



Wyandotte Public Schools

“Educate – Inspire - Empower”

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April 19, 2018

Dear Parents and Community Members:

We are pleased to present you with the Annual Education Report (AER) which provides key information on the 2016-17 educational progress for Woodrow Wilson Middle School. The AER addresses the complex reporting information required by federal and state laws. The school's report contains information about student assessment, accountability, and teacher quality. If you have any questions about the AER, please contact Wilson Principal, Carol Makuch, for assistance.

The AER is available for you to review electronically by visiting the following web site <http://www.wyandotte.org/wilson/> or you may review a copy in the main office at your child's school.

At Wilson Middle School, we engage in Professional Learning Communities (PLCs) to continually assess the growth and progress of our students in all of their academic areas (math, language arts, science, and social studies) to seek ways to improve our teaching in order to increase student growth. Our students take the NWEA assessment three times a year to track individual student growth and expected achievement progress. Using these reports, teachers are able to establish individualized goals and instructional plans for our students. The results of these assessments are also shared with parents. We are proud of the consistent growth of all students throughout the year as supported by this assessment. The 2016 M-STEP results, in comparison with the State, show we are below the averages in each area tested. In our continued efforts, we are dedicated to targeting the needs of students based on these assessments. We have implemented math and reading intervention classes this year (2017-18) to address some of these specific needs. We also have five Title I/At-Risk instructional aides that have been working with students individually or in small groups, as well as facilitating after-school tutoring (also new this school year, 2017-18). Additionally, teachers at Wilson Middle School are also using differentiated educational practices in their classroom (ACHIEVE 3000, small-group instruction, etc.). The entire staff is also committed to continuing the focused and dedicated work of the PLC process by developing a guaranteed and viable curriculum in all core academic areas to create Powers Standards, creating quality common formative assessments to measure mastery in the essential learnings, engaging in focused professional development, using research-based best practices in instruction, and reviewing data consistently. We are completing our School Improvement Plan (SIP) cycle and revisiting our needs to prioritize the instructional shifts of the Common Core State Standards (CCSS) and to obtain our recently-developed school vision and values by implementing, with fidelity, the Collective Commitments that

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It is the policy of the Wyandotte Board of Education that no person shall, on the basis of race, color, religion, national origin or ancestry, sex, age, disability, height, weight, or marital status be excluded from participation in, be denied the benefits of, or be subjected to discrimination with respect to any educational program, activity, or employment.

we, as a staff, developed together. We will continue to maintain a growth mindset and learn from each other through regularly scheduled PLC meetings, PD, instructional rounds, and on-going observations. State law requires that we also report additional information.

1. School Assignment: Grades K-5 students residing in the City of Wyandotte are assigned elementary buildings in one of two ways: Area Residency - geographic boundaries have been established around each elementary building taking into consideration city boundaries, major thoroughfares, railroads, and natural boundaries (creeks, rivers). Limited Open Enrollment - parents may apply for their children to attend any District elementary school. Approval for Limited Open Enrollment (LOE). Students in grades 6-8 living in Wyandotte enroll at Wilson Middle School; students in grades 9-12 living in Wyandotte enroll at Roosevelt High School. Nonresident Open Enrollment (CHOICE) attendance for all students K-12 depends on space availability in the selected school and previous behavior reports.

2. School Improvement Status: Wilson Middle School staff meets regularly in Professional Learning Communities to do the work of school improvement as a process of continuous improvement. Wilson Middle School has met all the standards for eligibility of a school-wide Title I school. Our academic goals are to improve achievement in reading, mathematics, and social skills through PLC commitment, technology, best practices, and differentiation. Our current School Improvement Plan will be re-evaluated and revised through 2020. We will continue to monitor student growth data (classroom assessments, NWEA, M-STEP) to monitor improvements/needs.

3. A BRIEF DESCRIPTION OF EACH SPECIALIZED SCHOOL: Non Applicable for Wilson

4. Curriculum: The District has implemented the Common Core State Standards (CCSS) as well as the NGSS for science as its curriculum, and each school is in the process of prioritizing the standards to develop a guaranteed and viable curriculum. Our eventual goal is to develop a district guaranteed and viable curriculum in our PLC work. At Wilson, we have established our Mission, Vision, Values, and Goals, and now we are finishing unwrapping the Standards which will prioritize our most critical standards in order to help us establish a guaranteed and viable curriculum. The CCSS can be found at www.corestandards.org

5. Student Achievement: Student achievement is measured in numerous ways by Wilson Middle School Staff. All of our 6-8th grade students participate in Michigan's MSTEP testing. In addition, a variety of local assessments are used to assess student growth, including the NWEA assessment and various classroom assessments. Generally, our aggregate data shows a need for improvement in overall academic achievement in all subject areas. Our school saw a decline in State scores when the MEAP assessment transitioned to M-STEP. As we initiate deep and deliberate implementation of PLCs, we believe we will begin to see academic gains. We believe through continued development and sustained practice, our PLCs will be a powerful tool to assure student growth. We also have interventions in place for students who are not meeting expectations. We continue to strive for ways to make our school as effective as possible so ALL students can experience success.

6. Parent-Teacher Conference Data: The 2015-2016 school year data shows 78% of Wilson parents attending Parent-Teacher Conferences in the fall and/or spring. The 2016-2017 school year data shows 68% of Wilson

Parents attending Parent-Teacher Conferences in the fall and/or spring. Various parents have also attended our Back-to-School Night and monthly administrator-parent meetings. We utilize Facebook, emails, and our website to keep parents up-to-date as well. We have hundreds of parents who keep up on students' academics through parent portal and direct and regular communication with teachers. We also have an open-door policy and frequently meet with parents (on a weekly or daily basis). We feel communication with parents is vital in student success.

The staff, students, and parents of Wilson Middle School believe in working together to ensure high levels of academic growth and success for all of our students. The vision and mission of our district and school are strong. I congratulate all the students and stakeholders of Wilson Middle School in the district of Wyandotte for making student growth a priority and for committing to academic excellence for our children.

Sincerely,

Carol Makuch

Carol Makuch
Principal, Wilson Middle School
1275 15th Street, Wyandotte, MI 48192

Annual Education Report
Woodrow Wilson School (04587)

M-STEP Grades 3-11

Subject	Grade	Testing Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Advanced	Percent Proficient	Percent Partially Proficient	Percent Not Proficient
ELA	6th Grade Content	All Students	2014-15	44.7%	32.6%	32.6%	6.7%	25.9%	31.0%	36.4%
ELA	6th Grade Content	All Students	2015-16	45.0%	36.8%	36.8%	8.4%	28.3%	33.0%	30.2%
ELA	6th Grade Content	Asian	2014-15	70.9%	<10	<10	<10	<10	<10	<10
ELA	6th Grade Content	Asian	2015-16	70.4%	<10	<10	<10	<10	<10	<10
ELA	6th Grade Content	Black or African American	2014-15	20.0%	23.1%	23.1%	7.7%	15.4%	23.1%	53.8%
ELA	6th Grade Content	Black or African American	2015-16	19.2%	30.0%	30.0%	10.0%	20.0%	10.0%	60.0%
ELA	6th Grade Content	Hispanic of Any Race	2014-15	32.0%	26.7%	26.7%	0.0%	26.7%	23.3%	50.0%
ELA	6th Grade Content	Hispanic of Any Race	2015-16	31.7%	30.3%	30.3%	9.1%	21.2%	36.4%	33.3%
ELA	6th Grade Content	Native Hawaiian or Other Pacific Islander	2015-16	52.6%	<10	<10	<10	<10	<10	<10
ELA	6th Grade Content	Two or More Races	2014-15	42.4%	<10	<10	<10	<10	<10	<10
ELA	6th Grade Content	Two or More Races	2015-16	42.1%	<10	<10	<10	<10	<10	<10

Annual Education Report
Woodrow Wilson School (04587)

M-STEP Grades 3-11

Subject	Grade	Testing Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Advanced	Percent Proficient	Percent Partially Proficient	Percent Not Proficient
ELA	6th Grade Content	White	2014-15	51.2%	34.2%	34.2%	7.2%	27.0%	32.3%	33.5%
ELA	6th Grade Content	White	2015-16	51.9%	38.7%	38.7%	8.3%	30.5%	33.8%	27.4%
ELA	6th Grade Content	Female	2014-15	51.1%	41.9%	41.9%	8.8%	33.1%	28.7%	29.4%
ELA	6th Grade Content	Female	2015-16	49.8%	43.6%	43.6%	10.1%	33.6%	36.2%	20.1%
ELA	6th Grade Content	Male	2014-15	38.6%	25.4%	25.4%	5.1%	20.3%	32.8%	41.8%
ELA	6th Grade Content	Male	2015-16	40.4%	30.8%	30.8%	7.0%	23.8%	30.2%	39.0%
ELA	6th Grade Content	Economically Disadvantaged	2014-15	29.1%	27.0%	27.0%	2.9%	24.1%	28.7%	44.3%
ELA	6th Grade Content	Economically Disadvantaged	2015-16	28.3%	29.4%	29.4%	6.4%	23.0%	35.3%	35.3%
ELA	6th Grade Content	English Learners	2014-15	16.2%	<10	<10	<10	<10	<10	<10
ELA	6th Grade Content	English Learners	2015-16	15.0%	<10	<10	<10	<10	<10	<10
ELA	6th Grade Content	Students With Disabilities	2014-15	10.3%	8.6%	8.6%	2.9%	5.7%	20.0%	71.4%
ELA	6th Grade Content	Students With Disabilities	2015-16	10.8%	6.7%	6.7%	0.0%	6.7%	36.7%	56.7%
ELA	7th Grade Content	All Students	2014-15	49.1%	44.7%	44.7%	7.1%	37.6%	33.5%	21.7%

Annual Education Report
Woodrow Wilson School (04587)

M-STEP Grades 3-11

Subject	Grade	Testing Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Advanced	Percent Proficient	Percent Partially Proficient	Percent Not Proficient
ELA	7th Grade Content	All Students	2015-16	47.1%	38.7%	38.7%	9.5%	29.2%	32.7%	28.6%
ELA	7th Grade Content	American Indian or Alaska Native	2014-15	39.3%	<10	<10	<10	<10	<10	<10
ELA	7th Grade Content	American Indian or Alaska Native	2015-16	41.1%	<10	<10	<10	<10	<10	<10
ELA	7th Grade Content	Asian	2015-16	71.6%	<10	<10	<10	<10	<10	<10
ELA	7th Grade Content	Black or African American	2014-15	25.2%	42.9%	42.9%	0.0%	42.9%	35.7%	21.4%
ELA	7th Grade Content	Black or African American	2015-16	21.5%	29.4%	29.4%	11.8%	17.6%	23.5%	47.1%
ELA	7th Grade Content	Hispanic of Any Race	2014-15	35.4%	27.3%	27.3%	6.1%	21.2%	33.3%	39.4%
ELA	7th Grade Content	Hispanic of Any Race	2015-16	35.3%	32.4%	32.4%	5.9%	26.5%	26.5%	41.2%
ELA	7th Grade Content	Native Hawaiian or Other Pacific Islander	2014-15	61.2%	<10	<10	<10	<10	<10	<10
ELA	7th Grade Content	Two or More Races	2014-15	47.9%	<10	<10	<10	<10	<10	<10

Annual Education Report
Woodrow Wilson School (04587)

M-STEP Grades 3-11

Subject	Grade	Testing Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Advanced	Percent Proficient	Percent Partially Proficient	Percent Not Proficient
ELA	7th Grade Content	Two or More Races	2015-16	44.5%	<10	<10	<10	<10	<10	<10
ELA	7th Grade Content	White	2014-15	55.4%	46.0%	46.0%	7.5%	38.5%	34.3%	19.6%
ELA	7th Grade Content	White	2015-16	53.7%	40.2%	40.2%	9.8%	30.4%	33.3%	26.4%
ELA	7th Grade Content	Female	2014-15	56.3%	48.7%	48.7%	9.1%	39.6%	33.1%	18.2%
ELA	7th Grade Content	Female	2015-16	53.8%	47.4%	47.4%	10.5%	36.8%	33.6%	19.1%
ELA	7th Grade Content	Male	2014-15	42.2%	41.1%	41.1%	5.4%	35.7%	33.9%	25.0%
ELA	7th Grade Content	Male	2015-16	40.6%	31.5%	31.5%	8.7%	22.8%	32.1%	36.4%
ELA	7th Grade Content	Economically Disadvantaged	2014-15	33.2%	38.3%	38.3%	6.6%	31.7%	34.1%	27.5%
ELA	7th Grade Content	Economically Disadvantaged	2015-16	30.7%	31.8%	31.8%	3.6%	28.1%	31.3%	37.0%
ELA	7th Grade Content	English Learners	2014-15	18.9%	<10	<10	<10	<10	<10	<10
ELA	7th Grade Content	English Learners	2015-16	17.5%	25.0%	25.0%	0.0%	25.0%	25.0%	50.0%
ELA	7th Grade Content	Students With Disabilities	2014-15	10.9%	7.1%	7.1%	0.0%	7.1%	33.3%	59.5%
ELA	7th Grade Content	Students With Disabilities	2015-16	11.1%	17.5%	17.5%	5.0%	12.5%	27.5%	55.0%

Annual Education Report
Woodrow Wilson School (04587)

M-STEP Grades 3-11

Subject	Grade	Testing Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Advanced	Percent Proficient	Percent Partially Proficient	Percent Not Proficient
ELA	8th Grade Content	All Students	2014-15	47.6%	36.8%	36.8%	7.6%	29.2%	38.1%	25.1%
ELA	8th Grade Content	All Students	2015-16	48.9%	44.3%	44.3%	8.7%	35.6%	38.4%	17.3%
ELA	8th Grade Content	American Indian or Alaska Native	2015-16	37.7%	<10	<10	<10	<10	<10	<10
ELA	8th Grade Content	Asian	2014-15	71.4%	<10	<10	<10	<10	<10	<10
ELA	8th Grade Content	Black or African American	2014-15	23.7%	50.0%	50.0%	16.7%	33.3%	33.3%	16.7%
ELA	8th Grade Content	Black or African American	2015-16	24.4%	41.2%	41.2%	5.9%	35.3%	41.2%	17.6%
ELA	8th Grade Content	Hispanic of Any Race	2014-15	36.2%	29.0%	29.0%	3.2%	25.8%	45.2%	25.8%
ELA	8th Grade Content	Hispanic of Any Race	2015-16	35.2%	36.4%	36.4%	6.1%	30.3%	36.4%	27.3%
ELA	8th Grade Content	Native Hawaiian or Other Pacific Islander	2015-16	49.4%	<10	<10	<10	<10	<10	<10
ELA	8th Grade Content	Two or More Races	2014-15	44.7%	<10	<10	<10	<10	<10	<10
ELA	8th Grade Content	Two or More Races	2015-16	47.8%	<10	<10	<10	<10	<10	<10

Annual Education Report
Woodrow Wilson School (04587)

M-STEP Grades 3-11

Subject	Grade	Testing Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Advanced	Percent Proficient	Percent Partially Proficient	Percent Not Proficient
ELA	8th Grade Content	White	2014-15	53.8%	37.5%	37.5%	7.5%	30.0%	36.7%	25.8%
ELA	8th Grade Content	White	2015-16	55.2%	45.2%	45.2%	8.7%	36.5%	38.0%	16.7%
ELA	8th Grade Content	Female	2014-15	54.2%	49.7%	49.7%	12.1%	37.6%	36.3%	14.0%
ELA	8th Grade Content	Female	2015-16	54.9%	47.0%	47.0%	10.1%	36.9%	38.9%	14.1%
ELA	8th Grade Content	Male	2014-15	41.2%	24.1%	24.1%	3.2%	20.9%	39.9%	36.1%
ELA	8th Grade Content	Male	2015-16	43.0%	42.0%	42.0%	7.5%	34.5%	37.9%	20.1%
ELA	8th Grade Content	Economically Disadvantaged	2014-15	31.8%	24.9%	24.9%	3.6%	21.3%	43.2%	32.0%
ELA	8th Grade Content	Economically Disadvantaged	2015-16	32.5%	37.1%	37.1%	5.4%	31.7%	40.7%	22.2%
ELA	8th Grade Content	English Learners	2014-15	19.3%	<10	<10	<10	<10	<10	<10
ELA	8th Grade Content	English Learners	2015-16	17.3%	<10	<10	<10	<10	<10	<10
ELA	8th Grade Content	Students With Disabilities	2014-15	9.8%	3.4%	3.4%	0.0%	3.4%	27.6%	69.0%
ELA	8th Grade Content	Students With Disabilities	2015-16	10.6%	15.8%	15.8%	0.0%	15.8%	42.1%	42.1%
Mathematics	6th Grade Content	All Students	2014-15	33.3%	16.7%	16.7%	2.9%	13.8%	33.7%	49.7%

Annual Education Report
Woodrow Wilson School (04587)

M-STEP Grades 3-11

Subject	Grade	Testing Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Advanced	Percent Proficient	Percent Partially Proficient	Percent Not Proficient
Mathematics	6th Grade Content	All Students	2015-16	32.8%	22.0%	22.0%	7.5%	14.6%	38.2%	39.8%
Mathematics	6th Grade Content	Asian	2014-15	65.2%	<10	<10	<10	<10	<10	<10
Mathematics	6th Grade Content	Asian	2015-16	64.5%	<10	<10	<10	<10	<10	<10
Mathematics	6th Grade Content	Black or African American	2014-15	9.4%	25.0%	25.0%	8.3%	16.7%	16.7%	58.3%
Mathematics	6th Grade Content	Black or African American	2015-16	8.2%	10.0%	10.0%	0.0%	10.0%	20.0%	70.0%
Mathematics	6th Grade Content	Hispanic of Any Race	2014-15	19.5%	13.3%	13.3%	0.0%	13.3%	30.0%	56.7%
Mathematics	6th Grade Content	Hispanic of Any Race	2015-16	18.8%	15.2%	15.2%	9.1%	6.1%	39.4%	45.5%
Mathematics	6th Grade Content	Native Hawaiian or Other Pacific Islander	2015-16	35.8%	<10	<10	<10	<10	<10	<10
Mathematics	6th Grade Content	Two or More Races	2014-15	29.3%	<10	<10	<10	<10	<10	<10
Mathematics	6th Grade Content	Two or More Races	2015-16	29.1%	<10	<10	<10	<10	<10	<10
Mathematics	6th Grade Content	White	2014-15	39.3%	16.7%	16.7%	2.7%	14.1%	35.7%	47.5%

Annual Education Report
Woodrow Wilson School (04587)

M-STEP Grades 3-11

Subject	Grade	Testing Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Advanced	Percent Proficient	Percent Partially Proficient	Percent Not Proficient
Mathematics	6th Grade Content	White	2015-16	39.2%	24.0%	24.0%	7.5%	16.5%	39.7%	36.3%
Mathematics	6th Grade Content	Female	2014-15	34.1%	16.3%	16.3%	5.2%	11.1%	37.8%	45.9%
Mathematics	6th Grade Content	Female	2015-16	31.4%	20.3%	20.3%	5.4%	14.9%	40.5%	39.2%
Mathematics	6th Grade Content	Male	2014-15	32.5%	16.9%	16.9%	1.1%	15.8%	30.5%	52.5%
Mathematics	6th Grade Content	Male	2015-16	34.1%	23.6%	23.6%	9.2%	14.4%	36.2%	40.2%
Mathematics	6th Grade Content	Economically Disadvantaged	2014-15	17.6%	10.4%	10.4%	1.2%	9.2%	30.1%	59.5%
Mathematics	6th Grade Content	Economically Disadvantaged	2015-16	16.8%	16.0%	16.0%	4.3%	11.8%	36.9%	47.1%
Mathematics	6th Grade Content	English Learners	2014-15	11.5%	<10	<10	<10	<10	<10	<10
Mathematics	6th Grade Content	English Learners	2015-16	10.7%	<10	<10	<10	<10	<10	<10
Mathematics	6th Grade Content	Students With Disabilities	2014-15	7.8%	11.8%	11.8%	0.0%	11.8%	14.7%	73.5%
Mathematics	6th Grade Content	Students With Disabilities	2015-16	7.2%	6.5%	6.5%	3.2%	3.2%	45.2%	48.4%
Mathematics	7th Grade Content	All Students	2014-15	33.3%	18.6%	18.6%	2.2%	16.5%	37.3%	44.1%
Mathematics	7th Grade Content	All Students	2015-16	35.3%	13.9%	13.9%	4.4%	9.5%	36.7%	49.4%

Annual Education Report
Woodrow Wilson School (04587)

M-STEP Grades 3-11

Subject	Grade	Testing Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Advanced	Percent Proficient	Percent Partially Proficient	Percent Not Proficient
Mathematics	7th Grade Content	American Indian or Alaska Native	2014-15	22.0%	<10	<10	<10	<10	<10	<10
Mathematics	7th Grade Content	American Indian or Alaska Native	2015-16	26.2%	<10	<10	<10	<10	<10	<10
Mathematics	7th Grade Content	Asian	2015-16	68.1%	<10	<10	<10	<10	<10	<10
Mathematics	7th Grade Content	Black or African American	2014-15	10.6%	7.1%	7.1%	0.0%	7.1%	28.6%	64.3%
Mathematics	7th Grade Content	Black or African American	2015-16	10.4%	11.8%	11.8%	0.0%	11.8%	29.4%	58.8%
Mathematics	7th Grade Content	Hispanic of Any Race	2014-15	19.3%	12.1%	12.1%	0.0%	12.1%	33.3%	54.5%
Mathematics	7th Grade Content	Hispanic of Any Race	2015-16	20.7%	11.8%	11.8%	2.9%	8.8%	26.5%	61.8%
Mathematics	7th Grade Content	Native Hawaiian or Other Pacific Islander	2014-15	41.8%	<10	<10	<10	<10	<10	<10
Mathematics	7th Grade Content	Two or More Races	2014-15	29.2%	<10	<10	<10	<10	<10	<10
Mathematics	7th Grade Content	Two or More Races	2015-16	31.7%	<10	<10	<10	<10	<10	<10

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Subject	Grade	Testing Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Advanced	Percent Proficient	Percent Partially Proficient	Percent Not Proficient
Mathematics	7th Grade Content	White	2014-15	39.0%	20.0%	20.0%	2.6%	17.4%	38.5%	41.5%
Mathematics	7th Grade Content	White	2015-16	41.6%	14.0%	14.0%	4.7%	9.4%	39.2%	46.8%
Mathematics	7th Grade Content	Female	2014-15	33.0%	13.6%	13.6%	1.3%	12.3%	40.3%	46.1%
Mathematics	7th Grade Content	Female	2015-16	34.5%	12.5%	12.5%	2.6%	9.9%	35.5%	52.0%
Mathematics	7th Grade Content	Male	2014-15	33.5%	23.2%	23.2%	3.0%	20.2%	34.5%	42.3%
Mathematics	7th Grade Content	Male	2015-16	36.1%	15.1%	15.1%	5.9%	9.1%	37.6%	47.3%
Mathematics	7th Grade Content	Economically Disadvantaged	2014-15	17.8%	15.6%	15.6%	1.8%	13.8%	34.7%	49.7%
Mathematics	7th Grade Content	Economically Disadvantaged	2015-16	18.7%	8.3%	8.3%	2.1%	6.2%	35.2%	56.5%
Mathematics	7th Grade Content	English Learners	2014-15	12.0%	<10	<10	<10	<10	<10	<10
Mathematics	7th Grade Content	English Learners	2015-16	13.0%	0.0%	0.0%	0.0%	0.0%	16.7%	83.3%
Mathematics	7th Grade Content	Students With Disabilities	2014-15	6.5%	4.8%	4.8%	0.0%	4.8%	16.7%	78.6%
Mathematics	7th Grade Content	Students With Disabilities	2015-16	7.7%	7.1%	7.1%	2.4%	4.8%	38.1%	54.8%
Mathematics	8th Grade Content	All Students	2014-15	32.2%	21.3%	21.3%	8.9%	12.4%	35.2%	43.5%

Annual Education Report
Woodrow Wilson School (04587)

M-STEP Grades 3-11

Subject	Grade	Testing Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Advanced	Percent Proficient	Percent Partially Proficient	Percent Not Proficient
Mathematics	8th Grade Content	All Students	2015-16	32.7%	28.0%	28.0%	11.1%	16.9%	27.7%	44.3%
Mathematics	8th Grade Content	American Indian or Alaska Native	2015-16	21.5%	<10	<10	<10	<10	<10	<10
Mathematics	8th Grade Content	Asian	2014-15	65.5%	<10	<10	<10	<10	<10	<10
Mathematics	8th Grade Content	Black or African American	2014-15	9.7%	16.7%	16.7%	16.7%	0.0%	33.3%	50.0%
Mathematics	8th Grade Content	Black or African American	2015-16	9.9%	23.5%	23.5%	5.9%	17.6%	11.8%	64.7%
Mathematics	8th Grade Content	Hispanic of Any Race	2014-15	18.9%	9.7%	9.7%	0.0%	9.7%	29.0%	61.3%
Mathematics	8th Grade Content	Hispanic of Any Race	2015-16	18.6%	21.2%	21.2%	12.1%	9.1%	21.2%	57.6%
Mathematics	8th Grade Content	Native Hawaiian or Other Pacific Islander	2015-16	34.6%	<10	<10	<10	<10	<10	<10
Mathematics	8th Grade Content	Two or More Races	2014-15	28.5%	<10	<10	<10	<10	<10	<10
Mathematics	8th Grade Content	Two or More Races	2015-16	29.8%	<10	<10	<10	<10	<10	<10
Mathematics	8th Grade Content	White	2014-15	37.7%	22.8%	22.8%	9.4%	13.5%	36.0%	41.2%

Annual Education Report
Woodrow Wilson School (04587)

M-STEP Grades 3-11

Subject	Grade	Testing Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Advanced	Percent Proficient	Percent Partially Proficient	Percent Not Proficient
Mathematics	8th Grade Content	White	2015-16	38.3%	29.4%	29.4%	11.3%	18.1%	28.7%	41.9%
Mathematics	8th Grade Content	Female	2014-15	32.6%	22.3%	22.3%	11.5%	10.8%	36.9%	40.8%
Mathematics	8th Grade Content	Female	2015-16	34.1%	24.2%	24.2%	10.7%	13.4%	32.2%	43.6%
Mathematics	8th Grade Content	Male	2014-15	31.8%	20.3%	20.3%	6.3%	13.9%	33.5%	46.2%
Mathematics	8th Grade Content	Male	2015-16	31.4%	31.3%	31.3%	11.4%	19.9%	23.9%	44.9%
Mathematics	8th Grade Content	Economically Disadvantaged	2014-15	17.0%	13.6%	13.6%	3.0%	10.7%	33.1%	53.3%
Mathematics	8th Grade Content	Economically Disadvantaged	2015-16	16.7%	23.2%	23.2%	10.1%	13.1%	25.6%	51.2%
Mathematics	8th Grade Content	English Learners	2014-15	12.2%	<10	<10	<10	<10	<10	<10
Mathematics	8th Grade Content	English Learners	2015-16	11.8%	<10	<10	<10	<10	<10	<10
Mathematics	8th Grade Content	Students With Disabilities	2014-15	5.1%	0.0%	0.0%	0.0%	0.0%	6.9%	93.1%
Mathematics	8th Grade Content	Students With Disabilities	2015-16	5.3%	5.0%	5.0%	0.0%	5.0%	22.5%	72.5%
Science	7th Grade Content	All Students	2014-15	22.7%	12.1%	12.1%	1.6%	10.6%	20.5%	67.4%
Science	7th Grade Content	All Students	2015-16	23.9%	10.6%	10.6%	2.9%	7.6%	21.1%	68.3%

Annual Education Report
Woodrow Wilson School (04587)

M-STEP Grades 3-11

Subject	Grade	Testing Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Advanced	Percent Proficient	Percent Partially Proficient	Percent Not Proficient
Science	7th Grade Content	American Indian or Alaska Native	2014-15	16.9%	<10	<10	<10	<10	<10	<10
Science	7th Grade Content	American Indian or Alaska Native	2015-16	17.4%	<10	<10	<10	<10	<10	<10
Science	7th Grade Content	Asian	2015-16	41.9%	<10	<10	<10	<10	<10	<10
Science	7th Grade Content	Black or African American	2014-15	5.0%	7.1%	7.1%	0.0%	7.1%	28.6%	64.3%
Science	7th Grade Content	Black or African American	2015-16	5.4%	0.0%	0.0%	0.0%	0.0%	11.8%	88.2%
Science	7th Grade Content	Hispanic of Any Race	2014-15	11.6%	6.1%	6.1%	0.0%	6.1%	12.1%	81.8%
Science	7th Grade Content	Hispanic of Any Race	2015-16	12.4%	5.9%	5.9%	0.0%	5.9%	17.6%	76.5%
Science	7th Grade Content	Native Hawaiian or Other Pacific Islander	2014-15	25.8%	<10	<10	<10	<10	<10	<10
Science	7th Grade Content	Two or More Races	2014-15	21.6%	<10	<10	<10	<10	<10	<10
Science	7th Grade Content	Two or More Races	2015-16	21.2%	<10	<10	<10	<10	<10	<10

Annual Education Report
Woodrow Wilson School (04587)

M-STEP Grades 3-11

Subject	Grade	Testing Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Advanced	Percent Proficient	Percent Partially Proficient	Percent Not Proficient
Science	7th Grade Content	White	2014-15	27.4%	12.5%	12.5%	1.9%	10.6%	21.5%	66.0%
Science	7th Grade Content	White	2015-16	28.9%	11.8%	11.8%	3.2%	8.6%	22.5%	65.7%
Science	7th Grade Content	Female	2014-15	20.8%	10.4%	10.4%	0.6%	9.7%	18.8%	70.8%
Science	7th Grade Content	Female	2015-16	22.6%	6.5%	6.5%	1.3%	5.2%	26.6%	66.9%
Science	7th Grade Content	Male	2014-15	24.6%	13.7%	13.7%	2.4%	11.3%	22.0%	64.3%
Science	7th Grade Content	Male	2015-16	25.1%	13.9%	13.9%	4.3%	9.6%	16.6%	69.5%
Science	7th Grade Content	Economically Disadvantaged	2014-15	10.9%	7.2%	7.2%	1.8%	5.4%	17.4%	75.4%
Science	7th Grade Content	Economically Disadvantaged	2015-16	11.7%	5.6%	5.6%	1.5%	4.1%	14.9%	79.5%
Science	7th Grade Content	English Learners	2014-15	2.3%	<10	<10	<10	<10	<10	<10
Science	7th Grade Content	English Learners	2015-16	3.5%	0.0%	0.0%	0.0%	0.0%	25.0%	75.0%
Science	7th Grade Content	Students With Disabilities	2014-15	4.7%	0.0%	0.0%	0.0%	0.0%	2.4%	97.6%
Science	7th Grade Content	Students With Disabilities	2015-16	5.6%	8.9%	8.9%	2.2%	6.7%	13.3%	77.8%
Social Studies	8th Grade Content	All Students	2014-15	29.7%	21.5%	21.5%	2.5%	19.0%	42.1%	36.4%

Annual Education Report
Woodrow Wilson School (04587)

M-STEP Grades 3-11

Subject	Grade	Testing Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Advanced	Percent Proficient	Percent Partially Proficient	Percent Not Proficient
Social Studies	8th Grade Content	All Students	2015-16	29.3%	18.1%	18.1%	1.8%	16.3%	46.4%	35.5%
Social Studies	8th Grade Content	American Indian or Alaska Native	2015-16	21.6%	<10	<10	<10	<10	<10	<10
Social Studies	8th Grade Content	Asian	2014-15	50.9%	<10	<10	<10	<10	<10	<10
Social Studies	8th Grade Content	Black or African American	2014-15	9.1%	25.0%	25.0%	0.0%	25.0%	50.0%	25.0%
Social Studies	8th Grade Content	Black or African American	2015-16	9.3%	17.6%	17.6%	0.0%	17.6%	47.1%	35.3%
Social Studies	8th Grade Content	Hispanic of Any Race	2014-15	18.1%	6.5%	6.5%	0.0%	6.5%	48.4%	45.2%
Social Studies	8th Grade Content	Hispanic of Any Race	2015-16	18.0%	5.9%	5.9%	0.0%	5.9%	44.1%	50.0%
Social Studies	8th Grade Content	Native Hawaiian or Other Pacific Islander	2015-16	32.9%	<10	<10	<10	<10	<10	<10
Social Studies	8th Grade Content	Two or More Races	2014-15	26.7%	<10	<10	<10	<10	<10	<10
Social Studies	8th Grade Content	Two or More Races	2015-16	28.7%	<10	<10	<10	<10	<10	<10
Social Studies	8th Grade Content	White	2014-15	35.2%	22.8%	22.8%	2.6%	20.1%	41.0%	36.2%

Annual Education Report
Woodrow Wilson School (04587)

M-STEP Grades 3-11

Subject	Grade	Testing Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Advanced	Percent Proficient	Percent Partially Proficient	Percent Not Proficient
Social Studies	8th Grade Content	White	2015-16	34.3%	19.9%	19.9%	2.2%	17.7%	46.9%	33.2%
Social Studies	8th Grade Content	Female	2014-15	25.2%	19.1%	19.1%	0.6%	18.5%	44.6%	36.3%
Social Studies	8th Grade Content	Female	2015-16	26.0%	10.6%	10.6%	0.7%	9.9%	47.0%	42.4%
Social Studies	8th Grade Content	Male	2014-15	34.0%	23.9%	23.9%	4.4%	19.5%	39.6%	36.5%
Social Studies	8th Grade Content	Male	2015-16	32.6%	24.3%	24.3%	2.8%	21.5%	45.9%	29.8%
Social Studies	8th Grade Content	Economically Disadvantaged	2014-15	15.9%	13.5%	13.5%	0.6%	12.9%	40.0%	46.5%
Social Studies	8th Grade Content	Economically Disadvantaged	2015-16	15.8%	13.7%	13.7%	0.0%	13.7%	42.9%	43.4%
Social Studies	8th Grade Content	English Learners	2014-15	5.8%	<10	<10	<10	<10	<10	<10
Social Studies	8th Grade Content	English Learners	2015-16	7.2%	<10	<10	<10	<10	<10	<10
Social Studies	8th Grade Content	Students With Disabilities	2014-15	7.3%	0.0%	0.0%	0.0%	0.0%	23.3%	76.7%
Social Studies	8th Grade Content	Students With Disabilities	2015-16	7.6%	0.0%	0.0%	0.0%	0.0%	36.2%	63.8%



04/16/2018

Annual Education Report
Woodrow Wilson School (04587)

SAT

Location Name	School Year	Subject	Student Group	Mean SAT Score	Benchmark	Met or Exceeded	% Met or Exceeded	Did Not Meet	% Did Not Meet	Number Assessed
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No Data to Display

Annual Education Report
Woodrow Wilson School (04587)

MI -Access Functional Independence

Subject	Grade	Testing Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Surpassed	Percent Attained	Percent Emerging
ELA	6th Grade Content	All Students	2014-15	68.1%	<10	<10	<10	<10	<10
ELA	6th Grade Content	All Students	2015-16	84.5%	<10	<10	<10	<10	<10
Mathematics	6th Grade Content	All Students	2014-15	67.8%	90.9%	<10	<10	<10	<10
Mathematics	6th Grade Content	All Students	2015-16	68.1%	<10	<10	<10	<10	<10
ELA	6th Grade Content	American Indian or Alaska Native	2014-15	79.3%	<10	<10	<10	<10	<10
ELA	6th Grade Content	American Indian or Alaska Native	2015-16	83.3%	<10	<10	<10	<10	<10
Mathematics	6th Grade Content	American Indian or Alaska Native	2014-15	87.9%	<10	<10	<10	<10	<10
Mathematics	6th Grade Content	American Indian or Alaska Native	2015-16	82.6%	<10	<10	<10	<10	<10
Mathematics	6th Grade Content	Black or African American	2014-15	64.6%	<10	<10	<10	<10	<10
ELA	6th Grade Content	White	2014-15	70.5%	<10	<10	<10	<10	<10
ELA	6th Grade Content	White	2015-16	86.0%	<10	<10	<10	<10	<10
Mathematics	6th Grade Content	White	2014-15	69.4%	<10	<10	<10	<10	<10
Mathematics	6th Grade Content	White	2015-16	71.3%	<10	<10	<10	<10	<10

Annual Education Report
Woodrow Wilson School (04587)

MI -Access Functional Independence

Subject	Grade	Testing Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Surpassed	Percent Attained	Percent Emerging
ELA	6th Grade Content	Female	2014-15	72.5%	<10	<10	<10	<10	<10
ELA	6th Grade Content	Female	2015-16	85.4%	<10	<10	<10	<10	<10
Mathematics	6th Grade Content	Female	2014-15	64.2%	<10	<10	<10	<10	<10
Mathematics	6th Grade Content	Female	2015-16	68.9%	<10	<10	<10	<10	<10
ELA	6th Grade Content	Male	2014-15	66.0%	<10	<10	<10	<10	<10
ELA	6th Grade Content	Male	2015-16	84.1%	<10	<10	<10	<10	<10
Mathematics	6th Grade Content	Male	2014-15	69.7%	<10	<10	<10	<10	<10
Mathematics	6th Grade Content	Male	2015-16	67.6%	<10	<10	<10	<10	<10
ELA	6th Grade Content	Economically Disadvantaged	2014-15	69.3%	<10	<10	<10	<10	<10
ELA	6th Grade Content	Economically Disadvantaged	2015-16	86.3%	<10	<10	<10	<10	<10
Mathematics	6th Grade Content	Economically Disadvantaged	2014-15	69.9%	<10	<10	<10	<10	<10
Mathematics	6th Grade Content	Economically Disadvantaged	2015-16	69.6%	<10	<10	<10	<10	<10

Annual Education Report
Woodrow Wilson School (04587)

MI -Access Functional Independence

Subject	Grade	Testing Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Surpassed	Percent Attained	Percent Emerging
ELA	6th Grade Content	Formerly Limited English Proficiency	2014-15	<10	<10	<10	<10	<10	<10
Mathematics	6th Grade Content	Formerly Limited English Proficiency	2014-15	<10	<10	<10	<10	<10	<10
ELA	7th Grade Content	All Students	2014-15	68.8%	<10	<10	<10	<10	<10
ELA	7th Grade Content	All Students	2015-16	77.2%	<10	<10	<10	<10	<10
Mathematics	7th Grade Content	All Students	2014-15	67.8%	<10	<10	<10	<10	<10
Mathematics	7th Grade Content	All Students	2015-16	69.9%	<10	<10	<10	<10	<10
Science	7th Grade Content	All Students	2014-15	51.8%	<10	<10	<10	<10	<10
ELA	7th Grade Content	American Indian or Alaska Native	2015-16	95.0%	<10	<10	<10	<10	<10
Mathematics	7th Grade Content	American Indian or Alaska Native	2015-16	76.0%	<10	<10	<10	<10	<10
ELA	7th Grade Content	White	2014-15	71.8%	<10	<10	<10	<10	<10
ELA	7th Grade Content	White	2015-16	81.1%	<10	<10	<10	<10	<10
Mathematics	7th Grade Content	White	2014-15	72.3%	<10	<10	<10	<10	<10

Annual Education Report
Woodrow Wilson School (04587)

MI -Access Functional Independence

Subject	Grade	Testing Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Surpassed	Percent Attained	Percent Emerging
Mathematics	7th Grade Content	White	2015-16	73.4%	<10	<10	<10	<10	<10
Science	7th Grade Content	White	2014-15	57.6%	<10	<10	<10	<10	<10
ELA	7th Grade Content	Female	2014-15	73.0%	<10	<10	<10	<10	<10
ELA	7th Grade Content	Female	2015-16	79.7%	<10	<10	<10	<10	<10
Mathematics	7th Grade Content	Female	2014-15	62.3%	<10	<10	<10	<10	<10
Mathematics	7th Grade Content	Female	2015-16	67.2%	<10	<10	<10	<10	<10
Science	7th Grade Content	Female	2014-15	46.5%	<10	<10	<10	<10	<10
ELA	7th Grade Content	Male	2014-15	66.6%	<10	<10	<10	<10	<10
ELA	7th Grade Content	Male	2015-16	75.9%	<10	<10	<10	<10	<10
Mathematics	7th Grade Content	Male	2014-15	70.8%	<10	<10	<10	<10	<10
Mathematics	7th Grade Content	Male	2015-16	71.4%	<10	<10	<10	<10	<10
Science	7th Grade Content	Male	2014-15	54.8%	<10	<10	<10	<10	<10
ELA	7th Grade Content	Economically Disadvantaged	2014-15	69.8%	<10	<10	<10	<10	<10

Annual Education Report
Woodrow Wilson School (04587)

MI -Access Functional Independence

Subject	Grade	Testing Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Surpassed	Percent Attained	Percent Emerging
ELA	7th Grade Content	Economically Disadvantaged	2015-16	78.7%	<10	<10	<10	<10	<10
Mathematics	7th Grade Content	Economically Disadvantaged	2014-15	68.9%	<10	<10	<10	<10	<10
Mathematics	7th Grade Content	Economically Disadvantaged	2015-16	70.5%	<10	<10	<10	<10	<10
Science	7th Grade Content	Economically Disadvantaged	2014-15	52.4%	<10	<10	<10	<10	<10
ELA	8th Grade Content	All Students	2014-15	84.4%	<10	<10	<10	<10	<10
ELA	8th Grade Content	All Students	2015-16	88.2%	100.0%	100.0%	100.0%	0.0%	0.0%
Mathematics	8th Grade Content	All Students	2014-15	65.2%	<10	<10	<10	<10	<10
Mathematics	8th Grade Content	All Students	2015-16	64.5%	<10	<10	<10	<10	<10
Social Studies	8th Grade Content	All Students	2014-15	43.7%	<10	<10	<10	<10	<10
Social Studies	8th Grade Content	All Students	2015-16	43.3%	<10	<10	<10	<10	<10
ELA	8th Grade Content	Hispanic of Any Race	2015-16	88.2%	<10	<10	<10	<10	<10
Mathematics	8th Grade Content	Hispanic of Any Race	2015-16	63.9%	<10	<10	<10	<10	<10
ELA	8th Grade Content	White	2014-15	86.2%	<10	<10	<10	<10	<10

Annual Education Report
Woodrow Wilson School (04587)

MI-Access Functional Independence

Subject	Grade	Testing Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Surpassed	Percent Attained	Percent Emerging
ELA	8th Grade Content	White	2015-16	88.5%	<10	<10	<10	<10	<10
Mathematics	8th Grade Content	White	2014-15	67.0%	<10	<10	<10	<10	<10
Mathematics	8th Grade Content	White	2015-16	68.3%	<10	<10	<10	<10	<10
Social Studies	8th Grade Content	White	2014-15	46.1%	<10	<10	<10	<10	<10
Social Studies	8th Grade Content	White	2015-16	45.7%	<10	<10	<10	<10	<10
ELA	8th Grade Content	Female	2014-15	87.6%	<10	<10	<10	<10	<10
ELA	8th Grade Content	Female	2015-16	91.9%	<10	<10	<10	<10	<10
Mathematics	8th Grade Content	Female	2014-15	60.3%	<10	<10	<10	<10	<10
Mathematics	8th Grade Content	Female	2015-16	61.5%	<10	<10	<10	<10	<10
Social Studies	8th Grade Content	Female	2014-15	43.3%	<10	<10	<10	<10	<10
ELA	8th Grade Content	Male	2014-15	82.8%	<10	<10	<10	<10	<10
ELA	8th Grade Content	Male	2015-16	86.1%	<10	<10	<10	<10	<10
Mathematics	8th Grade Content	Male	2014-15	67.8%	<10	<10	<10	<10	<10

Annual Education Report
Woodrow Wilson School (04587)

MI -Access Functional Independence

Subject	Grade	Testing Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Surpassed	Percent Attained	Percent Emerging
Mathematics	8th Grade Content	Male	2015-16	66.3%	<10	<10	<10	<10	<10
Social Studies	8th Grade Content	Male	2015-16	42.2%	<10	<10	<10	<10	<10
ELA	8th Grade Content	Economically Disadvantaged	2014-15	84.3%	<10	<10	<10	<10	<10
ELA	8th Grade Content	Economically Disadvantaged	2015-16	89.0%	<10	<10	<10	<10	<10
Mathematics	8th Grade Content	Economically Disadvantaged	2014-15	67.0%	<10	<10	<10	<10	<10
Mathematics	8th Grade Content	Economically Disadvantaged	2015-16	66.3%	<10	<10	<10	<10	<10
Social Studies	8th Grade Content	Economically Disadvantaged	2014-15	44.1%	<10	<10	<10	<10	<10
Social Studies	8th Grade Content	Economically Disadvantaged	2015-16	43.9%	<10	<10	<10	<10	<10
ELA	8th Grade Content	English Learners	2015-16	78.6%	<10	<10	<10	<10	<10
Mathematics	8th Grade Content	English Learners	2015-16	67.3%	<10	<10	<10	<10	<10

Annual Education Report
Woodrow Wilson School (04587)

MI -Access Supported Independence

Subject	Grade	Testing Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Surpassed	Percent Attained	Percent Emerging
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No Data to Display

Annual Education Report
Woodrow Wilson School (04587)

MI-Access Participation

Subject	Grade	Testing Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Surpassed	Percent Attained	Percent Emerging
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No Data to Display

Annual Education Report

Woodrow Wilson School (04587)

Accountability Details Subject Data

Testing Group	Subject	State Tested Total	State Percent Proficient	District Tested Total	District Percent Proficient*	School Tested Total	School Percent Proficient**
All Students	ELA	98.7%	69.6%	99.3%	61.4%	99.8%	65.9%
All Students	Mathematics	98.6%	62.1%	99.4%	51.8%	99.8%	51.2%
All Students	Science	98.1%	50.0%	97.7%	38.9%	99.4%	34.0%
All Students	Social Studies	98.1%	59.3%	98.0%	57.3%	100.0%	53.6%
Bottom 30%	ELA	N/A	25.1%	N/A	14.7%	N/A	17.8%
Bottom 30%	Mathematics	N/A	19.0%	N/A	10.0%	N/A	10.9%
Bottom 30%	Science	N/A	9.8%	N/A	3.9%	N/A	4.0%
Bottom 30%	Social Studies	N/A	13.3%	N/A	7.1%	N/A	2.1%
American Indian or Alaska Native	ELA	98.4%	63.4%	<30	<30	<30	<30
American Indian or Alaska Native	Mathematics	98.4%	55.9%	<30	<30	<30	<30
American Indian or Alaska Native	Science	98.0%	46.3%	<30	<30	<30	<30
American Indian or Alaska Native	Social Studies	97.3%	54.5%	<30	<30	<30	<30
Asian	ELA	99.3%	84.3%	<30	<30	<30	<30
Asian	Mathematics	99.4%	83.7%	<30	<30	<30	<30
Asian	Science	99.3%	65.5%	<30	<30	<30	<30
Asian	Social Studies	99.3%	76.0%	<30	<30	N/A	N/A
Black or African American	ELA	97.7%	46.9%	99.2%	44.3%	100.0%	55.0%
Black or African American	Mathematics	97.4%	37.3%	99.2%	36.3%	100.0%	40.0%
Black or African American	Science	96.5%	23.9%	94.2%	23.4%	<30	<30
Black or African American	Social Studies	96.6%	33.6%	95.4%	58.3%	<30	<30
Hispanic of Any Race	ELA	98.8%	60.8%	99.6%	59.5%	100.0%	60.8%
Hispanic of Any Race	Mathematics	98.8%	51.1%	100.0%	50.0%	100.0%	51.6%

Annual Education Report Woodrow Wilson School (04587)

Accountability Details Subject Data

Testing Group	Subject	State Tested Total	State Percent Proficient	District Tested Total	District Percent Proficient*	School Tested Total	School Percent Proficient**
Hispanic of Any Race	Science	98.1%	36.7%	98.8%	33.8%	100.0%	30.3%
Hispanic of Any Race	Social Studies	98.0%	47.7%	98.8%	41.6%	100.0%	32.3%
Native Hawaiian or Other Pacific Islander	ELA	99.5%	72.4%	<30	<30	<30	<30
Native Hawaiian or Other Pacific Islander	Mathematics	99.7%	65.9%	<30	<30	<30	<30
Native Hawaiian or Other Pacific Islander	Science	99.7%	59.6%	N/A	N/A	N/A	N/A
Native Hawaiian or Other Pacific Islander	Social Studies	99.6%	65.7%	<30	<30	<30	<30
Two or More Races	ELA	98.9%	67.8%	100.0%	51.3%	<30	<30
Two or More Races	Mathematics	98.7%	59.2%	100.0%	38.5%	<30	<30
Two or More Races	Science	98.5%	45.2%	<30	<30	<30	<30
Two or More Races	Social Studies	98.5%	57.3%	<30	<30	<30	<30
White	ELA	99.0%	75.6%	99.3%	63.0%	99.8%	67.2%
White	Mathematics	98.9%	68.4%	99.3%	53.3%	99.8%	52.1%
White	Science	98.6%	57.1%	97.9%	40.5%	99.3%	36.0%
White	Social Studies	98.5%	65.8%	98.1%	59.0%	100.0%	55.1%
Economically Disadvantaged	ELA	98.3%	56.8%	99.1%	54.9%	99.7%	59.4%
Economically Disadvantaged	Mathematics	98.2%	48.5%	99.2%	47.1%	99.7%	46.9%
Economically Disadvantaged	Science	97.5%	35.0%	97.3%	31.2%	99.0%	27.4%
Economically Disadvantaged	Social Studies	97.5%	43.9%	98.0%	50.1%	100.0%	50.9%

Annual Education Report
 Woodrow Wilson School (04587)

Accountability Details Subject Data

Testing Group	Subject	State Tested Total	State Percent Proficient	District Tested Total	District Percent Proficient*	School Tested Total	School Percent Proficient**
English Learners	ELA	98.8%	49.5%	100.0%	44.0%	<30	<30
English Learners	Mathematics	99.0%	48.4%	100.0%	40.0%	<30	<30
English Learners	Science	98.5%	22.0%	<30	<30	<30	<30
English Learners	Social Studies	98.2%	30.9%	<30	<30	<30	<30
Students With Disabilities	ELA	97.2%	40.1%	98.9%	27.8%	98.5%	50.0%
Students With Disabilities	Mathematics	97.1%	36.5%	98.9%	29.5%	98.5%	52.4%
Students With Disabilities	Science	97.0%	26.5%	98.0%	15.5%	95.7%	22.7%
Students With Disabilities	Social Studies	96.6%	30.8%	98.5%	39.0%	100.0%	37.8%

Annual Education Report
 Woodrow Wilson School (04587)

Accountability Details Graduation Data

Student Group	Statewide	District	School
All Students	79.79%	79.31%	N/A
American Indian or Alaska Native	70.88%	N/A	N/A
Asian	90.77%	N/A	N/A
Black or African American	67.31%	N/A	N/A
Hispanic of Any Race	72.07%	N/A	N/A
Native Hawaiian or Other Pacific Islander	76.67%	N/A	N/A
Two or More Races	74.74%	N/A	N/A
White	83.48%	81.11%	N/A
Female	83.76%	N/A	N/A
Male	76.00%	N/A	N/A
Economically Disadvantaged	67.48%	70.68%	N/A
English Learners	72.14%	N/A	N/A
Students With Disabilities	57.12%	35.53%	N/A
Bottom 30%	N/A	N/A	N/A

* All data based on students enrolled for a full academic year.

Annual Education Report
Woodrow Wilson School (04587)

Accountability Details Attendance Data

Student Group	Statewide	District	School
All Students	94.32%	93.90%	93.81%

* All data based on students enrolled for a full academic year.

Annual Education Report
Woodrow Wilson School (04587)

Accountability Index Data

School Name	Proficiency Index Value	Growth Index Value	Graduation Rate Index Value	EL Progress Index Value	School Quality/Student Success Index Value	General Participation Index Value	EL Participation Index Value	Overall Index Value
Woodrow Wilson School	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A

Annual Education Report
 Woodrow Wilson School (04587)

Teacher Quality - Qualification

	Other	B.A.	M.A.	P.H.D.
Professional Qualifications of All Public Elementary and Secondary School Teachers in the School	0	17	34	0

Professional Qualifications are defined by the State and may include information such as the degrees of public school teachers (e.g., percentage of teachers with Bachelors Degrees or Masters Degrees) or the percentage of fully certified teachers

Teacher Quality - Class

	School Aggregate	High-Poverty Schools	Low-Poverty Schools
Percentage of Core Academic Subject Elementary and Secondary School Classes not Taught by Highly Qualified Teachers	0.0%	N/A	N/A

Teacher Quality - Provisional

	Certification Percent
Percentage of Public Elementary and Secondary School Teachers in the School with Emergency Certification	0.0%

Annual Education Report
 Woodrow Wilson School (04587)

NAEP Grade 4 Math

	Percent of Students	Percent below Basic	Percent Basic	Percent Proficient	Percent Advanced
All Students	100	23	77	34	5
Male	51	22	78	36	6
Female	49	23	77	32	4
National Lunch Program Eligibility	47	36	64	17	1
Eligible	53	10	90	49	9
Not Eligible	#	‡	‡	‡	‡
Info not available					
Race/Ethnicity					
White	72	15	85	39	5
Black or African American	15	53	47	10	#
Hispanic	6	38	62	21	3
Asian	4	11	89	58	19
Other	1	‡	‡	‡	‡
American Indian or Alaska Native	#	‡	‡	‡	‡
Native Hawaiian or Other Pacific Islander	3	‡	‡	‡	‡
Two or More Races					
Student classified as having a disability	12	47	53	14	1
SD	88	19	81	37	5
Not SD					
Student is an English Language Learner	5	42	58	16	1
ELL	95	22	78	35	5
Not ELL					

‡ Reporting Standards not met. Note: Observed differences are not necessarily statistically significant. Detail may not sum to total because of rounding. SOURCE: U.S. Department of Education. Institute for Education Sciences. National Center for Education Statistics. National Assessment of Educational Progress (NAEP) 2015 Mathematics Achievement.

Annual Education Report
Woodrow Wilson School (04587)

NAEP Grade 8 Math

	Percent of Students	Percent below Basic	Percent Basic	Percent Proficient	Percent Advanced
All Students	100	32	39	22	7
Male	51	31	39	23	7
Female	49	34	39	21	6
National Lunch Program Eligibility	45	48	39	12	2
Eligible	55	19	40	30	11
Not Eligible	#	‡	‡	‡	‡
Info not available					
Race/Ethnicity					
White	69	23	43	26	7
Black or African American	20	66	29	5	#
Hispanic	4	38	44	15	4
Asian	3	11	18	39	32
Other	1	‡	‡	‡	‡
American Indian or Alaska Native	#	‡	‡	‡	‡
Native Hawaiian or Other Pacific Islander	2	‡	‡	‡	‡
Two or More Races					
Student classified as having a disability	11	77	19	3	#
SD	89	27	41	24	7
Not SD					
Student is an English Language Learner	3	54	33	11	2
ELL	97	32	39	22	7
Not ELL					

‡ Reporting Standards not met. NOTE: Observed differences are not necessarily statistically significant. Detail may not sum to total because of rounding. SOURCE: U.S. Department of Education. Institute for Education Sciences. National Center for Education Statistics. National Assessment of Educational Progress (NAEP) 2015 Mathematics Achievement.

Annual Education Report
 Woodrow Wilson School (04587)

NAEP Grade 12 Math

	Percent of Students	Percent below Basic	Percent Basic	Percent Proficient	Percent Advanced
All Students	100	34	41	23	2
Male	51	32	41	26	1
Female	49	35	42	22	1
National Lunch Program Eligibility					
Eligible	35	54	37	9	0
Not Eligible	64	22	44	32	2
Info not available	0	0	0	0	0
Race/Ethnicity					
White	76	26	42	30	2
Black or African American	14	68	27	5	0
Hispanic	5	58	33	9	0
Asian	3	26	32	35	7
Other	1	0	0	0	0
American Indian or Alaska Native	0	0	0	0	0
Native Hawaiian or Other Pacific Islander	1	0	0	0	0
Two or More Races					
Student classified as having a disability					
SD	9	78	19	3	0
Not SD	91	30	43	25	2
Student is an English Language Learner					
ELL	2	0	0	0	0
Not ELL	98	33	41	24	2

† Reporting Standards not met. NOTE: Observed differences are not necessarily statistically significant. Detail may not sum to total because of rounding. SOURCE: U.S. Department of Education. Institute for Education Sciences. National Center for Education Statistics. National Assessment of Educational Progress (NAEP) 2015 Mathematics Achievement.

Annual Education Report
 Woodrow Wilson School (04587)

NAEP Grade 4 Reading

	Percent of Students	Percent below Basic	Percent Basic	Percent Proficient	Percent Advanced
All Students	100	37	63	29	5
Male	50	39	61	26	5
Female	50	34	66	31	6
National Lunch Program Eligibility	48	50	50	16	1
Eligible	52	24	76	40	8
Not Eligible	#	‡	‡	‡	‡
Info not available					
Race/Ethnicity					
White	72	32	68	32	6
Black or African American	14	66	34	9	1
Hispanic	6	49	51	17	1
Asian	4	16	84	49	15
Other	1	‡	‡	‡	‡
American Indian or Alaska Native	#	‡	‡	‡	‡
Native Hawaiian or Other Pacific Islander	3	30	70	37	8
Two or More Races					
Student classified as having a disability	12	76	24	7	#
SD	88	32	68	31	6
Not SD					
Student is an English Language Learner	4	52	48	16	2
ELL	96	36	64	29	5
Not ELL					

Rounds to zero

‡ Reporting Standards not met. NOTE: Observed differences are not necessarily statistically significant. Detail may not sum to total because of rounding. SOURCE: U.S. Department of Education, Institute of Education Sciences, National Center for Education Statistics, National Assessment of Educational Progress (NAEP), 2015 Reading Assessment.

Annual Education Report
 Woodrow Wilson School (04587)

NAEP Grade 8 Reading

	Percent of Students	Percent below Basic	Percent Basic	Percent Proficient	Percent Advanced
All Students	100	24	44	29	3
Male	51	29	45	25	2
Female	49	20	42	34	4
National Lunch Program Eligibility					
Eligible	45	37	45	17	1
Not Eligible	55	14	43	39	4
Info not available	#	‡	‡	‡	‡
Race/Ethnicity					
White	69	18	44	34	3
Black or African American	20	47	44	9	#
Hispanic	4	27	41	29	3
Asian/Native Hawaiian or Pacific Islander	3	13	35	41	10
American Indian or Alaska Native	1	‡	‡	‡	‡
Two or More Races	2	‡	‡	‡	‡
Student classified as having a disability					
SD	10	64	30	5	#
Not SD	90	20	45	32	3
Student is an English Language Learner					
ELL	3	57	37	6	#
Not ELL	97	23	44	30	3

Rounds to zero

‡ Reporting Standards not met. NOTE: Observed differences are not necessarily statistically significant. Detail may not sum to total because of rounding. SOURCE: U.S. Department of Education, Institute of Education Sciences, National Center for Education Statistics, National Assessment of Educational Progress (NAEP), 2015 Reading Assessment.

Annual Education Report
Woodrow Wilson School (04587)

NAEP Grade 12 Reading

	Percent of Students	Percent below Basic	Percent Basic	Percent Proficient	Percent Advanced
All Students	100	26	5	27	5
Male	50	31	37	28	4
Female	50	20	37	37	6
National Lunch Program Eligibility	35	37	39	22	2
Eligible	64	19	36	38	7
Not Eligible	1	0	0	0	0
Info not available					
Race/Ethnicity					
White	76	20	38	36	6
Black or African American	14	52	36	12	0
Hispanic	5	34	44	21	1
Asian	3	21	26	41	12
Other	1	0	0	0	0
American Indian or Alaska Native	0	0	0	0	0
Native Hawaiian or Other Pacific Islander	0	0	0	0	0
Two or More Races					
Student classified as having a disability	7	66	25	8	1
SD	93	23	38	34	5
Not SD					
Student is an English Language Learner	2	0	0	0	0
ELL	98	25	37	33	5
Not ELL					

Rounds to zero

‡ Reporting Standards not met. NOTE: Observed differences are not necessarily statistically significant. Detail may not sum to total because of rounding. SOURCE: U.S. Department of Education, Institute of Education Sciences, National Center for Education Statistics, National Assessment of Educational Progress (NAEP), 2015 Reading Assessment.

Annual Education Report
 Woodrow Wilson School (04587)

NAEP Participation Data

Grade	Subject	Participation Rate for Students with Disabilities	Standard Error	Participation Rate for Limited English Proficient Students	Standard Error
4	Math	87	1.9	95	2.0
		73	3.7	90	2.5
8	Math	84	3.6	84	5.2
		76	3.3	83	4.0