



## **St. Junipero Serra Catholic School Back-to-School Night Packet - 4th Grade**

### **St. Junipero Serra Catholic School Charism, Vision and Mission**

*"Unless our Catholic philosophy and way of life are taught religiously, our civilization will be founded on sand." -- Father Junipero Serra*

#### **CHARISM**

Inspiring a deep faith, innovative mind, and caring heart through Christ... Siempre Adelante

#### **VISION**

St. Junipero Serra Catholic School is valued as a leading Diocesan Catholic Parish Elementary School located in South Orange County, California. Motivated by the teachings of Blessed Junipero Serra, and the persevering spirit of our founding families, we nurture our students to live and model their Catholic faith as servant leaders of Christ. Guided by the Holy Spirit Serra students are encouraged to use their God-given gifts and talents to serve the challenges of this ever-changing world.

#### **MISSION**

Rooted in the Catholic faith, evangelical vision, and spirit, the community of St. Junipero Serra Catholic School welcomes families from the parishes of Holy Trinity, San Francisco Solano, Santiago de Compostela, and St. Kilian, and surrounding communities. Inspired by the gospel values and in a Christ-centered environment, we provide a nourishing community for students to develop their seeds of faith and gifts to live as true disciples and servants of Christ. Our academic programs promote student success through a challenging and diverse curriculum meeting the varied learning needs and unique potential of the whole child.

#### **SCHOOL-WIDE STUDENT LEARNING EXPECTATIONS**

- A Catholic, Christ-Centered Life That Serves God and Others
- An Engaged and Active Life-Long Learner
- A Respect and Reverence for Human Dignity and Diversity
- A Passion to Share and Lead with One's God-Given Gifts

Dear Fourth Grade Parents,

Ms. Pyle, Mr. Letourneau, Mr. Allison, Mrs. Bower and I welcome you to Serra and we thank you for joining us at Back to School Night. The purpose of this evening is two-fold. First, we hope to provide a curricular overview for your child's academic year including the syllabus, the daily schedule, highlights of the school year, and a chance to meet your child's teacher. Secondly, this evening is provided for you to be able to ask questions, volunteer for service opportunities, and meet fellow grade level parents. Attendance and participation at Back-to-School Night signifies your partnership with the school in meeting the unique learning needs of your child. Thank you for your commitment and your time!

We are so blessed to have four incredible, talented, experienced, and enthusiastic teachers who will provide a wonderful, positive, and creative learning environment for your child. They will be working to help your child develop skills in all areas of development: religious, academic, emotional, social, and physical. Above all, they will be fostering a love for God and a love for learning.

We look forward to a great year. Please feel free to contact me throughout the year with any questions, concerns or comments at [creiss@serraschool.org](mailto:creiss@serraschool.org). I pray that you and your family enjoy a blessed year here at Saint Junipero Serra Catholic School.

Together In Christ,  
Carol Reiss  
Principal, Preschool-Grade 4

**Administration:**

Mrs. Angeline Trudell, Lead Principal/Administrator – [atrudell@serraschool.org](mailto:atrudell@serraschool.org)  
Mrs. Carol Reiss, Principal Preschool-Grade 4 – [creiss@serraschool.org](mailto:creiss@serraschool.org)  
Mrs. Ellen Burrola, Asst. Principal Preschool-Grade 8 – [eburrola@serraschool.org](mailto:eburrola@serraschool.org)  
Mrs. Julie Radzai, Principal Grades 5-8 – [jadzai@serraschool.org](mailto:jadzai@serraschool.org)  
Mrs. Debbie McGee, Assistant to the Principal Grades 5-8 – [dmcgee@serraschool.org](mailto:dmcgee@serraschool.org)  
Mrs. Toni Botterill, Assistant to the Principal Preschool-Grade 4 - [tbotterill@serraschool.org](mailto:tbotterill@serraschool.org)

**Homeroom Teachers:**

Ms. Jenny Pyle, 4A – [jpyle@serraschool.org](mailto:jpyle@serraschool.org)  
Mr. Mike Letourneau, 4B – [mletourneau@serraschool.org](mailto:mletourneau@serraschool.org)  
Mr. Brian Allison, 4C – [ballison@serraschool.org](mailto:ballison@serraschool.org)  
Mrs. Jill Torres, 4D – [jtorres@serraschool.org](mailto:jtorres@serraschool.org)

**Small Group and Advanced Plus Teachers:**

Mrs. Marissa Benudiz Small Group ELA/Literacy and Math – [m benudiz@serraschool.org](mailto:m benudiz@serraschool.org)  
Mrs. Patty Blain, Advanced Plus ELA/Literacy and Math – [pblain@serraschool.org](mailto:pblain@serraschool.org)

**Specialty Teachers:**

Miss Jade Sammy, Music – [jsammy@serraschool.org](mailto:jsammy@serraschool.org)  
Mr. Cris Gomez, Spanish - [cgomez@serraschool.org](mailto:cgomez@serraschool.org)  
Mr. Brock Gozbak, Physical Education - [bgozbak@serraschool.org](mailto:bgozbak@serraschool.org)

Miss Jenny Lewis, Physical Education - [jlewis@serraschool.org](mailto:jlewis@serraschool.org)  
Ms. Sheela Rao, Art – [srao@serraschool.org](mailto:srao@serraschool.org)  
Mrs. Dawn Ziemer, Creativity Lab – [dziemer@serraschool.org](mailto:dziemer@serraschool.org)

E-mail is the most effective way to reach us. For your convenience, teacher email addresses have been provided to you. Please allow a 24 hour response time. If your question or concern requires a phone call, please call 888-1990 and speak to the receptionist. She will route your call based on the level of importance. Please know that the teachers' primary responsibilities are the safety, supervision, and education of your child during the school day. Checking emails and phone messages may not happen during the school day.

### **Hard Copies of the following are provided to parents at Back-to-School Night**

- Parent Acknowledgement Form
- Family Life Parent Acknowledgement Form
- Standards for All School Workers Regarding Interaction with Youth
- FACTS Family Credentials and Log-In Information

### **Fourth Grade Curriculum**

**Grading Policy** Final grades will be determined by the following:

70% Authentic Assessment

20% Approaches to Learning

10% Math Facts and Accelerated Reader Goal

Students in the fourth grade will be assessed on the Diocesan Achievement Scale and will receive a percentage grade on their Student Learning Assessment. Please refer to the Parent Handbook for the scale.

**Formative assessment** The goal of formative assessment is to monitor student learning and to provide ongoing feedback that can be used by teachers to improve their teaching, and by students to improve their learning.

More specifically, formative assessments:

- help students identify their strengths and weaknesses as well as target areas that need work.
- help faculty recognize where students are struggling and address problems immediately.

**Summative assessment** The goal of summative assessment is to evaluate student learning at the end of an instructional unit by comparing it against standards and/or benchmarks.

Examples of summative assessments include:

- a chapter or unit test
- a final project
- a research paper/essay

Information from summative assessments can be used formatively when students or teachers use it to guide their efforts and activities in subsequent courses.

**Religion Text:** *We Believe* Publisher: Sadlier Oxford

**Requirements/Expectations:**

- Students will study one chapter a week and be assessed with a chapter quiz every Friday.
- For every five chapters covered there will be a comprehensive unit test.
- Students will complete different projects or larger religious-based writing assignments, as well as various other in-class activities throughout each chapter.

**Larger Assignments:** Saint Project, The Beatitudes, Ten Commandments Project

**Family Life Text:** Benziger Family Life Publisher: Benziger

**Requirements/Expectations** Family Life is an important part of our Religion class in 4<sup>th</sup> Grade. We weave the lessons from the Family Life series into our Religion Curriculum. Reflection/discussion questions and unit reviews will be used as grades for this series. The following topics will be discussed in homeroom with the students:

- God's Gift of Family
- God's Gift of Self
- God's Gift of Life
- God's Gift of Love
- God's Gift of Community

Throughout the school year, the fourth grade students will be studying the family life component of our religion curriculum. We believe that parents are the primary educators of their children and that the Church and school community serve as partners with the family in that regard. It is the responsibility of the school to educate the students in Catholic morality and in the teachings of the Church. We are truly blessed to have your child as a member of the St. Junipero Serra community.

***Benziger Family Life*** is the series that has been adopted school-wide. This program reflects and reinforces a major priority in the Church today: the preservation of the fundamental importance and sacredness of the family. Through this program, your child will have an opportunity to develop and practice the healthy attitudes, moral values, and virtues of Christian family life.

Tonight you will receive a copy of the ***Benziger Family Life Parent Connection***. Please review this resource and keep it as a reference for use during the school year. The content page will outline each of the topics that we will cover during our study of this program as stated above.

Please sign and return the attached Family Life Acknowledgement Form indicating whether your child may participate in this program in the spring. **We ask that you return this form by Friday, September 13, 2019.**

**Social Studies Text:** *California Studies* Publisher: Houghton Mifflin

**Supplemental Text:** Simple Solutions Social Studies Publisher: Bright Ideas Press

**Requirements/Expectations:**

- Students will learn about California geography and history.
- Approximately one chapter a month will be covered. A chapter within the book consists of four lessons. At the end of each chapter the students' knowledge will be assessed with a chapter test.
- Students will practice note taking skills by completing an outline for each chapter. These outlines will be both classwork and homework. Various projects throughout the year will also be a part of the Social Studies curriculum.

**Large Projects:** California Regions Activity, Mission Project, and California Travel Project

**Science:** Online Text: Discovery Education Science Techbook

This year, St. Junipero Serra Catholic School will continue to implement the Discovery Education Science Techbook. It is a complete digital science resource designed to engage students in real-world, inquiry based science. It uses a variety of digital resources: video, audio, text, and interactive experiences to provide science content while meeting the needs of students with different learning styles. The fourth grade curriculum will focus our attention on the following units:

- Shaping the Earth
- Inside the Earth
- Energy
- Seismic/Sound Waves
- Electricity
- The Plant/Animal Relationship

Students will study these components through video, note-taking, completing hands-on activities and lab work, and other interactive experiences. Homework will be given on occasion. Quizzes will be given throughout the unit and tests will be administered at the end of each unit.

**English Language Arts/Literacy**

Text: *Reading Wonders* Publisher: McGraw-Hill Reading/Writing Workshop Literature Anthology

**Supplemental Text:** Simple Solutions Common Core English Grammar & Mechanics Publisher: Bright Ideas Press

The *Wonders* Reading Series incorporates the Common Core State Standards, and is designed specifically for the CCSS Reading/Language Arts. It is available in a 100% digital format, and contains a parallel intervention component for those students enrolled in the small group reading classes. Our Reading/Language Arts class is a wonderful integration of reading, writing, vocabulary, spelling, and grammar. Each week the teachers will focus on a weekly concept, essential questions, close reading of complex texts, comprehension strategies and skills, vocabulary strategies, spelling skills, phonics/fluency, and grammar review and practice.

**Accelerated Reader**

This program will provide students with up-to-date lists of books and the ATOS level of each book. The ATOS measures are based on four characteristics of the book (average sentence length, average word length, vocabulary grade level and the number of words in the book). This is similar to a Lexile number which is based on two characteristics of a book (sentence length and word frequency).

Students are given a percentage grade when taking an AR test. The tests can only be taken one time. This is to encourage students to read carefully. Students will earn points based on the percentage scored on each quiz. This percentage grade and total points earned will both be part of the overall reading grade. Each child will be assigned an individualized goal for each trimester determined by his/her score on the STAR Reading test.

Additional resources can be found on the St. Serra website under Academics > Library > Accelerated Reader.

**Requirements/Expectations:**

- Students will read the short stories from a variety of genres (50% fiction and 50% non-fiction) and learn various literary skills.
- Students will take selection quizzes at the end of each story to demonstrate their comprehension of the story.
- Students will have weekly or bi-weekly spelling tests which are generated from the weekly skill.
- Weekly tests and quizzes are not always on Fridays. This will vary by class.
- Each unit in reading consists of five stories. At the end of these five stories the students will be assessed with a unit test covering the literary skills from all the stories.
- Students will have nightly homework Monday-Thursday in Language Arts. This may include reading, spelling, vocabulary, writing, and/or grammar. This homework does not include nightly independent reading, but is in addition to that requirement.
- Students will also be assigned other activities or projects throughout the year.

**Math Text:** *enVision Math 2.0 Common Core* Publisher: Pearson Volume

**Supplemental Text:** Simple Solutions Common Core Mathematics Publisher: Bright Ideas Press

The Pearson *enVision 2.0* program supports the Common Core State Standards to provide a consistent, clear understanding of what students are expected to learn in mathematics. The 100% digital format contains hands-on differentiation centers and manipulatives to support all our learners, including those enrolled in the advanced classes as well as those in the small group math classes.

**Requirements/Expectations:**

- Students will learn lessons guided by our math series and centered in the Common Core Curriculum Standards.
- Students will take a Chapter Test at the end of each math topic.
- Students will complete daily Simple Solutions lessons and take a Simple Solutions Quiz every other week on the previous four lessons.
- Freckle is adaptive instructional software designed to boost math skills. Fourth grade students will access the program 50 minutes each week.
- Students will have nightly homework from the textbook series and from Simple Solutions Monday through Thursday.

We have online licenses for all of our Pearson enVision Math materials. They are available at [www.pearsonrealize.com](http://www.pearsonrealize.com).

**Freckle**

An adaptive on-line program in which students work on mastery of standards in all subject areas.

**Seesaw**

An on-line student portfolio used by students to show accomplishments towards curriculum standards and Student Learning Expectations.

**All Specialty Elective classes will use the 4-1 grading rubrics**

- 4 Consistently Meets Standards/Expectations
- 3 Frequently Meets Standards/Expectations
- 2 Occasionally Meets Standards/Expectations
- 1 Rarely Meets Standards/Expectations

**Art: Ms. Sheela Rao**

All 4th grade students are required to have an art sketchbook (8.5 x 11 spiral bound), which is available for purchase at various stores and on-line vendors. The St. Junipero Serra Catholic Art Program offers students the opportunity to understand, interpret, and appreciate the visual arts by exploring their creative potential through hands-on art projects. Emphasis is on creative exploration and manipulation of various art mediums. Students will expand their knowledge by developing and building upon their art vocabulary while learning and applying the art elements successfully; to create their own masterpieces. Students will discover that the creative process is a lifelong way to express their personal world, ideas, and emotions. Technology is integrated into the art curriculum to view and critique famous masterpieces

**Music: Miss Jade Sammy**

All 4th grade students are required to have a recorder, which can be purchased in the online student store. Students who do not have a recorder will lose one merit point per music class for being unprepared. Students will participate in Recorder Karate throughout the school year. As students progress, they will earn “karate belts” for their recorder skills. Students may be asked to bring their laptops to Music class to go to a website and listen to music, complete worksheets, and work on projects. Students will lose one merit point if their laptop is not charged and cannot be used during class. In addition to performing in the Christmas Concert, students will participate in games, laptop activities, hands on instrument activities, recorder quizzes and be introduced to the ukulele. Students will be assessed by how well they understand and apply musical concepts and by how well they participate in class.

**Creativity Lab: Mrs. Dawn Ziemer**

In the Creativity Lab students will discover a “playground for learning.” The Creativity Lab is a 21st century learning lab for students of all interests, ages, and abilities. Creativity Labs put technology and learning resources in the hands of students, engaging learners in science, technology, engineering, the arts, and mathematics (STEAM) while building critical 21st century skills. Young learners will engage in hands-on projects and experiences ranging from computer graphics & digital media arts to circuitry & robotics. Students will be learning and exploring with Zometools, Botley the Coding Robot, Knex, Ozobots, Snap Circuits, Osmo, Makey Makey and so much more!

**Spanish: Mr. Cris Gomez**

Transitional Kindergarten through 4th grade students have daily Spanish class for one week each month, for about a half-hour or more per day. A number of fun resources that help introduce the language and culture are used, including storybooks, songs and videos, online content, and active conversation games. Most of the activities in Spanish class focus on oral participation. Students practice and repeat expressions and vocabulary after the teacher, try expressions on their own during

peer activities, and participate in singing songs and playing games while learning about Hispanic culture.

Students will be graded on their participation in class, and will be assessed on their proficiency in the use of the language skills they have learned. Formal and informal assessments are done during warm ups, classwork/peer work, oral, written or online quizzes, and projects. Grading will follow the standard four-point grading scale. Students are expected to follow the same rules that apply normally in their classrooms. Parents will be notified by written notice, or e-mail if a student is being disruptive or not participating.

#### **4th Grade Physical Education**

**Miss Jenny Lewis (K – 4<sup>th</sup>) (4A & 4C) and Coach Brock Gozbak (4<sup>th</sup>-8<sup>th</sup>) (4B & 4D)**

##### *Program Goals:*

The St. Junipero Serra Catholic School Physical Education Program focuses on two main areas of student development and learning.

1. As part of the School Wide Learning Expectations at St. Junipero Serra Catholic School the students participate in a physical education program that creates “a reverence for one’s own physical being” and “a positive and realistic self-image.”
2. The students will develop the values of sportsmanship and fair play, and be able to transfer those learned skills into their everyday life.

##### *Description:*

Students will have PE class twice a week for a total of eight classes per month. Fitness Gram testing will occur three times during the year;

1. Pre-Testing at the beginning of the year
2. Testing to check on students’ progress throughout the year
3. Post-Testing throughout the year to determine if the students meet The Healthy Fitness Zone.

Sports will be introduced and played at all levels of skill including, football, volleyball, basketball, soccer, hockey and various other games Health and Nutrition will be discussed and included.

##### *Uniform Policy:*

1. The PE Uniform can be worn all day if the student has PE class on that particular day (Formal Dress Day Policy Below).
2. Shorts must be worn to waist level (especially the boys) and the shorts may not be rolled up at the waist or worn too high (especially the girls), all uniform policies and decisions are made at the discretion and judgment of the Physical Education Department and Principal.
3. During the winter months students may wear the designated school sweats or solid-colored white, navy, or black leggings under their PE shorts.
4. Closed toe athletic shoes that are fit for running, secured on the foot, are required for all PE classes.
5. The school policy, in regard to PE uniform requirements on Formal Dress Uniform Days is that the students are to wear their Formal Uniform with athletic shoes until after the designated event for the day.
6. Socks may be plain white, navy or black and can only have a small, single color logo on them.

For further details see the St. Junipero Serra Catholic School Parent/Student Handbook.

*Grading Policy:*

The majority of the grade in PE is not determined by the God given talents that each individual student has, rather upon many factors within the student's control. The five behavioral factors that, if followed, can produce a grade of high merit are:

1. *Student positive attitude and respect for others.*
2. *Promptness and being on time to class.*
3. *Following uniform guidelines.*
4. *Participation.*
5. *Effort shown in the assigned task.*

The daily grade given to each student will be based upon these factors and deductions will be made for those students who do not meet these requirements. The overall grade is determined upon 18-20 grades each trimester that are weighted equally that will encompass and be based on the following marks:

**\*\*\*Rubrics Standards Based Grading:**

- 4 = Consistently meets standards/expectations
- 3 = Frequently meets standards/expectations
- 2 = Occasionally meets standards/expectations
- 1 = Rarely meets standards/expectations

*Injuries and Sickness:*

- As a part of any physical program in school or outside of school injuries, or illnesses that do occur, needs to be reported to the teacher.
- During class students must notify the teacher immediately of any injury that occurs during class, even if they are still able to participate.
- Any condition that requires the student to miss two consecutive days or more of PE will require a medical note from the doctor. The note should specify the injury and specific limitations as well as the specific date your child may resume regular activity in PE class..
- All notes for injuries or other information must be delivered, or sent via e-mail to Miss Lewis at [jlewis@serraschool.org](mailto:jlewis@serraschool.org) or Coach Gozbak at [bgozbak@serraschool.org](mailto:bgozbak@serraschool.org) to the PE teacher by 7:30 a.m. on the day of the PE class.
- If there is a discipline problem, the student will be given a verbal warning; if the problem persists it will be communicated by the PE teacher via e-mail, phone call or a note in Sycamore to the parent.

*Class Rules: Students will follow the St. Junipero Serra Catholic School Code of Conduct, Section 8000 of the Parent Handbook at all times while in physical education class.*

- *Students will be on time and ready on your number when the teacher is ready to take roll*
- *Students will be quiet and respectful during prayer in class.*
- *Students will not talk while the teacher is talking, or any other teacher or adult visitor*
- *Students will show proper sportsmanship and respect for all members of the class*

## **Fourth Grade Information**

### **Homework Policy:**

- Homework will be assigned Monday through Thursday. Homework is given to reinforce the learning that has taken place each day. Students will have nightly homework in the core subjects of Language Arts and Math. Occasionally, there will be homework in other subjects as well. This may include long term assignments and studying for tests. In addition, each child will also be expected to read every night per the assigned classroom goals.
- Homework assignments must be complete, legible, and neat. An assignment which does not meet these criteria will be returned to the student to redo and will be considered late. Students will receive one demerit for each incomplete or late homework assignment. Such assignments are expected to be completed and turned in on time in order for a student to attend Fun Friday.
- Homework is due the next day in the class it was assigned, unless an alternate date is given. It is to be neat and 100% completed. Missing and/or incomplete homework may result in a demerit. If a student leaves his or her homework at home, and a parent chooses to drop it off, the student may still lose a demerit. Parents and teachers working together will help students learn responsibility.
- Absences: Students receive the same number of days to make up work as they were absent. For example, if a student is absent two days, the student then receives two days to make up the work. After the given time has passed, if the homework has not been completed and turned in the student may receive a demerit.

### **Testing Policy:**

- Test dates will be posted ahead of time on the Homework page.
- Test make-ups follow the same policy as in the Homework Policy. Students will receive as many make-up days for studying as they were absent. If a student is only absent on the day of the original test date, the student will be expected to take the missed test the exact day he/she returns to school. Since no review days were missed, no extra review days will be given.

### **Project Policy:**

- Projects will always include clear guidelines, a rubric, and advance notice.
  - Projects will be assigned across the curriculum.
  - Mission Project: Mission selection, guidelines, rubric and informational packet will be given out by Thanksgiving break. The project will be due in January (before Open House). Official due dates will be included with the project information.

### **FACTS Responsible Behavior:**

- Demerits and commendations will be communicated through FACTS. Please check FACTS on a regular basis to keep informed of your child's progress.

- For every ten demerits accumulated in a trimester, a student will earn a half-hour lunch detention. Parents will be notified of any detentions ahead of time through FACTS.

### **Grade Level Incentive Program:**

- **Fun Friday:** Students earn going to Fun Friday based on positive behavior, good work habits, and all classwork and homework 100% completed. If a student loses the privilege of Fun Friday early in any given month, the student will be offered the opportunity to earn Fun Friday back by completing and turning in any late and/or incomplete work, and/or by working to make up for poor choices. Fun Friday will be held on the final full day Friday of each month.
- **Class Days/Parties:** Teachers have a system in each homeroom for the class as a whole to earn special treats or parties. These are earned at the discretion of each teacher.
- **Non-Uniform Dress:** Students who have lost two or fewer demerits over the course of a trimester will earn a “Non-Uniform Dress Day” at the end of the trimester on a date to be determined by the fourth grade teachers.

**Field Trips** We have several field trips during the school year, including a day trip to Irvine Railroad Park, a hands-on Science experience at The Environmental Nature Center in Newport Beach, and a religious retreat at JSerra High School.

**Conferences** We are always available to conference with parents concerning their child. Parents are welcome to leave a voicemail message, email, or send a note with their child to schedule an appointment. We will respond to the message or note as soon as possible. Formal conferences will be held in October. Please do not “stop by” the classroom in the morning or afternoon; contact the teacher directly for an appointment.

### **Class Rules**

- Students will keep their hands, feet, and all objects to themselves.
- Students will raise their hand before speaking or standing.
- Students will keep the classroom neat and clean.
- Students will be kind to their classmates.
- Students will listen attentively and follow directions.

**Classroom Management** To encourage students to follow classroom rules, we reinforce appropriate behavior with verbal praise, commendations, rewards, class privileges, and incentives such as Fun Friday and classroom parties. While the focus of the classroom is to support and encourage good behavior, it is important that both students and parents understand consequences for inappropriate behavior. If a student chooses to break a rule, consequences will be exercised per the Code of Conduct. Please familiarize yourself and your child with these expectations in the Parent Handbook. Students who do not follow the class rules during specialty classes and/or during recess and lunch will also receive disciplinary notices.

**Personal Possessions** All items brought to school by your child (clothing, book bags, lunch boxes, etc.) should be labeled with his/her first and last name. No toys, valuables, etc. should be brought to school. Please review cell phone guidelines in the Code of Conduct.

**Birthdays** Treats may be brought to school to share with classmates or instead, you may wish to purchase a book for our class library in honor of your child's birthday. If you choose to bring a treat, we recommend a healthy one. Please keep in mind that Preschool-4<sup>th</sup> Grade is peanut free so we ask that you not send in snacks that have peanuts or nut-related products in them. Treats should be shared with a student's homeroom class only, and may be delivered in the morning before school. Students may wear non-uniform dress as long as their birthday does not fall on a formal uniform day (i.e. Mass). If this should occur the student will arrange with the teacher a different day to wear non-uniform dress.

**Weekly Envelopes** All corrected classwork and tests will be sent home weekly in an envelope on Thursdays. Please make an effort to look over and discuss the work together. The envelope should be returned to school the next school day.

***IMPORTANT NOTE ABOUT ALL PARENT VOLUNTEERS:***

*All volunteers must be eligible for supervision of students by clearing the fingerprinting requirements of the Diocese of Orange and must have successfully completed the Safe Environment Training. Please see Mrs. Anna Merrill in Human Resources if you need to determine your eligibility.*

***Best Wishes to you and your child for a successful year;  
together we are partners in their success.***

***The Fourth Grade Teaching Team***



**St. Junipero Serra Catholic School  
Back to School Night – Fourth Grade  
Parent/Student Acknowledgement Form**

**2018**

**Please return the completed form to your child's homeroom teacher by September 21,**

We have read the Back –to-School Night packet in its entirety and we are signing this acknowledgement to verify that we (parent(s) and student understand its content and will comply with the aforementioned guidelines to the best of our ability.

Teacher Name: \_\_\_\_\_

Grade/Homeroom: \_\_\_\_\_

Student Name (printed) \_\_\_\_\_

Student Signature \_\_\_\_\_

\_\_\_\_\_  
Parent Name (Printed)

\_\_\_\_\_  
Parent Signature / Date

\_\_\_\_\_  
Parent Name (printed)

\_\_\_\_\_  
Parent Signature /Date

E-mail Contact Information: \_\_\_\_\_

Best Number to Reach Parents during the School Day:

\_\_\_\_\_



**St. Junipero Serra Catholic School  
Back to School Night – Fourth Grade  
Family Life Program Participation Acknowledgement**

**Please return the completed form to your child’s homeroom teacher by September 21, 2018**

Student’s Name and Homeroom \_\_\_\_\_

Please indicate your choices below by marking them with an “X”.

\_\_\_\_\_ I do grant permission for my child to be included in the family life program in the religion class.

\_\_\_\_\_ I do **not** grant permission for my child to be included in the family life program in the religion class.

Parent Name \_\_\_\_\_ Date \_\_\_\_\_  
(Print)

Parent Signature: \_\_\_\_\_

Comments:

\_\_\_\_\_  
\_\_\_\_\_