

2018-19 Department Level Scorecard and Action Plan

Department: Athletic and Activities Director: Eric Nee

Link to District Scorecard

Associated Results Policies: SR-3 Student Personal Development

Teaching, Learning and Equity Scorecard: District Objective: Increase the number of schools exceeding expectations on statewide school report cards.							
Results Measures	Q1 11/15	MY 1/15	Q3 3/15	EOY 6/30			
Posted quarter and semester grades (GPA)	Coaches were provided with progress grades and posted grades.	Coaches were provided with progress grades and posted grades.	Coaches were provided with progress grades and posted grades.	Coaches were provided with progress grades and posted grades.			
	All fall coaches set goals around their program's academic success.	All winter coaches set goals around their program's academic success.	All winter coaches set goals around their program's academic success.	All spring coaches set goals around their program's academic success.			
	Quarter 1 GPA was a 3.29.	Quarter 2 GPA was a 3.34.	Quarter 2 GPA was a 3.29.	Quarter 2 GPA was a 3.30.			
Student Engagement	96.18% of our fall athletes stated that athletics provided them mental, emotional, and social growth.	Rounding completed with five athletes. End of season survey will take place during Q3.	95.17% of our winter athletes stated that athletics provided them mental, emotional, and social growth.	97.69% of our spring athletes stated that athletics provided them mental, emotional, and social growth.			
	Rounding completed with four athletes.	3	Rounding completed with four athletes.	Rounding completed with six athletes.			
	Boy's hockey team participated in The Academy of Sports Leadership.						

sport. in the Enrolle Studer 2389. One condirector Feedb	t. This is up from 565 / 24% e fall of 2017. Student ollment for 18-19 is 2447. lent Enrollment for 17-18 was e. coffee with the athletic ctor. dback from two parents wing feedback form sent to	305 / 12.5% of our students are out for a winter sport. This is up from 288 / 12% in the winter of 2017-18. One coffee with the athletic director.	Spring sports participation number will be completed in Q4.	567 / 24% of our students are out for a winter sport. This is down from 594 / 25% in the winter of 2017-18. Overall for the year, our numbers are up from 1344 in 2017-18 to 1371 for 2018-19. One coffee with the athletic director.
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Teaching, Learning and Equity: Strategic Initiative: Increase the number of high school students exceeding expectations. **District Department Level Strategic Actions** Q3 **Artifacts** Measures Q1 MY EOY Provide coaches with weekly in progress grade Reports and data Quarterly and end-of-year GPA reports to notify them of student academic Progress reports progress so coaches can provide intervention Staff rounding All head coaches will set a focus goal around Coach evaluation Quarter, semester, and end-of-year GPA their athletes' academic success Coaches will set strategies on how to meet their goal Posted grades Provide coaches with posted grade reports to Number of reports notify them of student academic progress Quarter, semester, and end-of-year GPA

Teaching, Learning and Equity:
Strategic Initiative: Increase student engagement for students involved in athletics and activities.

District Department Level Strategic Actions	Artifacts	Measures	Q1	MY	Q3	EOY		
Seek to maintain participation rates while working towards equitable participation in line with our district mission and vision	Student Interest Survey data Student Discussion Log Coffee with the Athletic Director Communication Log with stakeholders	SR-3	Coffee with the AD Parent Feedback	Coffee with the AD Participation Discussion				
Implement The Academy for Sports Leadership	Meeting minutes	Meeting notes Student survey	Ongoing Student Survey	Ongoing		Completed		
Student survey on athletics and activities offered at the high school and end-of-season athlete survey	Survey data	Data report	Students are asked if participation on their athletic team provides them mental, emotional, and social growth.	Winter sports are still going on, survey will go out in the 3rd quarter.				

Workforce Focus Strategic Goal: District Objective: Proactively recruit, retain and engage talent that reflects and is responsive to our diverse community.								
Results Measures	Q1 11/15	MY 1/15	Q3 3/15	EOY 6/30				
Hiring Data	Four new coaches hired	Three new coaches hired	Two new coaches hired	One new coach hired				
Staff Engagement	Four orientations completed and rounding done with coaches and advisors			One orientation completed and rounding done with coaches and advisors				
	37 "Appreciation" cards sent to	41 "Appreciation" cards sent to	Positive staff feedback from	Positive staff feedback from				

during Q3

Winter staff survey goes out

Positive staff feedback from

survey

Workforce Focus Strategic Goal: Strategic Initiative: Proactively recruit, retain and engage talent that reflects and is responsive to our diverse community. **District Department Level Strategic Actions** Artifacts Q1 Q3 **EOY** Measures MY Completion of Onboarding Checklist within 30 Completed checklists Number of completed onboarding checklists New Hire days of new hire start date Rounding with Coaches and Advisors Rounding logs Coach and advisor survey Coach Turnover data Stay interviews **Questions** Courses offered Offered in June. Coaches' Workshop # of coaches who attend Offered in June. courses starting discussion with # of coaches attending to be compiled potential speakers is taking place

throughout the year	Thank you cards	Rounding (dipstick measure)				
for good performance	Pre-season meeting Evaluations					
"short list" of potential candidates of color;	Copies of emails; information provided to potential candidates	Completion of strategies	Recruitment fair in the spring Jobs have been sent to state coaches associations	Recruitment fair in the spring Jobs have been sent to state coaches associations and a variety of outlets	Recruitment fair in the spring Jobs have been sent to state coaches associations and a variety of outlets	All jobs were posted on association websites

Community Engagement Annual Goal:

Strategic Initiative: Excel in how we serve all stakeholders and build relationships with families, community members, and businesses that promote positive outcomes for students.

Results Measures	Q1 11/15	MY 1/15	Q3 3/15	EOY 6/30
Parent Engagement	One Coffee with the Athletic Director with four participants Fall touchbase sent to parents with two parents responding One all booster club meeting in September and four emails sent to fall booster clubs Code meeting took place in September Researched six other districts and how their booster clubs operate	One Coffee with the Athletic Director with one participant, the discussion was around student participation Google doc created on how other districts run their booster clubs		One Coffee with the Athletic Director with two participants, the discussion was around student participation

Community Engagement Annual Goal:

Strategic Initiative: Excel in how we serve all stakeholders and build relationships with families, community members, and businesses that promote positive outcomes for students.

District Department Level Strategic Actions	Artifacts	Measures	Q1	MY	Q3	EOY
Engage parents in conversations and decision making around topics that affect their student	Communication logs Feedback form	Parent Satisfaction Survey				
Code meetings and Freshmen athletic orientation	Code meeting and orientation documentation	Feedback form	Freshmen orientation takes place in May	Freshmen orientation takes place in May	Freshmen orientation takes place in May	Freshmen athletic orientation took place on May 20th Agenda

All booster club meetings and bi-weekly emails	Agenda	# of emails sent	Agenda		
	Notes	Feedback form			
	Communication logs				
Community Outreach Night	Outline for evening	# of participants Feedback from participants	40 youth participants 150 athletes from 12 different programs Email to Community		
Explore a Sun Prairie Athletics Booster Club Model	Communication log from discussions Bi-laws from other districts	Communication journal Started plan for implementation		Booster Information Per District	

Facilities & Operations Annual Goal:

Use district resources effectively and efficiently.

Facilities and services meet the needs of our diverse and growing student population and community.

Results Measures	Q1 11/15	MY 1/15	Q3 3/15	EOY 6/30
Grounds Master Plan	Meetings held with Point of Beginnings and facilities director. Grounds plan is dependent on the Grounds study	Meetings held with Point of Beginnings and facilities director. Discussion with athletic director should take place this winter. Grounds plan is dependent on the grounds study	Evaluated and provided feedback to Point of Beginnings on their site analysis report	Final feedback was given to Point of Beginnings so they could finalize their analysis
Two High School Model Plan	Seven schools researched	Athletics and Activities Configuration Committee created with dates set	Two student migration meetings attended Athletics and Activities Committee formed	Two student migration meetings attended, migration options analyzed and what impact it would have on athletics Four Athletics and Activities Subcommittee meetings held Ashley Field planning started
Strategic Based Budget	Started to prioritize key budget items	Started the budget process and created a list of high budget dollar items that will need to be replaced in the near future	2019-20 budget approved	

Facilities & Operations Annual Goal: Facilities and services meet the needs of our diverse and growing student population and community.								
District Department Level Strategic Actions	Artifacts	Measures	Q1	MY	Q3	EOY		
Develop Grounds Master Plan	Completed plan	Plan implemented						
		Improvements to athletic fields						
Two High School Model	Minutes from meeting, action plans, timeline	Plan options created and researched for future action	Ouestions Discussed	Responses from other districts				

Facilities & Operations Annual Goal: Use district resources effectively and efficiently.							
District Department Level Strategic Actions	Artifacts	Measures	Q1	MY	Q3	EOY	
Strategic based budgeting	2019-2020 Budget	Approved 2019-2020 middle school and high school budget					
Conduct quarterly meetings with middle school athletic directors to develop alignment and resource allocation plan	Tactical agendas Meeting notes Updated procedures	Cohesiveness in materials and resources used Updated evaluation process Updated processes and procedures	September Agenda One middle school Badger Conference meeting	Discussion thread on budget, we will be meeting in the beginning of February	February Meeting	Group meets bi-weekly during Athletics and Activities Subcommittee.	