



Greenwich Public Schools

Panorama Teacher Survey
Spring 2019



Report created by
Panorama Education



Summary

Topic Description	Results	Benchmark
Connecticut school climate indicators	56% 0 since last survey	
District leadership	21%	
Educating All Students Faculty perceptions of their readiness to address issues of diversity.	78% ▲1 since last survey	 40th - 59th percentile compared to others nationally
Feedback and Coaching Perceptions of the amount and quality of feedback faculty and staff receive.	38% 0 since last survey	 20th - 39th percentile compared to others nationally
Professional Learning Perceptions of the amount and quality of professional growth and learning opportunities available to faculty and staff.	32%	
School Climate Perceptions of the overall social and learning climate of the school.	53% ▼5 since last survey	 20th - 39th percentile compared to others nationally
School Leadership Perceptions of the school leadership's effectiveness.	50% ▼3 since last survey	 20th - 39th percentile compared to others nationally
Staff-Leadership Relationships Perceptions of faculty and staff relationships with school leaders.	66% ▼1 since last survey	 20th - 39th percentile compared to others nationally



795 responses

Connecticut school climate indicators

Your average

56%

795 responses

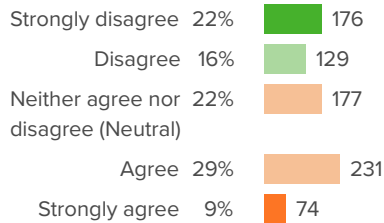
Change

0

since last survey

How did people respond?

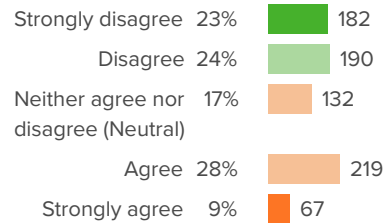
Q.1: In this school, I have seen or heard or seen on social media, students ridiculing, laughing at, cursing at, gossiping about or lying about other students.



▲ **7** from last survey

Favorable: **39%**

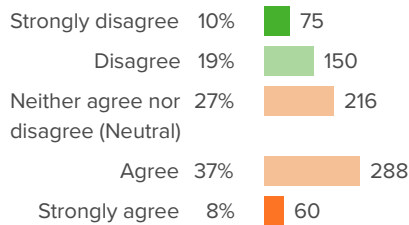
Q.2: I have seen students push, slap, punch, or beat up other students more than once in this school.



▼ **8** from last survey

Favorable: **47%**

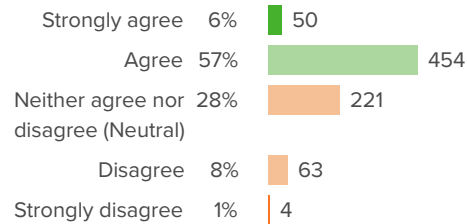
Q.3: There are groups of students in the school who exclude others and make them feel bad for not being a part of the group.



▲ **3** from last survey

Favorable: **29%**

Q.4: Students at this school will try to stop students from insulting or making fun of others.

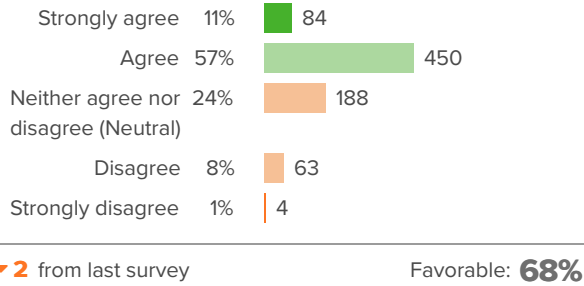


▲ **0** from last survey

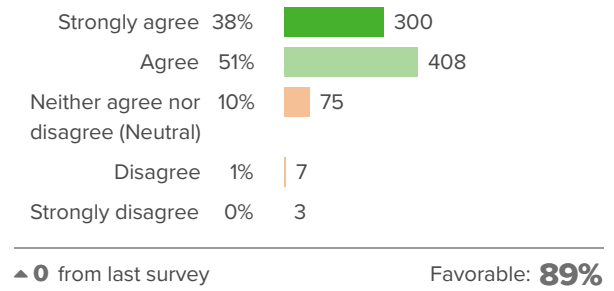
Favorable: **64%**



Q.5: Students in this school respect each other's differences (for example, gender, race, culture, disability, sexual orientation, learning differences, etc.).



Q.6: Parents/guardians are made to feel welcome at this school.





District leadership

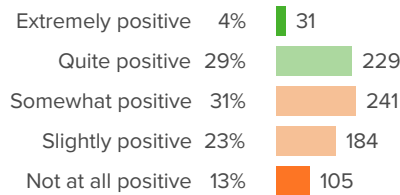
Your average

21%

795 responses

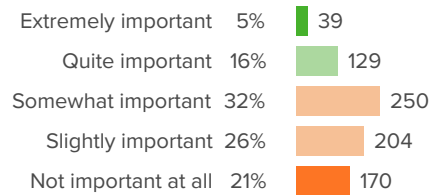
How did people respond?

Q.1: How positive is the tone that leaders set for the culture of the district?



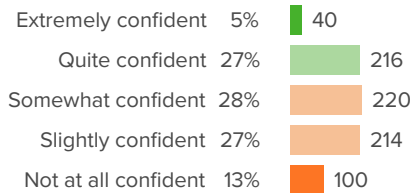
Favorable: **33%**

Q.2: For your district leaders, how important is teacher satisfaction?



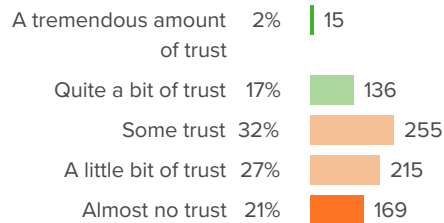
Favorable: **21%**

Q.3: How confident are you that your district leaders have the best interests of the district in mind?



Favorable: **32%**

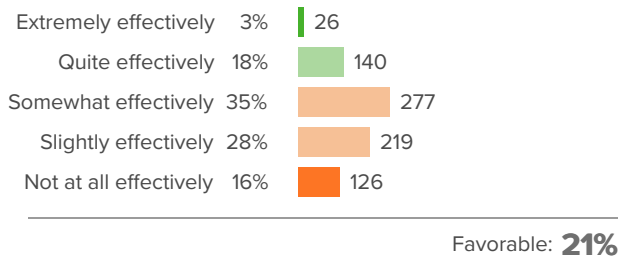
Q.4: How much trust exists between district leaders and faculty?



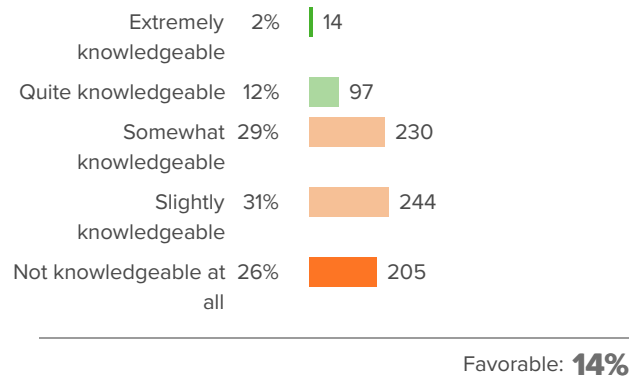
Favorable: **19%**



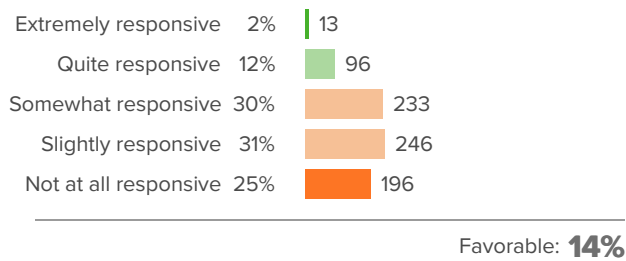
Q.5: How effectively do district leaders communicate important information to teachers?



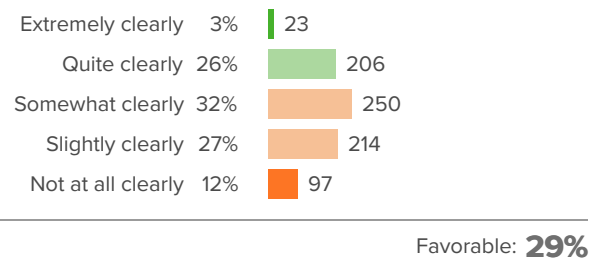
Q.6: How knowledgeable are your district leaders about what is going on in teachers classrooms?



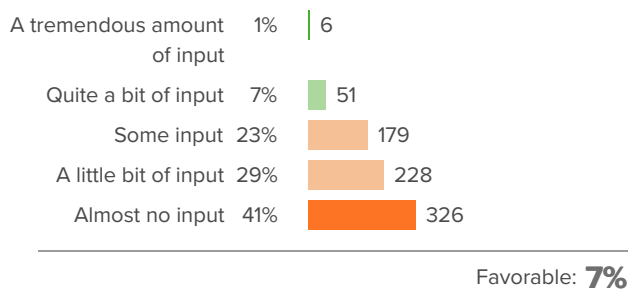
Q.7: How responsive are district leaders to your feedback?



Q.8: How clearly do your district leaders identify their goals for teachers?



Q.9: When the district makes important decisions, how much input do teachers have?





Educating All Students

Your average

78%

795 responses

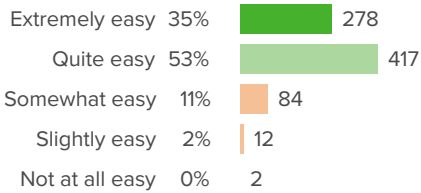
Change

▲ 1

since last survey

How did people respond?

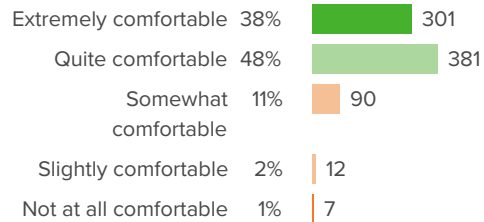
Q.1: How easy do you find interacting with students at your school who are from a different cultural background than your own?



▲ 1 from last survey

Favorable: **88%**

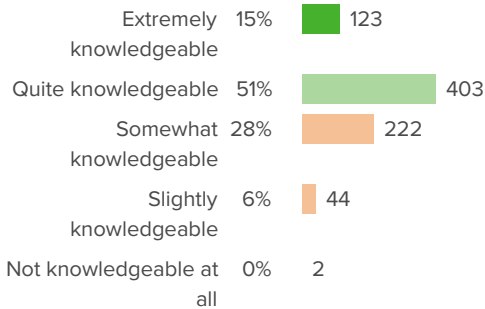
Q.2: How comfortable would you be incorporating new material about people from different backgrounds into your curriculum?



▲ 0 from last survey

Favorable: **86%**

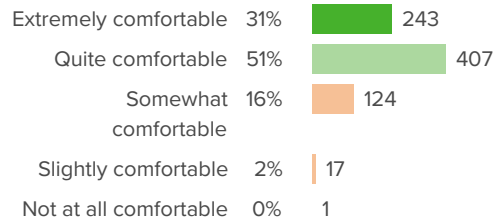
Q.3: How knowledgeable are you regarding where to find resources for working with students who have unique learning needs?



▲ 4 from last survey

Favorable: **66%**

Q.4: If students from different backgrounds struggled to get along in your class, how comfortable would you be intervening?

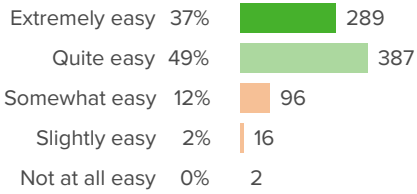


▲ 1 from last survey

Favorable: **82%**

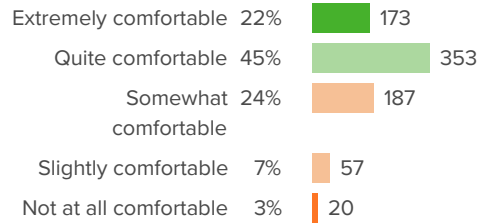


Q.5: How easy would it be for you to teach a class with groups of students from very different religions from each other?



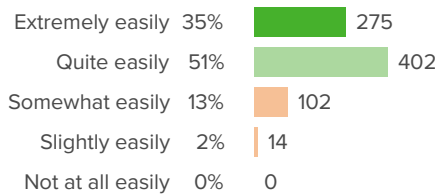
▲ 1 from last survey Favorable: **86%**

Q.6: In response to events that might be occurring in the world, how comfortable would you be having conversations about race with your students?



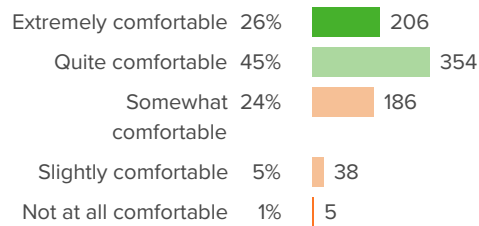
▼ 1 from last survey Favorable: **67%**

Q.7: How easily do you think you could make a particularly overweight student feel like a part of class?



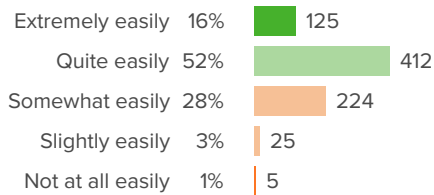
▲ 1 from last survey Favorable: **85%**

Q.8: How comfortable would you be having a student who could not communicate well with anyone in class because his/her home language was unique?



▼ 1 from last survey Favorable: **71%**

Q.9: When a sensitive issue of diversity arises in class, how easily can you think of strategies to address the situation?



▲ 1 from last survey Favorable: **68%**



Feedback and Coaching

Your average

38%

795 responses

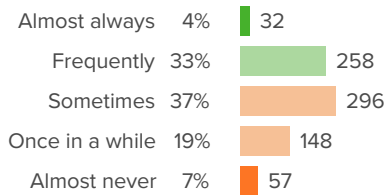
Change

0

since last survey

How did people respond?

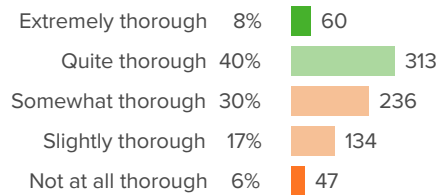
Q.1: How often do you receive feedback on your teaching?



▲ 2 from last survey

Favorable: **37%**

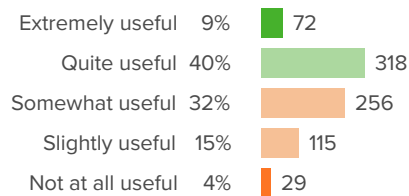
Q.2: At your school, how thorough is the feedback you receive in covering all aspects of your role as a teacher?



▲ 3 from last survey

Favorable: **47%**

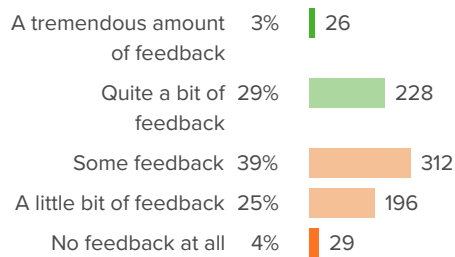
Q.3: How useful do you find the feedback you receive on your teaching?



▼ 4 from last survey

Favorable: **49%**

Q.4: How much feedback do you receive on your teaching?

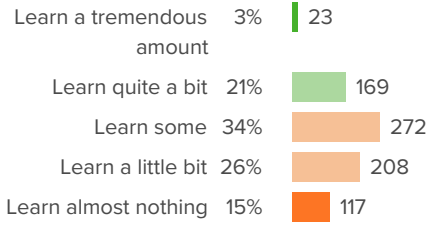


▲ 0 from last survey

Favorable: **32%**



Q.5: How much do you learn from the teacher evaluation processes at your school?



▼ **2** from last survey

Favorable: **24%**



Professional Learning

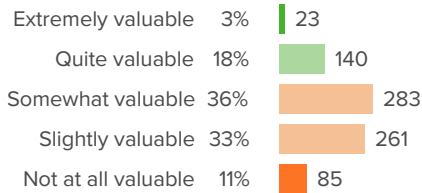
Your average

32%

795 responses

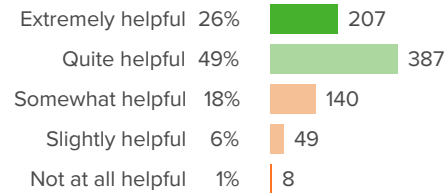
How did people respond?

Q.1: How valuable are the district-provided professional development opportunities and content?



Favorable: **21%**

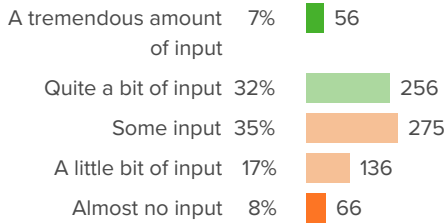
Q.2: How helpful are your colleagues' ideas for improving your teaching?



▲ **6** from last survey

Favorable: **75%**

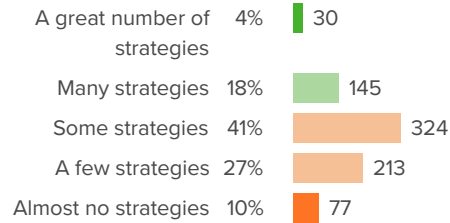
Q.3: How much input do you have into individualizing your own professional development opportunities?



▼ **14** from last survey

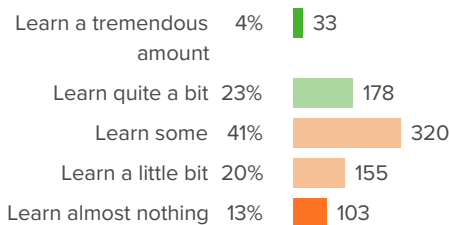
Favorable: **40%**

Q.4: How many new teaching strategies have you learned through district professional learning?



Favorable: **22%**

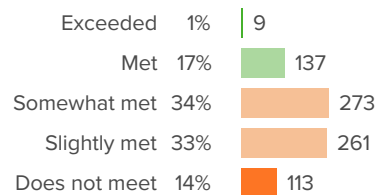
Q.5: Overall, how much do you learn about teaching from the leaders at your school?



▼ **10** from last survey

Favorable: **27%**

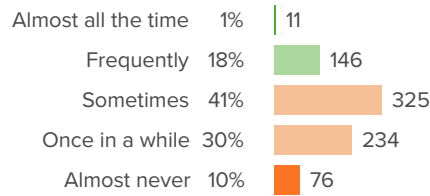
Q.6: To what extent do district professional learning sessions meet your professional learning needs?



Favorable: **18%**

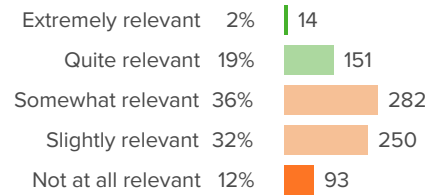


Q.7: How often do your district professional development opportunities help you explore new ideas?



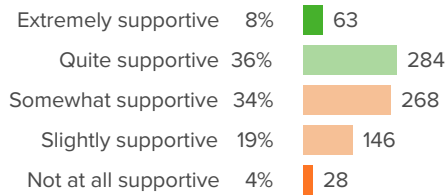
Favorable: **20%**

Q.8: How relevant have your district professional development opportunities been to the content that you teach?



Favorable: **21%**

Q.9: Overall, how supportive has the district been of your growth as a teacher?



Favorable: **44%**



School Climate

Your average

53%

795 responses

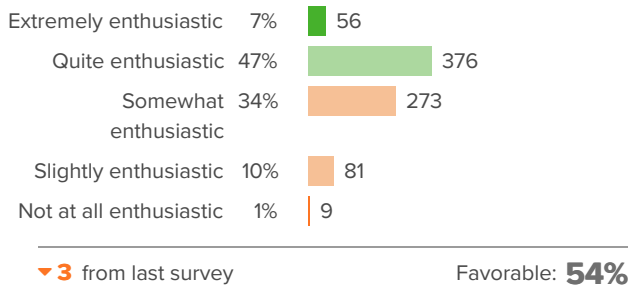
Change

▼ 5

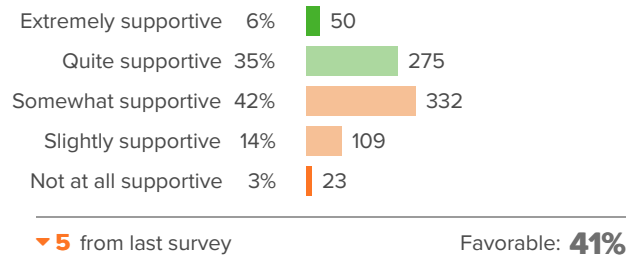
since last survey

How did people respond?

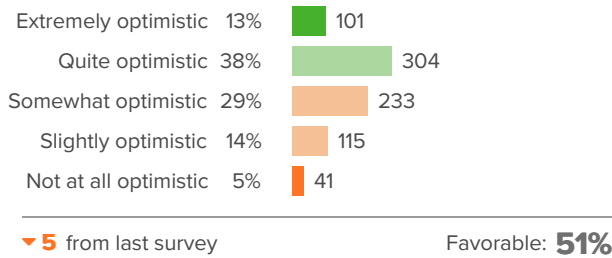
Q.1: On most days, how enthusiastic are the students about being at school?



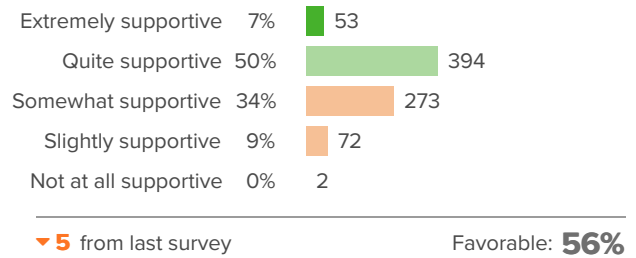
Q.2: When new initiatives to improve teaching are presented at your school, how supportive are your colleagues?



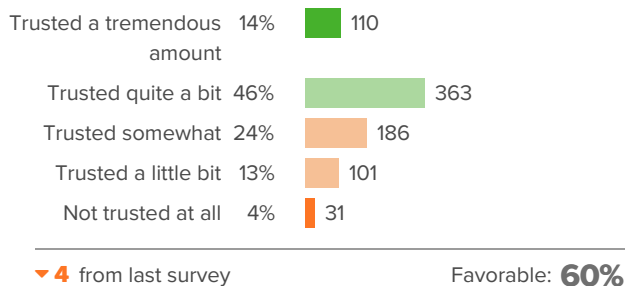
Q.3: How optimistic are you that your school will improve in the future?



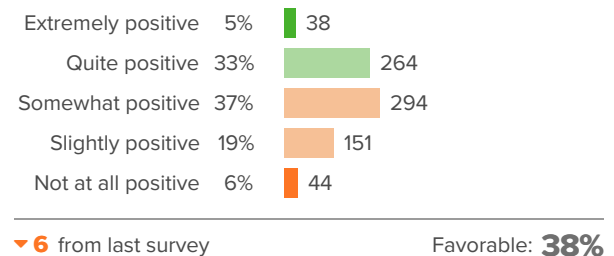
Q.4: How supportive are students in their interactions with each other?



Q.5: To what extent are teachers trusted to teach in the way they think is best?

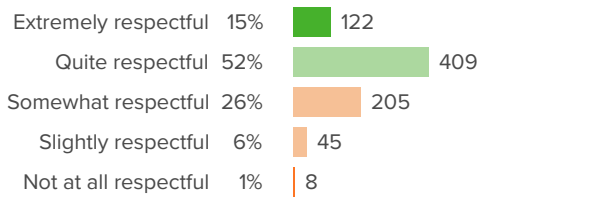


Q.6: How positive are the attitudes of your colleagues?



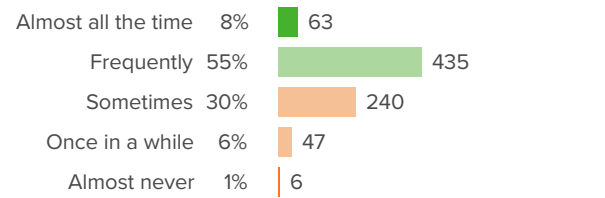


Q.7: How respectful are the relationships between teachers and students?



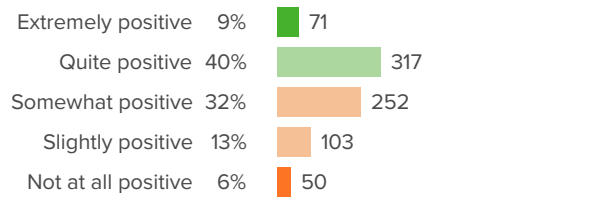
▼ 7 from last survey Favorable: **67%**

Q.8: How often do you see students helping each other without being prompted?



▼ 1 from last survey Favorable: **63%**

Q.9: Overall, how positive is the working environment at your school?



▼ 8 from last survey Favorable: **49%**



School Leadership

Your average

50%

795 responses

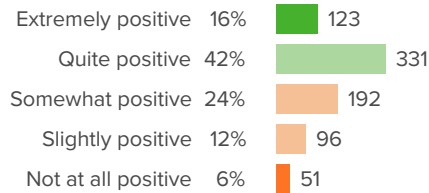
Change

▼ **3**

since last survey

How did people respond?

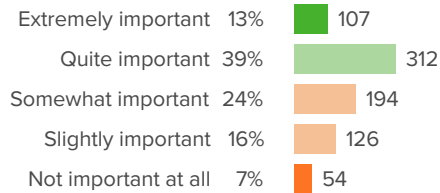
Q.1: How positive is the tone that school leaders set for the culture of the school?



▼ **8** from last survey

Favorable: **57%**

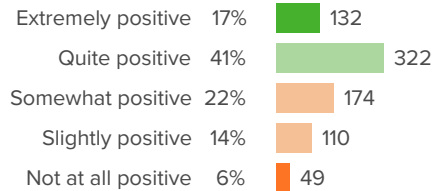
Q.2: For your school leaders, how important is teacher satisfaction?



▼ **4** from last survey

Favorable: **53%**

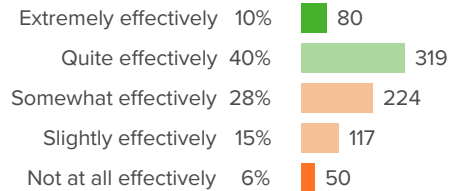
Q.3: Overall, how positive is the influence of the school leaders on the quality of your teaching?



▲ **0** from last survey

Favorable: **58%**

Q.4: How effectively do school leaders communicate important information to teachers?

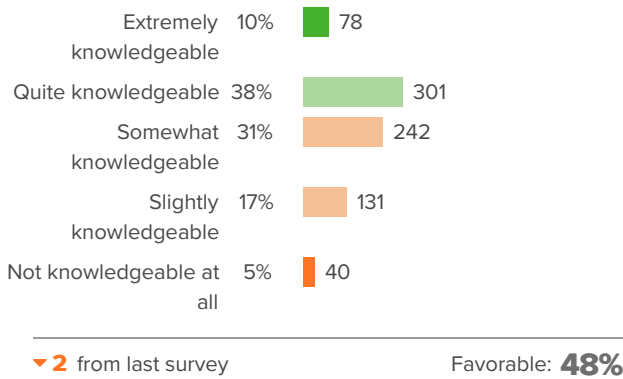


▼ **2** from last survey

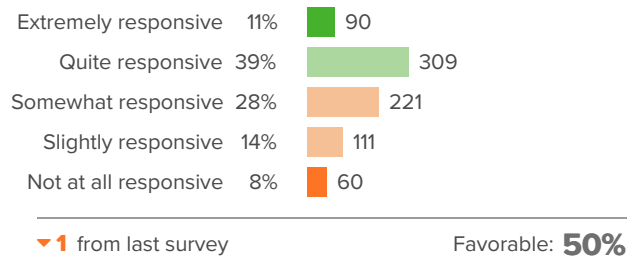
Favorable: **51%**



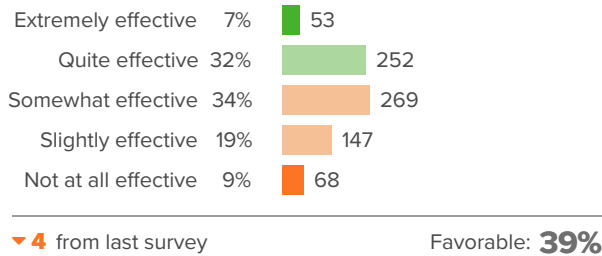
Q.5: How knowledgeable are your school leaders about what is going on in teachers' classrooms?



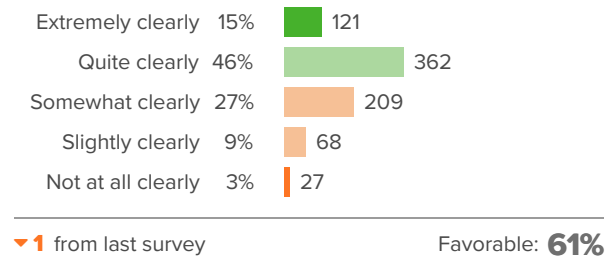
Q.6: How responsive are school leaders to your feedback?



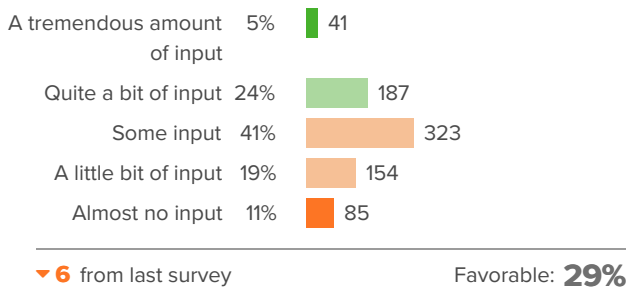
Q.7: How effective are the school leaders at developing rules for students that facilitate their learning?



Q.8: How clearly do your school leaders identify their goals for teachers?



Q.9: When the school makes important decisions, how much input do teachers have?





Staff-Leadership Relationships

Your average

66%

795 responses

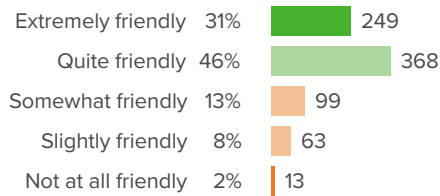
Change

▼ 1

since last survey

How did people respond?

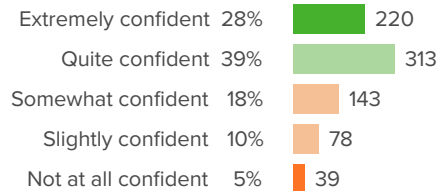
Q.1: How friendly are your school leaders toward you?



▲ 1 from last survey

Favorable: **78%**

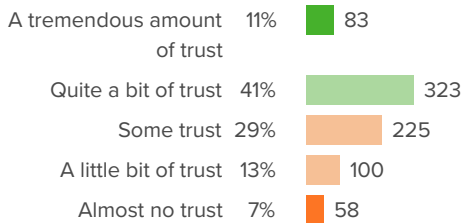
Q.2: How confident are you that your school leaders have the best interests of the school in mind?



▼ 5 from last survey

Favorable: **67%**

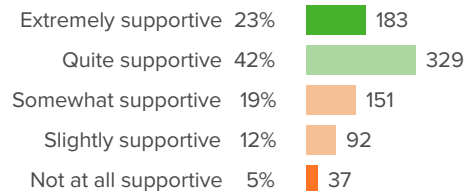
Q.3: How much trust exists between school leaders and faculty?



▼ 2 from last survey

Favorable: **51%**

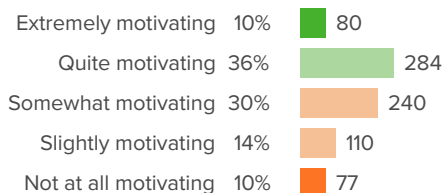
Q.4: When you face challenges at work, how supportive are your school leaders?



▲ 2 from last survey

Favorable: **65%**

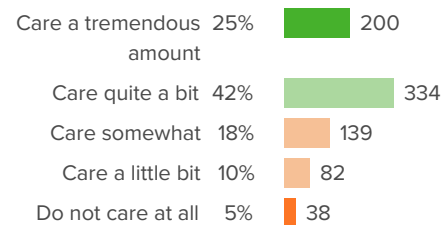
Q.5: At your school, how motivating do you find working with the leadership team?



▲ 1 from last survey

Favorable: **46%**

Q.6: How much do your school leaders care about you as an individual?

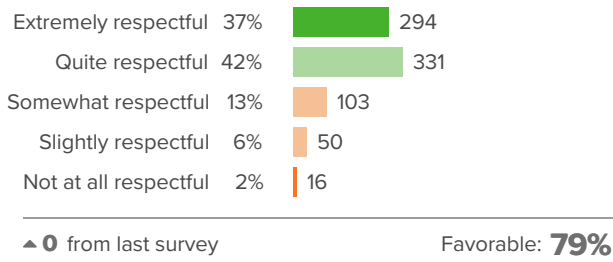


▲ 1 from last survey

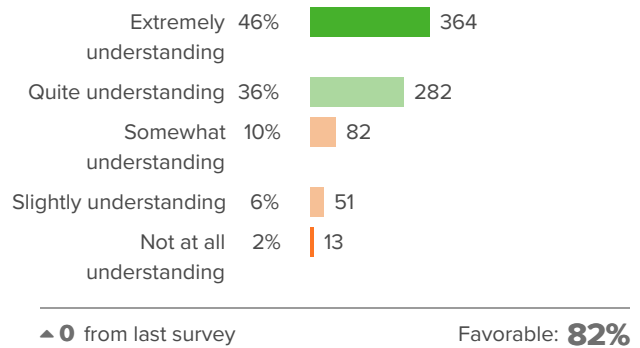
Favorable: **67%**



Q.7: How respectful are your school leaders towards you?



Q.8: When challenges arise in your personal life, how understanding are your school leaders?



Q.9: How fairly does the school leadership treat the faculty?

