



# ST. GEORGE'S SCHOOL

## PROFILE 2019-2020

### COLLEGE COUNSELING OFFICE

St. George's School  
P.O. Box 1910, Newport, RI 02840-0190  
PHONE: (401) 842-6706 / FAX: (401) 842-6672

**CEEB CODE: 400085**

**ALIXE CALLEN**, *Head of School*

**KELLY B. RICHARDS**, *Director of College Counseling*  
kelly\_richards@stgeorges.edu

**CHRISTINA R. CERENZIA**  
*Senior Associate Director of College Counseling*  
christina\_cerenzia@stgeorges.edu

**ANTHONY FRANCO**, *Associate Director of College Counseling*  
anthony\_franco@stgeorges.edu

**SARAH O. FERNANDEZ**, *Office Coordinator*  
sarah\_fernandez@stgeorges.edu

### ATHLETICS AND AFTERNOON ACTIVITIES

The St. George's School afternoon program is an integral part of the curriculum, and all students are required to participate in an afternoon activity. The mission of the program parallels that of the School's: "To develop to the fullest extent possible the particular gifts that are theirs." By design, three pillars — play, create, serve — support the pursuit of each student's passions and gifts. Students may choose from interscholastic sports, Dragon Club (intramural sports), Strength & Conditioning (varsity athletes only may participate one term per year), Athletic Helper (assisting with athletic training equipment, managing teams, or helping in the athletic office), Community Service, Marine Biology, Theater, Musical, Newspaper, or an SDFSA (Student Designed Faculty Supported Activity). All students must participate in at least one athletic activity or theatre production each year. We ask that all new students participate in a group activity during their first term. St. George's competes in the ISL (Independent School League).

### COMMUNITY SERVICE

St. George's believes that service is an integral part of the School's mission and a fundamental part of a complete education. Many St. George's students participate in clubs and programs that provide meaningful service to the School and/or the local community. The Community Service Council plans multiple service projects throughout the year, such as Sunday service opportunities, the annual Feed-A-Friend food drive, and the Day of Engagement.

### GLOBAL PROGRAMS

In developing its global programs, St. George's recognizes the importance of educating students for an ever-changing and complex world. While there is no global experience requirement at St. George's, many of our students take the Global Studies course which is a seniors-only, year-long history seminar that has a travel component to it. To name a few, past classes have experienced Senegal, Urban Asia, and the Dominican Republic. Other students take part in the many exchanges with schools in places like China, South Africa, Jordan, and Iceland or the Global Cultural Initiatives Program (GCIP) which is a cultural immersion and student-centered learning process placed in the context of international internships in Paris, Madrid, and London.

### GERONIMO

*Geronimo* is the school's 69-foot sailing school vessel. With eight students on board, *Geronimo* makes up to five two-to-six-week cruises each school year. Visiting ports in the Caribbean, Mediterranean, and throughout the North Atlantic, students explore different cultures, conduct real-world sea turtle research, and develop leadership skills. The faculty on board teach marine science, and students take their other courses by correspondence with their teachers at school.

### ACCREDITATION & AFFILIATIONS

- New England Association of Schools and Colleges
- Board of Education of the State of Rhode Island
- New England Association for College Admission Counseling (NEACAC) and National Association for College Admission Counseling (NACAC)
- St. George's is a founding member of the Association of College Counselors in Independent Schools (ACCIS), a national organization established to support and inform the work of counselors on behalf of students.
- St. George's subscribes to the Statement of Principles of Good Practice of NACAC and endorses the efforts of the Education Conservancy to affirm educational values in college admissions.

### THE SCHOOL AND COMMUNITY

St. George's is an independent, four-year, co-educational college preparatory boarding school; it is an inclusive community of diverse cultures and identities. Founded in 1896 and affiliated with the Episcopal church, the school has as its mission the promotion of academic excellence, as well as the fostering of spiritual and moral development. St. George's is located on a hilltop overlooking the city of Newport, R.I. and the Atlantic Ocean. Newport is 70 miles south of Boston and 35 miles southeast of Providence. Proximity to Newport and the ocean affords the opportunity for unique historical, architectural, environmental, and marine courses as well as varied cultural and civic activities.

#### STUDENT BODY

	BOYS	GIRLS	TOTAL
BOARDING	150	156	306
DAY	32	35	67
TOTAL	182	191	373
SIXTH FORM	47	54	101
FIFTH FORM	51	53	104

#### FACULTY

TEACHING FACULTY	60
HOLD MASTER'S DEGREES	40
HOLD DOCTORATES	8
AVERAGE CLASS SIZE	11

#### GEOGRAPHIC DISTRIBUTION

NEW ENGLAND	189	WEST	9
MID-ATLANTIC	77	MID-WEST	11
SOUTH	34	INTERNATIONAL	53

*Students come from 27 states and 13 countries.*

### ARTS AND PERFORMANCES

The Arts Departments' curricula emphasize problem-solving and expression. In addition to studio and performance work, all courses have a clearly defined academic component, including independent research, paper writing, and various practical assessments. Outside of the classroom, students can participate in the winter musical, spring play, and music guilds. The students who take Advanced studio art classes earn high marks on their portfolios. A number of those in the studio art program have won Gold and Silver Keys at the state and national levels.

## ACADEMIC REQUIREMENTS FOR A DIPLOMA

Students have anywhere from three to five hours of homework a night and are held to the highest standard by an Honor Code. Students are expected to take five courses each trimester:

**ENGLISH:** four years

**MATH:** through precalculus

**FOREIGN LANGUAGE:** through the third level in one language

**LABORATORY SCIENCES:** two of biology, chemistry, physics

**HISTORY:** two years, including one of U.S. History

**ART, MUSIC, OR THEATRE:** one year

**THEOLOGY & RELIGIOUS STUDIES:** three trimesters for students entering the third-form, two for students entering the fourth-form and one for students entering the fifth-form.

The **Honor Roll** is compiled at the end of each trimester. To qualify, a student must maintain an average of B or better, and all effort marks must be at least "Satisfactory."

The **Head of School's Commendation** is awarded at the end of each trimester to students who have earned all grades A- or higher.

At the opening of the year, the **Top Fifteen Scholars** in the school are recognized for having the highest weighted grade point average across the entire school for the previous school year.

At the end of the year, the St. George's chapter of **Cum Laude Society** elects a small number of juniors and seniors to this group. Students selected for this honor must not only have a high grade point average, but also have maintained a rigorous course load throughout their time at SG. Students also must be of high moral character and positive contributors to the community.

We do not rank our students or report GPA, and we do report any violation of our school's Honor Code to colleges that ask.

## GRADING SYSTEM AND ACADEMIC HONORS

**A+** = 97-100    **B+** = 87-89    **C+** = 77-79    **D+** = 67-69

**A** = 93-96    **B** = 83-86    **C** = 73-76    **D** = 63-66

**A-** = 90-92    **B-** = 80-82    **C-** = 70-72    **D-** = 60-62

**W** = withdrew from class

## SCHOOL-WIDE LEADERSHIP OPPORTUNITIES

Five students in the senior class are elected to **School Prefectship**. It is the prefects' job to act as a conduit between the student body and the faculty, to initiate and shepherd proposals for changes to the community guidelines, and to lead every assembly through out the year. Students are elected by both students and faculty and of these five, one student is elected as the **Senior Prefect**.

Five students in the senior class are elected to sit with five faculty members on the **Honor Board**, the governing body that meets with students who have violated the Honor Code. It is this group's job to hold up that student's behavior against the community guidelines and recommend appropriate consequences. Students are elected by both students and faculty and of these five, one student is elected as the **Head of the Honor Board**.

Every year, after an application and interview process, students are selected by dorm faculty to serve as **Dorm** and **Day Student Prefects** in our dormitory and day spaces. These students help run study hall in the evenings and enforce school rules, but more broadly, serve as a conduit between the students and dormitory faculty. Most dorm and day prefects are seniors, but six to eight boys and girls in the junior class are selected to work specifically in the freshmen residential spaces.

A student may also serve the school as a **Club Head** for one of the many community groups on campus such as Red Key Tour Guides, chapel prefect, choir leaders, Women in Leadership, and Entertainment Committee.

## POINTS OF NOTE:

Our Academic Office and the College Counseling Office work closely with our students to help them pursue a combination of courses that allows them to be challenged and still maintain a healthy lifestyle. Because every student balances several hours of homework a night along with their other school commitments, by the end of their time at SG, they are well-prepared for the level of work professors will expect once they enter college.

In order to challenge our students in creative and exciting ways, we have decided to no longer opt in to the Advanced Placement curriculum. The level of rigor offered is as follows:

**"ADVANCED"** courses have replaced "Advanced Placement" courses and represent the most sophisticated and highest form of rigor a student can pursue. Students can elect but are not required to sit for the AP exam. St. George's offers **19 Advanced courses**.

**"HONORS"** is the next most rigorous level of curriculum and is still above the regular course load offerings in terms of time commitment and level of expectation. St. George's offers **18 Honors courses**.

**"REGULAR"** is the designation of all other coursework, which is college-preparatory and challenging for students.

St. George's is now offering some *interdisciplinary courses*, such as Design Science and Principles of Engineering. In these courses, students are being taught by both a science teacher and an art teacher, and thus are able to count the credit in whichever department they choose.

## TESTING DATA

### SAT\* SCORES - MIDDLE 50%

CLASS	STUDENTS TESTED	EVIDENCE BASED READING & WRITING	MATH
2019	82	590-680	580-690
2018	73	595-670	570-690

CLASS	STUDENTS TESTED	CRITICAL READING	MATH
2017	14	590-690	600-710

### ACT\* SCORES - MIDDLE 50%

CLASS	STUDENTS TESTED	COMPOSITE
2019	67	24-30
2018	86	25-31
2017	102	26-31

### THREE YEAR AP \*\* SCORE SUMMARY

SCORE	2019	2018	2017
5 & 4	50%	43%	49%
3	32%	32%	28%
2 & 1	18%	25%	23%
TOTAL TESTS	183	273	307
TOTAL TEST TAKERS	96	134	141

\* This data reflects the redesigned SAT numbers. Because the test was so new, the majority of students from the Class of 2017 pursued the ACT.

\*\* Since 2017, SG has not offered AP classes and therefore, students are not required to take AP tests.

GRADE DISTRIBUTION 2018-2019 - COURSES WITH TWO OR MORE JUNIORS

CLASS	A+	A	A-	B+	B	B-	C+	C	C-	D/F	TOTAL
ENGLISH: AMERICAN STUDIES (A)	1	12	17	3	1						34
AMERICAN LITERATURE		5	15	12	16	9	4	3			64
GLOBAL WRITING		1	6	4		1					12
MULTIVARIABLE CALCULUS (H)	2	1	3		1	1					8
BC CALCULUS (A)	1	3	4		3	1					12
AB CALCULUS (A)		8	6	2	8	7	1	2	1		35
CALCULUS	1	5	8	6	5	1					26
STATISTICS			3	3	3	3		2			14
PRECALCULUS (H)	1	4	6	3	3	3	2				22
PRECALCULUS	2	12	14	7	10	5	6	1	2	1	60
INTRO PRECALCULUS		1	2	4	1	1		1			10
ALGEBRA II (H)		8	2	3	5	7		1		2	28
ALGEBRA II	3	6	12	7	9	9	3	6	7	3	65
INTRO ALGEBRA II				2	2	3	2				9
CODING: JAVA PLUS	1	3	2		1						7
ROBOTICS		2	3		1						6
PHYSICS C (A)		2		1		2			1		6
PHYSICS 1 & 2 (A)		1	3		3	2					9
PHYSICS 1 (A)			2	1	3	2	2	1			11
PHYSICS		7	4	4	10	1	2		1		29
CHEMISTRY (A)		4		2	1	2	1				10
CHEMISTRY (H)	4	4	10	8	6	7	2	1			42
CHEMISTRY	2	12	16	7	13	3	2	1	2	1	59
BIOLOGY (A)	1	3	2	3	1						10
ENVIRONMENTAL SCIENCE (A)		2	5	4	2						13
ENVIRONMENTAL SCIENCE	1	2	3		3	1	2				12
PRINCIPLES OF ENGINEERING		3		1	3	2		1			10
MARINE BIOLOGY	2	3	3	4	1						13
HISTORY: AMERICAN STUDIES (A)	3	13	13	3	2						34
U.S. HISTORY (A)		1	6	8	9						24
U.S. HISTORY		3	6	9	8	9	2	1			38
RACE RELATIONS IN U.S.		2	2		1						5
CHINESE III		2			1		1	1			5
CHINESE II		2			3						5
FRENCH LANGUAGE (A)	1	3	8	3	1						16
FRENCH IV-3 (H)	1	6	1		1						9
FRENCH IV-3				1	2	1					4
FRENCH IV-1,2 (H)	1	7	1		1						10
FRENCH IV-1,2				1	2	1					4
FRENCH III (H)		3	6								9
FRENCH III			4	2	6	1	1				14
LATIN (A)		7	2	2							11
LATIN III	2	2	4								8
SPANISH V-3			2	1							3
SPANISH V-2			3	1	1					1	6
SPANISH V-1		1	2	2	1						6
SPANISH IV (H)	1	3	2		1	2	1				10
SPANISH IV	1	1	1	1	3	2	2				11
SPANISH III (H)	1	6	5	6	9	1	1				29
SPANISH III		5	3	6	6	3		2	1		26
SPANISH II (H)	1	8	4	3	4	4	2	1			27
SPANISH II		4	8	6	2	6	1	3	2	1	33
DRAWING & 2D DESIGN (A)		2	1	3	2						8
3D DESIGN (A)		2	1	1	1						4
2D PAINTING		4	3	1	1	1					10
2D DRAWING	1	3	2	3	2				1		12
3D DESIGN CLAY	4	9	5	2	2						22
3D DESIGN METALS	4	4	4	1	1					1	15
3D DESIGN WOOD	3	8	2	1	2	1		1			18
ARCHITECTURE		1	1	2	2	1					7
DOCUMENTARY VIDEO	1	8	3	2	1		2				17
FINE ART PHOTOGRAPHY	1	9	16	4	3		1				34
JOURNALISTIC PHOTOGRAPHY		6	11	1	1	1					20
VISUAL FOUNDATION	7	15	29	18	13	3	4	3	1	1	94
MUSIC FOUNDATION	4	3		1	1	1		1	1		12
EVIL & JUSTICE	1	12	10	5	4	6	2				40
ENERGY & ETHICS		1			2				1		4
FREEDOM, DECISIONS & ETHICS	13	17	17	5	2	1					55
FAITH & DOUBT		7	11	4	3		1				26
WOMEN & THE BIBLE	1		4	3							8
<b>TOTAL</b>	<b>74</b>	<b>302</b>	<b>355</b>	<b>203</b>	<b>222</b>	<b>118</b>	<b>50</b>	<b>33</b>	<b>21</b>	<b>11</b>	<b>1389</b>
	5.30%	21.70%	25.60%	14.60%	16%	8.50%	3.60%	2.40%	1.50%	0.10%	
		52.60%			39.10%			7.50%			

## FOUR-YEAR COLLEGE MATRICULATION

*The list below shows the college matriculation patterns for the Classes of 2016-2019.*

American University.....1	Johns Hopkins University .....1	U.S. Naval Academy .....2
Amherst College.....1	Kenyon College.....1	Universidad Iberoamericana - México ..1
Auburn University.....1	Lafayette College .....1	University of Aberdeen - Scotland.....1
Babson College.....3	Lehigh University .....1	University of Bristol - England.....1
Bard College.....3	Long Island University, Post .....1	University of California, Berkeley .....2
Barnard College.....1	Loyola University Maryland.....1	University of California, LA .....1
Bates College.....4	Loyola University New Orleans .....1	University of Cincinnati .....1
Boston College.....12	Marquette University .....1	University of Colorado at Boulder .....1
Boston University .....8	MA College of Pharm & Health.....1	University of Colorado at CS.....1
Bowdoin College.....5	Massachusetts Institute of Technology...1	University of Denver .....4
Brown University .....1	Massachusetts Maritime Academy .....2	University of Illinois Urbana-Champaign .1
Bryant University .....2	McGill University - Canada.....2	University of Mary Washington .....1
Bucknell University .....7	Middlebury College.....4	University of Massachusetts, Dartmouth ...1
Carnegie Mellon University .....1	Monmouth University.....1	University of Miami.....5
Centre College .....1	New York University.....7	University of Michigan .....2
Chapman University.....2	Nichols College.....1	University of North Carolina at Chapel Hill .3
Clark University .....1	Northeastern University .....9	University of Notre Dame .....2
Colby College .....7	Oberlin College of Arts and Sciences ...1	University of Pennsylvania .....4
College of Charleston .....6	Occidental College .....2	University of Pittsburgh .....1
College of the Atlantic.....1	Ohio State University .....1	University of Redlands .....1
College of the Holy Cross.....1	Peking University - China .....1	University of Rhode Island .....3
College of Wooster.....2	Providence College.....1	University of Richmond.....2
Colorado College .....3	Purdue University.....1	University of San Diego.....1
Colorado State University.....1	Queen's University - Canada .....2	University of San Francisco.....1
Columbia University .....2	Reed College .....1	University of South Carolina.....1
Connecticut College.....6	Rhodes College.....1	University of Southern California ....8
Cornell University .....3	Rice University .....1	University of St. Andrews - Scotland...5
Curry College .....1	Rochester Institute of Technology ....1	University of Texas, Austin .....2
Dartmouth College.....5	Saint Michael's College.....1	University of Vermont .....4
Davidson College .....5	Salve Regina University.....4	University of Virginia .....5
Denison University.....1	Santa Clara University .....3	University of Wisconsin, Madison....1
Dickinson College.....2	Sewanee: University of the South ....1	Vanderbilt University .....4
Elon University .....8	Skidmore College.....2	Vassar College.....1
Emerson College .....2	Southern Methodist University .....16	Villanova University.....2
Emory University .....1	St. John's University.....1	Wake Forest University .....5
Florida Gulf Coast University .....1	St. Lawrence University .....11	Waseda University - Japan.....1
Franklin & Marshall College .....2	St. Mary's College of Maryland.....1	Washington and Lee University.....5
Franklin Pierce University.....2	Stanford University.....2	Washington University in St. Louis ...1
Furman University.....1	Syracuse University.....2	Wellesley College.....3
George Washington University .....8	Tecnológico de Monterrey - México ..1	Wentworth Institute of Technology...1
Georgetown University.....9	Texas A & M University .....1	Western University - Canada .....1
Grinnell College.....1	Trinity College .....8	Wheaton College .....1
Hamilton College, NY .....2	Tufts University .....3	Whittier College.....1
Harvard University .....3	Tulane University .....9	Wittenberg University .....1
High Point University.....1	Union College.....2	Worcester Polytechnic Institute .....1
Hobart and William Smith College ....11	U.S. Merchant Marine Academy.....1	Yale University .....3



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