

# 2019 NWRE Reading Fair

## Directions for projects based on Nonfiction Books

Dear Parents,

We are pleased to announce the 2019 NWRE Reading Fair. All projects are due by **7:30 a.m. on Friday, October 4<sup>th</sup>**. Any project submitted after 7:30 a.m. on October 4<sup>th</sup> will not be included in the judging. Winners will be announced the following week and projects will be sent home on Friday, October 11<sup>th</sup>.

Each student is limited to participating in only one project. There will be first, second, and third place ribbons and an honorable mention certificate awarded in the following categories:

<b>Individual Categories Nonfiction</b>
<b>3<sup>rd</sup> – 5<sup>th</sup> Grades ... Division G</b>
<b>6<sup>th</sup> Grade ... Division H</b>

This year, there are only two levels of competition: school and district. Only the first place winners in our school's competition will advance to the district competition.

Please review these guidelines with your children. For a complete 2019 Mississippi Department of Education Reading Fair policy packet, please visit the NWRES Library Webpage.

### Storyboards

#### **Size:**

- Standard tri-fold project boards that unfold to be **36"H x 48"W** should be used.
- Boards should be full-sized and not exceed the approved height and width guidelines.
- Boards that do not meet the size requirements will be disqualified.
- Models, shadow boxes, and illustrations that **fit in the middle of the display** are allowed.
- The total project should not exceed the width, depth, or height of the standing display board.
- There cannot be any items protruding from the back or top of the board.

#### **Appearance:**

- Storyboards should be colorful, neat, and interesting.
- Items on the boards may be handwritten or typed. Younger students may require assistance in writing, typing, spelling, cutting, etc. **This is permissible and part of the learning process.**
- Projects must be able to withstand several levels of competition to prevent the student from rebuilding the project at each level. The intent of this contest is for the same project to be judged at different levels.

#### **Identifying Information:**

- Name of student, category and division, student's grade level, homeroom teacher, school and district name **should be labeled on the back of the story board.**
- If any identifying information is placed on the front of the storyboard, the project will be disqualified.

#### **Safety:**

- Electrical cords, live animals, valuables, or dry ice are not allowed at any level.
- No food or drinks can be used with the projects.

# Reading Fair Checklist for Nonfiction Projects

Does your project have the following:

- \_\_\_\_\_ **Title:** Name of the book. Make sure the title is underlined or use italics if typing.
- \_\_\_\_\_ **Author:** The person who wrote the words or text in a book.
- \_\_\_\_\_ **Illustrator:** The person who contributed the pictures.
- \_\_\_\_\_ **Publisher:** The company that printed and distributed the book.
- \_\_\_\_\_ **Copyright Date:** The year the book was published. Look for the © symbol in front of the date.
- \_\_\_\_\_ **Text Summary:** Give a brief summary about the book. Do NOT retell the story!
- \_\_\_\_\_ **Type of Informational Text:** What is the genre of your selected text? Use a complete sentence.
- \_\_\_\_\_ **Instructional:** Describes how something is done or made.
- \_\_\_\_\_ **Explanatory:** Tells what happened or how something works, with defined reasons.
- \_\_\_\_\_ **Report:** Tells how things are discovered.
- \_\_\_\_\_ **Discussion:** Looks at both sides of an idea and makes a decision.
- \_\_\_\_\_ **Opinion/Argument:** Decides on a point-of-view and has reasons to support the view.
- \_\_\_\_\_ **Use of Graphic Organizer:** A graphic organizer is a visual display or picture of information. You **MUST** include a graphic organizer summarizing events in the text. Use graphic organizers to capture the main idea and/or points important to the text.
- \_\_\_\_\_ **Student Connections:** Choose one or more of the following ways you feel connected to the book.
  - \_\_\_\_\_ **Text to Self:** When making a text - self connection, students are often reminded of some event that occurred during their life or make a connection between an event they have participated in that is similar to the story. "I can identify with this topic, because it reminds me of when I..."
  - \_\_\_\_\_ **Text to Text:** When making a text – text connection, students are reminded of another piece of written material that is similar to the story they are reading. "My book reminds me of the book \_\_\_(Title)\_\_\_ by \_\_\_(author)\_\_\_, because \_\_\_\_\_."
  - \_\_\_\_\_ **Text to World:** When making a text – world connection, students relate the events in the book to a current event.
- \_\_\_\_\_ **Author's Purpose:** Identify the main purpose of the text.
  - \_\_\_\_\_ -To **entertain**
  - \_\_\_\_\_ -To **inform**
  - \_\_\_\_\_ -To **persuade**
  - \_\_\_\_\_ -A combination of the above.
- \_\_\_\_\_ **Text Summary:** Project should be written in the student's own words and information should not be copied or plagiarized from any source. Recount the main / central idea and key details.

## Writing:

- Writing is neat and inviting.
- Writing is easily understood.

## Creativity:

- Project is original.
- Project demonstrates imagination.
- Unique materials are used to express ideas.

## Quality of the Project:

- Project follows the guidelines.
- Project is durable and will last through several rounds of competition without physical support.

## Thoroughness of Written Information:

- Project captures the most important information.
- Project captures the concept/point the author made in the book.

## Interest Evoked:

- Project demonstrates student's ability.
- Project encourages others to read the book.
- Project attracts others and makes them interested in the work.

I acknowledge this project is complete and ready to compete against other students in the  
2019 Mississippi Reading Fair.

Student Signature: \_\_\_\_\_ Date: \_\_\_\_\_  
Parent Signature: \_\_\_\_\_ Date: \_\_\_\_\_