

# **Shawnee Mission School District Kansas Educational Systems Accreditation**

District Site Council

May 23, 2018



# Goals for Today...

- Review input from first District Sight Council Meeting
- Share Experiences and Feedback provided by the Outside Visiting Team (OVT) & Board of Education April Work Session.
- Preview the focus of the work for Year 2
- Collaborate and reflect to make connections to support ongoing work
- CELEBRATE SUCCESS

# KANSAS VISION FOR EDUCATION

*Kansas leads the world in the success of each student.*



## Successful High School Graduate

A successful Kansas high school graduate has the

- Academic preparation,
- Cognitive preparation,
- Technical skills,
- Employability skills and
- Civic engagement

to be successful in postsecondary education, in the attainment of an industry recognized certification, or in the workforce, without the need for remediation.

## RESULTS

Social-Emotional  
Factors Measured  
Locally

Kindergarten  
Readiness

Individual Plans  
of Study

High School  
Graduation

Postsecondary  
Success

## Evidence-Based Practices

RELATIONSHIPS	RELEVANCE	RESPONSIVE CULTURE	RIGOR
Staff	Curriculum	Leadership	Career and Technical Education
Students	Instruction	Early Childhood	Professional Learning
Families	Student Engagement	District Climate	Resources
Community	Technology	Nutrition and Wellness	Data

## Foundational Structures

Tiered Framework of Supports	Stakeholder Engagement	Diversity and Equity	Communication and Basic Skills	Civic and Social Engagement	Physical and Mental Health	Arts and Cultural Appreciation	Postsecondary and Career Preparation
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# Shawnee Mission Strategic Plan Targets

**Community  
Marketing  
& Research**

**Facilities**

**Safety  
&  
Security**

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**Student &  
Employee  
Wellbeing**

**Academics**

**Technology**

**Resources**



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# Engagement...

## KESA – Stakeholder Representation

### How stakeholders are directly involved in the process:

**School building  
leadership team  
(BLT)**  
*building employees*



**District  
Leadership  
team (DLT)**  
*employees from  
across the district*



**Local Board  
of Education**



**School building  
site council  
(BSC)**  
*parents/community/  
business-industry*




**District  
site council  
(DSC)**  
*parents/community/  
business-industry*



**Outside  
validation team**  
*PK-20 education  
professionals*



# District Site Council



North	East	West	South	NWest
Matt Trusty	Seth Peattie	Jeff Maloney	Brad Larson	Kelli Unruh
Rachel DeGarmo	Dr. Janet Williams	Bev Turner	Maura Meza	Jamie Borgman
Laurie DeNooy	Ann Lilak	Kelly Tines	Pat Roberts	Joy Skeens
Celia Dalton	Jason Hannaman	Dawn Myers	Shelly Staton	Rick Krapes
Larry Kutscher	Ed Marquez	Leigh Ann Taylor Knight	Dr. Neal	Kim Barney



# Portrait of a Shawnee Mission Graduate...

**Question posed: What is one knowledge, skill, or attribute you would want a Shawnee Mission graduate to gain from our District?**

Professional Soft Skills/ Interview Skills	Technical Writing	Personal Finance Education
Ability and desire for lifelong learning	Communication Skills: Listening, speaking, writing	Interpersonal Skills: To collaborate with others and speak effectively
Social Skills	Social- Emotional Learning: Safe, healthy, happy	Agile, flexible- able to adapt to jobs of the future
Work Ethic	Creative	Growth Mindset

**What connections do you see to the Kansas Vision for Education and the KESA Process?**



# Summary of the District Site Council 1st Meeting

Through Collaborative Review of the Work of the DLT, the District Site Council Identified these Needs:

- Consistent Programming
- Equity of Resources
- Increase Parent Engagement

**How can we use this feedback to guide our next steps?**





# Role of the District Level Outside Visiting Team (OVT)

- Validate process and results
- Identify areas for improvement
- Confer on challenges
- Provide visit summaries to KSDE
- Recommend accreditation rating to KSDE/State Board of Education

# OVT Team Members...

Members	Organization
Dr. Rick Doll, OVT Chair	KELI, Kansas State University
Jerri Kemble	USD 497, Lawrence Public Schools
Christy James	USD 233, Olathe Public Schools
Corina Ouellette	USD 232, De Soto Public Schools
Dr. Nancy Damron	MidAmerica Nazarene University
Dr. Jana Craig-Hare	University of Kansas
Kasi Brown	USD 464, Tonganoxie Public Schools



# KESA OVT Focus...

## KESA OVT Visit April 5, 2018

We engaged in collaborative discussions with OVT Members to identify strengths and areas for growth as well as next steps to support continuous improvement cycle.

### Discussion Topics Included:

- Needs Assessment Protocol and how Stakeholders were engaged in the Process
- Summary/Analysis of Results from Needs Assessments
- Progress and Next Steps for Supporting Results (Social-Emotional Learning, Kindergarten Readiness, Individual Plans of Study, High School Graduation, Postsecondary Completion/ Attendance)

# OVT Review

## Compliance:

- All foundational & compliance structures met.
- All stakeholder teams formed and active.
- All data reviews complete for the purpose of identifying target goals

## Recommendations:

- Focus on addressing equity in resources across feeder patterns
- Develop common assessments in order to support continued student growth measures
- IPS connection to college and career. Build additional focus in elementary for career research & exploration.

## Celebrations:

- Expansion of Pre-K learning
- Additional support for professional growth through instructional coaches
- Focused development on PLC's
- CTE pathways culminating in signature programs
- Commitment to 'All Means All'
- Strong District Leadership Team
- KESA processes are in place and ready to confront challenges

# Summary of 4th Quarter DLT Meeting

## *Essential Learnings:*

- Power and importance of Pre-K- Grade 12 Collaboration
- Understanding of district Needs and Vision
- Variety of quality Programming for Pre-K- Grade 12
- Purpose of the KESA Process

# Summary of 4th Quarter DLT Meeting

## *Points of Pride:*

- Commitment to Continuous Improvement
- Focus on students first
- ALL Means All

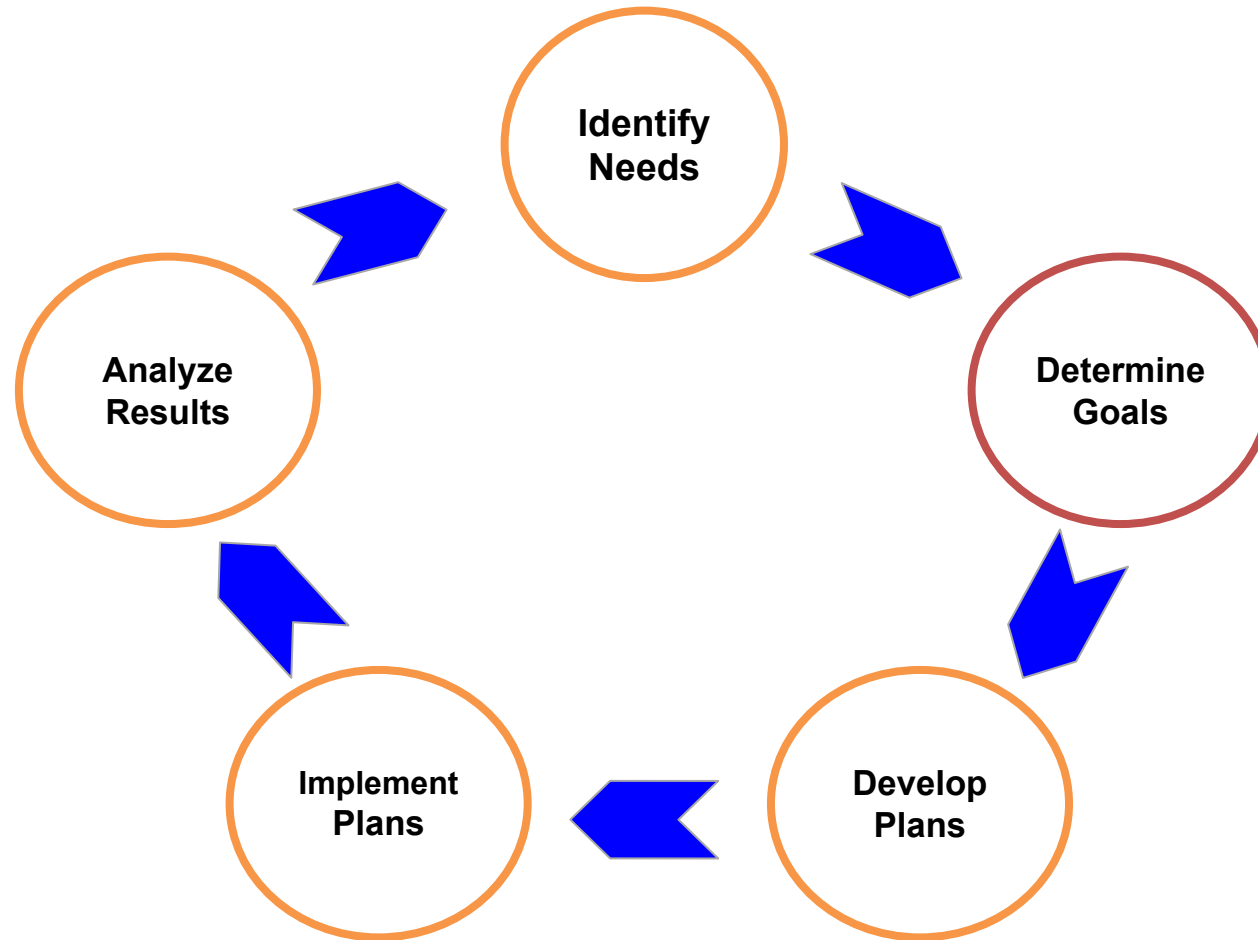


# Summary of 4th Quarter DLT Meeting

## *Possible Focus Areas:*

- Integrating and embedding Social-Emotional Learning, Soft Skills, Growth Mindset
- Supporting College & Career Readiness: (Portrait of a Graduate, Individual Plans of Study)
- Communication
- Consistent Pre-K- HS Implementation with Focus

# KESA - A Continuous Improvement Process



# Continuing the Journey...

PROPOSED NEW MODEL

## KESA – Year Two

### Step 1

BLT  
develops building goals  
and action plans.



**and**  
BSC  
acknowledges, provides  
feedback.



### Step 2

DLT  
develops leadership goals  
and action plans.



**and**  
DSC  
acknowledges,  
provides feedback.



### Step 3

BOE  
approves goals  
and action plans.



Kansas State Department of Education  
[www.ksde.org](http://www.ksde.org)



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# Collaborative Conversation...

**What do we need to consider as we move forward with identifying and writing our goals?**

**What suggestions and feedback do you have for the Site Council Makeup for the 2018-19 school year?**

E.g. Keep it the same, expand it, add members representing...



# Reflection and Celebration...

We have much to celebrate and be proud of... we accomplished many things this year!

Thank you for your time, leadership, and engagement in this process!

Please complete the Exit Ticket and turn it in to your team facilitator.





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