



OPEN HOUSE

2019

SPECIALIST

PRESENTATION



HELLO!

**Ms. Punchatz**

I teach music at Riverside!

You can find me at:

[jessica\\_punchatz@greenwich.k12.ct.us](mailto:jessica_punchatz@greenwich.k12.ct.us)



# A PEEK INTO MUSIC CLASS AT RIVERSIDE

## Kindergarten-First Grade

Students in K-1 focus on exploring music through songs, games, and activities:

- ★ Access singing voice
- ★ Beat competency
- ★ Movement to Classical Music
- ★ Folk Dancing
- ★ Musical Opposites

## Second-Fifth Grade

In addition to songs & games, students learn musical literacy through Conversational Solfege:

- ★ Scaffolded Approach
- ★ Sound before sight
- ★ Musical Terminology
- ★ Folk Dancing
- ★ Movement to Classical Music
- ★ Instruments & Orchestra



## FOURTH AND FIFTH GRADE CHORUS

Students in fourth and fifth grade have the opportunity to join chorus. Chorus meets before school on Tuesdays or Thursdays (depending on vocal part). They sing at Veteran's Day, Winter Concert, Riverside Fun Night (at the Sound Tigers Game), Earth Day, Spring Concert, and Flag Day. They also sing during the holiday time for the residents of Nathaniel Witherell as community outreach.



*Other activities in Music...*

- ★ Third Graders learn to play the recorder
- ★ Second- Fifth Graders go to see the Greenwich Symphony Orchestra

*“Where words fail, music speaks...”*

*- Hans Christian Anderson*



HELLO!

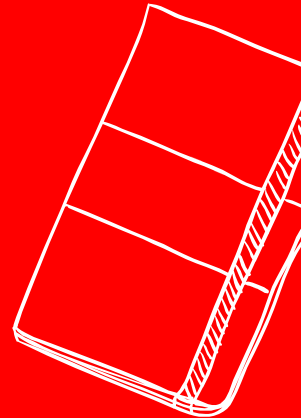
Mr. Bogardus & Mr. D'Andrea

We teach Physical Education at Riverside!

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[jay\\_d'andrea@greenwich.k12.ct.us](mailto:jay_d'andrea@greenwich.k12.ct.us)



# THE WHEEL OF FITNESS

◀ Search 11:17 AM Thu Sep 12

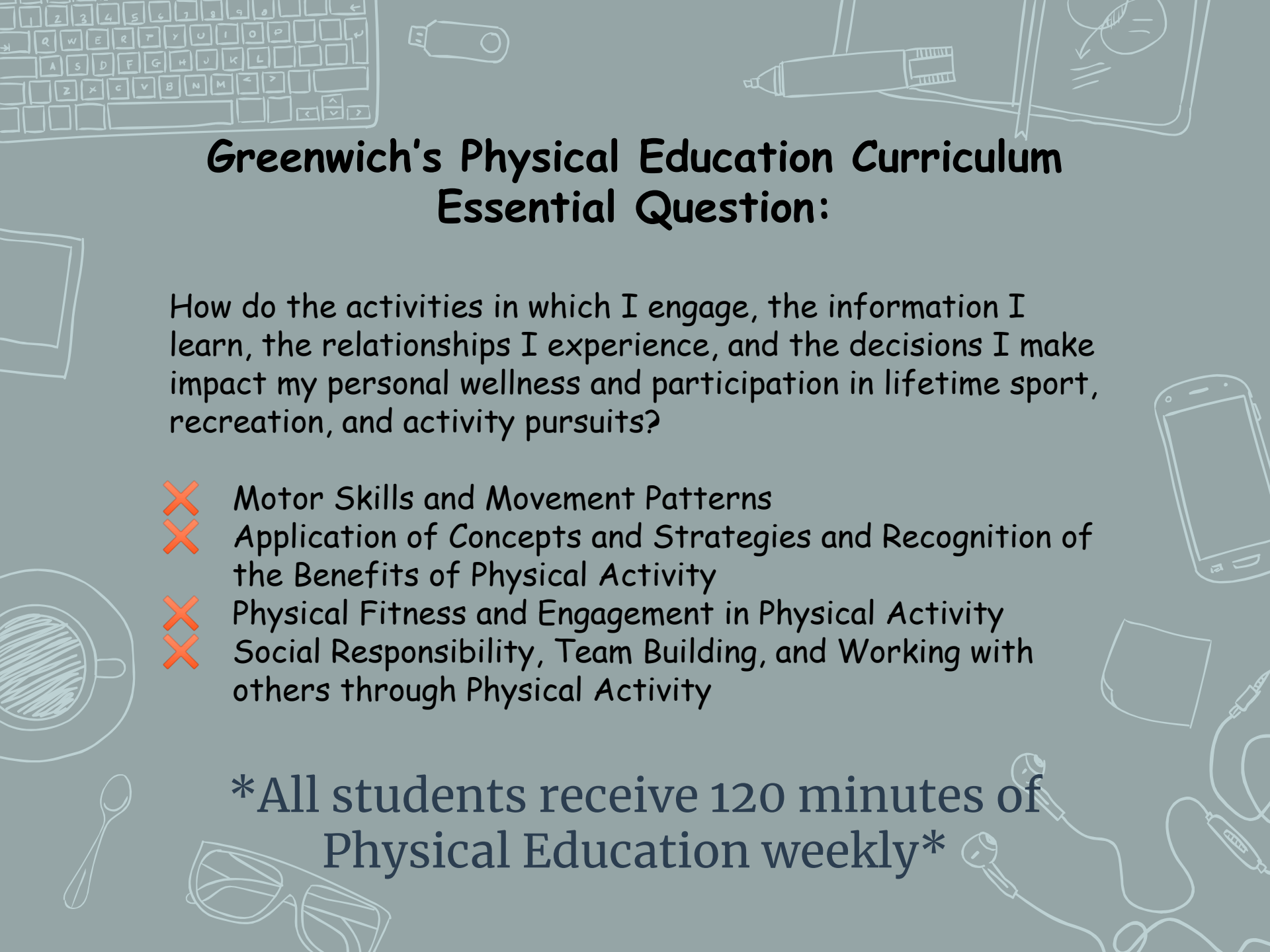
⚙️ \$ ☰ 50%

4AR

???

Exercise	Duration
Foot Fire	1 min
Sit-ups	30 sec
Plank	30 sec
20 Jumping Jills	
15 Jumping Jacks	
30 Push-ups	
Turtle Stretch	30 Sec
Cobra	1 min
Free Choice	30 secs
Dance	20 secs
50 mountain Climbers	
Foot Fire	1 min

Reset Wheel



# Greenwich's Physical Education Curriculum Essential Question:

How do the activities in which I engage, the information I learn, the relationships I experience, and the decisions I make impact my personal wellness and participation in lifetime sport, recreation, and activity pursuits?

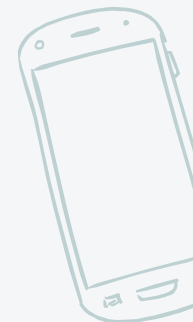
- ✗ Motor Skills and Movement Patterns
- ✗ Application of Concepts and Strategies and Recognition of the Benefits of Physical Activity
- ✗ Physical Fitness and Engagement in Physical Activity
- ✗ Social Responsibility, Team Building, and Working with others through Physical Activity

**\*All students receive 120 minutes of  
Physical Education weekly\***





# WINTER PUTTERLAND

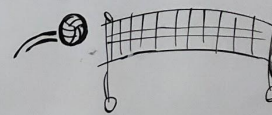


# PLAYLISTS

## School Norms



## Volleyball



~ Be Here

~ Be Honest

~ Let Go and Move On

~ Care For Self and Others

Be Safe

Volley - hitting an object before it hits the ground

- Track the ball with your eyes
- Body under the ball
- Keep your knees bent
- Extend your body and propel the ball upward.
- Create goals for yourself

1. Bumping Tic-Tac-Toe
2. Setting Basketball
3. The Serving Game
4. 4-Square Volleyball

Grade 3-5 Playlist

Tabata

- 1.
- 2.
- 3.
- 4.

- 5.
- 6.
- 7.
- 8.

Objectives

1. Learn when to bump vs set
2. Perform proper bump/set skill.
3. Understand when to rotate
4. Improve the 4 components of physical fitness.

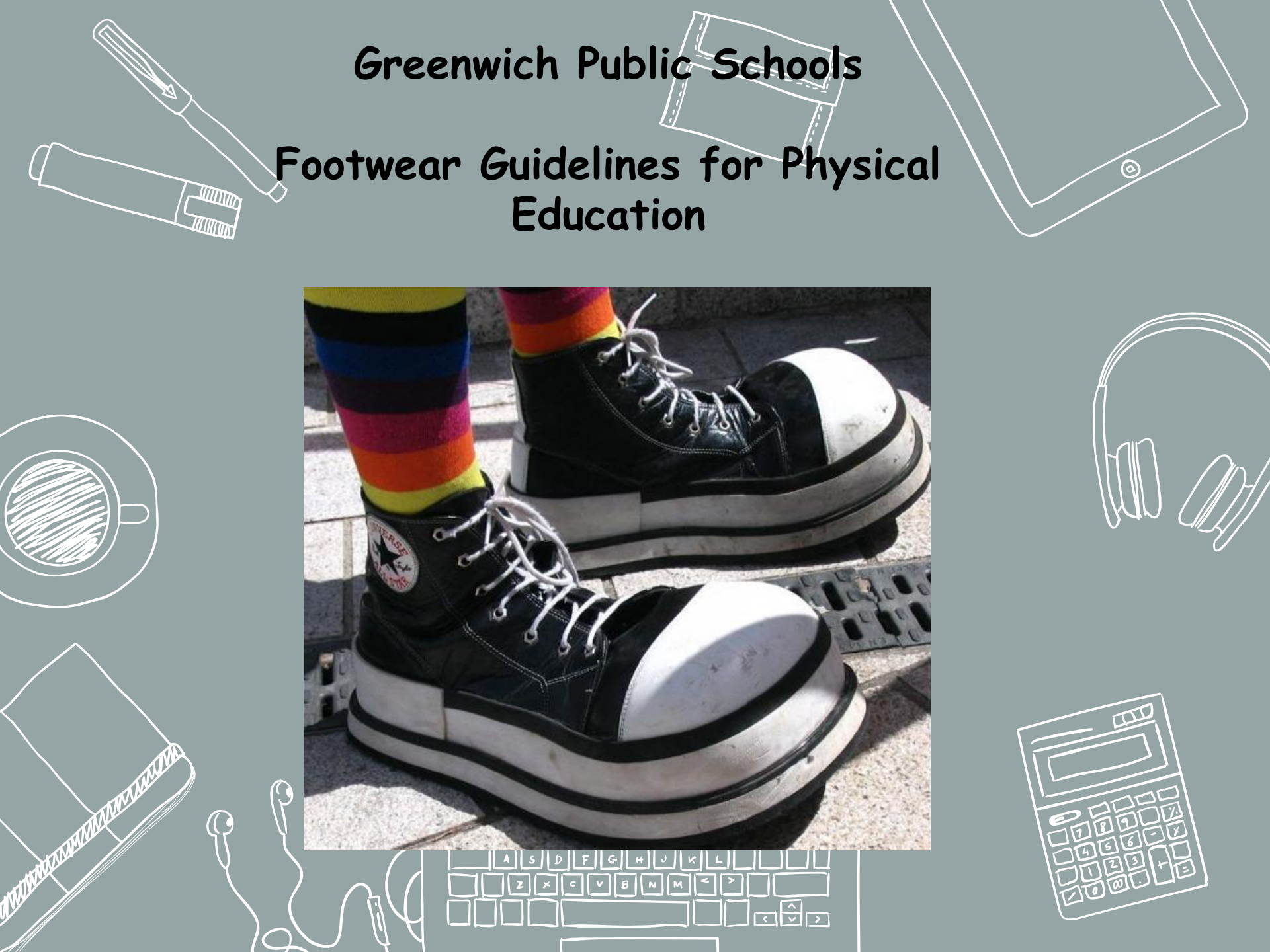


# Physical Education Program Highlights

- *5th Grade Punt, Pass, & Kick Contest*
- *5th Grade HORSE Tournament*
- *3rd Grade Family Fun Night - Winter Putterland & Circus Night*
- *K-5 Field Day*
- *PTA Sponsored Weeklong Dance Residency*
- *Kindergarten Gross Motor Screening*
- *Playlists (Volleyball)*
- *Create - A - Dance*
- *Create - A - Game (CHOPPED)*
- *Video Analysis (Gymnastics)*
- *Afters Enrichment Classes*
- *Technology Integration (Wheel of Fitness)*
- *5th Grade Eastern Cluster Orienteering Trip (Camp Seton)*
- *Spirit Night @ Bridgeport Sound Tigers*

# Greenwich Public Schools

## Footwear Guidelines for Physical Education





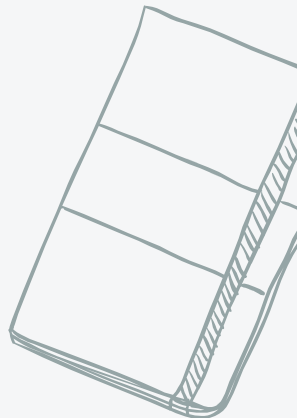
HELLO!

**Ms. Roth**

I teach art at Riverside!


You can find me at:

[sarra\\_roth@greenwich.k12.ct.us](mailto:sarra_roth@greenwich.k12.ct.us)








# ART ROOM MISSION



To provide a safe and inspiring environment for students to explore creative problem solving while using the elements and principles of art and design. Students will be encouraged to recognize the arts as a life long learning experience with an emphasis on risk taking, self expression, and process based instruction.





## FUNDAMENTALS OF ART AND DESIGN



### K-2

*Lessons focused on the Elements of Art:*

- Value
  - Texture
  - Color
  - Line
  - Space
  - Form
  - Shape
- 
- 
- 

### 3-5

*Lessons expanded from the Elements of Art, to include the Principles of Design:*

- Proportion
- Emphasis
- Balance
- Variety
- Pattern
- Movement
- Unity

### K-5

*Lessons inspired and influenced by the great masters of Art History, as well as contemporary artists, street artists, and artists within our community.*





# WHERE IS MY STUDENT'S ART WORK?




Art work is housed in the art room until the art show at the end of the school year. This year, Students will be creating digital portfolios to document their work and share with friends and family at home.



ART ROOM MANTRA:

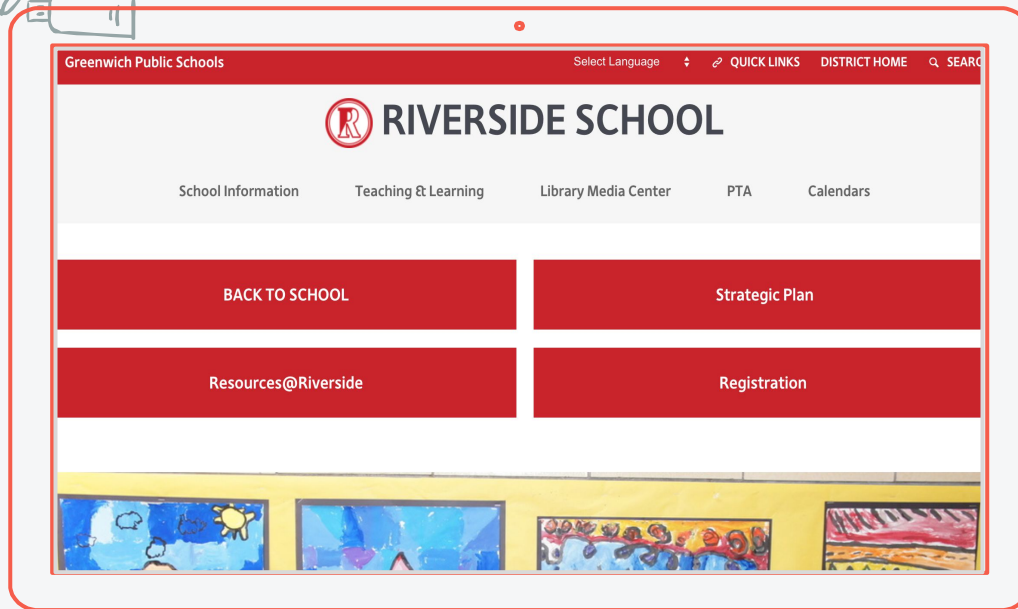
"THERE IS NO SUCH THING AS A MISTAKE,  
ONLY PROOF THAT YOU ARE TRYING"



**\*\*PLEASE HELP KEEP OUR ART ROOM RUNNING  
SMOOTHLY BY DONATING BABY WIPES!! THANK YOU!!**








HELLO!

**Mrs. Browning**  
I teach Media at Riverside!


You can find me at:  
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# LIBRARY MEDIA VISION



The GPS Library Media Program empowers all learners to read widely, think critically, and become innovative, responsible citizens who are passionately engaged in our changing world.



<https://www.greenwickschools.org/riverside-school/learning-commons>





# LIBRARY MEDIA AREAS OF FOCUS

- ★ LITERATURE APPRECIATION
  - ★ DIGITAL CITIZENSHIP
  - ★ RESEARCH SKILLS
  - ★ TECH SKILLS
  - ★ INNOVATION!
- 
- ★ Bi-monthly parent newsletter



# THE LIBRARY

## K-2

All K-2 students visit the library for 30 minutes for a read-aloud & book checkout.

## 3-5

All 3-5 students visit the library with their classroom teacher once per week. Mrs. Browning visits classes during the year for book talks.

## 3-5

iPod Shuffle/audiobook checkout

## Grade 5 Battle of the Books!

**\*\*All parents are welcome to check out books!**



# CLASSES

## K-2

In addition to library classes, all K-2 students have an additional weekly class with me to work on other innovative literature & curriculum related activities.

## 3-5

Following the Digital Citizenship Unit at the start of each year, classroom teachers book collaboration times with me for research, evaluation of sources, iPad/tech integration and more!

## 3-5

After an introduction from me, all 3-5 students visit the computer lab with their classroom teacher for 30 minutes of typing per week.



¡HOLA!

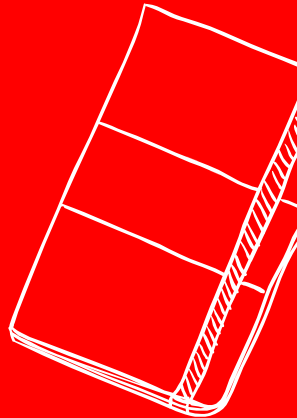
Mrs. Vazquez & Ms. Morganti

We teach FLES at Riverside!

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# FLES OVERVIEW

## **Third Grade FLES:**

- Introduction to Spanish
- Life in Greenwich/ Geography and Climate
- Animal Adaptations
- Pre-Columbian Civilizations

## **Fourth Grade FLES:**

- Life in CT: Geography and Climate
- The Legacy of our State: People, Immigration and Biographies
- A modern house: Parts of a house
- Habitats of Land and Water Animals



## FLES OVERVIEW CONTINUES...

### **Fifth Grade FLES**

- Unit 1: Students will learn and practice forms of greetings and introductions.
- Unit 5: Students will learn about the importance to stay healthy and develop good eating habits.
- Unit 6: Students will learn about maps, climates and modes of transportation used to travel.
- Unit 8: Students will learn about holidays, celebrations, customs and traditions.









## IN NATIVES CLASS WE WILL FOCUS ON...



### Third (3rd)

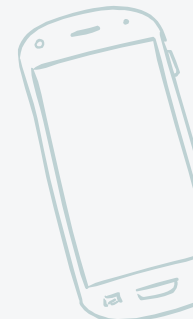


#### Stories and Words

1. Introduction to Spanish Language Arts
  2. Story Elements
  3. Animal Adaptations
  4. Native American: Los Pre-Colombianos
- 
- 
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### Fourth (4th)

1. Building memories (stories about a moment in author's life)
2. Reading fiction and non-fiction stories from Latin America
3. Creating and analyzing Biographies
4. Science unit about animals and their habitats.

### Fifth (5th)

1. the author's purpose for writing.
  2. Don Quixote and its importance in Spanish literature.
  3. Narration and storytelling
  4. Writing creative digital stories
- 
- 
- 



HELLO!

# Mr. Hoffman & Mr. Chew

We teach instrumental music at Riverside!

You can find me at:

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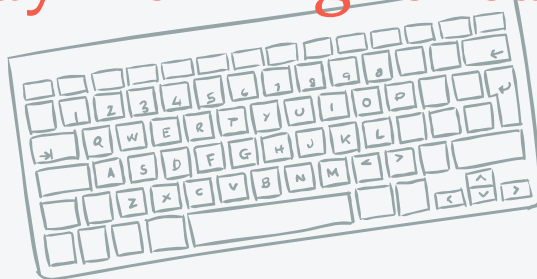
[douglas\\_chew@greenwich.k12.ct.us](mailto:douglas_chew@greenwich.k12.ct.us)

# *BAND AT RIVERSIDE*

## *Mr. Chew*



- Open to students in 4th and 5th grade
- Wind - flute, clarinet, & alto saxophone
- Brass - trumpet, trombone, & baritone horn
- Percussion - bells & drums (not drum set)
- One 30-minute lesson per week
- Performances at the winter & spring concerts
- Friday morning rehearsals (full band)



# *Benefits of Instrumental Music*

How do band and orchestra help my children?

- Develop self-discipline, responsibility, and good work ethic (e.g. practicing regularly)
- Collaborate with others in small- and large-group settings
- Improve cognitive skills through listening, reading, writing, and performing music
- Boost physical development - fine motor skills & hand-eye coordination
- Discover and appreciate the fine arts

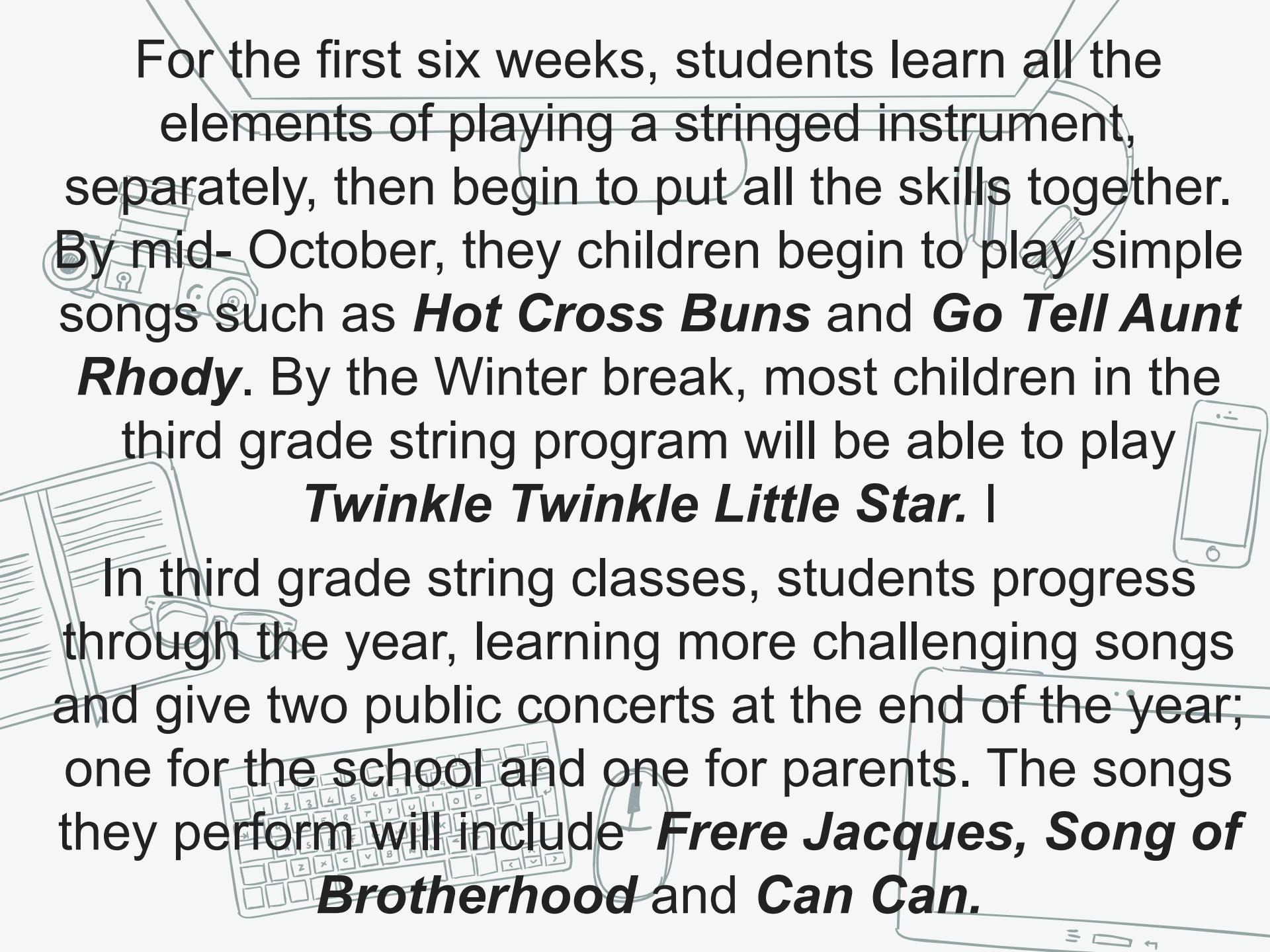
**“Music is to the mind as air is to the body.”**

**- Plato**

# The Riverside School String Instrument Program

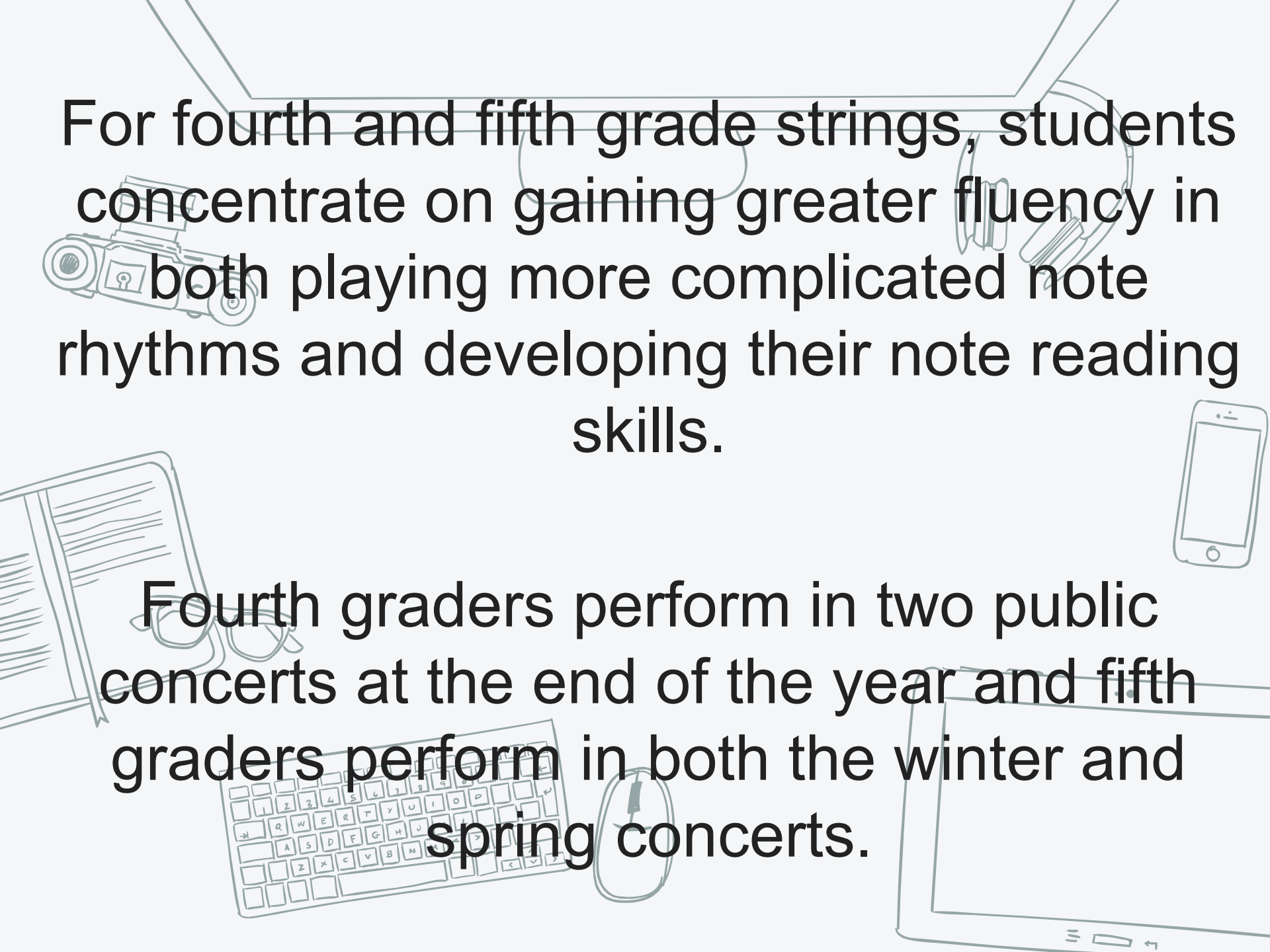
Mr. Hoffman - Grades 3-5

For third grade strings, my goal is to provide each student with the basic skills and solid foundation of learning to play a stringed instrument and at the same time have fun.

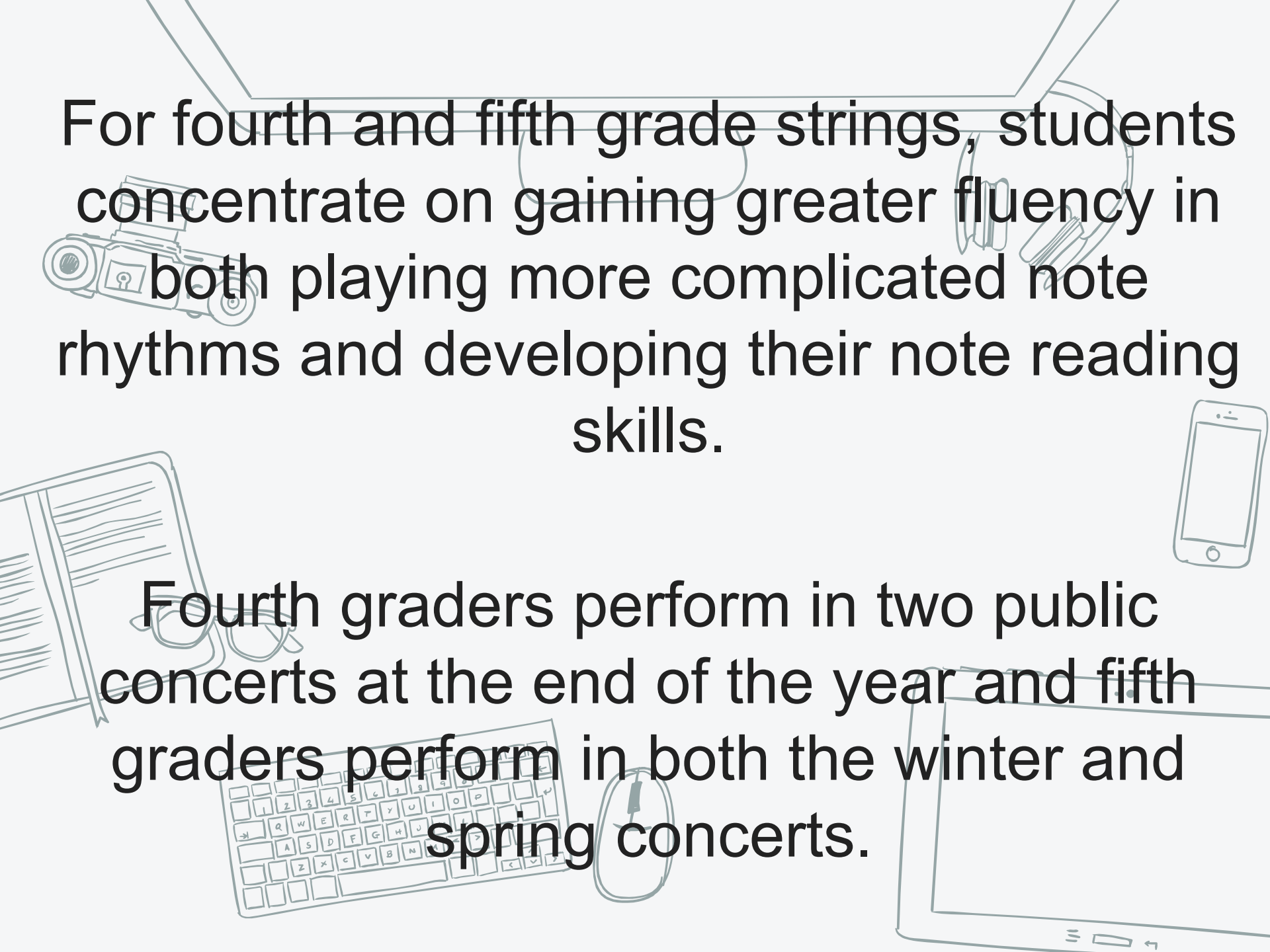


For the first six weeks, students learn all the elements of playing a stringed instrument, separately, then begin to put all the skills together. By mid-October, they children begin to play simple songs such as ***Hot Cross Buns*** and ***Go Tell Aunt Rhody***. By the Winter break, most children in the third grade string program will be able to play ***Twinkle Twinkle Little Star***. |

In third grade string classes, students progress through the year, learning more challenging songs and give two public concerts at the end of the year; one for the school and one for parents. The songs they perform will include ***Frere Jacques***, ***Song of Brotherhood*** and ***Can Can***.

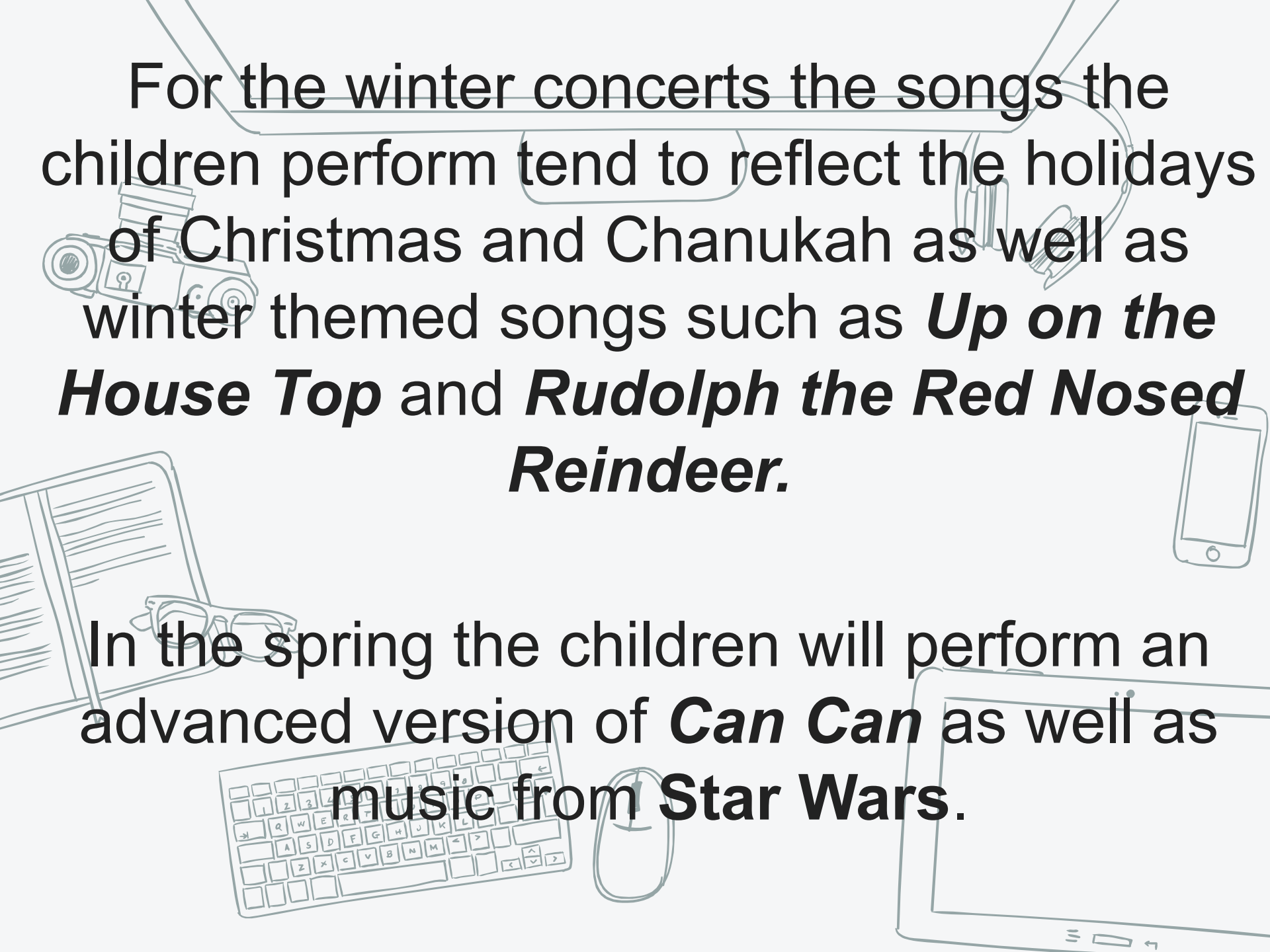


For fourth and fifth grade strings, students concentrate on gaining greater fluency in both playing more complicated note rhythms and developing their note reading skills.



Fourth graders perform in two public concerts at the end of the year and fifth graders perform in both the winter and spring concerts.





For the winter concerts the songs the children perform tend to reflect the holidays of Christmas and Chanukah as well as winter themed songs such as ***Up on the House Top*** and ***Rudolph the Red Nosed Reindeer.***

In the spring the children will perform an advanced version of ***Can Can*** as well as music from ***Star Wars.***





# THANKS!

## Any questions?



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