou to try to retain our champion status but, with a slightly smaller squad this year, we had to accept a still very creditable runners-up place.



For our younger students, we were very well represented in a busy time of year for sports including CISSA Badminton in February, CISSA Volleyball in March, CISSA Track & Field in April and CISSA Basketball in May.

The numbers participating in these sports just keep on rising which is great to see. Our philosophy at this age group is maximum and equal participation which means every student, irrespective of their past experience or their ability in that sport can gain the opportunity to take part in a competitive tournament. Almost without exception this is a positive experience for our students and allows them to broaden their education beyond the classroom.

In September 2014 we hosted our ACAMIS boys and girls volleyball using our new gyms for the first time. In November we hosted the inaugural ACAMIS Touch Rugby here on campus with two teams represented, reflecting the rapidly growing interest in Touch Rugby through the school.

The CISSA Touch Rugby in September was immediately followed by the CISSA Soccer season where over 80 boys and girls participated in four different events on the same day in November. From the 31 games played, only 6 were losses and 23 were wins, a great step up in performance from previous years. Meanwhile the ACAMIS Table Tennis team did us proud in Qingdao in November, coming home with 4 trophies including Doubles Champions and a 3rd place in the team competition and the Most Sporting Team winners. Our basketball teams have started their season and look forward to participating in NUX, SISAC and ACAMIS in the new year - good luck to them!



## 2014 Athletics Summary of Tournaments/events entered

### Grades 9 - 12

SISAC Girls Basketball Varsity (3rd)  
SISAC Boys Basketball JV (3rd)  
SISAC Boys Basketball Varsity (7th)  
ACAMIS Girls Basketball (2nd)  
ACAMIS Boys Basketball (2nd)  
ACAMIS Badminton (2nd, 1st & 7th)  
SISAC Badminton (3rd & 2nd)  
ACAMIS Boys Soccer (3rd)  
ACAMIS Girls Soccer (1st & Most Sporting)  
ACAMIS Track & Field (2nd)  
ACAMIS Cross Country  
NUX Boys & Girls Volleyball  
SISAC Girls Volleyball JV (5th)  
ACAMIS Boys Volleyball (3rd)  
ACAMIS Girls Volleyball (5th)  
NUX Boys & Girls Basketball  
ACAMIS Table Tennis (3rd & Most Sporting)

### Grades 5-8

CISSA Floor Hockey  
CISSA Badminton  
CISSA Volleyball  
CISSA Basketball  
CISSA Track & Field  
CISSA Touch Rugby  
ACAMIS Cross Country (1st, 2nd)  
CISSA Cross Country  
NUX Soccer  
CISSA Soccer



The demand for swimming at NIS is as strong today as it was five years ago when the pool first opened. This year the swimming programme schedules were restructured, the PYP Learn-to-Swim programme is now run over two blocks - Weeks 1-15 and Weeks 23-38 and the MYP/PE swimming and water safety for the eight weeks in-between. The benefits of this change are that the younger swimmers' lessons run into the summer break when many of them have the opportunity to practice their new skills and continue when they return to school in August. Also MYP students that are enrolled mid-school year now have the chance to participate in PE swimming lessons in their first year at NIS.

It has been the busiest swim calendar for the NIS Sea Lions swim team so far with many opportunities to compete throughout the year. Two notable highlights were being crowned the overall team winners at the ACAMIS swim meet in March for the second year running and achieving the highest points award for a small team at the Beijing Swimvitational in October - the first award at an away meet in five years.

Swimming at NIS is popular among all ages. The pool remains open to the NIS community at select times before and after school and on the weekend. There are many opportunities for family leisure swimming and adult lap swimming helping enhance the wonderful community spirit felt throughout NIS.

## Swim Meets

Dates	Name
January	NIS Invitational Meet @ NIS
February	Shanghai Swim League Cup Meet @ SAS - Puxi
March	Shanghai Swim League Plate Meet @ SAS - Puxi ACAMIS Swim Meet @ NIS
April	Shanghai Swim League EAST-WEST Meet @ SAS - Puxi NIS Club Championships - Session #1
May	NIS Club Championships - Session #2 NIS Club Championships - Session #3 NIS Club Championships - Session #4 8th Kids Triathlon @ NIS NIS Club Championships - BBQ & Awards evening
June	PYP Grade 2 - 5 Swim Gala @ NIS PYP Pre K - Grade 1 Swim Gala @ NIS
August	NIS Swim Team Try-outs / 50m Time-trials @ NIS
September	NIS, SSIS & DCSZ Tri Meet @ NIS NIS 100m Time Trials @ NIS
October	9th NIS Kids Triathlon @ NIS ISB/SAS Swimvitational Meet @ ISB
November	DCSZ, SSIS & NIS Tri Meet @ DCSZ





# After School Activities 2014

This year we have been trying to offer as many interesting After School Activities as possible for our students.

We have also tried to encourage students to be balanced in their choices. It is our belief that one ASA a week for K2-G2 students and two ASAs a week for G3-5 students is a good balance for primary students.

We also have more student run activities which gives older students the opportunity to develop leadership skills. At NIS the vast majority of ASAs are run by our dedicated teachers.

Statistics	Cycle 3 2013-14	Cycle 1 2014-15	Cycle 2 2014-15
Number of ASAs offered	55	62	51
Total number of "signups"	513	516	419



# The House System



The Inter-House Programme was a very exciting affair in 2014. Wutaishan, the perennial also-rans of the past 10 years, saw a glimmer of opportunity through their renewed house spirit and suddenly we had a very close competition. For the first time in many years, the house of Xuanwu were not in contention come the final few events and it went to the very last event of the swim competition to split Taiping and Wutaishan with Wutaishan coming through triumphant by the tightest of margins.

## The final results were:

1st	<b>Wutaishan</b>	<b>1190</b>
2nd	<b>Taiping</b>	<b>1170</b>
3rd	<b>Xuanwu</b>	<b>1015</b>

A House trophy is awarded to the boy and girl who have contributed most to their respective houses.

This year's winners were: For Taiping, **Willie Wang** and **Linda Soderqvist**, for Wutaishan **Changho Lee** and **Catherine Wang** and for Xuanwu **Alex Huber Lopez** and **Morgan Trainer**.

## The table of events and winners were:

Event	Winners
Tech Challenge MYP (1)	Wutaishan & Xuanwu
Table Tennis	Taiping
MYP Swim Gala	Taiping
PYP Capture The Flag	Wutaishan
Volleyball	Taiping
Chess	Taiping
Music Trivia MYP	Taiping
PYP Tech Challenge	Wutaishan
Basketball	Wutaishan
Spelling Bee	Xuanwu
Badminton	Taiping
Tech Challenge MYP (2)	Wutaishan
Football	Wutaishan
PYP Skipping	Wutaishan
Theatre Sports	Xuanwu
PYP Athletics Day	Wutaishan
MYP/DP Athletics Day	Taiping
Trivia Challenge	Xuanwu
PYP Spelling Bee	Xuanwu
Music Performance PYP	Wutaishan
Music Performance MYP/DP	Xuanwu / Taiping
PYP Swim Gala	Wutaishan





2014 has been an eventful and exciting year in the Arts department. Brilliant new facilities and challenging new courses have been introduced to further support our students' learning and creative development.



At the start of the new school year 2014/15 we were delighted to launch two new courses in the Diploma Programme Group Six subject line: Theatre Arts and Music. Both these options have already contributed greatly to the breadth and scope of our Diploma Programme and we are very excited to experience the creative work made by our students during their course work. In August we were delighted to welcome Visual Arts students into the new studio spaces within the Design Centre.

The design and flexibility of this ambitious learning environment is already having a positive impact on the creative work of the Visual Arts students and we are excited to see further developments in the future.







In 2014 we have had the pleasure of watching four ambitious and spectacular productions. In March the Grade 2 - 5 presentation of *Gladiators* was a great hit with NIS audiences. In May we were stunned by brilliant individual performances in *The Death of an Anarchist* by Drama students from Grades 9 & 10. Also in May we enjoyed watching our younger students perform in *Seasons*.



The calendar year was rounded off in December with a hilarious performance of the classic pantomime *Cinderella* by students from Grades 2 - 5.

On top of many musical performances throughout the year the Music Evening was a memorable highlight with some excellent solo, ensemble and orchestral performances.

In April we were delighted to have the Grade 12 Visual Arts Exhibition, for the first time, hosted at a professional art gallery in downtown Nanjing.







Peter Huang's Gallery was an excellent venue and showcased beautifully the creativity and skill of our students. The Art Auction was another great evening and included artworks donated by students, teachers, parents and community members raising valuable funds for The Pfrang Association.

Please visit the NIS Arts website if you would like to see and hear more:

<http://share.nanjing-school.com/arts/>





<b>April</b>	DP Visual Arts Show: Peter Huang's Gallery (Grade 12 Visual Arts) Art Auction (Student Council & Visual Arts) Theatre Sports House Competition (Drama)
<b>May</b>	The Death of an Anarchist (MYP Drama) The Seasons (Early Years Production) Music Evening (PYP/MYP/DP) World Art Village: (Grade 11 Visual Arts)
<b>June</b>	The Purple Duck (Literary & Visual Arts Book Publication) Inter House Performance Music Competition (PYP/MYP/DP Music)
<b>August</b>	NIS Calendar 2014/15 (Visual Arts Publication) Design Centre Opening
<b>September</b>	798 Art District & Caochangdi: Beijing (Grade 12 Visual Arts)
<b>October</b>	Nanjing International Jazz Festival (Intermediate Orchestra) Arts in the Community (PYP Choir & MYP Chinese Drumming Club) November Missing: Grade 10 Drama Showcase Music Jeopardy House Competition (Music) ISTA Festival Hong Kong (MYP Drama)
<b>December</b>	Cinderella (Grades 2 - 5 Production) Winter Concert (PYP / MYP Choir) Michael Hansmeyer: Design Centre Lecture (Visual Arts)



# The Green Team

The Green Team at NIS is a broad group of students, teachers and staff who are involved in initiatives that enhance understanding of, and develop commitment to, environmental issues. These people are self-motivated activists trying to create a better school environment and develop life lasting behaviours to save our planet.

## Sustainability Committee

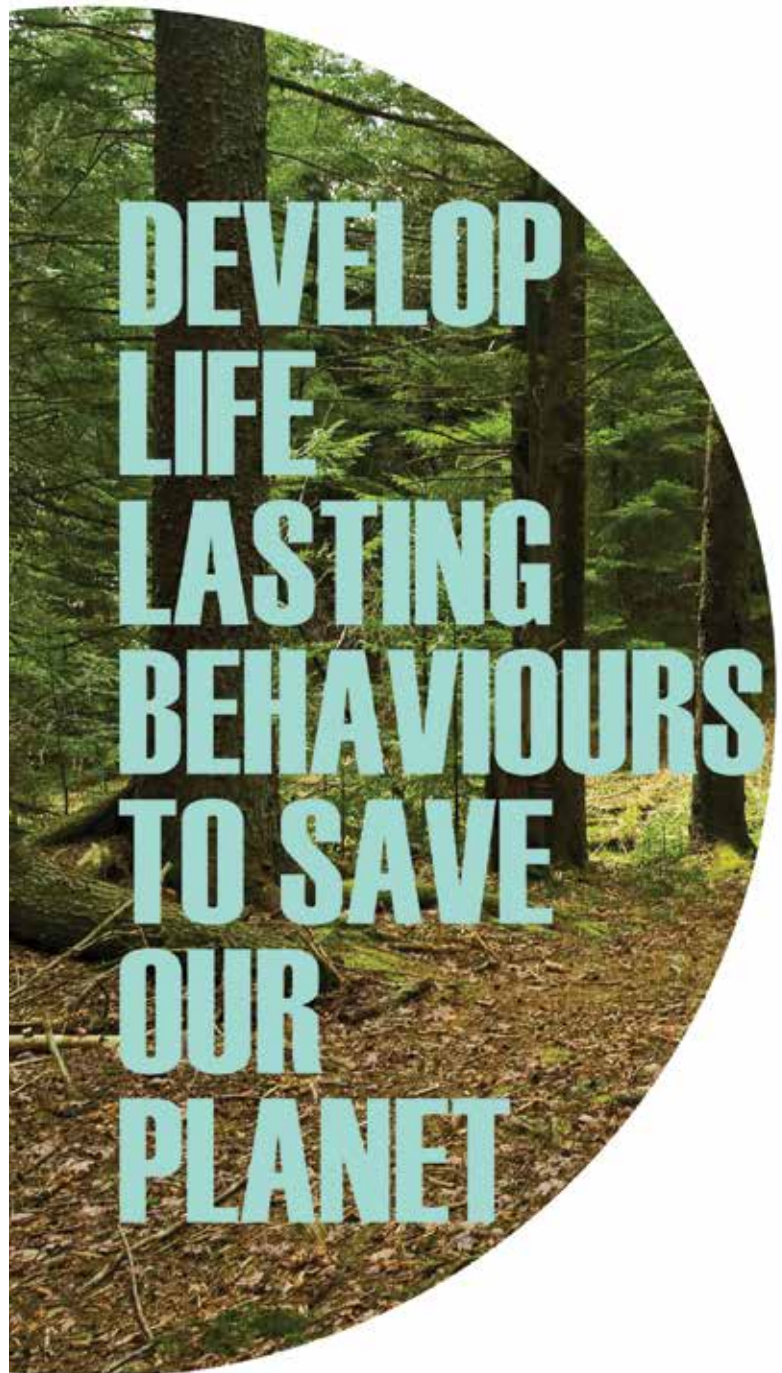
A community-wide Sustainability Committee has been formed which meets roughly once a month to identify environmental issues and solutions. This is student-led but attended by teachers, parents and administration.

## The Gardening Team

The Gardening Team does their best to grow the school garden. They added many new plots, recruited community members and grew lots of vegetables. Nice weather and a positive enthusiasm from the students made for a bountiful harvest.

## Earth Hour

We had our inaugural Earth Hour evening event on campus with a camp fire, acoustic music from students, staff and parents. With all electricity turned off we reminded ourselves of how much of the earth's natural resources we use to create electricity and that we take it for granted. This event was so successful and had such a huge response from our environmentally conscious community that it is will now be an annual event.



## LEED Certification

All of the initiatives under the umbrella 'Green Team' have helped our application to be certified as a 'Green School'. We are delighted that we have been awarded LEED (Leadership in Energy & Environmental Design) Silver Award by the US Green Building Council. Part of this initiative involved a completely new internal air system throughout campus to keep clean air circulating through all classrooms, corridors and public areas on campus.





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