

2019 NWRE Reading Fair

Directions for projects based on Fiction books

Dear Parents,

We are pleased to announce the 2019 NWRE Reading Fair. All projects are due by **7:30 a.m. on Friday, October 4th**. Any project submitted after 7:30 a.m. on October 4th will not be included in the judging. Winners will be announced the following week and projects will be sent home on Friday, October 11th.

Each student is limited to participating in only one project. There will be first, second, and third place ribbons and an honorable mention certificate awarded in the following categories:

Family Categories Fiction	Individual Categories Fiction	Group Categories Fiction
Kindergarten ... Division A 1st and 2nd Grades ... Division B Family division projects should portray a book appropriate to the age of the student(s). The student(s) should be very knowledgeable about the book's story elements and should have an active part in the construction of the display. This division will be judged closely on whether the project shows work appropriate for the age level of the student.	3rd Grade ... Division C 4th & 5th Grades ... Division D 6th Grade ... Division E	3rd – 5th Grades ... Division J 6th Grade ... Division K Only 2 to 3 students in a group (this does not include class projects). If a group project has students in various grades, the project should be placed in the division of the oldest student. This division will be judged closely on whether the project shows work appropriate for the age level of the student.

This year, there are two levels of competition: school and district. Only the first place winners in each our school's competition will proceed to the district competition.

Please review these guidelines with your children. For a complete 2019 Mississippi Department of Education Reading Fair policy packet, please visit the NWRES Library Webpage.

Storyboards

Size:

- Standard tri-fold project boards that unfold to be **36"H x 48"W** should be used.
- Boards should be full-sized and not exceed the approved height and width guidelines.
- Boards that do not meet the size requirements will be disqualified.
- Models, shadow boxes, and illustrations that **fit in the middle of the display** are allowed.
- The total project should not exceed the width, depth, or height of the standing display board.
- There cannot be any items protruding from the back or top of the board.

Appearance:

- Storyboards should be colorful, neat, and interesting.
- Items on the boards may be handwritten or typed. Younger students may require assistance in writing, typing, spelling, cutting, etc. **This is permissible and part of the learning process.**
- Projects must be able to withstand several levels of competition to prevent the student from rebuilding the project at each level. The intent of this contest is for the same project to be judged at different levels.

Identifying Information:

- Name of student, category and division, student's grade level, homeroom teacher, school, and district name should be labeled **on the back** of the story board.
- If any identifying information is placed on the front of the storyboard, the project will be disqualified.

Safety:

- Electrical cords, live animals, valuables, or dry ice are not allowed at any level of competition.
- No food or drinks can be used with the projects.

Reading Fair Checklist for Fiction Projects

Projects must have all of the following:

- _____ **Title:** Name of the book. Make sure the title is underlined or use italics if typing.
- _____ **Author:** The person who wrote the words or text in a book.
- _____ **Illustrator:** The person who contributed the pictures.
- _____ **Publisher:** The company that printed and distributed the book.
- _____ **Copyright Date:** The year the book was published. Look for the © symbol in front of the date.
- _____ **Main Characters:** List only those important to the story line. Do not list more than 3 main characters. Write a short description of each character. Use adjectives to describe the characters. DO NOT tell the story in this step. Character listed in this section must be mentioned in the summary.
- _____ **Setting:** Both the time and the place of the story. Be specific! If the story takes place in more than one location, choose only the most important place.
- _____ **Plot Summary:** Do not retell the story! In the student's own words, give a brief summary of what the story is about and what takes place. Be sure to include each main character you listed in the Main Characters section.
- _____ **Conflict:** What is the main problem in the story? Choose only **one** problem.
- _____ **Solution/Resolution:** Tell how the problem was solved.

Writing:

- Writing is neat and inviting.
- Writing is easily understood.

Creativity:

- Project is original.
- Project demonstrates imagination.
- Unique materials are used to express ideas.

Quality of the Project:

- Project follows the guidelines.
- Project is durable and will last through several rounds of competition without physical support.

Thoroughness of Written Information:

- Project captures the most important information.
- Project captures the concept/point the author made in the book.

Interest Evoked:

- Project demonstrates student's ability.
- Project encourages others to read the book.
- Project attracts others and makes them interested in the work.

I acknowledge this project is complete and ready to compete against other students in the 2019 Mississippi Reading Fair.

Student Print: _____

Parent Signature: _____

Date: _____