



Trinity-Pawling School

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The School

Trinity-Pawling School, founded in 1907, is an independent college preparatory school for boys from seventh through post-graduate year with boarding starting in eighth grade. The 230 acre campus is situated 65 miles north of New York City, serviced by Metro North Rail.

Enrollment

Approximately 300: 225 boarders and 75 day students

Faculty and Student/Faculty Ratio

- 60 faculty members, over 65% hold advanced degrees.
- 5:1 Student/Faculty Ratio

Accreditations, Organizations and Standardized

N.Y. State Board of Regents ♦ NAIS ♦ NYSAIS ♦ NAES ♦ NACAC ♦ NYACAC ♦ NEACAC ♦ International Boys' Schools Coalition ♦ Test Site for: ACT, AP, PSAT, SSAT, SAT, and TOEFL

Financial Aid

For those families who are unable to meet the full cost of tuition, financial assistance is available. Trinity-Pawling is committed to enrolling a talented and diverse group of students representing a broad range of backgrounds.

Academic Calendar

The school year is divided into three academic trimesters: Fall, Winter, and Spring. Each student has 205 minutes per class each week, and classes meet Monday through Friday. Saturday flex schedule allows for testing, community service, lectures, Practicum work and other programming.

Fall, Winter, and Spring grades are available the first week of December, March and the second week of June respectively.

Graduation Requirements (minimum)

4 Years: English
3 Years: Mathematics, Laboratory Science, and History
2 Years: Foreign Language*
1 Year: The Arts
2/3 Year: Religion and/or Philosophy
Practicum: Winter Project, Global Collaborative Challenge, and Senior Independent Project

* Some students are excused from the foreign language requirement if they are international or in the LEAD Program.

Courses Offered at AP and Honors

Advanced Placement Classes (16): Biology, Calculus AB, Calculus BC, English Literature & Composition, English Language & Composition, Chemistry, Computer Science A, Environmental Science, European History, Macroeconomics, Microeconomics, Physics 1, Physics C: M, Physics C: E/M, Statistics and U.S. History

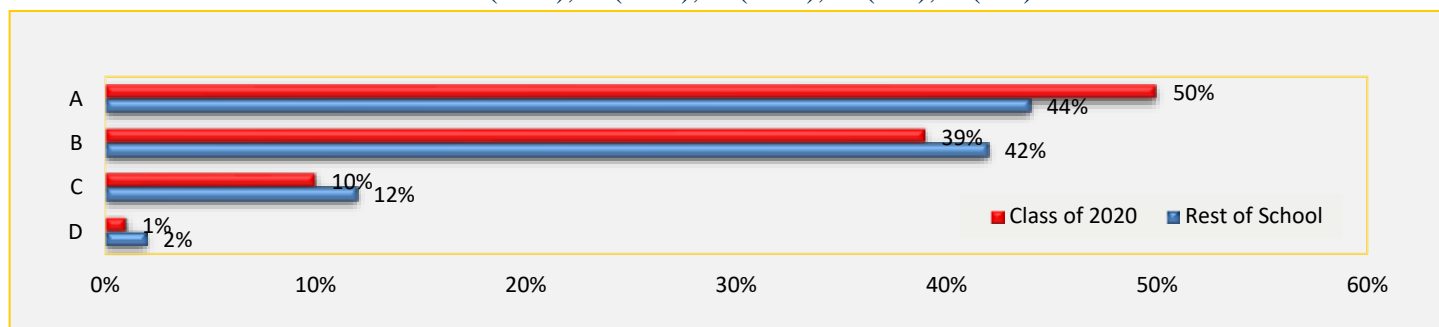
Honors Classes (33): Advanced Art 1, 2, and 3, Advanced Pre-Calculus, Advanced Spanish, Advanced Spanish Literature, Advanced Spanish Language, Algebra 2, American Experience History, American Experience Literature, Biology, Calculus, Chemistry, Chinese 3, 4, and 5, Creation Modern World, English 1, 2, and 4, French 3, 4, and 5, Geometry, Modern World, Multi-Variable Calculus, Music Composition, Physics First, Spanish 2, 3, 4, and 5 and Spanish Language & Culture.

Grading System and Distribution

- The transcript is shown as unweighted.
- The last ten valedictorians had an 95 unweighted average.
- Trinity-Pawling does not rank students nor calculate a grade point average.
- A grade of 60 is considered a Passing/College recommending grade.

Grade Distribution for the 2018-2019 School Year

Class of 2019: A (50%), B (39%), C (10%), D (1%), F (0%) **AVERAGE: 87.7**
Rest of School: A (44%), B (42%), C (12%), D (2%), F (0%) **AVERAGE: 86.5**



Standardized Test Scores

The following mean scores for the AP and SAT Subject tests were compiled from the class of 2007 through 2019 and show the class of 2020's junior year tests both as a mid-50 and mean score. Approximately 50% of our seniors take an SAT II test.

The school hosts the PSAT, SAT, ACT, AP and TOEFL tests. Students taking any AP class(es) are required to sit for the May AP exam(s). Trinity-Pawling students do not take the New York Regents exams. Our international students take a US based TOEFL.

AP Exams

TEST	2007 – 2019				2020			
	5	4	3	TOTAL	5	4	3	TOTAL
Biology	7%	19%	27%	104	9%	18%	36%	11
Calculus AB	24%	18%	17%	218	22%	9%	14%	22
Calculus BC	41%	13%	16%	128	58%	17%	17%	12
Cal: AB Sub	45%	21%	10%	115	50%	33%	0	12
Chemistry	45%	15%	24%	84	14%	29%	29%	7
Comp Sci	7%	11%	19%	57	44%	22%	11%	9
Eng Lang	11%	23%	34%	128	22%	22%	22%	18
Macro	7%	21%	15%	243	25%	25%	0	4
Micro	7%	18%	25%	252	23%	23%	15%	13
Phy C Mech	21%	19%	19%	96	66%	11%	11%	9
US History	20%	20%	29%	197	17%	25%	17%	24
TOTAL	14%	17%	22%	2385	30%	19%	17%	167

ACT Summary (Thru June, 2020)

	2015 - 2019 (182 tests)		2020 (49)	
	Middle 50%	Mean	Middle 50%	Mean
ELA	16-24	18.6	0-21	12.7
English	17-25	21.6	15-24	19.8
Math	18-27	23.1	16-24	20.1
Reading	19-26	22.6	16-27	21.1
Science	19-26	23.1	16-24	20.8
STEM	19-26	22.4	16-25	20.8
Writing	6-21	12.9	0-7	4.9
Composite	19-26	22.5	16-24	20.5

SAT Summary (Thru June, 2020)

	2015-2019 (220 tests)		2020 (76)	
	Middle 50%	Mean	Middle 50%	Mean
Evidence R/W	500 – 620	563	460 – 635	551
Math	26 – 33	29	24 – 33	29
Mathematics	510 – 650	578	475 – 670	576
Reading	25 – 31	28	23 – 32	27
Writing	25 – 31	28	23 – 32	28
Total	1010 – 1255	1141	955 – 1290	1127

SAT Subject Test Summary (Thru June, 2020)

	2015 – 2019		2020	
	Middle 50%	Mean #	Middle 50%	Mean #
Biology – E	510 – 610	579 24	450 – 640	527 3
Chemistry	500 – 780	646 77	630 – 720	642 6
English Lit.	450 – 560	522 21	550 – 550	550 1
Math Level I	510 – 620	563 38		0
Math Level II	630 – 800	705 69	530 – 800	709 13
Physics	520 – 650	610 28	570 – 790	701 8
US History	450 – 610	528 53	600 – 630	634 8

Strength of Program for the Class of 2020

The parameters for the “Strength of Program” are derived from the 84 members of the class of 2019 and their senior year AP classes. Please note that this does not recognize honors classes nor sophomore and/or junior AP courses.

Most Demanding
20 students (22%)
≥ 4 AP classes

Very Demanding
8 students (9%)
3 AP classes

Demanding
29 students (32%)
1 or 2 AP class(es)

Traditional College Prep
34 students (37%)
No AP class

Junior Grade History over the last Six Years (2014 through 2019)

(If a transcript shows a class not listed below, that student was the only junior in that class.)

	100 - 96	95 - 93	92 - 90	89 - 86	85 - 83	82 - 80	79 - 76	75 - 73	72 - 70	69 - 66	65 - 63	62 - 60	<60	AVG
Advanced Spanish Lan	3		2	1	1									92
Algebra 2	2	3	1	2	2	1	2							83
Algebra 2 H	5	7	11	23	85	23	6	10	13	2	1	5		83
Am Exp History H	2	23	11	4	10	4	1	1	1	1			2	85
Am Exp Literature H	4	12	14	16	17	1	2	2						85
Analytical Writing	2	9	16	15	16	4							2	84
Anatomy	2	5	12	4	8	9	4	1	4	1				85
AP Biology	1	1	5		5	3	2							86
AP AB Calculus	10	12	16	11	12	7	2	6		1				88
AP BC Calculus	10	7	5	4	4	2								92
AP Chemistry	3	6	12	7	4	3	1	1	2	1				88
AP Computer Prog	2	3	1	2	1		1							91
AP English			1	1										88
AP English Language	2	4	27	38	12	6	2							88
AP Macroeconomics	4	7	10	10	8	9	2							88
AP Microeconomics	4	2	8	4	7	1								90
AP Music	2													97
AP Physics 1		1	6	2	10	8	8	3	3					82
AP Physics C	1	16	10	3	4	2	1							90
AP Physics E/M		1	2					1						87
AP US History		11	53	33	19	22	2	1						88
Astronomy			3	1	1	1	2	1		1				82
Biology	13	9	16	25	23	20	20	7	3					85
Biology H	3	12	13	31	28	27	18	7	2					84
Calculus H	1	3	4	2	3	3								87
Chemistry		2	7	2	8	11	3	6	7	2		1		80
Choir	6	8	14	5	4									91
Composition 1		2	1	2	4	11	5	1	2		1	1		80
Digital Fabrication	1		3											91
Digital Media	2	3												95
Ecology			3	3	9	2	1	1	2					83
Economics	1		1	2	3	2	1							86
English 3	6	14	50	60	55	57	35	15	16	5	4	1	1	84
English 4		5	15	24	22	23	10	1	2	1				85
English 4 H		1	1											93
Environ Chemistry			3	4	9	6	1	1						84
Environmental Today	1	4	4	4	6	2	5	2						84
French 1	1	1	1	1		1								90
French 2	1	1				1								91
French 3	1	22	2	1		1		6		2	1			88
French 4	1						1							88

	100 - 96	95 - 93	92 - 90	89 - 86	85 - 83	82 - 80	79 - 76	75 - 73	72 - 70	69 - 66	65 - 63	62 - 60	<60	AVG
Functions/Stats/Trig	1	4	5	5	12	8	7	5		1				84
Geometry				2	2	1	2	4	1		1			78
Instrumental Music	8	3		1										96
International Relations	1	1	4	7	7	4	1			1				86
Intro Program Alice		3	2	3			1							89
Intro Program Gaming		3	8	5	1									90
Intro Program Java		1	1											92
Meteorology		1	1	2	5	2	2	1	3	1	1			80
Photography	3	11	12	14			1	1						90
Physical Geology		2	2		1	2	1	1	1	1			1	81
Physical Theatre		3		1	1									91
Physics	3	4	15	14	5	17	2	6	1			1		85
Pre-Calculus Adv H		7	5	10	14	11	5	3	4		3			83
Pre-Calculus	10	19	35	29	14	19	11	10	7	2	1			86
Public Speaking	4	6	21	26	11									89
Race in Sports		3	5	1	3	1							1	87
Race in Sports 2		1		1										89
Science Research SUNY	4	3		1										95
Spanish 1	6	6	9	5	1	4	2	1	1	1		1		88
Spanish 2		2	1	1	2	3	2	2			1			82
Spanish 2 H	1	1	4	3	1	4			2					85
Spanish 3		2	3	1	7	5	5	3	4	5		1		79
Spanish 4		1	1		1									89
Spanish Lang and Cult	3	6	2	6	2	2	2							89
Sports Ethics		1	6	12	9	6								86
Studio Art		1	18	17	14	12	3			2				86
Theatre/Play		13	1											95
Theatre Practice 1/2		3	2			1	1							89
Trinitones – a cappella	4	2												97
US Government			1	2	6	6	1	4						81
US History	3	12	27	49	38	73	22	26	18	1	1	1		83
Sports Ethics		1	6	12	9	6								86
Studio Art			16	12	14	8	2			2				86
World Geography				1	2	3	2	1						81
World Relations		3	7	2	2									90
Totals	139	359	587	596	723	507	219	151	102	34	17	12	7	86
Percentage	4.0	10.4	17.0	17.3	20.9	14.7	6.3	4.4	3	1	.5	.3	.2	

College Matriculation for the Class of 2019

American International College
 Bentley University
 Binghamton University
 Boston University
 Brandeis University
 Case Western Reserve University
 College of Marin
 College of Wooster
 Colorado College
 Cornell – 2
 Culinary Institute of America
 Curry College
 Dartmouth College
 Denison University - 2
 Dickinson College – 2
 Dominican College
 Drexel University – 2
 Duke University
 Elon University
 Embry-Riddle Aeronautical University
 Endicott College

George Washington University
 Gettysburg College
 Hampden-Sydney College
 Hartwick College
 Johns Hopkins University
 Lake Forest College
 Mercyhurst University - 2
 Merrimack College
 Muhlenberg College - 2
 Occidental College
 Ohio Wesleyan University
 Providence College
 Queens University (Canada)
 Rensselaer Polytechnic Institution
 Rhodes College
 Roger Williams University - 2
 Sacred Heart University
 Salve Regina University - 2
 School of Visual Arts
 SUNY Albany

SUNY Oswego
 Syracuse University – 3
 University of Alabama
 United States Naval Academy
 University of California, Los Angeles
 University of California, San Diego
 University of Dayton
 University of Hartford
 University of Michigan
 University of Mississippi
 University of New England
 University of New Hampshire
 University of New Haven
 University of Vermont - 6
 Washington State University
 Williams College

Junior Hockey - 4

College Matriculation for the Classes of 2009 to 2019

College Matriculation 10 plus

Boston University – 12
 Drexel University – 11
 Elon University - 11
 Emory University – 12
 George Washington University - 11
 Gettysburg College - 10
 Hobart and William Smith Colleges – 31
 Marist College - 11
 Pennsylvania State University – 15
 Rensselaer Polytechnic Institute - 11
 Sacred Heart University – 12
 St. Lawrence University - 15
 Syracuse University - 16
 Trinity College - 18
 University of Vermont - 17

6 to 9

Assumption College - 6
 Boston College – 7
 Bucknell University - 6
 College of Holy Cross – 6
 Cornell University - 7
 Denison University - 6
 Fordham University - 6
 Franklin and Marshall College – 7
 Hamilton College - 6
 Hartwick College - 6
 High Point University - 8
 Hofstra University - 9
 Ithaca College - 9
 Manhattanville – 6
 Merrimack College – 8
 Michigan State University – 8
 Military Academies – 8
 Nichols College - 6
 Quinnipiac University - 6
 Rochester Institute of Technology - 6
 Roger Williams University - 8
 Siena College – 6

St. John's University – 7
 SUNY Albany - 6
 University of Arizona – 6
 University of Hartford - 8
 University of Massachusetts, Amherst – 6
 University of Rochester – 8

3 to 5

American University - 3
 American International College - 5
 Bowdoin College - 4
 Carnegie Mellon University – 5
 Catholic University - 5
 Central Connecticut University - 4
 Colby College - 3
 College of Charleston - 5
 Concordia University (Canada) – 5
 Dickinson College - 3
 Elmira College - 3
 Fairfield University - 3
 Florida Southern University – 3
 Hartwick College - 3
 Indiana University at Bloomington – 5
 Johns Hopkins University - 5
 Lasell College - 3
 Lehigh University - 4
 Loyola University Maryland - 3
 Louisiana State University – 3
 Lynn University - 4
 Miami University, Oxford – 4
 Monmouth - 4
 New York University – 5
 Nichols - 5
 Northeastern University - 5
 Northwestern University - 4
 Pace University – New York – 3
 Providence College – 4
 Purdue University – 6

Queens University of Charlotte – 5
 Roanoke College – 3
 Rutgers University - 5
 Saint Anselm College - 4
 Saint Joseph's University - 3
 Santa Clara University – 3
 Seton Hall University- 3
 Sewanee: The University of the South – 5
 Skidmore College - 4
 SUNY Geneseo - 3
 Suffolk University - 3
 Tufts University - 3
 Tulane University - 3
 Union College - 4
 University of California, Berkeley - 4
 University of California, LA – 4
 University of California, San Diego - 5
 University of Connecticut - 5
 University of Delaware - 3
 University of Illinois at Urbana - Champaign – 5
 University of Lynchburg – 3
 University of Massachusetts, Boston - 3
 University of Miami (FL) – 3
 University of Mississippi – 3
 University of Rhode Island - 3
 University of Richmond – 3
 University of Scranton - 3
 University of Southern California - 3
 University of Tampa - 3
 University of Wisconsin, Madison - 3
 Virginia Tech – 3
 Wesleyan University - 4
 Whittier College - 5
 Wofford College - 4

Effort System

Trinity-Pawling Effort System rewarding taking healthy risks. All great accomplishments begin with perseverance in the face of challenges. Effort is one important way we measure our students, not only in the classroom, but also as athletes, brothers, and school-citizens. Every six weeks, each student receives new effort grades. The faculty considers all aspects of each student's work: dorm life, academics, athletics, extracurricular involvement, campus service, and more. Students are then placed in Group 1 (highest) through Group 5 (lowest), depending on the commitment shown by a student to his peers, teachers, coaches, and most important, to himself.

Headmaster's List

Trinity-Pawling recognizes its students who achieve excellent academic results coupled with outstanding citizenship as quantified by the Effort System. A student who achieves a term academic average of greater than 90 and an effort grade average of 1.99 or better earns a spot on the Headmaster's List. This list is the equivalent of a Dean's List and is compiled at the end of each term.

PRACTICUM: Winter Projects, Global Collaborative Challenge, and the Senior Independent Project

The "Practicum" consists of three elements and is a graduation requirement. Trinity-Pawling wants her students to learn how to think using a multi-disciplined approach to problem-solving. Working collaboratively to understand an issue, learning how to give an oral presentation both as part of a group and as an individual, as well as learning how to ask the right questions when confronted with a challenge are critical 21st century skills. Starting in 2015 Trinity-Pawling introduced a three-pronged, multi-dimensional practicum which engages every student in these learning skills.

● Senior Independent Project

The Senior Independent Project gives students an opportunity to explore a passion that will be the subject of deeper study. In the spring of their junior year, each student is paired with a faculty member who works with him to identify an area of personal interest, and he is also paired with a graduate or friend of the School who has direct experience with the chosen area of interest. These relationships are designed to facilitate and guide a student's independent research on his chosen area of interest. Throughout the summer between his junior and senior year, the student is responsible for completing tasks that he and his faculty mentor identified during their work in the spring. During the fall term of senior year, each student creates a product that reflects his learning and engagement in his chosen area of interest. All students must present their products to two faculty members during the fall of their senior year. Inherent in this exercise is the challenge for each student to figure out how to creatively share his learning with an audience. The Senior Independent Project is graded as Pass; students must continue presenting until the observing faculty panel deems the presentation reflects a true learning experience.

Students may also choose to pursue a "Diploma with Distinction." Students pursue this route by presenting to a faculty panel in the winter, building upon their fall presentation and making improvements based on input they receive from faculty. Successful completion of the "Diploma with Distinction" is reflected by a grade of High Pass on their transcript.

● Winter Project (See list below for course descriptions and departments teaching each class)

Students select from a broad range of course offerings which link two academic disciplines. Each project has two teachers and each student implements the tools from both teachers' disciplines to create a product that reflects his learning on the chosen topic. A student who does not find a course offering he likes is encouraged to create their own projects with the guidance of two teachers from different disciplines. Juniors and new seniors are exempt from the Winter Project.

Each year's Winter Project is reported on the student's transcript as a number grade and given two academic credits. A Winter Project does not count towards distributional requirements needed to graduate.

● Global Collaborative Challenge (See list below for 2018-19 topics)

In the winter term, the entire junior class and all new members of the senior class are placed into random groups of five. Each group selects a topic of national or global interest and using Design Thinking offers a solution through a twelve-minute collaborative presentation to an audience composed of faculty members and students. The group defends its position and is assessed on its ability to address the enormity of the global topic, the depth of research, the quality of the presentation, the collaborative nature of the presentation, and the group's defense of its presentation.

The Global Collaborative Challenge is graded as High Pass, Pass, Low Pass or Fail. This Practicum is reported on the student's transcript as HP, P, LP or F and given two academic credits if a High Pass, Pass or Low Pass. Students must complete a second GCC should they fail to at least earn an LP during their junior year.

2016-17 Winter Projects

(Topic as shown on transcript, Course Description, Two Academic Departments involved)

Better School Community: Life and Times at Trinity-Pawling - ENGLISH/HISTORY
Bread: Breaking Bread: Recipes from Home - ENGLISH/SCIENCE
Broadway: History of 1950s Broadway - HISTORY/THEATRE
Code Breaking: How It's Done and How the Allies Broke the Enigma in WWII - HISTORY/SCIENCE
Community Service: Design and Manage a Successful Community Service Event - HISTORY/SCIENCE
Computer Game: Computer Game Development - COMPUTER SCIENCE/ENGLISH
Custom: Student Creates a Project with Two Faculty Members
Electoral College: Impact of the Electoral College on the Popular Vote - HISTORY/MATH
Engineering: Engineering with objects in your backyard - LANGUAGE/SCIENCE
Go Cart: Designing and Building a Cart from Scratch MATH/SCIENCE
Graphic Novel: Writing a Graphic Novel - ENGLISH/PHILOSOPHY
Handmade Book: Creating Handmade Books - ART/ENGLISH
Hero: Hero's Journey: Structure and Importance to Societies - HISTORY/THEOLOGY
Internet Structure: In Depth Dive of How the Internet Works as well as the Dark Web - SCIENCE/MATH
National Parks: National Parks and Marine Protected Areas - LANGUAGE/SCIENCE
Pond Ecosystem: Pond Ecosystem and Understanding What's Beneath the Surface - MATH/SCIENCE
Sexual Assault: Preventing Sexual Assault: A Discussion for Action - ENGLISH/PHILOSOPHY
Shark Tank: Lacrosse Industry Shark Tank - ECONOMICS/ENGLISH
Solar Car: Design, Build, Race Your Own Solar Vehicle - MATH/SCIENCE
Song Writing: Writing a Song for Over-The-Air Musical Production - ENGLISH/MUSIC
WeChat: Creating School's Chinese Social Media - LANGUAGE/DIGITAL MEDIA

2017-18 Winter Projects

Aeneid: Writing and Recording an Aeneid Soundtrack - LANGUAGE/MUSIC
Art of Sketching: Telling a Story through Sketches - ART/ENGLISH
Artist: "Who Were These Artists Anyway?" - ART/ENGLISH
Chocolate Chip: Science Behind the Chocolate Chip Cookie - MATH/SCIENCE
Custom: Student Creates a Project with Two Faculty Members
Fisheries: Sustainable New England Fisheries - HISTORY/SCIENCE
Frisbee Golf Course: Frisbee Golf Course Design and Build around Campus - ART/MATH
Golf Course Design: Steps in Designing a Golf Course - ENGLISH/HISTORY
HeForShe: Sexuality in the 21st Century - ENGLISH/ETHICS
Hockey Broadcast: Producing and Webcasting Hockey Games - DIGITAL MEDIA/ENGLISH
Home: Home Through Travel, Sharing our culture - ENGLISH/THEOLOGY
Knitting for Charity: Knitting Preemie Hats for Charity - ETHICS/LANGUAGE
Mandarin Video: Video Showing a Football Playbook Narrated in Mandarin - HISTORY/LANGUAGE
Moneyball Football: A Fantasy Football Study - ECONOMICS/MATH
Negotiating: Negotiating, Persuading and Helping the School Community - ECONOMICS/MATH
Now: This is How you Get in the Now - ENGLISH/PHILOSOPHY
Pizza Oven: Building for the Community a Pizza Oven Next to the Pond - ART/LANGUAGE
PSA Creation: Multimedia Messaging to Build a Better Community - DIGITAL MEDIA/ENGLISH
Sketching Naturalist: Telling a Story through Sketches - ART/ENGLISH
Solar System: Building a Model - MATH/SCIENCE
Strategy Game Design: Chess to Catan, How to Create, Design and Make a Board Game - MATH/SCIENCE
South Africa: South Africa Service Trip - ENGLISH/HISTORY
Virtual Tour: Building a Virtual Computer Campus Tour for Website - COMPUTER SCIENCE/ENGLISH
War Planes: Comparison of Air Warfare between WWI and WWII
Williamsburg: Examining Colonial Williamsburg's Architectural History - ART/HISTORY

2018-19 Winter Projects

Admissions Video: Admissions Video/Lip Dub Over Song for the School's Website - DIGITAL MEDIA/ENGLISH
Bookbinding: Designing a Cover and then Making a Book - HISTORY/LANGUAGE
Bridges: How to Build Them so They Do Not Fall Down - MATH/SCIENCE
Card Game: Creature Chaos Card Game - ART/MATH
Chinese Mythology: Chinese Mythology - ENGLISH/LANGUAGE
Code of Conduct: Writing for Athletes and Coaches a Code of Conduct Handbook - ETHICS/SCIENCE
Cost-Benefit: Fiscal Analysis of the Future of School's Athletic Fields - ECONOMICS/MATH
Custom: Student Creates a Project with Two Faculty Members
Dominican Republic: Dominican Republic Service Trip - LANGUAGE/THEOLOGY
Earth Day: Organizing an All-School Service Event - SCIENCE/THEOLOGY
Fly Rod: Building and Learning How to Use a Fly Rod - HISTORY/SCIENCE
Gym User Video: Instructional Safety Video Showing How the New Gym Equipment Works - DIGITAL MEDIA/ENGLISH
Knitting for Charity: Knitting Preemie Hats for Charity - ETHICS/LANGUAGE
Literary Magazine: Literary Magazine: Writing and Publishing - ART/ENGLISH
Math as Art: The Perfect Form of Art - MATH/SCIENCE
Memory Project: Portraits Made for Children Living as War Refugees - ART/THEOLOGY
Motherboard: Motherboard Construction: Dive into Raspberry Pi - COMPUTER SCIENCE/HISTORY
Music Battle: Socioeconomic Competition: Country Versus Rap - ENGLISH/HISTORY
Music Video: Writing, Producing and Showing a Video - DIGITAL MEDIA/MUSIC
Nuclear Power: How Do You Close Indian Point - HISTORY/SCIENCE
Science Fiction: Illustrating "Fantastic Beasts" and Writing a Short Story about the Creature - ART/ENGLISH
Solar System: Building a Model - HISTORY/MATH
Surf Board: Building a Surf Board - ART/ENGLISH
Yearbook: Photography, Layout and Writing for the Yearbook - ENGLISH/PHOTOGRAPHY

2018-19 Global Collaborative Challenge topics

(Topic's title as shown on transcript)

#Me Too: Has the #MeToo movement gone too far?

Affirmative Action in Education: Should colleges consider race when admitting students?

Athletes' Drug Policy: Should professional athletes who play in states, or nations (Canada), that have legalized marijuana be allowed to use the drug?

Athletes' Legalities: Make a stance and defend a policy for professional athletes addressing off the field legal issues?

FDA: Should the FDA be able to fast track drugs?

Healthcare: Is healthcare a right or privilege?

Immigration: What should the U.S. policy be towards the Central American immigration question?

Kaepernick: What is the legacy of Colin Kaepernick's protest?

Mandatory Sentencing: Are mandatory prison sentences good public policy?

Mass Shootings: How would you solve the epidemic of mass shootings in the United States?

Plastic Bags: If you are the executive team of a supermarket in 2018, how would you plan to go "bagless" by 2025?

Plastic Pollution: How do we solve the global problem of disposing of plastic?

Polio: How do you eradicate polio?

Rhetoric: Does rhetoric matter?

Snowden: Is Edward Snowden a hero or traitor?

Torture: Is torture ever justified?

United Nations: Does the model of the U.N.'s National Security Council still make sense in 2018?

Voter Turnout: How would you solve the issue of declining voting in recent elections?

GRADE DISTRIBUTION: 2017, 2018 and 2019

High Pass: 25%, Pass: 70%, Low Pass: 4%, and Fail 1%

