

Oregon Episcopal School prepares students for higher education and lifelong learning by inspiring intellectual, physical, social, emotional, artistic, and spiritual growth so that they may realize their power for good as citizens of local and world communities.



Among the woodlands, wetlands and wildlife of the hills of Southwest Portland lies the unique educational experience that is Oregon Episcopal School. The school occupies a 59-acre campus where 870 students in Pre-K through 12th Grade share an excellent faculty, a college preparatory curriculum, and a strong sense of community.

Title: Inclusion Advisory Council Member

Length of Term: Three School Years (2018-2019, 2019-2020, 2020-2021)

Oregon Episcopal School seeks ethical, culturally competent, and visionary individuals to serve as members of the Inclusion Advisory Council. Council members will work to advance and promote the commitments outlined in the Oregon Episcopal School's Diversity and Values Statements:

OES believes that diversity in our community is essential to the school's success and is a cornerstone of our presence in the local and global world. OES commits to raising awareness about differences, engaging in dialogue, and recognizing the courage it takes to see the world in new ways.

Drafted by a committee of students, parents, faculty, staff, and administrators in 2013 and approved by the OES Board of Trustees in May 2014, OES articulates its commitment to diversity and inclusive community as follows:

Community: What We Value

Awareness: *Human differences matter. Recognizing and engaging the range of human thought, experience, and identity are essential to this school community.*

Dialogue: *The extent to which the school commits to ongoing dialogue and effort towards inclusion will determine our ability to wholly fulfill the school's Mission and realize its Vision.*

Courage: *OES recognizes that conversations about inclusive community require courage. Mistakes and times of discomfort are a part of the learning process.*

Commitment: *The OES Board of Trustees recognizes its leadership role in creating an engaged community that:*

- *Embraces and celebrates a diversity of people, voices, and perspectives.*
- *Develops intercultural communication skills for local and global understanding and citizenship.*
- *Understands historical privilege and power inequities, and challenges norms and systems that perpetuate exclusion.*
- *Regularly evaluates and strengthens the school's practices of equity and inclusion.*

Council members will:

- Provide feedback and input on community engagement events.
- Review and provide input on drafts of and the final version of the inclusion strategic plan.
- Create a forum to discuss topics of inclusion that relate to the school's growth as a culturally competent organization.

Meeting Schedule:

The board will convene four times each year in October, January, March, and May

RESPONSIBILITIES:

- Work collaboratively.
- Read and view materials in advance of advisory council meetings.
- Regularly attend council meetings.
- Focus on the commitments outlined in the Diversity and Values Statements while advising.
- Act as an ambassador and advocate for the inclusion and community engagement work of the school.
- To the extent possible, attend inclusion and engagement events held to support the development of individual and institutional cultural competence.

MINIMUM QUALIFICATIONS:

- Lived experience working to create an inclusive environment in which all individuals thrive.
- Knowledge of the structures and functions of a pre-K through twelfth grade educational institution.

KNOWLEDGE, SKILLS, AND ABILITIES:

- Intercultural competency, ability to interact appropriately with students, families, and advisory council members from diverse backgrounds
- Interpersonal skills, ability to maintain collaborative, collegial relations with fellow advisory council members
- Basic digital literacy, computer skills sufficient to perform the essential duties

Oregon Episcopal School does not discriminate in its appointment to advisory boards on the basis of race, color, religion, gender (including gender identity or expression), disability, national or ethnic origin, age, sexual orientation, marital status, genetic information, or other legally protected characteristic or status.