



ADMISSIONS REPORT

(R1-R2 (US equivalent to pre-kindergarten and kindergarten), G1 and G2)

The child listed below is applying to Hong Kong International School. We appreciate your willingness to help us in our admissions process by responding to the following questions. Your insight is invaluable, and we thank you for your time and assistance. **All information shared is considered confidential.**

Name of Applicant _____ Current Grade _____

Please check the days the child attends (R1 and R2 only): Half days Full days

PART I – Please check the most appropriate descriptor for this child:

A. Attention Span

- Is able to focus and maintain attention over time
- Attends with occasional teacher redirection
- Easily distracted and requires frequent teacher redirection

B. Task Persistence

- Persists and completes task independently
- Attempts task with some encouragement
- Attempts task after much encouragement
- Refuses to attempt or complete task

C. Degree of Independence

- Able to work on most tasks independently
- Requires occasional assistance to complete work
- Requires frequent assistance to complete task
- Needs constant supervision or guidance to complete task

D. Body Movement at Listening Times

- Sits quietly with self control
- Some squirming
- Much movement
- Body constantly in motion; out of seat

E. Relationships

- Works and plays well with others
- Friendly, but reserved
- Has difficulty interacting with peers
- Has difficulty interacting with adults

F. Comprehension of Directions (Teacher-Directed Activities)

- Rapid comprehension of most directions, given age expectations
- Understands after repetition
- After several repetitions, understands only partial directions
- Does not appear to comprehend most directions

G. Attention to Directions (Teacher-Directed Activities)

- Listens carefully to entire directions
- Attends only to brief directions
- Plunges ahead after hearing only portion of directions

H. Verbalization

- Communicates ideas clearly
- Has difficulty expressing wants or needs
- Speech has sound substitutions
- Verbal interactions are inappropriate for age or situation

I. Confidence

- Very sure of self
- Confident with the familiar; attempts new things with encouragement
- Reluctant to try new or difficult things
- Very uncertain; needs much encouragement

