



FARNBOROUGH HILL

WHOLEHEARTEDLY

Our mission is to educate girls, to nurture their personal, social and spiritual development, and to promote academic excellence. The ethos of the School is rooted in the Roman Catholic tradition, although we do welcome pupils from other Christian denominations or religious faiths and those of no faith. The School is committed to equal opportunities for all. We want each girl to enjoy her experience of School life so that she is ready to play a full and responsible part in the wider community.

Educating the whole person

- Each pupil is encouraged to aim for excellence, to develop her gifts and talents, to achieve her full potential and to follow her dream
- We promote the spiritual, moral, creative, physical, and social development of each pupil
- Girls learn to become confident, articulate young women, able to take their places as responsible members of society

A caring Christian community

- Jesus Christ is at the heart of our school community
- We live by gospel values in an atmosphere marked by joy, friendship and family spirit
- Growth in personal faith is fostered
- Our vibrant spirituality is expressed through working and praying together, the sharing of common values and the respect, support and care shown to one another

Enjoyment of school life

- We aim to make schooldays happy and fulfilling
- Pupils are helped and supported to set realistic goals
- We endeavour to meet the individual learning needs of pupils
- We celebrate achievement and success, instilling a lifelong love of learning

The wider community

- We encourage girls to care for others within the School, in the local community and in the wider world
- We believe that each individual's contribution can make a difference in the building of a better world
- We encourage commitment to truth, justice and peace

Governors, staff, parents and pupils are involved in a creative partnership to explore life through learning, experience and reflection, and gives a reason for living and hoping.

MISSION STATEMENT

“EDUCATING THE WHOLE PERSON”
since 1889