

Community Council Meeting Minutes

Valley View Elementary, Conference Room

March 25, 2019; 7:30 AM

Board Members in Attendance: Amy Nielsen (Chair), Danielle Ferrari (6th Grade Teacher), Michael Douglas, Benj Becker, Kim Johnston (Principal), Roxanne Thacker (Secretary), Dani Sloan, Adam Long

Board Members Not in Attendance: Katey Evans (Vice-Chair), Michelle Gibby (Asst. Principal), Heather Alexander (1st Grade Teacher)

Guests in Attendance: Mary Olpin, Tiffany Spence, Meredith Palfreyman, DeAnn Nixon

- I. Approval of minutes
 - A. Motion to approve minutes from March 12, 2019: Dani Sloan
 - B. Second: Michael Douglas
 - C. Abstaining: Adam Long
 - D. Vote: Remaining Council in approval
- II. Discussion with District Staff
 - A. PTA Contribution: Sent from Meagan Becker
 - i. Question Re: Spokesperson's (Chris Williams) commentary was not perceived as neutral
 - B. Tiffany Spence: Class parents have created a google doc that voices their concerns
 - i. Comments are focused on several themes
 - ii. Teacher retention
 - iii. Emergence Response Plans
 - iv. Communication Generally: Communication failures
 - v. Training: What training does the district provide
 - vi. Breach of Trust with the District and community
 - vii. Climate survey results
- III. Night for Anti-Bullying
 - A. District has resources to plan a presentation to parents for our school about bullying.
 - B. Bullying is a part of the Safe School Plan
 - C. District Case Management team: Principals/administration may take any student issue to them for consultation.
 - D. Has yet to be scheduled.
 - E. Safe UT application – bullying can be reported here
 - F. District Bullying Policy:
<https://resources.finalsite.net/images/v1544565221/davisk12utus/lib2nzljfgorkvmbjnxm/5S-100StudentConductandDiscipline.pdf>
- IV. Motion to Adjourn
 - A. Michael Douglas
 - B. Second: Amy Nielsen
 - C. Vote: Unanimous in the affirmative

Next meeting: To be announced

Questions for the District Administration

1. How are teachers represented if a teacher is not a member of the teachers Union?
2. Does the teacher receive any protection from activity that happens at the school.
3. How are teachers protected from unfair or unfounded allegations?
4. What are the standards for mass communication to the parents/school community and the press?
5. Who supervises media releases of information and what accountability does this person have to the district, teacher, school and community?
6. Is there a method/process in place to build understanding of individual differences?
7. What action steps are you planning on implementing to establish (re-establish) trust in the school community including teachers, administration, students, families, parents and the community at large?
8. Will there be a debriefing after critical or intensive teacher situations or school incidents? If no, should there be a debriefing to learn from experiences collectively?
9. Bullying: hierarchy of consequences & decision trees for referral.