

ART SCHOLARSHIPS

Art Scholarship candidates are expected to demonstrate skill, imagination and the ability to work independently.

The one-day assessment involves a portfolio inspection, an interview with the Director of Art and a sustained drawing exercise from direct observation. We accept work in any medium, although we advise against bringing in large canvases and three-dimensional works (good quality photographs will suffice). Candidates are advised to submit no more than 20 pieces of work, as well as one high-quality sketchbook. Contact the Director of Art, Mr Laurence Hedges (lwh@harrowschool.org.uk), for further information.

We also consider applications for an award in Design and Technology. Candidates are expected to present a portfolio of some recent graphical work, consisting of a wide range of techniques from ideas to finished drawings, which show a high degree of flair and imagination. Computer-aided design work may form a part of the submission. Completed objects should also be submitted. Contact the Head of Design and Technology, Mr Tom Knight (tmk@harrowschool.org.uk), for further information.

DRAMA SCHOLARSHIPS

Harrow offers awards to drama enthusiasts of outstanding ability and potential as performers, technicians or practitioners. Scholars are expected to play a full part in the theatrical life of the School and to take drama at GCSE level. Drama scholars set the tone for others in their commitment, engagement and enthusiasm. Holding a Drama Scholarship at Harrow is not necessarily about playing the leading role; rather, drama scholars are expected to show leadership in any aspect of their involvement.

The selection process will comprise a practical workshop day, including an interview with the Director of Drama, a group workshop and a 1-2 minute monologue. At selection, we look for enthusiastic, creative collaborators, willing to become fully involved and to support the ethos of drama in the School. The award is subject to a formal review with the Director of Drama at least once during a boy's time at the School. Contact the Director of Drama, Mr Adam Cross (apc@harrowschool.org.uk), for more information.

SPORT SCHOLARSHIPS

Sport Scholarship candidates are expected to demonstrate exceptional talent or potential in at least one sport in which they would make a significant contribution to School life. This is not an 'all-rounder' award but an award for excellence in a particular sport. Candidates should discuss their particular talent with the Admissions Office before applying.

Candidates would normally be of county/academy standard although, if this level has not been reached, awards may be based on the potential to reach it. A candidate offering athletics as his talent must specify his specialist event.

A one-day assessment takes place in February of Year 8. Awards are made on an overall assessment of a boy's particular talent as well as:

- his character and suitability for boarding;
- his academic ability and potential;
- the particular needs of the School; and
- the diversity of talent among all candidates in a particular year.

We announce the results of the Drama, Art and Sport Scholarships in February/March of Year 8. Successful candidates must pass Common Entrance at the required standard or do well in the Academic Scholarship examinations.

BURSARIES

Year 9 scholarships can be supplemented with a means-tested bursary and these together can remit 100% of the School fee.

"Named" Year 9 bursaries with specific criteria include:

- The Sherwood Award, for candidates who live in Lincolnshire, Nottinghamshire, Derbyshire or Leicestershire;
- The HJ Flower and H Gower Award, for very strong candidates who are the sons of a serving member of the British armed forces; and
- The Derek Kelsey and Richard Lister-Buttle Awards, for very strong candidates who are sons of Old Harrovians.

SIXTH FORM AWARDS

APPLY IN YEAR 11

Sixth Form Scholarships (which normally remit 5% of the school fee) are awarded for academic, sporting, artistic or musical ability.

Candidates for a Music Scholarship must be Grade 8 or equivalent in at least one instrument.

Candidates for a Sport Scholarship should already be competing for their county, an academy, or at a higher level. They should discuss their particular talent with the Admissions Office before applying.

The assessment for a Sixth Form Scholarship takes place at Harrow as part of general application testing and candidates for a Music or Sport Scholarship are given a practical test.

BURSARIES

Sixth Form Scholarships can be supplemented with a means-tested bursary and these together can remit up to 100% of the School fee.

The Sixth Form Award is a bursary available to boys in Years 12 and 13, which funds up to 100% of the School fee for a candidate residing in the UK.

Please refer to the School website for latest information.



HARROW
SCHOOL

SCHOLARSHIPS AND BURSARIES

INFORMATION FOR APPLICANTS



HARROW SCHOOL

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APPLYING FOR A SCHOLARSHIP OR BURSARY

A scholarship, which usually remits 5% of the School fee, is an award for excellence in academic study, music, art, drama or sport. A boy may apply for more than one scholarship, e.g. Academic and Music.

For many of our 150 scholars, a scholarship award is primarily an acknowledgement of their achievements. It also enables them to be considered for a means-tested bursary, which can provide more significant financial support.

A limited number of our bursaries do not require an applicant to win a scholarship first, but most have specific criteria that applicants must meet in order to be considered, e.g. being resident in a particular area.

The level of funding available is dependent on parents' financial circumstances and the amount of bursarial support that they are eligible for. During the scholarship process, we ask the parents of bursary applicants to complete a confidential statement of financial circumstances, in order for us to establish the level of assistance that a family may require.

Please see the Key Dates section on our website for specific dates.

YEAR 7 AWARDS (UK APPLICANTS ONLY)

APPLY BY EARLY OCTOBER OF YEAR 6

All Year 7 awards can remit up to 100% of Harrow's school fee from Years 9 to 13, plus the option of Years 7 and/or 8 at a prep school.

JOHN LYON'S CHARITY BURSARIES

These are available to boys who:

- require substantial financial support;
- have been resident in Barnet, Brent, Camden, the City of London, Ealing, Harrow, Hammersmith and Fulham, Kensington and Chelsea, or Westminster for more than two years; and
- are at least at Key Stage 2 and achieving a minimum score of 110 **or** would be able to achieve at least 70% overall in the Common Entrance examinations in Year 8.

PETER BECKWITH SCHOLARSHIPS

These are available to boys who:

- require substantial financial support;
- show significant potential in sport, music, drama or some other creative activity; and
- are of a standard that might ultimately lead to Oxbridge admission.

SHERWOOD SCHOLARSHIPS

These are available to boys who:

- require substantial financial support;
- live in Lincolnshire, Nottinghamshire, Derbyshire or Leicestershire; and
- are at least at Key Stage 2 and achieving a minimum score of 110 **or** would be able to achieve at least 70% overall in the Common Entrance examinations in Year 8.

Candidates for a Year 7 award do not need to pay a Scholarship and Bursary Application fee.

On receipt of a Scholarship and Bursary Application Form, we will request a reference from an applicant's current school. Shortlisted candidates will then be invited to a one-day assesment (comprising tests in Mathematics, English and IQ, a group activity and a music test for musicians) at Harrow in January of Year 6.

We announce the results of our Year 7 awards in February of Year 6.

YEAR 9 AWARDS

We recommend that a boy applying for a bursary who would still accept a place at the School irrespective of whether or not he is awarded it also applies as a standard applicant by submitting a Year 9 Registration Form alongside a Scholarship and Bursary Application Form and the Registration Fee of £350. Application via this route should ideally be made by the end of Year 5 (and by 1 May of Year 7 at the latest).

A bursary applicant who would only accept a place at the school on receipt of a bursary or who is applying between 1 May of Year 7 and early December of Year 8 should submit a Scholarship and Bursary Application Form and the non-refundable Scholarship Application Fee of £50 only.

All Year 9 scholarships remit up to 5% of the School fee and can be supplemented with a means-tested bursary to remit up to 100% of the fee.

ACADEMIC SCHOLARSHIPS

Academic Scholarship candidates are expected to show strong academic ability or potential.

The assessment takes place at Harrow over four days in February of Year 8 and comprises an interview and tests in English, Mathematics, Analytical Reasoning, Philosophy and Applied Ethics, and at least three other subjects from Science, History, Geography, French, Latin and Classical Greek.

We announce the results of the Academic Scholarship examinations in March of Year 8.

ACADEMIC SCHOLARSHIP SYLLABUS

English

Candidates are asked to write an extended response (an essay, article, speech or letter) on a particular topic, as well as an extended analytical essay on a short reading passage (prose, poetry or drama). Spelling, grammar and punctuation will be assessed in both sections.

Mathematics

There are two papers, both set at Level 3 of the Common Entrance syllabus. Calculators are permitted in the first paper, which consists of straightforward questions designed to test a boy's general mathematical ability. The second paper contains less formulaic questions, with an emphasis on problem-solving and the production of written solutions, rather than merely the completion of mathematical processes. Calculators are not permitted in the second paper, which boys are not necessarily expected to complete.

Analytical Reasoning

This is a one-hour computer-based intelligence test, for which boys cannot prepare.

Philosophy and Applied Ethics

This is designed to show a candidate's ability to analyse several articles on an issue with which they are not familiar and to construct a short written argument based on a question about it.

Science

The Science paper has a synoptic, problem-solving approach. It consists of a single 90-minute paper on all three sciences (Biology, Physics and Chemistry), based on the Common Entrance syllabus for these subjects and designed specifically to test a candidate's problem-solving ability. The paper consists of a mixture of multiple choice, short- and long-answer questions and some data analysis.

History

The paper consists of a document-response exercise based on one or two primary sources relating to a historical topic with which candidates are not familiar, an essay from a choice of two (which can be answered using knowledge of any historical period from the Common Entrance syllabus) and a task designed to test general historical intelligence and reasoning. This requires no prior knowledge of the topic in question, but some imaginative and lateral thinking.

Geography

The paper is based on the Common Entrance syllabus. Candidates answer a map-interpretation question and a structured data-response question, and select one essay from a broad choice of topics. Candidates may also submit a fieldwork project following the guidelines set out in the Common Entrance syllabus, although this is not compulsory.

French

This consists of a written paper and an oral test. The written paper includes a short passage for translation into English, sentences to translate into French and a composition in French of approximately 130 words, based on an outline given in English. In the oral test, both speaking and listening comprehension are assessed. Candidates talk briefly about themselves and relate an imaginary incident, using past or present tenses and others as appropriate.

Other Foreign Languages

The assessments in other foreign languages follow a similar format to the French assessment. Papers may be available on request but may not count as one of the three optional papers.

Latin

Candidates answer comprehension questions on the narrative meaning and grammar of two Latin passages and translate another passage into English. The final part of the paper consists of two optional questions: one consisting of three sentences in English to be translated into Latin and one consisting of comprehension questions on harder, less-adapted passages of Latin. The paper is based on the Common Entrance syllabus (scholarship level), but may contain additional vocabulary.

Classical Greek

The paper contains differentiated questions set along the lines of the Common Entrance examination and ends with a harder piece of continuous Greek for translation.

The Admissions Office can provide copies of past Academic Scholarship papers, other than analytical reasoning and additional language papers such as Spanish and Mandarin. We provide a feedback report to prep schools every year but do not, in general, provide mark schemes.

MUSIC SCHOLARSHIPS

Music Scholarship candidates should have achieved at least a Grade 5 Distinction in their principal instrument and most candidates offer two instruments. Extra credit will be given to those who sing to a high standard in an established choir.

The one-day Music Scholarship assessment involves a performance of two contrasting pieces played on the main instrument, aural tests, sight reading, a viva voce (informal interview and aural tests) and, optionally, one piece played on a second or third instrument, or singing.

We recommend that candidates arrange a pre-audition with the Director of Music, Mr David Woodcock (music@harrowsschool.org.uk), six months to two years before the assessment.

We announce the results of the Music Scholarship assessment in February of Year 8. Successful candidates must pass Common Entrance at the required standard or do well in the Academic Scholarship examinations.