



CONVENT & STUART HALL
2019–20 HIGH SCHOOL PROFILE

A photograph of three people in a laboratory setting. On the left, a man with short dark hair and a pink shirt is looking down. In the center, a woman with long brown hair and a black shirt is looking intently at a glass beaker. On the right, a woman with dark hair and a red plaid shirt is holding a blue-capped tube and pouring its contents into the beaker. The background is slightly blurred, showing laboratory equipment and shelves.

OUR FOUNDATIONAL STORY

In 1800, in the wake of the French Revolution, Madeleine Sophie Barat founded the Society of the Religious of the Sacred Heart and articulated her vision for a Sacred Heart education:

...that education within the schools would be profound enough to inspire people to rebuild, renew and transform society, wherever they lived.

In support of this vision, Convent & Stuart Hall develops in students an ethical and global lens within a purpose-fueled educational model that inspires them to be in service of the world.

PRESIDENT: **Dr. Ann Marie Krejcarek**

HEAD OF CONVENT HIGH SCHOOL AND
CHIEF ACADEMIC OFFICER: **Rachel Simpson**

HEAD OF STUART HALL HIGH SCHOOL: **Tony Farrell**

OUR GLOBAL IDENTITY

Sacred Heart education began its international reach when the Society appointed Rose Philippine Duchesne to establish a house in the Americas. By 1818, in St. Charles, Missouri, Philippine opened the first Sacred Heart school in the United States. Since its beginning, Sacred Heart education has held a deep respect for the capacity of young people, believing that a rigorous education, which challenges the intellect and nourishes the spirit, would prepare students to be wise and effective leaders in service of their world and its future. The transformational, missionary spirit of Madeleine Sophie and Philippine has brought Sacred Heart education to over 150 schools and communities across the globe. As an internationally connected school, experiential learning is an essential component of the curriculum, and students are invited to participate in international and U.S. exchange programs ranging from two to six weeks.



SACRED HEART SAN FRANCISCO

Founded in 1887, Convent & Stuart Hall is an independent Catholic school that reflects Madeleine Sophie's original vision to provide excellence in education and to prepare graduates to be active, informed and compassionate members of a global society. Engaging students in a culture of deep learning and thinking, the academic curriculum is designed to strengthen essential skills of communication, collaboration, critical analysis and cultural competency. Students cultivate a deep respect for intellectual values, learning how to effectively communicate what they know and what they believe. The high school offers academic and co-curricular programming in both single-sex and coed settings, tailored to develop the academic potential of each student. Our young men and young women explore their interests and grow alongside each other as social and intellectual peers.



SEQUENCE OF COURSE OFFERINGS & GRADUATION REQUIREMENTS

	FRESHMAN	SOPHOMORE	JUNIOR	SENIOR
English 4 years	English I: Introduction to Genre & Literary Expression Honors English I: Introduction to Genre & Literary Expression	English II: The Other & the Outsider Honors English II: The Other & the Outsider	English IB HL English III: American Literature - Dreams: America & Beyond Honors English III: American Literature - Dreams: America & Beyond	AP English Literature & Composition English IB HL English IV: World Literature & Composition
History & Social Science 3 years	AP Human Geography History of the Ancient World: Roots & Connections	AP Human Geography U.S. History: The Unfinished Nation	AP Economics, Macro & Micro AP Human Geography AP U.S. History Global Politics IB SL, HL History IB HL History IB SL: Topics in Modern World History U.S. History: The Unfinished Nation World Religions IB SL	AP Art History AP Economics, Macro & Micro AP European History AP Human Geography Gender, Power & Ethics Global Politics IB SL, HL History IB HL History IB SL: Topics in Modern World History Oral History Production of the Civil Rights Movement Principles of Economics World Religions IB SL
Mathematics 3 years required, 4 years recommended	Algebra I, II Geometry Honors Algebra II Honors Geometry	Algebra II Geometry Honors Algebra II Honors Geometry Honors Precalculus Precalculus	Algebra II AP Calculus AB, BC Calculus Honors Algebra II Honors Precalculus Mathematics Analysis IB SL, HL Mathematics Applications IB SL, HL Precalculus	AP Calculus AB, BC AP Statistics Calculus Honors Precalculus Mathematical Studies IB SL Mathematics IB SL, HL Precalculus
Laboratory Science 3 years	Honors Physics Physics	Chemistry Honors Chemistry	AP Biology AP Chemistry AP Physics C: Mech and E&M Biology Biology IB SL, HL Chemistry IB SL, HL Environmental Systems & Societies IB SL Physics IB SL, HL	AP Biology AP Chemistry AP Physics C: Mech and E&M Astronomy Biology IB SL, HL Chemistry IB SL, HL Environmental Systems & Societies IB SL Human Biology Introduction to Organic Chemistry & Biochemistry Physics IB SL, HL
Modern & Classical Language 3 years or up to Level III	French, Spanish, Chinese and Latin are each offered at all levels: I, II, III, IV, IB SL, IB HL, AP			
Religion, Theology & Spirituality 3.5 years	The Question of Religion & Society World Religions	Ethics & Morality, Part One Sacred Texts	Ethics & Morality, Part Two Theory of Knowledge I	Gender, Power & Ethics Sacramental Imagination Social Awareness & Action Theory of Knowledge II
Visual & Performing Arts 1 year	Art Foundations I: Digital Design Art Foundations I: Studio Art Choir Drama Instrumental Music: Jazz Band Musical Theater	Art Foundations II: Digital Design Art Foundations II: Studio Art Choir Drama Instrumental Music: Jazz Band Musical Theater	Advanced Art Portfolio I, II Visual Arts IB SL, HL Choir Drama Instrumental Music: Jazz Band Music IB SL, HL Musical Theater	Advanced Art Portfolio I, II AP Drawing AP Two-Dimensional Design Visual Arts IB SL, HL Choir Drama Instrumental Music: Jazz Band Music IB SL, HL Musical Theater
Non-Departmental Electives	Computer Science	Introduction to Coding	AP Computer Science A Computer Science IB SL, HL	AP Computer Science A Computer Science IB SL, HL
Journalism & Media	Introduction to Journalism	Journalism I	Journalism II Newspaper & Yearbook	Newspaper & Yearbook

SL=Standard Level, HL=Higher Level / Summer Forward Credit offered for Algebra, Geometry, Physics, Biology, U.S. History, Modern & Classical Language Level I et al. as appropriate

THE INTERNATIONAL BACCALAUREATE DIPLOMA PROGRAMME (IBDP)

As a reflection of the strong match between the International Baccalaureate Diploma Programme’s mission “to develop inquiring, knowledgeable and caring young people” and Convent & Stuart Hall’s commitment to challenge and educate students in “mind, Heart and body,” the school implemented the IBDP as a curricular offering in the 2016–17 school year. The IBDP is a two-year elective course of study for juniors and seniors. Students enrolled in the IBDP take IB courses exclusively, a majority of which are coed. The Class of 2018 was the first to sit for the full IB Diploma examinations and had great success.



IBDP Enrollment:

54 in class of '19 (graduated)
62 in class of '20
74 in class of '21

The Extended Essay is a signature component of the IB Diploma Programme. Selecting their essay topic, crafting research questions, performing research appropriate to the field of the topic and writing their essays per the programme’s subject area requirements, students are challenged to think globally and learn how to revise and refine their writing as they pursue their research. Examples of these wide-ranging Extended Essay topics are sampled here:

Maggie '19

Subject Area: History

Essay Title: To what extent was Britain’s acquisition of the Elgin Marbles legal in the context of 19th century history?

Nick '19

Subject Area: Economics

Essay Title: An Investigation into the Mass Adoption of Bitcoin: To what extent can mass adoption of bitcoin affect the economic systems of government-issued currencies, such as the U.S. dollar?

ADVANCED PLACEMENT COURSES (AP)

Advanced Placement offerings are rigorous, discipline-specific courses, each with a prescribed curriculum and examination designed by the College Board. Convent & Stuart Hall students select AP courses based on a desire to establish a strong academic profile and curate a course of study that reflects their interest for deeper content knowledge in particular subjects.

AP Course Enrollment:

94 in class of '19 (graduated)
79 in class of '20
37 in class of '21
10 in class of '22
15 in class of '23

AP Course Offerings:

- Art History
- Biology
- Calculus AB
- Calculus BC
- Chemistry
- Chinese
- Computer Science A
- Drawing
- English Literature & Composition
- European History

- French
- Human Geography
- Macroeconomics
- Microeconomics
- Physics C: Electricity & Magnetism
- Physics C: Mechanics
- Spanish
- Statistics
- Two-Dimensional Design
- United States History





FACULTY EXPERTISE

Our faculty are experts in their field of study and creative practitioners in the classroom. Every employee is charged to excel professionally and uphold the Goals and Criteria of the Sacred Heart. Our faculty know their students and how to challenge each one; students reflect that the quality of the student-teacher relationship has a unique and inspirational impact on their educational experience. Among the faculty, 75% hold an advanced degree and our teachers are educational thought leaders and graduates of universities from across the globe.

ACADEMIC ADVISING AND COLLEGE COUNSELING

Throughout the four years of high school, a system of academic guidance informs each student's academic experience and co-curricular engagement. In the ninth and tenth grades, each student benefits from a designated Grade Chair who helps them navigate the foundational years of their high school program. In partnership with their Grade Chair, students design a plan of study that supports their intellectual and personal development. The student-Grade Chair relationship supports each student's academic journey and equips them to be robust self advocates in their educational environment. In the eleventh and twelfth grades, students are fully engaged with their formal college counseling program. In the fall of junior year, division heads act as the students' primary academic adviser, helping them chart a path towards academic success in their program of study, standardized testing and in meaningful extracurricular engagement. The Chief Academic Officer and the Director of Academic Guidance and College Counseling oversee this four-year system of academic guidance, ensuring that each student is appropriately challenged, championed and supported by the faculty.

ASSESSMENT AND GRADING PHILOSOPHY

Students receive grades in academic courses which represent assessment of their performance. Assessments are varied, reflecting high expectations and standards of content mastery and communication skills in written and presentational form, as appropriate for each field of study. The school calculates both a weighted and unweighted GPA with IBDP, AP and honors courses receiving an extra grade point. The unweighted GPA is the official grade of record. Given the rigorous curriculum taken by all students, the school does not rank its students.

2016-19 CONVENT COLLEGE MATRICULATION

American University
Arizona State University
Barnard College
Boston University
Brown University
Butler University
California Polytechnic State University, San Luis Obispo
California State University, Sacramento
Chapman University
City College of San Francisco
Colby College
Colgate University
College of Marin
College of the Holy Cross
Colorado School of Mines
Columbia University

Connecticut College
Cornell University
Duke University
Durham University
Elon University
Emory University
Fordham University
Georgetown University
Georgia Institute of Technology
Gonzaga University
Harvey Mudd College
Hobart and William Smith Colleges
James Madison University
John Cabot University
Johns Hopkins University
Johnson & Wales University - Providence
Kenyon College
Lawrence University
Lehigh University
Loyola Marymount University
Loyola University Chicago
Loyola University New Orleans
Marist College
Middlebury College
Mount Holyoke College
New York University
Northeastern University
Pomona College
Providence College
Purdue University
Saint Mary's College of California
San Diego State University
San Francisco State University
Santa Barbara City College
Santa Clara University
Sarah Lawrence College
School of Visual Arts
Seattle University
Southern Methodist University
St. Olaf College
Stanford University
Syracuse University
Texas Christian University
The American University of Paris

The George Washington University
The New School - All Divisions
The University of Alabama
The University of Arizona
Trinity University
Tufts University
Tulane University
University of British Columbia
University of California, Berkeley
University of California, Davis
University of California, Irvine
University of California, Los Angeles
University of California, Merced
University of California, Santa Barbara
University of California, Santa Cruz
University of Chicago
University of Colorado at Boulder
University of Denver
University of Hawaii at Manoa
University of Kansas
University of Leeds
University of Miami
University of Michigan
University of Nevada, Reno
University of Notre Dame
University of Oregon
University of Oregon - Clark Honors College
University of Pennsylvania
University of Portland
University of Puget Sound
University of San Diego
University of San Francisco
University of Southern California
University of Washington
University of Wisconsin-Madison
Vanderbilt University
Vassar College
Villanova University
Wake Forest University
Washington and Lee University
Washington University in St. Louis
Whittier College
Willamette University
Xavier University

Amherst College
Barnard College
Bates College
Boston College
Bowdoin College
Brown University
Carleton College

Carnegie Mellon University
Colby College
Davidson College
Georgetown University
Grinnell College
Hamilton College
Harvey Mudd College

2016-19 STUART HALL COLLEGE MATRICULATION

Academy of Art University
Bates College
Berklee College of Music
Boston College
Boston University
Bucknell University
California Lutheran University
California Polytechnic State University, San Luis Obispo
California State University Maritime Academy
California State University, Bakersfield
California State University, Sacramento
Canisius College
Carleton College
Chapman University
City College of San Francisco
Claremont McKenna College
Clemson University
Colby College
Colgate University
College of Marin
Columbia University
Connecticut College
Cornell University
Dartmouth College
Denison University
Drexel University
Duke University
Elon University
Fordham University
Franklin & Marshall College
Georgetown University
Gonzaga University
Kenyon College
Lehigh University
Lewis & Clark College
Linfield College
Loyola Marymount University
Loyola University Chicago
Loyola University New Orleans

Massachusetts Institute of Technology
McGill University
Morehouse College
New York University
Northeastern University
Northern Arizona University
Northwestern University
Pennsylvania State University
Reed College
Roger Williams University
Roosevelt University
Saint Mary's College of California
San Francisco State University
San Jose State University
Santa Clara University
Sarah Lawrence College
School of the Art Institute of Chicago
Seattle University
Sierra College
Southern Methodist University
St. John's University
Syracuse University
Texas A&M University
The University of Arizona
Tufts University
University of California, Berkeley
University of California, Davis
University of California, Irvine
University of California, Los Angeles
University of California, Merced
University of California, San Diego
University of California, Santa Barbara
University of California, Santa Cruz
University of Chicago
University of Colorado at Boulder
University of Denver
University of Georgia
University of Illinois at Urbana-Champaign
University of Minnesota Twin Cities
University of Oregon

Scripps College
Swarthmore College
Tufts University
University of California, Berkeley
University of California, Los Angeles
United States Coast Guard Academy
University of Chicago

University of Portland
University of Puget Sound
University of San Diego
University of San Francisco
University of Southern California
University of St Andrews
University of Washington
University of Wisconsin-Madison
Wake Forest University
Washington State University
Washington University in St. Louis
Wheaton College MA
Whitman College
Whittier College
Xavier University
Yale University



CONVENT &
STUART HALL
MOST SELECTIVE
ACCEPTANCES

University of Michigan
University of Notre Dame
University of Southern California
University of Virginia
Vassar College
Washington University in St. Louis
Wesleyan University

STUDENT BODY PROFILE

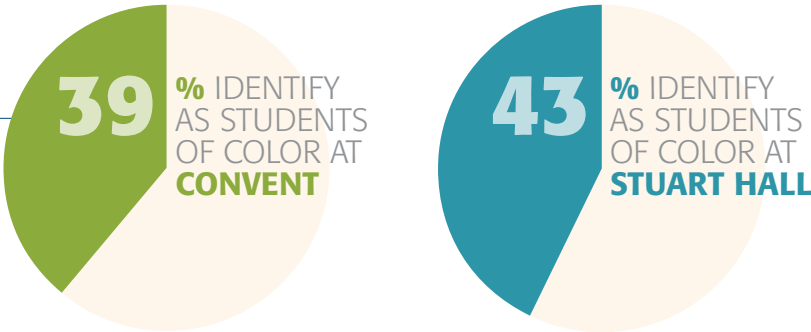
The **2019–20** enrollment at the high school is **439** students

Being a robust community is an essential part of who we are as a Sacred Heart school. Each community member is invited to live fully into their gifts intellectually, spiritually, physically and personally within an inclusive and welcoming culture.

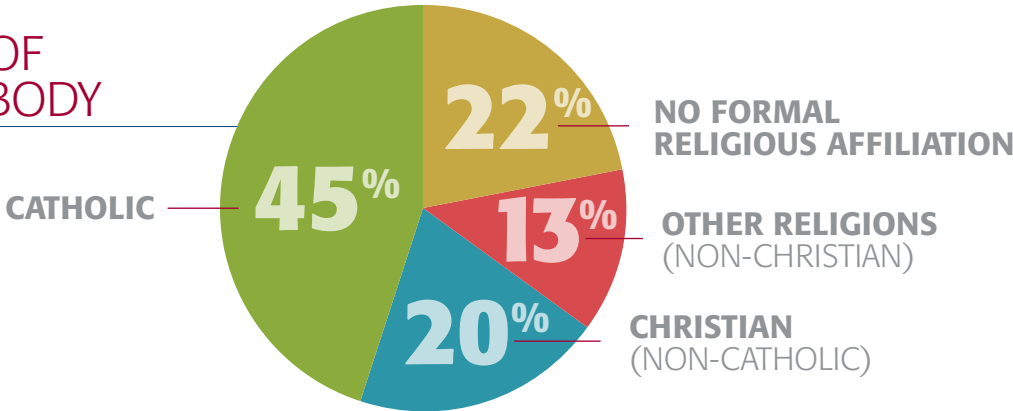
221 at Convent High School & **218** at Stuart Hall High School

45% OF STUDENTS receive need-based financial aid with grants ranging from **\$3,000 - \$45,400**

ETHNICITY OF STUDENT BODY



RELIGION OF STUDENT BODY



Convent & Stuart Hall's K–12 continuum engages a relevant foundational mission and embraces our five unifying Goals and Criteria, while looking ahead to ask what skills will be needed in the future.

MISSION

*Convent & Stuart Hall educates mind, Heart and body,
animating a zeal for discovery, inspiring a passion for justice
and nurturing the strength to transform.*

SACRED HEART GOALS

*a personal and active faith in God
a deep respect for intellectual values
a social awareness that impels to action
the building of community as a Christian value
personal growth in an atmosphere of wise freedom*

STRATEGIC VISION

An education of mind, Heart and body that realizes the best in students so each may live with grace and intellect, preparing them to shape their present and future and to be a positive force, locally and globally, in their rapidly changing world.



In our commitment to sustaining an inclusive learning community, Convent & Stuart Hall admits students of any race, color, national/ethnic origin or ancestry, religion, sex, sexual orientation, gender identity or disability. The school does not discriminate on the basis of race, color, national/ethnic origin or ancestry, religion, sex, sexual orientation, gender identity, disability, age, marital status or any other consideration protected by federal, state or local laws in the administration of its educational, admissions, financial aid and employment policies, or any other programs administered by the school.

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