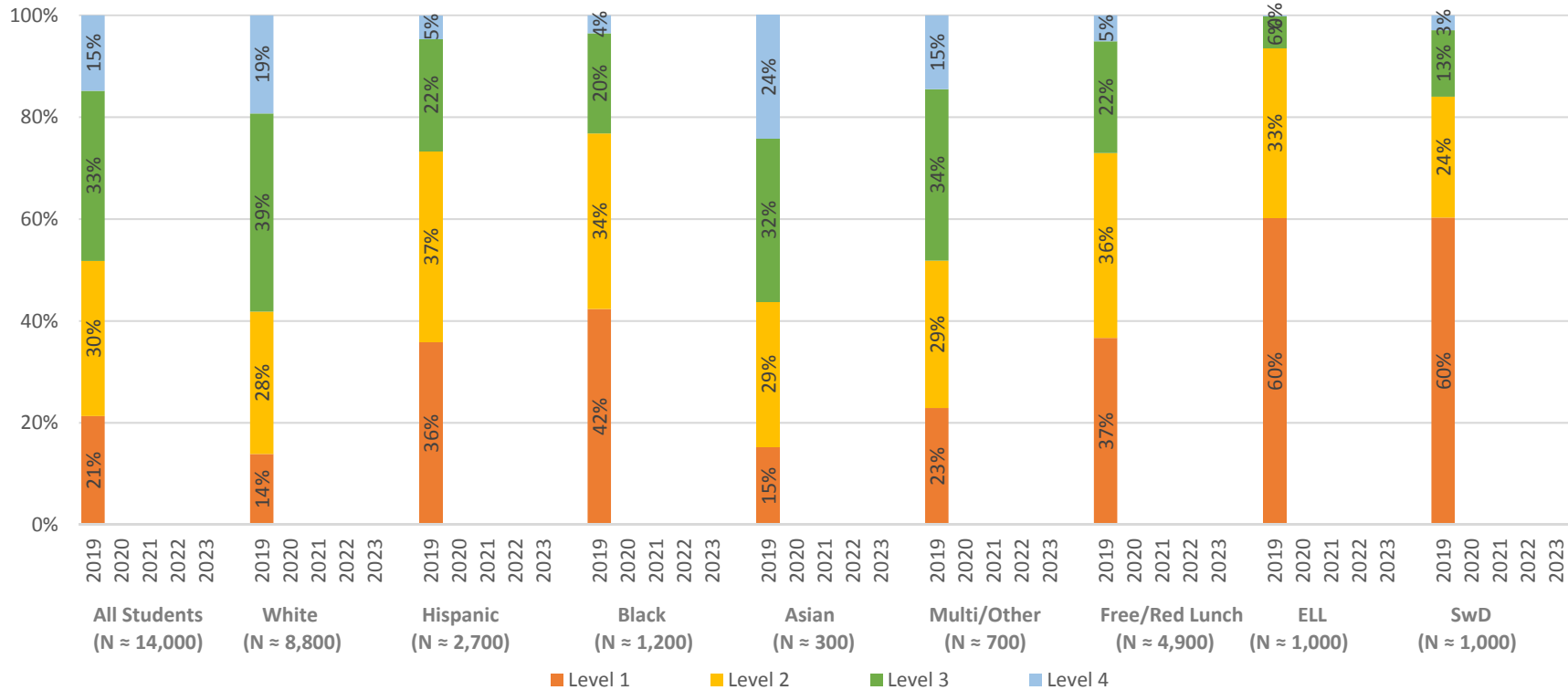


Kansas Assessment Program English Language Arts – All Grade Levels



Observations

- In 2019, 33% of all students performed at Level 3 and 15% at Level 4.
- In 2019, the most at-risk groups include Hispanic (36% at Level 1), Black (42%), Free/Reduced Lunch (37%), ELL (60%), and Disabled (60%).

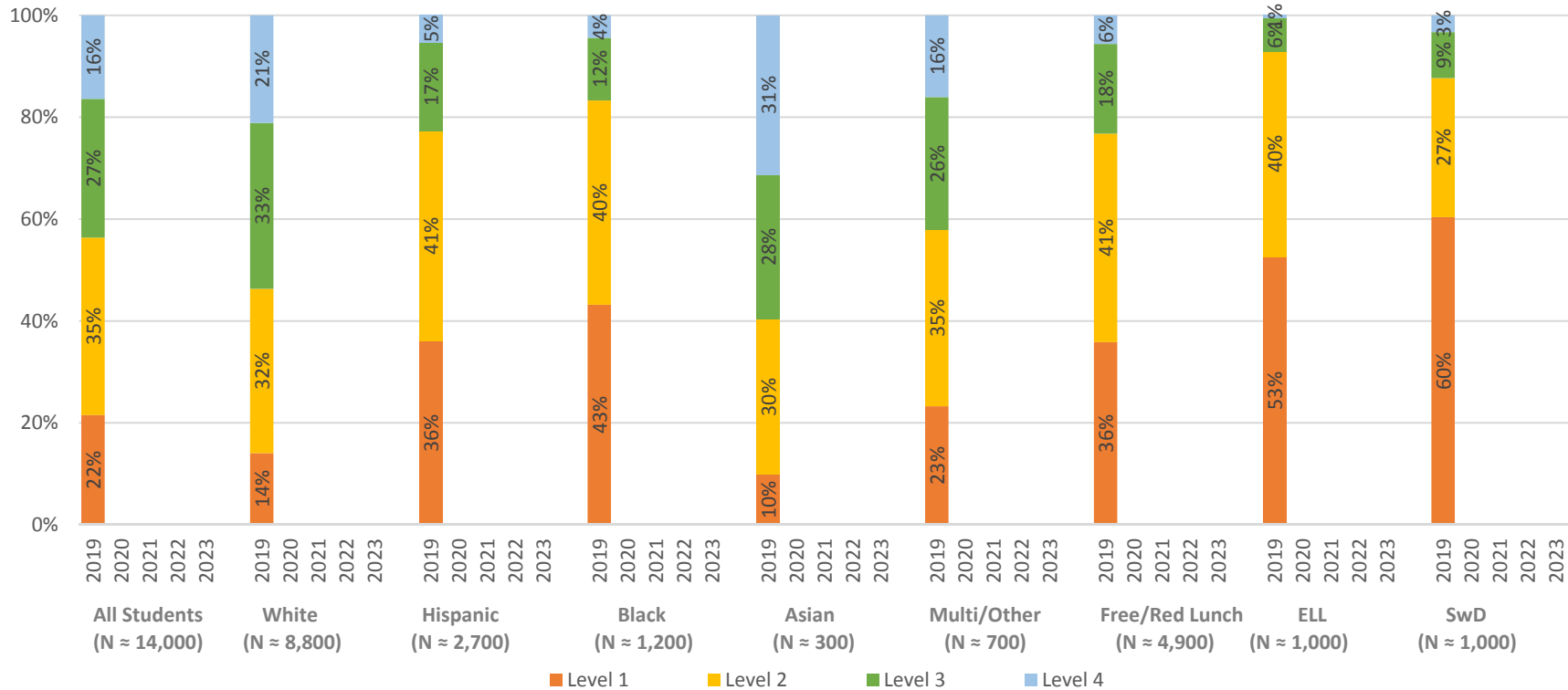
Connections to the Strategic Plan

- Every student will achieve academic success through a challenging, relevant personalized learning plan.
- Every student will develop and utilize personal resilience while mastering essential competencies that lead to college and career readiness.

Additional Notes

- Kansas Assessments are administered annually at grades 3-8 and 10.
- Final score summaries are released by KSDE annually in September. Additional details are available on the KSDE building report cards: <https://ksreportcard.ksde.org/>
- SwD = Students with Disabilities.

Kansas Assessment Program Mathematics – All Grade Levels



Observations

- In 2019, 27% of all students performed at Level 3 and 16% at Level 4.
- In 2019, the most at-risk groups include Hispanic (36% at Level 1), Black (43%), Free/Reduced Lunch (36%), ELL (53%), and Disabled (60%).

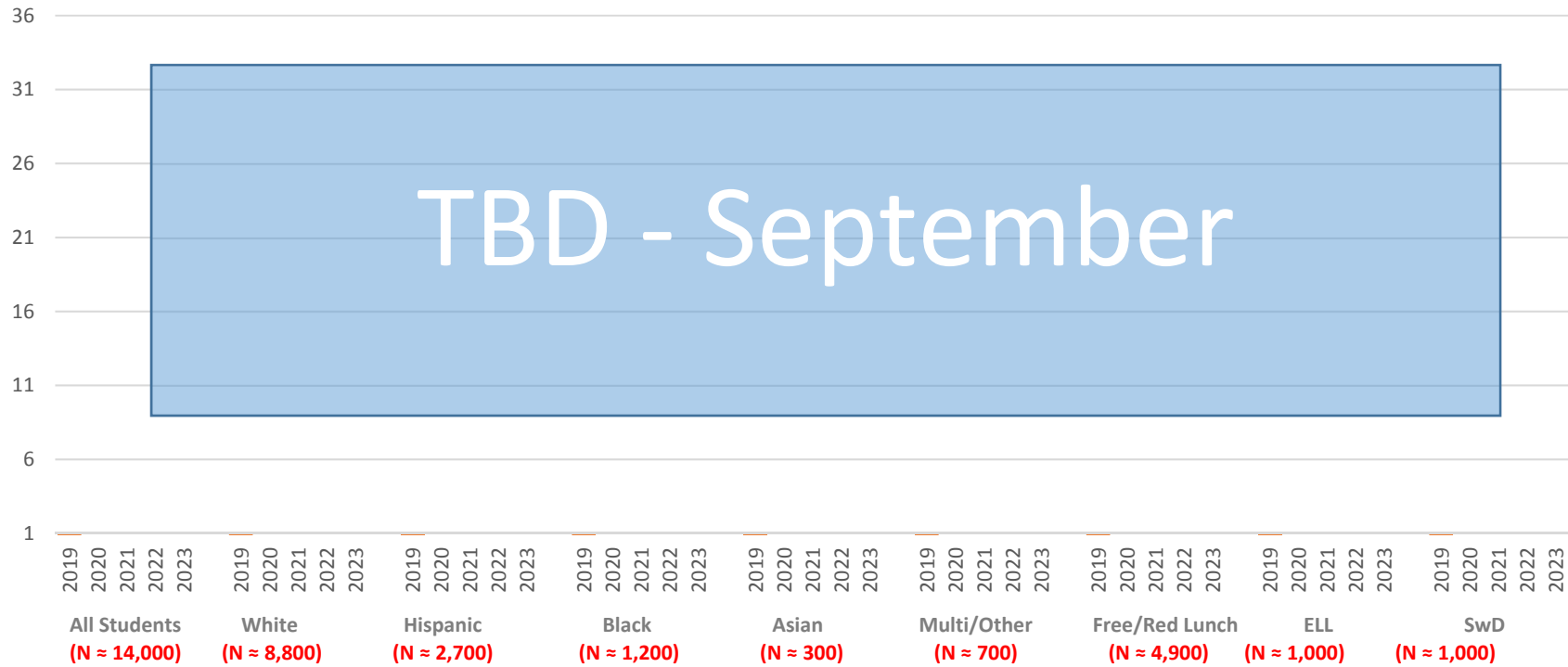
Connections to the Strategic Plan

- Every student will achieve academic success through a challenging, relevant personalized learning plan.
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Additional Notes

- Kansas Assessments are administered annually at grades 3-8 and 10.
- Final score summaries are released by KSDE annually in September. Additional details are available on the KSDE building report cards: <https://ksreportcard.ksde.org/>
- SwD = Students with Disabilities.

ACT Performance
 Graduating Class Cohorts -Average Scores



Observations

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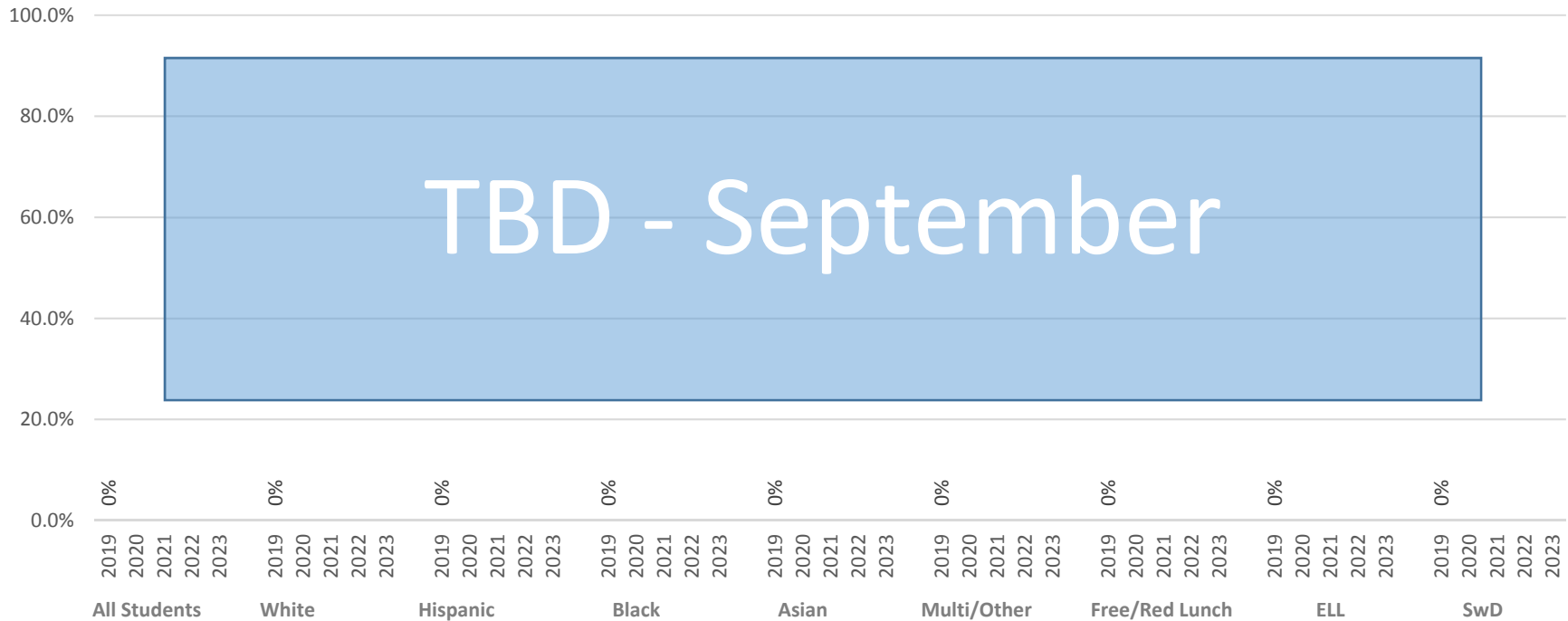
Connections to the Strategic Plan

- Every student will achieve academic success through a challenging, relevant personalized learning plan.
- Every student will develop and utilize personal resilience while mastering essential competencies that lead to college and career readiness.

Additional Notes

- ACT results are on a scale of 1 to 36.
- Average scores are from a graduation cohort. For example, a student in the class of 2019 may have taken his/her last ACT exam in 2017 or 2018 or 2019.
- If a student takes the ACT more than once, only the last score is used for this report. SwD = Students with Disabilities.

ACT Participation
 Graduating Class Cohorts – Percent of Student Group



Observations

-

Connections to the Strategic Plan

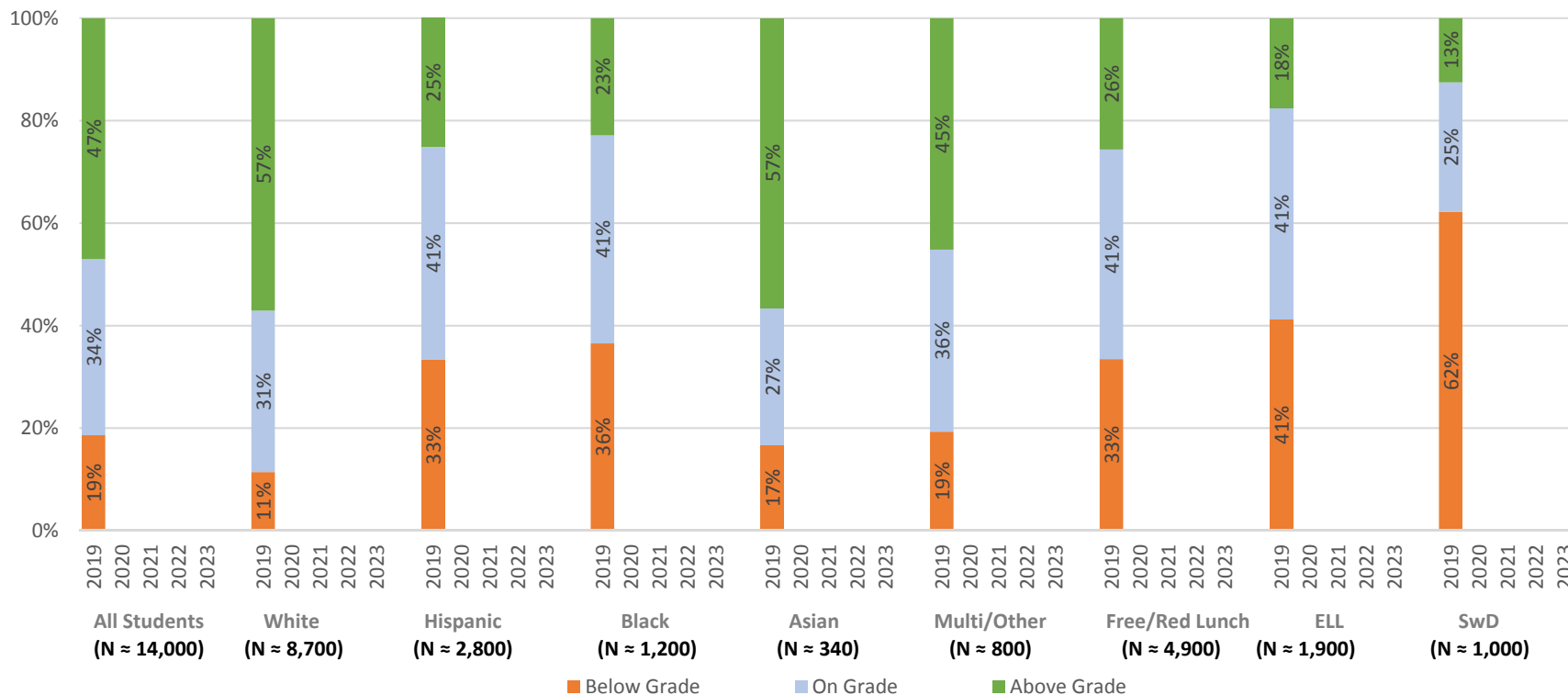
- Every student will achieve academic success through a challenging, relevant personalized learning plan.
- Every student will develop and utilize personal resilience while mastering essential competencies that lead to college and career readiness.

Additional Notes

- Students self-report their race-ethnicity.
- Average scores are from a graduation cohort. For example, a student in the class of 2019 may have taken his/her last ACT exam in 2017 or 2018 or 2029.
- If a student takes the ACT more than once, only the last score is used for this report. SwD = Students with Disabilities.

NWEA MAP Performance - READING

Results from Spring of Each School Year, Grades 3-9



Observations

- 47% of all students in grades 3-8 score above grade level in reading.
- There percent of White and Asian students scoring above grade level (57%) is more than double the percent of Hispanic or Black students scoring above grade level.

Connections to the Strategic Plan

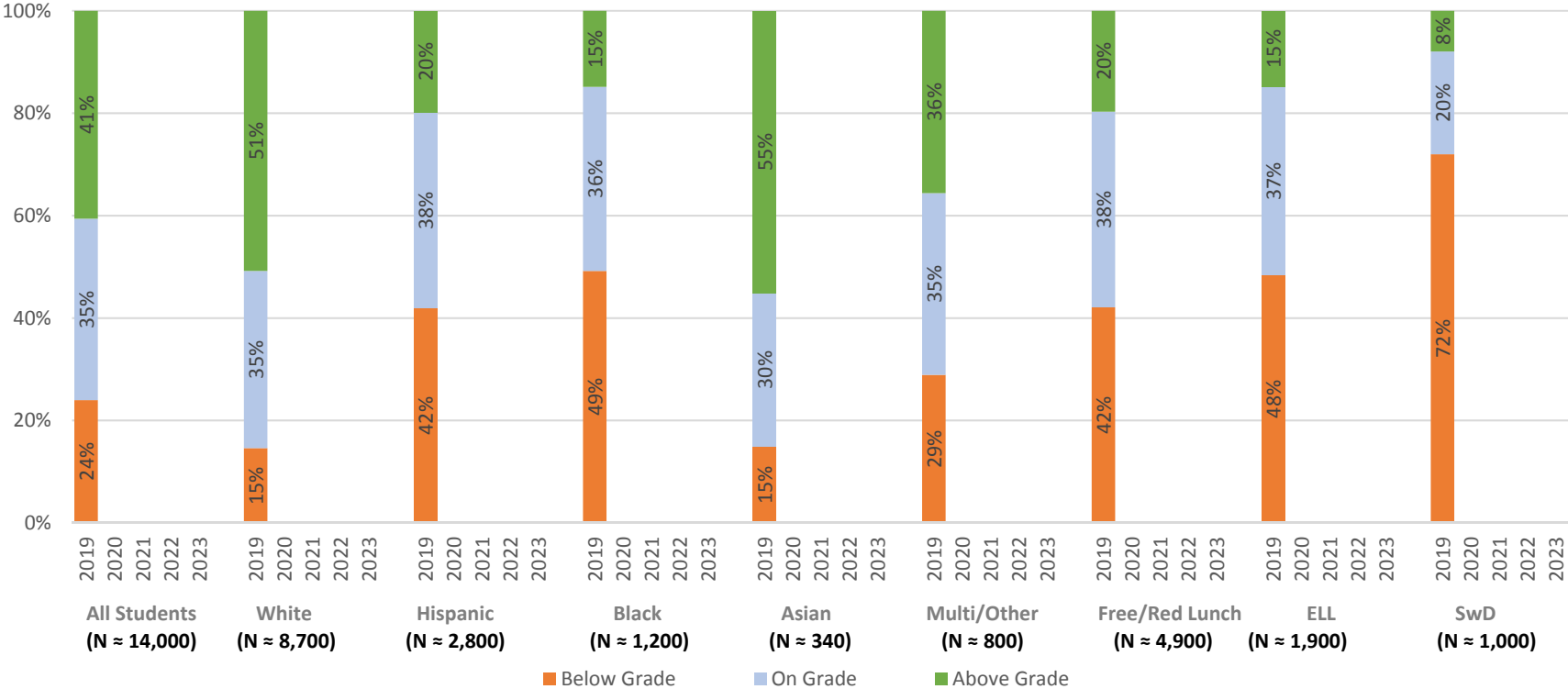
- Every student will achieve academic success through a challenging, relevant personalized learning plan.
- Every student will develop and utilize personal resilience while mastering essential competencies that lead to college and career readiness.

Additional Notes

- Students identified as 'on grade level' are students who scored between the 32nd and 68th percentile.
- 2019 = Spring of the 2018-2019 school year, 2020 = Spring of the 2019-2020 school year.
- Student demographics are determined by a Skyward enrollment snapshot from April 20 of each school year. SwD = Students with Disabilities.

NWEA MAP Performance - MATHEMATICS

Results from Spring of Each School Year, Grades 3-9



Observations

- 41% of all students in grades 3-8 score above grade level in reading.
- There percent of White and Asian students scoring above grade level (51% & 55%) is more than double the percent of Hispanic or Black students scoring above grade level.

Connections to the Strategic Plan

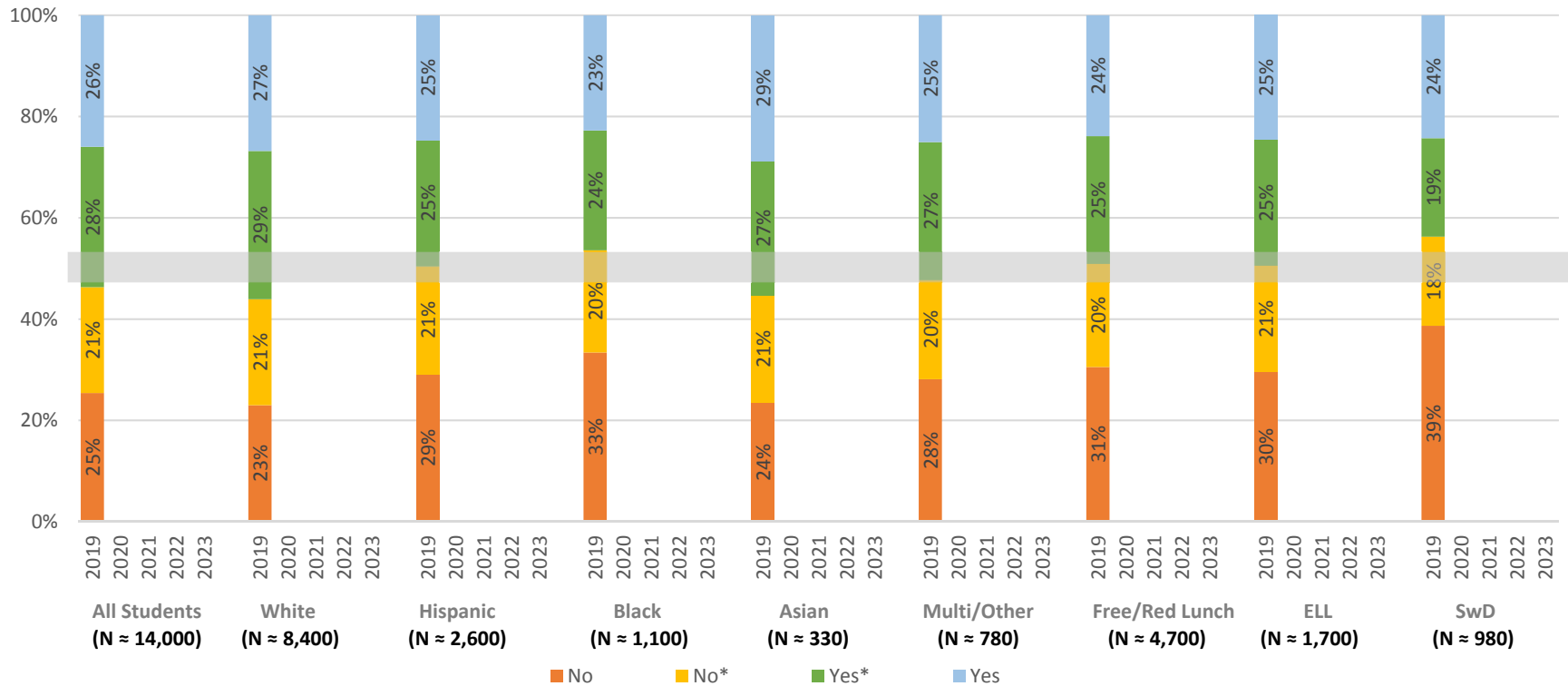
- Every student will achieve academic success through a challenging, relevant personalized learning plan.
- Every student will develop and utilize personal resilience while mastering essential competencies that lead to college and career readiness.

Additional Notes

- Students identified as 'on grade level' are students who scored between the 32nd and 68th percentile.
- 2019 = Spring of the 2018-2019 school year, 2020 = Spring of the 2019-2020 school year.
- Student demographics are determined by a Skyward enrollment snapshot from April 20 of each school year. SwD = Students with Disabilities.

NWEA MAP Annual Growth - READING

Percent Meeting or Exceeding Expected Growth from Fall to Spring



Observations

- Readers of this graph should expect the orange and yellow sections to fall on or below the gray bar. Two student groups (Black and Disabled) have fewer than 50% of their students meeting or exceeding typical growth rates.

Connections to the Strategic Plan

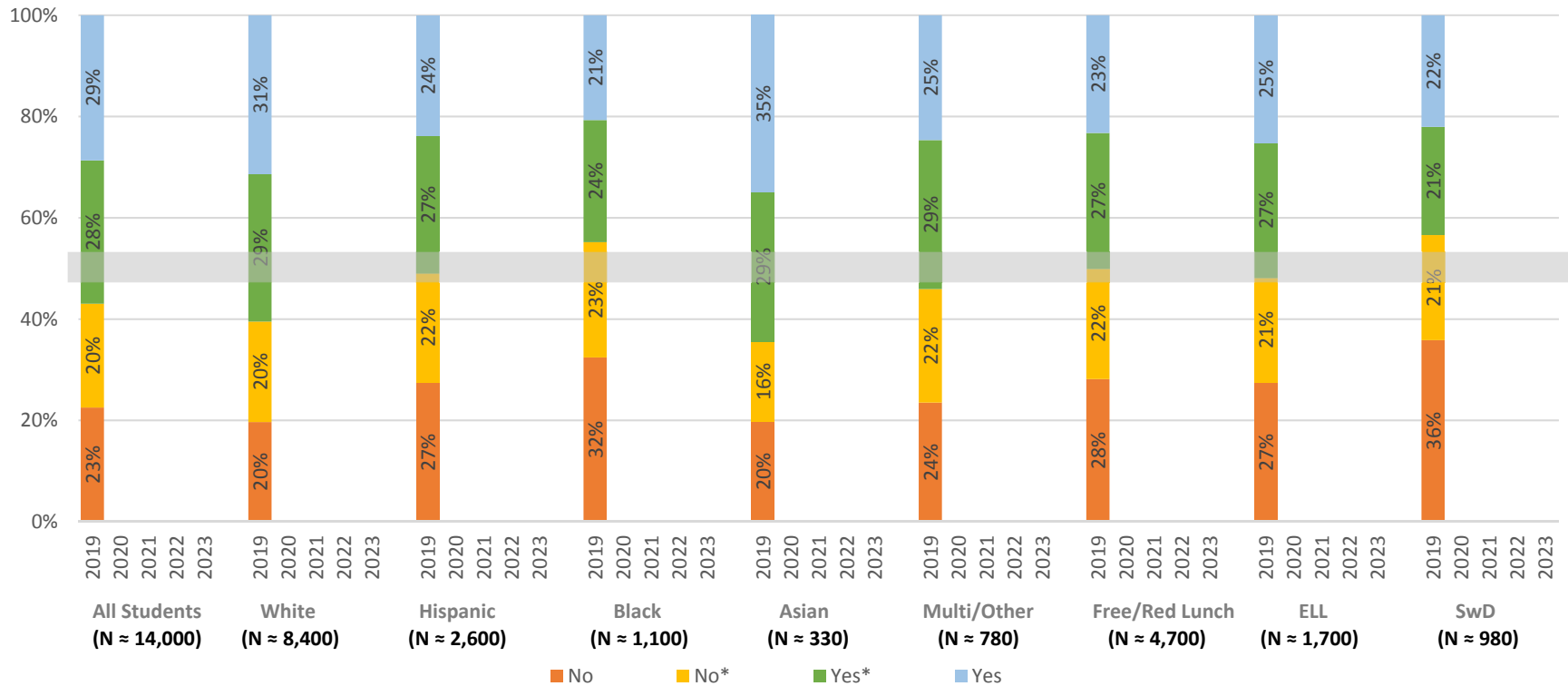
- Every student will achieve academic success through a challenging, relevant personalized learning plan.
- Every student will develop and utilize personal resilience while mastering essential competencies that lead to college and career readiness.

Additional Notes

- 2019 = the 2018-2019 school year, 2020 = the 2019-2020 school year.
- A “normal” percentage of expected growth is 50%. Data only includes students who had both a fall and a spring NWEA MAP score.
- No = Did not meet expected growth. No* = Did not meet expected growth, but within a statistical margin of error. Yes* = Met expected growth, but within a statistical margin of error. Yes = Met or exceeded expected growth. SwD = Students with Disabilities.

NWEA MAP Annual Growth - MATH

Percent Meeting or Exceeding Expected Growth from Fall to Spring



Observations

- Readers of this graph should expect the orange and yellow sections to fall on or below the gray bar. Two student groups (Black and Disabled) have fewer than 50% of their students meeting or exceeding typical growth rates.

Connections to the Strategic Plan

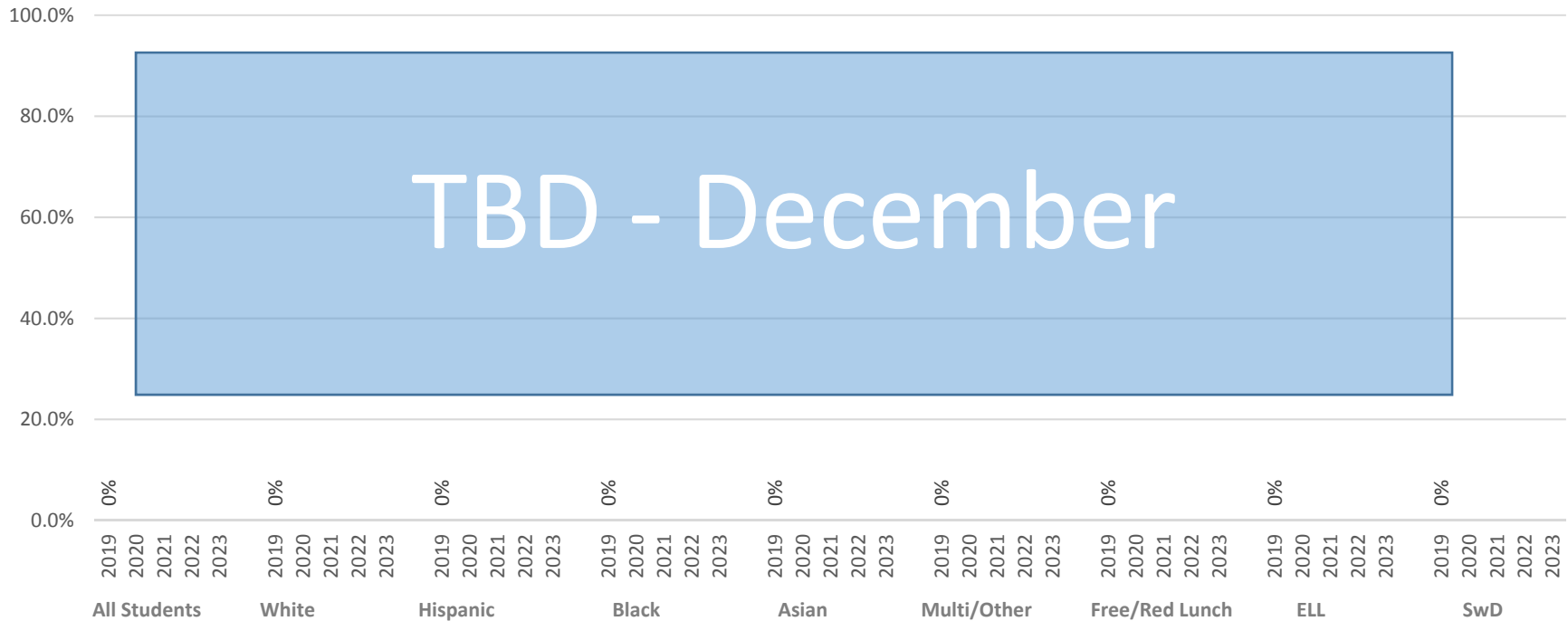
- Every student will achieve academic success through a challenging, relevant personalized learning plan.
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Additional Notes

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- A "normal" percentage of expected growth is 50%. Data only includes students who had both a fall and a spring NWEA MAP score.
- No = Did not meet expected growth. No* = Did not meet expected growth, but within a statistical margin of error. Yes* = Met expected growth, but within a statistical margin of error. Yes = Met or exceeded expected growth. SwD = Students with Disabilities.

Graduation Rates

KSDE Four Year Cohort Graduation Rate \ Class of ...



Observations

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Connections to the Strategic Plan

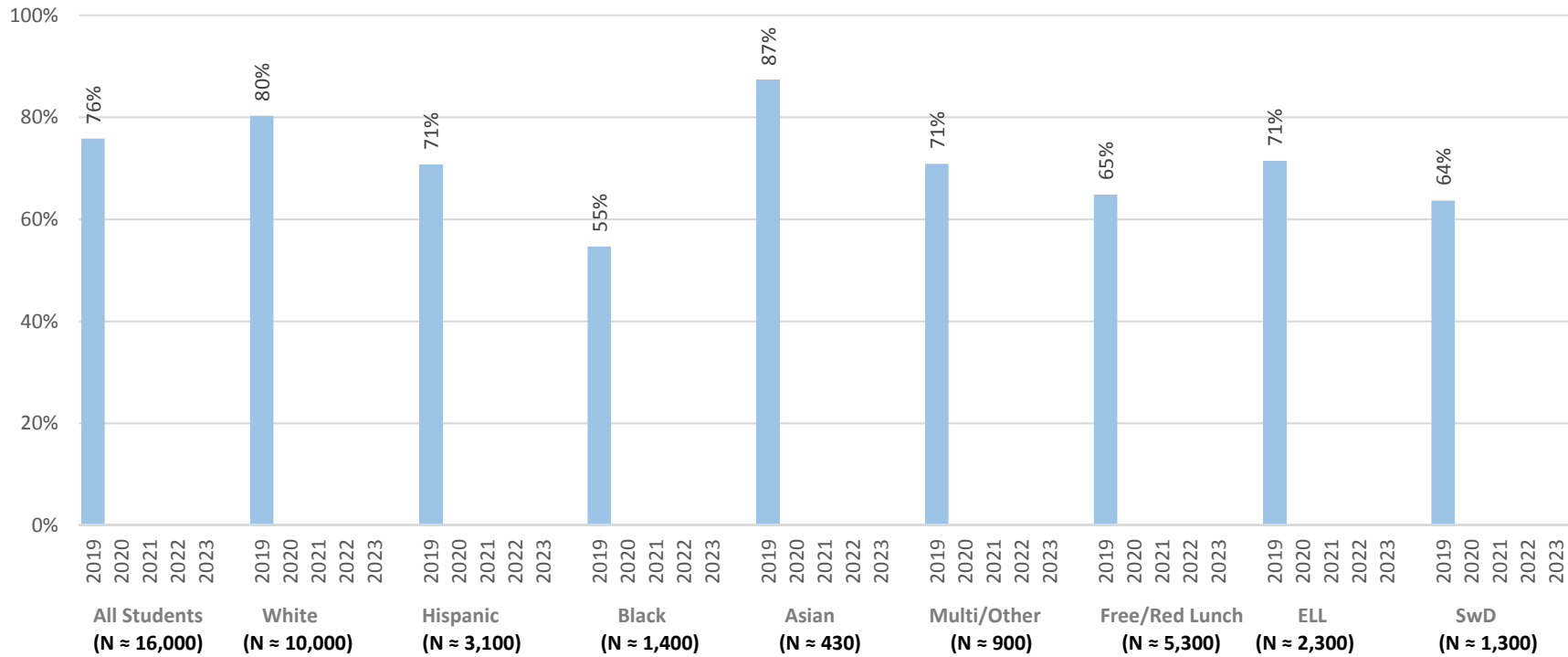
- Every student will achieve academic success through a challenging, relevant personalized learning plan.
- Every student will develop and utilize personal resilience while mastering essential competencies that lead to college and career readiness.

Additional Notes

- Students have until September 30 of each school year to be counted in their four-year cohort.
- Data validation occurs in October. Final graduation rates become available in December/January. SwD = Students with Disabilities.

Student Discipline

Students with Zero Incidents, Grades 5-12



Observations

- Among all students enrolled on April 20, 76% have zero discipline incidents recorded in Skyward.
- Black students in grades 5-12 have the lowest rate of zero-incidents at 55%.

Connections to the Strategic Plan

- Every student will develop and utilize personal resilience while mastering essential competencies that lead to college and career readiness.
- Every student will develop interpersonal skills to be an engaged, empathetic member of the local and global community.

Additional Notes

- Student demographics are determined by a Skyward enrollment snapshot from April 20 of each school year.
- Calculations use the April snapshot compared to all discipline referrals reported in Skyward during the school year.
- Data does not include students who dropped or enrolled before/after the April 20 snapshot date. SwD = Students with Disabilities.

Student Discipline

Suspensions & Expulsions (ISS, OSS, EXP) – Percent of Population, Grades 5-12



Observations

- Among all grade 5-12 students enrolled in April, 11% received at least one suspension during the school year.
- Among all Black students in grade 5-12 enrolled in April, 25% received at least one suspension during the school year.

Connections to the Strategic Plan

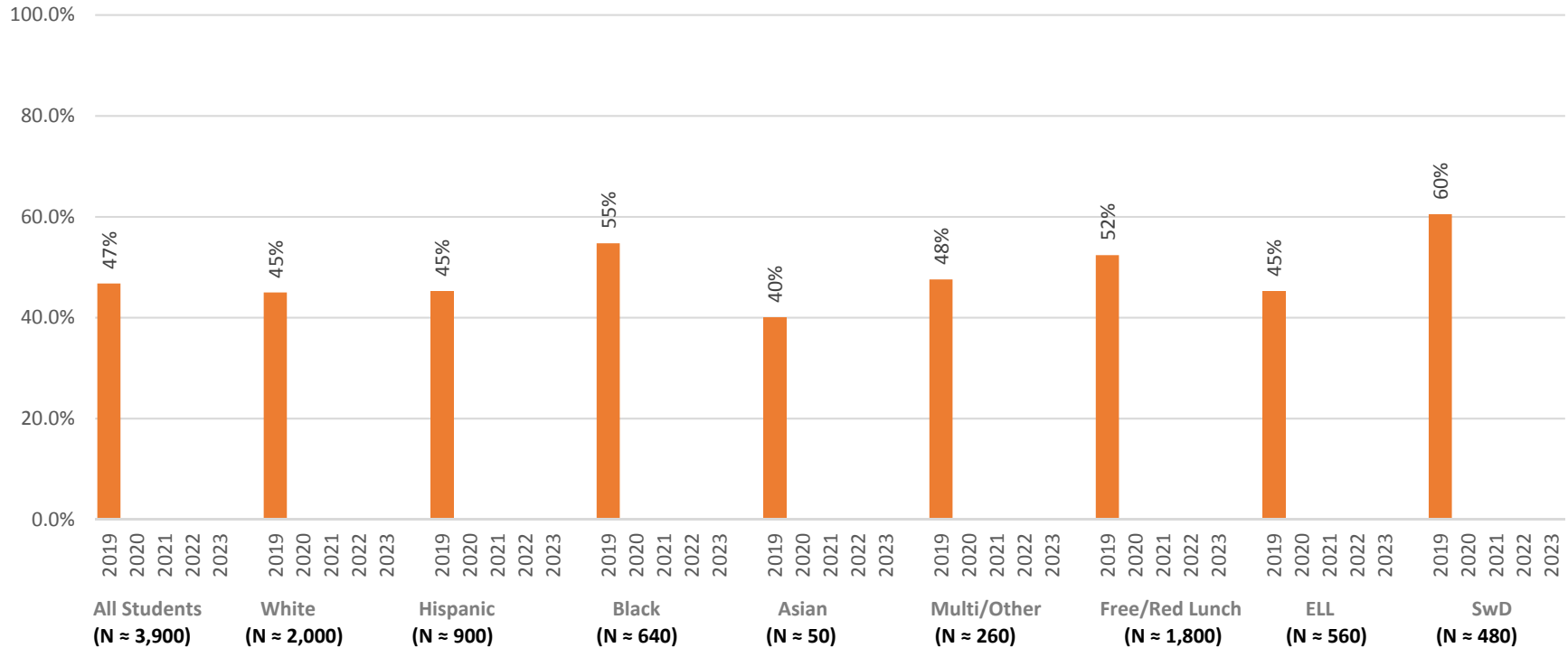
- Every student will develop and utilize personal resilience while mastering essential competencies that lead to college and career readiness.
- Every student will develop interpersonal skills to be an engaged, empathetic member of the local and global community.

Additional Notes

- Student demographics are determined by a Skyward enrollment snapshot from April 20 of each school year.
- Calculations use the April snapshot compared to all discipline referrals and actions reported in Skyward during the school year.
- Data does not include students who dropped or enrolled before/after the April 20 snapshot date. SwD = Students with Disabilities.

Student Discipline

Suspensions & Expulsions (ISS, OSS, EXP) – Percent of Students with One or More Incidents, Grades 5-12



Observations

- Among students in grades 5-12 who received one or more Skyward-recorded incidents during the school year, 47% received at least one suspension during the school year.

Connections to the Strategic Plan

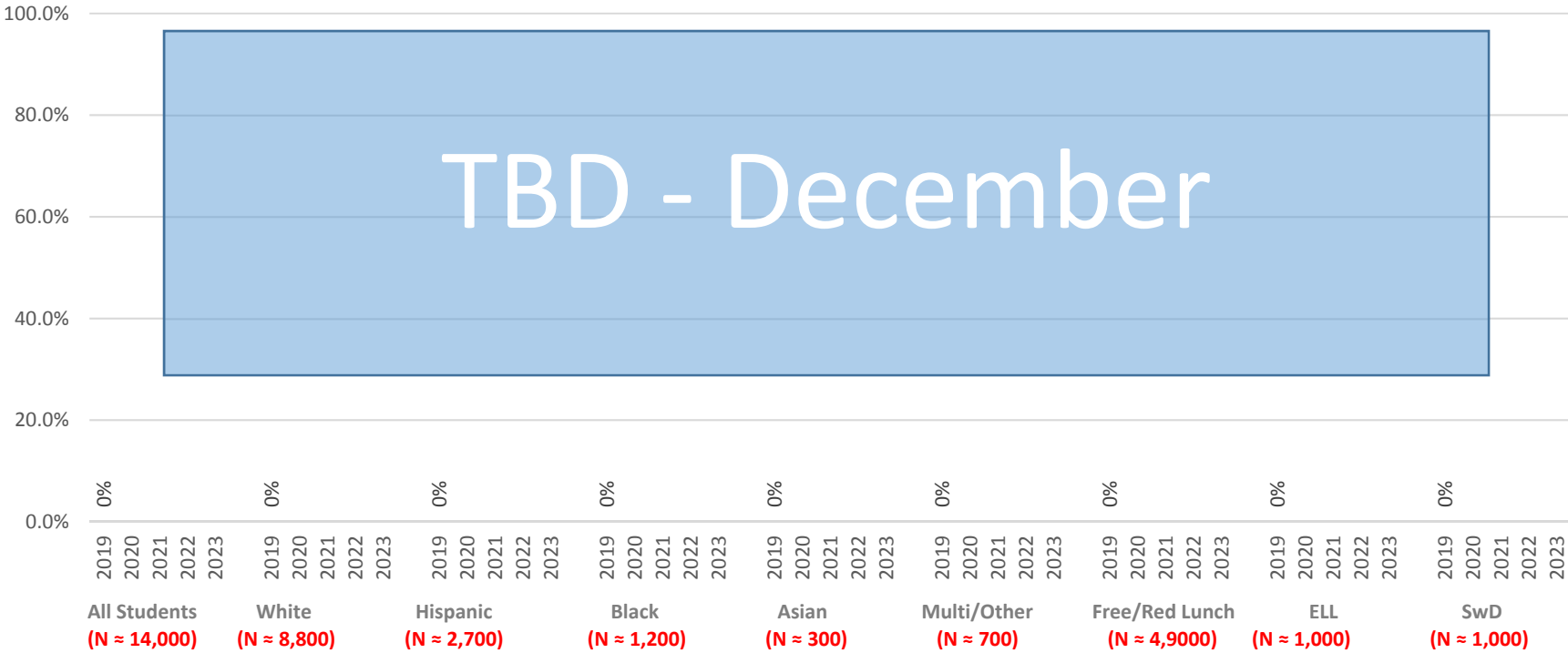
- Every student will develop and utilize personal resilience while mastering essential competencies that lead to college and career readiness.
- Every student will develop interpersonal skills to be an engaged, empathetic member of the local and global community.

Additional Notes

- Student demographics are determined by a Skyward enrollment snapshot from April 20 of each school year.
- Calculations use the April snapshot compared to all discipline incidents and actions reported in Skyward during the school year.
- Data does not include students who dropped or enrolled before/after the April 20 snapshot date. SwD = Students with Disabilities.

Student Attendance

Attendance Rates



Observations

-

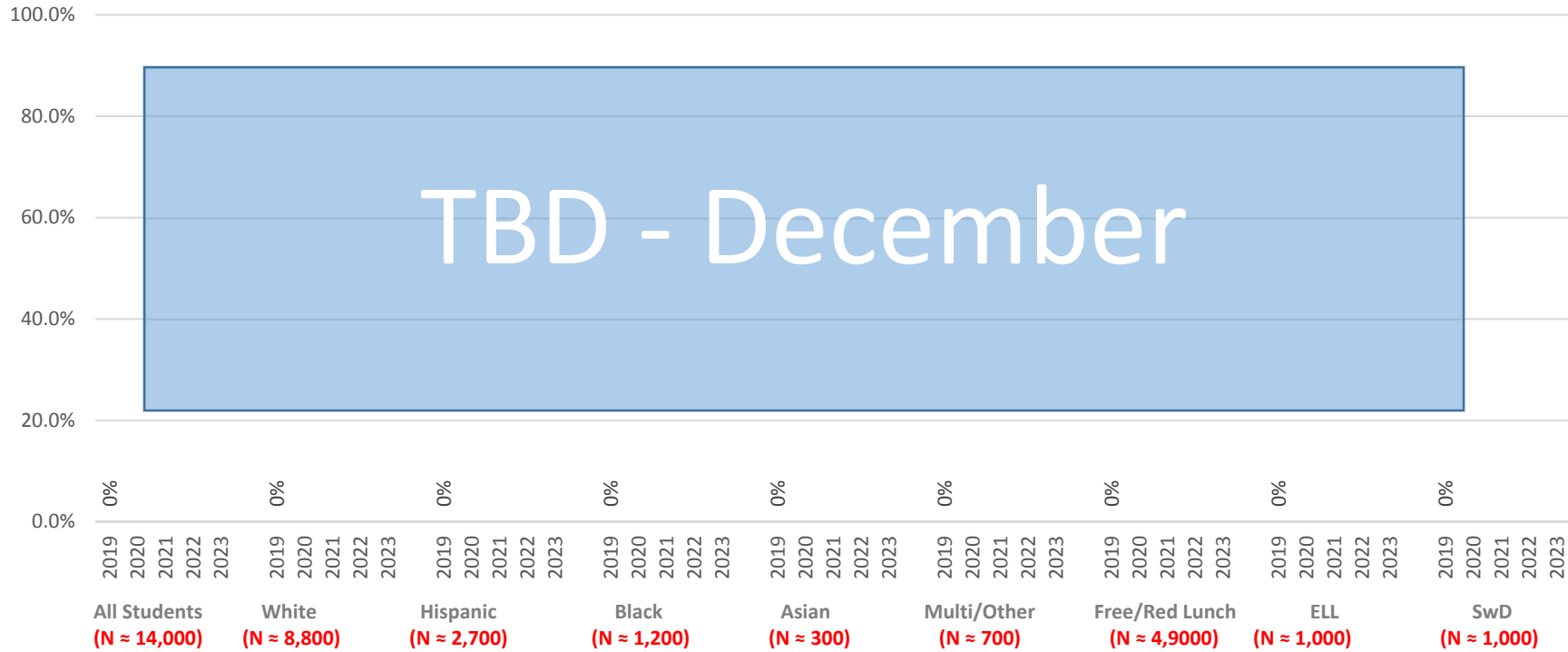
Connections to the Strategic Plan

- Every student will develop and utilize personal resilience while mastering essential competencies that lead to college and career readiness.
- Every student will develop interpersonal skills to be an engaged, empathetic member of the local and global community.

Additional Notes

- SwD = Students with Disabilities.

Student Attendance Chronic Absenteeism



Observations

-

Connections to the Strategic Plan

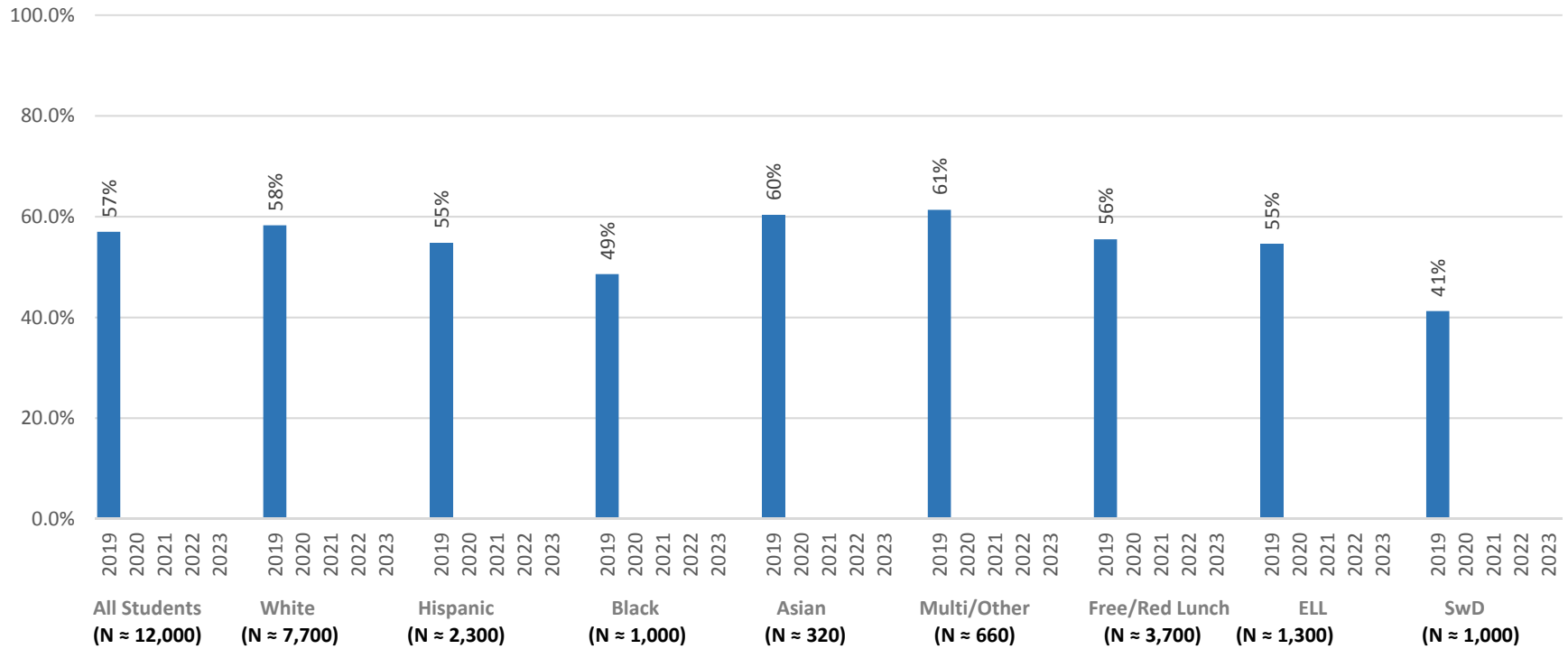
- Every student will achieve academic success through a challenging, relevant personalized learning plan.
- Every student will develop and utilize personal resilience while mastering essential competencies that lead to college and career readiness.

Additional Notes

- SwD = Students with Disabilities.

Student Individual Plans of Study

Task Completion in Xello – Grades 7-12



Observations

- In 2019, 57% of all students in grades 7-12 identified a learning style, a personality style, and career clusters in their learning plan.
- As of this initial summary, the grade levels with the lowest completion rates were seniors and juniors, and grade levels with the highest completion rates were 7th and 8th graders.

Connections to the Strategic Plan

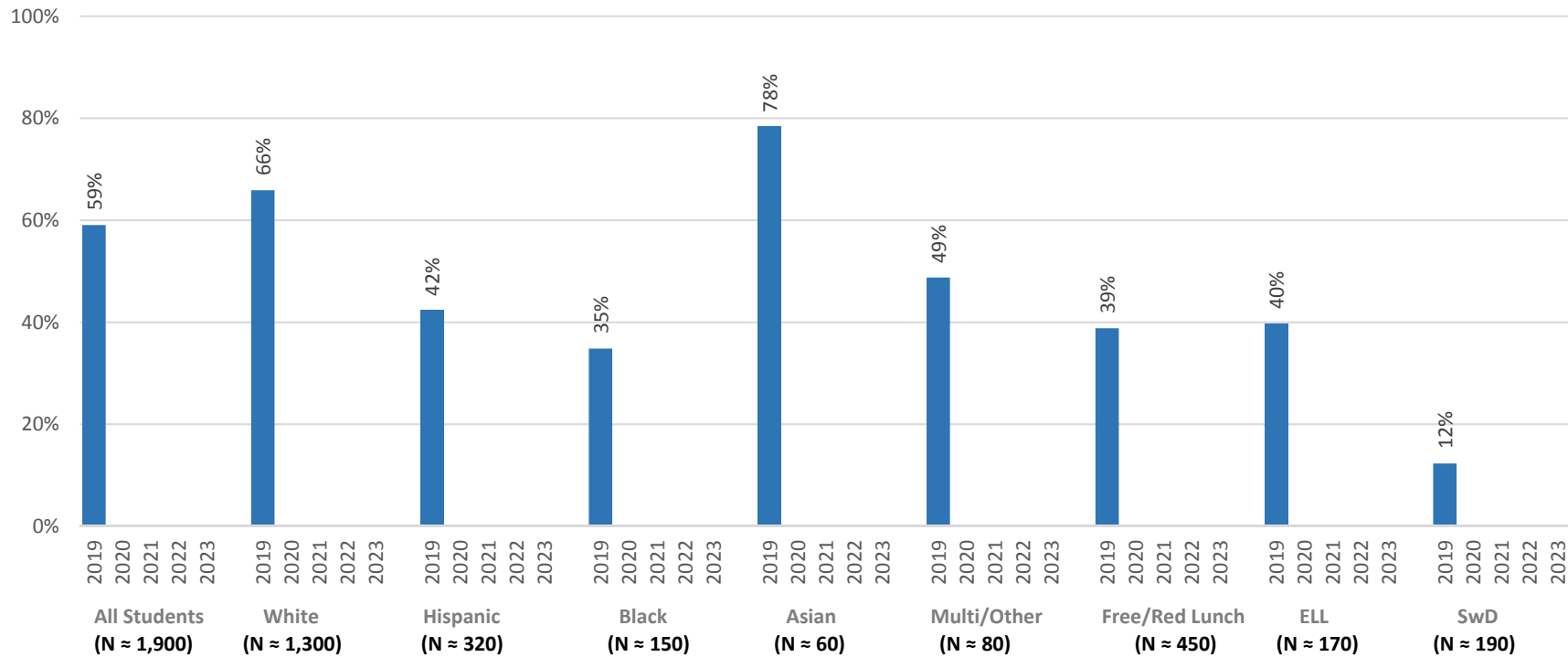
- Every student will achieve academic success through a challenging, relevant personalized learning plan.
- Every student will develop and utilize personal resilience while mastering essential competencies that lead to college and career readiness.

Additional Notes

- Students are designated as 'complete' when they have identified a learning style, a personality style, and career clusters.
- Student demographics are determined by a Skyward enrollment snapshot from April 20 of each school year.
- Calculations use the April snapshot compared to Xello data extraction from the entire school year.
- Data does not include students who dropped or enrolled before/after the April 20 snapshot date. SwD = Students with Disabilities.

Student Course Success

Algebra 2 Success (C or better) by End of Grade 12



Observations

- 59% of 12th grade students completed Algebra 2 sometime while in high school with an average grade of C or higher. This means that 41% either did not complete Algebra 2 or they completed the course but averaged below a C level grade.

Connections to the Strategic Plan

- Every student will achieve academic success through a challenging, relevant personalized learning plan.
- Every student will develop and utilize personal resilience while mastering essential competencies that lead to college and career readiness.

Additional Notes

- **Algebra 2 Success = Earning a full credit in Algebra 2 (or Honors) with an average grade of C or higher.**
- Student demographics are determined by a Skyward enrollment snapshot from April 20 of each school year.
- Calculations use the April snapshot of 12th graders against the entire grade history in Skyward.
- Data does not include students who dropped or enrolled before/after the April 20 snapshot date. SwD = Students with Disabilities.