



Wyandotte Public Schools

“Educate – Inspire - Empower”

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March 15, 2019

Dear Parents and Community Members:

We are pleased to present you with the Annual Education Report (AER) which provides key information on the 2017-18 educational progress for Woodrow Wilson Middle School. The AER addresses the complex reporting information required by federal and state laws. The school's report contains information about student assessment, accountability, and teacher quality. If you have any questions about the AER, please contact Wilson Principal, Carol Makuch, for assistance.

The AER is available for you to review electronically by visiting the following web site <http://bit.ly/2HfRIBq> or you may review a copy in the main office at your child's school.

At Wilson Middle School, we engage in Professional Learning Communities (PLCs) to continually assess the growth and progress of our students in all of their academic areas (math, language arts, science, and social studies) to seek ways to improve our teaching in order to increase student growth. Our students take the NWEA assessment three times a year to track individual student growth and expected achievement progress. Using these reports, teachers are able to establish individualized goals and instructional plans for our students. The results of these assessments are also shared with parents. We are proud of the consistent growth of all students throughout the year as supported by this assessment. When comparing Wilson's school's M-STEP results from the 2017-2018 school year with State averages, it indicates we are below the averages in each area tested. In our continued efforts, we are dedicated to targeting the needs of students based on these assessments. We implemented math and reading intervention classes in the 2017-18 school year to address some of these specific needs. We also have 9 At-Risk instructional aides that have been working with students individually or in small groups, as well as facilitating after-school tutoring. Additionally, teachers at Wilson Middle School are using differentiated educational practices in their classroom (ACHIEVE 3000, small-group instruction, etc). The entire staff is also committed to continuing the focused and dedicated work of the PLC process by developing a guaranteed and viable curriculum in all core academic areas to create Powers Standards, creating quality common formative assessments to measure mastery in the essential learnings, engaging in focused professional development, using research-based best practices in instruction, and reviewing data consistently. We adhere to our School Improvement Plan (SIP) and revisit our needs regularly to prioritize our instructional practices in relationship to the Common Core State Standards (CCSS) and adhere to the Collective Commitments that we, as a staff, developed together. We will continue to maintain a growth mindset and learn from each other through regularly scheduled PLC meetings, PD, instructional rounds, on-going observations, and intentionality.

State law requires that we also report additional information.

1. School Assignment: Grades K-5 students residing in the City of Wyandotte are assigned elementary buildings in one of two ways: Area Residency - geographic boundaries have been established around each elementary building taking into

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It is the policy of the Wyandotte Board of Education that no person shall, on the basis of race, color, religion, national origin or ancestry, sex, age, disability, height, weight, or marital status be excluded from participation in, be denied the benefits of, or be subjected to discrimination with respect to any educational program, activity, or employment.

consideration city boundaries, major thoroughfares, railroads, and natural boundaries (creeks, rivers). Limited Open Enrollment - parents may apply for their children to attend any District elementary school. Approval for Limited Open Enrollment (LOE). Students in grades 6-8 living in Wyandotte enroll at Wilson Middle School; students in grades 9-12 living in Wyandotte enroll at Roosevelt High School. Nonresident Open Enrollment (CHOICE) attendance for all students K-12 depends on space availability in the selected school and previous behavior reports.

2. School Improvement Status: Wilson Middle School staff meets regularly in Professional Learning Communities to do the work of school improvement as a process of continuous improvement. Wilson Middle School has met all the standards for eligibility of a school-wide Title I school. Our academic goals are to improvement achievement in reading, mathematics, and social skills through PLC commitment, technology, best practices, and differentiation. Our current School Improvement Plan will be re-evaluated and revised through 2020. We will continue to monitor student growth data (classroom assessments, NWEA, M-STEP) to monitor improvements/needs. Our commitment to PLC's is instrumental to student success.

3. A BRIEF DESCRIPTION OF EACH SPECIALIZED SCHOOL NA for Wilson

4. Curriculum: The District has implemented the Common Core State Standards (CCSS) as its curriculum, and each school has either completed or is in the process of prioritizing the standards to develop a guaranteed and viable curriculum. Our eventual goal is to develop a district guaranteed and viable curriculum in our PLC work. At Wilson, we have established our Mission, Vision, Values, and Goals, and each content area is finishing unwrapping the Standards (which will be prioritized – power standards versus supporting standards) to help us establish a guaranteed and viable curriculum. The CCSS can be found at www.corestandards.org

5. Student Achievement: Student achievement is measured in numerous ways by Wilson Middle School Staff. All of our 6-8th grade students participate in Michigan's MSTEP testing. In addition, a variety of local assessments are used to assess student growth, including the NWEA assessment and various classroom assessments. Generally, our aggregate data shows a need for improvement in overall academic achievement in all subject areas. Our school saw a decline in State scores when the MEAP assessment transitioned to M-STEP. As we initiate deep and deliberate implementation of PLCs, we believe we will begin to see academic gains. We believe through continued development and sustained practice, our PLCs will be a powerful tool to assure student growth. We also have interventions in place for students who are not meeting expectations. We continue to strive for ways to make our school as effective as possible so ALL students can experience success.

6. Parent-Teacher Conference Data: The 2016-17 school year data shows 78% of Wilson parents attending Parent-Teacher Conferences in the fall and/or spring. The 2017-18 school year data shows 70% of Wilson parents attending Parent-Teacher Conferences in the fall and/or spring. Various parents have also attended our Back-to-School Night and monthly administrator-parent meetings. We utilize Facebook, emails, and our website to keep parents up-to-date as well. The majority of our parents who keep up on students' academics through parent portal and direct and regular communication with teachers. We also have an open-door policy and frequently meet with parents (on a weekly or daily basis). We feel communication with parents is vital in student success.

The staff, students, and parents of Wilson Middle School believe in working together to ensure high levels of academic growth and success for ALL students. The vision and mission of our district and school are strong. I congratulate all the students and stakeholders of Wilson Middle School in the district of Wyandotte for making student growth a priority and for committing to the academic excellence of ALL children.

Sincerely,

Carol Makuch
Principal, Wilson Middle School
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