

2019-20 Local Control Accountability Plan (LCAP) Executive Summary

2019-20 District Overview



Enrollment
28,941



District Budget
\$350.3 million

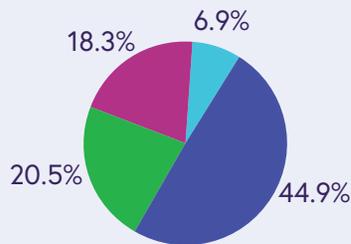


District Serves
Preschool to Adult



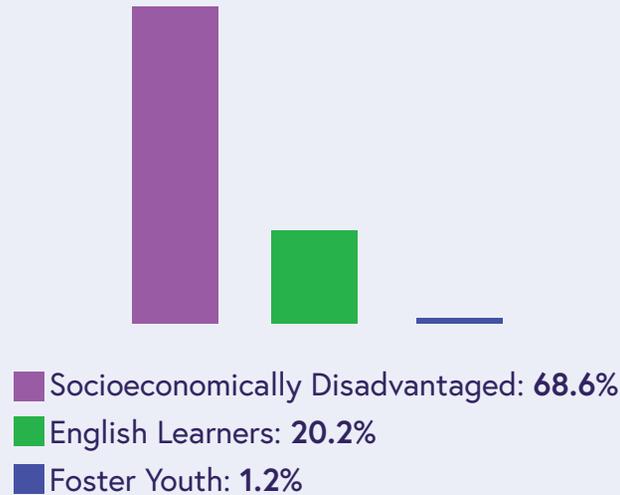
Administrators,
Support, Teachers,
and Classified Staff
3,356

Student Demographics



- Hispanic or Latino
- White
- Asian/Pacific Islander
- African American

State Targeted Student Groups



- Socioeconomically Disadvantaged: **68.6%**
- English Learners: **20.2%**
- Foster Youth: **1.2%**

Schools

- K-6 Elementary Schools: 28
- K-8 Schools: 2
- 7-8 Middle Schools: 6
- Comprehensive High Schools: 4
- Continuation High Schools: 2
- Special Programs/Alternative Schools: 6



LCAP Highlights

LCAP Overview

The LCAP reflects a local educational agency's (LEA) annual goals, actions, services, and expenditures within a three-year cycle.

Each year, the LCAP is reviewed and implemented based on input from stakeholders and the needs of the LEA.

2019-20 LCAP Key Features

1. Sufficient Base Programs
2. Professional Development
3. Intervention
4. Technology



Stakeholder Engagement

- 8 LCAP Committee Meetings
- 8 Board of Education Meetings
- 4 Meetings with Employee Groups
- 3 Community Forums
- 1 Leadership Meeting
- 15,698** School Climate Survey for Students
- 1,502** School Climate Survey for Staff

2019-20 LCAP Update

LCAP Goal 1

Lodi USD will promote and create learning environments with highly qualified personnel that will maximize access to the academic core for all, as well as provide enrichment opportunities to prepare students to be college and career ready. Expected measurable outcomes include:

- 100% of teachers and staff appropriately assigned and 100 percent of teachers who serve English Learners will have English Learners (EL) authorization
- Maintain sufficiency level of standards-based instructional materials and 100% of students have access to Common Core standards
- 100% of teachers properly trained to deliver Common Core standards-based instruction and 100% of students receive Common Core standards-based instruction
- 100% of EL students receive integrated and designated English Language Development (ELD) standards
- Maintain 100% access to broad course study, including ELD and reading and math intervention for foster youth, low-income, and special education students
- Maintain facilities pursuant to industry standards

 **Estimated Cost: \$340,562,777***

*Estimated cost includes state and federal funds

LCAP Goal 2

All students will demonstrate proficiency in literacy, mathematics, and technology to prepare students to be college and career ready. Expected measurable outcomes include:

- Increase % of all students who meet proficiency requirements
- Increase % of low income students who meet proficiency requirements
- Increase % of EL students who meet proficiency requirements
- Increase number of EL students growing by levels by 2% per year
- Increase reclassification rate of EL students (5 years or less) by 1%
- Increase reclassification rate of long-term EL students by 2%
- Increase number of students with qualified advanced placement (AP) scores by 3%
- Increase AP enrollment of EL and low-income students by 2%
- Increase the number of "ready" students in English Language Arts and math by 5%
- Increase number of students who participate in the early assessment program
- Increase number of students who complete A-G/college entrance requirements by 3%
- Increase % of students who complete a career technical education (CTE) four-year pathway.

 **Estimated Cost: \$912,438**

LCAP Goal 3

All Lodi USD schools will be positive and supportive learning environments that provided the maximum number of opportunities for each student to succeed.

- Continue to monitor and mitigate middle school dropout rate
- Continue to provide incentives to maintain and increase attendance rate
- Decrease dropout rate by 1%
- Increase graduation rate by 1%
- Decrease suspension rate by 1%
- Maintain and decrease expulsion rate
- Continue to provide opportunities for parents to learn and understand LCAP
- Continue to provide engagement opportunities for State targeted groups and parents
- Continue to provide opportunities for parents of special education students
- Provide parents with surveys regarding school safety and connectedness and increase by 1% in each area

\$ Estimated Cost: \$7,565,338

