

## **P7 – CO CURRICULAR**

---

### **1.0 PRINCIPLES**

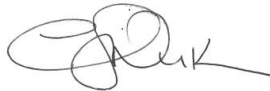
- 1.1 The co-curricular programme is an intrinsic part of supporting our College values and vision.
- 1.2 Co-curricular activities are a fundamental aspect of pupil development, enhancing their capacity to develop interests in new areas, often unrelated to academic study, and to develop holistically, as a well-rounded, healthy and grounded member of society.
- 1.3 Each pupil should be able to access a range of co-curricular opportunities regardless of individual needs and always under our obligations as set out by the Equality Act 2010.

### **2.0 POLICY**

- 2.1 The College provides a broad and ambitious co-curricular programme which is designed to fulfil our College values and to enrich the educational experience, contributing considerably to the personal development of each individual.
- 2.2 The College seeks to provide a wide range of opportunities for pupils of all ages and interests to take responsibility, work as part of a team, face new challenges, acquire new skills, and develop physically and creatively.
- 2.3 Co-curricular activities, including trips, are designed to add breadth and depth to the pupils' own interests and experiences.
- 2.4 All pupils are expected to participate in co-curricular activities in all three terms and should seek to challenge themselves in new environments and in the acquisition of new skills and interests.
- 2.5 All staff members are expected to make a valid contribution to the co-curricular programme.
- 2.6 Pupil commitment to the co-curricular programme is monitored and positive outcomes are recognised and rewarded.
- 2.7 The House System is an essential component of the co-curricular programme, in its encouragement of teamwork, competition, loyalty and participation.
- 2.8 All trips and visits are overseen by the Educational Visits Co-ordinator (EVC) and are designed to offer educational value and enrich the educative experience.
- 2.9 All trips and visits are designed to be as inclusive as possible for all pupils, regardless of their individual needs and always mindful of our obligations under the Equality Act 2010.
- 2.10 All trips and visits fulfil the health and safety requirements of the College and all staff running trips and visits are trained in how to run them safely and effectively.
- 2.11 The College seeks to promote this policy through an active partnership with parents, including regular communication over pupil commitment and success.

**3.0 RELATED DOCUMENTS**

Fixture Procedures
The House System
The Forder Programme
Trips and Visits Procedures
Year 12 Work Experience Policy

<b>Co-Curricular</b>			
<b>Author/s:</b>	Nicholas Hewlett	<b>Date Reviewed:</b>	Michaelmas 2019
<b>Date Ratified:</b>	Michaelmas 2019	<b>Next Review Date:</b>	Michaelmas 2020
<b>Committee:</b>	Education Committee	<b>Clerk to the Governors</b> <b>Signature:</b>	 .....