Shawnee Mission School District
Kansas Educational Systems Accreditation

District Site Council
May 23, 2018
Goals for Today...

- Review input from first District Sight Council Meeting
- Share Experiences and Feedback provided by the Outside Visiting Team (OVT) & Board of Education April Work Session.
- Preview the focus of the work for Year 2
- Collaborate and reflect to make connections to support ongoing work
- CELEBRATE SUCCESS
Shawnee Mission Strategic Plan Targets

KANSAS VISION FOR EDUCATION
Kansas leads the world in the success of each student.

Successful High School Graduate
A successful Kansas high school graduate has the
- Academic preparation,
- Cognitive preparation,
- Technical skills
- Employability skills and
- Civic engagement

To be successful in postsecondary education, in the attainment of an industry
recognized certification, or in the workforce without the need for remediation.

Results

Evidence-Based Practices

Responsive Culture
- Leadership
- Early Childhood
- District Climate
- Nutrition and Wellness
- Data

Responsive Infrastructure
- Career and Technical Education
- Professional Learning
- Resources
- Technology

Responsive Operations
- Governance
- Professional Development
- Resources
- Technology

Responsive Structures
- Finance
- Operations
- Technology

Facilities

Community Marketing & Research

Student & Employee Wellbeing

Academics

Technology

Resources

Safety & Security

Community Marketing & Research

Facilities

Student & Employee Wellbeing

Academics

Technology

Resources

Safety & Security
**KESA – Stakeholder Representation**

**How stakeholders are directly involved in the process:**

<table>
<thead>
<tr>
<th>School building leadership team (BLT)</th>
<th>District Leadership team (DLT)</th>
<th>Local Board of Education</th>
</tr>
</thead>
<tbody>
<tr>
<td>building employees</td>
<td>employees from across the district</td>
<td></td>
</tr>
<tr>
<td>School building site council (BSC)</td>
<td>District site council (DSC)</td>
<td>Outside validation team</td>
</tr>
<tr>
<td>parents/community/business-industry</td>
<td>parents/community/business-industry</td>
<td>PK-20 education professionals</td>
</tr>
</tbody>
</table>
# District Site Council

<table>
<thead>
<tr>
<th>North</th>
<th>East</th>
<th>West</th>
<th>South</th>
<th>NWest</th>
</tr>
</thead>
<tbody>
<tr>
<td>Matt Trusty</td>
<td>Seth Peattie</td>
<td>Jeff Maloney</td>
<td>Brad Larson</td>
<td>Kelli Unruh</td>
</tr>
<tr>
<td>Rachel DeGarmo</td>
<td>Dr. Janet Williams</td>
<td>Bev Turner</td>
<td>Maura Meza</td>
<td>Jamie Borgman</td>
</tr>
<tr>
<td>Laurie DeNooy</td>
<td>Ann Lilak</td>
<td>Kelly Tines</td>
<td>Pat Roberts</td>
<td>Joy Skeens</td>
</tr>
<tr>
<td>Celia Dalton</td>
<td>Jason Hannaman</td>
<td>Dawn Myers</td>
<td>Shelly Staton</td>
<td>Rick Krapes</td>
</tr>
<tr>
<td>Larry Kutscher</td>
<td>Ed Marquez</td>
<td>Leigh Ann Taylor Knight</td>
<td>Dr. Neal</td>
<td>Kim Barney</td>
</tr>
</tbody>
</table>
Question posed: What is one knowledge, skill, or attribute you would want a Shawnee Mission graduate to gain from our District?

<table>
<thead>
<tr>
<th>Professional Soft Skills/ Interview Skills</th>
<th>Technical Writing</th>
<th>Personal Finance Education</th>
</tr>
</thead>
<tbody>
<tr>
<td>Ability and desire for lifelong learning</td>
<td>Communication Skills: Listening, speaking, writing</td>
<td>Interpersonal Skills: To collaborate with others and speak effectively</td>
</tr>
<tr>
<td>Social Skills</td>
<td>Social- Emotional Learning: Safe, healthy, happy</td>
<td>Agile, flexible- able to adapt to jobs of the future</td>
</tr>
<tr>
<td>Work Ethic</td>
<td>Creative</td>
<td>Growth Mindset</td>
</tr>
</tbody>
</table>

What connections do you see to the Kansas Vision for Education and the KESA Process?
Summary of the District Site Council 1st Meeting

Through Collaborative Review of the Work of the DLT, the District Site Council Identified these Needs:

- Consistent Programming
- Equity of Resources
- Increase Parent Engagement

How can we use this feedback to guide our next steps?
Role of the District Level Outside Visiting Team (OVT)

- Validate process and results
- Identify areas for improvement
- Confer on challenges
- Provide visit summaries to KSDE
- Recommend accreditation rating to KSDE/State Board of Education
OVT Team Members...

<table>
<thead>
<tr>
<th>Members</th>
<th>Organization</th>
</tr>
</thead>
<tbody>
<tr>
<td>Dr. Rick Doll, OVT Chair</td>
<td>KELI, Kansas State University</td>
</tr>
<tr>
<td>Jerri Kemble</td>
<td>USD 497, Lawrence Public Schools</td>
</tr>
<tr>
<td>Christy James</td>
<td>USD 233, Olathe Public Schools</td>
</tr>
<tr>
<td>Corina Ouellette</td>
<td>USD 232, De Soto Public Schools</td>
</tr>
<tr>
<td>Dr. Nancy Damron</td>
<td>MidAmerica Nazarene University</td>
</tr>
<tr>
<td>Dr. Jana Craig-Hare</td>
<td>University of Kansas</td>
</tr>
<tr>
<td>Kasi Brown</td>
<td>USD 464, Tonganoxie Public Schools</td>
</tr>
</tbody>
</table>
KESA OVT Focus...

KESA OVT Visit April 5, 2018

We engaged in collaborative discussions with OVT Members to identify strengths and areas for growth as well as next steps to support continuous improvement cycle.

Discussion Topics Included:

- Needs Assessment Protocol and how Stakeholders were engaged in the Process
- Summary/Analysis of Results from Needs Assessments
- Progress and Next Steps for Supporting Results (Social-Emotional Learning, Kindergarten Readiness, Individual Plans of Study, High School Graduation, Postsecondary Completion/Attendance)
OVT Review

Compliance:
- All foundational & compliance structures met.
- All stakeholder teams formed and active.
- All data reviews complete for the purpose of identifying target goals

Recommendations:
- Focus on addressing equity in resources across feeder patterns
- Develop common assessments in order to support continued student growth measures
- IPS connection to college and career. Build additional focus in elementary for career research & exploration.

Celebrations:
- Expansion of Pre-K learning
- Additional support for professional growth through instructional coaches
- Focused development on PLC’s
- CTE pathways culminating in signature programs
- Commitment to ‘All Means All’
- Strong District Leadership Team
- KESA processes are in place and ready to confront challenges
Summary of 4th Quarter DLT Meeting

*Essential Learnings:*

- Power and importance of Pre-K- Grade 12 Collaboration
- Understanding of district Needs and Vision
- Variety of quality Programming for Pre-K- Grade 12
- Purpose of the KESA Process
Summary of 4th Quarter DLT Meeting

*Points of Pride:*

- Commitment to Continuous Improvement
- Focus on students first
- ALL Means All
Summary of 4th Quarter DLT Meeting

Possible Focus Areas:

● Integrating and embedding Social-Emotional Learning, Soft Skills, Growth Mindset
● Supporting College & Career Readiness: (Portrait of a Graduate, Individual Plans of Study)
● Communication
● Consistent Pre-K- HS Implementation with Focus
KESA - A Continuous Improvement Process

1. Identify Needs
2. Determine Goals
3. Develop Plans
4. Implement Plans
5. Analyze Results
Continuing the Journey...

PROPOSED NEW MODEL

**KESA – Year Two**

<table>
<thead>
<tr>
<th>Step 1</th>
<th>Step 2</th>
<th>Step 3</th>
</tr>
</thead>
<tbody>
<tr>
<td>BLT develops building goals and action plans. and BSC acknowledges, provides feedback.</td>
<td>DLT develops leadership goals and action plans. and DSC acknowledges, provides feedback.</td>
<td>BOE approves goals and action plans.</td>
</tr>
</tbody>
</table>

Kansas State Department of Education
www.edus.org
Collaborative Conversation...

What do we need to consider as we move forward with identifying and writing our goals?

What suggestions and feedback do you have for the Site Council Makeup for the 2018-19 school year?

E.g. Keep it the same, expand it, add members representing...
Reflection and Celebration...

We have much to celebrate and be proud of… we accomplished many things this year!

Thank you for your time, leadership, and engagement in this process!

Please complete the Exit Ticket and turn it in to your team facilitator.