

# **Shawnee Mission School District**

## **Kansas Educational Systems Accreditation**

District Site Council

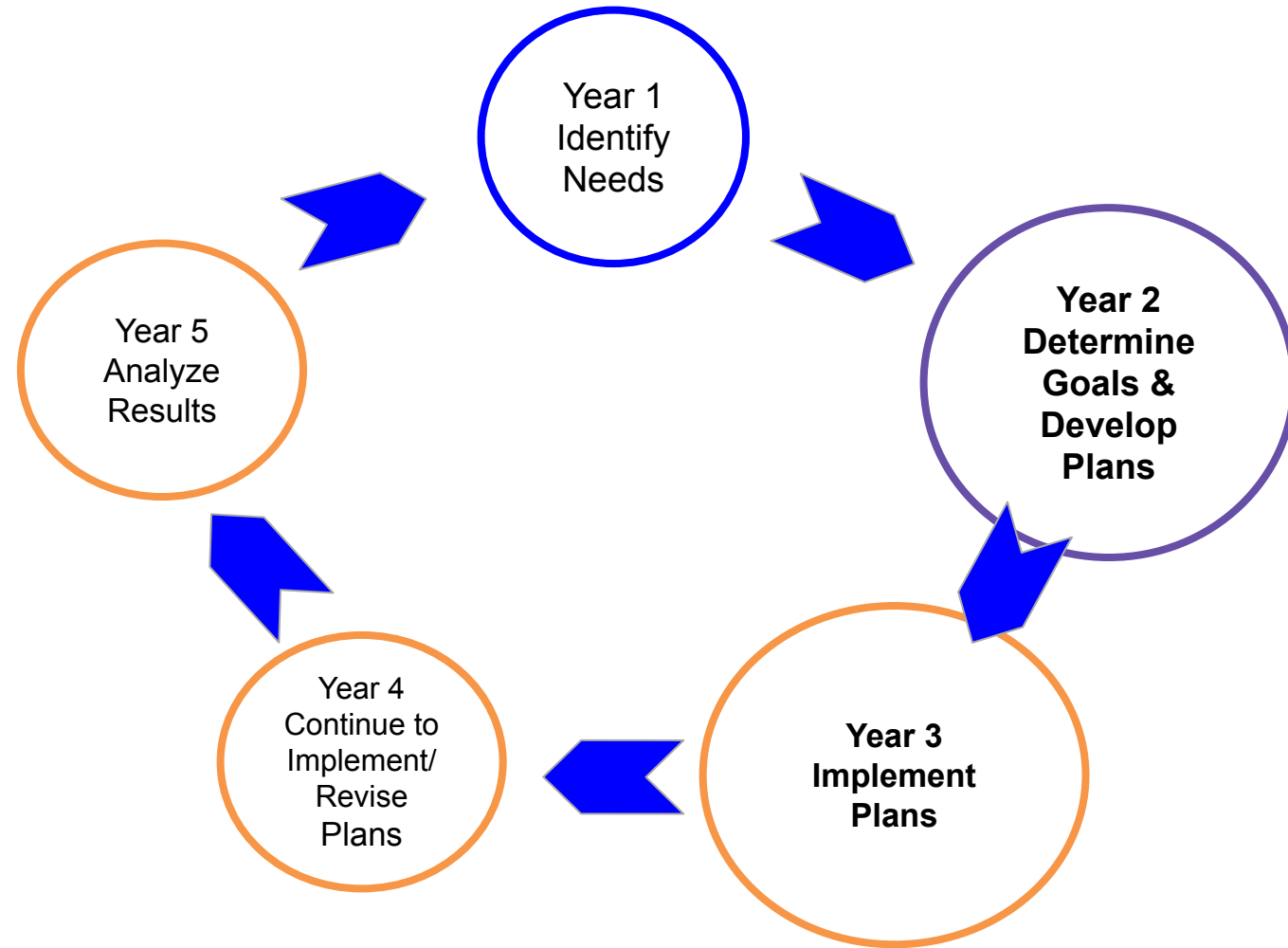
November 29, 2018



# Goals for Today...

- Welcome and Introductions
- Discussion with Dr. Fulton - Strategic Planning, Communication, and KESA
- Review and reflect - Year 1
- Year 2 overview
- Prepare for goal and action plan review

# KESA - A Continuous Improvement Process



# KESA – Year One

## Step 1

BLT  
conduct/reviews  
needs assessments,



**and**

BSC  
acknowledges,  
provides feedback.



## Step 2

DLT  
reviews data,  
selects goal areas for cycle,



**and**

DSC  
acknowledges,  
provides feedback.



## Step 3

OVT meets with DLT,  
acknowledges goal areas,  
provides feedback;



**and**

BOE  
approves/acknowledges  
goal areas.



Kansas State Department of Education  
[www.ksde.org](http://www.ksde.org)



# District Leadership Team - Our Team Members

<b>Elementary Principals</b>	Michael Orr Steve Yeoman	Jenny Woolever Greg Lawrence	Kasey Weishaar Kristen Jones	Abby Morgan (Admin Intern)
<b>MS Principals</b>	Chris Kase	Heath Sigg	David Conrady	Jeremy McDonnell
<b>HS Principals</b>	Scott Sherman	Steve Loe	Lisa Gruman	Paul Colwell
<b>PreK- 2 Teachers</b>	Jeremiah Driessel	Jamie Vondrasek	Meghan Alt	Belinda Froetschner
<b>Grade 3- 6 Teachers</b>	Trisha McGrain	Gayle Gray	Stephanie Chabon	Laura P. Moore
<b>MS Teachers</b>	Whitney Livengood	Kim Larvie	Martin Altieri	Keith Wohlgemuth
<b>HS Teachers</b>	Jon Durham	Joe Wagner	Bradley Rose	Molly Fast
<b>Elementary Specials</b>	BJ Hair	Jennifer Maleta	Gary Strout	Megan McClure
<b>Secondary Electives</b>	Bryce McElroy	Alicia Roberts-Jones	Mark Lange	Jeremy Wayne Julie Fales
<b>Special Ed Staff</b>	Melanie White	Deb Jenkins	Holly Crumpton	Lyn Campbell
<b>ELL Teachers</b>	Jamie Ledbetter	Stephanie Dalrymple	Jonathan Callison	Sarah Finocchario
<b>Instructional Coaches</b>	Brandi Leggett	Kristin Ridgeway	Kate Miner	Michelle Brown
<b>Counselors/Social Worker</b>	Brenda Tretbar	Mike Heil	Emily Dorothy	
<b>District Administrators</b>	John McKinney Joe Gilhaus	Pam Lewis Kevin Hansford	Michelle Hubbard Darren Dennis	Kim Barney Leigh Anne Neal Christy Ziegler

# Review - Year 1

## Compliance:

- All foundational & compliance structures met.
- All stakeholder teams formed and active.
- All data reviews complete for the purpose of identifying target goals

## Recommendations:

- Focus on addressing equity in resources across feeder patterns
- Develop common assessments in order to support continued student growth measures
- IPS connection to college and career. Build additional focus in elementary for career research & exploration.

## Celebrations:

- Expansion of Pre-K learning
- Additional support for professional growth through instructional coaches
- Focused development on PLC's
- CTE pathways culminating in signature programs
- Commitment to 'All Means All'
- Strong District Leadership Team
- KESA processes are in place and ready to confront challenges

# District Leadership Team (DLT)

## Responsibilities Year 2

- Review results and progress in meeting the Kansans Can vision/goals and the definition of a success-ready high school graduate.
- Review building goals and action plans.
- Develop system leadership action plan for each systemwide goal area.
- **Share goals and action plans with the District Site Council (DSC) and incorporate feedback.**
- Building Leadership Team (BLT) and DLT coordinate professional learning action plans.
- DLT presents district goals/action plans, summary of building goals/action plans, and OVT summary to BOE.



# School Improvement Plan Review



# Outcome vs. Process Approach

- Do plans clearly identify measurable targets for student improvement?
- Do the targeted improvements articulate impact on student learning?
- How do targeted improvements relate to meeting Kansans Can vision/goals and the definition of a success-ready graduate?

# Essential Elements of a Plan

- Goals should be student outcome focused.
- Goals should be written in SMART format.
  - SMART: Specific, Measurable, Achievable, Relevant, Time-Bound
- Are specific indicators identified for implementation to support achieving goals?
- Do indicators/goals link to the two identified focus areas (responsive culture & relationships)?
- At least one goal should address assessment measures.
  - Normative standards not growth only; priority standards connection
- Goal targets should be evident through 2022.
- Is professional learning evident in the plan?

# Collaborative Conversation...What to look for

In preparation for our next meeting, as a group, review draft plans for essential elements. Note strengths, areas for consideration, and offer specific feedback to assist schools as they finalize their plans.

# Questions | Suggestions

- What questions do you have?
- In preparation for our next session, what suggestions do you have for the District Leadership Team?

# Thinking ahead...

How could the Kansas foundational structures be best addressed in the system?

- Tiered System of Supports
- **Stakeholder Engagement**
- **Diversity/Equity**
- Communication/Basic Skills
- **Civic and Social Engagement**
- **Physical and Mental Health**
- Arts and Cultural Appreciation
- Postsecondary and Career Preparation

# Future Meetings

- February 28, 2019
- May - TBD following the Outside Visitation Team (OVT) visit

All meetings scheduled in Room 2068 at CAA from 4:00-5:30 p.m.



SHAWNEE  
MISSION

SCHOOL DISTRICT