



**Grade 3 Achievement Level Descriptors**

**Math**

Level and score range	What a student can do
<b>4</b> 2501 and above	A student performing at Level 4 is able to: interpret and carry out mathematical procedures with high precision and fluency; make sense of a range of complex and unfamiliar problems in pure and applied mathematics with no scaffolding; thoroughly apply mathematical concepts; analyze and interpret the context of an unfamiliar situation for problems of increasing complexity; construct chains of logic about abstract concepts autonomously.
<b>3</b> 2436 - 2500	A student performing at Level 3 is able to: interpret and carry out mathematical procedures with adequate precision and fluency; make sense of and persevere in solving a range of unfamiliar problems in pure and applied mathematics with a limited degree of scaffolding; adequately explain and apply mathematical concepts; use stated assumptions, definitions and previous results to identify and repair a flawed argument; reason abstractly and quantitatively to analyze complex, real-world scenarios; construct and use mathematical models and appropriate tools to accurately solve problems.
<b>2</b> 2381 - 2435	A student performing at Level 2 is able to: interpret and carry out mathematical procedures with partial precision and fluency; make sense of and solve familiar problems in pure and applied mathematics with a moderate degree of scaffolding; partially explain and apply mathematical concepts; find and identify the flaw in an argument; analyze familiar real-world scenarios, and use mathematical models and given tools to partially interpret and solve basic problems.
<b>1</b> 2380 and below	A student performing at Level 1 is able to: interpret and carry out mathematical procedures with minimal precision and fluency; make sense of and solve simple and familiar problems in pure and applied mathematics with a high degree of scaffolding; minimally explain and apply mathematical concepts; construct arguments using concrete referents such as objects, drawings, diagrams, and actions; identify familiar real-world scenarios, and use simple mathematical models and given tools to solve basic problems.

**English Language Arts**

Level and score range	What a student can do
<b>4</b> 2490 and above	A student performing at Level 4 demonstrates a thorough ability to: read closely and analytically to comprehend texts of unusually high complexity and use textual evidence to demonstrate complex critical thinking; produce compelling, well-supported writing for a diverse range of purposes and audiences; critically interpret and use information delivered

	orally or audio-visually; conduct short, simple research projects to investigate a topic and locate information and cite evidence to support ideas.
<b>3</b> 2432 - 2489	A student performing at Level 3 demonstrates an adequate ability to: read closely and analytically to comprehend texts of moderate to high complexity and use textual evidence to demonstrate critical thinking; produce effective and well-grounded writing for a range of purposes and audiences; accurately interpret and use information delivered orally or audio-visually; conduct short, simple research projects to investigate a topic and locate information and cite evidence to support ideas.
<b>2</b> 2367 - 2431	A student performing at Level 2 demonstrates a partial ability to: comprehend texts of moderate complexity and use partial text evidence to demonstrate critical thinking; produce writing for a range of purposes and audiences; interpret or use information delivered orally or audio-visually; conduct short, simple research projects to investigate a topic and locate information and cite evidence to support ideas.
<b>1</b> 2366 and below	A student performing at Level 1 demonstrates a minimal ability to: comprehend texts of low complexity and uses minimal textual evidence to demonstrate thinking; produce writing for a range of purposes and audiences; interpret or use information delivered orally or audio-visually; investigate a topic by conducting short, simple research projects; locate information and cite evidence to support ideas.

To convert your student's score to a state percentile, see the Conversion Tables: Scale Score to Percentile Rank at <http://www.oregon.gov/ode/educator-resources/assessment/Pages/assessment-percentile-tables.aspx>. The percentile rank is the percentage of scores in the state falling below that percentile. For example, a 3<sup>rd</sup> grade math score of 2400 in the 2016-17 school year was associated with a percentile rank of 37. A percentile rank of 37 means 37 percent of 3<sup>rd</sup> grade students tested in math in Oregon had a score below 2400.

For more information regarding the specific content on the subject area tests, visit the Oregon Department of Education website:

[Math Test Blueprint](#)

[ELA Test Blueprint](#)

District Goal: WE empower all students to achieve post-high school success.

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