



# DANIEL HAND HIGH SCHOOL

## SCHOOL PROFILE 2024-2025

286 Green Hill Road Madison, CT 06443 CEEB School Code: 070370



### Daniel Hand High School is a 2024 National Blue Ribbon School.

#### Mission Statement:

Our primary purpose is to graduate enthusiastic life-long learners who are responsible global citizens. Daniel Hand High School students, in collaboration with educators, parents/guardians, and the community, will develop as motivated, self-reliant, creative, and ethical individuals who respect differences in others.

DHHS is a four-year, comprehensive, public high school, grades 9–12, with an enrollment of approximately 775 students. Each year more than 90% of the senior class continues their education at the post-secondary level. DHHS consistently ranks among the top schools in Connecticut. The school is accredited by the New England Association of Schools and the Connecticut State Department of Education.

#### SCHOOL PROGRAMS

##### **A Better Chance (A.B.C. Program)**

Part of the national program for highly motivated, academically able students from disadvantaged educational areas.

##### **College & Career Pathways Program**

A nationally recognized program that enables students to receive community college credit.

##### **Magnet School Programs**

DHHS students may participate in partial day programs at the *Educational Center for the Arts* in New Haven, CT.

#### GRADE POINT AVERAGE

DHHS calculates weighted GPA based on level and credit courses from grades 10, 11, and 12. Unweighted GPA is calculated using all courses without regard to level or grade.

Highest GPA, Class of 2024: 5.22 (weighted)

DHHS does not report individual class rank.

#### **GRADUATION REQUIREMENTS: 25 Credits**

| Subject        | Credits | Subject                      | Credits |
|----------------|---------|------------------------------|---------|
| English        | 4.5     | Physical Education/Health    | 2.0     |
| Mathematics    | 3.5     | Arts/Music                   | 1.0     |
| Social Studies | 3.5     | Career & Technical Education | 1.0     |
| Science        | 3.0     | World Language               | 1.0     |
| STEM           | 2.5     | Humanities                   | 1.0     |
| Mastery Based  | 1.0     | Electives                    | 1.0     |

#### **2024 Senior Class Size: 214 students**

90% to four year colleges, 6% to two year colleges, 4% to Gap Year/Employment/Travel/Military/ other



#### ADVANCED PLACEMENT and UCONN COURSES

There are three levels of instruction in some academic disciplines. Recommendations are made by teachers in conjunction with counselors, parents, and students. Honors & Advanced Placement courses receive Level 1 credit.

#### **Advanced Placement Courses**

|                                     |                               |
|-------------------------------------|-------------------------------|
| AP Biology                          | AP Macroeconomics             |
| AP Calculus AB                      | AP Physics                    |
| AP Calculus BC                      | AP Studio Art Drawing         |
| AP Chemistry                        | AP Physics with Calculus      |
| AP Computer Science A               | AP Psychology                 |
| AP English Literature & Composition | AP Spanish Language & Culture |
| AP European History                 | AP Statistics                 |
| AP French Language & Culture        | AP Language and Composition   |

#### **University of Connecticut ECE Courses**

|                                      |                                       |
|--------------------------------------|---------------------------------------|
| Calculus I                           | Spanish Composition                   |
| Calculus II                          | Intermediate Chinese II               |
| Elementary Discrete Mathematics      | Topics in Advanced Latin              |
| Elementary Concepts of Statistics    | Modern Western Traditions             |
| French Grammar & Composition         | Seminar in Writing through Literature |
| General Chemistry I & II             | United States History to 1877         |
| General Physics I & II               | United States History since 1877      |
| General Physics with Calculus I & II | Process of Communication              |
| Math for Business and Economics      |                                       |

#### **CONTACT INFORMATION**

**Website:** [www.danielhand.org](http://www.danielhand.org)    **Phone:** 203.245.6360    **Fax:** 203.245.6356

#### **SCHOOL OFFICIALS**

Craig Cooke, *Superintendent*

Anthony R. Salutari, Jr., *Principal*

Brian Bodner, *Assistant Principal*

Melanie Whitcher, *Assistant Principal*

Christopher Farrell, *Athletic Director*

#### **SCHOOL COUNSELORS**

Jennifer Hawley, Counseling Coordinator

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Christine Coyle, College and Career Counselor

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Kyle Heins, School Counselor

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Jourdan Milardo, School Counselor

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Deborah Rossi, School Counselor

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Cynthia Skarsten, School Counselor

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## DANIEL HAND HIGH SCHOOL CLASS OF 2024 GRADUATES ARE ATTENDING:

|                                      |                                   |                                    |                                   |
|--------------------------------------|-----------------------------------|------------------------------------|-----------------------------------|
| Amherst College                      | Hobart & William Smith Colleges   | San Diego University               | University of Florida             |
| Bates College                        | Husson University                 | Savannah College of Art & Design   | University of Hartford            |
| Boston College                       | Indiana University                | School of Visual Arts              | University of Kentucky            |
| Boston University                    | Institute of Culinary Education   | Southern CT State University       | University of Maryland            |
| Brandeis University                  | Iona University                   | Springfield College                | University of Mississippi         |
| Brown University                     | Ithaca College                    | St. Lawrence University            | University of Missouri            |
| Bryant University                    | James Madison University          | Stonehill College                  | University of New Hampshire       |
| Champlain College                    | Johns Hopkins University          | Stony Brook University             | University of New Haven           |
| Clemson University                   | Lehigh University                 | Strive                             | University of Oregon              |
| Colby College                        | Liberty University                | SUNY Purchase College              | University of Pittsburgh          |
| College of Charleston                | Longwood University               | Susquehanna University             | University of Rhode Island        |
| Colorado College of Mines            | Marist College                    | Syracuse University                | University of Richmond            |
| Connecticut College                  | Merrimack College                 | Temple University                  | University of Rochester           |
| CSCC Naugatuck Valley                | Miami University                  | Tennessee Technological University | University of South Florida       |
| Duke University                      | Middlesex Community College       | Texas A & M University             | University of Tennessee           |
| Elon University                      | Mitchell College                  | The Citadel Military College       | University of Utah                |
| Embry-Riddle Aeronautical University | Muhlenberg College                | The Westminster School             | University of Vermont             |
| Emerson College                      | Northeastern University           | Trinity College                    | University of Wisconsin           |
| Emory University                     | Palm Beach Atlantic University    | Tufts University                   | Vassar College                    |
| Endicott College                     | Pennsylvania State University     | Tulane University                  | Villanova University              |
| Fairfield University                 | Quinnipiac University             | University of MA Dartmouth         | Virginia Polytechnic Institute    |
| Fairleigh Dickinson University       | Rensselaer Polytechnic Institute  | University of Alabama              | Washington University             |
| Florida State University             | Rochester Institute of Technology | University of Arizona              | Wentworth Institute of Technology |
| Fordham University                   | Roger Williams University         | Univ. of California Davis          | Wesleyan University               |
| Gateway Community College            | Sacred Heart University           | Univ. of California Irvine         | Western CT State University       |
| Georgia Institute of Technology      | Saint John's University           | Univ. of California Santa Barbara  | Western New England University    |
| Hamilton College                     | Saint Joseph's University         | University of Connecticut          | Williams College                  |
| High Point University                | Salve Regina University           | University of Delaware             | Worcester Polytechnic Institute   |

### PROFILE OF A GRADUATE

The Profile of a Graduate Steering Committee was composed of 28 members, including representation from the Board of Education, parents, students, administrators, teachers, program coordinators and instructional coaches. Through the work of the Steering Committee, the Profile of a Graduate Student Growth Capacities Matrix was developed with the belief that all Daniel Hand High School graduates will be able to:  
think critically, think creatively, collaborate/communicate, self-direct, and think globally.

| Critical Thinking                                                                                                                                                                                  | Creative Thinking                                                                                                                                                                                   | Collaboration/<br>Communication                                                                                                                               | Self-Direction                                                                                                        | Global Thinking                                                                                                                                                                      |
|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|---------------------------------------------------------------------------------------------------------------------------------------------------------------|-----------------------------------------------------------------------------------------------------------------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| <p><b>Inquiry</b></p> <p>Posing, pursuing, and refining significant questions to deepen understanding about a topic or issue.</p>                                                                  | <p><b>Idea Generation</b></p> <p>Studying a problem, need or model (mentor text, political piece, documents, art work, etc.) to consider limitations and imagine new solutions/transformations.</p> | <p><b>Collective Intelligence</b></p> <p>Working respectfully and responsibly with others, exchanging and evaluating ideas to achieve a common objective.</p> | <p><b>Self-Awareness</b></p> <p>Examining current performance critically to identify steps/strategies to persist.</p> | <p><b>Citizenship</b></p> <p>Identify, analyze and contribute to critical issues in society in an ethical and responsible manner.</p>                                                |
| <p><b>Analyzing</b></p> <p>Examining information / data / evidence from multiple sources to identify possible underlying assumptions, patterns, and relationships in order to make inferences.</p> | <p><b>Design</b></p> <p>Engaging in a process to refine a product for an intended audience and purpose.</p>                                                                                         | <p><b>Product Creation</b></p> <p>Effectively use a medium to communicate important information.</p>                                                          | <p><b>Decision Making</b></p> <p>Make responsible decisions, based on potential outcomes.</p>                         | <p><b>Alternate Perspectives</b></p> <p>Interpret or critique complementary and competing approaches, experiences, and worldviews in order to develop an empathetic perspective.</p> |