

Career Readiness Academy at Mosley PLC/ 355 Executive Summary: Instructional Improvement Plan

COMMUNITY BUILDING:	CONTENT PLANNING:
<p>Students will be highly engaged at least 90% of the time as evidenced by their on task behaviors and work products.</p> <p>Instructional team, CDC, and CIS Program Director will work to increase community involvement and business partnerships by 10% yearly.</p> <p>Staff will intentionally communicate with students, the school and classroom, daily expectations for movement, interaction and learning, weekly 100% of the time.</p> <p>Instructional team, CDC, and CIS Site Coordinator, will meet with students to map out the path to graduation, career certification, and internships, quarterly.</p> <p>Staff will utilize professional development related to Culturally Responsive Teaching.</p>	<p>Teachers will utilize researched-based instructional strategies in the design of their lesson plans as related to SCS 100% of the time.</p> <p>Teachers will select appropriate instructional technology as a tool to enhance student learning regularly.</p> <p>Teachers/Staff utilize the common language related to the NAF, Artisan Teacher discussions/reflections, STAE, and Career Readiness Academy Program focus.</p> <p>Teachers will design differentiated instruction and learning opportunities that are reflective of student learning styles and needs 100% of the time.</p> <p>Teachers will develop and deliver instruction aligned with standards for all subjects</p> <p>Teachers will post lesson plans in a visible location on door and submit using the online platform Planbook on a bi-weekly basis.</p>
INSTRUCTION:	ASSESSMENT FOR LEARNING:
<p>Teachers will implement relevant, meaningful, and rigorous instruction 100% of the time.</p> <p>Teachers will clearly identify learning objectives, essential questions, and criteria for success for every class lesson 100% of the time.</p> <p>Students will be engaged in project based learning utilizing technology at least twice during each quarter.</p> <p>Teachers will facilitate differentiated instruction in a variety of instructional settings daily at least 85% of the time.</p> <p>Teachers will differentiate instruction to support ELLS 100% of the time.</p> <p>Teachers use higher order questioning 85% of the time</p>	<p>Teachers will utilize a variety of quick and informal assessments to assess the impact of research based strategies to guide daily instruction 100% of the time.</p> <p>Teachers will utilize technology as part of their formative assessment plan, monthly.</p> <p>Teachers will utilize various formative assessments to guide instructional planning weekly</p> <p>Administration, the Instructional Specialist, and Teachers will utilize researched based programs/benchmarks to assess and monitor students' progress each semester.</p> <p>Teachers will deliver instruction in a variety of modes: teacherdirected, whole class, small group, independent work and computer based.</p> <p>Teachers will differentiate classroom summative assessments for ELLS as required,</p>