

## Travel Plan

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# SCHOOL TRAVEL PLAN

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| 0                   | 26 October 2018 |                          | Liam Corbett              |
|                     |                 |                          |                           |
|                     |                 |                          |                           |

## Chapter 1: Introducing our School

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|                               |  |
|-------------------------------|--|
| <b>School Name:</b>           | St Dunstan's College                               |
| <b>School Address:</b>        | Stanstead Road, London SE6 4TY                     |
| <b>School Contact</b>         | Liam Corbett                                       |
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| <b>DCSF Number:</b>           | 209/6032   |
| <b>Type of School:</b>        | Independent School (Registered Charity No. 312747) |
| <b>Pupils on role:</b>        | 938 pupils in the age range of 3-18.               |
| <b>Staff:</b>                 | 211 staff  |



**School Ethos:** We strive for a school of individuals who have the **Courage** to be who they are, the **Creativity** to develop new ideas and shape their own futures, the **Confidence** to try, succeed and respond positively to failures, the **Compassion** to understand and appreciate others and the wider world, and the **Curiosity** always to want to discover more.

### **Why is St Dunstan's College implementing a School Travel Plan:**

- To play a part in conserving energy and reducing the school's carbon footprint.
- To reduce pollution from transport to and from school, and hence, work towards a sustainable future.
- To fulfil a responsibility to educate our pupils about the benefits of alternative methods of transport to school for themselves and society more generally.
- To use the plan to explain the importance of global sustainability.
- To reduce problems of congestion outside of the school.
- To encourage healthy-living amongst our pupils, developing life-long traits from an early age.
- To assist in developing a safer London.
- To encourage safer travel to and from the school site.

### **Location of the School:**

St Dunstan's College is located very close to both Catford and Catford Bridge train stations. It is five minutes' walk from Catford High Street, and fifteen minutes' walk from Catford Bus Garage. The entrances and exits to St Dunstan's College are all situated on its southern perimeter, the A205 South Circular, which is busy and often congested. This is particularly the case at the start and end of the school day. The remainder of the perimeter consists of residential property. There are no vehicle or pedestrian access points other than those on the southern perimeter.

The St Dunstan's Jubilee Ground is the College's Sports Ground and is located 0.3 miles from the main site on Canadian Avenue.



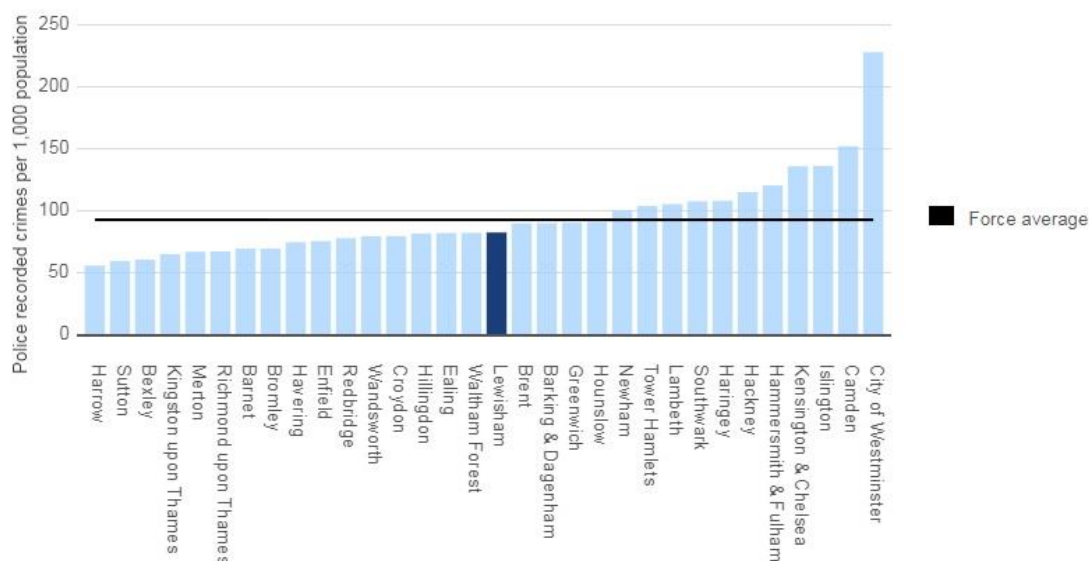
### Description of Local Area:

The College is located within the ward of Rushey Green in the London Borough of Lewisham. The central business district of Catford is located nearby, which is home to several council buildings and Lewisham Town Hall. Catford is identified as one of 35 major centres in the London Plan (the Greater London Authority's strategic planning document).

It is a common perception that the incidence of crime in Lewisham is higher than in other areas. The table below shows the number of incidents in Rushey Green in July 2018.

| Crime type                   | Crime count | Crime rate |
|------------------------------|-------------|------------|
| Total notified offences      | 141         | 81.94      |
| Anti-social behaviour        | 40          | 5.15       |
| Theft                        | 11          | 9.31       |
| Burglary                     | 7           | 7.61       |
| Criminal damage and arson    | 13          | 7.51       |
| Vehicle crime                | 14          | 9.13       |
| Violence and sexual offences | 35          | 27.07      |
| Shoplifting                  | 8           | 3.75       |
| Other                        | 13          | 1.12       |

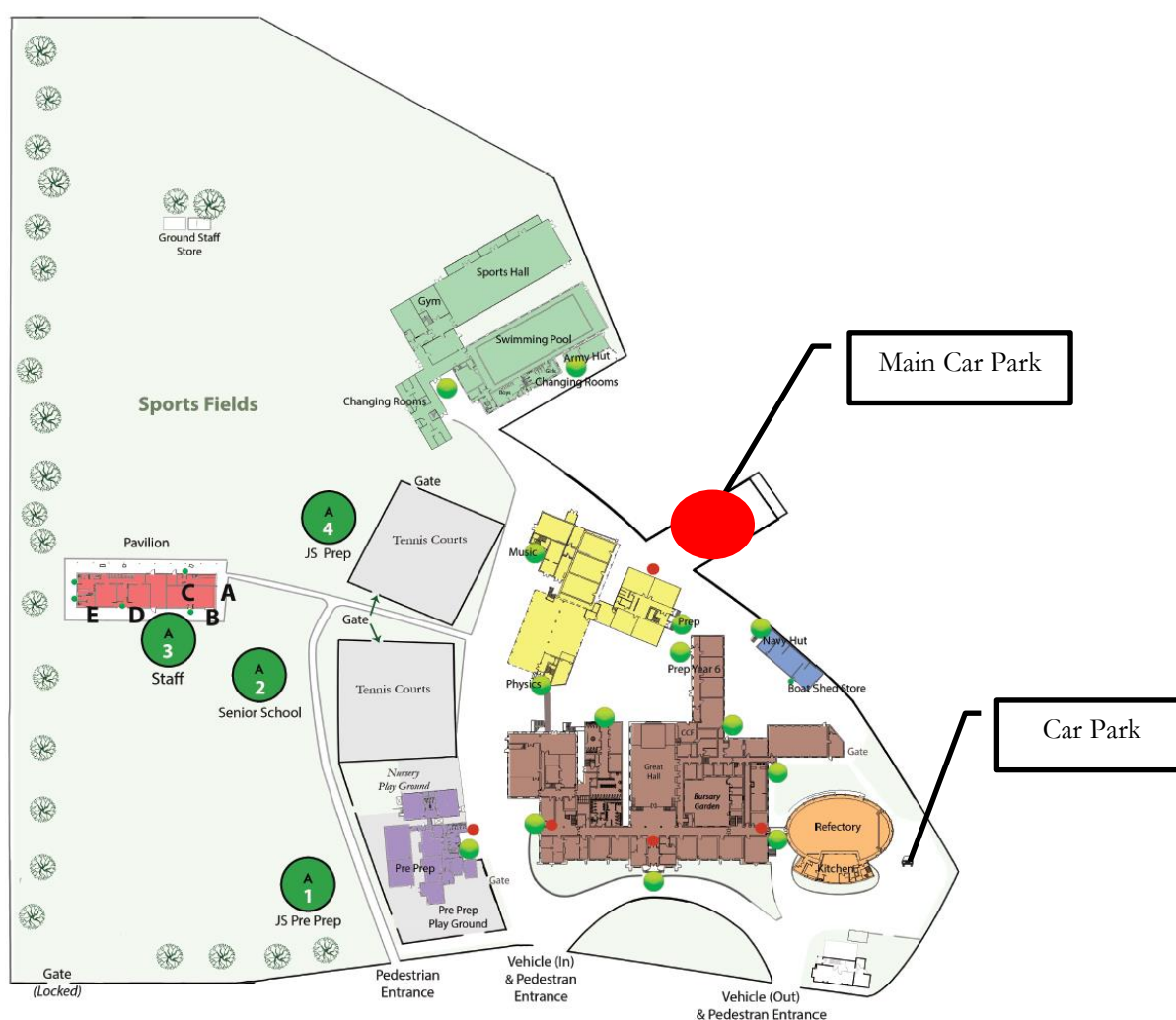
Below is a graph plotting the total number of reported notable crimes per thousand residents in various London Boroughs for the year to December 2017. It is clear from these statistics (provided by the Metropolitan Police), that St Dunstan's College is situated in an area which compares favourably in terms of crime rates, to other regions in and around London. Lewisham's crime rate is shown as being below average for the Metropolitan Police Force Areas which suggests that Catford is no worse an area to travel within than many other areas in London, including some areas which are often viewed more favourably such as Hammersmith and Fulham or Kensington and Chelsea.



We cannot deny that crime exists in the area surrounding the school, but these figures prove that it is no worse in Catford than other areas in South East London. This means that parental concern about pupils travelling to and from school should be no more acute than in other areas of South East London.

### The College Site:

The entrance and exit are situated at the front of the College on Stanstead Road, on either side of the one-way semi-circular road to the front of the building. From this plan, one can clearly see that there are no other entrances/exits to the College. The red circle marks the main car park, and there is currently no access route from the rear. As a result, vehicles have to drive through the whole school before they can park. This mixture of vehicles and pedestrians poses a risk to pupils and the School would clearly benefit from an access point at the rear. This possibility is somewhat restricted by the majority of the surroundings being residential buildings. However, there is a pathway by the side of the car park which could be utilised in collaboration with the council and local residents. There is also a possible access route to the West of the site at Blythe Hill. Due consideration needs to be given to the possibility of using any of these options as a viable second entrance to the site.





### **School Entrances:**

There is currently only one entrance and one exit for cars and bicycles, both at the front of the main building on Stanstead Road. This is a one-way passage for vehicles to enter and exit the School's premises. There are also two pedestrian entrances/exits alongside those for vehicles which have recently been constructed to improve safety and the flow of traffic. (Previously there had only been a shared entrance and exit for vehicles and pedestrians.) The only entrances and exits for vehicles and pedestrians are at the front of the College, on Stanstead Road, though the majority of parking spaces are situated at the rear of the College.



College exit for pedestrians and vehicles before work was completed in 2011. This was often used by pupils as an excuse for the use of cars to get to school.



Separate exits for pedestrians and vehicles have now been constructed, providing obvious benefits of safety and encouraging pupils to walk to school in safety.



## Chapter 2: Detailed School Information

### Facilities:-

|                                     | Description  | Numbers |
|-------------------------------------|--|---------|
| The car park                        | No. of staff parking spaces  | 76      |
|                                     | No. of visitor spaces  | 1       |
|                                     | No. of disabled spaces   | 1       |
| Cycle storage                       | No. of cycle parking bays for staff and pupils   | 30      |
| How secure is this storage provided | Bicycle storage is relatively secure. The two areas for storage are both sheltered and only visible by those within College grounds. The main storage area is under the dining hall in the car park and the other is at the back of the College, both out of view and sheltered. |         |
| Storage lockers                     | No. of staff storage lockers   | 24      |
|                                     | No. of pupil storage lockers   | 695     |
| Shower facilities                   | Are staff shower facilities available  | Yes     |
|                                     | Are pupil shower facilities available  | Yes     |

Showers exist for staff in the changing-room block and in the staff toilets of the main building. Student shower facilities exist only in the changing-room block.

Each student has their own locker. Lockers are provided for staff if requested, though most teaching and support staff have their own offices. The exception is the catering department which has 24 lockers.

### School Operation Times:-

|                                    | Open / Start | Close / Finish                                       |
|------------------------------------|--------------|--|
| School site                        | 06:15        | 18:00  |
| Before School Care                 | 7:30         | 08:30  |
| Working Day                        | -            | -  |
| Nursery / Pre-Prep (if applicable) | 08:45        | 15:15  |
| Preparatory Department             | 08:20        | 15:35  |
| Senior School                      | 08:20        | 15:45  |
| After school clubs                 | 16:00        | Most are finished by 17:00 but some may go on later. |

The school has visiting pupils for sports fixtures and other competitions at various times throughout the year. A smaller number of pupils attend school on Saturdays to partake in sports fixtures.

Some pupils also spend time after school in the College library, and particularly in the Art and Design departments, where extra work is required beyond school on a regular basis. There are also numerous clubs, societies, study and detention groups that take place after school. In addition, there are many musical and dramatic performances which take place later in the evening.

### **Use of the School Outside of School Hours:**

The School lets out facilities via its subsidiary company, St Dunstan's Enterprises Ltd. SDE lets classrooms, sports facilities (including the swimming pool and gymnasium), and our Great Hall and Refectory for various functions. During the summer holidays, summer schools use our facilities to teach foreign students, who are hosted in the local area. The leisure club is also open to its members until 23:00 and they may be present on site when the rest of the College is locked. Hence, the building is used every day of the week, all year round.

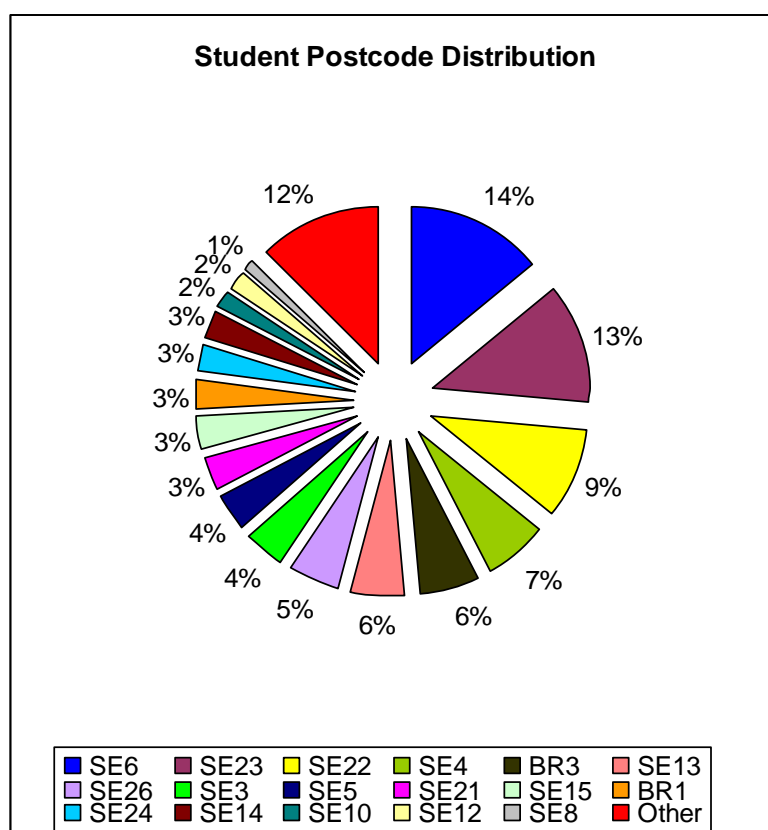
The College has many after school and weekend activities, which vary in length, duration and time, year-on-year. This means that the College is often open in the evenings for various parental visits, plays, activities, sporting events and training exercises. Currently there are no plans to extend the schools provision.

### **Catchment:-**

As an independent school, the provision of education is not focussed locally, and for this reason, there is significant dispersion of students. This can be seen clearly in the pi-chart which demonstrates that there is no majority area from which our pupils commute. Although 27% of our pupils come from SE6 and SE23, the dispersal is emphasised by pupils that travel from further afield, such as Banstead and the Docklands. As a result, there is no additional network of public transport, cycle route, or walkway, which would provide for a significant number of the student roll. This point is reinforced by the pi-chart below, which emphasises the wide dispersal of students.

### Pupil Postcode Distribution:-

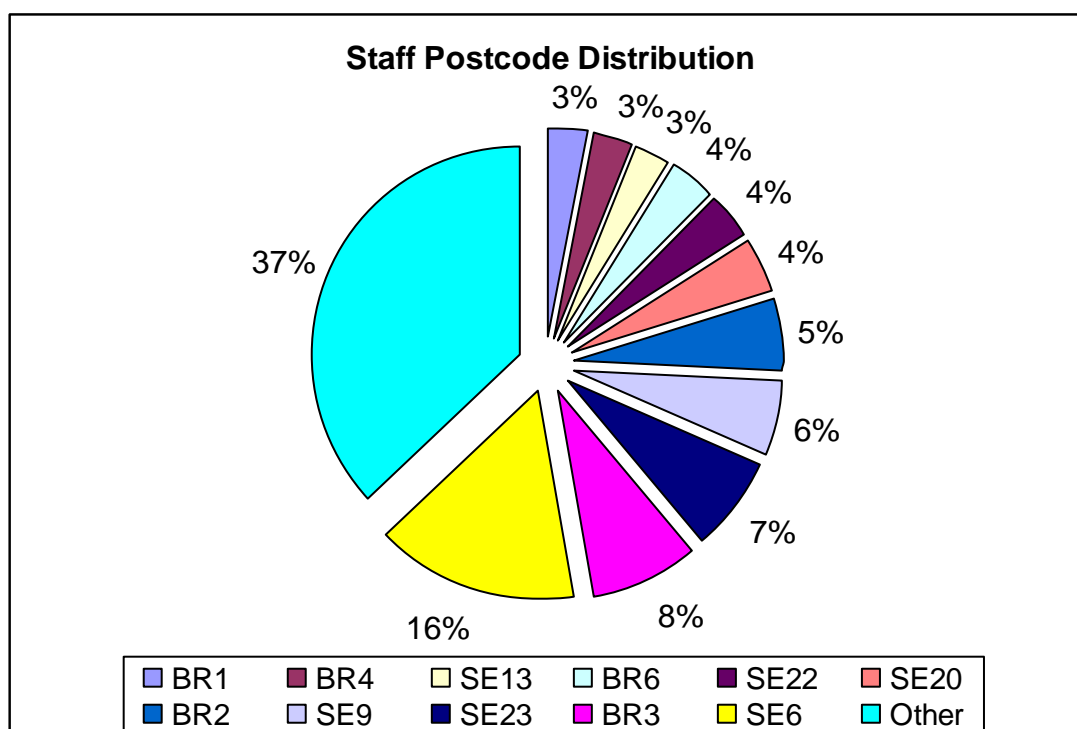
| Postcodes | %     |
|-----------|-------|
| SE6       | 13.75 |
| SE23      | 12.34 |
| SE22      | 8.87  |
| SE4       | 6.68  |
| BR3       | 5.53  |
| SE13      | 5.40  |
| SE26      | 5.27  |
| SE3       | 3.98  |
| SE5       | 3.86  |
| SE21      | 3.34  |
| SE15      | 3.21  |
| BR1       | 2.96  |
| SE24      | 2.69  |
| SE14      | 2.57  |
| SE10      | 1.93  |
| SE12      | 1.93  |
| SE8       | 1.29  |
| Other     | 12.08 |



### Staff Postcode Distribution:-

Staff are even more dispersed than our pupils, as shown by the table and pi-chart below. This is largely due to the willingness of staff to travel further for their work, and their use of cars. Most pupils do not have this option. Of those included in “other”, there are no more than 3 in each postcode category, though the largest group are those that live in their postcode alone. With staff travelling from areas like Royal Tunbridge Wells, Brighton, Epsom, Hove and Teddington, while others live very close to the school in SE6. However, as a percentage of total staff, there is a larger proportion that lives in SE6, in close proximity to the school. Nevertheless, this proximity is not mirrored in similarly nearby postcodes. Rather, there is a wide dispersal.

| Postcodes | %    | Postcodes | %     |
|-----------|------|-----------|-------|
| BR1       | 2.99 | BR2       | 5.39  |
| BR4       | 2.99 | SE9       | 5.99  |
| SE13      | 2.99 | SE23      | 7.19  |
| BR6       | 3.59 | BR3       | 8.38  |
| SE22      | 3.59 | SE6       | 15.57 |
| SE20      | 4.19 | Other     | 37.13 |



## Chapter 3: Transport Links

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### Roads: -

St Dunstan's College is on the junction between two major A roads in SE. London: The South Circular, (A205) runs from east to west, and Bromley Road (A21) runs north to south. The junction of these roads, the Catford Gyratory, can become very congested and traffic on the two roads is very heavy during rush hour. The proximity of the College to these two important roads is probably key in explaining why so many parents use a car to bring children to school.

Stanstead Road is the main road that runs parallel to the front of the College and is also where the entrance and exits lead onto. There are no rear entrances.

Traffic is generally quite heavy on Stanstead Road so traffic restricts speed without any specific calming measures. This road provides access for students from Lewisham, Dulwich, Forest Hill, Downham and Bromley. It is also the main route onto the site for staff who are travelling from further a field. Catford Hill joins Stanstead Road outside the front of St Dunstan's, and provides a route for those coming from Lower Sydenham and Beckenham. These ensure that St Dunstan's is easily accessible by road, if very congested at rush hour. St. Dunstan's is located within the Crofton Park and Ladywell South 20 mph zone, which means that there is extensive traffic calming on the residential streets around the school north of Stanstead road. However, the school has no entrances onto these streets.



A photo of congestion on Stanstead Road, focussing on the entrance to the College. The separate pedestrian and vehicle entrances can be clearly seen. There is also a red route and an adjoining road just out of view to the left of the picture, which adds considerable problems for cyclists and drivers.

### **Cycle Routes:-**

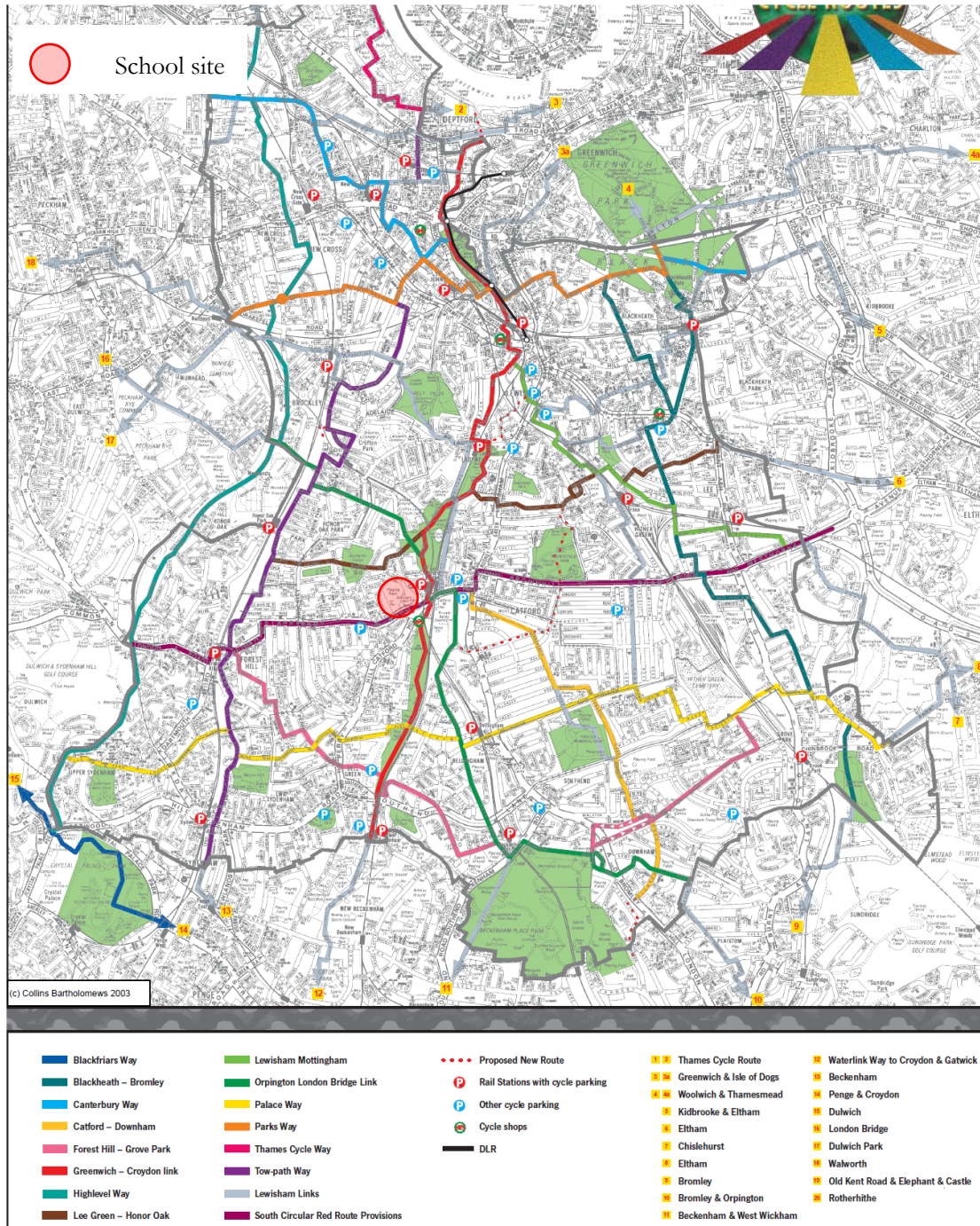
There are currently no cycle routes, separate to the roads, which run past the school. The nearest example of this would be a route which extends from Ladywell to New Beckenham, (Route 21), which may be of use to some students. In spite of this lack of specialised cycle lanes, there are recommended cycle routes that run all around Lewisham, to form a comprehensive network. Those that pass near to the school are:-

- Tow Path Way (Forest Hill / Dulwich / Hither Green)
- Greenwich-Croydon Link (Ladywell / New Beckenham / Lewisham / St Johns)
- Lee Green-Honour Oak (Lewisham)
- Catford-Downham
- Orpington-London Bridge Link (Bromley / Downham / Bellingham / Southend / Beckenham Place Park / Honour Oak Park / Brockley / Nunhead)

However, there are also a series of destinations that can be accessed by the combination of a number of routes. These include, Greenwich Park, Blackheath, New Cross, New Cross Gate, Peckham Rye, Dulwich Park, Crystal Palace Park, Penge, Sydenham, Hither Green, Eltham and Grove Park. However, few of these routes are used by pupils or staff.



## Map of cycle routes in Lewisham

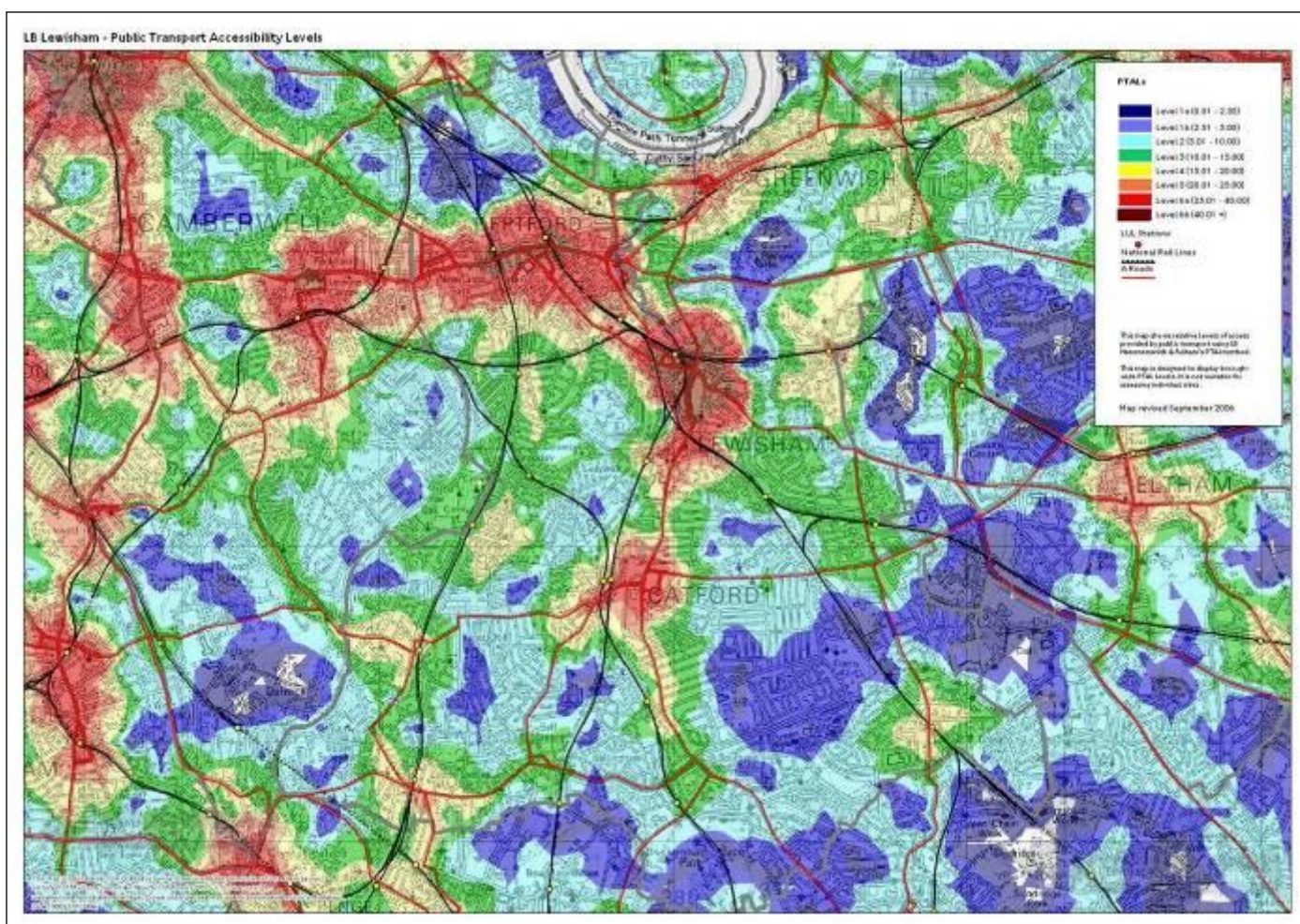




### **Public Transport Accessibility:-**

Most students are able to take public transport to and from school, with a variety of routes and terminals in close proximity to the College. However, in some areas, changes of transport are necessary. For example, a direct route is not available from Streatham, Sundridge Park, Greenwich, Bexley, Brixton, Kidbrooke or Norwood. Students that live in these areas have to change buses or find alternative ways to travel to and from school.

The map below expresses public transport accessibility levels (PTAL) for the Borough of Lewisham. St. Dunstan's is situated close to the area of high accessibility around Catford, reflecting the high number of buses and trains that serve the Catford centre. However, low levels of accessibility in the southeast area of the borough and into Bromley suggest that staff and pupils may have a long walk to reach public transport and/or low frequency of service at the home end of their journey.



### **Bus Routes:-**

The map below shows the large number of bus routes that run past, or near to the school. As a result, there are a number of opportunities for students to take the bus to and from school. In fact, 14 bus routes serve St Dunstan's College and the immediate area. These buses serve a wide area of South East London with some areas serviced by more than one route.

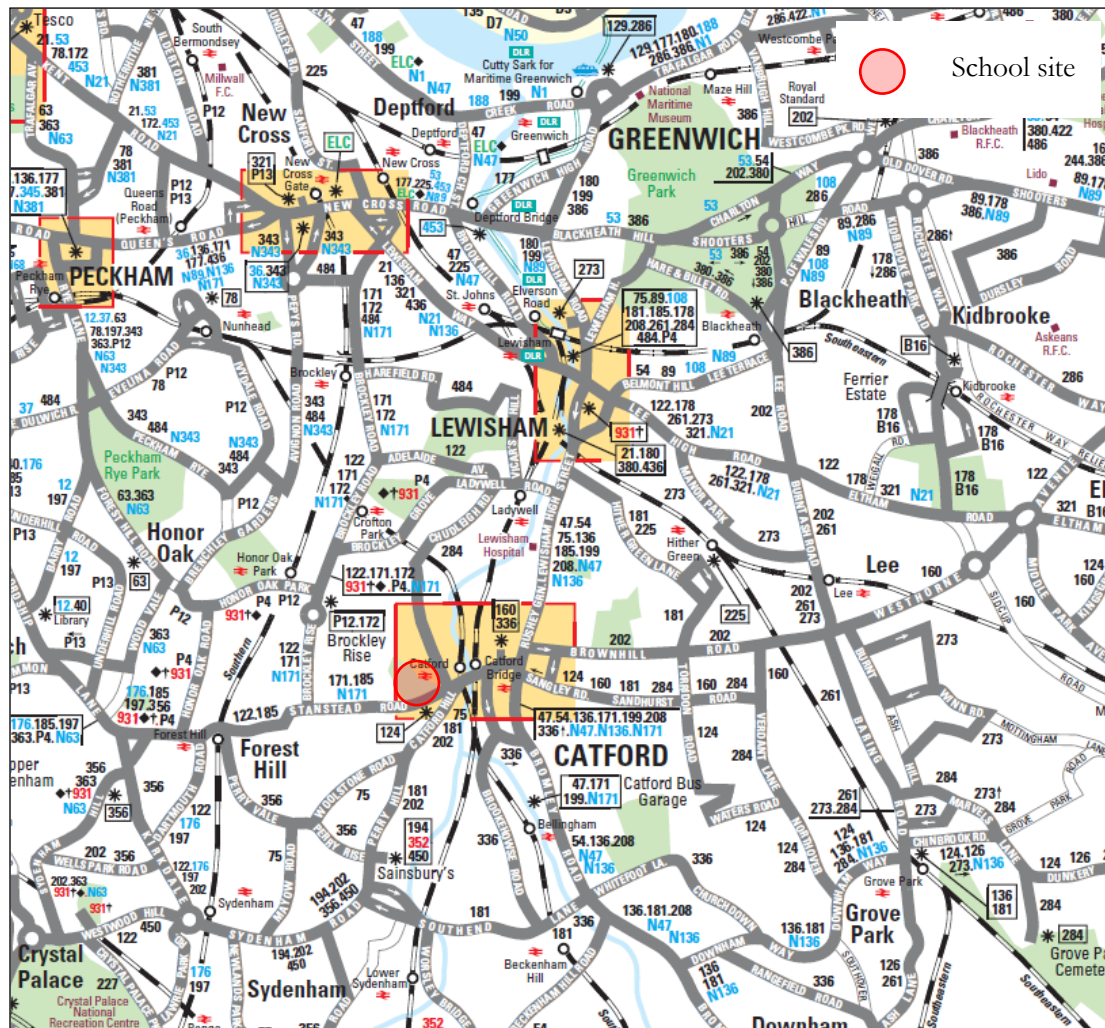
Before school starts, there are around 200 buses passing within a five-minute walk of the College. The most frequent is the 136, which travels from Peckham to Grove Park. Most routes typically have between 7 and 10 vehicles travelling each way between 7:00 and 08:45. This number is even greater after school between the times of 15:30 and 17:00.

The buses that run close to the school are:-

- 47-Shoreditch to Catford Bus Garage
- 54- Woolwich to Elmers End
- 75-Lewisham to Croydon
- 124-Catford to Eltham
- 136-Peckham to Grove Park
- 160-Catford to Sidcup
- 171-Holbourn to Catford Bus Garage
- 181-Grove Park to Lewisham
- 185-Lewisham to Victoria
- 199-Canada Water to Catford Bus Garage
- 202-Blackheath to Crystal Palace
- 208-Orpington/Bromley to Lewisham
- 284-Grove Park to Lewisham
- 336-Catford to Locksbottom



## Map of Bus Routes near St Dunstan's

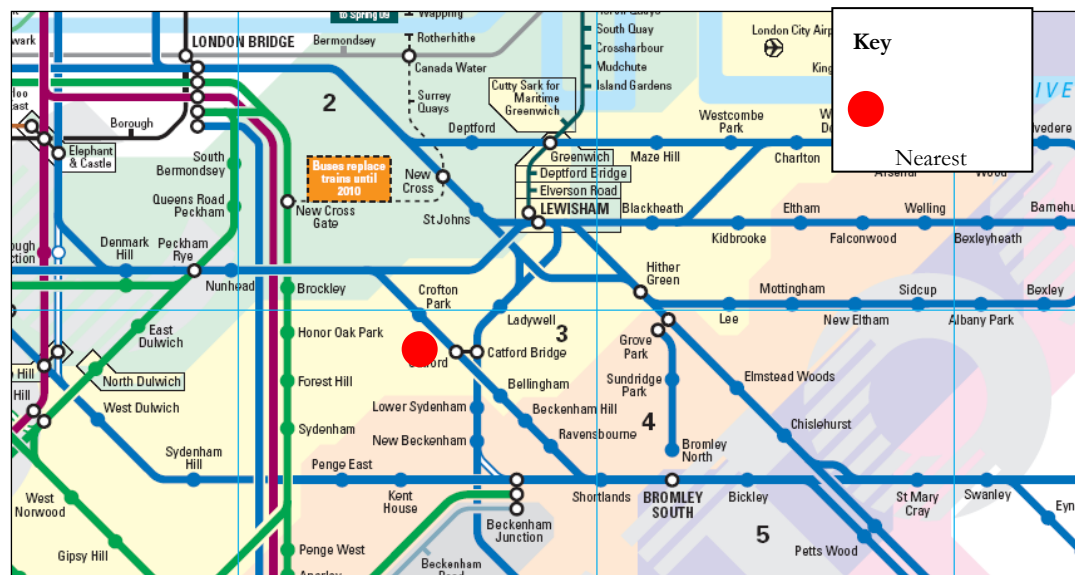


### **Rail Connections:-**

Both Catford and Catford Bridge are within two minutes walking distance. In the mornings, 22 trains pass through the two stations: 8 travel from London, 6 from Sevenoaks and 8 from Hayes. In the evenings there are 38 trains: 18 towards London, 7 towards Sevenoaks and 13 towards Hayes. These run to a scheduled timetable and there are rarely changes or delays.



There are no tube stations nearby.



The two train stations in close proximity to the school provide numerous links to the school:-

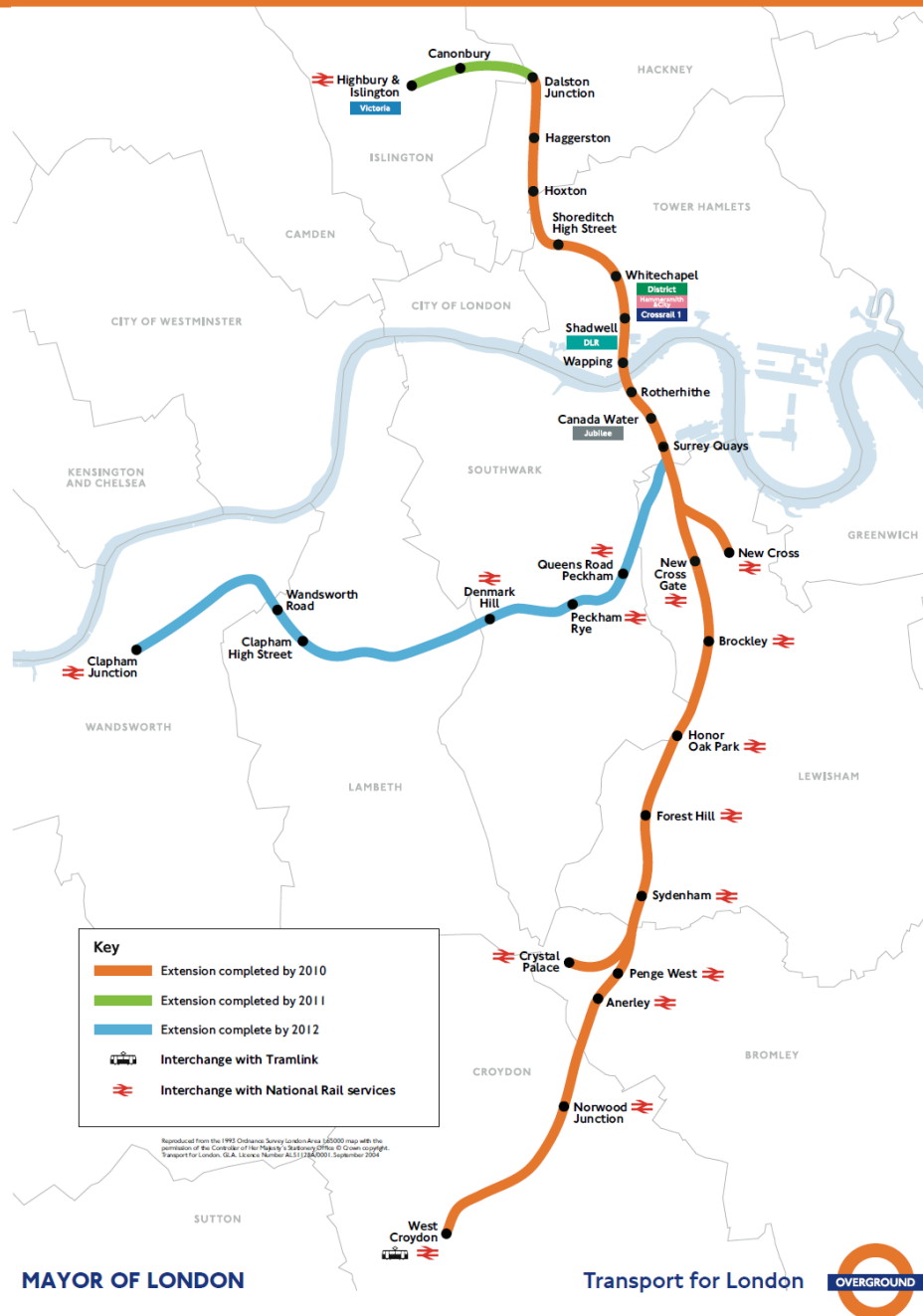
|   |  |
|---|--|
| St Pancras International                | London Charing Cross                           |
| Farringdon                              | London Waterloo (East)                         |
| City Thameslink                         | London Cannon Street (18 mins)                 |
| London Blackfriars (19mins)             | London Bridge (14 mins)                        |
| Elephant & Castle (16 mins)             | New Cross (8 mins)                             |
| Denmark Hill (10 mins)                  | St Johns                                       |
| Peckham Rye (7 mins)                    | Lewisham DLR (5 mins)                          |
| Nunhead (5 mins)                        | Ladywell                                       |
| Crofton Park                            | <b>Catford Bridge (2 minutes from College)</b> |
| <b>Catford (2 minutes from College)</b> | Lower Sydenham (4 mins)                        |
| Bellingham                              | New Beckenham (5 mins)                         |
| Beckenham Hill (5 mins)                 | Clock House                                    |
| Lewisham DLR                            | Elmers End S (10 mins)                         |
| Ravensbourne                            | Eden Park                                      |
| Shortlands                              | West Wickham (16 mins)                         |
| Bromley South (11 mins)                 | Hayes (Kent) (19mins)                          |
| Bickley                                 |  |
| St Mary Cray (17 mins)                  |  |
| Swanley (22 mins)                       |  |
| Eynsford                                |  |
| Shoreham (Kent)                         |  |
| Otford (34 mins)                        |  |
| Bat & Ball                              |  |
| Sevenoaks (40mins)                      |  |

New Cross Station is only minutes from Catford Bridge and therefore links the College to the East London Line and areas that include Wapping, Rotherhithe and Surrey Quays.



Similarly, Lewisham (which is accessible by bus), connects the College to the Docklands Light Railway, which provides access from Bank, Canary Wharf and Greenwich. Lewisham also connects the College with overland trains to Blackheath, Bexleyheath and Dartford.

## East London line extension



## **Chapter 4: Existing Policies and Procedures**

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As an independent school the College has not participated in the many formal programmes initiated by Lewisham Council. However, in most cases, the principles contained in the policies are carried out in practice. We are also signed up the STARS scheme which is run by the council.

### **Health and Fitness:-**

The school actively encourages healthiness in its pupils through compulsory PE and games lessons for all students each week. There are numerous clubs for students to join to maintain physical fitness, and a swimming pool and gymnasium which are open to students with adult supervision. Our catering department is also strongly concerned with the health of our pupils and therefore provides food and snacks that encourage such lifestyles. Students are also encouraged to walk where possible, and make use of public transport when feasible.

### **Environmental Policies:-**

Students and staff are encouraged to recycle where possible and the means to do so are provided. The College has recently created a sustainable recycling area which is better organised and more efficient than previously. Students are also encouraged to walk to school or use public transport, though there is no specific policy.

### **Cycling Policy:-**

St Dunstan's College does not have an explicit cycling policy, but it is encouraged by tutors, PSHE lessons and sports teachers, encouraging healthy living and the positive impact that such methods of transport have on the environment. Students are expected to wear appropriate safety equipment, including helmets, reflective clothing and lights. They must also check that their Bicycles are roadworthy. Bicycles must also be securely locked in the designated areas. Facilities are provided for students and staff to store their bicycles safely, consequently encouraging some students to cycle. This storage is relatively well used, though there is no promotion of it at present.

### **Health and Safety:-**

The school expectations for students emphasises that pupils may not bring cars, motorcycles or scooters into the school grounds at any time. Pupils who cycle to school must ensure that they have appropriate safety equipment and that their cycles are roadworthy. It is stipulated that all cycles must be securely locked in the designated areas.

### **Marketing of Public Transport:-**

The School website demonstrates how pupils can get to school using public transport. It provides maps of the bus and train routes, together with a road map of the surrounding area. This is available to staff, pupils and visitors. The addition of a cycle road map would be a valuable addition. Students are encouraged to use public transport where possible, but there

is no explicit programme for doing this. The school prospectus does not discourage car use for the school run, but its emphasis on the public transport network that surrounds the school is made clear. In fact, the benefits and ease of public transport in the surrounding area is one of the benefits the school promotes in its marketing.

### **The School Vision and the Travel Plan:-**

The School Travel Plan will link to our school vision in a number of ways. It will promote the education and creation of environmentally and socially responsible pupils, who consider the world in which they live, as well as their own health and that of others. The Plan will also help to provide staff with the guidance necessary to make changes that will benefit the local and school communities. In a similar way, it will ensure that travel issues are regularly assessed to make improvements, providing both targets and information for reference, together with an overarching summary of the situation regarding travel as it stands. The data we have collected for the Plan has not been collated previously and consequently assists in assessing transport, facilities and the College site in and around the College itself.

Importantly, the Plan will also ensure the involvement of the local community, governors, staff, and pupils. This should ensure that transport in the local area improves and causes as few problems as possible.

### **Links to Curriculum: -**

In the **Junior School**, there is no particular travel or environmental basis in the curriculum. However, safety on the school drive and site is regularly promoted in assemblies, class and in letters to parents. Nevertheless, a study of safety on site is undertaken in Year 2 geography classes. In Year 3, an assessment of colour in science involves an appraisal of the colours used in road safety. Lastly, in Year 4 there is also a study of environmental issues, which supplements other information, presented in assemblies that relates to travel to and from school.

In the **Senior School**, PSHE (Personal Social Health Education) is the main area in which road safety and environmental impact are studied.

- In Year 7, an assessment of “How safe are the roads?” is taught, together with brief studies of the exercise necessary for a healthy body, local government, taking local action, and recycling and resources, all of which have some relevance to travel and its sustainability.
- In Year 8, safety at home and in the streets is taught, looking into walking safely, bus safety and self-defence. Agenda 21 on the environment is also assessed.
- In Year 9, pedestrian associations, local governments and campaigning for local issues are all covered by the curriculum.
- In Years 10, 11, 12 and 13, there are no particular aspects of the curriculum that relate to sustainable travel, though assemblies and talks may cover such topics from time to time. However, there is no set requirement to do this.

Aspects of sustainable travel are also covered in the Geography curriculum. All levels of the subject have an element of sustainable development in assessing what exactly this means, the “3 Rs” (Reduce, Re-use, Recycle), global warming, and the methods to stunt its growth. In this sense, there are indirect assessments of school travel. Local, national and international

methods of cutting carbon emissions are all assessed. However, there is also an emphasis on the individual ways of reducing carbon footprints. For example, students in the lower years of the senior school are asked to evaluate and list ways that they can reduce their impact on the environment; their travel to school naturally forms a part of this.

### **Behaviour Policies:-**

Behaviour policies with regard to transport do not currently exist, though emphasis is given to the importance of representing the school outside the College site. This involves good behaviour when travelling to and from school, but a policy on pupils' behaviour outside of school hours is something the school could benefit from.

### **School Trips:-**

The school trip policy of the school involves a guide for teaching staff to refer to when trips are organised. This involves sections on head counts, responsibility, remote supervision, a "buddy" system, emergency procedures and risk assessment.

Regarding travel, the driver must ensure that:

- ◆ Pupils wear seat belts;
- ◆ Evacuation procedures are clearly understood by everyone, luggage is securely stored and emergency exits are kept clear;
- ◆ There are adequate rest stops for drivers and the driver is not under the influence of any drug.

Although there are policies for school trips abroad, these currently involve little information about travel preferences and arrangements.

## Chapter 5: Objectives, Targets and Actions

### Survey Methodology:-

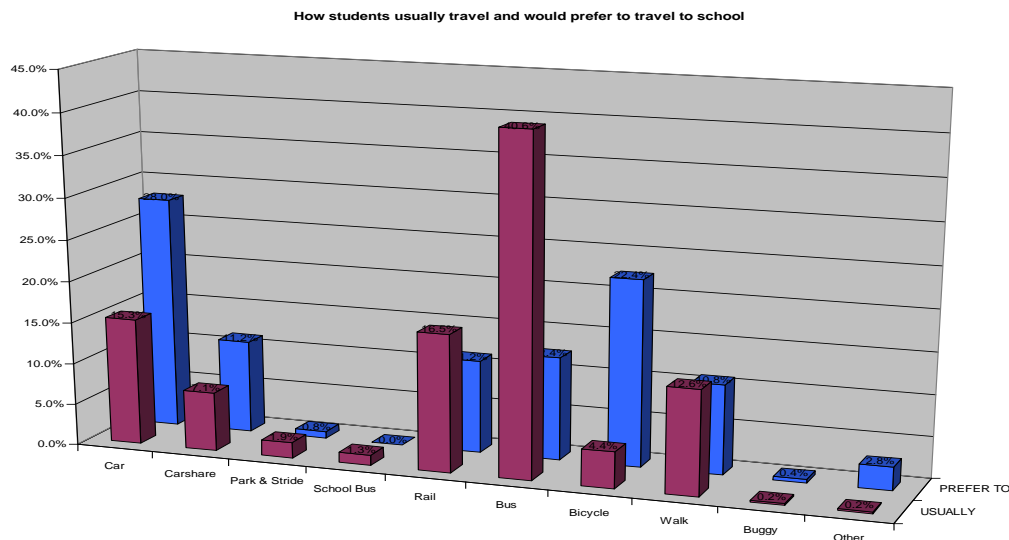
- The Survey of students and staff was undertaken on 17 October 2018.
- The weather on the day was largely dry, and therefore may have encouraged pupils and staff to walk and cycle, more so than if it had been raining.
- Of the 912 pupils in the college, 738 responded.

### Survey Results 2018

#### **Pupil Usual and Preferred Mode of Travel to School – All Pupils:-**

| Mode   | Usual |      | Preferred |      |
|--|-------|------|-----------|------|
| Single passenger car, dropped off  | 73    | 15%  | 70        | 28%  |
| Car share  | 34    | 7%   | 28        | 11%  |
| Park & walk  | 9     | 2%   | 2         | 1%   |
| Car *  | 116   | 24%  | 100       | 40%  |
| Walk   | 60    | 13%  | 28        | 11%  |
| Bicycle  | 21    | 4.5% | 56        | 22%  |
| Bus  | 194   | 41%  | 31        | 12%  |
| Rail   | 79    | 17%  | 28        | 11%  |
| Other  | 2     | .5%  | 7         | 3%   |
| <b>Total</b>   | 478   | 100% | 250       | 100% |
| <b>Response Rate</b>   | 60%   |      | 31%       |      |
| * "car" refers to an aggregate of three types of car use and more accurately reflects actual total car use |       |      |           |      |

The most common mode of transport for students is the bus, emphasising the quality and range of bus services available in the local area. The car is the second most utilized mode of transport, though many travel alone, rather than sharing lifts. The train is used by 17% of students and 13% walk into school. A small minority “park and stride” and approximately 5% use bicycles. At present, a total of 58% of students use public transport, with a further 17.5% walking and cycling. In consequence, a total of 75.5% use either public services or come to school by bike or foot. 24% of students use a car, either alone or shared, and a further 2% use a combination of car and foot. Only .5% use alternative methods of transport.



However, it is clear that a larger proportion of students would prefer to walk and cycle than at present. In conjunction with this, 34% less students would like to get the bus than currently do so. It would appear likely that this group of students would prefer to walk or cycle. Hence, the number of students that walk, cycle, or take public transport is largely unchanged. The opportunity to use “park and ride” appears limited and somewhat unpopular. Those that use a car to get to school appear to want to continue this.

When looking at the difference between junior and senior school pupils, far more junior school students use cars and car-shares to get to school. This appears to be primarily due to the perceived dangers of children travelling to school by themselves at a young age. In a similar vein, senior school students use the bus networks extensively, while very few in the junior school currently use them. Once again, this is due to perceived dangers for young pupils travelling to school. A similar proportion of students use car-shares in both parts of the school.

In concluding the results of the survey regarding students, it is clear that a majority already use public transport, walk or cycle. If travel preferences are taken into account, the percentage of the school using public transport, walking or cycling, does not alter much. Taking preferences into account there would be a shift from the use of buses and trains, to increased walking and cycling. It appears likely that there is a core of students that are not willing to change their use and preference of a car to travel to and from school.

### **Objectives: -**

The following objectives have been set to guide the travel plan over the coming 2 years. The objectives have been set as a method of assessing how well we are doing with our travel plan.

- To reduce pollution from transport to and from school, and hence, work towards a more sustainable future.



- To fulfil a responsibility to educate our students about the benefits of alternative methods of transport to school, not only for themselves, but for society more generally.
- To encourage safer travel to and from the school site.

### **Promote Walking**

- Encourage pupils and staff to travel to school by foot and increase the number that travel to school by walking.
- Educate students of the benefits of walking to and from school.

### **Promote Cycling**

- Encourage the use of bicycles to get to school and increase the number of pupils and staff that travel to school by bicycle.
- Ensure that there are few objections to cycling to school, by increasing safety, storage and parking provisions, and the separation of cyclists from vehicles.

### **Promote Public transport**

- Encourage the use of various modes of public transport and increase the number of pupils and staff that travel to school by bus, train, tube or DLR.
- Ensure that there are as few objections to taking public transport to school as possible.

### **Promote Car Sharing**

- Encourage those that drive to school to share journeys where possible.
- Educate pupils and teachers of the benefits and positive impact this would have.

### **Promote Road safety**

- Ensure there is adequate segregation between vehicles and pedestrians both inside and outside the College, (especially for those travelling by foot or bicycle).
- Ensure there is adequate training and instruction for all members of College to ensure safety when travelling to and from school.

### **Create Partnerships**

- Encourage safer and more sustainable travel by building partnerships with Lewisham Council, the Metropolitan Police, Planning Departments and Local Residents.

### **Change Attitudes**

- Attempt to alter attitudes with regard to travel, not only to and from school, but in attitudes more generally.
- Educate students and staff to take an active interest in sustainability, safety and health and fitness.

### **Building works**

- Ensure that suitable works are completed efficiently and appropriately in collaboration with the local authorities.

| <b>Travel Plan</b>    |                 |   |                 |
|-----------------------|-----------------|---|-----------------|
| <b>Author/s:</b>      | Liam Corbett    | <b>Date Reviewed:</b>                                 | Michaelmas 2018 |
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| <b>Committee:</b>     | N/A             | <b>Clerk to the<br/>Governors<br/><br/>Signature:</b> | N/A             |