

Are you wanting to go to college?
Do you need help improving your organization and note-taking skills?
Would you like to improve your self-advocacy skills and public speaking skills?
Do you need support applying for financial aid and scholarships?
Do you like to work in groups?

Apply for AVID!

The written application (including the parent/guardian signature and completed teacher recommendation) is required.

Applicants will be interviewed and notified via a letter about the admission decision.

Beaverton School District

AVID
(Advancement Via Individual Determination)
Application Packet
2019-2020

Please return the completed packet to _____

by _____

Complete the following:

- Complete Pages 2-5 and return to _____ by _____.
- Give one of your teachers the Teacher Recommendation Form (last page of packet). If you are a current AVID Student, give the Teacher Recommendation form to your AVID Elective Teacher.

Note: Parent/guardian signature is to indicate a review of this application, and is not automatic enrollment of the student into the AVID program.

This information will help us identify students who best fit the AVID program. The information is confidential and will only be used by the AVID site team for placement into the AVID program.

Previously Enrolled in AVID:

- Yes **Name of school:**
- No

Circle Grades in AVID: 6th 7th 8th 9th 10th 11th

Circle T-Shirt Size: **Women's** (Women's shirts run small, so choose one size up)

	WS	WM	WL	WXL	W2XL	W3XL
Unisex	S	M	L	XL	2XL	3XL

Current Math class _____

Parent #1 highest educational level

- Did not graduate high school
- Graduated high school
- Completed some college
- Graduated college
- Post-graduate education (masters, etc.)

Parent #2 highest educational level

- Did not graduate high school
- Graduated high school
- Completed some college
- Graduated college
- Post-graduate education (masters, etc.)

Ethnic background (mark all that apply)

- African American
- Native American/Alaska Native
- Asian
- Multi-racial
- Hispanic/Latino
- White
- Pacific Islander
- Other: _____

What main language(s) do you speak at home? _____

What challenges will you face in going to college?

- I will need scholarships to pay for college because my family may not be able to afford college.
- I will need information about how to apply for colleges and scholarships.
- I will need help finding the right colleges for me.
- I will need information about the right classes to take in order to get into college.
- I will need help studying and staying organized so that I can get good grades.

Please share any special circumstances or obstacles you and/or your family have experienced (such as, self, peer and/or family pressure, financial hardship, health/mental health issues or concerns, abuse, addiction issues, relationship issues or challenges, discrimination, etc.)

Please answer the following questions in complete sentences.

1. What are your hobbies, extra-curricular, volunteer, and community activities outside of school?
2. What do you like the most about school? What do you least like about school? Explain.
3. What about the AVID program appeals to you? If you have previously participated in the AVID program, what did you gain from the experience and why do you want to continue?
4. What makes you a strong candidate for the AVID program?
5. Do you think joining AVID is more important to you or to your parents? Explain your answer.

6. Describe a past conflict with another student or teacher. What steps did you take to resolve it?

7. What are your academic goals for the future?

8. Why is going to college important to you and your family?

9. If you are selected for AVID, are you willing to put in extra time for homework every day after school? Explain your answer.

10. (For those applying to High School AVID Only) If I am accepted into AVID please drop the following elective class to make room in my schedule for the AVID elective class (must equal a full year course: list a full year course (1.0 credit) or two semester courses (each .5 credit):

Teacher Recommendation
Please Return to the AVID Coordinator (AHS: Ms. Winquist)

Student's Name: _____ Grade Level: _____

 Recommending Teacher: _____ I am this student's current AVID teacher

AVID (Advancedment Via Individual Determination) prepares students for the rigors of college prep classes by providing student and organizational skills as well as tutorial help from college/high school mentors.
Profile of an AVID student:

- Attends daily
- Participates in class regularly
- Shares and connects with others in class
- Desire and determination to attend college
- Needs support ot reach potential
- 2.5-4.0 GPA or average of summary judgments on standards based report card (academically in the middle)
- Low-income and/or first in family to attend college and/or traditionally underserved in 4-year colleges
- Or special circumstances

Your opinion is very imporant to us. Please rate the student based on your perception of the student's ability to be successful in the AVID program.

This student...	Always	Usually	Sometimes	Never
Attends daily				
Participates in class regularly				
Shares and connects with otehrs in class				
Completes assignments				
Desire and determination to attend college				
Needs support to reach potential				

___ This student has been on probation in AVID for _____

(Attendance, Behavior/Attitude, Grades)

(Continued on Back)

Describe the strengths, abilities and skills you have seen this student demonstrate.

What is the student's greatest weakness?

Describe a specific example of qualities or behaviors this student has demonstrated that you appreciate:

Comment briefly on the following characteristics of the student:

- 1) Participation/Collaboration/Ability to work with others

- 2) Reaction to setbacks

- 3) Work Completion/Habits

- 4) Attitude

Describe anything else about this student you feel the AVID Site Team should consider.

Thank you for your time!