



**St. Junipero Serra Catholic School**  
**2019-2020**  
**Back-to-School Night Packet**  
**2nd Grade**

Included in the Back-to-School Night Packet

- Cover Letter
- Charism, Mission, and Vision
- Online Contact Information
- Sacramental Preparation
- Grading Policy
- Curriculum Outline
- Second Grade Information

Hard copies of the following are provided to parents at Back to School Night

- Family Life Letter and Permission Slip
- Back-to-School Night Acknowledgement Form
- Second Grade Schedule
- AR Book Finder Hand-Out
- Standards for All School Workers Regarding Interaction With Youth
- FACTS Family Credentials and Login Information

Dear Second Grade Parents,

Mr. Miyashiro, Mrs. Wolf, Mrs. Bower, Mrs. Hoey and I welcome you to St. Junipero Serra Catholic School and we thank you for joining us at Back-to-School Night. The purpose of this ARevening is two-fold. First, we will provide a curricular overview for your child's academic year including the syllabus, the daily schedule, highlights of the school year and a chance to meet your child's teacher. Secondly, this evening is provided for you to be able to ask questions, volunteer for service opportunities and meet fellow grade level parents. Attendance and participation at Back-to-School Night signifies your partnership with the school in meeting the unique learning needs of your child. Thank you for your commitment and your time!

We are so blessed to have four incredibly talented, experienced and enthusiastic teachers who will provide a wonderful, positive and creative learning environment for your child. Along with our specialty teachers, they will be working as a team to help your child develop skills in all areas of development, religious, academic, emotional, social, and physical. Above all they will be fostering a love for God and love for learning.

We look forward to a great year. Please feel free to contact me throughout the year with any questions, concerns or comments at [creiss@serraschool.org](mailto:creiss@serraschool.org). I pray that you and your family enjoy a blessed year here at St. Junipero Serra Catholic School.

Carol Reiss  
Principal, Preschool - Grade 4

## **St. Junipero Serra Catholic School Charism, Vision and Mission**

*"Unless our Catholic philosophy and way of life are taught religiously, our civilization will be founded on sand." -- Father Junipero Serra*

### **CHARISM**

Inspiring a deep faith, innovative mind, and caring heart through Christ... Siempre Adelante

### **VISION**

St. Junipero Serra Catholic School is valued as a leading Diocesan Catholic Parish Elementary School located in South Orange County, California. Motivated by the teachings of Blessed Junipero Serra, and the persevering spirit of our founding families, we nurture our students to live and model their Catholic faith as servant leaders of Christ. Guided by the Holy Spirit Serra students are encouraged to use their God-given gifts and talents to serve the challenges of this ever-changing world.

### **MISSION**

Rooted in the Catholic faith, evangelical vision, and spirit, the community of St. Junipero Serra Catholic School welcomes families from the parishes of Holy Trinity, San Francisco Solano, Santiago de Compostela, and St. Kilian, and surrounding communities. Inspired by the gospel values and in a Christ-centered environment, we provide a nourishing community for students to develop their seeds of faith and gifts to live as true disciples and servants of Christ. Our academic programs promote student success through a challenging and diverse curriculum meeting the varied learning needs and unique potential of the whole child.

### **SCHOOL-WIDE STUDENT LEARNING EXPECTATIONS**

- A Catholic, Christ-Centered Life That Serves God and Others
- An Engaged and Active Life-Long Learner
- A Respect and Reverence for Human Dignity and Diversity
- A Passion to Share and Lead with One's God-Given Gifts

## Online Contact Information

### Administration:

Mrs. Angeline Trudell, Lead Principal/Administrator – [atrudell@serraschool.org](mailto:atrudell@serraschool.org)  
Mrs. Carol Reiss, Principal Preschool-Grade 4 – [creiss@serraschool.org](mailto:creiss@serraschool.org)  
Mrs. Ellen Burrola, Assistant Principal Preschool-Grade 8 - [eburrola@serraschool.org](mailto:eburrola@serraschool.org)  
Mrs. Julie Radzai, Principal Grades 5-8 - [jradzai@serraschool.org](mailto:jradzai@serraschool.org)  
Mrs. Toni Botterill, Assistant to the Principal, Preschool-Grade 4 - [tbotterill@serraschool.org](mailto:tbotterill@serraschool.org)  
Mrs. Debbie McGee, Assistant to the Principal, Grades 5-8 - [dmcgee@serraschool.org](mailto:dmcgee@serraschool.org)

### Homeroom Teachers:

Mr. James Miyashiro, 2A – [jmiyashiro@serraschool.org](mailto:jmiyashiro@serraschool.org)  
Mrs. Jessica Wolf, 2B – [jwolf@serraschool.org](mailto:jwolf@serraschool.org)  
Mrs. Julie Bower, 2C - [jbower@serraschool.org](mailto:jbower@serraschool.org)  
Mrs. Michele Hoey, 2D - [mhoey@serraschool.org](mailto:mhoey@serraschool.org)

### Small Group and Advanced Plus Teachers:

Mrs. Marissa Benudiz, Small Group ELA/Literacy & Math - [mbeudiz@serraschool.org](mailto:mbeudiz@serraschool.org)  
Mrs. Kathy Evans, Advanced Plus ELA/Literacy & Math – [kevans@serraschool.org](mailto:kevans@serraschool.org)

### Specialty Teachers:

Miss Jade Sammy, Music – [jsammy@serraschool.org](mailto:jsammy@serraschool.org)  
Mr. Cris Gomez, Spanish – [cgomez@serraschool.org](mailto:cgomez@serraschool.org)  
Miss Jenny Lewis, Physical Education - [jlewis@serraschool.org](mailto:jlewis@serraschool.org)  
Mr. Brock Gozbak – Physical Education – [bgozbak@serraschool.org](mailto:bgozbak@serraschool.org)  
Ms. Sheila Rao, Art – [srao@serraschool.org](mailto:srao@serraschool.org)  
Mrs. Dawn Ziemer, Creativity Lab – [dziemer@serraschool.org](mailto:dziemer@serraschool.org)

The second grade teachers use email as their main source of communication. For your convenience, teacher email addresses have been provided to you. Please allow a 24 hour response time. If your question or concern requires a phone call, please call 949-888-1990 and speak to the receptionist. She will route your call based on the level of importance. Please know that the teachers' primary responsibilities are the safety, supervision, and education of your child during the school day. Checking emails and phone messages may not happen during the school day.

## **Sacramental Preparation**

### **First Reconciliation and First Eucharist**

In second grade your child will experience a journey that leads to the Sacraments of First Reconciliation and First Holy Eucharist through your parish and in the religious program at St. Junipero Serra Catholic School. St. Serra parents are the primary educators of their child's faith formation, and we as teachers expand on the teachings of our Lord Jesus Christ. We look forward to working with you as a team in preparing your child for Reconciliation and the Eucharist.

Families of students preparing for the Sacraments of First Communion and First Reconciliation will participate in the Sacramental Preparation Program at their respective parish. Questions in this matter should be directed to your local Director of Religious Education:

### **Parish Requirements and Preparations:**

1. Be baptized in the Catholic Church. A copy of your child's baptism certificate must be on file with both your parish and St. Junipero Serra School
2. Attend two years of religion classes. Your child must either have attended 1<sup>st</sup> grade at St. Serra Catholic School or a 1<sup>st</sup> grade religious education class. The 2<sup>nd</sup> grade religion class at Serra will fulfill the second year of preparation.
3. Register your child for the Sacramental Preparation program at your parish. Contact your parish DRE for information. San Francisco Solano: 949 589-1709, Santiago De Compostela: (949) 951-8599, St. Kilian: 949-586-4550, and Holy Trinity: 949-218-3131.
4. Attend all Sacramental Preparation Program meetings/workshops at your Roman Catholic parish church. As each parish program is different, meeting dates, times, and subject matter will vary. Most programs will have supplemental texts, one for Reconciliation and for the Eucharist, to be completed at home with the parent and child and returned to your parish. Please do not return the completed workbooks to your child's St. Serra homeroom teacher.
5. Attend **two parish** workshops before the Sacraments of Reconciliation and Eucharist are received.

## **Sacramental Retreat, Marian Mass, and Photocopy of First Eucharist Certificate**

1. St. Junipero Serra's second grade class will attend a Sacramental Retreat at the Heart of Jesus Retreat Center on March 10, 2020. This retreat **does not** take the place of the parish-led retreats.
2. There will be a Marian Mass honoring our First Holy Communicants on May 22, 2020. Your child will participate in receiving the Holy Eucharist with our school community for the first time. If your child is not receiving these Sacraments this year, please know that they will still be included in the Marian Mass with their classmates.
3. After your child receives their First Holy Communion at your parish, please make a photocopy of your child's First Holy Communion certificate, and send it to your child's teacher to be placed in his/her school file.

If you have any questions, please contact Mrs. Julie Bower at [jbower@serraschool.org](mailto:jbower@serraschool.org) or by phone at (949) 888-1990, extension 191.

## **St. Junipero Serra Catholic School Grading Policy**

### **Subject Area Grading Scale:**

A = 95% - 100%

A- = 90% - 94%

B+ = 87% - 89%

B = 83% - 86%

B- = 80% - 82%

C+ = 77% - 79%

C = 73% - 76%

C- = 70% - 72%

D+ = 67% - 69%

D = 63% - 66%

D- = 60% - 62%

\*F = 59% - 50%

Responsible Behavior, Student Success Skills, and Specialty Classes including Music, Art, Physical Education, and Spanish are evaluated on a 4 point rubric:

4 = Highly Proficient - 90% - 100%

3 = Proficient - 80% - 89%

2 = Emerging - 70% - 79%

1 = Deficient - 50% - 69%

Technology is not graded per Diocesan guidelines. Technology is integrated into all other subjects.

Final grades will be determined by the following:

80% Authentic Assessments

- Formative and Summative assessments that may include tests, quizzes, projects, presentations, essays, and more

20% Approaches to Learning

- Activities that support learning such as class work, participation, group work, and collaborative projects

### **Formative assessments**

- Monitor student learning, and provide ongoing feedback that can be used by teachers to improve their teaching, and by students to improve their learning
- Help students identify their strengths and weaknesses as well as target areas that need work
- Help faculty recognize where students are struggling, and address problems immediately

### **Summative assessments**

- Evaluate student learning at the end of an instructional unit by comparing it against standards and/or benchmarks
- May include a chapter or midterm exam, final project, a research paper/essay

## **Second Grade Curriculum**

### **Religion:**

#### **Text: We Believe**

Sadlier School Edition Grade 2

Publisher: Sadlier, Copyright 2011

ISBN# 978-0-8215-3052-8

#### **Text: The Catholic Children's Bible**

Saint Mary's Press School Edition Grade 2

Publisher: St. Mary's Press, Copyright 2013

ISBN# 978-1-59982-178-8

#### **Student/Parent Connection, Family Life Book 2**

Publisher: Benziger, LLC , Copyright 2011

ISBN#978-0-7829-1502-0

### **Goals:**

- A growing experience and reverence for the Sacred Scriptures
- A faithful presentation of the Church's teachings
- A meaningful participation in the sacramental and liturgical life of the Church
- Demonstrating knowledge of liturgy/prayer services

- An appreciation for the lives of the Saints and of Catholics today who are valiantly trying to transform our world for the better
- A stimulation of their religious imaginations so they learn to think more critically, and be better prepared to proclaim and live their faith
- Recognizing God as the center of our life
- Developing a prayerful relationship with God
- Demonstrating a commitment to the church and its teachings
- Choosing to make moral and responsible decisions
- A meaningful understanding of our Catholic Identity
- An inspirational understanding of the Bible that empowers children to read, live, and love the Word of God.
- A meaningful understanding of techniques used for safety education.

**Prayers:** Please help your child learn the following prayers:

Sign of the Cross	Morning Offering	Act of Contrition
Grace before Meals	Glory Be	Angel of God
Lord's Prayer	Hail Mary	Responses at Mass

***Family Life Program:***

During the third trimester, the Second Grade students will begin experiencing the Family Life component of our religion curriculum. We believe that parents are the primary educators of their children and that the Church and school community serve as partners with the family in that regard. It is the responsibility of the school to educate the students in Catholic morality and the teachings of the Church.

***Benziger Family Life*** is the series that has been adopted school wide after a thorough review by the school's Trinity Team. This program reflects and reinforces a major priority in the Church today: the preservation of the fundamental importance and sacredness of the family. Through this program, your child will have an opportunity to develop and practice the healthy attitudes, moral values, and virtues of Christian family life.

A copy of the *Benziger Family Life Parent Connection* is in your packet, please review this resource and keep it as a reference. ***Please sign and return the attached form.*** The content page outlines each of the topics that we will cover during our study of this program. The subject themes include:

1. **God's Gift of Family-** The core of the program is Christian family living. It is our goal to help young people respect the family and its mission of teaching and transmitting values. The curriculum helps you and your children develop more fully within the relationship of love, trust, responsibility, and forgiveness that the family provides.
2. **God's Gift of Self-** It is our goal to guide young people in their spiritual, moral, physical, mental, and emotional growth. An appreciation for God's gift of self and for one's strengths and weaknesses are fundamental to achieve this.



3. **God's Gift of Life-** An essential aspect of growth and maturity is learning to respect and honor all people. It is our goal to give young people an appreciation of the sacredness of life and of their personal potential for love and service.
4. **God's Gift of Love-** Young people need to develop a gradual and wholesome understanding of sexuality and its place in Catholic life. Benziger Family Life helps them understand, according to their age and capabilities that sexuality is intimately bound up with love, service, compassion, and discipline.
5. **God's Gift of Community-** Healthy family living involves understanding our relationship to the whole human family. Your child will be exploring such skills as interpersonal relationships, responsible living, and the call to Christian social ministry.

Should you have any questions, please direct them to your child's homeroom teacher. Thank you in advance for your participation and support of this very important program.

**English Language Arts/Literacy:**

**Reading Wonders**

McGraw-Hill Publisher

*Your Turn* Practice Workbook

ISBN# 978-0-02-118867-3

**Text: Reading Wonders**

McGraw-Hill Publisher

Copyright:2014

Reading/Writing Workshop

ISBN# 978-02-118866-6

**Text: Reading Wonders**

McGraw-Hill Publisher

Literature Anthology

ISBN# 978-0-02-118792-8

**Simple Solutions** *Common Core English Grammar & Mechanics* Workbook

Bright Ideas Press, LLC

Copyright:2015

ISBN# 978-1-60873-313-2

**Workbook: *A Reason for Handwriting***

Publisher: Concerned Communications

The McGraw-Hill Reading *Wonders* series is an English Language Arts/Literacy Program which follows the Common Core State Standards. English Language Arts/Literacy integrates spelling, writing, reading, vocabulary, and grammar.

The Simple Solutions Common Core English Grammar & Mechanics workbook teaches and reinforces the following skills:

- Punctuation rules

- Ownership rules
- Verbs and verb tenses
- Irregular verbs
- Nouns, pronoun and collective nouns
- Vocabulary
- Sentence types
- Spelling rules
- Prefixes
- Suffixes
- Parts of Speech

### **Requirements:**

- Read and comprehend complex literary and informational text.
- Read closely to determine what the text says.
- Cite specific evidence when writing or speaking to support conclusions.
- Ask and answer questions such as who, what, where, when, why, and how.
- Identify the main topic.
- Compare and contrast two or more versions of the same story.
- Know and use various text features to locate key facts or information.
- Know and apply grade-level phonics and word analysis skills.
- Write narratives, opinion pieces, and informative/explanatory texts.
- With guidance and support from adults and peers, strengthen writing by revising and editing.
- Participate in shared research and writing projects.
- Prepare for and engage in collaborative conversations.
- Acquire and use academic and subject specific vocabulary effectively.
- Demonstrate command of the conventions of standard English grammar when writing or speaking-use collective nouns, reflexive pronouns, adjectives, and adverbs.
- Produce clear and coherent writing on an identified topic.
- Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing-capitalize holidays and product names, use commas, use apostrophes, spell grade-level appropriate words.
- Determine or clarify the meaning of unknown and multiple-meaning words and phrases choosing from an array of strategies including context clues.
- Use glossaries and dictionaries to determine or clarify the meaning of words.
- Research appropriately to express ideas.
- Spell words utilizing appropriate skills.
- In addition to pencils and other writing utensils, utilize technology for writing and collaboration.
- Make appropriate use of media displays in presentations.

### **Accelerated Reader**

This program will provide students with up-to-date lists of books and the ATOS level of each book. The ATOS measures are based on four characteristics of the book (average sentence length, average word length, vocabulary grade level and the number of words in the book). This is similar to a Lexile number which is based on two characteristics of a book (sentence length and word frequency).

Students are given a percentage grade when taking an AR test. The tests can only be taken one time. This is to encourage students to read carefully. Students will earn points based on the percentage scored on each quiz. This percentage grade and total points earned will both be part of the overall reading grade. Each child will be assigned an individualized goal for each trimester determined by his/her score on the STAR Reading test.

Additional resources can be found on the St. Serra website under Academics > Library > Accelerated Reader.

### **Math:**

#### **Text: Houghton Mifflin Go Math Grade 2**

Publisher: Houghton Mifflin Harcourt, Copyright 2015

ISBN# 978-0-544-38460-6

Go Math website: *Think Central*: [www-k6.thinkcentral.com](http://www-k6.thinkcentral.com)

#### **Simple Solutions: Level 2, Common Core Mathematics**

Publisher: Bright Ideas Press, LLC Copyright 2015

ISBN#978-1-60873-316-3

### **Spatial-Temporal (ST) Math®**

Created by MIND Research Institute, ST Math is game-based instructional software for K-12 and is designed to boost math comprehension and proficiency through visual learning. Integrating with classroom instruction and identified by the CEO-led Change the Equation as one of just four STEM programs ready to scale nationally, ST Math incorporates the latest research in learning and the brain and promotes mastery-based learning and mathematical understanding. The ST Math software games use interactive, graphically-rich animations that visually represent mathematical concepts to improve conceptual understanding and problem-solving skills.

### **Goals:**

- Know basic facts with automaticity
- Extending understanding of base-ten notation
- Building fluency with addition and subtraction through timed tests on the iPad
- Measure and estimate lengths in standard units
- Describing and analyzing shapes
- Use manipulatives (concrete models) to understand math concepts.
- Count value of money up to a dollar.
- Tell time to the hour, half hour, and five-minute intervals.
- Relate addition and subtraction to length.
- Count within 1000, skip-count by 5s, 10s and 100s.
- Problem solving in areas of Algebra and Geometry.
- Add up to four two-digit numbers using strategies based on place value and properties of operations.
- Identify patterns.
- Create real graphs to collect, organize and display data.
- Understanding concept of less than, greater than and equal to.

- Determine whether a group of objects has an odd or even number of members.
- Demonstrate basic concepts as stated above.
- Apply problem solving strategies.
- Compute accurately.

Timed math tests will be used weekly to increase student's speed and accuracy (automaticity) as they progress to addition and subtraction of numbers through twenty. Simple Solutions will strengthen understanding of math concepts and the development of various strategies for solving math problems. The ST Math program will help students develop conceptual understandings of math problems.

### **Social Studies:**

**Text: Houghton Mifflin History- Social Science *Neighborhoods* Grade 2**

Publisher: Houghton Mifflin Company, Copyright 2007

ISBN# 0-618-42381-8

**Supplemental Workbook: *Simple Solutions, Social Studies.***

### **Goals:**

- Develop and use map skills - absolute and relative locations.
- Develop and use reference skills.
- Compare and contrast things that happened long ago and yesterday.
- Understand governmental institutions and practices
- Understand economic concepts and reasoning
- Understand the importance of individual action
- Produce and present a Family Heritage cultural appreciation project
- Learn geographical locations and terms
- Demonstrate knowledge and understanding of the above concepts.

### **Science:**

**Online Text: Discovery Education Science Techbook**

Students will continue to utilize the Discovery Education Science Techbook. It is a complete digital science resource designed to engage students in real-world, inquiry based science. It uses a variety of digital resources: video, audio, text, and interactive experiences to provide science content while meeting the needs of students with different learning styles.

We will continue to implement the Next Generation Science Standards. These standards are rich in content and practice and arranged in a coherent manner across disciplines and grades. Students will gradually deepen their understanding of scientific ideas over time and learn to engage in practices that scientists and engineers actually use.

**Online Science Program: Mystery Science**

Topics of Study:

- Structure and Properties of Matter
- Interdependent Relationships in Ecosystems
- Earth Systems: Processes That Shape the Earth

- Engineering Design

Students will utilize videos, hands-on activities, lab work, journaling, and other interactive experiences to learn these components. Students will demonstrate knowledge and understanding of the concepts taught and apply them to experiments and projects.

### **Freckle**

An adaptive on-line program in which students work on mastery of standards in all subject areas.

### **Seesaw**

An on-line student portfolio used by students to show accomplishments towards curriculum standards and Student Learning Expectations.

### **Specialty Classes**

In addition to the subjects listed above, second grade students are provided with art, physical education, spanish, Creativity Lab, and music classes, each with a specific teacher who specializes in the subject area.

### **All Specialty Elective classes will use the 4-1 grading rubrics**

- |   |   |
|---|---|
| 4 | Consistently Meets Standards/Expectations |
| 3 | Frequently Meets Standards/Expectations   |
| 2 | Occasionally Meets Standards/Expectations |
| 1 | Rarely Meets Standards/Expectations       |

### **Art: Ms. Rao**

All second grade students are required to have an Art Sketchbook (8.5 x 11 spiral bound) which is available for purchase at various stores. The St. Junipero Serra Catholic Art Program offers students the opportunity to understand, interpret, and appreciate the visual arts by exploring their creative potential through hands-on art projects. Emphasis is on creative exploration and manipulation of various art mediums. Students will expand their knowledge by developing and building upon their art vocabulary while learning and applying the art elements successfully; to create their own masterpieces. Students will discover that the creative process is a life-long way to express their personal world, ideas, and emotions. Technology is integrated into the art curriculum to view and critique famous masterpieces.

### **Music: Miss Jade Sammy**

Students learn songs for school masses, the annual Christmas Concert, and other school activities. Students learn basic theory including musical notes and terminology. Students will participate in games, hands-on instrument activities, and much more music fun! Students will be assessed by how well they understand and apply music concepts and by positive participation.

### **Spanish: Mr. Cris Gomez**

Transitional Kindergarten through 4<sup>th</sup> grade students have daily Spanish class for one week each month, for about a half-hour or more per day. A number of fun resources that help introduce the language and culture are used, including storybooks, songs and videos, online content, and active conversation games. Most of the activities in Spanish class focus on oral participation. Students practice and repeat expressions

and vocabulary after the teacher, try expressions on their own during peer activities, and participate in singing songs and playing games while learning about Hispanic culture.

Students will be graded on their participation in class, and will be assessed on their proficiency in the use of the language skills they have learned. Formal and informal assessments are done during warm ups, classwork/peer work, and oral, written or online quizzes. Grading will follow the standard four-point grading scale. Students are expected to follow the same rules that apply normally in their classrooms. Parents will be notified by written notice, or e-mail if a student is being disruptive or not participating.

### **Creativity Lab: Mrs. Dawn Ziemer**

In the Creativity Lab students will discover a “playground for learning.” The Creativity Lab is a 21st century learning lab for students of all interests, ages, and abilities. Creativity Labs put technology and learning resources in the hands of students, engaging learners in science, technology, engineering, the arts, and mathematics (STEAM) while building critical 21st century skills. Young learners will engage in hands-on projects and experiences ranging from computer graphics & digital media arts to circuitry & robotics. Students will be learning and exploring with Zometools, Botley the Coding Robot, Knex, Ozobots, Snap Circuits, Osmo, Makey Makey and so much more.

### **Physical Education: Miss Jenny Lewis (K – 4<sup>th</sup>), Brock Gozbak (2<sup>nd</sup>-8<sup>th</sup>, Athletic Director)**

#### *Program Goals:*

The St. Junipero Serra Catholic School Physical Education Program focuses on two main areas of student development and learning.

1. As part of the School Wide Learning Expectations at St. Junipero Serra Catholic School the students participate in a physical education program that creates “a reverence for one’s own Physical being” and “a positive and realistic self-image”.
2. The students will develop the values of sportsmanship and fair play, and be able to transfer those learned skills into their everyday life.

#### *Description:*

Students will have PE class twice a week for a total of eight classes per month. Fitness Gram testing will occur three times during the year;

1. Pre-Testing at the beginning of the year
2. Testing to check on students’ progress throughout the year
3. Post-Testing throughout the year to determine if the students meet The Healthy Fitness Zone.

Sports will be introduced and played at all levels of skill including, football, volleyball, basketball, soccer, hockey and various other games Health and Nutrition will be discussed and included.

#### *Uniform Policy:*

1. The PE Uniform can be worn all day if the student has PE class on that particular day (Formal Dress Day Policy Below).
2. Shorts must be worn to waist level (especially the boys) and the shorts may not be rolled up at the waist or worn too high (especially the girls), all uniform policies and decisions are made at the discretion and judgment of the Physical Education Department and Principal.
3. During the winter months students may wear the designated school sweats or solid-colored white, navy, or black leggings under their PE shorts.

4. Closed toe *athletic* shoes that are fit for running, secured on the foot, are required for all PE classes.
5. The school policy, in regard to PE uniform requirements on Formal Dress Uniform Days is that the students are to wear their Formal Uniform with athletic shoes until after the designated event for the day.
6. Socks may be plain white, navy or black and can only have a small, single color logo on them. For further details see the St. Junipero Serra Catholic School Parent/Student Handbook

#### *Grading Policy:*

The majority of the grade in PE is not determined by the God given talents that each individual student has, rather upon many factors within the student's control. The five behavioral factors that, if followed, can produce a grade of high merit are:

1. *Student positive attitude and respect for others.*
2. *Promptness and being on time to class.*
3. *Following uniform guidelines.*
4. *Participation.*
5. *Effort shown in the assigned task.*

The daily grade given to each student will be based upon these factors and deductions will be made for those students who do not meet these requirements. The overall grade is determined upon 18-20 grades each trimester that are weighted equally that will encompass and be based on the following marks:

#### \*\*\*Rubrics Standards Based Grading:

- 4 = Consistently meets standards/expectations
- 3 = Frequently meets standards/expectations
- 2 = Occasionally meets standards/expectations
- 1 = Rarely meets standards/expectations

#### *Injuries and Sickness:*

- As a part of any physical program in school or outside of school injuries, or illnesses that do occur, needs to be reported to the teacher.
- During class students must notify the teacher immediately of any injury that occurs during class, even if they are still able to participate.
- Any condition that requires the student to miss two consecutive days or more of PE will require a medical note from the doctor. The note should specify the injury and specific limitations as well as the specific date your child may resume regular activity in PE class.
- All notes for injuries or other information must be delivered, or sent via e-mail to the PE teacher, Miss Lewis, at [jlewis@serraschool.org](mailto:jlewis@serraschool.org) or Mr. Brock Gozbak at [bgozbak@serraschool.org](mailto:bgozbak@serraschool.org) by 7:30 a.m. on the day of the PE class.
- If there is a discipline problem, the student will be given a verbal warning; if the problem persists it will be communicated by the PE teacher via e-mail, phone call or a note in Sycamore to the parent.

#### *Class Rules:*

Students will follow the St. Junipero Serra Catholic School Code of Conduct, Section 8000 of the Parent Handbook at all times while in physical education class.

- Students will be on time and ready on your number when the teacher is ready to take roll
- Students will be quiet and respectful during prayer in class.
- Students will not talk while the teacher is talking, or any other teacher or adult visitor
- Students will show proper sportsmanship and respect for all members of the class

*Injuries and Sickness:*

- If your child is sick or has a condition which limits the ability to participate in physical education class please be sure to notify your child's homeroom teacher and PE teacher via email.
- During class students must notify the teacher immediately of any injury that occurs during class, even if they are still able to participate.
- Any condition that requires the student to miss two consecutive days or more of PE will require a medical note from the doctor. The note should specify the injury and specific limitations as well as the specific date your child may resume regular activity in PE class.
- All notes for injuries or other information must be delivered, or sent via e-mail to the PE teacher, either Miss Lewis at [jlewis@serraschool.org](mailto:jlewis@serraschool.org) or Mr. Gozbak at [bgozbak@serraschool.org](mailto:bgozbak@serraschool.org) by 7:30 a.m. on the day of the PE class.
- If there is a discipline problem, the student will be given a verbal warning; if the problem persists it will be communicated by the PE teacher via e-mail, phone call or a note in Sycamore to the parent.

**Optional Specialty Class: Essential Learning Systems**

*Essential Learning Systems (ELS)* is a program offered at Serra for children who may learn differently. These students might lack confidence in their academic skills, have difficulty understanding and/or remembering information, take a long time to complete schoolwork or homework, have limited independent learning skills, and/or benefit from additional academic support. ELS is a computerized, multi-sensory, interactive program that improves focus, strengthens information processing skills, and enhances performance in the areas of reading, writing, spelling, vocabulary, and comprehension. Because it is an information processing program, ELS is designed to get at the cause of the learning and attentional difficulties, rather than just treating the symptoms. Students improve through a series of exercises that help integrate visual, auditory, and motor-kinesthetic modes of processing (known as multi-sensory integration training). Instruction is individualized, so each child is able to work at his/her own pace and build on his/her success. Students participate in *45-minute sessions four days per week* (Monday through Thursday) for a minimum of one academic year. Outcome data show considerable growth in key academic and processing skills (e.g., visual and auditory memory, visual and auditory processing, overall processing speed, reading decoding, reading comprehension, and listening comprehension) following ELS. Two after-school sessions are available, filled on a first-come, first-served basis (with priority given to Middle School students). Essential Learning Systems (ELS) is a fee based program and is held in the Primary Education Building, 2nd Floor, Room 226.

*If you are interested in this program, please contact Mrs. Cindee Berg at [cberg@serraschool.org](mailto:cberg@serraschool.org)*

**Second Grade Information:**

***Christian Citizenship and Responsible Behavior***

We encourage the children to put forth their best effort in everything they do. Since lifelong success depends in part on self-discipline, we have developed a discipline program which provides the students



with guidance in making good choices. We believe that your child deserves the most positive Catholic educational climate possible for his/her growth in fulfilling the Student Learning Expectations.

### **Class Rules**

- Students will keep their hands, feet, and all objects to themselves.
- Students will raise their hand before speaking or standing.
- Students will keep the classroom neat and clean.
- Students will be kind to their classmates.
- Students will listen attentively and follow directions.

### ***Incentives***

Students will earn stamps on the back of their Conduct cards which in turn they can redeem for reward coupons for special privileges in the classroom based on the amount of stamps earned at the end of the week.

### ***Second Grade Conduct Card***

Second Grade implements a weekly conduct card program. This program will support expected behavior and work habits that are conducive to a learning environment. The conduct card will be sent home in the yellow *Finished Work* folder each Monday for parent signature and review and returned the next day in the same yellow folder. It is very important that parents discuss the conduct card with their child and encourage good classroom behaviors.

### ***Illness***

If your child has had a fever or the ‘throw-up germ,’ they must not come to school until they are symptom free for 24 hours. The classroom teacher must be informed along with the Health Room of strep throat, pink eye, lice or any other contagious disease as soon as possible. Please review the Health Room policy carefully.

### ***Absences Due to Medical/Dental Appointments***

While we recognize the importance of routine medical check-ups, along with the difficulty of available after school appointment times, absences will affect your child’s academic performance. It is important that you post your child’s schedule in your home and refer to it when you make these appointments.

### ***Homework Policy and Assessment Make-Ups***

Homework has a definite place in the educational process. It is an extension of the learning experience children have during the day. Homework is designed to aid the student in classroom and school goals. It also prepares them for upcoming lessons, teaches responsibility and helps develop positive study habits. Homework will be assigned each day, Monday through Thursday and is due on the following day. Homework will not be given over the weekend or on the eve of a day off from school. If homework is taking longer than the expected time, please contact your child’s teacher.

***Homework*** will be assigned in class then posted to a Google site daily. **Students will be responsible for checking the Google Doc page daily for homework assignments.** It is important that you work with your child, encouraging him/her and checking his/her work. If the homework is not turned in on time, it will be expected on the next school day. When your child is absent, assignments can be obtained the day your child returns to school. **If your child is ill, homework will not be sent home with a sibling.**

**Homework is not given in advance when you go on a family trip. Please see Section #510 in the Parent-Student Handbook.**

Starting in the second trimester students will be penalized for each assignment not turned in on the due date. Please review your child's homework assignments after they are completed.

***Weekly Folders***

All corrected classwork and tests will be sent home weekly in a **yellow** folder on Mondays or the first day of school that week. Please review the work with your child, and return the yellow folder with the signed Conduct Card the following school day. Keep all corrected papers/work at home. This information will assist parents in monitoring their child's progress.

***Homework Club***

This fee-based program has been developed for students who are challenged to complete homework in a timely manner, need additional assistance with assignments, forget to do the assigned homework, turn in homework after the due date, or turn in the assignments without completing the work. The Homework Club will provide a small group environment (maximum class size of ten students), enabling students to focus and work on their homework. Students will receive attention in a warm and encouraging atmosphere. Homework Club takes place Monday through Thursday from 2:15-3:15 and will begin in October. If you believe your child would benefit from attending Homework Club, please contact Mrs. Ellen Burrola at [eburrola@serraschool.org](mailto:eburrola@serraschool.org). If your student is attending homework club, please be sure to send in a healthy snack for after school. The pick-up time after homework club is at 3:15 PM, and is in front of the PEB. If your child is not picked up by 3:25 they will be signed into Extended Care by the homework club teacher. A fee for Extended Care will apply.

***Arrival/Dismissal***

Your child should arrive at school between 7:10 and 7:45 a.m. and go directly to the classroom. After 7:45 a.m., students must go to the School Office with an adult to receive a late slip.

Parents are encouraged to use the St. Serra busing program. If driving to school, parents are encouraged to carpool and use the traffic pattern. Please do not park in the Memorial Care parking lot or the neighborhood off of Galisteo Street across from the Primary Education Building. Students are expected to walk independently to their classroom.

***TK-2 Dismissal***

All TK – 2<sup>nd</sup> grade students are dismissed at 2:00 p.m., Monday through Friday, with the exception of the first and second Friday of every month when the students will be dismissed at 11:30 a.m. **Students are to be picked up promptly. If your child's first or second grade sibling or carpool is participating in an after school program such as Homework Club, dance, music, etc., the first or second grade student still needs to be picked up at 2:00 PM. They do not qualify for the Later Gator program.**

***Lator Gator Program***

The Lator Gator program is for Kindergarten, first, and second grade students in a carpool with students who are in grades three through eight. Students will be supervised until the second dismissal by the Instructional Assistants. Younger children in the Lator Gator Program will stay with the Instructional

Assistants at the lunch tables until their name is called. It would be very helpful if your older child could walk and wait at the top of the stairs when the family name is announced.

**If your child's older sibling or older carpool member is absent, chooses to play a sport, or participates in an after-school activity such as Homework Club, dance, music, etc. the second grade student must be picked up at the 2:00 PM dismissal. All TK- 2nd grade students who participate in the after-school busing program will participate in the Lator Gator Program.**

### ***2:40 pm Dismissal***

Lator Gator children not picked by 3:05 p.m. will be enrolled in the Extended Care Program and the family will be charged for the time spent in the Extended Care Program.

### ***Extended Care***

If your child has a change in schedule, please inform the classroom teacher in writing as soon as possible. We want to make sure that we know where your child needs to be for his/her safety. The Extended Care hours are from 6:30 to 7:15 a.m. and 2:00 to 6:00 p.m.

### ***Snack Time***

Please send in a healthy snack for your child's recess break daily. Students need a mid-morning nutritional boost to keep them going. **Please label your child's snack bag with the child's name. Do not send glass containers to school with your child. Please remember that the snack bar may not be open.**

### ***Lunch***

Lunch boxes or bags must be labeled with your child's name and homeroom. Hot lunches will be offered and can be purchased through the Sapphire Lunch Program. Please watch the *SerraDIPITY* newsletter for more information on the Sapphire Lunch Program and the In 'N Out Lunch program that is provided on most Thursdays.

If a child does not have a lunch they will first check the school office to see if a lunch has been brought in and if not then they will be directed to the Snack Bar in the MEC Servery. The Sapphire cashier will ask the student his/her name and provide an emergency lunch for the child. An EMERGENCY LUNCH consists of a sunbutter & jelly sandwich (nut free, sunbutter is made from sunflower seeds), fruit, savory side, and bottle of water for a charge of \$7.50, regardless of whether the student has a Sapphire account. Sapphire will contact the family to obtain payment if there is not a Sapphire account set up. Family primary contact information will be provided to Sapphire by SJSC.

***Please Note:*** Since there will not be a formal lunch period on minimum days, parents are **strongly** encouraged to pack a healthy and filling snack for their child. **On rainy days and mass days the snack bar will be closed.**

### ***Emergency Contacts***

If your child is going home with someone other than usual, please write a note or send an email indicating they have your permission or we cannot release the child. All emails regarding dismissal should be received by the homeroom teacher no later than 12:00 pm. In addition, the person must be listed on your emergency card on file in the office. Due to traffic, please do not arrive for the afternoon carpool until 1:45 p.m. **Please – no cell phone use during dismissal traffic times.**

### ***Conferences***

We are available to conference with parents concerning their child. Parents are welcome to contact the teacher by sending an email, calling, or writing a note to request an appointment. Our priority is the safety of your child, thus we cannot allow “drop by” conferences, nor can we talk with you during supervision of dismissal traffic, recess, or first thing in the morning. Please do not call during class hours. We will respond to the message within 24 hours or as soon as possible. This year formal parent-teacher conferences will be held in October.

### ***Dress Code***

Please review the Serra Catholic School Dress Code policy carefully which can be found in the Parent Handbook on the Serra Catholic School website. Responsible Behavior conduct points will be taken for repeated offenses. **All sweatshirts need to be clearly labeled.** P.E. uniforms are only to be worn on P.E. days. You will be informed of days when formal uniform is required in the Room Parent Sunday email reminder. If a formal dress day falls on a P.E. day, students will not change clothing for P.E. and P.E. teachers will adjust lesson plans accordingly.

### ***Personal Belongings***

Teachers are not responsible for lost items such as sweatshirts, lunch boxes, and backpacks. Lost and found items are placed on a rack in the hallway near the Extended Care room in the MEC building, Room C1-103.

Due to space limitations, students may **not** bring wheeled backpacks to class, unless a doctor’s note is provided to the principal. Trading cards, small toys, and excessive jewelry and non-school related accessories should not be brought to school. Students may never use cell phones during the school day.

### ***Important Note Regarding All Parent Volunteers***

All volunteers must be eligible for supervision of students by completing the fingerprinting requirements of the Diocese of Orange and must have successfully completed the Safe Environment training. *Please see Mrs. Anna Merrill in Human Resources if you need to determine your eligibility.*

### ***Birthdays***

Students may wear non-uniform dress to school on their birthday unless it’s a formal uniform day. If that occurs, please let your child’s teacher know. The teacher will choose an alternate day for non-uniform dress. Students may also bring in healthy treats to share with classmates at recess. Please keep in mind that several children in second grade have allergies so we ask that you not send in snacks that have peanuts or nut-related products in them.

You may also choose to purchase a book for our school library in honor of your child’s birthday. Summer birthdays may be celebrated on a child’s half-birthday. If a birthday falls on a weekend or holiday, a child’s special day may be arranged with the teacher.

### ***Birthday Party Invitations***

If every child in the classroom is invited to a party, invitations may be passed out in the classroom. If your guest list is limited, please handle invitations by mail only!



**Junipero Serra Catholic School  
Back to School Night – Second Grade  
Parent/Student Acknowledgement Form**

**Please return the completed form to your child’s homeroom teacher by Friday,  
September 20, 2019.**

We have read the Second Grade Back –to-School Night packet in its entirety and we are affixing our signatures to verify that we (parent(s) and student understand its content and will comply with the aforementioned guidelines to the best of our ability.

Teacher Name: \_\_\_\_\_

Grade/Homeroom: \_\_\_\_\_

Student Name (printed)

\_\_\_\_\_

\_\_\_\_\_  
Parent Name (Printed)

\_\_\_\_\_  
Parent Signature / Date

\_\_\_\_\_  
Parent Name (printed)

\_\_\_\_\_  
Parent Signature /Date

E-mail Contact Information: \_\_\_\_\_

Best Number to Reach Parents during the School Day:

\_\_\_\_\_



**St. Junipero Serra Catholic School  
Back to School Night – Second Grade  
Family Life Program Participation Acknowledgement**

**Please return the completed form to your child’s homeroom teacher by September 20, 2019**

Student’s Name and Homeroom \_\_\_\_\_

Please indicate your choices below by marking them with an “X”.

\_\_\_\_\_ I do grant permission for my child to be included in the family life program in their religion class.

\_\_\_\_\_ I do **not** grant permission for my child to be included in the family life program in their religion class.

Parent Name \_\_\_\_\_ Date \_\_\_\_\_  
(Print)

Parent Signature:  
\_\_\_\_\_

Comments:  
\_\_\_\_\_  
\_\_\_\_\_