

NORFOLK ACADEMY



Profile for Colleges

2019-2020

CEEB Code: 471610
www.norfolkacademy.org
blogs.norfolkacademy.org
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THE SCHOOL: Founded in 1728, Norfolk Academy is an independent, non-sectarian, coeducational day school enrolling approximately 1,200 students in grades 1-12. Located in southeastern Virginia, the school enjoys a public and inclusive mission attracting students from diverse socioeconomic and ethnic backgrounds. Students travel to school from all seven cities in the region, Virginia's Eastern Shore, and northeastern North Carolina.

THE MISSION: Norfolk Academy prepares young men and women for lives of integrity, learning, service, leadership, and consequence.

THE HONOR SYSTEM: Norfolk Academy's longest-standing and most cherished tradition is its Honor System. Each member of the community commits to behaving honorably in all school activities and programs. It is in this community of trust that the Honor System helps students strengthen and advance their ethical development and their capacity to make sound, moral, and mature decisions about matters of right and wrong.

THE STUDENT BODY

Boys: 621 / **Girls:** 583 **Receive financial aid:** 19%
Seniors: 115 **Average applications filed**
Racial/Ethnic diversity: 23% **per senior:** 4.82

SAT AND ACT TESTS

The following data reflect middle 50% and mean best test results for the Classes of 2019, 2018 and 2017.

	2019	2018	2017
Evidence-Based Reading & Writing	610-695 660	610-695 660	620-710 660
Math	630-725 670	630-725 670	625-710 665
Total	1240-1420 1330	1240-1420 1330	1270-1405 1320
ACT	24-30 27.8	24-30 27.8	25-31 28.2

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Headmaster

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Associate Headmaster and Upper School Director

COLLEGE COUNSELING

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SIGNATURE PROGRAMS

THE BATTEN LEADERSHIP PROGRAM

A three-and-a-half year cocurricular, experiential, academic leadership program with five tracks. The Program prepares Fellows to lead lives marked by principled civic action by instilling a responsibility for understanding the systemic challenges facing the global community and supporting the creation of actionable solutions to those challenges.

Chesapeake Bay Fellows • Engineering, Design & Innovation Fellows • Global Affairs Fellows • Global Health Fellows • Literacy Fellows

PUBLIC SPEAKING

Freshmen and seniors research, compose, and deliver an original persuasive speech to the faculty and student body through a structured program to develop logic, clarity, and confidence in oral expression.

RENAISSANCE READING PROGRAM

Participants in this voluntary program read six faculty-sponsored texts outside of formal course expectations and meet with the sponsor for an individual discussion.

INTERNATIONAL PROGRAMS

Students have many opportunities to enrich their understanding of the world's diverse peoples, cultures, and languages through Norfolk Academy's International Programs and partnerships with the following institutions/organizations:

Ancient World Odyssey in Italy • Arabic Year at King's Academy in Jordan • Beijing 101 and WLSA (World Leading Schools Association) in China • Caladinho Archaeological Project in Portugal • Colegio Europeo de Madrid in Spain • Copernicus Gymnasium in Germany • Outreach360 Service Experience in the Dominican Republic • Rochester School in Colombia • St. Dominique in France • St. George's School in Argentina • School Year Abroad in China, France, Italy, Spain • STEAM Program in England • Where There Be Dragons in Bolivia

MEDICAL SCHOLARS PROGRAM

Norfolk Academy joins with community physicians, Eastern Virginia Medical School, and Sentara Healthcare to provide Upper School students the opportunity to participate in a series of medical education programs and internships in the private M.D./hospital industry.

PEER COUNSELING PROGRAM

Peer Counselors serve as mentors, tutors, confidantes, and counselors to students in grades 7-12. The only position in the school voted on by both students and faculty, selection is a statement of confidence in a student's maturity and ability to empathize.

GRADUATION REQUIREMENTS

Students are required to earn at least 20.5 credits in grades 9-12. Listed below are minimum subject requirements. Most students elect to pursue additional advanced coursework.

- English (4)
- Foreign Language (3)
- Laboratory Science (2)
- Mathematics (4)
- Social Science (3)
- Academic Electives (3)
- Fine Arts (1)
- Physical Education (.5)

CURRICULUM GUIDE

The following courses are taken by students in grades 9-12. Courses indicated in *italics* are required of all students. While no courses are so noted, all core curriculum offerings are designed to be of Honors quality in content and rigor and may be considered as such in evaluation of a student's transcript.

ENGLISH

English 9

English 10

English 11/12

American Drama

American Gothic: From Poe to King

Asian and Middle Eastern Literature

Biography in Its Many Forms

The Comedic Tradition

Gender and Its Discontents

The Harlem Renaissance

Nature Writers

Shakespeare

Short Fiction

Advanced (11/12):

Anglo-Saxon and Medieval Literature:

A New Tradition Takes Shape

Creative Writing I: We Shall Not Be Moved

Creative Writing II: In An Irish Tenor

Creative Writing III: Narrative Journalism

Literature of the American West

The Marriage Plot

Philosophical Literature

Self/Service: Edges of Obligation in Literature

Shakespeare & Leadership

Southern Literature

MATHEMATICS

Integrated Mathematics

Fundamental Geometry

Geometry

Algebra II or Algebra II BC

Precalculus or Precalculus BC

Advanced:

Statistics

Topics in Mathematics

Calculus

Calculus AB, BC

Computer Science

Statistics

90% of our students graduate with at least one full year of calculus instruction; approximately 50% of graduates have taken Calculus AB or Calculus BC.

SCIENCE

Biology

Chemistry

Advanced:

Anatomy & Physiology

Biology

Inorganic Chemistry

Physics C - Mechanics

Chesapeake Bay Ecosystem Dynamics

Organic Chemistry

Physics

Physics 1B, 2B

95% of our students graduate having taken at least three lab sciences.

FINE ARTS

Art History I, II

Broadcasting and Communications

Choral Music

Dance

Drama - Musical

Drama - Fall/Spring Play

Film Studies I, II, III

Orchestra/Jazz Band

Studio Art I, IIA, IIB, III

Yearbook

HISTORY AND SOCIAL SCIENCE

World Cultures

United States History

American Government

American Political Foundations

Alternate History

Constitutional Law

Economics

International Relations I, II

Latin American History

Modern European History

Nationalism

Psychology

World Religions, Introduction to

FOREIGN LANGUAGE

French I, II, III, IV, V

German I, II, III, IV, V

Latin III, IV, V, VI

Spanish I, II, III, IV, V

All students complete three levels of a modern foreign language. Additionally middle school students take two years of Latin, and some students choose to take as many as four additional years of Latin.

Class of 2020	Mean	High	Letter Number Points	A	B	C	D	F
Grade Point Average	3.538	4.0		92-100	84-91	76-83	70-75	0-69
Numeric Average	91.473	99.47		4.0	3.0	2.0	1.0	0

GRADING SCALE, GRADE POINT AVERAGE, AND NUMERIC AVERAGE: Final grades in core courses and academic fine arts courses determine a student's numeric average and grade point average. Numeric and grade point averages are not weighted. Summer school courses do not factor into these calculations. All grades received in all coursework attempted for credit (following the annual add/drop period) will be reflected on a student's transcript and in the calculation of numeric and grade point averages.

STATEMENT ON CLASS RANK: Norfolk Academy does not rank students. Ranking does not yield a fair measure of the distinctions between members of a highly talented class. The school offers a variety of other data to assist in the evaluation of performance.

ADVANCED PLACEMENT PROGRAM: All courses at Norfolk Academy extend beyond the traditional secondary school level in terms of rigor and depth. While Norfolk Academy does not participate in the Advanced Placement Audit, and courses are not formally designated as AP, many of our students sit for AP exams, and achieve strong outcomes. In May of 2019, 147 students electively sat for 287 exams. 87% of scores earned were three or above.

COLLEGE MATRICULATION

100% of Norfolk Academy graduates continue at colleges and universities, and 90% of our alumni graduate from the college or university at which they began. Over the past five years (2015-2019) Norfolk Academy students have applied to 352 unique institutions and matriculated to 137 colleges and universities in 38 states as well as several international locations. The schools to which our 2015 - 2019 graduates have matriculated are listed below.

American University	High Point University	Texas A&M University, Galveston
Amherst College	Hofstra University	Texas A&M University-San Antonio
Arizona State University	Hollins University	The George Washington University
Auburn University	Howard University	The University of Alabama
Babson College	James Madison University	The University of North Carolina at Chapel Hill
Barnard College	Johns Hopkins University	The University of Oklahoma
Bates College	Kenyon College	The University of Texas, Austin
Boston College	Lehigh University	Tufts University
Boston University	Liberty University	Tulane University
Bridgewater College	Long Island University, Brooklyn	United States Naval Academy
Bryn Mawr College	Longwood University	Universiteit Leiden
California Institute of Technology	Louisiana State University	University of California, Los Angeles
Carnegie Mellon University	Marist College	University of Colorado at Boulder
Centura College - Virginia Beach	McDaniel College	University of Denver
Chapman University	McGill University	University of Georgia
Christopher Newport University	Merrimack College	University of Mary Washington
Clarkson University	Miami University, Oxford	University of Maryland, Baltimore County
Clemson University	Middlebury College	University of Maryland, College Park
Colby College	Morehouse College	University of Miami
College of Charleston	Mount Holyoke College	University of Michigan
College of the Holy Cross	New York University	University of Mississippi
College of William & Mary	North Carolina State University	University of Mount Union
Colorado College	Northeastern University	University of Nevada, Las Vegas
Colorado State University	Northwestern University	University of North Carolina at Charlotte
Columbia University	Old Dominion University	University of Notre Dame
Cornell University	Oregon State University	University of Pennsylvania
Dartmouth College	Pace University, New York City	University of Pittsburgh
Davidson College	Pennsylvania State University	University of Rhode Island
Dickinson College	Pomona College	University of Richmond
Duke University	Prairie View A&M University	University of South Carolina
East Carolina University	Princeton University	University of Southern California
Elon University	Radford University	University of Tennessee, Knoxville
Emory University	Randolph College	University of Vermont
Flagler College	Randolph-Macon College	University of Virginia
Florida A&M University	Rice University	University of Virginia's College at Wise
Furman University	Rochester Institute of Technology	Vanderbilt University
George Mason University	Saint Anselm College	Virginia Commonwealth University
Georgetown University	Savannah College of Art and Design	Virginia Tech
Georgia Institute of Technology	Sewanee: The University of the South	Wake Forest University
Georgia Southern University	St. John's College	Washington and Lee University
Hamilton College - NY	Stanford University	Washington College
Hampden-Sydney College	Stevens Institute of Technology	Washington University in St. Louis
Hampton University	Swarthmore College	Wesleyan University
Harvard College	Syracuse University	Wofford College
Harvey Mudd College	Technische Universität Kaiserslautern	Yale University
Haverford College	Temple University	

PORTRAIT OF A NORFOLK ACADEMY GRADUATE

Norfolk Academy graduates step toward the next stage of their learning journey with the moral principles, spiritual awareness, knowledge, and skills that prepare them to lead in creating a world that is better tomorrow than it is today.

They have been shaped by the school's ideal of citizenship, one that interweaves integrity, service, and disciplined curiosity. Their commitment to principled action arises from learning in a community shaped by an Honor System, the taproot of the school's culture. Their belief in the primacy of service has been nurtured through an organized community service program, beginning in first grade, that seeks to inculcate compassion and "unselfishness of thought and action" not merely as fine aspirations, but as ingrained habits of daily life. As their journey unfolds, our graduates forge strong bonds with their teacher-coaches and with their peers; these relationships of mutual respect and appreciation teach them the skills for building and sustaining vibrant friendships throughout their lives.

Their view of learning as a lifelong enterprise, central to leadership in our globally-connected world, comes from maturing at a school where their teachers encourage questioning and depth of investigation. Our graduates approach learning as an integrated endeavor—one that encompasses reading, problem-solving, research, and real-world experiences. As self-motivated individuals, they embrace the dynamic power of technology to fuel collaboration, exploration, and innovative ideas. Through the school's structured approach to public speaking, our graduates acquire confidence, matched with a sense of responsibility, to use their voices to advance ideas and shape a more just society. Finally, our graduates find satisfaction in hard work, recognizing that meaningful achievements and discoveries come about only through persistent effort.

Our graduates are committed to living healthy lives, a value cultivated through the school's athletic program, beginning with daily physical education in Lower School, and they appreciate the power of the arts to elevate the mind, body, and spirit, an understanding that reflects the school's emphasis on participation in music, visual arts, dance, and drama. They perceive beauty, both in humanity's creations and in Nature, which is our source of greatest inspiration, and they are committed to living in a way that preserves the earth. They embrace the diversity of the world—peoples, cultures, and geography—and they are committed to exploring, not only through travel, but also through listening to others' stories with profound interest.

Norfolk Academy's chartering in 1728 gives the school's graduates a distinctive perspective; they are part of an historic institution that has been educating Americans who have helped lead the nation in all fields of endeavor and through many times of crisis and renewal. Our graduates are inspired by the school's resilience and its ability to respond to the nation's needs, and in the school's story, they find strength and stamina to fuel their own individual life journeys.

Norfolk Academy graduates leave the school with a sense that there is much to be done in the world, and they are uniquely equipped for the challenge.

DISCIPLINARY DISCLOSURE

Norfolk Academy will, when asked to disclose such information on an admission application, report to colleges and universities any major honor or disciplinary infractions that took place during grades 9-12, including, but not limited to, those which result in suspensions and dismissals.