



7th Grade Quakerism

COURSE SYLLABUS

Faculty

Camille S. Edwards, camille_edwards@fa.org
Dean of Equity & Inclusion

M-F, 7:45AM-3:45PM

All questions, comments, and concerns are welcomed via email. We would appreciate your support in offering us a window of 24 hours to respond to all communication sent to us throughout the week.

2019-2020 ACADEMIC YEAR

Quarter Course

Camille S. Edwards, **Pass/Fail**

course summary |

7TH GRADE QUAKERISM

This seminar style course introduces students to the history and beliefs of the Religious Society of Friends. *(Quarter Course)*

We begin the term with an overview of the tenets of the Quaker religion. The history and the precepts of the Society of Friends are discussed, starting with its founder, George Fox. We delve into the meaning and significance of Meeting for Worship and the Meeting House, and explore what it means to be a member of a Friends' school community.

We spend a great deal of time examining the Quaker testimonies of simplicity, peace, integrity, community, equality, and service/stewardship and how they are both a part of the life of our school, and our individual choices. The course concludes with an individualized definition and deep exploration of 'inner light,' how each student understands their gifts, and how they might share this to positively impact our community and the world.

Materials Needed: Students are required to come prepared to each lesson with their (1) planners, (2) pens/pencils of their preference, and (3) a composition journal.

class offerings |

Students experience the coursework through a variety of offerings.

Any combination of these tools create their experience in the classroom week over week:

- Interviewing
- Class Journaling
- Collaborative Brainstorm Sessions
- Small Group, Cluster Work
- Community Building Activities
- Seminar Discussions
- Public Speaking Opportunities

unit journey |

Over the course of the quarter, we explore the following critical questions:

- What is Quakerism?
- What is 'inner light'?
- Who is George Fox?
- Who is Margaret Fell?
- What were the experiences of early Friends as Quakerism become a rising faith?
- What are the meanings associated with the Quaker testimonies in our modern lives?
- Why do we attend Meeting for Worship?
- What is the meaning of silence in your own life?
- What role does faith play in your life?
- How can you use your inner light to positively impact your community?

Students receive more specific unit components week over week, preparing them for the work that is to come. This is intentional on the part of our teaching faculty, as our aim is to craft an organic and authentic learning process for students in each section of this course.

grading |

This course is marked as pass/fail. Students receive positive credit for this course based on attendance, preparedness for class, and engagement in all class lessons & activities/events. A student seeking a grade marking of 'pass' explicitly demonstrates the following:

- Consistent class attendance with 0-2 unexcused absences over the course of the quarter, timely arrival to class
- An expressed commitment to 'leading self', 'leading others', and 'leading community'; leadership lenses
- The desire to ask questions, offer comments/insights, welcome/offer feedback, and welcome/offer constructive perspectives w/regard to the class lesson
- A willingness to embrace the mental challenge of the coursework and actively seek the next opportunity for his/her growth
- An interest in the peer-peer collaborative process, and seeks unique ways to engage with his/her peers each lesson