

CENTERVILLE HIGH SCHOOL



**500 E. Franklin Street
Centerville, OH 45459-5799
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**School Code Number:
360-850**

**COORDINATING PRINCIPAL
John Carroll**

**UNIT PRINCIPALS
Jack Durnbaugh – East Unit
Jeff Wolff – West Unit
Chuck Cowgill – South Unit
Rob Dement – Athletic Director**

**COUNSELING STAFF
Meghan Leiker – East Unit (A-Ki)
Samantha Stingley – East Unit (Kj-Z)
Stella McCrory – West Unit (A-Ki)
Kensie Miller – West Unit (Kj-Z)
Andrea Fleischman - South Unit (A-Ki)
Beth Buck – South Unit (Kj-Z)
Beth Mires – Intervention**

**CAREER EDUCATION STAFF
Craig Suttman – Director
Marion Delatore – Pathways
Coordinator and Guidance Dept. Head**

PROFILE Class of 2019

THE COMMUNITY

Centerville-Washington Township is an attractive residential community with a population of approximately 80,000. Centerville is located ten miles south of Dayton, Ohio, on State Route 48. Homes consist of largely single-family, executive-type dwellings, condominium developments and apartments. Approximately 50% of the residents have bachelor's degrees or higher with an additional 28% having had additional training beyond high school. The character of the community reflects a great interest in and support for our school.

THE SCHOOL

Centerville High School is a comprehensive four-year school which stresses academic excellence and physical and social development. Courses are offered in the fine and applied arts, business, career education, tech prep, and across all academic areas. All disciplines are departmentalized.

The school is organized utilizing a small school concept, capitalizing on the advantages of both a large and small school. As a large school, it provides opportunities for staff specialization, a diverse curriculum, and well-equipped facilities. As a small school, it has a climate that offers personal attention where effective enrichment opportunities are common practice.

MISSION STATEMENT

With combined efforts of home and community, the mission of the high school is to graduate responsible and motivated citizens prepared for post-high school education and careers. Our emphasis on academic excellence and a caring environment fosters the development of graduates who have the ability to become life-long learners capable of meeting the challenges of a changing world.

- ❖ Competencies in basic skills
- ❖ Effective communication skills
- ❖ Analytical thinking and problem solving skills
- ❖ Positive attitudes toward self and others

THE FACULTY - ACCREDITATION

75% of the Centerville High School full-time faculty holds a master's degree or higher.

The State of Ohio Department of Education accredits Centerville. U.S. Office of Education awarded CHS the "Excellence in Education Award" and the "Drug Free Award." In 1993, CHS was also named a "National Blue Ribbon School." According to the U.S. News and World Report 2019 of Top Ranked Schools in the Nation, Centerville High School ranked 1,650th nationally and 57th in the State of Ohio. According to Niche.com, Centerville was ranked #1 Best Public School in Dayton and #29 best places to live in Ohio.

GRADUATION REQUIREMENTS

Class of 2019

1. A minimum of 21 total credits
2. 1 credit in U.S. History, ½ credit in U.S. Government: financial literacy requirement is included in U.S. Government, 1 ½ additional credits of social studies
3. 4 credits of mathematics including Algebra II or equivalent
4. 1 credit of physical science, 1 credit of a life science, and 1 additional science credit
5. English 9, 10, 11 and 1 additional credit of English
6. 1 credit of fine arts
7. ½ credit of health and 2 units of physical education
8. Passing or exemption of all 7 parts of the Ohio State Tests, or met college readiness scores on ACT/SAT.

GRADING

Centerville High School uses a grading scale with the following numerical equivalents: A=90-100; B=80-89; C=70-79; D=60-69; F=59 and below. Other marks sometimes used are: P=Passing; and H=Honors. H is a weighted grade (H=5 points; A=4 points; etc.) that may be given in Honors courses. Honors courses are indicated on the transcript by H or HAP.

Pluses and minuses are recorded on grade reports and incorporated into the GPA calculation. Therefore, the GPA is actually based on an A+=4.333 scale, resulting in GPA's exceeding 4.33.

DISTRIBUTION OF CUMULATIVE GRADE POINT AVERAGES

(Seven Semesters)

Range		Range	
4.0 & above	24%	2.5-2.99	15%
3.5-3.99	25%	2.0-2.49	7%
3.0-3.49	20%	1.0-1.99	3%

ADVANCED PLACEMENT

Advanced Placement courses through the CEEB A.P. Program are offered in English, Calculus, Statistics, Biology, Chemistry, Physics, French, German, Spanish, U.S. History, Music Theory, European History, Psychology, Government and Economics. In May 2019, 598 students took 1,283 A.P. exams in 20 subject areas. Scores of 3, 4, or 5 on the A.P. scale were achieved on 81% of the examinations.

COLLEGE CREDIT PLUS

Students can earn high school and college credit simultaneously at Ohio colleges and universities through the College Credit Plus program.

PRELIMINARY SCHOLASTIC APTITUDE TEST/NATIONAL MERIT

Number taking PSAT: 365

	<u>ERW</u>	<u>Math</u>	<u>Mean Total</u>
CHS	589	597	1186
Ohio	511	511	1023
National	485	476	961

	<u>2016</u>	<u>2017</u>	<u>2018</u>	<u>2019</u>
National Merit Semi-Finalist:	15	19	7	13
National Merit Commended:	24	13	14	15
National Merit Hispanic:	2		2	2

SAT

Number taking SAT: 191

<u>Score Range</u>	<u>ERW</u>	<u>Math</u>	<u>Total</u>
700-800	31%	37%	35%
600-699	40%	34%	36%
500-599	22%	23%	23%
400-499	5%	4%	5%
Below 400	<1%	<1%	<1%

<u>Mean Score</u>	<u>ERW</u>	<u>Math</u>	<u>Total</u>
CHS	641	656	1297
Ohio	584	591	1175
National	550	555	1105

ACT

Number taking ACT: 620

<u>Score Range</u>	<u>English</u>	<u>Math</u>	<u>Reading</u>	<u>Science</u>	<u>Composite</u>
28-36	31%	31%	39%	30%	30%
24-27	18%	23%	17%	24%	23%
20-23	21%	15%	22%	24%	21%
1-19	30%	32%	22%	22%	26%

	<u>English</u>	<u>Math</u>	<u>Reading</u>	<u>Science</u>	<u>Composite</u>
CHS	23.7	23.9	25.1	24.5	24.1
Ohio	17.9	19.2	19.7	19.4	19.2

*Average ACT scores for Class of 2019

POST HIGH SCHOOL PLANS

Number: 647

	<u>Total</u>
Attending a 4-year college	70%
Attending a 2-year college or technical school	19%
Working full time	7%
Military Service	1%
Formal Education beyond High School	89%

*with few exceptions, all students in the Class of 2019 were required to take the ACT