

SKILL STANDARDS

WORLD HISTORY / US HISTORY

Concept and Content Understanding	Chronological Reasoning	Comparing and Contextualizing	Data Analysis	Source Analysis	Effective Communication
<i>Content Vocabulary</i>	<i>Timelining</i>	<i>Connecting</i>	<i>Maps, Charts, and Graphs</i>	<i>Sourcing</i>	<i>Speaking, Writing, and Producing</i>
<ul style="list-style-type: none"> • Identifying and defining • Describing and explaining • Comparing • Applying • Evaluating 	<ul style="list-style-type: none"> • Sequencing • Determining causes and effects • Periodization; establishing historical context • Evaluating significance 	<ul style="list-style-type: none"> • Describing change and continuity over time • Making comparisons between regions • Explaining relevance • Historical empathy • Making cross-curricular connections 	<ul style="list-style-type: none"> • Reading • Using/citing • Interpreting • Creating • Evaluating 	<ul style="list-style-type: none"> • Identifying • Analyzing • Point-of-view/bias • Establishing audience/purpose • Comparing • Corroborating • Evaluating 	<ul style="list-style-type: none"> • Summarizing • Reporting • Argumentation • Using evidence • Integrating Sources • Citing sources