

Chinese Language Course (3)

Ms. Dai – MS 8th

Jane_dai@fa.org

COURSE DESCRIPTION:

This course continues to develop the four basic skills introduced in 7th grade: oral expression, aural comprehension, reading and writing. Students will continue practice the most commonly used vocabulary and sentence patterns necessary for everyday communication about various topics (greeting, introductions, meeting and making phone calls, ordering food, going shopping, weather...), they will also learn many new topics (School life and subjects, School supplies, Community, Asking direction and get around, Leisure and hobby, making friends, Planning a Birthday party, Travel to China...) As language loses its meaning without the cultural context, we incorporate into the curriculum a variety of culture-related activities including film screening, Chinese story reading, calligraphy, Chinese art appreciation, tea culture presentation, field trips (learn TaiJi and ordering meals in Chinese restaurant). We also aim to prepare them for a further study of Chinese language and cultures at the high school level.

Grading:

All, or some of the following, will be assessed each week: quizzes, orals, skits, class participation, written work, group work and homework. Tests and major projects will be given a grade based on 100 points. Quizzes, homework, class participation and activities will be cumulative and equivalent to one test grade.

Class participation and class work	20%
Homework	20%
Quizzes	20%
Tests	20%
Projects	20%

Final exam will count as 15% of the student's grade for the year

Students will take YCT II in March, 2018

Homework:

It is necessary to practice Chinese daily in order to build a solid foundation for future lessons. In order to accomplish this objective, homework will be assigned at the end of class period. Students are required to review class notes and material each night. If you sick or a legal absence, you will have twice the number of days missed to make up work. It is their responsibility to make up any missed assignments. Homework will be posted on the FA website daily.

Class Participation:

Class participation in Chinese is a key component in practicing your communicative skills, which are essential in language proficiency. Participation involves more than just raising your hand. Students have to be attentive, participate in partner activities, speak the target language formally and informally, and come to class prepared. Coming to class unprepared will result in a loss of points.

Materials:

Students will need to come to class each day with

- a. Homework and Plan Book
- b. A pen, pencil, a three-ring binder with some loose-leaf
- c. Workbook
- d. A deck of index card

Texts/Notebooks/computer :

Shumang Fredlein, Paul Fredlein. Ni Hao.2008. ChinaSoft Pty Ltd
Ebook and Ework from www.chinasoft.com.au

Ebook and Ework will be a very important resource. Students need to download onto their computer first week and use as study help and homework at home. Students are expected to keep their class materials in an organized manner. Notes will often be graded for daily notes as well as for corrected HW/quiz/test.

Oral presentation and project:

Students will be required to make oral presentation at the end of each unit as part of project. A written skit or summary should accompany the draft. Students will be expected to present from memory by the final presentation. A handout will be provided with more detailed explanation. Students should complete project on time to avoid point lose.

Extra Help:

Extra help is available on Mondays, Tuesdays, Thursdays and Fridays at 11:15. It is better to ask for extra help as soon as there is confusion.