



Wyandotte Public Schools

“Educate – Inspire - Empower”

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May 14, 2018

Dear Parents and Community Members:

We are pleased to present you with the Annual Education Report (AER) which provides key information on the 2016-17 educational progress for Jefferson Elementary School. The AER addresses the complex reporting information required by federal and state laws. The school's report contains information about student assessment, accountability, and teacher quality. If you have any questions about the AER, please contact Jefferson Principal, Crystal Eskin for assistance.

The AER is available for you to review electronically by visiting the following web site

<http://www.wyandotte.org/jefferson/>, or you may review a copy in the main office at your child's school.

For the 2016-17 school year, schools were identified using new definitions and labels as required in the Every Student Succeeds Act (ESSA). A Targeted Support and Improvement (TSI) school is one that has at least one underperforming student subgroup. An Additional Targeted Support (ATS) school is one that has three or more underperforming student subgroups. A Comprehensive Support and Improvement (CSI) school is one whose performance is in the lowest 5% of all schools in the state. Some schools are not identified with any of these labels. In these cases, no label is given.

Our school has not been given one of these labels.

At Jefferson Elementary we engage in Professional Learning Communities (PLCs) to continually assess the growth of our students in math and ELA. Through our PLC process, the NWEA Map assessment, and MStep assessment some areas of strength and areas for growth have been identified. The key challenge for our school is in the area of mathematics. While 3rd grade students scored above district and state averages on the MStep, we see a decline in mathematics achievement in both 4th and 5th grade with our students scoring below both the state and district. The MStep results are consistent with local NWEA assessments where we see a decline in mathematics achievement in 4th and 5th grade. To address this concern, our school staff is building a comprehensive MTSS support system to identify student's individual needs and address them through a collaborative system of supports. Additionally, our professional learning community (PLC) teams are building a guaranteed and viable curriculum and common assessments to better identify student areas of need and provide intervention in a timely manner. In addition to our PLC work and the development of an MTSS system, Jefferson teachers are committed to differentiated instructional practices for all students in both reading and mathematics. Another identified area of growth for our school is our students with disabilities subgroup. This group of students scored lower than the general school population in all subject areas. Our MTSS system will support these students.

State law requires that we also report additional information.

639 Oak Street • Wyandotte, Michigan • 48192 • 734.759.5000 • FAX 734.759.6009 • www.wyandotte.org

It is the policy of the Wyandotte Board of Education that no person shall, on the basis of race, color, religion, national origin or ancestry, sex, age, disability, height, weight, or marital status be excluded from participation in, be denied the benefits of, or be subjected to discrimination with respect to any educational program, activity, or employment.

1. School Assignment: Grades K-5 residing in the City of Wyandotte are assigned elementary buildings in one of two ways: Area of Residency- geographic boundaries have been established around each elementary building taking into consideration city boundaries, major thoroughfares, railroads, and natural boundaries (creeks, rivers). Limited Open Enrollment- parents may apply for their children to attend any District elementary school. Approval for Limited Open Enrollment (LOE) and Nonresident Open Enrollment (Choice) attendance depends on space availability in the selected school and previous behavior reports.
2. School Improvement Status: Jefferson Elementary School staff meets regularly in Professional Learning Communities to do the work of school improvement as a process of continuous improvement. Jefferson Elementary has met all the standards for eligibility of a school-wide Title I school. Our academic goals are to improve achievement in reading, math, and science. Our organizational goal is to increase positive school culture. Our school improvement plan is updated regularly with input from all instructional staff.
3. Jefferson Elementary does not include any specialized schools.
4. Curriculum: The District has implemented the Common Core State Standards (CCSS) as its curriculum and has prioritized English Language Arts (ELA) standards to create a Guaranteed and Viable Curriculum. Our next step will be to create a Guaranteed and Viable Curriculum for mathematics. The CCSS can be found at www.corestandards.org.
5. 39% of students in grade 4 were proficient on the NAEP math assessment and 34% of students were proficient in grade 4 on the NAEP reading assessment. Our local assessment is NWEA MAP. On the MAP assessment 89% of our students in grades K-5 met their growth goals in ELA and 91% met growth goals in mathematics. While our annual growth data shows a strong trend of improvement in both ELA and mathematics, Jefferson staff is working hard through PLC teams and the MTSS process to increase achievement and close learning gaps for students.
6. Parent-Teacher Conference Data: The 2015-2016 school year data shows 92% of Jefferson parents attending parent-teacher conferences in the fall and/or spring. The 2016-2017 school year data shows 94% of parents attending parent-teacher conferences in the fall and/or spring.

The staff, students, and parents of Jefferson Elementary believe in working together to ensure academic growth and success for our students. The vision of our district and school is strong and we are committed to making continuous improvements that will benefit our students. I congratulate all students and stakeholders of Jefferson Elementary School in the district of Wyandotte for making student growth a priority and for committing to academic excellence for our children.

Sincerely,

Crystal Eskin

Principal, Jefferson Elementary School
1515 15th St., Wyandotte, MI 48192

Annual Education Report

Jefferson Elementary School (01900)

M-STEP Grades 3-11

Subject	Grade	Testing Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Advanced	Percent Proficient	Percent Partially Proficient	Percent Not Proficient
ELA	3rd Grade Content	All Students	2014-15	50.0%	51.4%	53.8%	23.1%	30.8%	24.4%	21.8%
ELA	3rd Grade Content	All Students	2015-16	46.0%	48.0%	60.0%	30.0%	30.0%	23.0%	17.0%
ELA	3rd Grade Content	American Indian or Alaska Native	2014-15	44.3%	<10	<10	<10	<10	<10	<10
ELA	3rd Grade Content	Black or African American	2014-15	23.2%	<10	<10	<10	<10	<10	<10
ELA	3rd Grade Content	Black or African American	2015-16	20.0%	<10	<10	<10	<10	<10	<10
ELA	3rd Grade Content	Hispanic of Any Race	2014-15	37.2%	42.1%	<10	<10	<10	<10	<10
ELA	3rd Grade Content	Hispanic of Any Race	2015-16	33.5%	42.3%	<10	<10	<10	<10	<10
ELA	3rd Grade Content	Native Hawaiian or Other Pacific Islander	2015-16	46.2%	<10	<10	<10	<10	<10	<10
ELA	3rd Grade Content	White	2014-15	58.2%	53.2%	55.2%	25.4%	29.9%	22.4%	22.4%
ELA	3rd Grade Content	White	2015-16	53.9%	49.8%	64.8%	33.0%	31.9%	18.7%	16.5%
ELA	3rd Grade Content	Female	2014-15	54.7%	59.7%	65.1%	25.6%	39.5%	27.9%	7.0%

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 Jefferson Elementary School (01900)

M-STEP Grades 3-11

Subject	Grade	Testing Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Advanced	Percent Proficient	Percent Partially Proficient	Percent Not Proficient
ELA	3rd Grade Content	Female	2015-16	49.5%	51.0%	65.3%	36.7%	28.6%	20.4%	14.3%
ELA	3rd Grade Content	Male	2014-15	45.5%	43.2%	40.0%	20.0%	20.0%	20.0%	40.0%
ELA	3rd Grade Content	Male	2015-16	42.6%	44.8%	54.9%	23.5%	31.4%	25.5%	19.6%
ELA	3rd Grade Content	Economically Disadvantaged	2014-15	35.3%	46.5%	54.3%	23.9%	30.4%	26.1%	19.6%
ELA	3rd Grade Content	Economically Disadvantaged	2015-16	31.1%	42.1%	52.6%	17.5%	35.1%	26.3%	21.1%
ELA	3rd Grade Content	English Learners	2014-15	34.7%	<10	<10	<10	<10	<10	<10
ELA	3rd Grade Content	English Learners	2015-16	31.9%	<10	<10	<10	<10	<10	<10
ELA	3rd Grade Content	Students With Disabilities	2014-15	23.3%	24.1%	21.4%	0.0%	21.4%	21.4%	57.1%
ELA	3rd Grade Content	Students With Disabilities	2015-16	20.7%	31.9%	36.8%	21.1%	15.8%	15.8%	47.4%
ELA	4th Grade Content	All Students	2014-15	46.6%	38.3%	41.0%	19.2%	21.8%	29.5%	29.5%
ELA	4th Grade Content	All Students	2015-16	46.3%	41.5%	35.4%	15.9%	19.5%	26.8%	37.8%
ELA	4th Grade Content	American Indian or Alaska Native	2014-15	36.9%	<10	<10	<10	<10	<10	<10

Annual Education Report
 Jefferson Elementary School (01900)

M-STEP Grades 3-11

Subject	Grade	Testing Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Advanced	Percent Proficient	Percent Partially Proficient	Percent Not Proficient
ELA	4th Grade Content	American Indian or Alaska Native	2015-16	40.2%	<10	<10	<10	<10	<10	<10
ELA	4th Grade Content	Black or African American	2014-15	21.2%	30.8%	<10	<10	<10	<10	<10
ELA	4th Grade Content	Black or African American	2015-16	20.4%	30.0%	<10	<10	<10	<10	<10
ELA	4th Grade Content	Hispanic of Any Race	2014-15	33.2%	25.9%	<10	<10	<10	<10	<10
ELA	4th Grade Content	Hispanic of Any Race	2015-16	34.4%	32.0%	<10	<10	<10	<10	<10
ELA	4th Grade Content	White	2014-15	53.9%	40.8%	39.7%	19.1%	20.6%	32.4%	27.9%
ELA	4th Grade Content	White	2015-16	53.9%	43.6%	36.6%	16.9%	19.7%	26.8%	36.6%
ELA	4th Grade Content	Female	2014-15	51.5%	40.9%	35.3%	5.9%	29.4%	41.2%	23.5%
ELA	4th Grade Content	Female	2015-16	50.9%	48.8%	40.0%	17.8%	22.2%	33.3%	26.7%
ELA	4th Grade Content	Male	2014-15	41.8%	35.5%	45.5%	29.5%	15.9%	20.5%	34.1%
ELA	4th Grade Content	Male	2015-16	41.8%	34.1%	29.7%	13.5%	16.2%	18.9%	51.4%

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M-STEP Grades 3-11

Subject	Grade	Testing Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Advanced	Percent Proficient	Percent Partially Proficient	Percent Not Proficient
ELA	4th Grade Content	Economically Disadvantaged	2014-15	30.9%	30.5%	34.8%	13.0%	21.7%	26.1%	39.1%
ELA	4th Grade Content	Economically Disadvantaged	2015-16	30.8%	35.4%	35.3%	15.7%	19.6%	27.5%	37.3%
ELA	4th Grade Content	English Learners	2015-16	24.3%	<10	<10	<10	<10	<10	<10
ELA	4th Grade Content	Students With Disabilities	2014-15	17.2%	37.9%	61.5%	38.5%	23.1%	7.7%	30.8%
ELA	4th Grade Content	Students With Disabilities	2015-16	17.5%	6.3%	0.0%	0.0%	0.0%	28.6%	71.4%
ELA	5th Grade Content	All Students	2014-15	48.7%	45.8%	45.9%	17.3%	28.6%	27.6%	26.5%
ELA	5th Grade Content	All Students	2015-16	50.6%	50.0%	57.1%	20.2%	36.9%	21.4%	21.4%
ELA	5th Grade Content	American Indian or Alaska Native	2015-16	43.0%	<10	<10	<10	<10	<10	<10
ELA	5th Grade Content	Asian	2014-15	71.9%	<10	<10	<10	<10	<10	<10
ELA	5th Grade Content	Black or African American	2014-15	22.5%	36.4%	<10	<10	<10	<10	<10
ELA	5th Grade Content	Black or African American	2015-16	23.7%	50.0%	<10	<10	<10	<10	<10

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Subject	Grade	Testing Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Advanced	Percent Proficient	Percent Partially Proficient	Percent Not Proficient
ELA	5th Grade Content	Hispanic of Any Race	2014-15	35.4%	58.3%	<10	<10	<10	<10	<10
ELA	5th Grade Content	Hispanic of Any Race	2015-16	38.4%	20.0%	<10	<10	<10	<10	<10
ELA	5th Grade Content	Native Hawaiian or Other Pacific Islander	2014-15	52.2%	<10	<10	<10	<10	<10	<10
ELA	5th Grade Content	White	2014-15	55.7%	45.4%	44.8%	17.2%	27.6%	26.4%	28.7%
ELA	5th Grade Content	White	2015-16	58.1%	54.7%	58.3%	19.4%	38.9%	19.4%	22.2%
ELA	5th Grade Content	Female	2014-15	54.3%	51.4%	48.0%	22.0%	26.0%	26.0%	26.0%
ELA	5th Grade Content	Female	2015-16	55.8%	55.1%	59.5%	16.2%	43.2%	24.3%	16.2%
ELA	5th Grade Content	Male	2014-15	43.3%	40.6%	43.8%	12.5%	31.3%	29.2%	27.1%
ELA	5th Grade Content	Male	2015-16	45.5%	45.1%	55.3%	23.4%	31.9%	19.1%	25.5%
ELA	5th Grade Content	Economically Disadvantaged	2014-15	32.6%	36.8%	33.3%	12.5%	20.8%	31.3%	35.4%
ELA	5th Grade Content	Economically Disadvantaged	2015-16	34.4%	42.9%	50.0%	17.3%	32.7%	21.2%	28.8%
ELA	5th Grade Content	Students With Disabilities	2014-15	14.6%	19.4%	10.0%	10.0%	0.0%	20.0%	70.0%

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Subject	Grade	Testing Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Advanced	Percent Proficient	Percent Partially Proficient	Percent Not Proficient
ELA	5th Grade Content	Students With Disabilities	2015-16	16.1%	28.6%	57.1%	28.6%	28.6%	7.1%	35.7%
Mathematics	3rd Grade Content	All Students	2014-15	48.8%	57.8%	55.7%	21.5%	34.2%	25.3%	19.0%
Mathematics	3rd Grade Content	All Students	2015-16	45.2%	43.8%	56.4%	18.8%	37.6%	28.7%	14.9%
Mathematics	3rd Grade Content	American Indian or Alaska Native	2014-15	44.4%	<10	<10	<10	<10	<10	<10
Mathematics	3rd Grade Content	Black or African American	2014-15	20.3%	<10	<10	<10	<10	<10	<10
Mathematics	3rd Grade Content	Black or African American	2015-16	17.9%	10.0%	<10	<10	<10	<10	<10
Mathematics	3rd Grade Content	Hispanic of Any Race	2014-15	35.7%	42.1%	<10	<10	<10	<10	<10
Mathematics	3rd Grade Content	Hispanic of Any Race	2015-16	31.6%	37.0%	<10	<10	<10	<10	<10
Mathematics	3rd Grade Content	Native Hawaiian or Other Pacific Islander	2015-16	46.2%	<10	<10	<10	<10	<10	<10
Mathematics	3rd Grade Content	White	2014-15	57.3%	59.5%	58.8%	23.5%	35.3%	20.6%	20.6%
Mathematics	3rd Grade Content	White	2015-16	53.2%	46.0%	58.7%	20.7%	38.0%	26.1%	15.2%

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Subject	Grade	Testing Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Advanced	Percent Proficient	Percent Partially Proficient	Percent Not Proficient
Mathematics	3rd Grade Content	Female	2014-15	48.1%	61.6%	68.2%	25.0%	43.2%	22.7%	9.1%
Mathematics	3rd Grade Content	Female	2015-16	43.7%	41.3%	62.0%	26.0%	36.0%	24.0%	14.0%
Mathematics	3rd Grade Content	Male	2014-15	49.5%	54.0%	40.0%	17.1%	22.9%	28.6%	31.4%
Mathematics	3rd Grade Content	Male	2015-16	46.6%	46.4%	51.0%	11.8%	39.2%	33.3%	15.7%
Mathematics	3rd Grade Content	Economically Disadvantaged	2014-15	33.5%	53.1%	54.3%	21.7%	32.6%	26.1%	19.6%
Mathematics	3rd Grade Content	Economically Disadvantaged	2015-16	30.1%	36.0%	50.0%	12.1%	37.9%	36.2%	13.8%
Mathematics	3rd Grade Content	English Learners	2014-15	37.0%	<10	<10	<10	<10	<10	<10
Mathematics	3rd Grade Content	English Learners	2015-16	37.8%	<10	<10	<10	<10	<10	<10
Mathematics	3rd Grade Content	Students With Disabilities	2014-15	24.5%	33.3%	21.4%	7.1%	14.3%	21.4%	57.1%
Mathematics	3rd Grade Content	Students With Disabilities	2015-16	21.4%	31.6%	35.0%	0.0%	35.0%	30.0%	35.0%
Mathematics	4th Grade Content	All Students	2014-15	41.4%	36.0%	37.2%	10.3%	26.9%	48.7%	14.1%
Mathematics	4th Grade Content	All Students	2015-16	44.0%	45.4%	39.0%	8.5%	30.5%	29.3%	31.7%

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Jefferson Elementary School (01900)

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Subject	Grade	Testing Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Advanced	Percent Proficient	Percent Partially Proficient	Percent Not Proficient
Mathematics	4th Grade Content	American Indian or Alaska Native	2014-15	31.9%	<10	<10	<10	<10	<10	<10
Mathematics	4th Grade Content	American Indian or Alaska Native	2015-16	39.1%	<10	<10	<10	<10	<10	<10
Mathematics	4th Grade Content	Black or African American	2014-15	13.2%	15.4%	<10	<10	<10	<10	<10
Mathematics	4th Grade Content	Black or African American	2015-16	15.1%	30.0%	<10	<10	<10	<10	<10
Mathematics	4th Grade Content	Hispanic of Any Race	2014-15	27.1%	22.2%	<10	<10	<10	<10	<10
Mathematics	4th Grade Content	Hispanic of Any Race	2015-16	30.6%	24.0%	<10	<10	<10	<10	<10
Mathematics	4th Grade Content	White	2014-15	49.3%	39.9%	36.8%	11.8%	25.0%	48.5%	14.7%
Mathematics	4th Grade Content	White	2015-16	52.3%	48.2%	43.7%	9.9%	33.8%	25.4%	31.0%
Mathematics	4th Grade Content	Female	2014-15	40.3%	31.6%	17.6%	2.9%	14.7%	70.6%	11.8%
Mathematics	4th Grade Content	Female	2015-16	42.1%	49.6%	46.7%	15.6%	31.1%	26.7%	26.7%
Mathematics	4th Grade Content	Male	2014-15	42.4%	40.8%	52.3%	15.9%	36.4%	31.8%	15.9%

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Subject	Grade	Testing Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Advanced	Percent Proficient	Percent Partially Proficient	Percent Not Proficient
Mathematics	4th Grade Content	Male	2015-16	45.8%	41.4%	29.7%	0.0%	29.7%	32.4%	37.8%
Mathematics	4th Grade Content	Economically Disadvantaged	2014-15	25.4%	28.9%	30.4%	6.5%	23.9%	50.0%	19.6%
Mathematics	4th Grade Content	Economically Disadvantaged	2015-16	27.9%	38.5%	37.3%	9.8%	27.5%	31.4%	31.4%
Mathematics	4th Grade Content	English Learners	2015-16	27.4%	<10	<10	<10	<10	<10	<10
Mathematics	4th Grade Content	Students With Disabilities	2014-15	17.2%	29.0%	53.8%	15.4%	38.5%	23.1%	23.1%
Mathematics	4th Grade Content	Students With Disabilities	2015-16	19.2%	11.1%	7.1%	0.0%	7.1%	21.4%	71.4%
Mathematics	5th Grade Content	All Students	2014-15	33.4%	27.3%	30.6%	7.1%	23.5%	32.7%	36.7%
Mathematics	5th Grade Content	All Students	2015-16	33.8%	29.5%	26.2%	10.7%	15.5%	35.7%	38.1%
Mathematics	5th Grade Content	American Indian or Alaska Native	2015-16	26.0%	<10	<10	<10	<10	<10	<10
Mathematics	5th Grade Content	Asian	2014-15	64.2%	<10	<10	<10	<10	<10	<10
Mathematics	5th Grade Content	Black or African American	2014-15	9.1%	9.1%	<10	<10	<10	<10	<10

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M-STEP Grades 3-11

Subject	Grade	Testing Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Advanced	Percent Proficient	Percent Partially Proficient	Percent Not Proficient
Mathematics	5th Grade Content	Black or African American	2015-16	8.2%	16.7%	<10	<10	<10	<10	<10
Mathematics	5th Grade Content	Hispanic of Any Race	2014-15	19.5%	28.0%	<10	<10	<10	<10	<10
Mathematics	5th Grade Content	Hispanic of Any Race	2015-16	19.2%	12.9%	<10	<10	<10	<10	<10
Mathematics	5th Grade Content	Native Hawaiian or Other Pacific Islander	2014-15	40.4%	<10	<10	<10	<10	<10	<10
Mathematics	5th Grade Content	White	2014-15	39.7%	28.3%	31.0%	8.0%	23.0%	31.0%	37.9%
Mathematics	5th Grade Content	White	2015-16	41.0%	33.0%	27.8%	12.5%	15.3%	34.7%	37.5%
Mathematics	5th Grade Content	Female	2014-15	32.6%	24.3%	26.5%	8.2%	18.4%	36.7%	36.7%
Mathematics	5th Grade Content	Female	2015-16	31.7%	20.3%	8.1%	0.0%	8.1%	51.4%	40.5%
Mathematics	5th Grade Content	Male	2014-15	34.1%	29.9%	34.7%	6.1%	28.6%	28.6%	36.7%
Mathematics	5th Grade Content	Male	2015-16	35.8%	38.5%	40.4%	19.1%	21.3%	23.4%	36.2%
Mathematics	5th Grade Content	Economically Disadvantaged	2014-15	18.2%	21.4%	20.8%	6.3%	14.6%	35.4%	43.8%

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Jefferson Elementary School (01900)

M-STEP Grades 3-11

Subject	Grade	Testing Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Advanced	Percent Proficient	Percent Partially Proficient	Percent Not Proficient
Mathematics	5th Grade Content	Economically Disadvantaged	2015-16	17.7%	20.1%	19.2%	3.8%	15.4%	36.5%	44.2%
Mathematics	5th Grade Content	Students With Disabilities	2014-15	9.4%	15.2%	10.0%	0.0%	10.0%	10.0%	80.0%
Mathematics	5th Grade Content	Students With Disabilities	2015-16	10.2%	21.6%	35.7%	21.4%	14.3%	14.3%	50.0%
Science	4th Grade Content	All Students	2014-15	12.4%	11.4%	11.5%	3.8%	7.7%	39.7%	48.7%
Science	4th Grade Content	All Students	2015-16	14.7%	8.7%	7.3%	4.9%	2.4%	24.4%	68.3%
Science	4th Grade Content	American Indian or Alaska Native	2014-15	8.7%	<10	<10	<10	<10	<10	<10
Science	4th Grade Content	American Indian or Alaska Native	2015-16	10.2%	<10	<10	<10	<10	<10	<10
Science	4th Grade Content	Black or African American	2014-15	2.0%	0.0%	<10	<10	<10	<10	<10
Science	4th Grade Content	Black or African American	2015-16	2.4%	0.0%	<10	<10	<10	<10	<10
Science	4th Grade Content	Hispanic of Any Race	2014-15	5.5%	11.1%	<10	<10	<10	<10	<10
Science	4th Grade Content	Hispanic of Any Race	2015-16	6.6%	8.0%	<10	<10	<10	<10	<10

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Jefferson Elementary School (01900)

M-STEP Grades 3-11

Subject	Grade	Testing Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Advanced	Percent Proficient	Percent Partially Proficient	Percent Not Proficient
Science	4th Grade Content	White	2014-15	15.4%	12.7%	11.8%	2.9%	8.8%	38.2%	50.0%
Science	4th Grade Content	White	2015-16	18.4%	9.4%	8.5%	5.6%	2.8%	26.8%	64.8%
Science	4th Grade Content	Female	2014-15	10.4%	10.4%	5.9%	2.9%	2.9%	35.3%	58.8%
Science	4th Grade Content	Female	2015-16	13.0%	10.0%	8.9%	4.4%	4.4%	26.7%	64.4%
Science	4th Grade Content	Male	2014-15	14.3%	12.5%	15.9%	4.5%	11.4%	43.2%	40.9%
Science	4th Grade Content	Male	2015-16	16.4%	7.5%	5.4%	5.4%	0.0%	21.6%	73.0%
Science	4th Grade Content	Economically Disadvantaged	2014-15	5.5%	7.0%	6.5%	2.2%	4.3%	37.0%	56.5%
Science	4th Grade Content	Economically Disadvantaged	2015-16	6.6%	7.4%	7.8%	5.9%	2.0%	21.6%	70.6%
Science	4th Grade Content	English Learners	2015-16	2.9%	<10	<10	<10	<10	<10	<10
Science	4th Grade Content	Students With Disabilities	2014-15	4.6%	11.1%	23.1%	7.7%	15.4%	38.5%	38.5%
Science	4th Grade Content	Students With Disabilities	2015-16	5.3%	0.0%	0.0%	0.0%	0.0%	7.1%	92.9%
Social Studies	5th Grade Content	All Students	2014-15	22.2%	15.4%	22.4%	2.0%	20.4%	63.3%	14.3%
Social Studies	5th Grade Content	All Students	2015-16	18.9%	17.8%	21.2%	3.5%	17.6%	61.2%	17.6%

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Jefferson Elementary School (01900)

M-STEP Grades 3-11

Subject	Grade	Testing Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Advanced	Percent Proficient	Percent Partially Proficient	Percent Not Proficient
Social Studies	5th Grade Content	American Indian or Alaska Native	2015-16	16.5%	<10	<10	<10	<10	<10	<10
Social Studies	5th Grade Content	Asian	2014-15	38.1%	<10	<10	<10	<10	<10	<10
Social Studies	5th Grade Content	Black or African American	2014-15	5.4%	18.2%	<10	<10	<10	<10	<10
Social Studies	5th Grade Content	Black or African American	2015-16	4.3%	8.3%	<10	<10	<10	<10	<10
Social Studies	5th Grade Content	Hispanic of Any Race	2014-15	12.3%	8.0%	<10	<10	<10	<10	<10
Social Studies	5th Grade Content	Hispanic of Any Race	2015-16	10.3%	9.4%	<10	<10	<10	<10	<10
Social Studies	5th Grade Content	Native Hawaiian or Other Pacific Islander	2014-15	20.0%	<10	<10	<10	<10	<10	<10
Social Studies	5th Grade Content	White	2014-15	26.9%	15.9%	20.7%	2.3%	18.4%	64.4%	14.9%
Social Studies	5th Grade Content	White	2015-16	23.0%	20.3%	23.3%	4.1%	19.2%	58.9%	17.8%
Social Studies	5th Grade Content	Female	2014-15	20.6%	12.9%	22.4%	4.1%	18.4%	67.3%	10.2%
Social Studies	5th Grade Content	Female	2015-16	16.7%	12.1%	5.4%	0.0%	5.4%	75.7%	18.9%

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M-STEP Grades 3-11

Subject	Grade	Testing Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Advanced	Percent Proficient	Percent Partially Proficient	Percent Not Proficient
Social Studies	5th Grade Content	Male	2014-15	23.8%	17.7%	22.4%	0.0%	22.4%	59.2%	18.4%
Social Studies	5th Grade Content	Male	2015-16	21.0%	23.1%	33.3%	6.3%	27.1%	50.0%	16.7%
Social Studies	5th Grade Content	Economically Disadvantaged	2014-15	10.9%	12.6%	14.3%	0.0%	14.3%	67.3%	18.4%
Social Studies	5th Grade Content	Economically Disadvantaged	2015-16	8.5%	12.4%	15.1%	3.8%	11.3%	56.6%	28.3%
Social Studies	5th Grade Content	Students With Disabilities	2014-15	6.9%	5.7%	0.0%	0.0%	0.0%	63.6%	36.4%
Social Studies	5th Grade Content	Students With Disabilities	2015-16	5.6%	15.9%	40.0%	0.0%	40.0%	40.0%	20.0%



04/16/2018

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Jefferson Elementary School (01900)

SAT

Location Name	School Year	Subject	Student Group	Mean SAT Score	Benchmark	Met or Exceeded	% Met or Exceeded	Did Not Meet	% Did Not Meet	Number Assessed
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No Data to Display

Annual Education Report

Jefferson Elementary School (01900)

MI -Access Functional Independence

Subject	Grade	Testing Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Surpassed	Percent Attained	Percent Emerging
ELA	3rd Grade Content	All Students	2014-15	69.2%	<10	<10	<10	<10	<10
ELA	3rd Grade Content	All Students	2015-16	86.0%	92.3%	<10	<10	<10	<10
Mathematics	3rd Grade Content	All Students	2014-15	71.1%	<10	<10	<10	<10	<10
ELA	3rd Grade Content	White	2014-15	71.8%	<10	<10	<10	<10	<10
ELA	3rd Grade Content	White	2015-16	87.2%	90.9%	<10	<10	<10	<10
Mathematics	3rd Grade Content	White	2014-15	72.9%	<10	<10	<10	<10	<10
ELA	3rd Grade Content	Female	2014-15	69.3%	<10	<10	<10	<10	<10
ELA	3rd Grade Content	Female	2015-16	85.4%	<10	<10	<10	<10	<10
Mathematics	3rd Grade Content	Female	2014-15	69.4%	<10	<10	<10	<10	<10
ELA	3rd Grade Content	Male	2014-15	69.2%	<10	<10	<10	<10	<10
Mathematics	3rd Grade Content	Male	2014-15	71.9%	<10	<10	<10	<10	<10
ELA	3rd Grade Content	Economically Disadvantaged	2014-15	68.9%	<10	<10	<10	<10	<10
ELA	3rd Grade Content	Economically Disadvantaged	2015-16	85.6%	<10	<10	<10	<10	<10

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Jefferson Elementary School (01900)

MI -Access Functional Independence

Subject	Grade	Testing Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Surpassed	Percent Attained	Percent Emerging
Mathematics	3rd Grade Content	Economically Disadvantaged	2014-15	71.7%	<10	<10	<10	<10	<10
ELA	4th Grade Content	All Students	2014-15	69.7%	76.9%	<10	<10	<10	<10
ELA	4th Grade Content	All Students	2015-16	78.2%	90.0%	<10	<10	<10	<10
Mathematics	4th Grade Content	All Students	2014-15	72.4%	90.9%	<10	<10	<10	<10
Mathematics	4th Grade Content	All Students	2015-16	73.2%	<10	<10	<10	<10	<10
Science	4th Grade Content	All Students	2014-15	59.1%	<10	<10	<10	<10	<10
Science	4th Grade Content	All Students	2015-16	54.3%	<10	<10	<10	<10	<10
ELA	4th Grade Content	White	2014-15	71.4%	<10	<10	<10	<10	<10
ELA	4th Grade Content	White	2015-16	80.7%	90.0%	<10	<10	<10	<10
Mathematics	4th Grade Content	White	2014-15	75.6%	<10	<10	<10	<10	<10
Mathematics	4th Grade Content	White	2015-16	76.8%	<10	<10	<10	<10	<10
Science	4th Grade Content	White	2014-15	64.0%	<10	<10	<10	<10	<10
Science	4th Grade Content	White	2015-16	59.6%	<10	<10	<10	<10	<10

Annual Education Report
Jefferson Elementary School (01900)

MI -Access Functional Independence

Subject	Grade	Testing Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Surpassed	Percent Attained	Percent Emerging
ELA	4th Grade Content	Male	2014-15	68.4%	<10	<10	<10	<10	<10
ELA	4th Grade Content	Male	2015-16	78.0%	<10	<10	<10	<10	<10
Mathematics	4th Grade Content	Male	2014-15	74.0%	<10	<10	<10	<10	<10
Mathematics	4th Grade Content	Male	2015-16	75.3%	<10	<10	<10	<10	<10
Science	4th Grade Content	Male	2014-15	61.7%	<10	<10	<10	<10	<10
Science	4th Grade Content	Male	2015-16	55.9%	<10	<10	<10	<10	<10
ELA	4th Grade Content	Economically Disadvantaged	2015-16	79.1%	<10	<10	<10	<10	<10
Mathematics	4th Grade Content	Economically Disadvantaged	2015-16	73.3%	<10	<10	<10	<10	<10
Science	4th Grade Content	Economically Disadvantaged	2015-16	55.7%	<10	<10	<10	<10	<10
ELA	5th Grade Content	All Students	2014-15	66.4%	<10	<10	<10	<10	<10
ELA	5th Grade Content	All Students	2015-16	80.4%	100.0%	<10	<10	<10	<10
Mathematics	5th Grade Content	All Students	2014-15	65.5%	<10	<10	<10	<10	<10
Mathematics	5th Grade Content	All Students	2015-16	59.5%	75.0%	<10	<10	<10	<10

Annual Education Report
 Jefferson Elementary School (01900)

MI -Access Functional Independence

Subject	Grade	Testing Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Surpassed	Percent Attained	Percent Emerging
Social Studies	5th Grade Content	All Students	2014-15	39.7%	<10	<10	<10	<10	<10
Social Studies	5th Grade Content	All Students	2015-16	37.3%	<10	<10	<10	<10	<10
ELA	5th Grade Content	White	2014-15	71.5%	<10	<10	<10	<10	<10
ELA	5th Grade Content	White	2015-16	83.1%	100.0%	<10	<10	<10	<10
Mathematics	5th Grade Content	White	2014-15	68.6%	<10	<10	<10	<10	<10
Mathematics	5th Grade Content	White	2015-16	63.7%	<10	<10	<10	<10	<10
Social Studies	5th Grade Content	White	2014-15	45.4%	<10	<10	<10	<10	<10
Social Studies	5th Grade Content	White	2015-16	41.0%	<10	<10	<10	<10	<10
Mathematics	5th Grade Content	Female	2014-15	61.4%	<10	<10	<10	<10	<10
ELA	5th Grade Content	Male	2014-15	65.3%	<10	<10	<10	<10	<10
ELA	5th Grade Content	Male	2015-16	80.1%	100.0%	<10	<10	<10	<10
Mathematics	5th Grade Content	Male	2014-15	67.8%	<10	<10	<10	<10	<10
Mathematics	5th Grade Content	Male	2015-16	62.9%	<10	<10	<10	<10	<10

Annual Education Report

Jefferson Elementary School (01900)

MI -Access Functional Independence

Subject	Grade	Testing Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Surpassed	Percent Attained	Percent Emerging
Social Studies	5th Grade Content	Male	2014-15	40.4%	<10	<10	<10	<10	<10
Social Studies	5th Grade Content	Male	2015-16	39.1%	<10	<10	<10	<10	<10
ELA	5th Grade Content	Economically Disadvantaged	2014-15	66.0%	<10	<10	<10	<10	<10
ELA	5th Grade Content	Economically Disadvantaged	2015-16	82.1%	100.0%	<10	<10	<10	<10
Mathematics	5th Grade Content	Economically Disadvantaged	2014-15	66.3%	<10	<10	<10	<10	<10
Mathematics	5th Grade Content	Economically Disadvantaged	2015-16	60.3%	72.7%	<10	<10	<10	<10
Social Studies	5th Grade Content	Economically Disadvantaged	2014-15	40.8%	<10	<10	<10	<10	<10

Annual Education Report

Jefferson Elementary School (01900)

MI -Access Supported Independence

Subject	Grade	Testing Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Surpassed	Percent Attained	Percent Emerging
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No Data to Display

Annual Education Report

Jefferson Elementary School (01900)

MI -Access Participation

Subject	Grade	Testing Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Surpassed	Percent Attained	Percent Emerging
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No Data to Display

Annual Education Report

Jefferson Elementary School (01900)

Accountability Details Subject Data

Testing Group	Subject	State Tested Total	State Percent Proficient	District Tested Total	District Percent Proficient*	School Tested Total	School Percent Proficient**
All Students	ELA	98.7%	69.6%	99.3%	61.4%	99.6%	70.3%
All Students	Mathematics	98.6%	62.1%	99.4%	51.8%	99.6%	60.1%
All Students	Science	98.1%	50.0%	97.7%	38.9%	98.8%	25.6%
All Students	Social Studies	98.1%	59.3%	98.0%	57.3%	100.0%	50.0%
Bottom 30%	ELA	N/A	25.1%	N/A	14.7%	N/A	13.9%
Bottom 30%	Mathematics	N/A	19.0%	N/A	10.0%	N/A	5.1%
Bottom 30%	Science	N/A	9.8%	N/A	3.9%	N/A	<30
Bottom 30%	Social Studies	N/A	13.3%	N/A	7.1%	N/A	<30
American Indian or Alaska Native	ELA	98.4%	63.4%	<30	<30	<30	<30
American Indian or Alaska Native	Mathematics	98.4%	55.9%	<30	<30	<30	<30
American Indian or Alaska Native	Science	98.0%	46.3%	<30	<30	<30	<30
American Indian or Alaska Native	Social Studies	97.3%	54.5%	<30	<30	<30	<30
Asian	ELA	99.3%	84.3%	<30	<30	N/A	N/A
Asian	Mathematics	99.4%	83.7%	<30	<30	N/A	N/A
Asian	Science	99.3%	65.5%	<30	<30	N/A	N/A
Asian	Social Studies	99.3%	76.0%	<30	<30	N/A	N/A
Black or African American	ELA	97.7%	46.9%	99.2%	44.3%	<30	<30
Black or African American	Mathematics	97.4%	37.3%	99.2%	36.3%	<30	<30
Black or African American	Science	96.5%	23.9%	94.2%	23.4%	<30	<30
Black or African American	Social Studies	96.6%	33.6%	95.4%	58.3%	<30	<30
Hispanic of Any Race	ELA	98.8%	60.8%	99.6%	59.5%	<30	<30
Hispanic of Any Race	Mathematics	98.8%	51.1%	100.0%	50.0%	<30	<30

Annual Education Report

Jefferson Elementary School (01900)

Accountability Details Subject Data

Testing Group	Subject	State Tested Total	State Percent Proficient	District Tested Total	District Percent Proficient*	School Tested Total	School Percent Proficient**
Hispanic of Any Race	Science	98.1%	36.7%	98.8%	33.8%	<30	<30
Hispanic of Any Race	Social Studies	98.0%	47.7%	98.8%	41.6%	<30	<30
Native Hawaiian or Other Pacific Islander	ELA	99.5%	72.4%	<30	<30	<30	<30
Native Hawaiian or Other Pacific Islander	Mathematics	99.7%	65.9%	<30	<30	<30	<30
Native Hawaiian or Other Pacific Islander	Science	99.7%	59.6%	N/A	N/A	N/A	N/A
Native Hawaiian or Other Pacific Islander	Social Studies	99.6%	65.7%	<30	<30	N/A	N/A
Two or More Races	ELA	98.9%	67.8%	100.0%	51.3%	N/A	N/A
Two or More Races	Mathematics	98.7%	59.2%	100.0%	38.5%	N/A	N/A
Two or More Races	Science	98.5%	45.2%	<30	<30	N/A	N/A
Two or More Races	Social Studies	98.5%	57.3%	<30	<30	N/A	N/A
White	ELA	99.0%	75.6%	99.3%	63.0%	100.0%	70.6%
White	Mathematics	98.9%	68.4%	99.3%	53.3%	100.0%	61.7%
White	Science	98.6%	57.1%	97.9%	40.5%	100.0%	29.6%
White	Social Studies	98.5%	65.8%	98.1%	59.0%	100.0%	48.0%
Economically Disadvantaged	ELA	98.3%	56.8%	99.1%	54.9%	99.4%	66.0%
Economically Disadvantaged	Mathematics	98.2%	48.5%	99.2%	47.1%	99.4%	54.5%
Economically Disadvantaged	Science	97.5%	35.0%	97.3%	31.2%	98.1%	23.5%
Economically Disadvantaged	Social Studies	97.5%	43.9%	98.0%	50.1%	100.0%	40.8%

Annual Education Report
 Jefferson Elementary School (01900)

Accountability Details Subject Data

Testing Group	Subject	State Tested Total	State Percent Proficient	District Tested Total	District Percent Proficient*	School Tested Total	School Percent Proficient**
English Learners	ELA	98.8%	49.5%	100.0%	44.0%	<30	<30
English Learners	Mathematics	99.0%	48.4%	100.0%	40.0%	<30	<30
English Learners	Science	98.5%	22.0%	<30	<30	<30	<30
English Learners	Social Studies	98.2%	30.9%	<30	<30	N/A	N/A
Students With Disabilities	ELA	97.2%	40.1%	98.9%	27.8%	100.0%	47.1%
Students With Disabilities	Mathematics	97.1%	36.5%	98.9%	29.5%	100.0%	39.2%
Students With Disabilities	Science	97.0%	26.5%	98.0%	15.5%	<30	<30
Students With Disabilities	Social Studies	96.6%	30.8%	98.5%	39.0%	<30	<30

Annual Education Report
 Jefferson Elementary School (01900)

Accountability Details Graduation Data

Student Group	Statewide	District	School
All Students	79.79%	79.31%	N/A
American Indian or Alaska Native	70.88%	N/A	N/A
Asian	90.77%	N/A	N/A
Black or African American	67.31%	N/A	N/A
Hispanic of Any Race	72.07%	N/A	N/A
Native Hawaiian or Other Pacific Islander	76.67%	N/A	N/A
Two or More Races	74.74%	N/A	N/A
White	83.48%	81.11%	N/A
Female	83.76%	N/A	N/A
Male	76.00%	N/A	N/A
Economically Disadvantaged	67.48%	70.68%	N/A
English Learners	72.14%	N/A	N/A
Students With Disabilities	57.12%	35.53%	N/A
Bottom 30%	N/A	N/A	N/A

* All data based on students enrolled for a full academic year.

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Jefferson Elementary School (01900)

Accountability Details Attendance Data

Student Group	Statewide	District	School
All Students	94.32%	93.90%	95.27%

* All data based on students enrolled for a full academic year.

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Jefferson Elementary School (01900)

Accountability Index Data

School Name	Proficiency Index Value	Growth Index Value	Graduation Rate Index Value	EL Progress Index Value	School Quality/Student Success Index Value	General Participation Index Value	EL Participation Index Value	Overall Index Value
Jefferson Elementary School	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A

Annual Education Report

Jefferson Elementary School (01900)

Teacher Quality - Qualification

	Other	B.A.	M.A.	P.H.D.
Professional Qualifications of All Public Elementary and Secondary School Teachers in the School	0	13	15	0

Professional Qualifications are defined by the State and may include information such as the degrees of public school teachers (e.g., percentage of teachers with Bachelors Degrees or Masters Degrees) or the percentage of fully certified teachers

Teacher Quality - Class

	School Aggregate	High-Poverty Schools	Low-Poverty Schools
Percentage of Core Academic Subject Elementary and Secondary School Classes not Taught by Highly Qualified Teachers	0.0%	N/A	N/A

Teacher Quality - Provisional

	Certification Percent
Percentage of Public Elementary and Secondary School Teachers in the School with Emergency Certification	3.6%

Annual Education Report

Jefferson Elementary School (01900)

NAEP Grade 4 Math

	Percent of Students	Percent below Basic	Percent Basic	Percent Proficient	Percent Advanced
All Students	100	23	77	34	5
Male	51	22	78	36	6
Female	49	23	77	32	4
National Lunch Program Eligibility	47	36	64	17	1
Eligible	53	10	90	49	9
Not Eligible	#	‡	‡	‡	‡
Info not available					
Race/Ethnicity					
White	72	15	85	39	5
Black or African American	15	53	47	10	#
Hispanic	6	38	62	21	3
Asian	4	11	89	58	19
Other	1	‡	‡	‡	‡
American Indian or Alaska Native	#	‡	‡	‡	‡
Native Hawaiian or Other Pacific Islander	3	‡	‡	‡	‡
Two or More Races					
Student classified as having a disability	12	47	53	14	1
SD	88	19	81	37	5
Not SD					
Student is an English Language Learner	5	42	58	16	1
ELL	95	22	78	35	5
Not ELL					

‡ Reporting Standards not met. Note: Observed differences are not necessarily statistically significant. Detail may not sum to total because of rounding. SOURCE: U.S. Department of Education. Institute for Education Sciences. National Center for Education Statistics. National Assessment of Educational Progress (NAEP) 2015 Mathematics Achievement.

Annual Education Report
 Jefferson Elementary School (01900)

NAEP Grade 8 Math

	Percent of Students	Percent below Basic	Percent Basic	Percent Proficient	Percent Advanced
All Students	100	32	39	22	7
Male	51	31	39	23	7
Female	49	34	39	21	6
National Lunch Program Eligibility	45	48	39	12	2
Eligible	55	19	40	30	11
Not Eligible	#	‡	‡	‡	‡
Info not available					
Race/Ethnicity					
White	69	23	43	26	7
Black or African American	20	66	29	5	#
Hispanic	4	38	44	15	4
Asian	3	11	18	39	32
Other	1	‡	‡	‡	‡
American Indian or Alaska Native	#	‡	‡	‡	‡
Native Hawaiian or Other Pacific Islander	2	‡	‡	‡	‡
Two or More Races					
Student classified as having a disability	11	77	19	3	#
SD	89	27	41	24	7
Not SD					
Student is an English Language Learner	3	54	33	11	2
ELL	97	32	39	22	7
Not ELL					

‡ Reporting Standards not met. NOTE: Observed differences are not necessarily statistically significant. Detail may not sum to total because of rounding. SOURCE: U.S. Department of Education. Institute for Education Sciences. National Center for Education Statistics. National Assessment of Educational Progress (NAEP) 2015 Mathematics Achievement.

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NAEP Grade 12 Math

	Percent of Students	Percent below Basic	Percent Basic	Percent Proficient	Percent Advanced
All Students	100	34	41	23	2
Male	51	32	41	26	1
Female	49	35	42	22	1
National Lunch Program Eligibility					
Eligible	35	54	37	9	0
Not Eligible	64	22	44	32	2
Info not available	0	0	0	0	0
Race/Ethnicity					
White	76	26	42	30	2
Black or African American	14	68	27	5	0
Hispanic	5	58	33	9	0
Asian	3	26	32	35	7
American Indian or Alaska Native	1	0	0	0	0
Native Hawaiian or Other Pacific Islander	0	0	0	0	0
Two or More Races	1	0	0	0	0
Student classified as having a disability					
SD	9	78	19	3	0
Not SD	91	30	43	25	2
Student is an English Language Learner					
ELL	2	0	0	0	0
Not ELL	98	33	41	24	2

≠ Reporting Standards not met. NOTE: Observed differences are not necessarily statistically significant. Detail may not sum to total because of rounding. SOURCE: U.S. Department of Education. Institute for Education Sciences. National Center for Education Statistics. National Assessment of Educational Progress (NAEP) 2015 Mathematics Achievement.

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NAEP Grade 4 Reading

	Percent of Students	Percent below Basic	Percent Basic	Percent Proficient	Percent Advanced
All Students	100	37	63	29	5
Male	50	39	61	26	5
Female	50	34	66	31	6
National Lunch Program Eligibility	48	50	50	16	1
Eligible	52	24	76	40	8
Not Eligible	#	‡	‡	‡	‡
Info not available					
Race/Ethnicity					
White	72	32	68	32	6
Black or African American	14	66	34	9	1
Hispanic	6	49	51	17	1
Asian	4	16	84	49	15
Other	1	‡	‡	‡	‡
American Indian or Alaska Native	#	‡	‡	‡	‡
Native Hawaiian or Other Pacific Islander	3	30	70	37	8
Two or More Races					
Student classified as having a disability	12	76	24	7	#
SD	88	32	68	31	6
Not SD					
Student is an English Language Learner	4	52	48	16	2
ELL	96	36	64	29	5
Not ELL					

Rounds to zero

‡ Reporting Standards not met. NOTE: Observed differences are not necessarily statistically significant. Detail may not sum to total because of rounding. SOURCE: U.S. Department of Education, Institute of Education Sciences, National Center for Education Statistics, National Assessment of Educational Progress (NAEP), 2015 Reading Assessment.

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NAEP Grade 8 Reading

	Percent of Students	Percent below Basic	Percent Basic	Percent Proficient	Percent Advanced
All Students	100	24	44	29	3
Male	51	29	45	25	2
Female	49	20	42	34	4
National Lunch Program Eligibility	45	37	45	17	1
Eligible	55	14	43	39	4
Not Eligible	#	‡	‡	‡	‡
Info not available					
Race/Ethnicity					
White	69	18	44	34	3
Black or African American	20	47	44	9	#
Hispanic	4	27	41	29	3
Asian/Native Hawaiian or Pacific Islander	3	13	35	41	10
American Indian or Alaska Native	1	‡	‡	‡	‡
Two or More Races	2	‡	‡	‡	‡
Student classified as having a disability	10	64	30	5	#
SD	90	20	45	32	3
Not SD					
Student is an English Language Learner	3	57	37	6	#
ELL	97	23	44	30	3
Not ELL					

Rounds to zero

‡ Reporting Standards not met. NOTE: Observed differences are not necessarily statistically significant. Detail may not sum to total because of rounding. SOURCE: U.S. Department of Education, Institute of Education Sciences, National Center for Education Statistics, National Assessment of Educational Progress (NAEP), 2015 Reading Assessment.

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NAEP Grade 12 Reading

	Percent of Students	Percent below Basic	Percent Basic	Percent Proficient	Percent Advanced
All Students	100	26	5	27	5
Male	50	31	37	28	4
Female	50	20	37	37	6
National Lunch Program Eligibility	35	37	39	22	2
Eligible	64	19	36	38	7
Not Eligible	1	0	0	0	0
Info not available					
Race/Ethnicity					
White	76	20	38	36	6
Black or African American	14	52	36	12	0
Hispanic	5	34	44	21	1
Asian	3	21	26	41	12
Other	1	0	0	0	0
American Indian or Alaska Native	0	0	0	0	0
Native Hawaiian or Other Pacific Islander	0	0	0	0	0
Two or More Races					
Student classified as having a disability	7	66	25	8	1
SD	93	23	38	34	5
Not SD					
Student is an English Language Learner	2	0	0	0	0
ELL	98	25	37	33	5
Not ELL					

Rounds to zero

† Reporting Standards not met. NOTE: Observed differences are not necessarily statistically significant. Detail may not sum to total because of rounding. SOURCE: U.S. Department of Education, Institute of Education Sciences, National Center for Education Statistics, National Assessment of Educational Progress (NAEP), 2015 Reading Assessment.

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NAEP Participation Data

Grade	Subject	Participation Rate for Students with Disabilities	Standard Error	Participation Rate for Limited English Proficient Students	Standard Error
4	Math	87	1.9	95	2.0
		73	3.7	90	2.5
8	Math	84	3.6	84	5.2
		76	3.3	83	4.0