



# Wyandotte Public Schools

“Educate – Inspire - Empower”

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March 15, 2019

Dear Parents and Community Members:

We are pleased to present you with the Annual Education Report (AER) which provides key information on the 2017-18 educational progress for the Wyandotte Public Schools Early Childhood Center. The AER addresses the complex reporting information required by federal and state laws. The school's report contains information about student assessment, accountability, and teacher quality. If you have any questions about the AER, please contact Director, Cristina Chinavare, for assistance.

The AER is available for you to review electronically by visiting the following web site <http://bit.ly/2lpxUvV> or you may review a copy in the main office at your child's school.

For the 2017-18 school year, schools were identified using new definitions and labels as required in the Every Student Succeeds Act (ESSA). A Targeted Support and Improvement (TSI) school is one that has at least one underperforming student subgroup. An Additional Targeted Support (ATS) school is one that has three or more underperforming student subgroups. A Comprehensive Support and Improvement (CSI) school is one whose performance is in the lowest 5% of all schools in the state. Some schools are not identified with any of these labels. In these cases, no label is given.

At the Wyandotte Public Schools' Early Childhood Center, we continually assess the growth and progress of our students in all areas of development, utilizing the High Scope Foundation's COR Advantage Assessment. Student progress and data is reviewed for each of the following developmental domains three times per school year: Approaches to Learning, Social and Emotional Development, Physical Development, Language and Literacy, Mathematics, Creative Arts, Science and Social Studies. This data is used to track individual student progress and overall program curriculum implementation and outcomes.

State law requires that we also report additional information.

1. School Assignment: The Wyandotte Public Schools' Early Childhood Center enrolls children from six weeks of age through five years of age for the Wyandotte community. Non-resident enrollment depends on space availability.

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It is the policy of the Wyandotte Board of Education that no person shall, on the basis of race, color, religion, national origin or ancestry, sex, age, disability, height, weight, or marital status be excluded from participation in, be denied the benefits of, or be subjected to discrimination with respect to any educational program, activity, or employment.

2. School Improvement Status: The Wyandotte Public Schools' Early Childhood Center staff believes in the process of continuous improvement and meets monthly to discuss school improvement and outcomes. Our school improvement focus for the 2017-2018 school year are incorporating the use of student data into classroom on a daily basis and overall literacy development.

3. Curriculum: The Wyandotte Public Schools' Early Childhood Center utilizes the High Scope Foundation's Infant-Toddler and Preschool Curriculum for Early Childhood Programs. This curriculum aligns with State of Michigan Early Childhood Standards of Quality, as well as the High Scope Foundation's Key Developmental Indicators.

4. Student Achievement: Student achievement is measured in numerous ways by the Wyandotte Public Schools' Early Childhood Center staff. The High Scope Foundation's COR Advantage Assessment is utilized three times per school year to assess each individual child's development growth in all learning domains. Data is utilized to form unique learning goals for each individual student and guide both large group and small group classroom instruction. Student progress is also tracked as they leave the Wyandotte Public Schools' Early Childhood Center through 2nd grade to assess long-term student outcomes.

5. Parent-Teacher Conference Data: The 2017-2018 school year data shows 100% family attendance at Parent-Teacher Conferences for students enrolled in four-year-old preschool programs. Students between the ages of infant to three years-old received Developmental Reports in the fall and spring. Teachers communicate with families on a daily basis via phone, email, communication folders and daily logs.

The staff, students, and parents of the Wyandotte Public Schools' Early Childhood Center believe in working together to ensure academic growth and success for our students, regardless of age. The vision of our district and school is strong. I congratulate all the students and stakeholders of the Wyandotte Public Schools' Early Childhood Center for making student growth a priority and for committing to academic excellence for our children.

Sincerely,

*Cristina Chinavare*

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