

Benjamin Rush Elementary School

Student/Family Handbook

Mission

Accept where students are, then inspire, engage and challenge
to reach personal success.

Vision

Every student future ready.



[6101 152nd Avenue N.E.](#)
[Redmond, WA 98052](#)

Main Number - 425-936-2690
Fax Number – 425-556-0364
Safe Arrival – 425-936-2691
(for tardy or absent students)

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[Lake Washington School District Elementary School Rights and Responsibilities](#)

Welcome!

Dear Families and Students:

Welcome to the 2019-2020 school year at Rush Elementary School! We are looking forward to yet another exciting educational year in which we have the opportunity and privilege of working with your children.

Rush Elementary is a place where every student is challenged to reach personal success in a safe, fun, and inclusive environment. We believe that each of our students are special and deserve to be accepted where they are and inspired to learn and grow. To achieve our goals of an inclusive, safe, and fun academic environment, we need your help.

The purpose of this handbook is to communicate to families our expectations for the behavior of every student at Rush. Bullying, harassment and/or intimidation, in any form, are not tolerated here. We want everyone to be successful, have a safe and fun school year, and enjoy learning. There are three behaviors students are expected to follow:

- ♥ **BE SAFE**
- ♥ **BE RESPECTFUL**
- ♥ **BE RESPONSIBLE**

Everyone in the Rush Community is committed to help achieve these expectations. We look forward to having a wonderful year together.

We would like to invite family members to volunteer and be a part of our community whenever possible. Families are a critical component of a child's education and we would love to have you participate in the various roles we have for volunteers here at Rush. The opportunities are endless! Working in classrooms, reading with small groups of students, helping to supervise our Safety Patrol in the mornings and after school, participating in our Watch D.O.G.S. program, helping in the library, and monthly helping us create math games are all ways to help our students and staff. There are also many opportunities to support our amazing PTA such as volunteering to help with the Read-a-thon, Movie Nights, Ice Cream Social, Science Fair and many more. There are so many ways you can have a positive impact by being involved at Rush!

As we continue the year at Rush, we would like to be the first to say thank you for making this such a great school surrounded by such a tremendous community! We feel honored to be the administrative team at Ben Rush Elementary and look forward to working with all of you. Thank you for making Rush such a quality learning institution. Here's to a safe, happy, and rigorous year of learning!

Sincerely,

Lucy Davies and Leslie Kyle
Administrative Team at Ben Rush Elementary

Daily Schedule 2019 – 2020

Office Hours: 8:20 AM – 3:50 PM (M, T, W, Th, F)
Students should not be on campus until 8:35 A.M.

RUSH Daily Schedule

Monday, Tuesday, Thursday, Friday

First bell	8:45 AM
Classes begin	8:50 AM
1 st & 2 nd grade recess	10:17 AM - 10:33 AM
All K recess	10:35 AM - 10:55 AM
3 rd , 4 th grade lunch	11:00 AM - 11:25 AM
3 rd , 4 th grade recess	11:25 AM - 11:55 PM
2 nd , 5 th grade lunch	11:33 AM - 11:58 AM
2 nd , 5 th grade recess	11:58 AM - 12:28 PM
1 st grade lunch	12:04 PM - 12:29 PM
1 st grade recess	12:29 PM - 12:59 PM
Kindergarten lunch	12:36 PM - 1:01 PM
Kindergarten recess	1:01 PM - 1:31 PM
3 rd , 4 th , 5 th grade recess	1:33 PM - 1:53 PM
1 st , 2 nd grade recess	2:29 PM - 2:39 PM
School Dismissal	3:20 PM

Wednesday

First Bell	8:45 AM
Classes Begin	8:50 AM
3 rd , 4 th , 5 th grade recess	10:02 AM - 10:15 AM
1 st & 2 nd grade recess	10:17 AM - 10:33 AM
All K recess	10:35 AM - 10:55 AM
3 rd , 4 th grade lunch	11:00 AM - 11:25 AM
3 rd , 4 th grade recess	11:25 AM - 11:55 PM
2 nd , 5 th grade lunch	11:33 AM - 11:58 AM
2 nd , 5 th grade recess	11:58 AM - 12:28 PM
1 st grade lunch	12:04 PM - 12:29 PM
1 st grade recess	12:29 PM - 12:59 PM
Kindergarten lunch	12:36 PM - 1:01 PM
Kindergarten recess	1:01 PM - 1:31 PM
School Dismissal	1:50 PM

Half-day schedule same as Wednesday schedule with 11:50 AM dismissal time

Rush Elementary Staff 2019-2020

NAME	ASSIGNMENT		NAME	ASSIGNMENT
Burd, Ann	K		Morgan, Cydane	ELL
Cook, Patti	K		Kaliszuk, Kamila	Safety Net
Cooper, Maddie	K		Schultz, Elizabeth	Safety Net
Gryder, Lizzy	K		McCarthy, Mick	Sp Ed/Safety Net
Ogden, Kelsey	K		Radetski, Rachel	Sp Ed
Wallace, Patricia	K			
Fleming, Kathy	1 st		Branagh Landon, Jayme	Counselor
Hasenoehrl, Jessica	1 st		Brady, Marika	Nurse
Hines, Bob	1 st		Smith, Heidi	OT
Reynoso, Trisha	1 st		Jerauld, Joy	Psychologist
Romero, Cat	1 st		Martinez, Shelina	PT
Zarshenas, Andrea	1 st		McAlerney, Colleen	SLP
Brandow, Kate	2 nd			
Goldblatt, Julia	2 nd		Celis-Botero, Maria	IA
Gorman, Katie	2 nd		Green, Debbie	Para Ed
Nyberg, Megan	2 nd		Hussain, Nikhat	Para Ed
Schaeftbauer, Shandra	2 nd		Kaufman, Gail	IA/Library Aide
Banas, Mary	3 rd		Korenovsky, Nicole	Para Ed
Lotz, Allen	3 rd		Larsen, Karen	IA
Rane, Ann	3 rd		LeMay, Caron	IA
Vacknitz, Tori	3 rd		Narayan, Kavitha	IA
Yu, Stacy	3 rd		O'Leary, Teresa	IA/Nutrition Services
LunBeck, Lindsay	4 th		Parlin, Ashleigh	IA
Oh, Miok	4 th		Romman, Leslie	IA
Wilson, Noah	4 th		Yarrow, Maria	IA
Dompier, Axie	5 th			
Nation, Erica	5 th		Roman, Victor	Custodian Lead
Overland, Ryan	5 th		Vaughn, Robert	Custodian Night
Wingert, Damaly	5 th			
Hodges, Robyn	Music		Davies, Lucy	Principal
Robbe, Gordon	Music		Kyle, Leslie	Assoc. Principal
Egan, Andrew	PE		Miller, Debi	Office Manager
Nelson, Jared	PE		Cullen, Stephanie	Student Secretary
Schroeder, Mary	Librarian		Dunlap, Nancy	Student Secretary
Grant-Suggs, Cookie	ELL		Klein, Jana	Health Secretary
Howerton, Jodie	ELL			

Positive Behavior Intervention Supports (PBIS)

At Rush Elementary, we believe that discipline does not mean punishment. Discipline is proactive, restorative, and instructive. Appropriate discipline helps all students succeed in a positive and supportive environment. PBIS is a framework for creating positive student behavior and addressing potentially problematic behavior in a proactive way. PBIS supports a positive learning environment and helps to create clear behavior expectations for students. The behavior expectations, **Safe, Respectful, Responsible**, will be taught to students and reinforced consistently. Students are expected to exhibit safe, respectful, and responsible behaviors in all school settings and throughout their day. Students will be earning “gotcha tickets” and praise notes to encourage positive behaviors. Talking with your student about making safe, respectful, and responsible decisions is a good way to support their school success.

PEACEBUILDERS

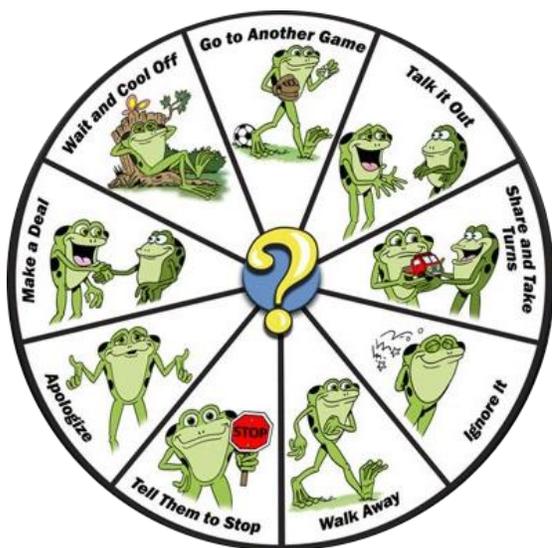
The Peacebuilders program promotes a culture of peace and positivity throughout the school. Ben Rush was the 1st Peacebuilder school in Washington State. We strive to incorporate the concept of building peace into all of our academic and social activities at Benjamin Rush.

PEACEBUILDERS PRINCIPLES

- Praise People
- Give Up Put Downs
- Seek Wise People
- Notice and Speak Up About Hurts
- Right Wrongs
- Help Others



KELSO'S CHOICES



Students learn about Kelso's Choices to help promote problem solving, cooperation, and teamwork. Kelso, the green frog, has 10 strategies that students can try when they need help making a good choice in a situation. Our goal is to have students learn and then practice making the best choices possible with Kelso's problem-solving strategies.

Volunteer Guidelines

Family members of Rush Elementary students, as well as community members are welcome and encouraged to [volunteer at our school](#). To become a volunteer and work with students, the LWSD district requires people to complete a Volunteer Application form, which can be picked up in the office or found [online](#). Once approved, your volunteer status is good for two years. For security reasons, we require that all volunteers and visitors sign in on the appropriate sheet in the office when they arrive and wear a name badge for identification. Please sign out when you leave the school.

When you are working in the school, you have the authority and responsibility for helping students learn and work together cooperatively. Please be available to help them learn and solve problems they may be having. In addition to guidelines found in the [Volunteer Handbook](#), the following are guidelines for volunteers at Rush Elementary:

1. No alcohol, controlled substances or tobacco will be consumed or used on school grounds or when attending school outing with students.
2. Volunteers may act immediately on judgments of student safety.
3. Volunteers are encouraged to ask for direction, clarification or assistance from staff.
4. Volunteers should wait until class time is over to discuss concerns that occurred during the day about their child/program. Sometimes teachers will ask volunteers to make a separate appointment to discuss concerns as they may have prior commitments after school.
5. Volunteers in the building during school time should refrain from conversing with each other in a way that might disrupt classroom activity.
6. When visiting classrooms, volunteers are expected to actively assist students or to participate in activities as a learner.
7. Volunteers should not discuss other student issues regarding behavior or academics in or outside of school.

Tips for Parents:

1. **Respect the child's right to privacy.** As a guest in the lives of children and their families, confidentiality is expected at all times.
2. **Let the child know that you care.**
3. **Be a good role model.** Children will be looking up to you and learning from you. When you demonstrate positive behaviors, they will follow your lead!

Communication

The following methods give our families updated information about classroom activities, curriculum and special events:

- The Rush eNews sent by e-mail at least twice a month.
- The Cheetah Chat is the PTA newsletter with information relevant to PTA members and parents, published by the PTA each week.
- [Rush Website](#)
- [Rush PTSA Website](#)
- Rush Reader Board
- Teacher emails sent out at least once a month

Conference Weeks

Parent/teacher conferences provide time for parents to meet with teachers and discuss their child's progress in school. Parents are welcome to request additional conferences at any time.

1st Semester Conferences **October 14, 15, 17**

2nd Semester Conferences **January 28, 30, 31**

You will have a chance to sign up online for conferences prior to conference week.

Communicating with Your Student During School

If you need to reach your child during the school day, please call the main office. Urgent and emergency messages will be communicated to students by the office staff. To alleviate classroom interruptions and protect learning, we do not have students to answer phone calls. Please discuss after-school arrangements (going home with a friend, riding the bus, etc.) **before** your child comes to school.

Bus Pass

A written note from a parent/guardian is required if your child is to ride the bus home with another student. This should be brought to the office or given to the teacher before noon to receive the appropriate Bus Pass for the driver.

Parent/Family Visitation/Meetings

Rush teachers view the education of students as a partnership between families and teachers. There will be times when family members have questions or concerns that require a parent/teacher conference. If you would like to speak with a teacher, please email or call to set up a time that is convenient for both parties.

In accordance with Lake Washington School District policy, all classroom visitations and conferences must be set up with teachers in advance. Normal sign-in procedures must be followed when visiting for a conference with your child's teacher.

Staying Safe: Entry Control System

The safety and security of students is a top priority of our school and district. One of the new safety enhancements implemented during the 2018-19 school year was the implementation of entry control systems at all schools in the district. These controls allow schools to keep all exterior doors locked and require all visitors to use a video call system to request access. These types of systems are similar to how visitors gain access at many apartments or condominiums that keep all entry doors locked. The district now has Entry Control System hardware installed in all schools. The goal of the system is to:

1. Maintain control of access to the building interior, and
2. Maintain knowledge of persons entering the building interior.

Here's what to expect when you come to Benjamin Rush Elementary:

- All exterior doors will be locked.
- Visitors will need to use the entry control system video unit to request permission to enter the building.
- Visitors will be asked their name and the purpose of their visit.
- Visitors must then proceed to the office to show picture identification and sign in.
- **Visitors must wear an identifying badge while in the building**

This will be a change for everyone in our community, yet we believe this is a crucial step towards enhancing the safety and security of our school campus. Please allow for extra time if you need to pick your child up early due to a medical appointment, or if you plan to volunteer in the classroom. Thank you in advance for your patience as we implement this new system.

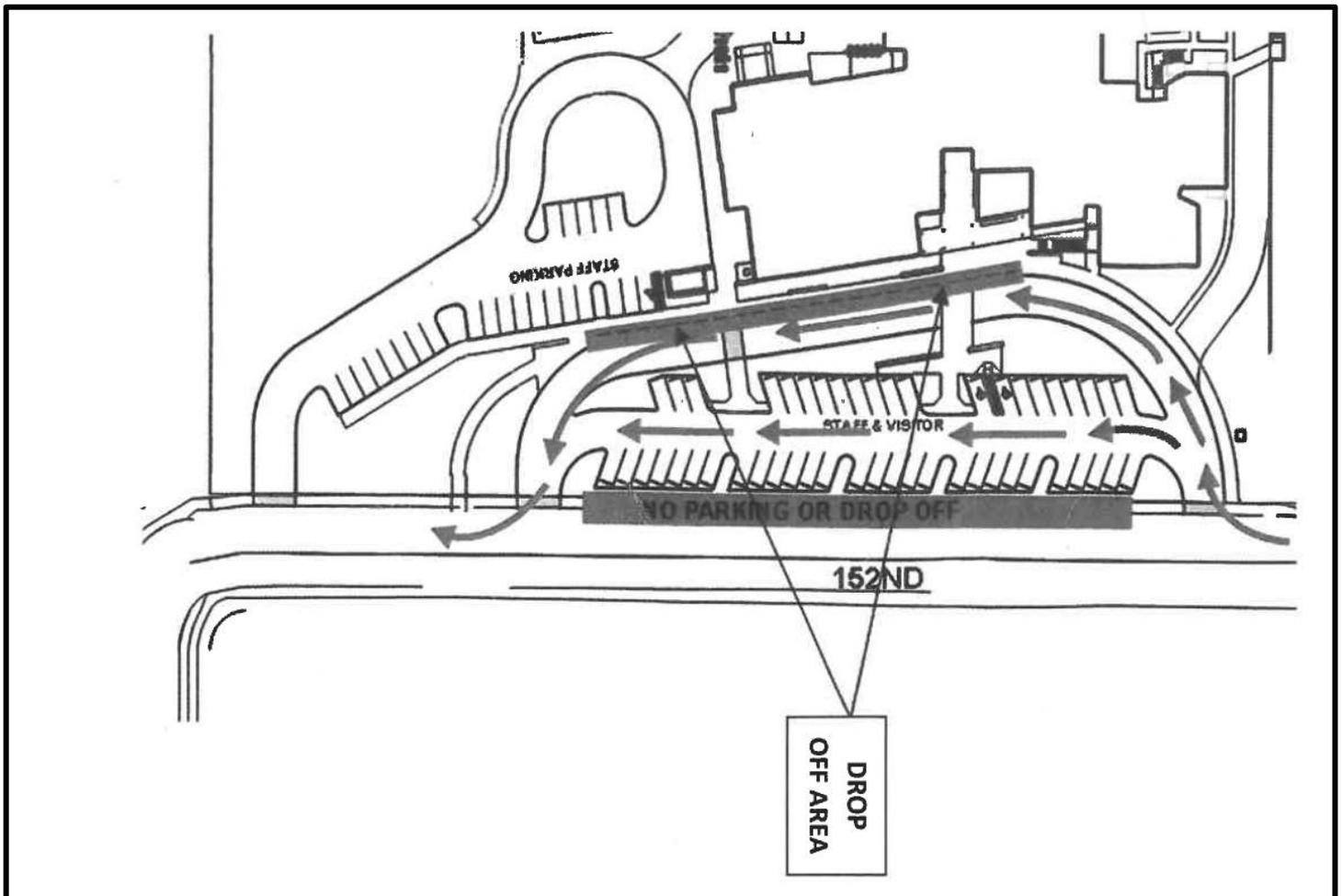
For more information about safety in LWSD, visit the [safety webpage](#).

Parking Lot Safety and Pick-Up/Drop-Off Procedures

Ben Rush has a wonderful group of students, called Safety Patrol, who help when students are being dropped off and picked up. Please be respectful and follow their instructions. When dropping off and picking up, please pull forward outside the front of the school and wait until a student or adult opens the door so your child can exit the car safely. Students should exit the car on the sidewalk side of the car. Then wait for the cars in front of you to move before driving forward. Please do not go around cars in our drop-off and pick-up area as this is very dangerous. Also, please drive slowly and watch for people crossing at all of our crosswalks. If you choose to park and walk your child into school, please use the crosswalks to cross all of the streets. Do not drop students off in the parking lot area.

We work really hard to be good neighbors to the families who live close to the school. Please do not use the cul-de-sacs near the school to drop off or pick up students. Not only is it difficult for our neighbors, but we do not have a crossing guard in that area so it is not safe for our students when multiple cars are dropping of students.

Most importantly, please be patient and leave lots of time to get students to school on time. We are a large school and many parents drive their children to and from school.



Evening Events at Rush

Over the course of the year, there are many opportunities for families to participate in PTA and school events in the evening. Examples of these events include the Science Fair and International Night. These events are community gatherings where we celebrate our accomplishments, enjoy camaraderie, and make connections with our other Rush Families.

Guidelines:

1. Accompany your children to these events. These are not “drop off” events.
2. Students need to participate in the event. This is not a time to leave the event space, move about the school and grounds, or run through the hallways and gym.
3. Adults need to supervise their children and know their whereabouts at all times during the event.
4. Please do not park in fire lanes

Bicycle and Scooter Rules

Students in 3rd, 4th and 5th grade are allowed to ride bikes/scooters to school under the following conditions:

- Students MUST wear safety helmets.
- Bicycles/scooters are to be walked on school property.
- Bicycles/scooters must be parked and locked in the racks provided.
- Each bicycle/scooter must have its own lock.
- Bicycles/scooters may not be used during recess.
- Bicycles/scooters are brought to school at the risk of the owner. The school cannot accept responsibility for bicycle security.
-

To be eligible to ride your bike/scooter to school, you must be in 3rd – 5th grade, and must live within the one mile, walking boundaries of the school. Students in K-2nd grades are asked to leave bicycles/scooters at home unless they ride while accompanied by parent. Due to safety concerns, we advise that student living west of 148th NE or south of 51st should take the assigned bus and not ride bicycles/scooters to school.

Note: Motorized scooters, mini-motorbikes, skateboards, rollerblades and wheelie-type shoes are not to be worn or used at school or on school grounds for safety reasons

Health Room/Medication

Parent/guardian responsibilities

Schools rely on the cooperation of parents/guardians to safely and effectively administer medication to their students at school.

Parents/guardians are responsible for:

- supplying all medications (schools don't supply medications for students)
- transporting medication to and from school
- completing all required medication authorization forms

Forms can be found in the [LWSD Forms Library](#).

Requirements for all medications: prescription, non-prescription and homeopathic

- Parents/guardians must complete the authorization to administer medication form for each medication. The form must be signed by the health care provider and parent/guardian. Medication cannot be given without the completed form.
- Parents/guardians must bring all medications to the school office for the student. Students can't bring medication to school and medication can't be transported on school district buses.
- All medication must be in the original prescription bottle, container or package.
- All non-prescription medication must be labeled by the parent. The label should include:
 - student name
 - name of medication
 - exact dosage
 - date issued
 - name of health care provider
 - time of day medication is to be given
- Directions on the authorization to administer medication form must match the directions on the prescription bottle/container.
- If half doses have been prescribed, the parent/guardian must break medication tablets in half before bringing to the school.
- Medication which is to be given three times a day should be given at home before school, after school and at bedtime.
- Homeopathic medications will only be accepted if the authorization to administer medication form is signed by a health care provider.

Inhalers

- The authorization to administer medication form to be completed for inhalers. If an exception is made allowing the student to carry his/her own inhaler, written permission from parent/guardian, health care provider and school nurse is required.

Insulin

Parents must complete the diabetes health care provider medication order form to allow their students to take insulin at school.

Administering medication at school

Medications are given between 11 a.m. and 1 p.m. The school is not responsible for documentation of medication use or monitoring of expiration date, if carried and self-administered by the student. If a student self carries medication at school, they still need a health care provider's order on file at the school.

Note: Medication left at school will be destroyed at the end of the school year, according to district policy.

Life-Threatening Health Conditions

What is a life-threatening health condition?

A life-threatening health condition puts the child in danger of death during the school day without medication or treatment and a nursing plan in place (see Washington state law [RCW 28A.210.320](#)). This includes:

- diabetes
- severe allergies (bees, peanuts, etc.)
- epilepsy/seizure disorder
- severe asthma
- cardiac/heart conditions

Reporting the condition or illness

Parents/guardians of students with life-threatening conditions must inform the school and work with the school nurse and the student's health care provider to create a health care plan. Planning ahead helps schools to be equipped and prepared to care for students in emergency health situations.

Parents/guardians must:

- report the life-threatening condition on the nurse alert form
- complete the authorization to administer medication form if student needs medication at school
- complete the health care plan that is specific to the student's illness, if applicable

All student health forms are available in the [LWSD Forms Library](#).

Required documentation must be completed before the child attends school.

When to keep your sick child home from school

Lake Washington School District works with King County Department of Public Health to help protect children from spreading communicable diseases. Keeping children home when they are too sick for school protects other students and staff from potential illness.

Symptoms that child is too sick for school

If your child has any of the following symptoms, please keep him/her home, or make appropriate child care arrangements. It will be necessary to pick your student up from school as soon as possible if he/she shows any of the following symptoms at school:

- **Fever:** temperature of 100 degrees Fahrenheit or higher. Child must not have a fever for 24 hours before returning to school.
- **Vomiting:** child should not return to school for 24 hours following the last episode of vomiting
- **Lice, scabies:** Children may not return to school until they have been treated and no live lice are present. Children with scabies can be admitted after treatment. All students with head lice will be sent home until treatment is completed. According to district policy, no child will be readmitted to school unless first checked by a nurse or district representative in the health room and no live lice are present. An adult must accompany students when they return to school.
- **Diarrhea:** more than one watery stool in a 24-hour period, especially if the child acts or looks ill
- **Chronic cough and/or runny nose:** continual coughing and greenish nose discharge. Conditions may be contagious and may require treatment from your health care provider.
- **Sore throat:** especially with fever or swollen glands in the neck
- **Rash:** body rash, especially with fever or itching
- **Ear infection:** with fever. Without fever can attend school, but the child may need medical treatment and follow-up. Untreated ear infections can cause permanent hearing loss.
- **Eye infection:** Eye infection: pink eye (conjunctivitis) or thick mucus or pus draining from eye
- **Unusual appearance, behavior:** abnormally tired, pale, lack of appetite, difficult to wake, confused or irritable. This is sufficient reason to exclude a child from school.

Breakfast & Lunch Program

Students will have a lunch account and a plastic card that works in a similar way to a debit card. It is important that money is put in the student's account **prior** to buying a lunch. It is the responsibility of parents or guardians to prepay for school meals, provide a meal from home, or complete an annual application establishing eligibility for free or reduced price meals.

Breakfast & Lunch Prices

The following are lunch prices for the 2019-2020 school year:

Individual student breakfast:	\$1.75
Individual student lunch:	\$3.25
Individual student milk:	\$0.50
Adult breakfast:	\$2.75
Adult lunch:	\$4.25

Free and Reduced Breakfast/Lunch

We strongly encourage families to complete the School Meal Benefit application annually to determine if they qualify for free or reduced priced meals. The School Meal Benefit application may be completed throughout the school year if a family's income changes. The School Meal Benefit application is available on the [LWSD website](#).

Information regarding the Free or Reduced Lunch Program is also included in the first-day packet or may be obtained from our Student Secretary.

What happens when there is no money in a student's lunch account?

Under no circumstance do we want a child to go without a meal during the school day. Students will be allowed to debit their school meal account for the purchase of a complete lunch when their account shows insufficient funds or when the student does not have sufficient funds in the form of cash or a check. The purchase of ala carte items including 2nd entrees, milk or juice and snacks are strictly prohibited when an account is negative or will become negative due to the charge.

To help keep families INFORMED:

Nutrition Services will make every effort to communicate with families the status of their student's low and negative meal account balances through the following efforts:

Accounts with low balances of \$10 or less:

- Families will receive an automated email message twice a week (Mondays & Wednesdays) regarding their child's meal account balance.
- Families who utilize MySchoolBucks to manage their child's account can set alerts that will notify you when an account balance reaches a certain point. This is managed strictly by the parent.

Accounts with negative balances:

- Families will receive an automated phone call and an email message three times a week (Mondays, Wednesdays & Fridays) regarding their child's meal account balance. Notifications will continue until account balance is paid off.
- Families will receive a personal phone call from the Nutrition Services Office once their child's balance reaches a negative \$15.

- If the child's account balance continues to remain negative after these attempts, Nutrition Services will contact the school designee who will connect with the families to problem solve ways to resolve the negative balance issue.
- Unresolved negative balances at the end of the year will be submitted to the Accounting office for collection.

Adding Money to a student's lunch account

You may make deposits to lunch accounts by:

1. Families are encouraged to enroll in the online prepayment service www.myschoolbucks.com for meal account payments and account tracking. There is a convenience fee for this payment service, however, there is no fee associated with account balance inquires through MySchoolBucks.
2. Sending a check or cash to school in an envelope. Please include the child's first & last name as well as the teacher's name on the check or envelope. One check is fine for multiple siblings; just make a note on the memo line as to how the amount should be split.

Families should contact Nutrition Services for the following:

- If you do not want your child to purchase a meal once their account is negative or if you want to restrict the purchase of a la carte foods, an alert can be placed on their student's account.
- If you need assistance with payment options to address school meal charges.
- Questions regarding negative school meal balances.

Nutrition Services

Phone: 425-936-1393

Office Hours: Monday-Friday 7:30 a.m.-4:30 p.m.

[Nutrition Services Website](#)

If you have any questions about the lunch program or account balances, you may also contact:

Teresa O'Leary, Cashier, at toleary@lwsd.org or by phone at 425-936-2690

Lucy Davies, Principal, at ldavies@lwsd.org, or by phone at 425-936-2690

Attendance and Tardy Policy

Learning time is precious. At Ben Rush Elementary we want to support families and students to maximize student attendance. While we encourage students to remain at home if they are sick and to get the rest they need to be healthy and strong, we also want to promote regular and on-time attendance, so they can be successful students. Classroom attendance is positively correlated to student achievement.

Safe Arrival Program: In accordance with the compulsory attendance law RCW28A.225, the Safe Arrival Program at Ben Rush Elementary will be utilized. A written excuse or safe arrival phone call from a parent or guardian is mandatory for every absence or late arrival to school. Please call the Safe Arrival number (425-936-2691) before 8:50 a.m. if your child will be absent or arriving late. If you forget to phone in your child's absence, the main office will phone to confirm your child is with you. For attendance recording purposes, a TARDY is recorded if a student arrives to school after 8:50 a.m. per the school wall clocks. An ABSENCE is recorded when a student misses more than 60 minutes of class time as either a ½ day AM or ½ day PM session.

Early Dismissal: We discourage early dismissals because learning takes place right to the end of the school day. However, we recognize the need for doctor and dental appointments and other emergencies. Please send a note or email to the teacher informing them of the early release. When arriving to pick up your child, report to the office, sign your child out, and request your child be called for dismissal. Students are released only to parents, guardians or those having parent permission and student will not be called down until a parent, guardian, or those having parent permission have signed them out. Please make sure your emergency contacts are up-to-date as it specifies who can sign out your child during the school year and in case of an emergency.

Extended Absences: Family vacations and trips are special times and we ask that you please consult the school calendar when making your vacation plans. State law requires each school to track extended absences. The administration is required to meet with families whose children miss more than 5 days of school in a month or 10 days of school over the school year unless information is submitted indicating how the learning will be continued while the children are away. When a child misses school for an extended time, parents/guardians assume the responsibility for the child's education. **We are not able to duplicate the teaching and learning from the classroom** by providing lessons and assignments to occupy their time. Homework is generally used to reinforce learning from the classroom, but without classroom instruction, a child can get frustrated easily; therefore, teachers will not provide work ahead of time for students who will be missing school. Provisions need to be made by the families for students not to be too far behind when they return. If you must take a student out of school for an extended period of time, please let your teacher know, and contact the principal (ldavies@lwsd.org) for information on how to make sure the absence is excused. You will need to complete a form about the absence and submit it to the office. You can find the absence form on the Rush Elementary website, or by following this link; [Extended Absence Form](#)

Please help us increase your child's success in school by limiting tardies and absences. Please contact your child's teacher, the school counselor, or the principal if we can assist in any way.

The Washington attendance law, [the BECCA bill](#), requires students by law to be in school. This law can apply to elementary school aged students when they are excessively absent. Even if these absences are excused. *Washington State law requires that all children from age 8 to 17 attend school. This law also applies to children ages 6 and 7 if the parent enrolls the child in public school. Regular attendance is a major factor in determining a child's success in school and helping them to perform well academically.* Although missed assignments can be made up, nothing can replace valuable in-class instruction.

Homework Responsibilities

Students, teachers, and families share responsibility for homework. By working together, communicating clearly, and following through on our responsibilities, we help students gain the most from their homework experiences.

Student Responsibilities

- Get homework assignment
- Take homework home
- Complete homework to classroom standards
- Return homework on time

Parent Responsibilities

- Provide quiet workplace
- Establish consistent homework time
- Sign and return paperwork on time
- Read information sent home regarding curriculum and homework
- Review/discuss homework and corrected work
- Communicate questions, concerns, or successes to child and teacher

Teacher Responsibilities

- Inform parents of classroom homework expectations and policy
- Establish clear and consistent homework routines
- Teach students how to complete work to classroom expectations
- Assign appropriate and purposeful homework
- Correct, record, and return homework in a timely manner when applicable
- Communicate questions, concerns, or successes to student and parents

Textbooks and Library Books

Students are responsible for the proper use of textbooks and library books and must pay for lost or damaged books. Students will be required to pay fines for damaged books in accordance with the amount of damage. In cases where the damage is so extensive as to render the book unusable, the full price will be collected to replace the book. Each student shall return all books issued when leaving the school, or at the end of the school year.

Dress Code

What is fashionable is not always appropriate for elementary school ... Some clothing or footwear can cause a safety hazard or distraction to learning. Staff judgment will be used to determine if an article of clothing or outfit worn by a student creates a safety hazard or causes serious or substantial disruption to learning.

1. Shirts with rips, tears or holes should not be worn along with pants or shorts with holes above the knees. Pants should also be worn above the hips.
2. Shorts or skirts worn should reach past the tip of extended fingers.
3. Tank tops with spaghetti straps, halter tops, tube tops, and cut off shirts or other attire which exposes the midriff are not approved.
4. Articles of clothing with designs displaying or advertising drugs, alcoholic beverages/insignias, sexuality, or other offensive or disturbing images are not permitted to be worn at school.
5. No flip-flops or sandals without heel straps should be worn at school due to safety requirements.
6. All shoe laces should be tied.
7. Shoes with built in wheels are not permitted.
8. Students should be dressed appropriately for cold and rainy weather.
9. Hats in the classroom are up to teacher discretion.

Rush's **Dress Code** applies to all school events. As with any policy, it is hard to detail all aspects. Please remember, the Rush staff may sometimes have to use their discretion regarding student dress.

Personal Items

It is **NOT** permissible for students to bring any personal sports equipment or toys from home for use on the playground. Personal items can be easily lost or damaged and can create a classroom distraction for students. Balls, jump ropes, and hula-hoops are provided by the school for outdoor play.

Cell phones may be brought to school but should stay in a student's backpack during the day. Cell phones are not allowed at recess or lunch. Cell phones that cause a distraction to learning, or are out at inappropriate times may be taken and returned to the student or a parent/guardian at the end of the day.

Selling and trading cards are not permitted at school. This includes Pokémon, baseball, and other trading cards.

Gifts

While we understand the intention behind gifts is positive, the school is responsible for gifts that students exchange at school. For that reason, wrapped gifts are not allowed to be exchanged during school hours.

Playground Guidelines and Expectations

Rules apply before, during and after school hours

These are general guidelines to help students be respectful, responsible and safe. Students are encouraged and, when necessary, assisted, to solve conflicts on their own. Playground supervisors do have the right and responsibility to determine that some play, games or actions are not allowed and will stop such play/actions immediately.

Supervision

Benjamin Rush students are supervised during the school day in the classroom, on the playground and in PE, music, and library classes. However, we do not provide supervision before or after school. To ensure the safety of your children, we ask that students arrive at school **no earlier than 8:35 a.m.** and line up outside their classroom or designated area. All students not under adult supervision must leave the school grounds **immediately after the 3:20 p.m. dismissal bell (1:50 p.m. on Wednesdays)**

Rush Elementary Playground Expectations

Be Safe

- When you hear a whistle, stop, look and listen
- Use equipment safely
- Get a pass to go inside
- Play nonviolent games
- Only throw playground balls

Be Respectful

- Include others
- Use kind words and Kelso's choices to settle conflicts
- Follow adult instructions

Be Responsible

- Raise your hand for help
- Follow lunchroom bathroom routine
- Keep lunchroom clean



Student/Staff/Family Responsibilities **for School Behavior**

In a school learning community each member has a responsibility to keep the environment safe and comfortable for others. The following are ways in which each member can contribute to the success of our students and help to make Rush a productive and happy place:

Student responsibilities include:

- ↵ **Read and discuss this behavior policy with your parent or guardian.**
- ↵ Be **safe, respectful**, and **responsible** in all settings
- ↵ Practice PeaceBuilders™, and Kelso Choices
- ↵ Solve small problems on your own by following PeaceBuilders Principles, or Kelso Choices

Parent responsibilities include:

- ↵ **Read and discuss this behavior policy with your child.**
- ↵ Model **safe, respectful**, and **responsible** behavior
- ↵ Ensure that your child is at school on time and in attendance everyday
- ↵ Read, sign and respond to any communication about your child
- ↵ Participate in conferences and other activities at the school
- ↵ Communicate with teachers and staff often and in a respectful manner
- ↵ Honor and trust the professional judgment of school staff

Staff responsibilities include:

- ↵ Teach and model **safe, respectful**, and **responsible** behaviors
- ↵ Implement PeaceBuilders™, Kelso Choices, and Second Steps programs
- ↵ Use school wide positive reinforcement systems (e.g. Gotcha Tickets, Praise Notes)
- ↵ Post school and classroom behavior expectations
- ↵ Communicate with families and students often and in a respectful manner
- ↵ Honor and trust that parents know their children well

Office Referrals for Disciplinary Matters

Rush teachers and support staff help our students learn to get along, follow rules, and take responsibility for their own decisions. Most of the time this is done as a normal course of our work on playgrounds, in classrooms, in the lunchroom, and hallways. At times, Rush staff may refer a student to the principal or associate principal because of the seriousness of the behavior or the chronic nature of the behavior.

When a student is referred to an administrator, you can expect that the administrator will start by talking with the student about the importance of telling the truth and taking responsibility. Then the principal will investigate the situation thoroughly and will aim to turn the concern into a learning opportunity. Most often, the student will be given an opportunity to reflect and will be challenged to take responsibility for choices and come up with a plan to right their wrong based on the Peace Builders Guidelines. The following reflection form will be used to help students with this process.

Benjamin Rush Elementary Behavior Reflection			
Student:		Grade/Teacher:	
Date:		Staff:	
Contacted Parent?	Yes	No	Unable to reach
Parent contacted:			

1. What did I do that I shouldn't have done?

2. How often does this happen? Circle one.
Very often sometimes rarely

3. Why was my behavior disrespectful?

4. How did my behavior make others feel?

5. How will I right my wrong?

6. What will I do next time?

The principal or associate principal will communicate actions taken with the teacher and will communicate with families when it is appropriate. Serious offenses may result in [suspension or expulsion](#).

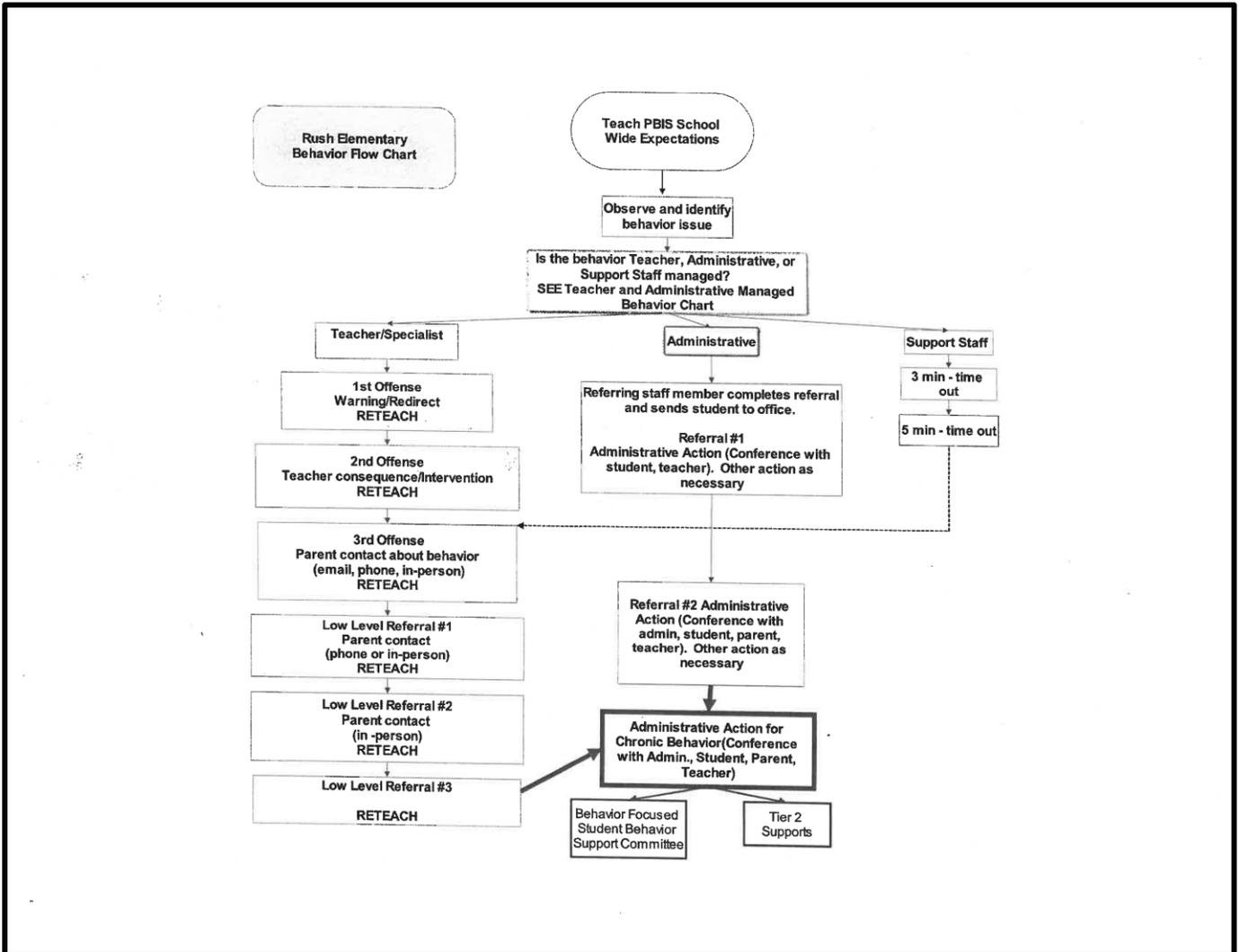
The [Lake Washington School District Student Rights and Responsibilities](#) complements the Rush Discipline process. Please refer to this document as part of our Student/Family Handbook.

Teacher and Administrator Managed Behaviors

Teacher Managed Follow Behavior Flow Chart steps for Teacher Managed Behaviors	Admin Managed Follow Behavior Flow Chart steps for Admin Managed Behaviors
Inappropriate language Including lewd or profane language	Chronic low level infractions All teacher managed issues may become admin managed if the problem becomes chronic. See Behavior Flow Chart
Theft Less than \$10.00	Theft \$10.00+
Disrespect Including but not limited to unkind language toward staff or students	Bus Violation Bus Offense
Disruption Blurts/ Disrupting/ Talking, Hallway behavior, Line behavior	Sexually Inappropriate Behavior/ Physical Contact Inappropriate physical contact
Defiance Refusing to follow directions	Fighting/Physical Aggression Fighting/Physical Aggression not resulting in injury
Fighting/Physical Aggression Fighting/Physical Aggression not resulting in injury	Destruction of Prop/Vandalism Property destruction \$10.00 +
Lying, Academic Dishonesty Lying/Cheating/Copying	Acceptable Use Practice, Technology Violation Major misuse of computers including, pornography, and cyber bullying
Acceptable Use Practice, Technology Violation Minor misuse of computers	Weapons Including but not limited to knives and guns
Minor recess issues Physical Aggression, Disrespect, Unsafe Behavior (First handled by IA with time out process. If behavior continues, IA will notify the teacher and the teacher will contact parents and provide consequences and teaching. Subsequent issues will result in teacher referral process)	Harassment/ Bullying Bullying is repeated, on purpose and hurtful
	Physical Aggression (toward adults) Any physical aggression toward adult (i.e. hitting, pushing)
	Threats Made toward adults or students
Lunch room disruptions Physical Aggression, Disrespect, Unsafe Behavior, Disruption, Inappropriate language (First handled by IA with time out process. If behavior continues, IA will notify the teacher and the teacher will contact parents and provide consequences and teaching. Subsequent issues will result in teacher referral process)	Immediate Danger/ Disruption Major classroom disruptions/ Immediately unsafe/ Eloping

<p><i>3 Teacher Managed Referrals of the same category within 8 weeks convert to a Chronic Office Referral and the student begins Tier 2 interventions and supports.</i></p> <p><i>Students may also receive Tier 2 interventions and supports by teacher request through the Student Support Committee (SSC)</i></p>	<p><i>2 Office Managed Referrals of the same category within 8 weeks convert to a Chronic Office Referral and the student begins Tier 2 interventions and supports.</i></p>
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PBIS Flow Chart



Administrative Discipline Descriptions

Administrative Decision	Description
Conference with Student	Student meeting with administrator, teacher and/ or parent/guardian. This can include direct instruction in expected behaviors.
Conference with Parent/Guardian	Administrator communicates with student’s parent/ guardian by phone, email, written notes, or person to person about the problem
Reflection	Student will complete a reflection including answering questions: <ol style="list-style-type: none"> 1. What the student did that was wrong 2. Why it was disrespectful/unsafe/irresponsible 3. How it made others feel 4. How the student will right their wrong 5. What the student will do next time
Apology Restitution	Student is required to make amends by taking responsibility to correct the problem created by the behavior. Verbal and/or written declaration of remorse.
Time Out	Student is required to spend a period of time away from the scheduled activity (e.g. recess, free choice time, etc.) Time out will be in a low stimulation setting (e.g. the conference room)
Recess Plan	Student is restricted to specific area(s) or activities during recess for a period of time.
Privilege Loss	Student is unable to participate in some type of privilege; (e.g. special activity or events, leadership roles, etc.)
Lunchroom Privilege Loss	Student is assigned a seat in the lunchroom or removed from the lunchroom for a period of time.
Corrective Assignment Restitution	Completion of a task that compensates for the negative action (e.g. school service, written assignment, etc.)
In School Suspension	Temporary removal of the student from the classroom and all school sponsored activities.
Reverse Suspension	An arrangement is made for the student’s parent/guardian to be present in school with his/her child for some or all of the student’s school day.
Out of School Suspension	Temporary removal of the student from the building and all school sponsored activities.

Lake Washington School District

Mission

Each student will graduate prepared to lead a rewarding, responsible life as a contributing member of our community and greater society.

Vision

Every Student Future Ready:
Prepared for College
Prepared for the Global Workplace
Prepared for Personal Success

Student Profile*

The knowledge, skills, and attributes that every student needs to be future ready.



*The Lake Washington School District Strategic Plan and Student Profile can be found online at:

<http://www.lwsd.org/about-us>

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